

State University of New York College at Buffalo - Buffalo State University

Digital Commons at Buffalo State

Academic Catalogs, 1871-2018

Buffalo State Archives: History of the Institution

1946

College Catalog, 1946, Graduate and Summer

Buffalo State College

Follow this and additional works at: <https://digitalcommons.buffalostate.edu/buffstatecatalogs>



Part of the [History Commons](#)

Recommended Citation

"College Catalog, 1946, Graduate and Summer." Academic Catalogs, 1871-2018. Archives & Special Collections Department, E. H. Butler Library, SUNY Buffalo State.
<https://digitalcommons.buffalostate.edu/buffstatecatalogs/89>

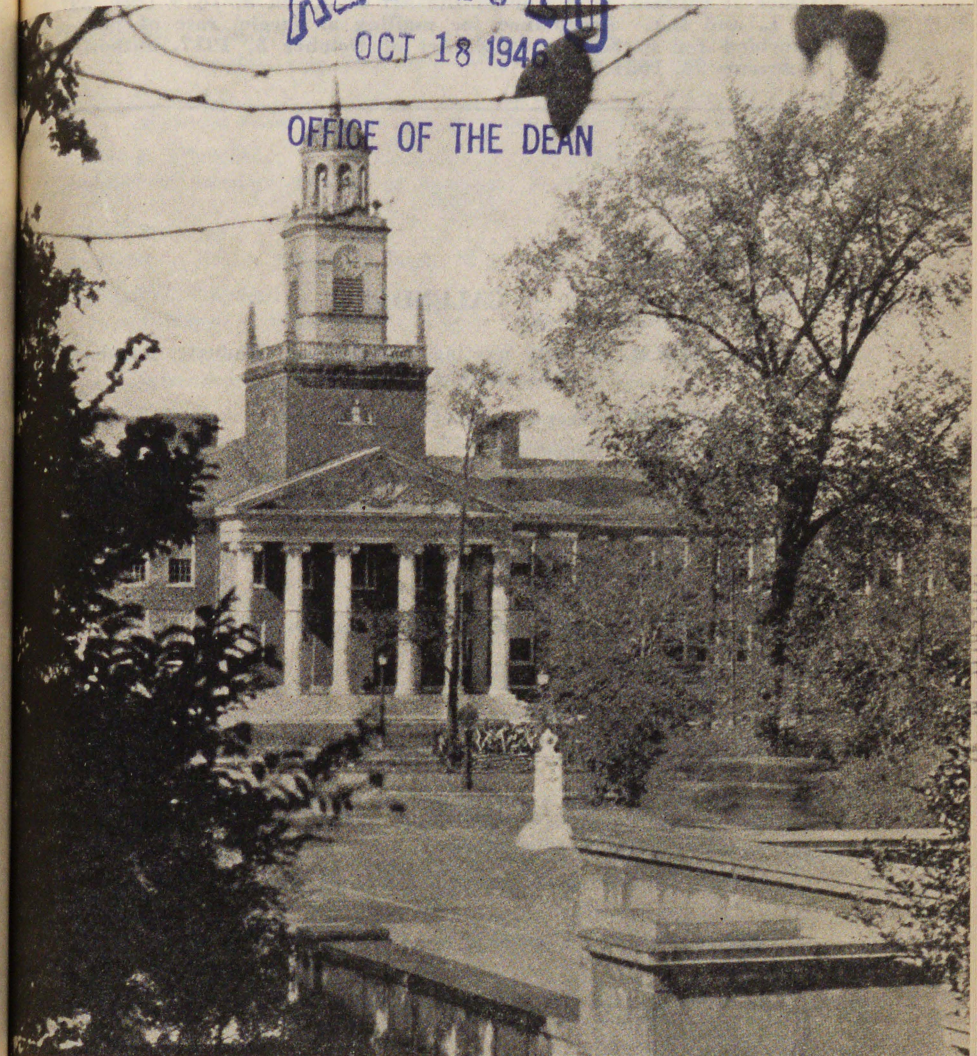
This Book is brought to you for free and open access by the Buffalo State Archives: History of the Institution at Digital Commons at Buffalo State. It has been accepted for inclusion in Academic Catalogs, 1871-2018 by an authorized administrator of Digital Commons at Buffalo State. For more information, please contact digitalcommons@buffalostate.edu.

NEW YORK
STATE COLLEGE FOR TEACHERS
BULLETIN

S. T. C. A. BUFFALO
Buffalo • New York

RECEIVED
OCT 18 1946

OFFICE OF THE DEAN



1946 Graduate Department and
Summer Session Announcements

NEW YORK STATE COLLEGE FOR TEACHERS BULLETIN

Summer Catalog Issue April 1946 Vol. XIV, No. 3
One of Four Publications Issued Quarterly by New York State College
for Teachers, Buffalo 9, N. Y.

"Entered as second-class mail matter, November 3, 1932, at the Post
Office at Buffalo, N. Y., under the Act of March 3, 1879 (Sec. 397,
P. L. and R.). Acceptance for mailing at special rate of postage
provided for in Section 1103, Act of October 3, 1917, authorized
February 24, 1931."

CALENDAR

- June 30—7:30 P.M. Faculty meeting (Accelerated, Graduate, Regular Ses-
sion), Social Center B.
- July 1—8:30 A.M. General Assembly—Auditorium.
9:30 A.M. Registration.
Summer Session Students—at tables in the foyer.
Accelerated Session Students—second floor Industrial
Arts Building.
Graduate Department Students—in the College Library.
Penalty for late registration after today.
- July 2—Classes begin as scheduled in all departments.
- July 4—College adjourned—holiday.
- July 5—Last day for registration.
- July 6—Saturday session, in all departments to make up for the holiday.
- Aug. 9—Summer Session and Graduate Departments close.
- Aug. 23—Accelerated Session closes.

