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State Teachers College
BULLETIN

BUFFALO, NEW YORK

VOL. VI, No. 2



Abridged Bulletin of Information
Published in lieu of a General Catalog

1938-39

MARCH

One of Five Publications Issued by State Teachers College at
Buffalo, N. Y.: In March, April, May, August, and November

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State Teachers College
At Buffalo



BULLETIN, 1938-1939

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ENTRANCE REQUIREMENTS

1. A Regents Diploma or a local high school diploma granted upon the completion of a four-year course of study approved by the Commissioner of Education.
2. The completion of sixteen or more units of high school work, distributed as follows:

GROUP I

Constants required of all students:

*English four years.....	4
*American History.....	1
Science, ninth year.....	1
Social Studies, ninth year.....	1

GROUP II

Sequences in two different fields elected by the student:

*Major sequence	3
*Minor sequence	2

GROUP III

Electives	4
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All subjects in Group I, except English, may be counted toward major or minor sequences in Group II, but a total of sixteen units must be offered.

Subjects Especially Recommended

For entrance to the *General Elementary* course it is recommended that the following be included in the sixteen units offered for admission:

- Either* (1) a major sequence of three units in Social Studies and a minor sequence of two units in Science
(2) one unit in Art
(3) one unit in Music
- Or* (1) a major sequence of three units in Science and a minor sequence of two units in Social Studies
(2) one unit in Art
(3) one unit in Music

For entrance to the *Home Economics* course it is recommended that the following be included in the sixteen units offered for admission:

- Either* (1) a major sequence of three units in science and a minor sequence of two units in home economics
(2) one unit in Art

* Passing of Regents examinations is required in all starred subjects in which Regents examinations are given.

- Or (1) a major sequence of three units in Social Studies and a minor sequence of two units in science
 (2) one unit in Art
 (3) one unit in Home Economics

For entrance to the *Industrial Arts* course, it is recommended that the following be included in the sixteen units offered for admission:

Either—A major sequence of three units in Mathematics and a minor sequence of two units in Science (one unit preferably in Physics or Chemistry).

- Or A major sequence of three units in Science and a minor sequence of two units in Mathematics.

For entrance to the *Art Education* course, it is recommended that the following be included in the sixteen units offered for admission:

Either—A major sequence of three units in Art and a minor sequence of two units in Social Studies or Science.

- Or A major sequence of three units in Social Studies or Science and a minor sequence of two units in Art.

3. Candidates must be at least sixteen years of age.

4. Each candidate is required to sign the statement on the application blank that his or her purpose in seeking admission is to prepare for teaching in the public schools of New York State.

5. Because of the necessity of limiting the freshman enrollment to about 300 students, applications for admission will be considered only in the cases of candidates who make an average grade of 77 per cent or more on the Regents' Examinations. Past experience shows that candidates whose averages are below 80 per cent have only a slight chance of admission. Candidates should address the President or the Registrar of the State Teachers College at Buffalo and request application blanks for entrance.

6. The New York State Education Department requires that "a candidate for admission to a Teacher Training Institution must present satisfactory credentials from a registered physician, showing freedom from physical defects or diseases that would unfit the candidate for the duties of teaching". Applicants for admission to this college are required to present themselves to the college physician for their medical examination, such examination for out-of-town candidates to take place at the time of personal interviews. Others from Buffalo and nearby suburbs will be given definite appointments at that time.

Annual examinations are required at this college for which a Student Health Tax of \$2.00 is charged.

7. Candidates will also be required to report at the college for a personal interview, including a voice test, before final admission is assured. Appointments will be made by mail during the summer.

8. The High School Record Blank should be filled out by the candidate and the principal of the high school from which the candidate graduated, and also must bear the signature of the local super-

intendent of schools, except that if such application is forwarded by a student residing in Buffalo, the signature of the city superintendent of schools is not required. The High School Record Blank should include all the June Regents' marks of the candidate and should not be submitted before Regents' marks are ready for presentation.

9. The Confidential Information Blank must be filled out by the principal or superintendent of the high school from which the student graduated and also returned by him to the Registrar of the College.

10. The High School Record Blank and the Confidential Information Blank should be returned by July 1st to the Registrar of the College.

11. Candidates for admission to all departments are required to take a series of matriculation examinations under the supervision of the Director of Research. Various centers for giving this testing program will be established by the State Department of Education and the tests will be given in May 1938. Notice will be sent to all high schools of the date and place of the examinations by the Teacher Education and Certification Division. The Regents' averages and the combined scores on these tests will serve as a guide toward selecting the group to be admitted. The right is reserved to collect a small fee to cover the cost of these tests in case a sufficient surplus is not available in the Student Fee Account.

12. Notices of acceptance or rejection are sent out shortly after August 1st. Candidates who fail to meet the entrance requirements will therefore have sufficient time for making arrangements to enter other institutions. They will, however, not be eligible for transfer to the State Teachers College at Buffalo until they have completed one year of work elsewhere and made a creditable record.

13. Candidates who are accepted for entrance are expected to be present on the opening day of the college year and will not be admitted thereafter except by special permission. Where such absences occur, those on the immediate waiting list will be given consideration. The right to impose a fee for late registration is reserved.

14. Applications received after July 10th cannot be considered. Exceptions may be made only in the cases of recipients of University Scholarships awarded by the State Department of Education.

Admission to Advanced Standing

Applicants for admission to advanced standing are required to file in the Registrar's office before July 10th regular application forms (unless they have previously matriculated at one of the New York State normal schools) and official transcripts of work completed in other institutions, and all who have not matriculated previously at one of the New York State normal schools are required to take the entrance examinations. All applicants for advanced standing credit will also be requested to report for personal interviews and physical examinations.

Students entering this college in the General Elementary Curriculum who have had at least one year of successful teaching experi-

ence following graduation from training class, and who have graduated from training class since 1926, will be allowed one year or 32 semester hours of advanced standing credit, provided the high school record of the applicants preceding training class is creditable.

Students entering the General Elementary Curriculum will receive not more than eight semester hours of credit if holders of the first grade or the rural school renewable certificates and not more than 16 semester hours of credit if holders of the state life certificate. In order to receive such credit the applicants must have successful teaching experience and no additional credit for experience alone can be allowed.

In all cases where candidates are excused from any part of the practice teaching requirement, approved courses equal in credit to the number of semester hours allowed toward the practice teaching must be offered. No credit toward graduation can be allowed for experience in teaching except by this arrangement.

Students who have pursued courses in the summer session in Normal Schools or Teachers Colleges will be fully credited for such courses as apply on the curriculum. It should be noted that four or five summer sessions are the approximate equivalent of one year of regular work, provided that during such summer sessions the student passed the necessary semester hours.

Procedure and Requirements for Graduates of Three-Year Normal School Courses Wishing to Qualify for Bachelor of Science in This College

All graduates of the State normal schools are required to file official transcripts of their normal school records before being considered candidates for the degree. The transcript is to be sent by the normal school principal directly, not brought by the candidate, and should include all advanced standing credit allowed for training class or other work, as well as credit actually earned in residence.

Residence Requirement

All candidates for the degree must complete a minimum of one year of work (32 semester hours), in residence. Therefore, candidates offering three years of advanced standing credit are required to complete all remaining work in residence.

All candidates, including graduates of the former three-year course of this college, are required to complete the last sixteen semester hours leading to the degree, in residence.

Saturday class and summer session credit earned in intra-mural courses of this college, as well as credit earned in the regular session, is accepted in meeting residence requirements.

