

State University of New York College at Buffalo - Buffalo State University

Digital Commons at Buffalo State

Academic Catalogs, 1871-2018

Buffalo State Archives: History of the Institution

1945

College Catalog, 1945, Summer

Buffalo State College

Follow this and additional works at: <https://digitalcommons.buffalostate.edu/buffstatecatalogs>



Part of the [History Commons](#)

Recommended Citation

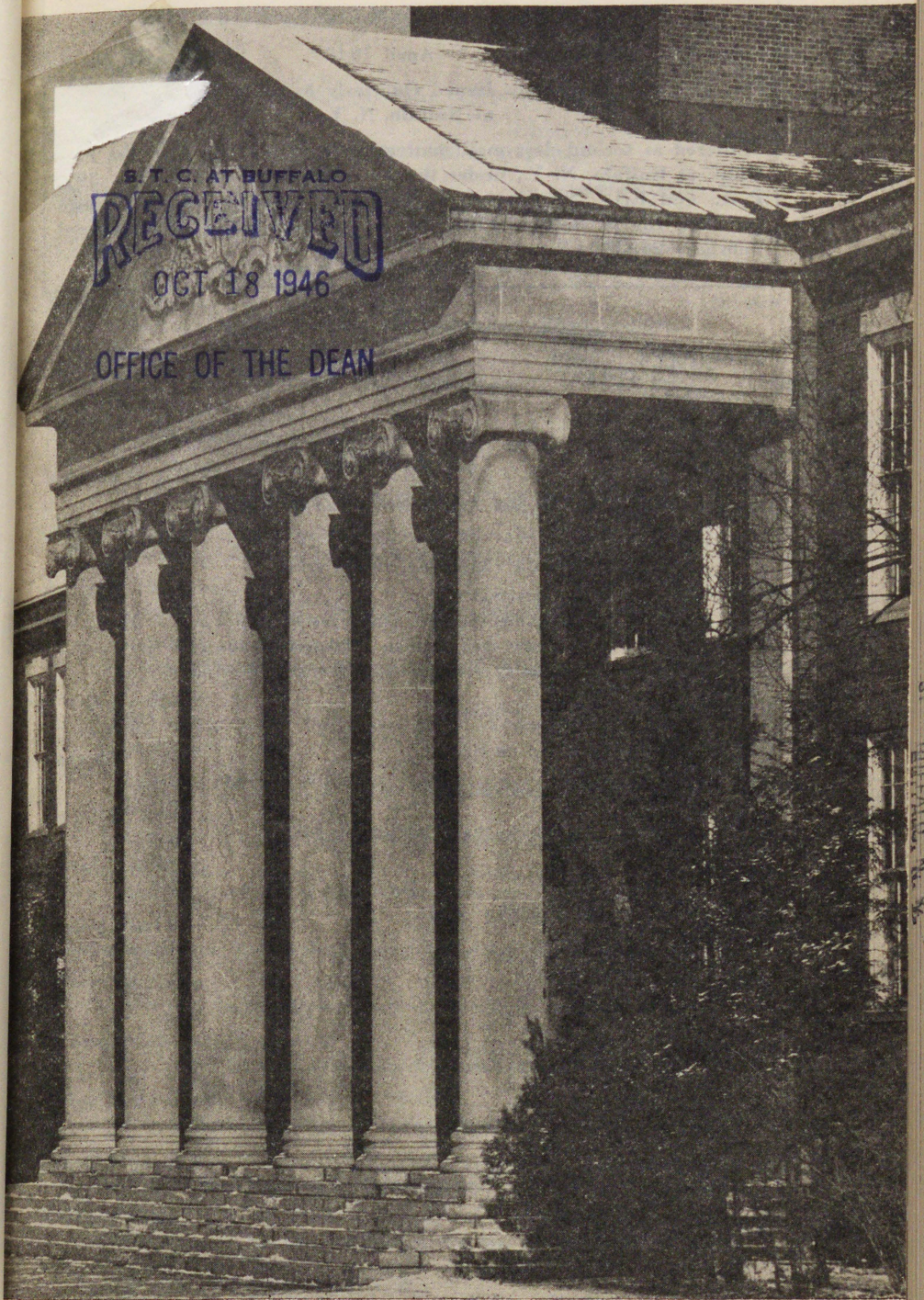
"College Catalog, 1945, Summer." Academic Catalogs, 1871-2018. Archives & Special Collections Department, E. H. Butler Library, SUNY Buffalo State.

<https://digitalcommons.buffalostate.edu/buffstatecatalogs/87>

This Book is brought to you for free and open access by the Buffalo State Archives: History of the Institution at Digital Commons at Buffalo State. It has been accepted for inclusion in Academic Catalogs, 1871-2018 by an authorized administrator of Digital Commons at Buffalo State. For more information, please contact digitalcommons@buffalostate.edu.

6612
20
State Teachers College Bulletin

Summer Session Issue • BUFFALO, N. Y. • Volume XIII, Number 3



1945 Summer Session Announcements

STATE TEACHERS COLLEGE BULLETIN

Summer Catalog Issue April 1945 Vol. XIII, No. 3
One of Four Publications Issued Quarterly by State Teachers College
of Buffalo, N. Y.

"Entered as second-class mail matter, November 3, 1932, at the Post Office at Buffalo, N. Y., under the Act of March 3, 1879 (Sec. 397, P. L. and R.). Acceptance for mailing at special rate of postage provided for in Section 1103, Act of October 3, 1917, authorized February 24, 1931."

EDWARD H. BUTLER LIBRARY
STATE UNIVERSITY COLLEGE
BUFFALO, N. Y.

CALENDAR

- July 2—Summer Session and Accelerated Program begin.
8:00-9:00 A.M.—Faculty Meeting—Room M 120.
9:00 A.M.—General Assembly—Auditorium.
10:00 A.M.—Registration.
Summer Session Students—at tables in the foyer.
Accelerated Session Students—Room M 107.
Penalty for late registration after today.
- July 3—Classes begin as scheduled.
- July 4—College adjourned—holiday.
- July 6—Last day for registration.
- July 7—Saturday Session to make up for the holiday.
- Aug. 10—Summer Session closes.
- Aug. 24—Accelerated Program closes.

SUMMER SESSION FACULTY

- Harry W. Rockwell.....President
President, State Teachers College at Buffalo
- Ralph Horn.....Director of Summer Session
Dean, State Teachers College at Buffalo
- Inez Bates.....Demonstration School
Demonstration Teacher, Parker District, Greenville, S. C.
- M. Frances Breen.....Assistant Librarian
Junior Librarian, State Teachers College at Buffalo
- H. Emmett Brown.....Science
Head of Science Department, State Teachers College at Buffalo
- Marion Bucholz.....Librarian
Assistant Librarian, State Teachers College at Buffalo
- Harold C. Crain.....English
Instructor in English, State Teachers College at Buffalo
- Sherman G. Crayton.....Education
Professor of Education, State Teachers College at Buffalo
- Stanley A. Czurles.....Art
Assistant Professor of Art, State Teachers College at Buffalo
- Ernest R. Dalton.....Sociology
Instructor in History, Westbrook Junior College, Portland, Maine
- Laura Dunklin.....Reading Clinic
Reading Diagnostician, Elmwood-Franklin School, Buffalo, N. Y.
- Reuben S. Ebert.....Mathematics
Head of Mathematics Department, State Teachers College at Buffalo
- Margaret Foster.....English
Assistant Professor of English, State Teachers College at Buffalo
- Beryl E. Frech.....Health Education
Instructor in Health Education, State Teachers College at Buffalo
- Raymond M. Fretz.....Science
Assistant Professor of Science, State Teachers College at Buffalo
- Miwa S. Goosen.....English
Assistant Professor of English and Dramatics, State Teachers College at Buffalo
- Eleanor M. Gover.....Geography
Instructor in Fourth Grade, School of Practice, State Teachers College
- Andrew W. Grabau.....English
Instructor in English, State Teachers College at Buffalo
- Margaret A. Grant.....Home Economics
Instructor in Home Economics Education, State Teachers College at Buffalo
- Lenore Grey, R.N.....Special Education
Senior Social Worker, New York State Bureau of Services for the Blind
- Faye Mansfield.....Workshop
Instructor in Second Grade, School of Practice, State Teachers College

