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College Catalog, 1931-1932, Extension (2)

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EXTENSION CLASS REGISTRATION

February 6, 1932

1. Report to auditorium and receive registration number.
2. After assembly announcements, report to registration room in outer basement as directed by number, after receiving registration cards.
3. If information about courses is needed, consult department members at registration tables. The Registrar will be available in her office.
4. After choosing courses fill out registration card on both sides, and fill out all other cards in the long strip.
5. Present cards to faculty member at your alphabetical station to be checked and approved.
6. Pay course fees and have cards receipted. Financial secretary's card will be detached at this time.
7. Return remaining cards to your alphabetical station where registration and admission cards will be retained, and the receipt card returned to the student.
8. Registration is then complete.

NOTE: Student will not be permitted to complete registration until all fees are paid.

CHANGE IN PHYSICAL SCIENCE COURSE
DESCRIPTION

Science 303--Unifies science sequence by consideration of fundamental principles underlying physical science, chemical generalizations, theories, phenomena and illustrations are included. Social value of chemistry stressed by organization of material of everyday experience. Discussions, demonstrations, projects, experiments. Third or Fourth Year Elective.

CHANGES IN THE SATURDAY EXTENSION PROGRAM
Second Semester, 1931-1932

Registration for the second semester will take place February 6, 1932, from 9:00 to 11:00 A.M. Brief class sessions will be held on that day, the first period classes meeting from 11:00 to 11:45 A.M.; the second period classes from 11:45 A.M. to 12:30 P. M. Absence from this class will be counted.

The following subjects not listed in the extension catalog will be offered:
VICTORIAN LITERATURE: 1832-1890--The poetry, fiction, and non-fiction prose of this rapidly expanding era. An analysis of the various forces finding new expressions in science, religion, industry and social customs. The works of Tennyson, Browning, Dickens, Thackeray, Carlyle, Ruskin, Arnold, Newman, and other major and minor authors are included. Elective for sophomores, juniors, and seniors. Mr. Morlan, (Instructor in English)

POETRY IN THE ELEMENTARY GRADES: Study of poetry appreciation and interpretation in primary and elementary grades; old and modern contributions suitable for children; creative work; preparation of a unit in Literature. Miss Irene Hirsch, Instructor in the Kindergarten-Primary Department (formerly Head of the K-P Department, Drake University, Des Moines, Ia.) Prerequisite, Children's Literature.

RURAL EDUCATION: A course for prospective rural school teachers. A brief survey of the rural school situation as it exists in New York today. Status of Rural Life and Rural Education; Curriculum and Methods; State courses of study; Activities; Lacks and resources of rural communities; Organizations and Management; Grouping, programs, routine factors, equipment and supplies; supervision of free time, physical conditions, school management as related to pupils and discipline, measurement of results; Administration: State School System, Local School System, School Law, and School Records, Welfare Agencies of Community, 4 H Clubs; Community Functions: Parent Teachers Association: The Teacher: Training, professional spirit and personal traits. Miss A. Gazelle Hoffmann, (District Superintendent, Lewiston, N.Y.)(This course is sponsored by the District Superintendents of Western New York for present rural teachers and for candidates in this field.)

Mr. Czurlis' course in Figure Drawing will meet for four hours, from 9:00 A.M. to 12:30 P. M. The cost of this course is \$20.00.

Special attention is called to the non-credit instruction in archery to be given by Miss Roach, who has reached the front ranks of national competition in this sport. Why not learn archery and combine health with education?

The following courses will be given for students in Vocational and Industrial Departments:

ADVANCED VOCATIONAL GUIDANCE: 9:00 - 10:40 A. M. Room 103-Mr. Allen.
See catalog for description of course.

PROBLEMS OF INDUSTRIAL ARTS EDUCATION: An advanced course in Industrial Arts education given from the standpoint of a present or prospective supervisor. It will include consideration of the state outlines of instruction and problems incidental to the organization, supervision and administration of a local Industrial Arts program. Mr. Small.

The course in Organization and Administration of Adult Education has already been promised the services of many local leaders in the field, including Dean Marsh, Jane Keeler, Marian De Forest, Gordon Washburn, David Adie, and others. Registration for this course must be made at the regular time of general registration. The day of meeting will be set at the convenience of the class. This is a non-credit course. The cost of the course is \$10.00.

The Seminar for Attendance Officers is meeting on Friday from 4:00 - 5:30 P.M. in Room 218. Arthur J. Adler, Dr. Edward Durney, E. J. Loeper, C. A. Pugsley, George H. Boutet, Jr., Charles Reif, and others are contributing to this course. A limited number of new registrants will be admitted.