Quality Requirement

Candidates are required to earn an average grade of "C" in all work completed in this college.

REQUIREMENTS FOR DEGREE OF BACHELOR OF SCIENCE

Semester Hour Requirement

One hundred twenty-eight semester hours of credit are required in the present curriculum.

Quality Point Requirement

All candidates for the degree must complete the prescribed curriculum of the department in which they are registered with an average grade of C or better for all work completed in this college. An average grade of C is also required in Practice Teaching before a student will be recommended for graduation.

Residence Requirement

All candidates for the degree must complete a minimum of one year of work (32 semester hours), in residence. The last sixteen hours of work preceding the granting of the degree must be completed in residence. Saturday class and summer session credit earned in intra-mural courses of this college is accepted in meeting residence requirements.

Subject Matter Requirements

A detailed statement of the prescribed curriculum in each department of the college will be found elsewhere in the catalog.

Completion of the prescribed curriculum in the General College Department with the degree of Bachelor of Science (in Education) entitles the student to a license valid in the elementary school only. Those wishing to qualify for junior high school teaching, or for the elementary principal's certificate, or to specialize in Kindergarten work, must meet the requirements of the State Department of Education for these specializations, and should secure advice in the choice of their elective courses. The Registrar will furnish information or direct the candidate to the proper adviser.

Graduates of former two and three year curricula or students who have completed a portion of such curricula in the General College Department who wish to become candidates for the degree of Bachelor of Science (in Education) should address a request to the Registrar for information concerning their individual requirements.

CERTIFICATION REQUIREMENTS FOR JUNIOR HIGH SCHOOL TEACHERS

At the present time a certificate to be valid for junior high school teaching must include collegiate preparation in the subjects to be taught, as determined by the Commissioner of Education. These requirements are minimums, not maximums. The subjects which one is certified to teach will be determined by the Commissioner in accordance with the schedule which follows:

<i>Subject or Subject Group</i>	<i>Semester Hours Credit</i>
English	18
A foreign ¹ or classical language.....	18 ²
History	18 ³
Mathematics	15 ³
Sciences	30*
Biological sciences	18
Physical sciences	18
Social studies	30*

For example, in order to teach English in the junior high school one must have completed while in college or subsequent thereto at least 18 semester hours credit in approved English courses. Likewise to teach history and mathematics one must have completed during his four years of approved college preparation or subsequent thereto 18 semester hours credit in history and 15 semester hours credit in mathematics, based on two units of entrance credit.

An early decision to specialize in the work of the Junior High School, and the careful selection of electives, beginning with the sophomore year, is essential if the certification requirement is to be met within the limits of the prescribed curriculum.

CERTIFICATION OF COLLEGE GRADUATES FOR ELEMENTARY SCHOOL TEACHING

The State Department of Education has made provision whereby graduates of a Liberal Arts college who wish to qualify for elementary school teaching may do so. Those who are eligible for a license to teach general subjects in secondary schools may qualify for the extension of the license to include the teaching of the common branch subjects in elementary schools by completing 30 semester hours of work in this college. College graduates without professional training may qualify for a license to teach in the elementary schools on completion of 36 semester hours of work in this college. Detailed information as to the courses recommended may be secured at the Registrar's office.

CURRICULUM FOR ELEMENTARY SCHOOL PRINCIPALS

Group A

Those following the new four year New York State General Elementary Curriculum for teaching preparation should add a minimum of 4 semester hours in the third or fourth years in courses on the organization, administration and supervision of the elementary school.

¹ In addition to this requirement, a teacher must hold a certificate to teach a foreign language issued upon written and oral examinations.

² Based on three units of entrance credit.

³ Based on two units of entrance credit.

* Information as to the distribution of these hours is obtainable in the office of the Registrar.

Group B

Provisional certification for those who have followed the old New York State Curriculum for teaching preparation is based on the completion of the regular 3 year program for teaching preparation and an additional 12 semester hours of work. Those who fall in this group must complete a minimum of 4 semester hours in courses on the organization, administration and supervision of the elementary school and an additional minimum of 3 semester hours credit in Psychology for teachers.

Group C

Graduates of Liberal Arts Colleges should send to: C. A. Pugsley, Professor of Elementary School Administration, a statement of courses they have completed, and New York State teaching certificate held, for an outline of work to be covered for Principalship Certification.

Permanent Certification

All candidates for permanent certification for the elementary school principalship must show that they have completed a four year curriculum approved for the preparation of elementary school teachers and in addition twelve semester hours in approved post-college courses. The total offering shall include:

- (a) 40 semester hours distributed as follows:

	<i>Semester Hours</i>
Elementary school administration, organization, and supervision.....	4—8
Supervised practice teaching in elementary schools (including conferences on teaching problems)	12—15
Elementary school methods and materials..	8—12
Psychology for teachers.....	8—12
History, philosophy, problems, and principles of education	4—8

- (b) 12 semester hours in approved professional courses distributed as follows:

	<i>Semester Hours</i>
1. Elementary School administration, organization and supervision	4—8
2. Professional Courses (non administrative) ..	4—8

The remainder of the Student's Program should be made up of courses to give breadth of acquaintances with the field of Sociology, Economics, Science, History, Social Sciences, English, Mathematics.

Curriculum for Junior High School Principals

The provisional form of the elementary school principal's certificate shall be extended to include service as principal of a junior

high school on evidence that the principal has completed an additional 24 semester hours in approved courses, six of which shall be on the graduate level.

PREPARATION FOR RURAL TEACHERS

The interests of Rural Education in the new curriculum will be centered in Education Courses 203-204, 304 and the Practicum held once a week for practice teachers. Herein the problems of the small elementary school in rural areas will receive due emphasis. In Elementary Education 203 the emphasis will be placed in the units which deal with the sociological background of the rural school and the community. In Elementary Education 204 the differentiation of the curriculum to meet the needs of small schools in New York State will be stressed. The Practicum for rural practice students will stress the problems of the small school.

For the present, electives in the summer session and extension will be offered in Rural Education I, Rural Education II and Rural Sociology.

Extension classes will be offered on Saturdays.

To supplement theory, students will be given the opportunity for observation and practice in nearby cooperating rural schools.

For further information write Dr. Kate V. Wofford, Director of Rural Education.

KINDERGARTEN EDUCATION

All students upon graduation will be eligible to teach in all grades of the elementary school. Those who wish to specialize in work with young children will be expected to pursue a sequence of courses in this field, where effort will be made to utilize previous student learning. These courses may be taken within the eighteen hours elective work for which provision is made chiefly in the third and fourth years, where it is anticipated that students electing this block of work will be assigned, for at least some portion of their practice teaching, to a kindergarten. Students interested in kindergarten-primary specialization should consult with the head of that department not later than the beginning of their sophomore year.

GENERAL ACADEMIC REGULATIONS

These regulations apply to all students in all departments:

Grading System

The following grades are used:

- A — Superior work
- B — Work above average
- C — Average work
- D — Work below average, but passing
- E — Failure

Inc.—Work incomplete because of excusable absence from class or final examination; may be made up subject to approval of the Student Program Committee.

Quality Point System

The following quality point system is used in determining averages:
For each hour of A: 4 quality points
For each hour of B: 3 quality points
For each hour of C: 2 quality points
For each hour of D: 1 quality point
For each hour of E: 0 quality points
The total number of quality points divided by the total number of semester hours gives the average.