Charles A. Messner.....	English
Head of Language Department, State Teachers College at Buffalo	
Lester B. Mason.....	History
(Acting) Assistant Professor of History, State Teachers College at Buffalo	
Martha G. Metz.....	Workshop
Instructor in First Grade, School of Practice, State Teachers College	
Margaret S. Quayle.....	Education
Assistant Professor of Education, State Teachers College at Buffalo	
George S. Queen.....	History
Instructor in History, State Teachers College at Brockport, N. Y.	
Catherine E. Reed.....	Science
Dean of Women, State Teachers College at Buffalo	
Gertrude Roach.....	Health Education
Instructor in Health Education, State Teachers College at Buffalo	
Opal A. Risinger.....	Special Education
Instructor in Teacher Training for the Physically Handicapped State Teachers College at Buffalo	
Mildred S. Roesser.....	History
(Acting) Instructor in History, State Teachers College at Buffalo	
Eleanor L. Schrader.....	Science
Instructor in Science, State Teachers College at Buffalo	
Irene Hirsch Summers.....	Education
Assistant Professor of Education, Assistant Director of Training State Teachers College at Buffalo	
John M. Thurber.....	English
Professor of English, Head of Department, State Teachers College at Buffalo	
Elmer Turner.....	History
Instructor in History, Bennet High School, Buffalo, N. Y.	
Kate V. Wofford.....	Director of Workshop
Head, Rural Education Department, State Teachers College at Buffalo	

SPECIAL FEATURES OF THE 1945 SESSION

1. A Reading Clinic offering teachers training in the diagnosis of reading difficulties and the development of remedial measures under the guidance of an expert in this field.
2. A Workshop in Elementary Education, three or six weeks in length, adjusted to the needs of those enrolled. An excellent chance for teachers to work on those problems in teaching that need attention. A fine opportunity for those re-entering the profession to reorient themselves to the problems and procedures of elementary education.
3. A Workshop in Visual Aids in Education. A chance to get acquainted with the latest visual aids to teaching and, learn how to make use of them in your work.
4. A Workshop in The Crafts organized to fit the varying needs of those who enroll.
5. An enlarged Science program, including the courses of Science in The Elementary Grades and Field Studies in Science. Also our new head of the science department will give definite help to those in The Workshop in Elementary Education who wish to work on special science problems of the elementary curriculum.
6. Increased offerings in history and sociology with special emphasis upon the present European Diplomatic History; International Relations; Modern Russian History; Latin American History.
7. A variety of courses in English in the areas of American, English, and Continental literature.
8. Courses in Special Education for teachers of handicapped children leading to certification.
9. An accelerated program for entering Freshmen and regular session students in good standing.
10. Assembly programs featuring prominent speakers in various fields of education, music, science and literature.
11. Special conferences in reading, science, and history based on the needs of today and the future.
12. A well organized and directed series of educational trips designed for the benefit of teachers who are interested in broadening their experiences and improving their background for teaching in the elementary field. These trips will be selected and conducted with the purpose of securing maximum educational values for teachers.

BUFFALO STATE COLLEGE LIBRARY

IDEAL LOCATION OF TEACHERS COLLEGE

State Teachers College, located in Buffalo, the Queen City of the Lakes, is an ideal place to spend a summer vacation. The climate, tempered by the westerly winds from the Great Lakes region, has a mean summer temperature lower than any other of the eastern cities. This factor is exceedingly important in determining the success and satisfaction of a summer session.

All highways lead to Buffalo, and hence it may be easily reached by those who wish to travel by automobile. Situated at the head of Lake Erie, and a terminal point for important boat lines and railways, Buffalo is convenient of access to persons wishing to travel by water or by rail.

The college is conveniently located on Elmwood Avenue, adjacent to Delaware Park and Park Lake, and it is easily reached by bus or taxi service. With the nearby Albright Art Gallery and the Historical Museum, it constitutes an important educational center. Affiliation with the Buffalo School of Fine Arts and the cooperation of the Buffalo Museum of Science also greatly increases the facilities of the college.

ADMISSION

The six weeks summer session is open to any person who has taught or who intends to teach the coming year in the schools of the State and regular session students who wish to make up courses or accelerate. No formal application for admission to the summer session is required. Students who intend to matriculate for the Bachelor's Degree should read carefully item (7) under the statement of CREDIT. Other students may register as special students until such time as they may decide to matriculate for the degree. This session is not open to high school graduates without teaching experience or to students who have not completed high school. No secondary school work is offered in the summer session.

Students who are delinquent in the regular session and desire to make up such delinquency in Summer Session must receive permission from the Dean before applying for registration.

FEES

The State Department has authorized the collection of Registration fees from all students attending the State Teachers Colleges. This is made necessary by the small appropriation available for summer sessions. This year the fees will be \$30.00 for the full six weeks session with full schedule; \$20.00 for a schedule of four hours or less; and \$20.00 for the three weeks special workshop in elementary education. All fees are due at the time of registration. No refunds will be made after July 7th. *All checks in payment of fees should be made to Summer Session, State Teachers College.* These fees are in addition to the tuition fee paid by non-resident students. Out-of-state students will pay a tuition fee of \$15.00 for the six weeks session. Students entering July 3rd or later will be required to pay a late Registration Fee, which is cumulative at

the rate of \$1.00 per day. There is a maximum of \$3.00 for registration on July 6th, which is the last day for admission to classes for credit.

BOARD AND ROOMS

Comfortable rooms in good homes near the college may be secured at about the following rates:

Room and board in the same house (room and two meals a day), \$11.00 and upwards, per person per week.

Room in a light housekeeping center, \$4.00 per person, per week.

All inquiries concerning room and board should be addressed to the Housing Committee, State Teachers College at Buffalo, Buffalo, 9, N. Y.

CREDIT

In obtaining credit for work completed at the Summer Session, the following regulations will obtain:

(1) Work done in courses at the Summer Session will be as nearly as possible equivalent to the work of the same courses during the regular session. Therefore, courses will be credited hour for hour on the basis of semester-hour credit.

(2) **The maximum amount of credit allowed is eight semester hours. Students are strongly advised to attempt not more than six semester hours of work.**

(3) Courses carrying two semester hours of credit in the regular curriculum are conducted one hour daily in the Summer Session; those carrying three semester hours of credit will meet eight hours per week; those carrying four semester hours of credit in the regular curriculum are conducted two hours daily in the Summer Session. An exception to this rule is made in courses requiring laboratory work. No partial credits are given. Students who are delinquent in the regular session and desire to make up such delinquency in the Summer Session must receive permission from the Dean before applying for registration in the Summer Session and the individual program will be adjusted in accordance with the student's previous record.

(4) Beginning September, 1926, a fourth year leading to the degree of Bachelor of Science in Education was added to the curriculum. Students in all departments are now required to complete a four-year curriculum in this college, in order to receive the degree, Bachelor of Science in Education. Credit towards this degree may be earned in part by our two or three year graduates in the Summer Session, after consultation with the President, Dean, Registrar or Director. No one will be graduated from this college in the future who has not completed his work for the Bachelor's degree and no one will be granted such degree who has not completed a minimum of 32 semester hours of work in residence. It is also required that the last semester's work before graduation must be in residence. Residence work includes all work done on this campus.

