1987

Legislative Hearings; Series II; File 62

Juanita Hunter

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NOTICE OF PUBLIC HEARING

SUBJECT: Nursing issues

PURPOSE: To examine proposed legislation revising the Nurse Practice Act as it relates to patient and population health care needs and nursing supply

ALBANY

DATE: Wednesday, May 20, 1987
TIME: 10:00 a.m.
PLACE: Hamilton Hearing Room B
2nd Floor, Legislative Office Building

Legislation which authorizes the independent practice of nursing was signed into law in 1972. Since then three pieces of legislation have been discussed which propose revisions of this law. They would require a baccalaureate degree for entry into practice, allow some nurses (nurse practitioners) to diagnose and treat illness, and disallow the provision of nursing care by non-nursing personnel in certain facilities. In addition, a nursing shortage has developed over the past decade which appears to be more pervasive and entrenched than the cyclical variations in supply of the past. The trends of enrollment in nursing programs are downward. At the same time, opportunities in nursing are increasing because of higher intensity hospital patients, the demand for professionals to provide home care, and an increase in emphasis on preventive health, health promotion, and administrative roles. The need for personnel with appropriate preparation requires a review of the options available to insure an adequate supply of well trained health professionals to meet the needs of our population in all settings.

Testimony which addresses these issues is requested; in addition to general comments, please see the questions to which witnesses may direct their testimony, listed on the reverse of this page. Persons wishing to present pertinent testimony to the Committees at the above hearing should complete and return the enclosed reply form as soon as possible. It is important that the reply form be fully completed and returned so that persons can be notified in the event of emergency postponement and cancellation.

Oral testimony will be limited to ten (10) minutes duration. Witnesses are encouraged to summarize the written comments which they have submitted. In order to allow sufficient time for questioning of witnesses and to permit a focused discussion of the issues at the hearing, witnesses are requested to submit testimony before the scheduled hearing date. Twenty copies of any prepared testimony must be submitted at the hearing registration desk, if not provided in advance.

In preparing the order of witnesses, the Committees will attempt to accommodate individual requests to speak at particular times in view of special circumstances. These requests should be made on the attached reply form or communicated to Committee staff as early as possible. In the absence of a request, witnesses will be scheduled in the order in which reply forms are postmarked.

In order to further publicize these hearings, please inform interested parties and organizations of the Committees' interest in hearing testimony from all sources.

JAMES R. TALLON, JR., Chairman
Assembly Committee on Health

TARKY LOMBARDI, Chairman
Senate Committee on Health

JAMES H. DONOVAN, Chairman
Senate Committee on Education
1. Nursing care is being provided to patients in a widening variety of settings, from adult and pediatric intensive care units to long term care facilities to individual homes, schools, worksites, health and fitness clubs. Is the current preparation adequate for all settings, or do different settings require different kinds or levels of preparation? What changes might be made and how would such changes impact on quality of care?

2. Are there distinctions among the applicants to diploma, associate, and baccalaureate degree programs, all of which prepare people for licensure as a registered nurse? If so, what are the likely results of requiring a baccalaureate degree to practice as a registered nurse on nursing supply? How would legislation requiring a baccalaureate degree impact on patient care?

3. Historically, diploma and associate degree graduates perform better on the licensing examination for registered nursing practice than do baccalaureate students. In light of this fact, what justification is there for requiring baccalaureate preparation for entry into practice at this level?

4. Nursing has traditionally been a viable professional option for women from wide ranges of social, economic, and cultural backgrounds. What might be the impact of the requirement of a baccalaureate degree for the practice of registered nursing on these pools of applicants? What other mechanisms are needed to encourage an adequate supply of entrants to the profession of nursing?

5. Health care and its service delivery are dynamic. Chronic service shortages exist in various geographic areas and among certain population groups. What role might nursing play in the delivery of these services?

6. What impact would the expansion of nursing practice to include diagnosis and treatment of illness have on the availability of health care and the quality of services?

7. How might the expansion of nursing practice impact on the applicant pool and the long term supply of nurses? What are the implications in relation to educational preparation?