Please note that changes in registration may not be made after February 13, and that refunds will not be made after February 27. This is a change from the dates scheduled in the catalog. There will be extension classes on Saturday, February 13, 1932. Several changes have been made in the time schedule, as follows:

Second Semester, 1931 1932

First Period

Advanced Vocational Guidance.....	Mr. Allen	Room 103
Elementary School Curriculum.....	Mr. Pugsley	Room 107
Europe Since 1914.....	Miss Englebreck	Room 117
Figure Drawing.....	Mr. Czurles	Room 209
French (Beginning).....	Dr. Messner	Room 203
Interior Decoration.....	Miss Peek	Room 211
Music for Young Children.....	Miss Cumpson	Room 105
Principles of Education.....	Mr. Bruce	Room 221
Rural Education.....	Miss Hoffman	Room 114
Shakespeare.....	Dr. Thurber	Room 217
Social Psychology.....	Dr. Neumann	Room 223
Victorian Literature.....	Mr. Morlan	Room 218

Second Period

American History, Since 1866.....	Mr. De Mond	Room 118
Contemporary Continental Literature.....	Mr. Hodgin	Room 218
Figure Drawing.....	Mr. Czurles	Room 209
History of Education.....	Mr. Root	Room 222
Industrial Arts.....	Miss Dana	Room 205
Junior High School Organization.....	Mr. Steel	Room 113
Physical Science.....	Mr. Vail	Room 208-V
Principles of Economics.....	Mr. Bennett	Room 117
Principles and Practices of Progressive Teaching.....	Mr. Pugsley	Room 107
Poetry in the Elementary Grades.....	Miss Hirsch	Room 217
Problems of Industrial Arts Education.....	Mr. Small	Room 102-V
Psychology of Personality.....	Dr. Hertzberg	Room 220

Courses to be given during the week:

Seminar for Attendance Officers.....	Mr. Clement, Fridays, Room 218
Organization and Administration of Adult Education.....	Mr. Clement, to be arranged
Archers.....	Miss Roach, to be arranged

EXTENSION CLASS REGISTRATION

September 13, 1931

1. Report to auditorium and receive registration number.
2. After assembly announcements, report to registration room in outer basement as directed by number, after receiving registration cards.
3. If information about courses is needed, consult department members at registration tables. The Registrar will be available in her office.
4. After choosing courses fill out registration card on both sides, and fill out all other cards in the long strip.
5. Present cards to faculty member at your alphabetical station to be checked and approved.
6. Pay course fees and have cards receipted. Financial secretary's card will be detached at this time.
7. Return remaining cards to your alphabetical station where registration and admission cards will be retained, and the receipt card returned to the student.
8. Registration is then complete.

NOTE: Student will not be permitted to complete registration until all fees are paid.

CHANGES IN COURSES

1. The course, Adapting Instruction to Individual Differences, will be given by Mr. Schweickhart of the Eggertsville-Amherst Central High School. Mr. Schweickhart has had a broad practical experience and has taught at several collegiate institutions.
2. Due to the resignation of Mrs. Shugrue, Tests and Measurements for the Kindergarten-Primary Grades will not be given. Instead, Activities in the Kindergarten-Primary Grades, a third or fourth year elective, will be offered by Miss Irene Hirsch. Miss Hirsch comes from Drake University, where she has been head of the Kindergarten-Primary Department.
3. Industrial Vocational Teachers who wish to register for Labor Problems or Study of Occupations should consult Mr. Perkins.
4. It should be noted that Dr. Hertsberg's course, Diagnostic and Remedial Measures in Reading is intended for teachers of reading in all grades.
5. Students interested in courses in Physical Education should consult Miss Roach. Special attention is called to the opportunity of learning or improving in swimming and archery.

STATE TEACHERS COLLEGE
AT BUFFALO

INDUSTRIAL TEACHER-TRAINING DEPARTMENT
IRVING C. PERKINS, DIRECTOR

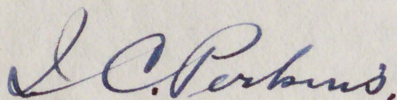
October
17th
1931

My dear Mrs. Kideney:

On the extension course program for 1931-32, will you please note that the course in "Study in Educational & Occupational Opportunities" was dropped on account of insufficient registration. In its place we have substituted a course in "Labor Problems" given by May Rogers Lane - Mt. Holyoke, A.B. 1900; University of Wisconsin, M.A. 1916.

Miss Lane is well qualified for such a course, having had a great deal of experience with the U. S. Department of Labor, Bureau of Labor Statistics; and also has been Special Agent for the Women's Bureau. She has had published, between the years of 1916-1931, many reports on the labor situation. I attach herewith a complete program in explanation of the course she is giving. I am recommending this course for credit in the Social Study group towards a degree in vocational and industrial education.

Yours truly



Director,
Vocational-Industrial Dept

ICP:AH

STATE TEACHERS COLLEGE
AT BUFFALO
VOCATIONAL-INDUSTRIAL DEPARTMENT

September 1931

SPECIAL BULLETIN FOR VOCATIONAL TEACHERS
EXTENSION COURSES - SATURDAY MORNINGS

(1st semester registration 9/12/31)

The following program is offered without fees to Vocational and Industrial Arts teachers. Excepting fees all other rules and regulations printed in the 1931-1932 Extension Bulletin will be observed.