Requirement for Graduation

All students must complete the prescribed curriculum of the department in which they are registered with an average grade of C or better. An average grade of C is also required in Practice Teaching before a student will be recommended for graduation.

A minimum of 32 semester hours, including the last 16 semester hours, must be completed in resident study.

Number of Semester Hours Allowed Each Semester

No student shall be registered for more than 17 semester hours of work without written permission from the Dean of the College. All students registering in the regular session are required to carry a minimum program of 12 semester hours.

Academic Probation

The following classes of students are subject to the operation of the probation regulations:

1. A student failing in any semester to earn an average of 1.125 shall be placed on academic probation for the following semester.
2. A student failing for two consecutive semesters to earn a "C" average shall be placed on academic probation for the following semester.

Failure to earn a "C" average or to pass all courses undertaken during a semester in which he or she is on probation shall bring the student's name before the Program Committee for dismissal unless the committee finds extenuating circumstances warranting another probationary semester, to be known as "Final Probation."

Failure to earn a "C" average or to pass all courses undertaken during a semester of final probation shall result in the student's automatic dismissal from the college.

Conditions Under Which Students Will Be Dropped

A student failing a required subject for the third time may be required to leave college.

A student failing one-half of the semester's work is dropped from the college.

A student failing to meet the requirements of the probation regulations will be dropped from the college.

Special Examinations

Special examinations are given once each semester during the first month of the semester, under the supervision of the Student Program Committee. These examinations are open to those students who have missed the regular examinations during the semester immediately preceding for good and sufficient reasons, such as illness, and who have been recommended for special examinations. Students missing regular final examinations for reasons not considered grounds for special examinations, such as mistaking the time of the examination, are frequently permitted to try the next regular examination provided the quality of their class work warrants the permission.

Application for Graduation

Students expecting to qualify for degrees in January or June of any year are required to make application in the Registrar's office for such degree by November 1st of the academic year in which they expect to graduate. Diplomas will not be ordered for students who fail to make application. Students completing the requirements for the degree during the summer session are required to make application for the degree before the close of the summer session.

Cancellation of Courses

After the final date set for changes in schedule each semester, students may cancel courses only with the permission of the Dean of the College or by action of the Student Program Committee. Courses may be cancelled only by the use of the official cancellation card, and students who drop courses without official cancellation will receive the grade of E in such courses.

Students will receive no credit for courses in which they are not properly registered in the Registrar's Office.

Absences

1. No cuts are permitted.
2. Students whose absences from any one class do not exceed the number of times per week the class meets should arrange directly with the instructor for making up the work missed. If the absence seems to the instructor excusable, the student may be permitted to make up the work to the satisfaction of the instructor. Every unexcused absence or absence for which the work is not made up lowers the class standing of the student one letter.
3. Students whose total (not necessarily in one continuous period) absences exceed the number of times per week the class meets, but amount to less than four weeks, must apply to the Dean of the College for a special written permit to be presented to the instructor before the work may be made up.
4. Arrangements for making up work missed must be made with the instructor within two weeks of the student's return. The Dean of the College will not issue make-up permits after the expiration of this time limit of two weeks, and the instructor will not honor

a permit unless it is presented within this limit. Makeup work must be completed within four weeks after the student's return to class. Special cases will be decided by the Student Program Committee.

5. Absence from a class for more than four weeks obliges a student to drop the course and repeat it another semester.
6. All students absent from college must receive permission from the college nurse before re-entering classes. If the student has been absent over a sufficient period to require a make-up card, as explained in No. 3 above, the permit from the nurse should be exchanged at the Dean's office for this make-up card. If the absence does not require a make-up card, the permit from the nurse should be shown to each of the student's instructors, then presented at the Registrar's office for filing.
7. Students taken ill during college hours are expected to report to the nurse before leaving the campus or absenting themselves from classes.

Assembly Attendance

All students are expected to attend assembly, which is regarded as equivalent to a class appointment. At present, attendance is a matter of individual responsibility. Attendance is occasionally recorded and habitual absentees will be asked to account to the Dean of the College for their negligence of responsibility.

Withdrawal and Honorable Dismissal

Any student who finds it necessary to withdraw from college, either permanently, or for part of a semester or year, must report immediately the fact of his withdrawal and the circumstances to the Registrar. Students who fail to comply with this requirement may have difficulty in securing honorable dismissal or re-admission.

Those who discontinue their college work without notice to the Registrar will receive the grade of "E" in all courses, and will be subject to the usual penalty for failure in one-half or more of the semester's work.

Transcripts of Record

Transcripts of record are not given to students either undergraduate or graduate, but will be forwarded upon request to educational authorities whom the students may designate. No charge is made for the first transcript, but a charge of \$1.00 is made for each additional transcript.

The Registrar's office cannot ordinarily furnish transcripts of record during registration week of any semester and, because of the large number of requests, students are urged to make application for transcripts some time before the date on which they are needed.

BLANKET TAX

This is a self-imposed student tax inaugurated in 1924, having since been changed several times by student vote. At present the tax is \$11.00 per year. Evidence of having paid the tax is a ticket

which entitles the holder to share in all student-supported activities such as the college weekly and yearly publications, all home athletic events, the Dramatic Club plays and the Music Clubs concerts. An extensive selection of able speakers for Assembly Programs is provided by this fund.

This tax is collected by the secretary of the fund assisted by a group of students, and is apportioned each year by a committee of four faculty members and seven students. The students are chosen to represent classes and departments.

The President is empowered to excuse any student from payment of the tax who shall present to him satisfactory proof of financial inability.

A student Health Examination Fee of \$2.00 per year is collected. Applicants for entrance pay the Health Fee at the direction of the Admissions' Committee in July following the personal interview, and, if accepted, are excused from further payment during their first year of residence.

TUITION AND FEES

Tuition is free to residents of the State of New York. Residents of other states may be admitted by special permission in which case they are required to pay in advance a tuition of \$100 a semester or \$200 a year. A registration fee of \$5.00 each semester will be charged.

Textbooks and all other supplies may be purchased at the College Book Store.

SCHOLARSHIPS AND AWARDS

The Jesse Ketchum Medal is given at each Commencement to that graduate who has attained the highest scholastic standing throughout the course. A first gold medal and a second silver medal are usually awarded.

The Shaw Memorial Medal is given in memory of a former instructor, Professor Albert Shaw, from the proceeds of a fund donated by his former students. This medal is given for excellence in teaching and is announced at the Commencement Exercises.

The Bishop Honor Medal is awarded to the young woman of the graduating class who is adjudged by a vote of the class and by a joint committee of faculty and students to possess outstanding character, leadership and scholarship. This medal is awarded by Delta Sigma Epsilon Sorority.

The Tri-Kappa award, offered annually by Delta Kappa Fraternity, is conferred on the young man of the graduating class adjudged by the men of the class and by a joint committee of faculty and students to possess outstanding character, leadership and scholarship.

The Tri-Sigma Upton Memorial Scholarship, amounting to \$100, being the annual income of a fund presented by Sigma Sigma Sigma Sorority in memory of Dr. Daniel Upton, former Principal of this institution, is granted each year to a deserving student who seems most worthy of such financial aid.

The Alpha Sigma Tau Sorority maintains an annual scholarship of \$100 which is awarded each year to a student of creditable scholarship who is notably deserving of such financial assistance.