SUMMER SESSION FACULTY

Graduate — Regular

- Harry W. Rockwell.....President
President, New York State College for Teachers, Buffalo
- Ralph HornDean
Dean, New York State College for Teachers, Buffalo
- Marguerite A. VanBree.....Registrar
Registrar, New York State College for Teachers, Buffalo
- Robert W. Goehle.....Financial Secretary
Financial Secretary, New York State College for Teachers, Buffalo
- Robert E. Albright.....Director of Summer Session
Professor of Sociology, Director of Extension, N. Y. State College for Teachers,
Buffalo
- Hubert E. Coyer.....Health Education
Instructor in Health Education, Coach, N. Y. State College for Teachers, Buffalo
- Sherman G. Crayton.....Education
Professor of Education, N. Y. State College for Teachers, Buffalo
- Stanley A. Czurles.....Art
Asst. Professor of Art, N. Y. State College for Teachers, Buffalo
- Fraser B. Drew.....English
Instructor in English, N. Y. State College for Teachers, Buffalo
- Laura Dunklin.....Reading Clinic
Reading Diagnostician, Elmwood-Franklin School, Buffalo, N. Y.
- Margaret Dupre.....Science
Instructor in Science, N. Y. State College for Teachers, Buffalo
- Reuben S. Ebert.....Mathematics
Head of Mathematics Dept., N. Y. State College for Teachers, Buffalo
- Ruth M. Karcher.....Art
Instructor in Art, N. Y. State College for Teachers, Buffalo
- Dorothea E. Krivicich.....Education
(Acting) First Grade Critic, School of Practice, N. Y. State College for Teachers,
Buffalo
- Margaret Foster LeClair.....English
Asst. Professor of English, N. Y. State College for Teachers, Buffalo
- Charles A. Messner.....English
Head, Language Dept., N. Y. State College for Teachers, Buffalo
- Harold F. Peterson.....History
Head, History Dept., N. Y. State College for Teachers, Buffalo
- Chester A. Pugsley.....Education
Professor of Elementary School Administration, Principal of School of Practice,
N. Y. State College for Teachers, Buffalo
- Catherine E. Reed.....Science
Dean of Women, N. Y. State College for Teachers, Buffalo
- Mildred S. Roesser.....History
Instructor in History, N. Y. State College for Teachers, Buffalo

- Alma R. Roudebush.....Home Economics
Instructor in Home Economics, N. Y. State College for Teachers, Buffalo
- Elizabeth Salters.....Grades 4-5-6, School of Practice
Instructor, Parker District, Greenville, South Carolina
- Sigurd Sheel.....Science
Instructor in Science, N. Y. State College for Teachers, Buffalo
- William W. Shideler.....Geography
(Acting) Asst. Professor, Geography Dept., N. Y. State College for Teachers, Buffalo
- Paul W. Sloan.....Education
Professor of Education, N. Y. State College for Teachers, Buffalo
- Harry J. Steel.....Education
Director of Training, Professor of Education, N. Y. State College for Teachers, Buffalo
- Clarissa Taylor.....Grades 1-2-3, School of Practice
Instructor, Parker District, Greenville, South Carolina
- John M. Thurber.....English
Head, English Department, N. Y. State College for Teachers, Buffalo
- Elmer Turner.....History
Instructor in History, Bennet High School, Buffalo, N. Y.
- John Urban.....Science
Head of Science Dept., Millburn High School, Millburn, N. J.
- D. Kenneth Winebrenner.....Art
Instructor in Art, N. Y. State College for Teachers, Buffalo
- Kate V. Wofford.....Director of Workshop
Head, Rural Education Dept., N. Y. State College for Teachers, Buffalo

INDUSTRIAL ARTS ACCELERATED FACULTY

- G. M. Quackenbush.....Mechanical Drawing
In charge of Industrial Arts Accelerated program and veterans enrollment.
Asst. Professor, Industrial Arts Dept., N. Y. State College for Teachers, Buffalo
- Louis J. Callan.....Woodworking
Instructor, Industrial Arts Dept., N. Y. State College for Teachers, Buffalo
- Fred C. Finsterbach.....General Shop
Teacher of General Shop, School 18, Buffalo, N. Y.
- John Fontana.....Metal Shop
Instructor, Industrial Arts Dept., N. Y. State College for Teachers, Buffalo
- Andrew W. Grabau.....English
Instructor, English Dept., N. Y. State College for Teachers, Buffalo
- Henry Mandel.....Transportation
Instructor in Automobile Mechanics, Saunders Trade School, Yonkers, N. Y.
- Edward L. Morrice.....Industrial Arts Education
Instructor, Industrial Arts Dept., N. Y. State College for Teachers, Buffalo
- Raymond Spear.....Science
Teacher of Science, Riverside High School, Buffalo, N. Y.
- Charles F. Weigand.....Graphic Arts
Instructor, Industrial Arts Dept., N. Y. State College for Teachers, Buffalo

SPECIAL FEATURES OF THE 1946 SUMMER SESSION

1. New York State College for Teachers at Buffalo will initiate its GRADUATE DEPARTMENT THIS SUMMER. Courses, leading to the degree of Master of Education, will be offered in the Summer Sessions and Extension Department to elementary teachers. (See special graduate section, page 13.)
2. A Reading Clinic offering teachers training in the diagnosis of reading difficulties and the development of remedial measures under the guidance of an expert in this field.
3. A Workshop in Visual Aids in Education will offer an opportunity to become acquainted with the latest visual aids to teaching and will give students practical experience in operation and maintenance of various types of visual education apparatus.
4. A Workshop in The Crafts will be organized to give individual instruction in several forms of craft work.
5. A Science program will feature Every Day Science Problems and Field Studies in Science. This department will give help to elementary teachers who are seeking to enrich their science background for classroom instruction.
6. Offerings in history and sociology place major emphasis on contemporary trends and problems throughout the world.
7. English courses cover areas in American, English, and Continental literature.
8. An accelerated program in Industrial Arts offers opportunities to veterans either for refresher courses or to continue their education which was interrupted by the war.
9. Special conferences based on the needs in elementary education today, and in the future.
10. Assembly programs featuring the best in music, science and literature, as well as prominent speakers in the field of education.
11. A well organized and directed series of educational trips designed for the benefit of teachers who are interested in broadening their experiences and improving their background for teaching in the elementary field. These trips will be selected and conducted with the purpose of securing maximum educational values for teachers.

IDEAL LOCATION OF TEACHERS COLLEGE

New York State College for Teachers located in Buffalo, the Queen City of the Lakes, is an ideal place to spend a summer vacation. The climate, tempered by the westerly winds from the Great Lakes region, has a mean summer temperature lower than any other of the eastern cities. This factor is exceedingly important in determining the success and satisfaction of a summer session.

All highways lead to Buffalo, and hence it may be easily reached by those who wish to travel by automobile. Situated at the head of Lake Erie, and a terminal point for important boat lines and railways, Buffalo is convenient of access to persons wishing to travel by water or by rail.

The college is conveniently located on Elmwood Avenue, adjacent to Delaware Park and Park Lake, and it is easily reached by bus or taxi service. With the nearby Albright Art Gallery and the Historical Museum, it constitutes an important educational center. Affiliation with the Buffalo School of Fine Arts and the cooperation of the Buffalo Museum of Science also greatly increases the facilities of the college.

ADMISSION

The six weeks summer session is open to any person who has taught or who intends to teach the coming year in the schools of the State and regular session students who wish to make up courses or accelerate. No formal application for admission to the summer session is required. Students who intend to matriculate for the Bachelor's Degree should read carefully item (7) under the statement of CREDIT. Other students may register as special students until such time as they may decide to matriculate for the degree. This session is not open to high school graduates without teaching experience or to students who have not completed high school. No secondary school work is offered in the summer session.

Students who are delinquent in the regular session and desire to make up such delinquency in Summer Session must receive permission from the Dean before applying for registration.

