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### College Catalog, 1922-1923, Extension

Buffalo State College

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# Buffalo State Normal School

1922-23

## Extension Courses



Attendance Limited to Certificated Teachers and Normal School Seniors Approved by the Program Committee. Tuition Free. All teachers in teaching centers are required by the City Department of Education to take courses aggregating two semester hours of credit.

*For dates of registration see page three*



### I. Problem of the Elementary School.

(First semester only.)

(1 semester hour college credit.)

Discussion of what the Public has a right to expect as a dividend from its investment in a typical elementary school. The course should be of particular interest to Principals, Assistant Principals and those interested in becoming either Principals or Assistant Principals.

ERNEST C. HARTWELL, A.M.,  
Superintendent of Schools,  
Buffalo.

Tuesdays at 4:30 P. M.—Room 208.

### II. Later Victorian Poets.

(2 semester hour college credits.)

Matthew Arnold, Swinburne, Rossetti and William Morris. Lecture upon their lives, studies and methods. Study of representative selections from their poems. Collateral reading.

Text: "British Poets of the Nineteenth Century," by C. H. Page.  
(Published by B. J. Sauborn & Co.)

HENRY A. LAPPIN, LITT. D.,  
Professor of English Language  
and Literature,  
D'Youville College for Women.

Mondays at 4:30 P. M.—Room 316.

### III. Philosophy of Education.

(2 semester hour college credits.)

This course, intended primarily for teachers or social workers, will endeavor to show the intimate connections which exist or should exist between our educational theory on the one hand, and our current conceptions in social science, government, economics, etc., on the other. That is, our educational conceptions will be studied both as the product of past conditions and as the source for the future development and direction of society. Democracy, both as an ideal and as a growing reality, will be considered in detail in its connection with education.

DANIEL BELL LEARY, PH.D.,  
Professor of Psychology,  
University of Buffalo.

Saturdays at 10:00 A. M.—Room 208.

### IV. Primary Methods.

(2 semester hour college credits.)

This course will include methods in Reading, Spelling, Arithmetic, Geography, English, Story Telling, Occupation Work, the Project Method, and a brief resume of recent studies in Primary Education.

HARRIET L. BUTLER,  
Deputy Superintendent of Schools,  
Buffalo.

Saturdays at 9:00 A. M.—Room 208.

### V. Classroom Organization and Control.

(2 semester hour college credits.)

This course will include the nature and scope of classroom management; the study of the teacher with reference to the qualities making for success and failure; the hygiene of the classroom; the teacher's relation to the curriculum; discipline; the use of incentives and rewards; program making; the laws of fatigue; and such other problems in the control of the classroom as may be raised by the class.

W. HOWARD PILLSBURY, A.B.,  
Deputy Superintendent of Schools,  
Buffalo.

Fridays at 4:30 P. M.—Room 208.

### VI. The Teaching of English and History in the Intermediate School.

(First semester only.)  
(1 semester hour college credit.)

The course will include methods of teaching, the course of study and organization of subject matter. It will be a practical course for teachers who are teaching these subjects in the 7th and 8th grades.

CHARLES P. ALVORD,  
Deputy Superintendent of Schools,  
Buffalo.

Mondays at 4:30 P. M.—Room 208.



**VII. Economics.**

(Second semester only)

(1 semester hour college credit.)

The object of this course will be to acquaint teachers with some of the present day problems of economics and government. Among the topics which will be discussed are: the relations of labor and capital, the causes of the rise and fall of wages, the history and purpose of the tariff and the restriction of immigration. A report either written, or oral on some important economic or social problem will be required of each student.

WALTER D. HEAD, A.M.,  
Head Master,  
Nichols School, Buffalo.

Mondays at 4:30 P. M.—Room 208.

**VIII. History of American Education (Since 1900.)** (First semester only.)

(1 semester hour college credit.)

This course aims to acquaint teachers with significant movements in American Education since 1900, including the effects of Immigration; flexible grading and promotion; differentiated courses and classes; John Dewey; Delinquents and Defectives; Growth of High Schools; Vocational Education; Projects; Standard Tests and Measurements; Intermediate Schools; Gary Plan; Rural Problem; Committee of Twenty-one; Sterling-Towner Bill; Teacher Training; Financing City Systems; Labor's Program; Future Problems.

HARRY W. ROCKWELL, Pd., D.,  
Principal, State Normal School,  
Buffalo.

Mondays at 4:30 P. M.—Room 208.

**IX. Art Appreciation.**

(2 semester hours college credit.)

A study of the fine arts, their distinctive aesthetic values, their relation to each other and to the development of civilization. A brief survey of History of Architecture, Sculpture and Painting in Europe and America. Illustrated lectures, assigned readings, visits to the Art Gallery, and themes.

CHARLES B. BRADLEY,  
Head of Art Department,  
State Normal School, Buffalo.

Wednesdays at 4:30 P. M.—Room 316.