The Charles F. Wheelock Memorial Scholarship, amounting to \$100 per year, is appropriated to this institution by the Associated Academic Principals of the State of New York in memory of former Assistant Commissioner of Education, Charles F. Wheelock, to be awarded to a male member of the graduating class and candidate for the Degree of B.S. in Education, who has shown outstanding qualities of leadership, high scholarship, marked teaching ability and good character.

The Students' Aid or Loan Fund was established by the Alumni Association for the purpose of aiding worthy students. To take advantage of this aid, it is necessary to secure the approval of Dr. Rockwell who in turn recommends the student to the Student Loan Committee of the Alumni Association. Having secured their joint approval, it is possible for students to borrow not to exceed \$150 for a one- or two-year period at 6 per cent interest. As this money is returned in the payment of the students' notes, it becomes again a part of the revolving fund which is loaned to other students on their application.

UNIVERSITY SCHOLARSHIPS

Holders of the University Scholarships issued by the Regents of the University of the State of New York, if admitted to this institution under the conditions prescribed, are entitled to receive the sum of \$100 per year for four years. As no tuition is charged residents of the State, the holders of the scholarships receive \$100 a year in two payments of \$50 each, without restriction. Students awarded such scholarships may register in any department of the college offering a four year curriculum leading to the Bachelor's degree: General, Home Economics, Vocational-Industrial, Art Education. During the present college year, approximately sixty-five students have enjoyed the benefits of these University Scholarships. The continuance of these scholarships for four years depends upon the maintenance of a satisfactory standard of scholarship.

RESIDENCE CENTERS

A list of residences that have been visited and approved for student use will be sent from the office of the Dean of Women or the Acting Dean of Men, upon request. In order to insure an adequate living environment during their college career, all non-resident students are expected to select only addresses so recommended unless other arrangements have been approved. Arrangements for residence are supposed to continue throughout the college year unless conditions are reported as unsatisfactory. In any instance, each non-resident student is required to maintain an accurate record of his or her Buffalo address in the office of the Dean of Women or that of the Acting Dean of Men. Room and board may be secured at rates from \$8.00 to \$9.00 per week.

EXTRA-CURRICULAR ACTIVITIES

A variety of opportunities in the extra-curricular field is open to students. These organizations afford training for leadership by cultivating powers of initiative and organizing ability, and also by fostering a sense of responsibility for group conduct. Several of the clubs grow out of academic interests of students and are helpfully associated with the curricular program. A number of organizations are honorary in nature, recognizing excellence in the academic field, in literary productions and professional work, and in extra-curricular achievements. Informal dances occur on occasional Friday evenings through the year. A few formal events, such as, the Junior Prom and Senior Ball are also included in the social calendar. The college publications include The Record, a weekly paper, The Elms, the annual sponsored by the graduating class, and the Handbook, presenting the traditional practices and opportunities of the institution.

PART-TIME EMPLOYMENT

In order to facilitate adjustments to college life, it is essential that all students come prepared to finance themselves at least for the first year, if possible, and for the first term without question. The average student budget covers student fee, blanket tax, fees for laboratory courses, books, carfare, lunches, and incidental dues for extra-curricular activities. Estimates of these expenses will be sent upon request.

There is a limited number of opportunities for women students to meet their living expenses by assisting in homes. Such arrangements are to be made through the office of the Dean of Women or the Acting Dean of Men, and may, whenever circumstances warrant it, necessitate reduction of curricular load during the time of such employment.

College Sports

The Athletic Association manages and directs all sports in the college. Its membership includes all students and faculty, and the governing body is the Athletic Council.

Intramural sports for men are carried on by means of class competition according to the season of the year. They include basketball, badminton, boxing, cross country running, track, soft ball, soccer, swimming, tennis, golf, and wrestling. The college is represented in collegiate competition in basketball, soccer, swimming, golf, cross country running, track and tennis. Such universities as Allegheny, Buffalo, Cornell, Colgate, Niagara, McMaster, Toronto, Syracuse and others test the calibre of our teams.

Girls sports are featured according to the season, with inter-class competition adding a strong element of interest in the following sports—archery, basketball, badminton, soccer, soft ball, swimming, and tennis.

The new sports field fosters participation for both men and women in all outdoor sports on the program.

Swimming is required of all freshmen and is open to all upper-classes at hours to fit various schedules. An annual American Red Cross Life Saving examination is given to qualify students who wish to earn the certificate. A regulation uniform for gymnasium activities is required of all students—this may be purchased at the college bookstore. Swimming suits are provided and a minimum pool and shower-room fee is required of all men and women using such facilities.

LIBRARY FACILITIES

The college Library is situated on the second floor of the main college building facing the Albright Art Gallery. Accommodations for about 150 students are provided in the spacious reading room where the open shelves, reserved books, magazines and newspapers are available to students and faculty. There are approximately 21,000 volumes in the library and the ultimate capacity of the stacks is 50,000 volumes. The Library subscribes to more than 175 periodicals and newspapers. Bound magazines are kept in the stack room and are accessible to students and faculty.

The new Laboratory of Instructional Materials, for the use of student teachers is adjacent to the college library.

The Grosvenor Library, the Buffalo Public Library and the Art Library of the Albright Art Gallery are open to the State Teachers College students.

PLACEMENT AND ALUMNI BUREAU

The Placement and Alumni Bureau, located on the first floor of the Main Building, Room 109, was established in 1932. There is close inter-relation between both phases of activity carried on in this office. First, we offer definite placement assistance to all our graduates. Complete files of records concerning the experience and abilities of each graduate, including recommendations from both Faculty and outside references are assembled and kept permanently. Graduates and students may bring their personal placement problems here for consultation with the Secretary or Faculty members. The services of the Bureau extend also to the in-service problems of our graduates and upon request conferences may be arranged with department heads or professors who are able to offer competent advice. Second, this Bureau is the clearing house for all alumni activities of an educational as well as social nature. Address files of all our Alumni are kept here, a semi-annual bulletin devoted to items of interest to our graduates is edited by the Secretary, and the monthly meetings of the Officers and Board of Directors of the Alumni Association are held here.

Aims of the Bureau. Our aims are to provide the schools of New York State with teachers who will render the greatest public service by meeting the needs of the communities into which they go as teachers, and to assist our graduates in securing positions in

which by reason of their special training and qualifications they are most likely to succeed.

Cooperation of School Officials. We are able to maintain efficient service only by the cooperation of the school officials of the various communities. They may help us in the following ways: (1) by furnishing specific information about vacancies including subjects and grades to be taught, special qualifications, experience desired, or any other information that will assist us in making recommendations for particular vacancies; (2) by giving us advance notice of a visit to the Bureau in order that we may select the best available candidates and arrange a satisfactory conference schedule; (3) by observing closely our placement service and giving us any suggestions that may have for its improvement.

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CALENDAR 1938-39

1938

Wednesday, April 13 (Noon)—Easter vacation begins
Monday, April 25 (9:00 A.M.)—Classes Resume work
Monday, May 30—Memorial Day (holiday)
Friday, June 10—Second semester ends
June 11, 12, 13, 14—Commencement Program
Monday and Tuesday, September 12-13—Registration
Wednesday, October 12—Columbus Day (holiday)
Wednesday, November 23 (Noon)—Thanksgiving Recess begins
Monday, November 28 (9:00 A. M.)—Classes resume work
Friday, December 23 (Noon)—Christmas Vacation begins

1939

Monday, January 9 (9:00 A.M.)—Classes resume work
Friday, January 27—First semester ends
Monday, January 30—Second semester begins
Wednesday, February 22—Washington's Birthday (holiday)
Wednesday, April 5 (Noon)—Easter Vacation begins
Monday, April 17 (9:00 A.M.)—Classes resume work
Friday, June 9—Second semester ends
June 10, 11, 12, 13—Commencement Program

Summer Session 1938

Tuesday, July 5—Registration
Wednesday, July 6—Instruction begins
Friday, August 12—Summer Session closes

THE FACULTY

- HARRY W. ROCKWELL *President*
Brown, A.B., A.M.; Columbia, A.M.; N. Y. State College for
Teachers, Pd.D.
- RALPH HORN *Dean*
Ashland College, A.B.; Ohio State University, A.M., Ph.D.
- CATHERINE E. REED *Dean of Women*
Syracuse University, A.B.; Teachers College, Columbia, A.M.