FEES

The State Department has authorized the collection of Registration fees from all students attending the State Teachers Colleges. This is made necessary by the small appropriation available for summer sessions. This year the fees will be \$30.00 for the full six weeks regular Summer session with full schedule; \$20.00 for a schedule of four hours or less. Graduate Department fees for work in either Summer Session or Saturday Extension will be \$7.50 per semester hour credit. All graduate courses this summer are either 3 hours or 6 hours (Workshop) credit. Graduate fees would be \$22.50 for one three hour course or \$45.00 for a normal six hour program. All fees are due at the time of registration. No refunds will be made after July 6th. *All checks in payment of fees should be made to Summer Session, New York State College for Teachers,*

Buffalo. These fees are in addition to the tuition fee paid by non-resident students. Out-of-state students will pay a tuition fee of \$15.00 for the six weeks session. Students entering July 3rd or later will be required to pay a late Registration Fee, which is cumulative at the rate of \$1.00 per day. There is a maximum of \$3.00 for registration on July 5th, which is the last day for admission to classes for credit.

BOARD AND ROOMS

Comfortable rooms in good homes near the college may be secured at about the following rates:

Room and board in the same house (room and two meals a day), \$11.00 and upwards, per person per week.

Room in a light housekeeping center, \$5.00 per person, per week.

All inquiries concerning room and board should be addressed to the Housing Committee, New York State College for Teachers, Buffalo, 9, N. Y.

CREDIT

In obtaining credit for work completed at the Summer Session, the following regulations will obtain:

(1) Work done in courses at the Summer Session will be as nearly as possible equivalent to the work of the same courses during the regular session. Therefore, courses will be credited hour for hour on the basis of semester-hour credit.

(2) **The maximum amount of credit allowed is eight semester hours. Students are strongly advised to attempt not more than six semester hours of work.**

(3) Courses carrying two semester hours of credit in the regular curriculum are conducted one hour daily in the Summer Session; those carrying three semester hours of credit will meet eight hours per week; those carrying four semester hours of credit in the regular curriculum are conducted two hours daily in the Summer Session. An exception to this rule is made in courses requiring laboratory work. No partial credits are given. Students who are delinquent in the regular session and desire to make up such delinquency in the Summer Session must receive permission from the Dean before applying for registration in the Summer Session and the individual program will be adjusted in accordance with the student's previous record.

(4) Beginning September, 1926, a fourth year leading to the degree of Bachelor of Science in Education was added to the curriculum. Students in all departments are now required to complete a four-year curriculum in this college, in order to receive the degree, Bachelor of Science in Education. Credit towards this degree may be earned in part by our two or three year graduates in the Summer Session, after consultation with the President, Dean, Registrar or Director. No one will be graduated from this college in the future who has not completed his work for the Bachelor's degree and no one will be granted such degree who has not com-

pleted a minimum of 32 semester hours of work in residence. It is also required that the last semester's work before graduation must be in residence. Residence work includes all work done on this campus.

(5) A graduate of a high school curriculum approved by the Commissioner of Education, who after graduation completed a year's course in a Training Class and has had at least one year of experience in teaching since graduation from a Training Class, may receive advanced credit equivalent to one year on the four-year curriculum.

(6) In September, 1938, all New York State Teachers Colleges entered upon a new curriculum for the preparation of elementary teachers. The senior year of this curriculum was completed and the first class was graduated in June, 1942. Students with advanced credit will find it necessary to have their work evaluated by the Dean or Registrar in terms of the new curriculum. An increased number of the new curriculum courses are being offered this summer. It still seems desirable to offer some of the old curriculum courses to enable students to complete their work for the degree on that basis. In all probability, future summer sessions will be conducted on the basis of the new curriculum. Students needing the old curriculum courses should consult the Dean or Registrar to make sure that acceptable substitutions are made for those courses no longer offered.

(7) Students who intend to matriculate for the Bachelor's degree in this college and who wish to transfer from another institution should have official transfers of their record mailed to the Registrar of this college well in advance of the opening of the summer session in order that they may be advised of their program.

(8) Graduates of the Three-Year Normal Course expecting to qualify for the degree should have their individual records evaluated, as explained above. If they have completed the regular required curriculum without deviation, their requirements will probably be as follows:

Students graduated from normal school three-year courses prior to 1937 are required to earn 32 hours of resident credit in fourth-year work including a minimum of twenty-four hours content. Twenty-one hours must be chosen from two of the content groups. The remaining hours are free electives.

Students graduated from normal school three-year courses in 1937 and thereafter probably will be required to complete the following: 3 hours, English 304 (American Literature); 3 hours, Drama; 3 hours, Principles of Education or Education 402 (Seminar in Elementary Education); 3 hours, American History (not Social Studies 301-2); 3 hours, Modern Social Trends or Social Studies 402 (Sociology); and 17 hours elective, including a minimum of 12 hours in content courses. Any of these courses, however, which may have been completed in normal school should not be repeated.

All those who received the provisional form of certificate are reminded that State Department regulations provide that of the additional work leading to the permanent form of certification "24 hours . . . shall have been in academic or content courses". This must be kept in mind in choosing electives, and applies also to those who hold the permanent form of certificate and are working for the degree. **All graduates of 3-year courses must include 24 hours content in the fourth year**, excepting students seeking certification for elementary principals or special class teachers.

The college cannot be responsible for the award of the degree or certification to those who fail to observe this regulation.

(9) **Graduate credit.** See graduate section, p. 13.

SCHEDULE

First Class Period.....	8:10- 9:00
Second Class Period.....	9:10-10:00
Third Class Period (Tuesday, Wednesday, and Friday).....	10:10-11:00
Assembly Period (Monday and Thursday).....	10:10-11:15
Fourth Class Period.....	11:10-12:00
Fifth Class Period.....	12:10- 1:00
Sixth Class Period.....	1:10- 2:00

NOTE—Students must plan for a lunch period in making their elections. The Cafeteria will be open from 11:15 to 1:30.
On Thursdays the fourth period classes, and following, will begin 25 minutes after the hour and close on the quarter hour (11:25-12:15, etc.)

ASSEMBLY

There will be two periods each week set aside for assembly programs, the third period each Monday and Thursday. While attendance is not required all students are urged to encourage and promote successful and profitable assemblies by their full cooperation and regular attendance. Special effort will be made to bring to the student body an outstanding lecturer, entertainer or musician at least once each week. The other assembly period will be devoted to some special feature of particular educational value. Students will note that the Thursday assembly hour is extended fifteen minutes and that classes after assembly on Thursdays will convene at 11:25; 12:25; 1:25; and 2:25.

CURRICULA

I. General Elementary Curriculum. Candidates desiring to earn credit on the General College curriculum toward their degree may do so by electing the proper courses. Care should be taken that subjects elected apply on the desired curriculum and form the proper sequences. If in doubt, consult the Director of the Summer Session or the Registrar.