STATE TEACHERS COLLEGE LIBRARY
BUFFALO, N. Y.

(5) A graduate of a high school curriculum approved by the Commissioner of Education, who after graduation completed a year's course in a Training Class and has had at least one year of experience in teaching since graduation from a Training Class, may receive advanced credit equivalent to one year on the four-year curriculum.

(6) In September, 1938, all New York State Teachers Colleges entered upon a new curriculum for the preparation of elementary teachers. The senior year of this curriculum was completed and the first class was graduated in June, 1942. Students with advanced credit will find it necessary to have their work evaluated by the Dean or Registrar in terms of the new curriculum. An increased number of the new curriculum courses are being offered this summer. It still seems desirable to offer some of the old curriculum courses to enable students to complete their work for the degree on that basis. In all probability, future summer sessions will be conducted on the basis of the new curriculum. Students needing the old curriculum courses should consult the Dean or Registrar to make sure that acceptable substitutions are made for those courses no longer offered.

(7) Students who intend to matriculate for the Bachelor's degree in this college and who wish to transfer from another institution should have official transfers of their record mailed to the Registrar of this college well in advance of the opening of the summer session in order that they may be advised of their program.

(8) Graduates of the Three-Year Normal Course expecting to qualify for the degree should have their individual records evaluated, as explained above. If they have completed the regular required curriculum without deviation, their requirements will probably be as follows:

Students graduated from normal school three-year courses prior to 1937 are required to earn 32 hours of resident credit in four-year work including a minimum of twenty-four hours content. Twenty-one hours must be chosen from two of the content groups. The remaining hours are free electives.

Students graduated from normal school three-year courses in 1937 and thereafter probably will be required to complete the following: 3 hours, English 304 (American Literature); 3 hours, Drama; 3 hours, Principles of Education or Education 402 (Seminar in Elementary Education); 3 hours, American History (not Social Studies 301-2); 3 hours, Modern Social Trends or Social Studies 402 (Sociology); and 17 hours elective, including a minimum of 12 hours in content courses. Any of these courses, however, which may have been completed in normal school should not be repeated.

All those who received the provisional form of certificate are reminded that State Department regulations provide that of the additional work leading to the permanent form of certification "24

hours . . . shall have been in academic or content courses". This must be kept in mind in choosing electives, and applies also to those who hold the permanent form of certificate and are working for the degree. All graduates of 3-year courses must include 24 hours content in the fourth year, excepting students seeking certification for elementary principals or special class teachers.

The college cannot be responsible for the award of the degree or certification to those who fail to observe this regulation.

SCHEDULE

Table with 2 columns: Class Period and Time. Rows include First Class Period (8:10-9:00), Second Class Period (9:10-10:00), Third Class Period (10:10-11:00), Assembly Period (10:10-11:15), Fourth Class Period (11:10-12:00), Fifth Class Period (12:10-1:00), and Sixth Class Period (1:10-2:00).

NOTE—Students must plan for a lunch period in making their elections. The Cafeteria will be open from 11:15 to 1:30. On Thursdays the fourth period classes, and following, will begin 25 minutes after the hour and close on the quarter hour (11:25-12:15, etc.)

ASSEMBLY

There will be two periods each week set aside for assembly programs, the third period each Monday and Thursday. While attendance is not required all students are urged to encourage and promote successful and profitable assemblies by their full cooperation and regular attendance. Special effort will be made to bring to the student body an outstanding lecturer, entertainer or musician at least once each week. The other assembly period will be devoted to some special feature of particular educational value. Students will note that the Thursday assembly hour is extended fifteen minutes and that classes after assembly on Thursdays will convene at 11:25; 12:25; and 1:25.

CURRICULA

I. General Elementary Curriculum. Candidates desiring to earn credit on the General College curriculum toward their degree may do so by electing the proper courses. Care should be taken that subjects elected apply on the desired curriculum and form the proper sequences. If in doubt, consult the Director of the Summer Session or the Registrar.

II. Curriculum for Teachers in Service. In the arrangement of our Summer Session offerings, special thought is always given to the needs of the teacher in service. While many of these will be desirous of working toward the degree, there will still be some who wish, primarily, to improve their professional preparation for their work. For such, there will be found listed among the various courses much that will be of interest. Special effort has been taken to develop and arrange The Workshop in Elementary Education to meet these needs this summer.

STATE COLLEGE LIBRARY

III. Curriculum for Elementary School Principals. For the past fourteen years Teachers College has been developing a program for the training of Elementary School Principals. Several courses selected from this program are offered in the summer session. It is hoped that these will appeal to a number of active and prospective principals. These courses will provide credit toward the State requirements for the certification of Elementary School Principals. Changes in Requirements for Elementary School Principals' Certificate became effective January 1, 1944. For information write Division of Teacher Education, State Education Department, Albany, N. Y.

IV. Courses Approved for Certification of Dental Hygienists. Because of financial difficulties special courses formerly available for Dental Hygienists are not offered in this college. In lieu of such courses the State Department will accept substitutes. It is advisable for prospective students interested in this field to communicate with either Dr. Chauncey D. Van Alstine or Dr. Hermann Cooper in the State Education Department, Albany, New York, before deciding to enroll in our summer session.

WORKSHOP IN ELEMENTARY EDUCATION

The Workshop in Elementary Education will be held six weeks this summer instead of two weeks as heretofore. It will be possible, however, to take and secure credit for three weeks of the Workshop, provided registration is made for the first three weeks. The program in the Workshop will be flexible. While it will be organized primarily in terms of needs and interests of those enrolled, the personnel of our summer school faculty makes it possible to provide special study in the areas of science, reading, and art. Groupings of teachers with similar interests will be made and remade as necessity dictates. Large use will be made of the demonstration school and the Reading Clinic. The Workshop program will be concerned primarily with the philosophy, methods and materials underlying a modern program of elementary education. Teachers will work and study together in small groups, they will assist in planning the work of the demonstration school, they will develop units of work, they will work in the arts, in music, painting, etc. They will also have the opportunity to participate in a recreational program, and other interesting experiences.

TEACHERS ELIGIBLE FOR WORKSHOP

Any teacher interested in improving her work with children is eligible for the Workshop. The Workshop should appeal to the following groups of teachers:

1. Those teachers in service who wish to improve their teaching by the use of modern methods and materials.
2. Former teachers teaching in the War emergency who desire to become familiar with the modern school.

Since the enrollment is limited those desiring to enroll should write at once to the Director of Elementary Workshop, State Teachers College, Buffalo 9, N. Y., and ask for a special enrollment blank. The Workshop program is designed for teachers who expect to devote their entire time to it. The course will carry six credit hours for the six weeks' session and three credit hours for the three weeks.

DEMONSTRATION SCHOOL

Miss Inez Bates of the well-known Parker District, Greenville, South Carolina, will teach the Demonstration classes for the summer session. Children of Buffalo and vicinity will compose the demonstration school, and the enrollment will cover the first six grades of the elementary school. While all the six grades will be enrolled in one room, the most modern methods and materials will be used. Emphasis will be made on the practical application of modern theories, featuring an activity program, large units of work, meeting individual needs, and character development.

READING CLINIC

A laboratory course in the diagnosis and remedial treatment of reading difficulties will be introduced into our summer session program. This will be under the direction of Mrs. Howard Dunklin, Reading Diagnostician, Elmwood Franklin School, Buffalo.

The aims of the reading Clinic are: (a) to prepare teachers for carrying on Remedial Reading programs in their own schools or classrooms, (b) to afford other interested educators an opportunity of learning more about reading problems and their solution, and (c) to remedy the disabilities of children who come to the clinic for help and to guide them on their way toward competence in reading. The Reading Clinic is conducted every day of the summer session.