Professors

- ROBERT E. ALBRIGHT *Professor of Sociology*
Director of Extension
Wesleyan University, A.B.; Colorado University, A.M.; Leland
Stanford University, Ph.D.
- GRACE A. ALLEN *Assistant Director of Training*
Assistant Principal of the School of Practice
Oswego State Normal School; Teachers College, Columbia,
B.S., A.M.
- CHARLES B. BRADLEY *Professor of Art Education*
Head of Department
Pratt Institute; State Teachers College at Buffalo, B.S.
- MYRTLE V. CAUDELL *Professor of Home Economics*
Head of Department
Drexel Institute; Teachers College, Columbia, B.S., A.M.
- SHERMAN G. CRAYTON *Professor of Education*
Franklin University, A.B.; Indiana University, A.M., Ph.D.
- * ROBERT O. DEMOND *Professor of History*
Head of Department
Syracuse University, A.B., A.M.; Columbia University, Duke
University.
- OSCAR E. HERTZBERG *Professor of Psychology*
Head of Department
University of Wisconsin, A.B.; Teachers College, Columbia,
A.M., Ph.D.
- RUTH E. HOUSTON *Professor of Health Education*
Head of Department
Western College, A.B.; Oberlin College; University of Cali-
fornia, A.M.; Guest Student at Physical Education Colleges
in Denmark and Sweden.
- ESTHER MCGINNIS *Professor of Home Economics*
Ohio State University, B.S.; Columbia, M.S.; University of
Minnesota, Ph.D.

*Requirements completed for Ph.D. Degree.

- CHARLES A. MESSNER *Professor of Latin*
Head of Department
Wabash College, A.B.; University of Chicago, A.M.; Harvard
University, A.M.; Ph.D.
- IRVING C. PERKINS *Professor of Vocational Education*
Head of Department
University of New Hampshire, B.S.; University of Buffalo,
A.M.
- JOSEPH F. PHILLIPPI *Professor of Mathematics*
Head of Department
University of Buffalo, A.B., A.M.
- CHESTER A. PUGSLEY *Professor of Elementary School Administration*
Principal of the School of Practice
Dalhousie University, A.B.; University of California; University
of Southern California; Columbia University, A.M., D.Ed.
- CHARLES C. ROOT *Professor of Education*
Head of Department and Director of the Summer Session
Michigan State Normal College, Pd.B., Pd.M.; University of
Michigan, A.B.; University of Chicago, A.M.
- PAUL W. SLOAN *Professor of Education*
Defiance College, A.B.; Ohio State University, A.M., Ph.D.
- * HARRY J. STEEL *Director of Training*
Professor of Education
Mankato Normal School; University of Minnesota, B.S., A.M.
- JOHN M. THURBER *Professor of English*
Head of Department
Colgate University, A.B.; State University of Iowa, Ph.D.
- KATE V. WOFFORD *Professor of Rural Education*
Head of Department
South Carolina State College for Women, A.B.; Cornell Uni-
versity, A.M.; Columbia University, Ph.D.

Assistant Professors

- RAYMOND M. FRETZ *Assistant Professor of Science*
Acting Dean of Men
Columbia, B.S.; Teachers College, Columbia, A.M.
- ANNA M. GEMMILL *Assistant Professor of Science*
Head of Department
University of Buffalo, B.S., A.M.; Teachers College, Columbia,
Ph.D.
- EILEEN MULHOLLAND *Assistant Professor of English*
University of Chicago, Ph.B.; Columbia, A.M.; College of
William and Mary.

*Requirements completed for Ph.D. Degree.

- MARTHA S. PRATT *Assistant Professor of (Home Economics) Teacher Training*
Michigan State College, B.S.; Teachers College, Columbia, A.M.
- GEORGE M. QUACKENBUSH *Assistant Professor of Vocational Organization*
Rensselaer Polytechnic Institute; University of Rochester, B.S. in Education; University of Buffalo, A.M.
- MARGARET S. QUAYLE *Assistant Professor of Education*
Colorado State Teachers College, A.B.; Columbia University, A.M., Ph.D.
- MILDRED L. SIPP *Assistant Professor of (Home Economics) Teacher Training*
Teachers College, Columbia, B.S., A.M.
- RUTH E. SPEIR *Assistant Professor of Music Head of Department*
Virgil School of Music; Columbia; Skidmore; New York University.
- KATHERYNE THOMAS WHITTEMORE *Assistant Professor of Geography Head of Department*
Vassar College, A.B.; Clark University, A.M., Ph.D.

Instructors

- HOMER A. BRUCE *Instructor in Education*
Arkansas State Teachers College, L.I.; University of Oklahoma, B.S.; Teachers College, Columbia, A.M.
- LUELLA CHAPMAN *Instructor in Penmanship and English*
Iowa State Teachers College; Palmer School of Penmanship.
- MARGARET S. CHEW *(Acting) Instructor in Geography School of Practice*
Northwestern University, B.S., M.S.
- MARION A. CLARK *Financial Secretary*
Cornell University, A.B.
- VELMA R. CLARK *Director of Practice House*
Iowa State College, B.S., M.S.
- HUBERT E. COYER *Instructor in Health Education Department and Coach*
Springfield College, B.P.E.; University of Buffalo, Ed.M.
- STANLEY A. CZURLES *Instructor in Art*
Syracuse University, B.F.A.
- MARION P. DANA *Instructor in Education*
Wheaton Seminary; Teachers College, Columbia, B.S., A.M.
- GEORGE C. DECKER *Instructor in Woodworking*
Stout Institute; B.S.; Ohio State University, M.A.

- MARGARET DUPRE *Instructor in Science*
Texas State College for Women, B.S.; Teachers College, Columbia, A.M.
- REUBEN S. EBERT *Instructor in Mathematics*
Illinois State Normal University, B.Ed.; Teachers College, Columbia, A.M.
- HELEN G. ENGLEBRECK *Instructor in History*
Elmira College, A.B.; Teachers College, Columbia, A.M.
- JOHN FONTANA *Instructor in Mechanics*
State Teachers College at Buffalo, B.S.; New York University, A.M.
- HERTHA S. GANEY *Instructor in English and Latin School of Practice*
N. Y. State College for Teachers, Albany, A.B.; Teachers College, Columbia, A.M.
- MINA S. GOOSSEN *Instructor in English and Dramatics*
Syracuse University, B.O.E.; Phidela Rice School of the Spoken Word; University of Southern California, A.M.; The Speech Institute, London, Eng.
- ELEANOR M. GOVER *Instructor in Fifth Grade School of Practice*
State Teachers College at Buffalo; University of Buffalo, B.S. in Education; Teachers College, Columbia, A.M.
- ANDREW W. GRABAU *Instructor in English*
State Teachers College at Buffalo; University of Buffalo, B.S.; Teachers College, Columbia, A.M.
- MARGARET A. GRANT *Instructor in (Home Economics) Teacher Training*
State Teachers College at Buffalo, B.S.; Cornell University.
- FRANCES G. HEPINSTALL *Head Librarian*
Syracuse University, B.S. in Library Science; Columbia University School of Library Service.
- CAROLYN W. HEYMAN *Instructor in Art*
New York School of Fine and Applied Art; Western Reserve University, B.S.; New York University, A.M.
- IRENE HIRSCH *Instructor in Education*
Drake University, B.S.; Teachers College, Columbia, A.M.
- DAVID R. HODGIN *Instructor in English*
University of North Carolina, A.B., A.M.
- GEORGE E. HUCKINS *Instructor in Printing*
State Teachers College at Buffalo
- EDNA W. HURD *Instructor in Music*
Oberlin College; Cornell University; Chicago Musical College; Bush Conservatory, Chicago, B.M.; Leipsic, Germany.