First Semester: (In Buffalo)

LABOR PROBLEMS ----- 9:00-10:40, Room 114 -- Mr. Adie
(See printed bulletin for information)

PRINCIPLES & PROBLEMS OF
PART-TIME EDUCATION ----- 9:00-10:40, Room 102 -- Mr. Regan
2 points credit Voc. Bldg.

The function of the part-time school; the social, economic and educational status of the junior worker; the psychology of the working youth; adaptation of the training program to local training needs; follow-up, visitation and coordination of activities; organization and administration, all form a part of this course.

First Semester: (In Niagara Falls)

STUDY IN EDUCATIONAL &
OCCUPATIONAL OPPORTUNITIES (hours to be arranged) --May Rogers Lane
2 points credit Trott Vocational School

This is a basic course for counselors. It deals with occupational opportunity with particular emphasis upon their accessibility to pupils of secondary schools; a study of occupational training opportunities; the sources and nature of materials for the class in occupations; the local study of occupational opportunity; industrial visits.

Second Semester: (In Buffalo)

ADV. VOCATIONAL GUIDANCE ---- 9:00-10:40, Room 103 --- Mr. Allen
(See printed bulletin for information)

PROBLEMS OF INDUSTRIAL
ARTS EDUCATION ----- 9:00-10:40, Voc. Bldg.
2 points credit Room 102 --- Mr. Small

An advanced course in Industrial Arts education given from the standpoint of a present or prospective supervisor. It will include consideration of the state outlines of instruction and problems incidental to the organization, supervision and administration of a local Industrial Arts program.

COURSE IN LABOR PROBLEMS
Niagara Falls, 1931-1932, May Rogers Lane, Instructor
Registration October 1 and 8, 27 Total.

General Plan of Course

Class Work, 5 lessons.

1. Oct. 8. Nature and Scope of "Maladjustments in Industry."
Various conceptions of "labor problems." Need for scientific approach and dynamic conception of society. Labor problems as a social problem.
2. " 15. History of Economic Evolution in Europe, Especially England.
Stages of Industry and Industrial Relations. Industrial revolution
Factory System. Economic liberty and Laissez-Faire. Social legislation.
3. " 22. Industry and Labor in America. Old world background. Classes of labor.
Expansion of American industry. Individualism, Laissez-Faire, Legislation.
4. " 29. The Machine and the Worker.
Efficiency. Demand for labor. Area of markets. Wages, Hours, Problems.
5. Nov. 5. Industry and the Workers' Psychology.
Elements of human nature. Physical and mental reactions to the machine.
Protest. Insecurity. Class consciousness.

Special Reports and Discussions, 6 lessons.

6. Nov. 12. Unemployment- Nature, extent, causes, effects.
" - Solutions- Public Works, Employment Exchanges, Stabilization, Insurance.
7. " 19. Determination of Wages- Theories, Maximum and minimum limits, conditioning factors in the wage bargain, characteristics of labor.
Cost of Living- Wealth, Income, and Wages. Tendencies in distribution of wealth, special studies and statistics.
The Standard of Living- Expenditures for necessities and wants, discrepancies between wages and prices, methods of adjustment of wages.
26. Thanksgiving
8. Dec. 3. Hours of Labor- The shorter work day, night work, overtime, rest days and periods, holidays and vacations, 5-day week, legal regulation.
Child Labor- Occupations, home work, agriculture, wages, hours, conditions, educational aspects, legislations minimum standards.
Women in Industry- History, present day occupations, wages, hours, efficiency, unemployment.
" " Married women in industry, industrial homework, protective legislation, constitutionality, standards foremployment.
9. " 10. Human Waste in Industry- Industrial accidents and diseases, fatigue, compensation, insurance, rehabilitation.
Immigration and American Labor- History, points of view, distribution, economic aspects, control.
Convict Labor- Extent of competition, trade education
Industry and the Aged Worker- Causes of Dependency, cost of charity, savings, pensions, insurance.
10. " 17. Labor Organizations- Purpose, Development, types, international growth.
" " - Aims and ideals, methods and practices.
The Cooperative Movement- Nature and forms, 'consumers' cooperatives, producers' cooperatives, criticisms.
Socialism- Types, doctrines, interpretation of history, tendencies.
- ~~24.~~ 24. Christmas vacation
31. " "
11. Jan. 7. Employers' Associations- Types, policies, achievements, examples.
Personnel Management- The science, functions, policies, methods, administration.

(Continued)

Profit Sharing and Employee Stockownership- Nature, purpose, methods, accomplishments.

Workers' Representation- History of Works Councils, types, functions, company unions, plan for democratic control.

Class Work, 4 lessons

12. Jan 14. Adjustment of Industrial Disputes- Force vs Law, mediation, arbitration, investigation, judicial settlement, proposed national system.
13. " 21. International Control of Labor Relations- Interdependence and cooperation, influence of international organizations, difficulties, opposition, encouraging results.
14. " 28. Review.
15. Feb. 4. Examination.