II. Curriculum for Teachers in Service. In the arrangement of our Summer Session offerings, special thought is always given to the needs of the teacher in service. While many of these will be desirous of working toward the degree, there will still be some who wish, primarily, to improve their professional preparation for

their work. For such, there will be found listed among the various courses much that will be of interest. Special effort has been taken to develop and arrange The Workshop in Elementary Education to meet these needs this summer.

III. Curriculum for Elementary School Principals. For the past fourteen years Teachers College has been developing a program for the training of Elementary School Principals. Several courses selected from this program are offered in the summer session. It is hoped that these will appeal to a number of active and prospective principals. These courses will provide credit toward the State requirements for the certification of Elementary School Principals. Changes in Requirements for Elementary School Principals' Certificate became effective January 1, 1944. For information write Division of Teacher Education, State Education Department, Albany, N. Y.

IV. Courses Approved for Certification of Dental Hygienists. Because of financial difficulties special courses formerly available for Dental Hygienists are not offered in this college. In lieu of such courses the State Department will accept substitutes. It is advisable for prospective students interested in this field to communicate with either Dr. Chauncey D. Van Alstine or Dr. Hermann Cooper in the State Education Department, Albany, New York, before deciding to enroll in our summer session.

DEMONSTRATION SCHOOL

Miss Salters and Miss Taylor of the well-known Parker District, Greenville, South Carolina, will teach the Demonstration classes for the summer session. Children of Buffalo and vicinity will compose the demonstration school, and the enrollment will cover the first six grades of the elementary school. While all the six grades will be enrolled in two rooms, the most modern methods and materials will be used. Emphasis will be made on the practical application of modern theories, featuring an activity program, large units of work, meeting individual needs, and character development.

READING CLINIC

A laboratory course in the diagnosis and remedial treatment of reading difficulties will be offered in our summer session program. This will be under the direction of Mrs. Howard Dunklin, Reading Diagnostician, Elmwood Franklin School, Buffalo.

The aims of the reading Clinic are: (a) to prepare teachers for carrying on Remedial Reading programs in their own schools or classrooms, (b) to afford other interested educators an opportunity of learning more about reading problems and their solution, and (c) to remedy the disabilities of children who come to the clinic for help and to guide them on their way toward competence in reading. The Reading Clinic is conducted every day of the summer session.

The course will be divided into four major divisions, namely, 1) lecture period from 9:10 to 10:00 in which lectures will be devoted to a background of information essential to effective diagnosis and remedial teaching of reading difficulties and the means by which college students can improve their own reading; 2) remedial instruction for the children enrolled from 10:10 to 11:00 in which the student enrolled will work with a child who has reading difficulties; 3) demonstrations and illustrations of testing and teaching techniques will be given by the instructor from 11:10 to 12:00; and 4) from 12:10 to 1:00 the time will be devoted to the scoring and interpretation of tests, the evaluation of other data, and the planning of instruction to be carried on in the laboratory work.

The course gives 6 semester hours credit. Fees will be \$30.00 for the six hours credit. The registration for the work will be limited to 20 students with teaching experience. A maximum of 20 additional students may register for the 9:10 to 10:00 lecture on a non-credit basis.

A limited number of children between the ages of 8 and 13 who have reading difficulties will be registered for diagnostic and remedial help. The fee will be \$15.00 for special supplies and instructional materials. Each child will be taught for one hour each day by an experienced teacher under the guidance of the Director. Anyone wishing to register his child for this clinical service may write to Mrs. Howard Dunklin, 123 Norwood Ave., Buffalo, N. Y.

VISUAL EDUCATION

In view of the rapid expansion in the use of visual education as an avenue of learning, and to meet the growing demand of teachers for some training in the use of Visual Aids Material, a course will be offered this summer in that field. This will be conducted somewhat on the workshop basis, adjusted to meet the needs of those enrolled. Effort will be made to give students practical experience in the maintenance and operation of various types of visual education apparatus.

EXTRA-CLASS ACTIVITIES

New York State College for Teachers, Buffalo has always been a strong advocate of the personal and professional values to be derived from a well balanced and planned program of extra-class activities. Students, in past summers have had many fine, interesting, and profitable experiences and have frequently written back to us expressing their deep appreciation of the program.

Our ideal location in the Queen City, Buffalo, places at the disposal of each student a large variety of recreational facilities, such as Delaware Park lake, museums, playgrounds, theatres, churches, Kleinhans Music Hall, etc. Educational trips in connection with class activities will be planned. A limited number of social programs will be arranged so that faculty and students may become acquainted and enjoy each other. The recreational facilities of the campus will be made available to the student. These include

swimming, tennis, and badminton. Conferences and panel discussions will be arranged for afternoons. And, as usual, an interesting and stimulating series of assembly programs will be arranged for your entertainment and professional improvement. As in the past, the Summer Session Record will be published to keep each student fully informed on what is taking place.

THE ACCELERATED PROGRAM

The accelerated program this summer will be limited to veterans in the Industrial Arts department and to sophomores and juniors of the college who are registered in established accelerated sections.

LIBRARY

The college library is situated on the second floor of the main college building, facing the Albright Art Gallery. It occupies a spacious room seating about 150 students. The open shelves, reserved books, magazines and newspapers are available to all students and faculty. The picture and pamphlet files supplement other material and are for the use of the student teacher. Bound magazines are kept in the stack room, which is directly above the reading room. The Library, modern in every respect, affords a splendid opportunity for intensive study and recreational reading. An additional feature of our library service is known as The Bureau of Instructional Materials. This has been developed during the past two years and it is of great interest and value to student teachers and teachers in service who are seeking an abundance of rich material for the development of units. It is located in Room 203, adjacent to the Library. The Grosvenor Reference Library and the Buffalo Public Library are glad to render every possible service to students of the Summer Session.

Special Library Facilities

The Director of the nearby Historical Museum has agreed to make available for history students their fine collection of reference materials on American History. The Albright Art Gallery has recently opened a library containing a collection of reference works on art, and the Director of the Gallery has indicated his willingness to allow the art students of the Teachers College to make use of these facilities. The Museum of Natural Science in Humboldt Park has excellent facilities to supplement the work of science students.

IMPORTANT NOTICES

Plan for Registration. No formal application for admission to Summer Session is required (see "Admission" on page 6). Regular session students *must* have a permit from the Dean, indicating load to be scheduled. Registration begins at 9:00 A. M. Monday, July 1st, with a general assembly in the auditorium. Detailed registration instructions will be given at this time.

Graduate Department Registration. Application for admission to the Graduate Department must be filed in advance of July 1st. Write at once for the required blanks.

Text books and supplies. Text books are usually assigned for all summer session classes. These along with any other college supplies may be purchased in the College Co-Op Bookstore on the ground floor of the Main Building. This is a cooperative bookstore maintained for the benefit of the students.