8. The exemption of certain personnel from nursing requirements is challenged as detrimental to patient care. What evidence exists to support this charge? Are there alternative solutions to this problem, especially in light of the already existing shortage of nurses?

9. What initiatives are being taken within the health care industry to recruit and retain nurses to meet patient needs? What are the implications of such initiatives for the profession as a whole?

Personas wishing to present testimony at the public hearing on nursing issues are requested to complete the reply form below and return it as soon as possible to Naomi Marsh, Assembly Committee on Health, 822 Legislative Office Building, Albany, New York 12248, (518) 455-4646.


I would like to testify.

NAME

TITLE

ORGANIZATION

ADDRESS

PHONE
1. Ellen M. Burns, President
   New York State Nurses' Association
2. Francesca C. Hartnett, President
   Coalition of Nurse Practitioners, Inc.
3. Judith A. Ryan, Executive Director
   American Nurses' Association
4. David Axelrod, Commissioner
   New York State Department of Health
5. Samuel M. Gelfand, President
   Medical Society of the State of New York
6. Donald J. Nolan, Deputy Commissioner
   (on behalf of Commissioner Ambach)
   New York State Education Department
7. Margaret D. Sovie, Associate Director for Nursing
   Strong Memorial Hospital
8. Jacqueline E. Perley, President-Elect
   Associate Degree Council for New York
9. Lynne Van Wormer, Legislative Chairperson
   New York State Association of Nurse Anesthetists
10. Annette Choolfian, Executive Vice President
    (on behalf of the Hospital Association of NYS) St. Luke's
    Roosevelt Hospital Center
11. Vivian DeBack, Project Director
    National Commission on Nursing Implementation Project
12. Elizabeth Somers, Vice President of Regulatory
    and Professional Affairs
    Greater New York Hospital Association
13. Alma Dixon, Director of Special Studies
    Greater New York Hospital Association
14. Marianne K. Lettus, Associate Coordinator
    SUNY, Regents' College Degrees - Nursing Programs
15. Margaret McClure, Executive Director of Nursing
    New York University Medical Center
16. Shirley H. Fondiller, Executive Director
    Mid-Atlantic Regional Nursing Association
17. Peter A. Spina, Vice President
    Association of Presidents of Public Community Colleges
18. Bonnie Bullough, Dean
   State University of New York at Buffalo, School of Nursing

19. Daphne Nelson, Assistant Director of Nursing
   University Hospital – SUNY at Stony Brook

20. Evelyn Gioiella, Dean
   Hunter-Bellevue School of Nursing

21. Marilyn Jaffe-Ruiz, Dean
   Lienhard School of Nursing, Pace University

22. Mary Davis, Chairperson
   Council of Practical Nursing Programs

23. Pamela Hintorn, Associate Professor
   Yale University, School of Nursing

24. Frances Wood, Director of Patient Care Services
   New York State Health Facilities Association

25. Carol A. Hager, President
    Northeast Coalition of Hospital and Diploma Schools of Nursing

26. Helen Purrell, Coordinator of Upgrade and Continuing Education
    Service Employees International Union, Local 144

27. Jean E. Steel, Lecturer
    Boston University, School of Nursing

28. Pat Johnson, Co-Chairperson
    Committee on Mental Disabilities, New York State Bar Association

29. Candy Dato, Clinical Coordinator
    St. Luke's Roosevelt Hospital Center

30. Robert S. Lord, Executive Vice President
    Nassau-Suffolk Hospital Council

31. Marilyn Baader, Vice President
    Crouse Irving Memorial Hospital

32. Catherine F. Kane, Assistant Professor
    University of Rochester, School of Nursing

33. Elaine H. Cacho, Faculty – Clinical Specialist
    Arnot Ogden Memorial Hospital School of Nursing

34. Claire Murray, Vice President Patient Services
    St. Mary's Hospital

35. Cecilia F. Malvey, Associate Professor
    Syracuse University College of Nursing

36. V. Barbara Hynes, Director of Nursing
    Marist College

37. Mary X. Britten, Graduate Program Coordinator
    SUNY at Binghamton, School of Nursing

38. Mary S. Collins, Dean
    SUNY at Binghamton, School of Nursing
39. Vladimir Grigoriev, Administrator
Tolstoy Foundation Nursing Home