The course will be divided into four major divisions, namely, 1) lecture period from 9:10 to 10:00 in which lectures will be devoted to a background of information essential to effective diagnosis and remedial teaching of reading difficulties and the means by which college students can improve their own reading; 2) remedial instruction for the children enrolled from 10:10 to 11:00 in which the student enrolled will work with a child who has reading difficulties; 3) demonstrations and illustrations of testing and teaching techniques will be given by the instructor from 11:10 to 12:00; and 4) from 12:10 to 1:00 the time will be devoted to the scoring and interpretation of tests, the evaluation of other data, and the planning of instruction to be carried on in the laboratory work.

The course gives 3 semester hours credit. Fees will be \$30.00 for the six hours credit. The registration for the work will be limited to 20 students with teaching experience. A maximum of 20 additional students may register for the 9:10 to 10:00 lecture on a non-credit basis.

STATE LIBRARY
TEACHERS COLLEGE
BUFFALO, N. Y.

A limited number of children between the ages of 8 and 12 who have reading difficulties will be registered for diagnostic and remedial help. The fee will be \$15.00 for special supplies and instructional materials. Each child will be taught for one hour each day by an experienced teacher under the guidance of the Director. Anyone wishing to register his child for this clinical service may write to either of the following: Dr. Chester Pugsley, Principal of School of Practice, or Mrs. Howard Dunklin, 122 Norwood Ave., Buffalo, N. Y.

EDUCATION FOR TEACHERS OF THE PHYSICALLY HANDICAPPED

Buffalo State Teachers College has been selected by the New York State Board of Regents for the training of teachers of physically handicapped children. Students may qualify for certification in one of the fields of Special Education while meeting their requirements for the Bachelor's degree. Certification for teaching in this field requires a minimum of 12 semester hours of work distributed as follows:

Practicum in teaching classes of physically handicapped children (orthopedic, hard of hearing, sight-saving) 4 to 6 hours.

Mental, Social and Vocational adjustments. 2 to 4 hours.

Psychology of the Physically Handicapped. 2 to 4 hours.

Experienced teachers may complete their certification requirements with nine hours of prescribed courses provided they hold a four year degree in the field of General Elementary Education and provided they have taught for one full year in a special class such as the one for which they are certifying.

Some of the courses in this area are open to elementary teachers, principals, and supervisors who wish to orient themselves to this area of work and who wish to prepare themselves to meet the needs of individual children in their own schools.

Refer to Description of Courses for detailed information about the courses to be offered.

VISUAL EDUCATION

The armed forces have made us more conscious of the value of visual education as an avenue of learning. To meet the growing demand of teachers for some training in the use of Visual Aids Material, a course has been added to the summer session program. This will be conducted somewhat on the workshop basis, adjusted to meet the needs of those enrolled. Effort will be made to give students practical experience in the maintenance and operation of various types of visual education apparatus.

EXTRA-CLASS ACTIVITIES

State Teachers College of Buffalo has always been a strong advocate of the personal and professional values to be derived from a

well balanced and planned program of extra-class activities. Students, in past summers have had many fine, interesting, and profitable experiences and have frequently written back to us expressing their deep appreciation of the program.

This year several factors are present which make it essential for us to curtail greatly our program of extra-class activities. In the first place, war time demands on our time and effort gives us much less time for personal enjoyment and recreation. Second, the necessity for conservation of gas and rubber does not put our automobiles at our disposal for these purposes. Third, the increased load placed upon our public transportation systems by war industries and the armed services make it inadvisable for us to use them any more than is absolutely necessary. Fourth, the reduction in enrollment places limitations upon the extent and variety of such a program.

At the same time we feel that the value of such a program is evident and that there are still many things that can be done within the above mentioned limitations that there is ample justification of continued emphasis upon this phase of the summer session. Our ideal location in the Queen City, Buffalo, places at the disposal of each student a large variety of recreational facilities, such as Delaware Park lake, museums, playgrounds, theatres, churches, Kleinhans Music Hall, etc. Educational trips in connection with class activities will be planned. A limited number of social programs will be arranged so that faculty and students may become acquainted and enjoy each other. The recreational facilities of the campus will be made available to the student. These include swimming, tennis, and badminton. Conferences and panel discussions will be arranged for afternoons. And, as usual, an interesting and stimulating series of assembly programs will be arranged for your entertainment and professional improvement. As in the past, the Summer Session Record will be published to keep each student fully informed on what is taking place.

THE ACCELERATED PROGRAM

This summer State will offer an eight weeks accelerated program, from July 2 to August 24. Only entering freshmen and students of regular session who are in good standing may register for this session. Entering freshmen can finish the regular four year program in three years by taking three regular sessions and three summer sessions. Those finishing the freshman year now may do likewise. Sophomores may gain a half year by taking the accelerated program. High school seniors wishing to enter in June should write to the Director of Admissions for information.

LIBRARY

The college library is situated on the second floor of the main college building, facing the Albright Art Gallery. It occupies a spacious room seating about 150 students. The open shelves, reserved books, magazines and newspapers are available to all

students and faculty. The picture and pamphlet files supplement other material and are for the use of the student teacher. Bound magazines are kept in the stack room, which is directly above the reading room. The Library, modern in every respect, affords a splendid opportunity for intensive study and recreational reading. An additional feature of our library service is known as The Bureau of Instructional Materials. This has been developed during the past two years and it is of great interest and value to student teachers and teachers in service who are seeking an abundance of rich material for the development of units. It is located in Room 203 adjacent to the Library. The Grosvenor Reference Library and the Buffalo Public Library are glad to render every possible service to students of the Summer Session.

Special Library Facilities

The Director of the nearby Historical Museum has agreed to make available for history students their fine collection of reference materials on American History. The Albright Art Gallery has recently opened a library containing a collection of reference works on art, and the Director of the Gallery has indicated his willingness to allow the art students of the Teachers College to make use of these facilities. The Museum of Natural Science in Humboldt Park has excellent facilities to supplement the work of science students.

IMPORTANT NOTICES

Plan for Registration. No formal application for admission to Summer Session is required (see "Admission" on page 6). Regular session students *must* have a permit from the Dean, indicating load to be scheduled. Registration begins at 9:00 A. M. Monday, July 2nd, with a general assembly in the auditorium. Detailed registration instructions will be given at this time.

Text books and supplies. Text books are usually assigned for all summer session classes. These along with any other college supplies may be purchased in the College Co-Op Bookstore on the ground floor of the Main Building. This is a cooperative bookstore maintained for the benefit of the students.

Money. Students who come from outside the city to live in Buffalo during the Summer Session will find it possible to transfer their funds by depositing checks in a local bank and receiving their money after collection has been made by the bank. For this service, the bank will make a minimum charge of fifteen cents and more in proportion to the size of the check. American Express Company's or American Bankers' checks, commonly used by travelers, will be found most convenient. Certified checks issued by banks or personal checks require endorsement or identification and faculty members are not to be expected to render either service. No checks, either for faculty members or students will be cashed at the Financial Secretary's office.

DESCRIPTION OF COURSES

Numbering System

The numbers appearing before the titles of courses correspond to the numbering system in the general catalog. The numbers are all three figure numbers. The first figure of the number indicates the year of the curriculum in which the course primarily belongs. Variations from the year indicated in the catalog should not exceed one year and that only with permission. The letter "s" after a number indicates a parallel course given in the Regular session.

ART

Art 400s. Workshop—Crafts in non-critical materials. This is a studio course in various forms of craft work. Individual instruction is offered so that the work may be adapted to the needs of various students. Some of the crafts which it is planned to incorporate are: tied and dyed, print and batik design, applied to textiles. Paper-mache work. Wood-carving, cement and plaster of Paris casting, either elementary or advanced work. Ten class hours per week. Three semester hours credit. Dr. Czurler. Craft Shop.