Money. Students who come from outside the city to live in Buffalo during the Summer Session will find it possible to transfer their funds by depositing checks in a local bank and receiving their money after collection has been made by the bank. For this service, the bank will make a minimum charge of fifteen cents and more in proportion to the size of the check. American Express Company's or American Bankers' checks, commonly used by travelers, will be found most convenient. Certified checks issued by banks or personal checks require endorsement or identification and faculty members are not to be expected to render either service. No checks, either for faculty members or students will be cashed at the Financial Secretary's office.

GRADUATE DEPARTMENT

Graduate Program

"Approval is hereby given by the Board of Regents to the proposal that a course of study leading to the degree of Master of Education be offered through Summer School, Extension courses and Saturday classes for elementary teachers at the New York State College for Teachers, Buffalo. The Board does not approve at this time the establishment of a graduate course of study leading to the Master of Education degree to be offered during the regular college session."

1. Objectives and Nature of Proposed Graduate Work.
 - a. To continue study of the previously obtained undergraduate preparation in the elementary field for the purpose of extending and supplementing professional knowledges and skills.
 - b. To offer an opportunity to study another form of educational service in preparation for changing to such other type of service—e. g., from classroom teaching to administration or supervision or vice versa.
 - c. To provide training and experience in the field of educational research in order to foster more highly specialized knowledge in a chosen field.
2. Graduate work should be adapted to the increased maturity, to the richer background, to the stronger professional motivation and to the greater range of intellectual interests which characterize post-baccalaureate students in comparison with undergraduates. It places greater emphasis on self-directed

reading and investigation, emphasizes independent and constructive thinking, ability to find, organize and evaluate evidence and defend conclusions. In seeking to achieve these goals, high standards of performance will be required.

3. Instruction is characterized by:
 - a. Intimate supervision of collateral reading, assigned papers and free discussion in small seminar groups.
 - b. Minimum of formal lecturing.
 - c. Insistence on high standards of accomplishment in courses acceptable for degree.
 - d. Adequate measures of progress as indicated by appropriate evaluation techniques.

ADMISSION REQUIREMENTS

Admission to courses for graduate credit shall be restricted to:

- A. Students who hold an approved bachelor's degree and eligibility to teach in the elementary field.
- B. All candidates shall have demonstrated ability to do graduate work as measured by:
 - a. Scholastic achievement in undergraduate work;
 - b. Teaching experience and record;
 - c. Other evaluation measures as may be prescribed by the Graduate Council.

STANDARDS FOR A GRADUATE DEGREE

1. The quantitative requirement for the Master of Education degree shall be the completion of thirty-two semester hours of graduate credit.

2. No graduate degree shall be issued to a student who has not completed a minimum of a year's work in residence at Buffalo. If the residence has been met preceding candidacy for the Master's degree, up to one-fourth of the total requirement (8 hours) may be transferred as graduate credit from another accredited college or university. In any case, the last sixteen hours preceding the award of the Master's degree must be taken at Buffalo.

3. Five Summer Sessions of six weeks each shall be regarded as the usual period of attendance for the completion of the thirty-two hour requirement for the Master of Education degree.

4. No more than eight semester hours or its equivalent shall be taken in "off campus" Extension classes.

5. Students holding what would be regarded as a full-time position should not be permitted to receive graduate credit for more than four semester hours in one semester of Saturday or Extension courses, except by special action of the Graduate Council.

6. No credits toward the attainment of the graduate degree shall be recognized after the lapse of seven years.

GRADUATE CURRICULUM

The following tentative program has been formulated as the 32 hour required curriculum for the graduate work at Buffalo:

- 6 Semester Hours—Seminar in Elementary Education and Supervision.
- 6 Semester Hours—Workshop in Elementary Education.
- 4 Semester Hours—Thesis.
- 6 Semester Hours—English and/or Social Studies.
- 6 Semester Hours—Unrestricted electives in one academic field.
- 4 Semester Hours—Electives in any field.

—
32

THESIS

A thesis will be required allowing 4 hours of credit. It should evidence:

1. Ability of the candidate to work independently on an approved problem.
2. A reasonably wide familiarity with the literature of the subject.
3. A practical working knowledge of research methods.
4. Conclusions justified by supporting data.

For further information regarding our graduate program, beginning July 1, 1946, write to Dr. Robert E. Albright, Director of Summer Session, New York State College for Teachers, Buffalo 9, N. Y.

DESCRIPTION OF GRADUATE COURSES

Ed. 500s. The Workshop in Elementary Education will be offered for graduate students only, and the enrollment will be limited to 30. The Workshop will emphasize child development though each participant is expected to work on an individual problem. Wide use will be made of the demonstration school which, too, will specialize on a program of child development. Six semester hours credit. Dr. Wofford.

Ed. 501s. Seminar in Elementary Education and Supervision. An attempt is made to guide the graduate student to increase his abilities and to extend his willingness to use scientific educational research in solving problems in elementary education and supervision. Problems which will be considered are: (1) the nature of scientific educational research and (2) special problems selected by individual students from the area of elementary education and supervision. Required of students registered for the degree of Master of Education. Eight class hours per week. Three semester hours credit. Dr. Sloan; Dr. Crayton.

Ed. 502s. Supervision. An analysis of the principles and practices of supervision as they are related to the improvement of teaching and learning in elementary schools, including specific techniques, objective analysis of class room activities and concrete applications to every day problems. The course will consist of readings, lectures, reports, discussions, and tests with an opportunity to work on individual projects. Eight class hours per week. Three semester hours credit. Dr. Steel.

Ed. 503s. Elementary School Principalship A. Organization of the Elementary School. Deals with the kinds of over-all organization of the elementary school and the relationships of curriculum and organization. Eight class hours per week. Three semester hours credit. Dr. Pugsley.

Eng. 500s. Studies in the Structure and Function of Language. Fundamental principles basic to all languages. Among the topics included will be theories of the origin of language, the nature and psychology of language, phonetics and phonetic change, alphabets and systems of writing, language types and families the Indo-European family and its branches the history of the English language, word origins and changes in meaning, speech standards.

In addition to the study of a basic text and standard reference works on language, each student will engage in an independent study requiring direct use of language material within the scope of his linguistic equipment. Prerequisite: completion of the required courses in English in the general elementary curriculum. While a knowledge of foreign languages is not essential, it would be helpful. Eight class hours per week. Three semester hours credit. Dr. Messner.

501s. Epic, Legend and Myth as a Background to Children's Literature. This course includes a study of the major epics—*The Iliad*, *The Odyssey*, *Beowulf*, the *Nibelungenlied*, and Icelandic saga—and selected readings in Germanic, Celtic (including the Arthurian legends), and American folklore. Emphasis is placed on the use of these materials in American and English literature, particularly those phases taught in the elementary school, with some attention to treatments in the allied fields of art and music. Eight hours per week. Three semester hours credit. Dr. LeClair.

S.S. 500s. Studies in Twentieth Century American History. Diverse aspects of American development since 1898 will be selected for intensive study, with emphasis on forces and influences as well as events. Eight class hours per week. Three semester hours credit. Dr. Peterson.