**X. Standard Tests and Measurements.**

(Second semester only.)

(1 semester hour college credit.)

A brief elementary course, which aims to familiarize the classroom teacher with the measuring movement in education. Choice and the values of tests and scales. Contact with some of the most important ones and some experience in giving tests will be provided. How to measure the results of teaching and thereby diagnose difficulties and improve classroom instruction will be the chief aim of the course.

C. C. ROOT, A.M.,  
Head of Education Department,  
State Normal School, Buffalo.

Tuesdays at 4:30 P. M.—Room 208.

**XI. Arithmetic for Primary and Intermediate Grades.** (First semester only.)

Intensive study of the Essentials in the subject matter of Arithmetic, guided by the State syllabus and with topics selected from the standpoint of individual and community needs; development of number concepts with approved devices for the recognition of number facts and drill in the same; the underlying principles of fractions, denominate numbers, percentage, with problems from actual business practice; standard tests and their interpretation.

M. ELSIE DAVIS, A.B.,  
Assistant Principal,  
School No. 8, Buffalo.

Thursdays at 4:30 P. M.—Room 208.

*College credit as specified may be obtained at the University of Buffalo and Canisius College. Courses scheduled for Saturdays will be open for registration on Saturday, October 7th. Other courses scheduled for other days of the week will be open for registration on days specified immediately following October 7th.*

HARRY W. ROCKWELL, Principal,  
Buffalo State Normal School.



## Vocational Homemaking Department

### Education 20—Vocations for Women.

(Lectures, field trips and reports, first semester; credits 2.)

This course will be offered for the benefit of teachers in service who are working toward their degree in the Vocational Homemaking Department of the Buffalo State Normal School. Class periods will occur Tuesday and Thursday from 4:00 to 5:00. This course will be offered for five or more applicants.

The course is a survey of the history of women in industry in the United States, with special reference to the industries of New York State. The laws protecting women and children in industry and the working conditions existing are studied. An attempt is made to develop an appreciation of the meaning and significance of Vocational education for women.

MYRTLE V. CAUDELL, A.M.,  
Head of Homemaking Department.

### Education 50—Special Methods.

(Lectures, 2 per week, second semester; credits 2.)

This course will be offered during the second semester for the benefit of teachers in service working toward the Vocational Homemaking diploma and degree.

Special problems in home economics education—content and methods of courses in grades, Junior high schools, state-aided high schools, night schools and part-time schools. Study of community activities contributing to teaching of homemaking. Observations and student teaching required.

MILDRED L. SIPP, B.S.,  
Instructor.

Hours to be arranged.

### History—Modern European.

(Lectures 3 per week, first semester; credits 3. College credit allowed.)

A study of the medieval types of life; and the effect of the Crusades and Renaissance, as a basis for the study of Modern European History. The modification of the Revolutionary principles in the expanding nationalism of Europe; the different political growths in the various nations after the Revolution; the commercial and industrial conflicts coincident with the political development; the problems which have arisen as a result of the racial, linguistic and geographical differences of the European peoples.

PHILLIP G. AUCHAMPAUGH, A.M.,  
Instructor.

Tuesdays, Thursdays and Fridays at 4:30 P. M.—Room 100.

For registration and information, address

MISS MYRTLE V. CAUDELL,  
Head of Homemaking Department.

## Vocational Industrial Department

FOREWORD: The following courses are so organized as to give teachers an opportunity to secure credit for the first year evening teacher-training work. Teachers wishing to register for these courses should consult Mr. PERKINS, Head of the Vocational Industrial Department.

### Course 1. Principles and Problems of Vocational Education—30 hours.

(First semester)

This course will cover in part social reason for vocational education, relation to industrial and educational agencies, types of schools and purposes and organization, State and Federal legislation and vocational education surveys for the purpose of giving vocational teachers a background covering their field of work.

STEPHEN CLEMENT, A.B.

Monday and Wednesday at 4:00 P. M.

### Course 2. Applied Psychology—30 hours.

(Second semester)

A course in general principles of psychology with specific application to vocational teaching, vocational guidance, and to shop processes.

STEPHEN CLEMENT, A.B.

Monday and Wednesday at 4:00 P. M.

### Course 3. Analysis of Trades—30 hours.

(First semester)

The work of this class will be to assay and arrange the teachable content of occupations as to be of a very definite and concrete aid to a teacher in his classroom situation.

GEORGE A. QUACKENBUSH, B.S.

Monday and Wednesday at 5 P. M.

### Course 4. Organization of Courses of Study (Prerequisite Course No. 3)—30 hours.

(Second semester)

The results of the course in Trade Analysis will be used as material for organizing type courses of study for use in vocational part-time or evening classes. The work will include writing of instruction sheets and lesson plans applying to shop and related subject lessons.

GEORGE A. QUACKENBUSH, B.S.

Monday and Wednesday at 5 P. M.

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