EDUCATION

Ed. 102s. Child Development. This course considers primarily the roots of child behavior with which the teacher is daily confronted. Special attention will be given to (1) methods for developing a well-adjusted personality in the child; (2) ways of detecting and correcting early beginnings of maladjustment; (3) the school room as an agent of mental health of the child. Case material will be generously used and such problems as daydreaming, lying, stealing, fears, irritability, etc., will be dealt with. This course is planned especially to be practical and immediate help to classroom teachers. Observations to study some of the above problems will be arranged as a part of the eight hours per week scheduled. Eight class hours per week. Three semester hours credit. Prerequisite: Ed. 101 or the equivalent. Dr. Quayle. Room M221.

Ed. 305s. Kindergarten Education I. This course is planned to give students more intensive study of the Kindergarten and the development of the four to six year old child. Special emphasis will be given to the following units: Research studies; materials, equipment and supplies; block building; wood working; dramatic play. Curriculum guides will be interpreted, stressing social studies, and the contribution of music and art experiences. Elective for third and fourth year students who wish to be recommended as Kindergarten Teachers. May be taken as part of eight hours of professional electives allowed normal school graduates. Eight class hours per week. Three semester hours credit. Mrs. Summers. Room M222.

Ed. 402s. Principles of Education. An attempt is made to guide the student to study critically certain principles underlying educational practice. Some problems to be considered are: (1) the nature and scope of a course in principles; (2) the nature of the child to be educated; (3) the meaning of education; (4) the kind of social order in which the child is to be educated; (5) the nature and functions of interest in education; and (6) the method of reflective thinking in its educational bearings. Required of fourth year general college students. Eight class hours per week. Three semester hours credit. Dr. Crayton. Room M220.

Ed. 406s. Mental Hygiene. This course is definitely designed to help adults, especially teachers, understand their own emotional and mental development, and how to be happier and more productive individuals in all their relationships. Well-adjusted teachers are the greatest factors in develop-

BUFFALO STATE COLLEGE
 LIBRARY
 HUMANITIES DEPARTMENT

R.L.

ing desirable personalities in children but the emphasis of this course will be on the individual's adjustments, not on behavior problems of children. Admission to this course will be considered and adequate case material will be provided. Prerequisites: General Psychology or Educational Psychology. Five class hours per week. Two semester hours credit. Dr. Quayle. Room M220.

Ed. 415s. Workshop in Elementary Education. Designed primarily to give the elementary teachers an opportunity to work on his own special problems of teaching. Organized to fit the needs of those enrolled. Work and study will be done in small groups in terms of special interests. Students may take this workshop for the full six weeks for 6 semester hours credit or take only for the first three weeks for three semester hours credit. Dr. Wofford, director. Room S.P. 205.

Ed. 433s. Workshop in Visual Education. This course offers experience in the operation of movie, slide, printed picture, and object projection equipment. Study of kinds, sources of films, slides, models, and other visual presentation materials. Evaluation of procedures in ordering materials, incorporating them in the class program. Study and experience in mounting and matting material for bulletin boards. Arranging objects for display. Use of blackboard and other graphic demonstration materials. Five hours per week. Two semester hours credit. Dr. Czurlles. Room M107.

Ed. 440s. The Elementary School Principalship A. Organizing the school and the curriculum. The general objective to this course is to see how the principal functions as he builds the organization framework through which the planned curriculum is realized. Problems in planning a curriculum for all aspects of child life throughout the whole elementary school experience; curriculum modification for the air age and the war emergency; defense activities for children; studying the community; organizing the school and its resources, such as the halls, the library, the auditorium, the gymnasium, the cafeteria, the playground, etc.; assignment of teachers and pupils; system of classification and promotion; problems in scheduling and office organization; board relations. This course may either precede or follow the Elementary School Principalship B. Open to principals, supervisors, experienced teachers and other especially qualified. Eight hours per week. Three semester hours credit. Dr. Crayton. Room M220.

Ed. 443s. Supervision of the Elementary School B. Evaluation of the Elementary School. The objective of this course is to develop an acquaintance with instruments for evaluation and to apply the implications of the data obtained. Programs for testing achievement and scholastic aptitude; measuring the amount of overageness, normal ageness, and under-ageness; determining acceleration and retardation; evaluating the effectiveness of the school organization, record systems, educational services and school buildings; the principal's annual report. Eight hours per week. Three semester hours credit. Dr. Crayton. Room M220.

Ed. 485s. Reading Clinic. Clinic hours 9:10 to 1:00. Lecture hour 9:00 to 10:00. The objectives of this course are (a) to prepare teachers for carrying on Remedial Reading programs in their own schools or classrooms, and (b) to afford other interested educators an opportunity of learning more about reading problems and their solution.

Lectures will deal with identification of Reading disabilities, causes and types of disabilities, methods and materials of diagnosis and remedial instruction in reading and spelling, maladjustments and ways of dealing with them, prevention of reading disability, and setting up of effective remedial programs in school. Ways of improving the students' own reading will be presented.

Laboratory. Each student will make a diagnosis of one child's reading disability and give needed instruction.

10:10 to 11:00 Diagnosis and instruction of pupils.

12:10 to 1:00 Scoring of tests, selection of materials and planning of lessons in the laboratory under supervision.

11:10 to 12:00 Demonstrations by the instructor and discussion of problems which arise.

Enrollment for the full program is restricted to 20 teachers of some experience. Early registration and conference with the director will be advantageous. Enrollment for the lectures (9:10-10:00) will be open on a non-credit basis to 20 additional students who are enrolled in other classes of the summer session. Credit: 6 semester hours for the full program. Director: Dr. Dunklin. S.P. 114.

EDUCATION FOR THE PHYSICALLY HANDICAPPED

Sp. Ed. 201s. Orientation in the Education of Physically Handicapped Children. This course satisfies the requirement of Mental, Social and Vocational Adjustments or Sociology for the Physically Handicapped as prescribed by the State. It deals with a general survey of the characteristics of handicapped children; their incidence and causes; problems and principles of education of the blind, the deaf, the hard of hearing, the crippled, the cardiopathic, the low visioned, lowered vitality, mentally handicapped, speech disorders and problem children. All students are encouraged to include among their electives Special Education 201 since the less seriously handicapped children usually remain in the regular grades and pupils from special classes and schools frequently return to regular grades. Earlier detection of physical disabilities will enable earlier preventive treatment and less retardation in school life. Eight class hours per week. Three semester hours credit. Mrs. Risinger. Room M205.

Sp. Ed. 402s. Seminar in Special Methods and Techniques of Education of the Physically Handicapped.

Special Education 402a—The Crippled

Special Education 402d—The Blind

Special Education 402e—The Low Visioned

This course will permit an individualized program of study which includes the materials, methods and techniques now in current usage throughout the area. Intensive study of the anatomy, physiology and pathology of the specific areas will be made as well as the use of diagnostic tests, procedures and preliminary guidance approaches to the vocational problems of the physically handicapped. Eight class hours. Three semester hours credit. Mrs. Risinger. Room M205.

Sp. Ed. 404s. Survey of Eye Conditions. The purpose of this course is to present a comprehensive knowledge of the eye and eye conditions to teachers and others in the field of the visually handicapped and allied social fields. The subject matter includes physiology and hygiene of the eye; ocular problems, including study and observation of the common refractive problems, and eye diseases in the clinics of eye hospitals. Lectures and discussions by ophthalmologists will be held throughout the course. Two semester hours credit. Miss Gray, Coordinator. Room M117.