Sci. 500s. Science in the Elementary Curriculum. This course is designed to acquaint teachers of all elementary grades with the background, purposes and present scope of science in the elementary schools. A feature of the course will be a professionalized review of subject matter with demonstrations, experiments, motion pictures, as well as by extensive outside reading. Opportunity is given the class members to prepare experiments and demonstrations in laboratory periods and to present them before the class group. Ten class hours per week. Three semester hours credit. Dr. Urban.

DESCRIPTION OF UNDERGRADUATE COURSES

The numbers appearing before the titles of courses correspond to the numbering system in the general catalog. The numbers are all three figure numbers. The first figure of the number indicates the year of the curriculum in which the course primarily belongs. Variations from the year indicated in the catalog should not exceed one year and that only with permission. The letter "s" after a number indicates a parallel course given in the Regular session.

ART

Art 400s. Workshop in Crafts. Studio course in various crafts including: leather work, metal work, ceramics and jewelry. Class and individual instruction with considerable election as to the projects to be undertaken. Ten class hours per week. Three semester hours credit. Mr. Winebrenner, Craft Shop.

Art 406s. Art Workshop. Activities and experiments in various art materials suitable for the elementary grades, with emphasis on the newer processes. Organized as a laboratory workshop with opportunity for individual experiment in various media, including water color, powder paint, finger paint, tempera, inks, dyes, crayon, paper, cardboard, wood, cloth, soap, clay, plaster, rubber, plastics, wire, thin metals, yarn, and other materials. Ten class hours per week. Three semester hours credit. Mr. Winebrenner.

EDUCATION

Ed. 102s. Child Development. This course considers primarily the roots of child behavior with which the teacher is daily confronted. Special attention will be given to (1) methods for developing a well-adjusted personality in the child; (2) ways of detecting and correcting early beginnings of maladjustment; (3) the school room as an agent of mental health of the child. Case material will be generously used and such problems as daydreaming, lying, stealing, fears, irritability, etc., will be dealt with. This course is planned especially to be practical and immediate help to classroom teachers. Observations to study some of the above problems will be arranged as a part of the eight hours per week scheduled. Eight class hours per week. Three semester hours credit. Prerequisite: Ed. 101 or the equivalent. Dr. Steel.

Ed. 305s. Nursery-Kindergarten Education. This course is planned to give students more intensive study of the Kindergarten and the development of the four to six year old child. Special emphasis will be given to the following units: Research studies; materials, equipment and supplies; block building; wood working; dramatic play. Curriculum guides will be interpreted, stressing social studies, and the contribution of music and art experiences. Elective for third and fourth year students who wish to be recommended as Kindergarten Teachers. May be taken as part of eight hours of professional electives allowed normal school graduates. Eight class hours per week. Three semester hours credit. Miss Krivicich.

Ed. 402s. Seminar in Elementary School Teaching. An attempt is made to guide the student to integrate and to extend the experiences of the education sequence and focus these experiences on the professional character of teaching. Major problems to be considered are: (1) the place of science and philosophy in elementary school teaching, and (2) special problems of the classroom teacher in the State of New York. The central aim is to develop ability and willingness to use appropriate study habits and scientific methods of research in solving educational problems in a democratic society. Required of fourth year students in General Elementary Division. This course replaces Principles of Education. Eight class hours per week. Three semester hours credit. Dr. Sloan.

Ed. 433s. Workshop in Visual Education. This course offers experience in the operation of movie, slide, printed picture, and object projection equipment. Study of kinds, sources of films, slides, models, and other visual presentation materials. Evaluation of procedures in ordering materials, incorporating them in the class program. Study and experience in mounting and matting material for bulletin boards. Arranging objects for display. Use of blackboard and other graphic demonstration materials. Five hours per week. Two semester hours credit. Dr. Czurlies.

Ed. 485s. Reading Clinic. Clinic hours 9:10 to 1:00. Lecture hour 9:00 to 10:00. The objectives of this course are (a) to prepare teachers for carrying on Remedial Reading programs in their own schools or classrooms, and (b) to afford other interested educators an opportunity of learning more about reading problems and their solution.

Lectures will deal with identification of Reading disabilities, causes and types of disabilities, methods and materials of diagnosis and remedial instruction in reading and spelling, maladjustments and ways of dealing with them, prevention of reading disability, and setting up of effective remedial programs in school. Ways of improving the students' own reading will be presented.

Laboratory. Each student will make a diagnosis of one child's reading disability and give needed instruction.

10:10 to 11:00 Diagnosis and instruction of pupils.

12:10 to 1:00 Scoring of tests, selection of materials and planning of lessons in the laboratory under supervision.

11:10 to 12:00 Demonstrations by the instructor and discussion of problems which arise.

Enrollment for the full program is restricted to 20 teachers of some experience. Early registration and conference with the director will be advantageous.

Enrollment for the lectures (9:10-10:00) will be open on a non-credit basis to 20 additional students who are enrolled in other classes of the summer session. Credit: 6 semester hours for the full program. Director: Mrs. Dunklin. S.P. 114.

ENGLISH

Eng. 210s. *Children's Literature*. A survey of literature written for children. Emphasis will be given to the selection and examination of books for varying age levels, to a study of the authors and illustrators, to the technique of presenting literature to children by reading and telling stories, and to the rich and varied contributions in the field of children's poetry. Attention will be given to those units of the English Handbook which relate to this course. Elective for General Elementary Sophomores, Juniors and Seniors. Eight class hours per week. Three semester hours credit. Miss Krivicich.

304s. *American Literature*. A survey of the important trends in American life, and a study of its literature as the expression of the American mind. Beginning with Jonathan Edwards and Benjamin Franklin, the course will include Cooper, Irving, Bryant, Poe, Emerson, Thoreau, Hawthorne, Longfellow, Holmes, Lowell, Melville, Whitman, Mark Twain. Some time will be given to Contemporary American Literature. Three semester hours credit. Eight hours per week. Dr. LeClair.

Eng. 401s. *Development of the Drama*. A study of the drama in the literature of Europe from the Greeks to modern times. Emphasis upon the varying dramatic influences in the most significant periods in the history of this important literary form. The drama will be related to the dominant social and cultural interests of each period. Elective for all juniors and seniors. Eight class hours per week. Three semester hours credit. Dr. Messner.

Eng. 402s. *Contemporary (English and American) Literature*. (1890-1941). New Curriculum. The purpose of this course is to give the student of modern literature some understanding of the climate of opinion as it is reflected in the literature of the twentieth century. Consideration will be given to those writers looking backwards with nostalgia to the Victorian era, those representing the intellectual and moral breakdown of the Twenties, and those of the Thirties who write with some hope for the future of society. The various literary types will be studied with emphasis upon poetry, drama, and the novel. Required of fourth year General Elementary students. Eight class hours per week. Three semester hours credit. Mr. Drew.