40. Lilie Shortridge, Professor and Assistant Dean - Center for Nursing Research and Clinical Practice
Lienhard School of Nursing, Pace University

41. Marilyn Lusk, Chairman - Nursing Department
Alfred State College

42. Carol A. Brooks, Vice President Nursing
Long Island Jewish Medical Center

43. Kathleen P. Wade, Education Director
Women's Health Care Nurse Practitioner Program

44. Ellen G. Scott, Administrative Director
Ellis Hospital School of Nursing

45. Estelle K McLovoy, Chairman
Maria College, Nursing Department

46. Janet Wright, Chairperson, Nursing Department
Brome Community College

47. Nancy J. Macintyre, Consultant in Nursing on behalf of Ann Redington
New York State Association of School Nurses

48. Lynne B. Ende, State Field Representative
Licensed Practical Nurses and Technicians of New York

49. Janeen B. Sheebe, Curriculum Coordinator
St. Joseph's Hospital School of Nursing

50. Margaret A. Evans, Director of Home Service
United Cerebral Palsy of Syracuse

51. Sandra Karl, Director of Family Support/Therapy Services
United Cerebral Palsy of Syracuse

52. Robert Waddell, RN
Memorial Home and Hospital

53. Jennifer Walkowiak, Charge Nurse - Professional Staff, Intensive Care
Roswell Park Memorial Institute

54. Clark A. Davis, Community Mental Health Nurse

55. Joan Maguire, Chairperson
Junior College of Albany, Division of Nursing

56. Elena Head, Transfer Admissions Advisor
Alfred University

57. Margaret Argentine, Director Department of Nursing
Cazenovia College

58. Margaret Maciel, Associate Director
Interagency Council of Mental Retardation and Developmental Disabilities Agencies
59. E. Ann McGuane, Director
Marion S. Whelan School of Practical Nursing of Geneva General Hospital

60. Sam LeCates, President
Nursing Students' Association of New York State

61. Kattie Washington, Head Nurse Respiratory ICU
City Hospital Center at Elmhurst

62. Lorraine Flattery, Head Nurse
Geneva B. Scruggs Health Center

63. Frances Feldsine, President
Professional Nursing of America P.C.

64. Mark R. Jantzi, Administrator
Mary & Alice Ford Nursing Home

65. Stanley F. Duncan, President
Northeastern New York Hospital Association

66. Jeanette Coleman, Director, Department of Nursing
SUNY at Plattsburgh

67. LAMarr J. Jackson, MBE Coordinator
Monroe County Affirmative Action

68. Shirley LeClair, Individual Practitioner

69. Dorothy E. Ramsey, Associate Professor
Adelphi University School of Nursing

70. Suzanne Spaulding, Vice President - Education
Crouse Irving Memorial Hospital

71. Patricia Irons, Chairperson - Department of Nursing
Queensborough Community College
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Margie Kruesi

Long nursing homework, effort, + enrollment
low backroom, 4th grade, many other states

Nevada: Heavy emphasis

w/ short hair, independent, 4th, not in other end, no advancement for illegals

Everson,2nd curt.

Hyde II, variance, 2 ways: improve, take action

Zeus: For 2nd grade, 2nd session, effort, + great effort

Judy Pope

Form. M.S. Board, Site Visits, B.S. Board, 2nd grade, far better guidance service

Nevada: 2.4 type

M.B., 4th grade, not support voting

Nevada: 2.4 type, support voting

Draft type, area, not (see, not support)

Proposed type (convention)

Note: Large: Legislation initiated, those statutes inhibiting

Habitual laws, control of language in accuracy of places

f. regulations, same order as pharmacy bill

Recommendation

- scholarships per B.S. student

- channel money away from US programs to

- work to improve teaching conditions

- support from support to change -

- entry from multiple levels

Hand, Jack

- how and decent effort, more productivity -

- means before making decisions - changing habits + environment -

- some by guild, others - concerns about all + S.F.P. acts

- need to, remain understanding of nurses, must to accept will be able to perform

Felt, T.L. Society, Jack Green - will be available

B. May - center, 25, quarter, effort, + said effort -

- far and more, bigger quantities, wants the legislature

R.4.7.1.1, therapy aides - will work &

B. to recognize nurse practitioners - support modifications of current nurse practice act

Lynnog, M.T. - Medical Society of 1934, II

- federal requirements must be in order

- need, if passage, next quarter, effort - should be rapid

- modern degree for specialists - significant entry

Phyllis - students, has been at

Frank Peterson

Entry into Practice, 1934, 2nd grade, 2nd grade, entry before, going study must be far
Legislative Hearings

Dr. White - President
Legislation should support those nursing coming fron out of state.