Sp. Ed. 409s. Psychology of the Physically Handicapped. A study of the deviation of the physically handicapped; how they differ from the normal and how they differ from each other. Test materials, their use and interpretation and case studies will be utilized as approaches to the course. This course is required for all teachers of the physically handicapped in the State of New York. Two semester hours credit. (Three hours credit upon sufficient request.) Five class hours. Mrs. Risinger. Room M205.

NOTE. Experienced teachers, if exempt from the practicum, are required to take this course. (See statement under course offerings). To all others this court may be taken if permission is granted.

Eng. 421s. Speech Education and Correction. Taken as credit toward the orthopedic practicum. For description consult the ENGLISH section.

ENGLISH

304s. American Literature. A survey of the important trends in American life, and a study of its literature as the expression of the American mind. Beginning with Jonathan Edwards and Benjamin Franklin, the course will include Cooper, Irving, Bryant, Poe, Emerson, Thoreau, Hawthorne, Longfellow, Holmes, Lowell, Melville, Whitman, Mark Twain. Some time will be given to Contemporary American Literature. Three semester hours credit. Eight hours per week. Dr. Foster. Room M218.

310s. Children's Literature. A broad survey of poetry, folk and modern literature for children in the elementary school with emphasis on selection, analysis and use of the best sources of materials and particular attention will be given to the art of story telling and opportunity for practice in different kinds of situations. Students who are interested in story telling alone may enroll in the class for three hours a week without credit. Special stress will be given to those units of the English Handbook in Elementary Schools which are relative to this course. Elective for General Elementary Sophomores, Juniors and Seniors. Eight class hours per week. Three semester hours credit. Mrs. Summers. Room M222.

Eng. 402s. Contemporary (English and American) Literature. New Curriculum. The purpose of this course is to give the student of modern literature some understanding of the climate of opinion as it is reflected in the literature of the twentieth century, with emphasis on the last two decades. Consideration will be given to those writers looking backwards with nostalgia to the Victorian era, those representing the intellectual and moral breakdown of the Twenties, and those of the Thirties who write with some hope for the future of society. Short story, novel, drama, poetry and criticism. Required of fourth year General Elementary students. Eight class hours per week. Three semester hours credit. Dr. Foster. Room 218.

Eng. 418s. Choral Speaking. Basic to this course is a knowledge of Phonetics and voice production. This will be provided at the beginning of the course. The course will cultivate an understanding and appreciation of poetry through general lectures and discussions and through actual participation in the various types of choric speaking. Selections from the classics and modern verse will be used. Choric drama with its possibilities for theatrical use will be presented. An opportunity for gaining experience in conducting the verse choir will be offered. The course serves both a cultural and practical purpose to teachers who are interested in this new Speech Art form. Upper class elective. Five class hours per week. Two semester hours credit. Miss Goossen. Room M120.

Eng. 421s. Speech Education and Correction. Comprehensive study of methods for the correction of speech defects; study of underlying causes, contributing causes, diagnosis, symptoms, and other aspects of the speech disorder; phonetics as a tool in speech improvement, principles in speech correction and clinical practices. A clinic for speech defectives is maintained under the direction of the instructor. Students in the course have the opportunity to observe the application and practice of classroom procedures and participating in clinical practice. Open to any elementary teacher. It will also be taken by students in the orthopedic practicum. Five class hours per week. Two semester hours credit. Miss Goossen. Room 120.

Eng. 423s. Masterpieces of the Nineteenth Century. Reading in English translation selected masterpieces of nineteenth century European literature exclusive of English. Rousseau and his disciples as forerunners of the Romantic movement. Romantic poetry, fiction and drama. Realism and Naturalism in the various literary types. Works will be read from such French, German, Italian, Norwegian, and Russian writers as Rousseau, Chateaubriand, Lessing, Goethe, Schiller, Heine, Manzoni, Hugo, Dumas, Balzac, Zola, Brieux, Ibsen, Tolstoi, Dostoievski, etc. No foreign language prerequisite. Elective for juniors and seniors. Five class hours per week. Two semester hours credit. Dr. Messner. Room M223.

Eng. 433s. Eighteenth Century English Literature. Readings from the major writers of the eighteenth century in prose and verse, with opportunity for independent acquaintance with the novel and drama. Mutual interplay of ideas between England and continental Europe. Relation of literature to the social and philosophic interests of the century. Elective for juniors and seniors. Eight class hours per week. Three semester hours credit. Dr. Messner. Room M223.

GEOGRAPHY

402s. Economic Geography. A continuation of Geography 301 with emphasis on the agricultural, industrial and commercial aspects of geography. Required of all General Elementary Seniors in the new curriculum. Elective for others. Prerequisite: Geography 301. Eight class hours per week. Three semester hours credit. Miss Gover. Room M115.

403s. Geography of Europe. Based upon a combination of physiographic regions and related human use in regions. The conflict between these and the man-made political divisions directs attention to the geographic backgrounds of current problems. The study is directed to gain some knowledge and appreciation of the variety of natural and cultural landscape patterns that has evolved in this continent of complex national groups striving to maintain themselves. Elective for third and fourth year students. Two semester hours credit. Five hours per week. Prerequisite; Geography 101. Miss Gover. Room M115.

HISTORY AND SOCIOLOGY

S.S. 302s. American Civilization and Government. II. Continues the work covered by S.S. 301s, emphasizing the development of American civilization and government since the Civil War; the characteristics and operation of the American economic order through varying circumstances; the position of the masses; the relation of these factors to the evolution of a characteristic culture in the United States. Required of third-year general college students. Eight hours per week. Three semester hours credit. Mr. Dalton. Room M119.

S.S. 402s. Sociology. The rise and development of culture; cultural change; social organization and social institutions. Required of General Elementary Seniors. Eight hours per week. Three semester hours credit. Mr. Dalton. Room M119.

S.S. 405s. International Relations. The cultural origin of the Western States System, forms of its institutions, its dynamic forces and apparent prospects. Elective for General Elementary Juniors and Seniors. Five hours per week. Two semester hours credit. Mrs. Roesser. Room M116.

S.S. 408s. European Diplomatic History. The cause of the first World War, the diplomacy of the war, a reexamination of the Paris Peace conference and treaties, the hegemony of France, the working out of the national policies inside the League of Nations, the causes of the second World War, and the bases of peace are taken up. Elective for Juniors and Seniors. Eight class hours per week. Three semester hours credit. Dr. Queen. Room M118.

S.S. 411s. Latin American History. The colonization and development of Latin America. Special emphasis will be placed upon the diplomatic and economic connections with the United States and attention will be given to the role of Latin America in the defense of the Western Hemisphere. Eight class hours per week. Three semester hours credit. Mrs. Roesser. Room 116.

S.S. 420s. Modern Russian History. Study through readings and lectures will be made of those phases in the evolution of the Russian people necessary to an understanding of its present society. Also a critical analysis will be made of conditions and tendencies in Russia which will enable one to understand her present economic, social, and political potentialities. Eight class hours per week. Three semester hours credit. Dr. Queen. Room M118.

H. F. HALL, R. X.
 STATE UNIVERSITY
 COLLEGE

R.L

HOME ECONOMICS

H.E. 302s. Food and Nutrition. This course is a survey of all the factors that are essential for a state of optimal health. Individual food problems and needs will be considered. The supervised school lunch and nutrition of the child of school age will be studied. Daily food habits, costs of food, laboratory and equipment required, will be regarded as a means of building an adequate day's dietary for a family. Home Economics teachers may arrange to take the course as a refresher course. Elective for general college students. A program will be arranged so that the course may be taken for either two hours or three hours credit. This will enable Dental Hygiene teachers to meet the requirements. Laboratory will be arranged. Five class hours per week for two semester hours credit. Eight class hours per week for three semester hours credit. Miss Grant. Room V218.