Eng. 407s. *Romantic Movement in Literature*. (1760-1832). A careful study of the poetry and prose of this important period, paying particular attention to the works of Burns, Wordsworth, Coleridge, Lamb, Scott, Byron, Shelley and Keats, together with those of the minor authors. The critics of the period are considered and the development of the magazines is noted. An attempt is made to reveal the spirit of Romanticism, thereby interpreting phases of contemporary thought. Elective for sophomores, juniors and seniors. Five class hours per week. Two semester hours credit. Mr. Drew.

GEOGRAPHY

401s. *Geography of South America*. A regional study with the emphasis upon the adjustments of the people to the physical background of each region. International trade relations and their backgrounds of natural resources and economic development. Elective. Credit: Two semester hours. Five class hours per week. Mr. Shideler.

402s. *Economic Geography*. A continuation of Geography 301 with emphasis on the agricultural, industrial and commercial aspects of Geography. Topics are related to current affairs. Required of all General Elementary Seniors in the new curriculum. Elective for others. Prerequisite: Geography 301. Eight class hours per week. Three semester hours credit. Mr. Shideler.

HISTORY AND SOCIAL STUDIES

S.S. 303s. *History of Europe Since 1914*. The causes, events, and results of the World War; the treaty settlements; post-war developments and problems; areas of friction; the League of Nations, World Court, rise of Fascism and events leading to World War II, important developments to the present time. This course may be taken as equivalent to two hours credit in the course S.S. 201, Contemporary Civilization I. Five class hours per week. Two semester hours credit. Mrs. Roesser.

S.S. 305s. *American History from 1789-1865*. A study of the development of American political, social and economic institutions under the Constitution, from its adoption in 1789 to its final acceptance in 1865. Eight class hours per week. Three semester hours credit. Mrs. Roesser.

S.S. 411s. *The History of Latin America: Colonial Period*. The course is a survey of Latin American civilization from the Spanish conquest to the revolutions for independence in the early part of the nineteenth century. Chief topics covered are physical environment, Indian background, European origins, conquest of the New World, transmission of European culture, colonial administration and society, colonial international relations, and the movements for independence. Five class hours. To semester hours credit. Dr. Peterson.

S.S. 417s. *Sociology—Juvenile Delinquency*. This course will carry the subject of modern social trends into the specialized fields of the family, the neighborhood and the community. Conditions in rural and urban United States during the 1920's, the depression '30's and the wartime '40's will be studied as a basis for conclusions relating to the present and post-war situations. Elective for general elementary seniors. Five hours per week. Two semester hours credit. Dr. Crayton.

MATHEMATICS

Math. 101s. *General Mathematics*. This course seeks to give the student a foundation in mathematics, an understanding in certain algebraic principles that have a wide application in intelligent living; an appreciation of and familiarity with the real nature of algebraic analysis and a wider horizon through an extended acquaintance with more advanced topics that are being used and might be used more in educational theory and physical sciences, and to see how "pure mathematics" has led to great unexpected achievements in a practical way. Eight hours per week. Three semester hours credit. Dr. Ebert.

Math. 201s. *College Algebra*. A rapid review of High School Algebra is followed by studying mathematical induction, graphical interpretation of formulae, theory of equations, the formation and use of Logarithms and such other topics as are necessary for the study of trigonometry, analytics and calculus. Prerequisite; intermediate algebra. Eight hours per week. Three semester hours credit. Dr. Ebert.

SCIENCE

Sci. 203s. *Physics I*. First semester of the regular course in Physics covering primarily mechanics and heat, with the purpose of conveying a better and more scientific understanding of the present day highly mechanized mode of living. It is the purpose of this course to indicate the possibility of demonstrating physical laws with simple, inexpensive and occasionally home-made equipment. It may be elected for credit towards a science concentration by students in the third or fourth year of the general college department. Ten class hours per week including laboratory. Three semester hours credit. Mr. Sheel.

OR

Sc. 301s. *Chemistry I*. The course is the first half of a six-hour sequence in Chemistry. The work will consist of a thorough introduction and grounding

in elementary inorganic college chemistry laying the foundation for the understanding of commercial and industrial manufacturing procedure. It consists of a study of general theory together with the more recent applications to our immediate environment. This course is required of all Industrial Arts juniors. It may be elected for credit towards a science concentration by students in the third or fourth year of the general college department. Ten class hours per week including laboratory. Three semester hours credit. Mr. Sheel.

Sc. 410s. Field Studies in Science. An integrated series of field studies, both group and individual, designed to acquaint the student with the materials and the techniques of handling materials used in the teaching of elementary science. The course is well designed to meet the demands of the new State Elementary Science curriculum as well as to satisfy the needs of those who wish to teach a more advanced science. The interrelations of soil, plant life, insects, birds and wild animals will be studied by means of field trips, visits to the museum and individual projects. Elective for Seniors, and Juniors with permisison. Three semester hours credit. Eight hours per week. Dr. Urban.

Sc. 412s. Everyday Science Problems. A course in functional science. A survey of the Advancement of Science through research and its application to many aspects of modern life. Students will be assisted in their interpretation and appreciation of recent devices, appliances and technological developments through discussion of newer scientific theories and methods and their application. Basic scientific knowledge involved will be included to enable students to understand the topics under discussion. Topics will be selected from current books and periodicals. The interests and preparation of students will be considered to some extent in the selection of topics. Five class hours per week. To semester hours credit. Mr. Sheel.

Sc. 421s. Physiology and Hygiene. Study of the anatomy and functions of the human body as related to the practices of personal hygiene; study of the health problem of the individual family and community. It will fill the needs of all persons who in the coming year will be concerned with personal living problems. Ten class hours per week; credit 3 semester hours. Dean Reed.

OR

Sci. 206s. Botany. Study of structure and physiology of plant life. Laboratory exercises, field trips and demonstration are a significant part of the course. Ten class hours per week. Three semester hours credit. Dean Reed.

SUMMER SESSION PROGRAM

July 1 — August 9, 1946

NOTE.— Students should take careful note of the fact that subjects carrying three semester hours of credit must be taken two periods per day in order to secure regular credit. Certain other courses also require double periods. Courses bearing only two semester hours of credit are marked with an asterisk (*).

Where more than one course is scheduled at any period for an instructor, the course having the larger enrollment will be given. Such courses are indicated by a (#).

The number after each course refers to the number of the course as described in the Summer Session catalog; e.g. (Eng. 304s) refers to the course in American Literature. For explanation of numbers, see "Numbering System" on page 16 of the Summer Session catalog.

Students will avoid errors in the selection of subjects by carefully consulting the catalog for statements of courses. Students should avoid taking courses that duplicate previous work and thereby losing credit. If in doubt, consult Faculty members or the Director.

All courses are listed alphabetically by class periods. The number following name of each course indicates the year level. Graduate courses are numbered 500 and above; Senior courses are numbers 400-499; Junior, 300-399; Sophomore, 200-299; and Freshmen, 100-199.