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MARY L. JAMISON *Kindergarten Instructor*
School of Practice
 Oswego State Normal School; Teachers College, Columbia,
 B.S., A.M.

HARRY C. JOHNSON *Instructor in Mathematics and*
Science, School of Practice
 University of Minnesota, B.S., A.M.

FAYE KEEVER *Instructor in Clothing*
 University of Minnesota, B.S.; Teachers College, Columbia,
 A.M.

ISABEL HOUCK KIDENEY *Registrar*
 Cornell University, A.B.

INEZ M. KNAPP *Instructor in Fourth Grade,*
School of Practice
 State Teachers College at Buffalo; University of Buffalo, B.S.;
 Teachers College, Columbia, A.M.

EVADNE M. LADD *Instructor in French*
School of Practice
 State Teachers College at Buffalo; University of Buffalo.

RUTH McLEAN *Instructor in Art*
 Ohio Wesleyan University, A.B.; Teachers College, Columbia,
 A.M.

MARY LOUISE McMAHON *Instructor in Music*
 Elmira College; Cornell University; State Teachers College at
 Buffalo, B.S.; New York University, A.M.; University of
 Southern California.

EDNA MESHKE *Instructor in (Home Economics)*
Teacher Training
 Stout Institute; University of Minnesota, B.S.; Teachers Col-
 lege, Columbia, A.M.

MARTHA G. METZ *Instructor in First Grade*
School of Practice
 State Teachers College at Buffalo, B.S.; University of Mich-
 igan, A.M.

EDWARD L. MORRICE *Instructor in Methods and Practice Teaching*
 State Teachers College at Buffalo, B.S.

MAY C. NYE *Instructor in Foods*
 Oberlin College, A.B.; Teachers College, Columbia, A.M.

STELLA O'REILLY *Instructor in Sixth Grade*
School of Practice
 State Teachers College at Buffalo, B.S.

RUTH PALMER *Instructor in Foods*
 Cornell University, B.S., M.S.

RUBY A. PEEK (on leave 1937-38) *Instructor in Art*
 University of Texas, B.S.; Columbia University, M.S.

HAROLD F. PETERSON *Instructor in Economics and History*
 Knox College, A.B.; University of Minnesota, A.M.; Duke
 University, Ph.D.

GERTRUDE ROACH *Instructor in Health Education*
 Buffalo General Hospital, R.N.; State Teachers College at Buf-
 falo, B.S.; New York University, A.M.

THERESA A. ROEHSLER *Instructor in Second Grade*
School of Practice
 State Teachers College at Buffalo; University of Buffalo, B.S.;
 New York University, A.M.

HAROLD J. ROESSER *Instructor in Science*
 Canisius College, B.S.; University of Missouri (School of
 Mines and Metallurgy) M.S.

ALMA R. ROUDEBUSH *Instructor in Clothing*
 Ohio State University, B.S.; Teachers College, Columbia, A.M.

WINIFRED SALOM *Instructor in Health Education*
 Savage School of Physical Education; New York University,
 B.S., A.M.

MURIEL S. SHOEMAKER *Instructor in Third Grade*
School of Practice
 University of California, B.E.; Teachers College, Columbia,
 A.M.

MARGUERITE STOCKBERGER *Instructor in History and Social*
Studies, School of Practice
 Indiana University, A.B.; Teachers College, Columbia, A.M.

M. MELVINA SVEC (on leave 1937-38) *Instructor in Geography*
School of Practice
 University of Wisconsin, A.B., A.M.

CHARLES A. VAIL *Instructor in Science*
 University of Michigan, B.S.; Teachers College, Columbia, A.M.

GRACE VIELE *Reference Librarian*
 Smith College, B.L.

WALTER B. WEBER *Instructor in Electricity*
 State Teachers College at Buffalo, B.S.; University of Buffalo,
 Ed.M.

FLORENCE H. WILDER *(Acting) Instructor in Art*
 Pratt Institute; Teachers College, Columbia, B.S.

Instructors

School No. 52 (276 Bird Avenue)

AGNES AGNITCH *Third Grade*
 GRACE G. BALLARD, B.S. in Education *Fourth Grade*
 THELMA HEPP CLOGSTON, B.S. *Second Grade*
 MARY L. DARKER, B.S. in Education *First Grade*
 LENA S. DENECKE, B.S. in Education *Fifth Grade*

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MARY J. DOE.....	Fourth Grade
VIOLA M. DOHRMAN, B.S. in Education.....	Sixth Grade
M. JOSEPHINE DURNEY, B.S.....	Eighth Grade
EDNA R. GARDNER.....	Seventh Grade
RUTH M. GATES, B.S. in Education.....	Fourth Grade
LINA GIELOW, B.S. in Education.....	Eighth Grade
GEORGINA S. HASKILL, B.S. in Education.....	Third Grade
ELIZABETH D. MATSON, B.S. in Education.....	Seventh Grade
ELLEN C. MOCKLER, B.A.....	Second Grade
CHARLOTTE M. MOORE.....	Seventh Grade
MARY E. ROBERTS, B.S. in Education.....	Fifth Grade
FRANCES M. RUDELL.....	First Grade
EDNA M. SHAW.....	Kindergarten
KATHRYN M. STANLEY, B.S. in Education.....	Seventh Grade
MARION R. WAKEMAN, B.S. in Education.....	Sixth Grade

Administrative and Clerical Assistants

ROSAMOND OLIEF ABATE, B.S. (on leave 1937-38)	Assistant Librarian
ALEEN BEYER ACKERMAN, A.B.	Assistant in Extension Department
MARION F. AYERS, R.N.	Assistant College Nurse
WINFIELD BUTSCH, M.D.	Assistant College Physician
HARRY W. CURTIN	Superintendent of Buildings and Grounds
MARY R. FONTANA, B.S.	Manager of the Bookstore
MABEL B. GILBERT	Cafeteria Director
CAROLINE KINSEY GORDNER, B.S.	Alumni and Placement Secretary
ETHEL M. H. HANSEN, R.N.	College Nurse
H. L. LEVIN, M.D.	Psychiatric Consultant
JANE BAKER MCCOY, B.A.	(Acting) Assistant Librarian
CHARLOT MOEHLAU, B.S.	Assistant Manager of the Bookstore
AMALIA L. ONODY, B.S.	Assistant Registrar
JOHN V. WADSWORTH, M.D.	College Physician

HAZEL S. BLATT, B.A.	Stenographer
JANE L. DIADDARIO	Stenographer
BERDENA C. DOLBERG	Stenographer
KATHRYN S. GRAHAM	Stenographer
AGNES H. LOUCHREN	Stenographer
MARY M. MAY, B.A.	Stenographer
ROSEMARY G. SHEPARD	Stenographer

COLLEGE CURRICULA

The General College Curriculum, together with three special Curricula, namely the Home Economics, the Industrial Arts, and the Special Art Education, will be found on the succeeding pages. In this abridged bulletin of information, which is issued this year in lieu of a general catalog, both required and elective course descriptions have been omitted. Such descriptions in mimeographed form will be furnished by the respective Departments of the College, upon request made to the Head of such Departments.