MATHEMATICS

Math. 101s. General Mathematics. This course seeks to give the student a foundation in mathematics, an understanding in certain algebraic principles that have a wide application in intelligent living; an appreciation of and familiarity with the real nature of algebraic analysis and a wider horizon through an extended acquaintance with more advanced topics that are being used and might be used more in educational theory and physical sciences, and to see how "pure mathematics" has led to great unexpected achievements in a practical way. Eight hours per week. Three semester hours credit. Dr. Ebert. Room M204.

Math. 201s. College Algebra. A rapid review of High School Algebra followed by studying mathematical induction, graphical interpretation of formulae, theory of equations, the formation and use of Logarithms and such other topics as are necessary for the study of trigonometry, analytics and calculus. Prerequisite; intermediate algebra. Eight hours per week. Three semester hours credit. Dr. Ebert. Room M204.

Math. 301s. Plane Analytics. Algebraic geometry of the straight line, the circle, parabola, ellipse, hyperbola, general equation of the second degree, translation and rotation of axes, general loci, rectangular and polar coordinates. Junior-Senior elective. Prerequisites: College Algebra and Plane Trigonometry. Eight hours per week. Three semester hours credit. Dr. Ebert. Room M204.

SCIENCE

Sci. 203s. Physics I. First semester of the regular course in Physics covering primarily mechanics and heat, with the purpose of conveying a better and more scientific understanding of the present day highly mechanized mode of living. It is the purpose of this course to indicate the possibility of demonstrating physical laws with simple, inexpensive and occasionally home-made equipment. It may be elected for credit towards a science concentration by students in the third or fourth year of the general college department. Ten class hours per week including laboratory. Three semester hours credit. Dr. Brown. Room V206.

Sci. 204s. Physics II. A course in college physics covering units in sound, light and electricity. The work will cover the modern applications of the theories of these branches of the science. Numerous demonstrations and individual laboratory work will serve to illustrate the development of physics and its bearing on our environment. Ten hours per week including laboratory. Three semester hours credit. Dr. Brown. Room V206.

Sci. 305s. Zoology. A study of the structure and physiology of a series of animal types that illustrate the stages of evolution of animal life. The development of general concepts, principles and generalizations dealing with adaptations and adjustments to changing environmental factors are emphasized.

sized. Elective for sophomores. May be taken by advanced students on the old curriculum if they have not had the equivalent. Ten class hours per week, including laboratory. Three semester hours credit. Miss Reed. Room V208.

Sci. 310s. Science in the Elementary Grades. This course will give the student a chance to acquaint himself with the Science program of the elementary school. More specifically, effort will be made to fit the teacher to handle the New York State Science program for the elementary schools. Demonstrations of projects, experiments, problems, and units will be given. Three semester hours credit. Ten periods per week. Dr. Brown. Room V206.

Sci. 401s. Genetics. The facts, laws and principles of heredity. Lectures, demonstrations and individual studies of genetic problems. Elective for General Elementary Juniors and Seniors. Each semester. Prerequisites: Biology 201-202 or H. E. Biology 223. Credit: Two semester hours. Five hours per week. Dr. Fretz. Room V104.

410s. Field Studies in Science. An integrated series of field studies, both group and individual, designed to acquaint the student with the materials and the techniques of handling materials used in the teaching of elementary science. The course is well designed to meet the demands of the new State Elementary Science curriculum as well as to satisfy the needs of those who wish to teach a more advanced science. The interrelations of soil, plant life, insects, birds and wild animals will be studied by means of field trips, visits to the museum and individual projects. Elective for Seniors, and Juniors with permission. Three semester hours credit. Eight hours per week. Dr. Fretz. Room V208.

STATE COLLEGE
 LIBRARY
 HARRISBURG, PA.

SUMMER SESSION PROGRAM

JULY 2—AUGUST 10, 1945

NOTE.—Students should take careful note of the fact that subjects carrying three semester hours of credit must be taken two periods per day in order to secure regular credit. Certain other courses also require double period. Courses bearing only two semester hours of credit are marked with an asterisk (*).

Where more than one course is scheduled at any period for an instructor the course having the larger enrollment will be given. Such courses are indicated by a (#).

The number after each course refers to the number of the course as described in the Summer Session catalog; e.g. (Ed. 441s) refers to the course in Elementary School Principalship B. For explanation of numbers, see "Numbering System" on page 15 of the Summer Session catalog.

Students will avoid errors in the selection of subjects by carefully consulting the catalog for statements of courses. Students should avoid taking courses that duplicate previous work and thereby losing credit. If in doubt, consult Faculty members or the Director.

All courses are listed alphabetically by class periods. The number following name of each course indicates the year level. Senior courses are numbers 400 and above; Junior, 300-399; Sophomore, 200-299; and Freshmen, 100-199.

FIRST PERIOD — 8:10-9:00

Name of Course	Catalog No.	Instructor	Room
American History II	S.S.302s	Mr. Dalton	M118
American Literature	Eng.304s	Dr. Foster	M218
*Choral Speaking	Eng.318s	Miss Goossen	M120
General Mathematics	Math.101s	Dr. Ebert	M204
Latin American History	S.S.411s	Mrs. Roesser	M118
Principles of Education	Ed.402s	Dr. Crayton	M220
*Psychology of The Physically Handicapped	Sp.Ed.409s	Mrs. Risinger	M205
#Physics I; OR	Sci.203s	Dr. Brown	V206
#Physics II	Sci.204s	Dr. Brown	V206

SECOND PERIOD — 9:10-10:00

Name of Course	Catalog No.	Instructor	Room
American History II	S.S.302s	Mr. Dalton	M118
American Literature	Eng.304s	Dr. Foster	M118
Economic Geography	Geo.402s	Miss Gover	M115
General Mathematics	Math.101s	Dr. Ebert	M204
*Genetics	Sci.401s	Dr. Fretz	V104
Kindergarten Education	Ed.305s	Mrs. Summers	M222
Latin American History	S.S.411s	Mrs. Roesser	M118
*Mental Hygiene	Ed.406s	Dr. Quayle	M221
Modern Russian History	S.S.425s	Dr. Queen	M118
Orientation in Special Education	Sp.Ed.201s	Mrs. Risinger	M205
Principles of Education	Ed.402s	Dr. Crayton	M220
#Physics I; OR	Sci.203s	Dr. Brown	V206
#Physics II	Sci.204s	Dr. Brown	V206
Reading Clinic, Lecture	Ed.485s	Dr. Dunklin	S.P.114

THIRD PERIOD — 10:10-11:00

Name of Course	Catalog No.	Instructor	Room
Economic Geography	Geo.402s	Miss Gover	M115
Eighteenth Century English Literature	Eng.433s	Dr. Messner	M223
Foods and Nutrition	H.Ec.203s	Miss Grant	V118
Kindergarten Education	Ed.305s	Mrs. Summers	M222
Modern Russian History	S.S.425s	Dr. Queen	M118
Orientation in Special Education	Sp.Ed.201s	Mrs. Risinger	M205
Reading Clinic, Laboratory	Ed.485s	Dr. Dunklin	S.P.114
Speech Education and Correction	Eng.421s	Miss Goossen	M120
Zoology	Sci.305s	Miss Reed (M.-Th.)	V208
		(W.-F.)	V210

ASSEMBLY

There will be two periods per week set aside for Assembly, Monday 10:10-11:00 and Thursday 10:10-11:15.

These periods will be devoted to a variety of activities, including lectures by prominent educational leaders and publicists, entertainments, readings, moving pictures and educational films. The Assembly will be one of the most valuable features of our summer program and all should take advantage of it. The "Summer Session Record" will keep students informed of the Assembly programs. We hope also to arrange another valuable feature of the session in the form of conference periods to be scheduled at 2:15, at which time students will have opportunity to meet the faculty members in round table discussions. These conferences will not be limited to members of the respective classes.