Sister Warren
- expanded legislation should ensure safety of public

Bette Chisholm
- lack of reimbursement

Legislators should address all the issues such as how many spots must be vacant with

Statement by Rep. Townsend
- limited time of limited resources for every student

Susan H. - RN
- more support for nursing education
- improve image of nursing

Margaret Jones
- report on Graduate - needs more support for recruitment

Rebecca Morgan
- report on Graduate - needs more support for recruitment
- new scope of practice for BA grad
- Committee of Legislative to explore issues

Lynne Van Weenen
- Minne - major in community, better able to collaborate with other discipline
- women, Hopkins - impact on supply

- limited time of limited resources for every student
12. Do not source properly for long term care.

13. Margaret Hauser
   National Statutes - In re of Indian & non-in Hospitals
   Educational prep - How long more related to shortage
   Knowledge explosion whereas lack of preparation of new graduates
   Issues in a local result of luxury, from reimbursement

14. Sheila Ganden
   MHA, New York health leaders
   Entry issues from what all other problems arise
   Current remedies of expected source from other countries
   Instant response = press nurses

15. Peter Brown
   Report to be community colleges, CNA, licensed practical nurses
  尚有 evidence that changes should not be made in entry
   Through study and involvement of all three involves

16. Bonnie Bellah
   Impact of blended in programs
   Short term - family or career scholarship
   State supports scholarships for disadvantaged students
   Long term issues are more different
   State must prepare retention to both men & women
   Nursing for nurses, highly stressful occupations
   Support: Entry but do not insist that - both nurses should
   Be recognized as nurses
   Support: Legislation of Nurse Coalition

17. Virginia P. Delwicke
   Except nurses

18. Evelyn Flavell
   Except nurses, 1st entry to practice

19. Nancy Henry
   Entry foremost demonstrated capability of two cycles
   How best graduate prepare, within cycle
   Look at best preparation entry as possible source of insufficiency
   Address nursing shortage

20. Brenda Zierow
   Entry first - needs focus on collaborative practices

21. Marjory Bondarev
   EB should not be requirement
   Look at certification of those in requirement
   Profession should emphasize entering education

22. Unsure
   Except nurses
   OTH: Bachelor of Science, Health Science
   OTH: Mental Health Therapy aide

23. Brian Murray
   Nurses & EB can receive B.S. in teaching, direct nursing of nursing programs, greater understanding of community, better understanding teaching role, more and involving families, better, verbal
   and written skills
30. Mary Britton
   Entry 5pm

32. Mary Collins
   8A and influence on part of applicant

33. Carol Baker - Entry

34. Ellen Scott - Negative for Entry

35. Janet Wright

36. Margaret Moore - req. exempt hours signed

37. Linda Hill

38. Sophie Williamson

39. Chick Morris - exempt hours. Request distributed
   double student of new security hospital & community mental health
   2:45 general 6p. 1 whole day
   11:15 general. 9p. whole day
   special program. General staff provides service
   Interview w. 1:20

40. Paul Maguire - support of entry
   Functional role of women in reduced

41. Glenn Smith - Entry
   Reasons for remaining in school. CRPI: 1. emphasis on discharge planning,
   teaching, counseling, quality assurance.

42. Margaret Augustine Green School
   1. Safety of state inmates - Pro Bono Plane
   2. req. practice did not be expanded to include diagnosis
   3. support of entry

43. Janice McPherson
   Graduate student @ SUNY Buffalo. Administration
   provide ways to facilitate entry and exit

44. Susan J. to Deep, Inc.
   will graduate from diploma school, will not go to bachelor program