GENERAL ELEMENTARY CURRICULUM

First Year

Course Titles	First Semester Class Hours	First Semester Sem. Hrs. Credit	Second Semester Class Hours	Second Semester Sem. Hrs. Credit
Ed. 101 Child Study—Child Development.....	3	2	..	..
Ed. 102 Child Behavior—Child Development.....	..	..	3	2
Ed. 103-104 Evolution of the School.....	3	2	3	2
Eng. 101-102 English Composition.....	3	3	3	3
Sc. 101-102 Biological Sciences.....	3	2	3	2
Mus. 101-102 Essentials of Music.....	3	2	3	2
H. E. 101-102 Health Education.....	1*	1	1*	1
Geog. 101 General Geography.....	..	..	..	..
Math. 101 General Mathematics.....	..	..	..	..
Optional Sequence.....	3	3	3	3
(Lat. 101 Latin Prose Literature	..	..	..	..
(Lat. 102 Latin Poetry	..	..	..	..
(Fr. 101 French Prose	..	..	..	..
(Fr. 102 French Poetry	..	..	..	..
Orientation.....	1#	0	..	..
Total.....	22*	15	21*	15

One hour per week of this allotment is used during the first half of the semester for work in Orientation by the Dean of Women.
 † If one of the language sequences is elected the Geography 101 and Mathematics 101 will be postponed temporarily.

Second Year

Course Titles	First Semester Class Hours	First Semester Sem. Hrs. Credit	Second Semester Class Hours	Second Semester Sem. Hrs. Credit
Ed. 201-202 The Child and the Curriculum.....	3	2	3	2
Ed. 203-204 Modern Elementary School Problems..	2	2	2	2
Eng. 201-202 Literature.....	3	3	3	3
S. S. 201-202 History of Civilization.....	3	3	3	3
Art 201 Essentials of Art.....	3	2	..	..
Art 202 Construction Arts.....	..	..	3	2
P. E. 201-202 Physical Education.....	1*	1	1*	1
Sc. 201-202 Physical Sciences.....	3	2	3	2
Electives (for those not taking language).....	2	2	2	2
Optional Sequence.....	2	2	2	2
(Lat. 201 Latin Literature of the Silver Age	..	..	..	..
(Lat. 202 Poets of the Augustan Age	..	..	..	..
(Fr. 201-202 Survey of Modern French Literature	..	..	..	..
Total.....	21*	17	21*	17

* In addition to the work prescribed in Health Education and Physical Education, each student is required to take two extra class hours of recreative activities each week.
 † Students continuing the language sequence in the 2nd year will omit the electives and take the required work in Physical Science.

Third Year

Ed. 301-302 The Child and the Curriculum.....	4	3	5	3
Ed. 304 The Teaching Profession.....	..	..	2	2
Eng. 301 Dramatic Art.....	4	3	..	..
Eng. 302 American Literature.....	..	..	3	3
S. S. 301-302 American Civilization and Government	3	3	3	3
Mus. 301 Music Appreciation.....	3	2	..	..
Art 301 Art Appreciation.....	..	..	3	2
Electives.....	6	6	3	3
Total.....	20	17	19	16

† Students who have followed the language sequence will take Geography 101 and Mathematics 101 instead of 6 hours of electives.

Fourth Year

Ed. 401 Practicum in Teaching.....	30	15	..	..
Ed. 402 Principles of Education.....	..	..	3	3
Eng. 401 The Drama.....	..	..	3	3
S. S. 401 Modern Social Trends.....	..	..	3	3
H. E. 401 Health Protection.....	..	..	2	2
Electives.....	..	..	5	5
Total.....	30	15	16	16

§ One-half of the junior class will do practice teaching the second semester of the junior year. The other half will do theirs in the first semester of the senior year. The following table contains a tentative arrangement of the courses in the Junior and Senior years of our new curriculum to provide for the administration of this plan of practice teaching. This necessitates dividing our Junior and Senior classes into two divisions, a "teaching" and a "non-teaching" group for each year.

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Third Year

DIVISION A. (Junior Teaching Section; includes French Majors)

Course Titles	First Semester		Second Semester	
	Class Hours	Sem. Hrs. Credit	Class Hours	Sem. Hrs. Credit
Ed. 301-302 The Child and the Curriculum.....	9	6		
Ed. 304 The Teaching Profession	2	2		
Eng. 301 Dramatic Art	4	3		
Electives	6	6		
Ed. 401 Practicum in Teaching.....			30	15
Total	21	17	30	15

DIVISION B. (Senior Teaching Section; includes Latin Majors)

Course Titles	First Semester		Second Semester	
	Class Hours	Sem. Hrs. Credit	Class Hours	Sem. Hrs. Credit
Eng. 302 Poetry.....	3	3		
S. S. 301-302 American Civilization and Government	3	3	3	3
Art 301 Art Appreciation.....	3	2		
Music 301 Music Appreciation.....	3	2		
Electives	6	6	3	3
Eng. 301 Dramatic Art.....			4	3
Ed. 301-302 The Child and the Curriculum.....			9	6
Ed. 304 The Teaching Profession.....			2	2
Total	18	16	18	15

Fourth Year

DIVISION A. (Junior Teaching Section; includes French Majors)

Course Titles	First Semester		Second Semester	
	Class Hours	Sem. Hrs. Credit	Class Hours	Sem. Hrs. Credit
S. S. 301-302 American Civilization and Government	3	3	3	3
H. E. 402 Health Protection.....	2*	2		
Electives	2-3	2-3	6-5	6-5
S. S. 402 Modern Social Trends.....	3	3		
Eng. 402 The Drama.....	3	3		
Ed. 402 Principles of Education.....	3	3		
Eng. 302 Poetry.....			3	3
Art 301 Art Appreciation.....			3	2
Mus. 301 Music Appreciation.....			3	2
Total	18-19*	16-17	18-17	16-15

DIVISION B. (Senior Teaching Section; includes Latin Majors)

Course Titles	First Semester		Second Semester	
	Class Hours	Sem. Hrs. Credit	Class Hours	Sem. Hrs. Credit
Ed. 401 Practicum in Teaching.....	30	15		
Ed. 402 Principles of Education.....			3	3
Eng. 402 The Drama.....			3	3
S. S. 402 Modern Social Trends.....			3	3
H. E. 402 Health Protection.....			2*	2
Electives			5	5
Total	30	15	18*	16

* In addition to the work prescribed in Health Education and Physical Education, each student is required to take two extra class hours of recreative activities each week.

HOME ECONOMICS DEPARTMENT

The Home Economics Department, which offers a four-year curriculum, is organized to train for teaching in the vocational home-making departments in high schools of New York State. The graduates of this department are also eligible to teach home economics in elective high school courses, junior high schools, elementary schools, part-time and evening schools.