GRADUATE COURSES

FIRST PERIOD — 8:10-9:00

Name of Course	Catalog No.	Instructor	Room
Science for Elementary Teachers.....	Sci.500a	Dr. Urban	220
Studies in Structure and Functions of Language.....	Eng.500s	Dr. Messner	223
Supervision.....	Ed.502s	Dr. Steel	V-206
Workshop in Elementary Education.....	Ed.500s	Dr. Wofford	S.P.205

SECOND PERIOD — 9:10-10:00

Name of Course	Catalog No.	Instructor	Room
Science for Elementary Teachers.....	Sci.500s	Dr. Urban	220
Studies in Structure and Function of Language.....	Eng.500s	Dr. Messner	223
Supervision.....	Ed.502s	Dr. Steel	V-206
Workshop in Elementary Education.....	Ed.500s	Dr. Wofford	S.P.205

THIRD PERIOD — 10:10-11:00

Name of Course	Catalog No.	Instructor	Room
Principalship A.....	Ed.503s	Dr. Pugsley	221
Studies in Recent American History.....	S.S.500s	Dr. Peterson	117
Workshop in Elementary Education.....	Ed.500s	Dr. Wofford	S.P.205

ASSEMBLY

There will be two periods per week set aside for Assembly, Monday 10:10-11:00 and Thursday 10:10-11:15.

LUNCH PERIOD

Students must plan for a lunch period in making their elections. The Cafeteria will be open from 11:15-1:30.

FOURTH PERIOD — 11:10-12:00

Name of Course	Catalog No.	Instructor	Room
Principalship A.....	Ed.503s	Dr. Pugsley	221
Studies in Recent American History.....	S.S.500s	Dr. Peterson	117
Workshop in Elementary Education.....	Ed.500s	Dr. Wofford	S.P.205

FIFTH PERIOD — 12:10-1:00

Name of Course	Catalog No.	Instructor	Room
Seminar in Early American Prose.....	Eng.501s		218
Seminar in Elementary Education and Supervision.....	Ed.501s	Dr. Sloan	222
Workshop in Elementary Education.....	Ed.500s	Dr. Wofford	S.P.205

SIXTH PERIOD — 1:10-2:00

Name of Course	Catalog No.	Instructor	Room
Seminar in Early American Prose.....	Eng.501s		218
Seminar in Elementary Education and Supervision.....	Ed.501s	Dr. Sloan	222
Workshop in Elementary Education.....	Ed.500s	Dr. Wofford	S.P.205

REGULAR COURSES

FIRST PERIOD — 8:10-9:00

Name of Course	Catalog No.	Instructor	Room
American History, 1789-1865.....	S.S.305s	Mrs. Roesser	118
*Everyday Science Problems.....	Sci.412s	Mr. Sheel	V-102, V-211
General Mathematics.....	Math.101s	Dr. Ebert	204
Nursery-Kindergarten Education.....	Ed.305s	Miss Krivicich	216
#Physiology and Hygiene <i>OR</i>	Sc.421s	Dean Reed	V-208
#Botany.....	Sci.206s	Dean Reed	V-208
Seminar in Elementary School Teaching...	Ed.402s	Dr. Sloan	222

SECOND PERIOD — 9:10-10:00

Name of Course	Catalog No.	Instructor	Room
American Literature.....	Eng.304s	Dr. LeClair	218
American History, 1789-1865.....	S.S.305s	Mrs. Roesser	118
General Mathematics.....	Math.101s	Dr. Ebert	204
*Geography of South America.....	Geog.401s	Mr. Shideler	115
Nursery-Kindergarten Education.....	E.305s	Miss Krivicich	216
#Physiology and Hygiene <i>OR</i>	Sc.421s	Dean Reed	V-208
#Botany.....	Sci.206s	Dean Reed	V-208
Reading Clinic.....	Ed.485s	Mrs. Dunklin	S.P.114
*Romantic Movement in Literature.....	Eng.407s	Mr. Drew	214
Seminar in Elementary School Teaching...	Ed.402s	Dr. Sloan	222

THIRD PERIOD — 10:10-11:00

Name of Course	Catalog No.	Instructor	Room
American Literature.....	Eng.304s	Dr. LeClair	218
Art Workshop.....	Art406s	Mr. Winebrenner	Craft Shop
Juvenile Delinquency.....	S.S.417s	Dr. Crayton	119
Reading Clinic, Lecture.....	Ed.485s	Mrs. Dunklin	S.P.114

ASSEMBLY

LUNCH PERIOD

FOURTH PERIOD — 11:10-12:00

Name of Course	Catalog No.	Instructor	Room
Art Workshop.....	Art406s	Mr. Winebrenner	Craft Shop
Child Development.....	Ed.102s	Dr. Steel	220
College Algebra.....	Math.201s	Dr. Ebert	204
Development of the Drama.....	Eng.401s	Dr. Messner	223
*History of Europe Since 1914.....	S.S.303s	Mrs. Roesser	118
Juvenile Delinquency.....	S.S.417s	Dr. Crayton	119
#Physics I <i>OR</i>	Sci.203s	Mr. Sheel	V-206, V-208
#Chemistry I.....	Sci.301s	Mr. Sheel	V-206, V-208
Reading Clinic, Laboratory.....	Ed.485s	Mrs. Dunklin	S.P.114
*Workshop in Visual Education.....	Ed.433s	Dr. Czurlies	107

FIFTH PERIOD — 12:10-1:00

Name of Course	Catalog No.	Instructor	Room
Child Development.....	Ed.102s	Dr. Steel	220
Children's Literature.....	Eng.210s	Miss Krivicich	216
College Algebra.....	Math.201s	Dr. Ebert	204
Contemporary Literature.....	Eng.402s	Mr. Drew	214
Development of the Drama.....	Eng.401s	Dr. Messner	223
Economic Geography.....	Geog.402s	Economic Geography	115
Field Studies in Science.....	Sci.410s	Dr. Urban	208
#Physics I <i>OR</i>	Sci.203s	Mr. Sheel	V-206, V-208
#Chemistry I.....	Sci.301s	Mr. Sheel	V-206, V-208
Reading Clinic, Conference.....	Ed.485s	Mrs. Dunklin	S.P.114
Workshop in Crafts.....	Art.400s	Mr. Winebrenner	Craft Shop

SIXTH PERIOD — 1:10-2:00

Name of Course	Catalog No.	Instructor	Room
Children's Literature.....	Eng.210s	Miss Krivicich	216
Contemporary Literature.....	Eng.402s	Mr. Drew	214
Economic Geography.....	Geog.402s	Mr. Shideler	115
Field Studies in Science.....	Sci.410s	Dr. Urban	208
*The History of Latin America (Colonial Period).....	S.S.411s	Dr. Peterson	117
Workshop in Crafts.....	Art400s	Mr. Winebrenner	Craft Shop