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#81
NYSNA
Organization

Martha L. Orr, MN, RN
Executive Director



Constituent of The American
Nurses Association

NEW YORK STATE NURSES ASSOCIATION
2113 Western Avenue, Guilderland, N.Y. 12084, (518) 458-5371

THE NEW YORK STATE NURSES ASSOCIATION
Philosophy
of the
Nursing Practice and Services Program

The basic philosophy, spirit and drive of an organization have far more to do with its relative achievements than do technological or economic resources, organizational structure innovation, timing. But these are only transcended by how strongly the people in the organization believe in its basic precepts and how faithfully they carry them out.

Based on the New York State Nurses Association Articles of Incorporation and Bylaws, and in concert with the Philosophy and Objectives of the Association, to further efficient care, and to provide an organizational structure through which registered nurses may work collectively to achieve optimum nursing and health services, the NYSNA Nursing Practice and Services Program believes:

That all program actions and activities are based on the Nurse Practice Act, the American Nurses' Association's Standard of Nursing Practice and Services, the Code for Nurses, and the official Rules, Regulations, Codes and Standards of Regulatory Agencies;

That the program addresses the clinical, ethical, legal and moral aspects of nursing care based on the premise that nursing decisions and actions affect the lives, the health and the welfare of human beings;

That the program is responsible for developing position statements, opinions and standards relative to nursing practice and services;



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That as an integral part of the New York State Nurses Association, this program has a responsibility to be creative and to test new ideas to improve the practice of nursing, the image of nurses and the professional association;

That, as one program in the organizational structure, there needs to be an effective communication system established with peers engaged in other Association programs and organizational services;

That staff development is essential to effective implementation of the Nursing Practice and Services Program;

That a peer review system is necessary for a viable program;

That this program needs to be serviced; and,

That, as one of the four major NYSNA programs, it is essential and has specific contributions to make.

FTF/mbh
7/30/82
/mk
09/18/86

Watson, T.J. A Business and Its Beliefs, New York, NY: McGraw-Hill, 1963, p. 79.

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DESCRIPTION OF THE NYSNA
NURSING PRACTICE AND SERVICES PROGRAM

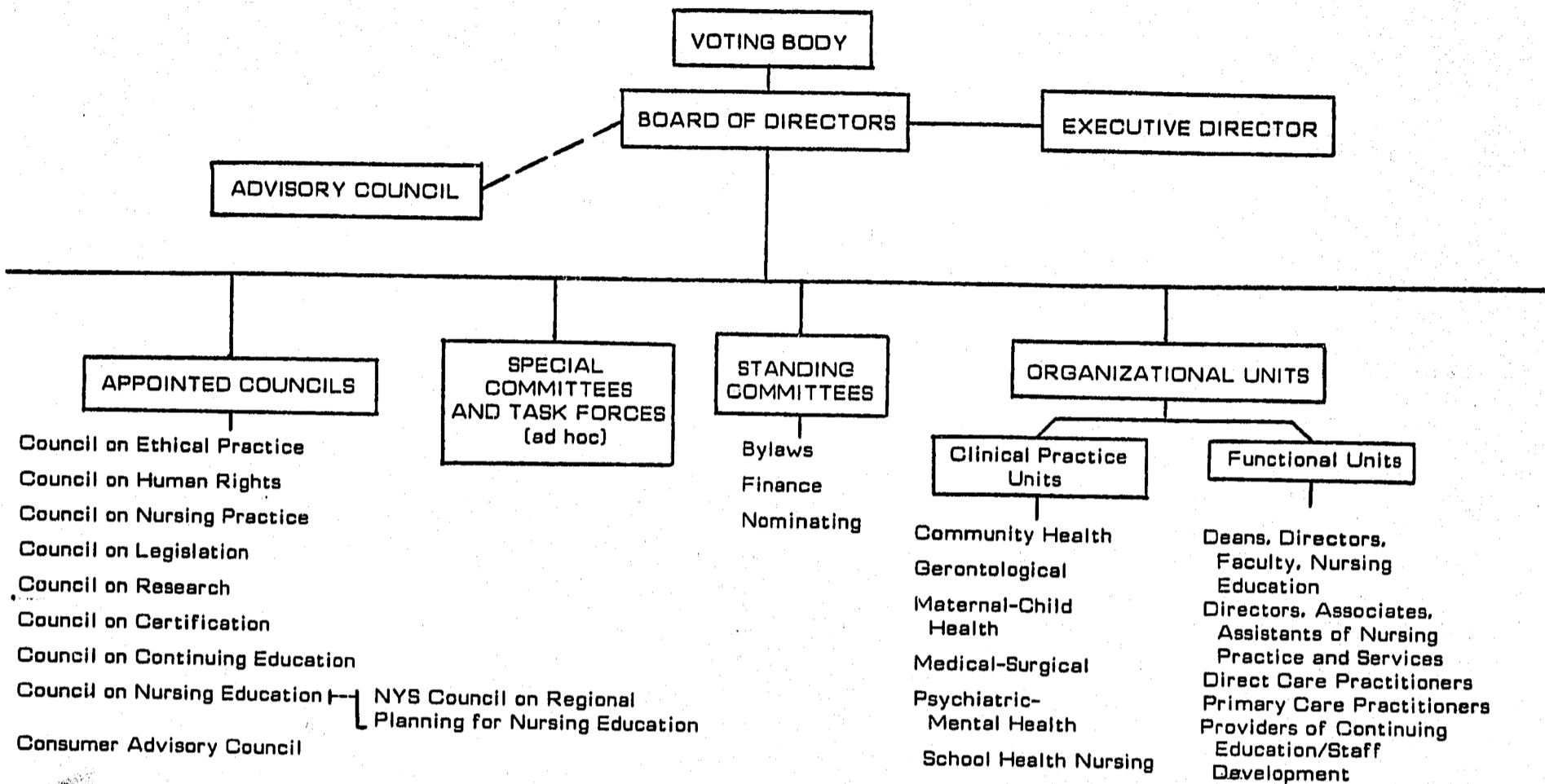
The Nursing Practice and Services Program concerns itself with the nature, scope, ethical and legal aspects of nursing practice which includes:

- fostering understanding and acceptance of nursing as an autonomous profession;
- establishing and promulgating standards of nursing practice;
- evaluating scientific and educational developments, research and trends in health care with reference to implications for the role and responsibility of the nursing practitioner;
- working to bring about continuing adherence to ethical, professional and legal standards of nursing practice;
- reviewing and resolving nursing practice issues;
- collaborating with related professional and community groups, as appropriate, relative to nursing practice and health issues;
- monitoring and presenting testimony at the federal, state and local levels relative to standards or regulations which affect safe patient care;
- representing the professional association on various statewide task forces and committees;
- providing and/or participating in educational programs; and,
- providing consultation services.



THE NEW YORK STATE NURSES ASSOCIATION

ORGANIZATION CHART



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New York State Nurses Association Councils, Clinical and Functional Units Served:

Councils:

Ethical Practice
 Nursing Practice

Clinical Practice Units of:

Community Health Nursing
 Gerontological Nursing
 Parent-Child Health Nursing
 Medical-Surgical Nursing
 Psychiatric-Mental Health Nursing
 School Health Nursing

Functional Units of:

Direct Care Practitioners
 Directors, Associates and Assistants/Nursing Practice and Services
 Primary Care Practitioners

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 09/18/86

THE NEW YORK STATE NURSES ASSOCIATION

NURSING EDUCATION PROGRAM

Three Components:

Basic Education
Graduate Education
Continuing Education

Organizational Units

Basic and Graduate

Council on Nursing Education
(Appointed by Board of Directors)

Statewide Planning Committee on Nursing Education
(Representatives of 18 Constituent Districts - Appointed by Districts)

Functional Unit of Deans, Directors and Faculty, Nursing Education Programs
(Executive Committee elected by membership)

Continuing Education

Council on Continuing Education and 5 Regional Review Teams
(Appointed by Board of Directors)

Functional Unit of Providers of Continuing Education/Staff Development
(Executive Committee elected by membership)

PURPOSE -

- . Identify and promote standards of nursing education.
- . Promote recruitment for nursing careers.
- . Approve, conduct and promote continuing education in nursing.

Identification and Promotion of Standards of Nursing Education

A. *Position Statements Regarding Nursing Education*

1966 A Blueprint for the Education of Nurses in New York State.
(A design to bridge the gap between what nursing education had been and was to a system within the mainstream of American higher education as applied to the multiplicity of resources and programs within New York State.)

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- 1972 Opinion of the NYSNA Council on Education Regarding Empowering Hospitals to become Degree-Granting Institutions.
(Opposition to the suggestion that hospitals become degree-granting institutions.)
- 1973 Resolution Reaffirming The New York State Nurses Association's Opposition to Empowering Hospitals to become Degree-Granting Institutions.
- 1976 NYSNA Position Statement on Non-Nursing Degree Program for Nurses.
(Opposition to development and/or promotion of non-nursing degree program for nurses.)
- 1978 Position Statement on Baccalaureate Degree Programs for Nurses in Junior and Community Colleges.
(Opposition to the establishment of baccalaureate degree nursing programs in junior and community colleges.)
- 1983 NYSNA 1983 Statement Regarding Nursing Education Degree Programs.
(Opposition to arrangements between institutions of higher education and service agencies that separate the nursing sequence of courses from other academic experiences.)

B. *Task Force Reports*

- . Report of the Task Force on Behavioral Outcomes of Nursing Education Programs.
(Description of implications for nursing education and its future graduates by the definitions of practice set forth in NYSNA's 1985 Entry Into Practice Proposal.)
- . Final Report of the Task Force on Professional Practice Needs of RNs.
(Addresses the needs of the RNs who would become a "nurse" under the grandfather provision of the 1985 Entry Into Practice Proposal.)
- . Report of the Task Force on LPN to AN Transition.
(Dealt with transition of the LPN destined to become an Associate Nurse.)

Promote Recruitment for Nursing Careers

Development of Booklets

- . NYSNA Information Guide to Education Required for RN Licensure in New York State, with Emphasis on NYSNA's Entry Into Practice Proposal.
- . NYSNA Baccalaureate Education for RNs in New York State.
- . Graduate Education Leading to a Master's Degree in Nursing in New York State.

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Approve, Conduct and Promote Continuing Education in Nursing

- 1972 Establishment of NYSNA Council on Continuing Education.
- 1973 Announcement in Report of Information and Guidelines relative to offering approval process - invitation to review mechanism.
- 1973 Listing of NYSNA approved continuing education offerings in Report.
- 1976 Development of guidelines for approval of self-designed or -directed continuing education activities.
- 1976 Formation of five Regional Review Teams.
- 1977 & Accreditation as provider and approver by ANA.
- 1981
- 1978 Publication of NYSNA approved continuing education offerings in Catalog, issued three times yearly.
- 1979 Development of guidelines for approval of continuing education programs.
- 1983 Establishment of guidelines for approval of convention/annual conference/annual meeting.
- 1983 Revision of criteria for offering and program approval.

* Any of these Nursing Education documents are available upon request.