Special features are provided in connection with the college to give opportunity for a well-rounded teacher-training course in home economics. Student teaching facilities are made possible through classes in the School of Practice and several homemaking departments in nearby out-of-town high schools. A home management house is maintained and seniors assume the managerial responsibility while living in the house during a part of one semester in the senior year. A baby is an important member of the family for the purpose of emphasizing child care and training in the home.

Entrance Requirements

Candidates for the home economics course must meet the requirements of the State Education Department for a Regents' diploma or is equivalent from an approved four-year high school course. The number of entering students is restricted each year to those holding the best record on the basis of high school, health and personal qualifications, and entrance tests. The applicants who are accepted are expected to finish the course and render a period of teaching service in the State. On completion of this course, the University of the State of New York will grant a college degree of Bachelor of Science. Application for entrance into this department should be made on or before July 1st.

Advanced Credit

All applicants for admission holding advanced credit must apply to the department in writing, submitting official transcripts of work completed in other institutions and regular application forms before July 15th. All who have not matriculated previously at one of the New York State Normal Schools are required to take the entrance examinations.

All applicants with advanced credit will be requested to report for personal interviews and physical examinations.

Address all inquiries regarding the Home Economics Department to the Director of Home Economics Department, State Teachers College at Buffalo.

HOME ECONOMICS NEW CURRICULUM—STATE TEACHERS COLLEGE, BUFFALO

FRESHMAN YEAR

Course Titles	First Semester		Second Semester	
	Class Hours	Sem. Hrs. Credit	Class Hours	Sem. Hrs. Credit
Education 121-122 Child Development....	5	3	5	3
English 101-102 Composition.....	3	3	3	3
Sc. 121-122 Physical Science.....	4	3	4	3
Art 121 Fund. of Design & Art.....	4	3		
Art 122 Home Furnish. & Home Crafts..			4	3
H.E. 101-102 Personal Liv. Problems....	6	4	6	4
Physical Education—no credit				
Total	22	16	22	16

SOPHOMORE YEAR

Course Titles	First Semester		Second Semester	
	Class Hours	Sem. Hrs. Credit	Class Hours	Sem. Hrs. Credit
S.S. 221 Study of Community.....	4	3		
Sc. 221-22 Chem. of Household.....	4	3	4	3
S.S. 222 Principles of Economics (including production and consumption)....			3	3
Eng. 201-202 Eng. Literature.....	3	3	3	3
Sc. 223 Biology (Bacteriology and Physiology)	6	4		
H.E. 203 Family Life & Child in Home..			6	4
H.E. 201-02 Clo. & Costume Design.....	4	3	4	3
Physical Education—no credit				
Total	21	16	20	16

	Semester Hours
<i>Social studies</i> , 15 semester hours	
Development of civilization.....	6
American civilization and government.....	6
Industrial history and social institutions.....	3
<i>Science</i> , 15 semester hours	
Applied science.....	6
Physics	3
Chemistry	3
<i>Mathematics</i> , 9 semester hours	
General mathematics.....	3
Algebra and logarithms.....	3
Plane trigonometry.....	3
<i>Art</i> , 4 semester hours	
Essentials of art.....	2
Industrial arts design.....	2
Total semester hours.....	128

ART EDUCATION DEPARTMENT

This Department offers a course in the training of art teachers for elementary and secondary schools through an affiliation with the School of Fine Arts of the Albright Art Gallery, located directly across the street.

Application for admission may be made by High School graduates from any part of the State. From the applicants will be selected those who give the greatest evidence of talent and ability and who seem to promise success as Teachers of Art.

ENTRANCE REQUIREMENTS

1. A Regents Diploma or a local high school diploma granted upon the completion of a four-year course of study approved by the Commissioner of Education.

2. The completion of sixteen or more units of high school work, distributed as follows:

GROUP I

Constants required of all students:

*English four years	4
*American History	1
Science, ninth year	1
Social Studies, ninth year	1

GROUP II

Sequences in two different fields elected by the students:

*Major sequence	3
*Minor sequence	2

GROUP III

Electives	4
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* Passing of Regents examinations is required in all starred subjects in which Regents examinations are given.

All subjects in Group I, except English, may be counted toward major or minor sequences in Group II, but a total of sixteen units must be offered.

For entrance to the Art Education course it is recommended that the following be included in the sixteen units offered for admission:

Either—A major sequence of three units in Art and a minor sequence of two units in Social Studies or Science.

Or—A major sequence of three units in Social Studies or Science and a minor sequence of two units in Art.

Application

Applicants should request an application blank and a home examination in drawing. The application should be completed and sent in by the High School as early in the year as possible. The applicant should promptly complete and mail in the home examination in drawing. All applicants for admission to state teacher training institutions are required to take matriculation examinations which are held in various places in the state. Notices will be sent out indicating the time and place of these examinations which are usually held in May. A physical examination and a personal interview are the final steps in selection. Anyone who is interested should request a catalog from State Teachers College or may direct further inquiries to the Director of the Department.

The Cost

All students admitted to the Art Education Department will be required to pay the regular fees at the College and tuition at the Art School of one hundred dollars per year during the first three years only. The total cost of this course for the four years is considerably lower than that of the average art school.

Art Education Curriculum

FIRST YEAR

	First Semester		Second Semester	
	Class Hours	Sem. Hrs. Credit	Class Hours	Sem. Hrs. Credit
*Rep.—101 Cast and Sketch.....	9	4½		
*Rep.—102 Perspective and Rendering....			6	3
*Des.—101, 102 Historic Ornament.....	3	1½	3	1½
*Des.—103 Creative Design.....	3	1½		
*Des.—104 Commercial Design.....			3	1½
*Des.—106 Applied Color Theories.....			3	1½
Ed. 101—Child Study (Orient-Lib).....	54	3		
Ed. 102—Child Behavior			4	3
Eng. 101, 102 Composition	3	3	3	3
H.E. 101, 102 Health Education	3	1	3	1
Sc. 101, 102 Biology	3	2	3	2
	29	16½	28	16½

SECOND YEAR

	First Semester		Second Semester	
	Class Hours	Sem. Hrs. Credit	Class Hours	Sem. Hrs. Credit
*Rep. 201—Anatomy and Life.....	12	6		
*Rep. 202—Illustration			3	1½
*Des. 201—Costume Design	3	1½		
*Des. 202—Functional Design			9	4½
*Des. 204—Modeling			3	1½
Craft 201, 202—Mechanical Drawing	4	2	4	2
Art Ed. 201—Art Education.....	3	3		
Eng. 201, 202—Literature	3	3	3	3
S.S. 202—History of Civilization.....			3	3
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	25	15½	25	15½

THIRD YEAR

*Rep. 301—Portrait	6	3		
*Rep. 302—Painting			9	4½
*Des. 301, 302—Processes and Techniques	6	3	6	3
*Des. 303—Interior Decoration	3	1½		
Art 303, 304—History of Art.....	3	3	3	3
Sc. 301, 302—Physical Science	3	2	3	2
Art Ed. 301, 302—Art Curriculum.....	3	2	3	2
Craft 301—Elementary Craft.....	4	2		
Elective			2	2
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	28	16½	26	16½

FOURTH YEAR

Art Ed. 401—Prac. Teaching and Seminar	30	15		
Craft 401—Stage Craft			8	4
Craft 402—Advanced Craft			8	4
S.S. 402—Modern Social Trends.....			3	3
Elective			6	6
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	30	15	25	17

* Courses given at the School of Fine Arts.

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