LUNCH PERIOD

Students must plan for a lunch period in making their elections. The Cafeteria will be open from 11:15-1:30.

FOURTH PERIOD — 11:10-12:00

Name of Course	Catalog No.	Instructor	Room
#Plane Analytics; OR	Math.301s	Dr. Ebert	M204
#College Algebra	Math.201s	Dr. Ebert	M204
#Elementary School Principalship A; OR	Ed.440s	Dr. Crayton	M220
#Supervision in the Elementary School B	Ed.443s	Dr. Crayton	M220
Eighteenth Century English Literature	Eng.433s	Dr. Messner	M223
Foods and Nutrition	H.Ec.203s	Miss Grant	V218
*International Relations	S.S.405s	Mrs. Roesser	M116
Reading Clinic, Laboratory	Ed.485s	Dr. Dunklin	S.P.114
Sociology	S.S.402s	Mr. Dalton	M119
Speech Education and Correction	Eng.421s	Miss Goossen	M120
Survey of Eye Conditions	Sp.Ed.404s	Miss Gray	M117
*Visual Education Workshop	Ed.433s	Dr. Czurlis	M107
Zoology	Sci.305s	Miss Reed (M.T.-Th.)	V208
		(W.-F.)	V210

FIFTH PERIOD — 12:10-1:00

Name of Course	Catalog No.	Instructor	Room
#Plane Analytics; OR	Math.301s	Dr. Ebert	M204
#College Algebra	Math.201s	Dr. Ebert	M204
Child Development	Ed.102s	Dr. Quayle	M221
Childrens' Literature	Eng.210s	Mrs. Summers	M222
Contemporary Literature	Eng.402s	Dr. Foster	M218
#Elementary School Supervision A; OR	Ed.440s	Dr. Crayton	M220
#Supervision in The Elementary School B	Ed.443s	Dr. Crayton	M220
European Diplomatic History	S.S.408s	Dr. Queen	M118
Field Studies in Science	Sci.410s	Dr. Fretz	V208
*Geography of Europe	Geo.403s	Miss Gover	M115
Health Protection	H.Ed.402	Miss Roach	G102
Reading Clinic, Conference	Ed.485s	Dr. Dunklin	S.P.114
Seminar in Special Education	Sp.Ed.402s	Mrs. Risinger	M205
Science in The Elementary Grades	Sci.310s	Dr. Brown	V206
Sociology	S.S.402s	Mr. Dalton	M119
Workshop in Crafts	Art.200s	Dr. Czurlis	Shop

SIXTH PERIOD — 1:10-2:00

Name of Course	Catalog No.	Instructor	Room
Child Development.....	Ed.102s	Dr. Quayle	ME
Childrens' Literature.....	Eng.210s	Mrs. Summers	ME
Contemporary Literature.....	Eng.402s	Dr. Foster	ME
European Diplomatic History.....	S.S.408s	Dr. Queen	MI
Field Studies in Science.....	Sci.210s	Dr. Fretz	VE
Health Protection.....	H.Ed.402s	Miss Roach	GI
*Nineteenth Century Literary Masterpieces. Seminar.....	Eng.423s	Dr. Messner	ME
.....	Sp.Ed.402s	Mrs. Risinger	ME
Science in The Elementary Grades.....	Sci.310s	Dr. Brown	VE
Workshop in Crafts.....	Art.400s	Dr. Czurles	SH

State Teachers College Bulletin

BUFFALO, NEW YORK

VOL. XIII, No. 4



EXTENSION ISSUE

AUGUST — 1945

SATURDAY SESSION

1945 — 1946

One of Four Publications Issued Quarterly by State Teachers College of Buffalo, N. Y.

"Entered as second-class mail matter, November 3, 1932, at the Post Office at Buffalo, N. Y., under the Act of March 3, 1879 (Sec. 397, P. L. and R.). Acceptance for mailing at special rate of postage provided for in Section 1103, Act of October 3, 1917, authorized February 24, 1931."

BUFFALO, N. Y.
 STATE TEACHERS COLLEGE

EXTENSION DEPARTMENT

Administrative Staff

1945-1946

Harry W. Rockwell, A.M., Pd.D..... President
 Robert E. Albright, Ph.D..... Professor of Sociology and Director of Extension
 Isabel H. Kideney, A.B..... Registrar
 Frances G. Hepinstall, B.S., M.S. in L.S..... Librarian

CALENDAR 1945-1946

1945

FIRST SEMESTER

Saturday, September 15..... 9:00- 9:15 A.M. General Assembly.
 9:15-11:00 A.M. Registration.
 11:00-11:55 A.M. First hour classes meet.
 12:00 M.-12:55 P. M. Second hour classes meet.

(All students are expected to register on this date)

Saturday, December 1..... Thanksgiving Recess.

Saturday, December 22, thru

Saturday, December 29..... Christmas Recess.

SECOND SEMESTER

Saturday, February 2..... 9:00- 9:15 A.M. General Assembly.
 9:15-11:00 A.M. Registration.
 11:00-11:55 A.M. First hour classes meet.
 12:00 M.-12:55 P.M. Second hour classes meet.

(All students are expected to register on this date)

Saturday, April 20 thru Saturday, April 27..... Easter Recess

Saturday, May 4..... Classes resume work

Saturday, June 8..... Final Examinations

June 9 to 11..... Commencement Program

COURSE OFFERINGS

1945-1946

FIRST SEMESTER

9:00-10:40 A.M.

		Room
College Algebra, Math. x202.....	Dr. Johnson	204
<i>or</i>		
Fundamentals of Math. x301.....	Dr. Johnson	204
Recent Drama, Eng. x203.....	Dr. Thurber	217
<i>or</i>		
Shakespeare II, Eng. x416.....	Dr. Thurber	217
Elementary School Principalship, A, Ed. x440.....	Dr. Pugsley	221
<i>or</i>		
Supervision of the Elementary School B, Ed. x443.....	Dr. Pugsley	221
Spanish C, Spanish x201.....	Miss Planas	223
Everyday Science Problems, Sci. x412.....	Mr. Vail	V-206

10:50 A.M.-12:30 P.M.

Bacteriology, Sci. x123.....	Miss Dupre	V-210
Juvenile Delinquency, S.S. x417.....	Dr. Albright	119
<i>or</i>		
Social Psychology, S.S. x404.....	Dr. Albright	119
Diagnostic and Remedial Techniques in Reading, Psy. x405.....	Dr. Hertzberg	220
	Miss Planas	223
Spanish A, Spanish x101.....		
Workshop in the Crafts, Art x400.....	Mr. Winebrenner	Craft Shop
(Metals, Pottery, Jewelry)		

SECOND SEMESTER

9:00-10:40 A.M.

Recent International Relations, S.S. x405.....	Dr. Mason	117
Science in Elementary Grades, Sci. x310.....	Dr. Brown	V-206
Spanish D, Spanish x202.....	Miss Planas	223
Geography of Europe, Geog. x403.....	Miss Svec	115
<i>or</i>		
Geography of South America, Geog. x401.....	Miss Svec	115
Science of Aviation, Sci. x410.....	Mr. Weber	V-101

10:50 A.M.-12:30 P.M.

History of the Drama, Eng. x401.....	Mr. Holman	217
History of Latin America, S.S. x411.....		118
Physiology, Sci. x421.....	Dr. Fretz	V-208
Spanish B, Spanish x102.....	Miss Planas	223
Mental Hygiene I or II, Psy. x406.....	Dr. Quayle	222
Workshop in Stage Crafts, Art x401.....	Dr. Czurlis	Craft Shop
(Stage Craft, Puppets, Marionettes)		

Night classes will be conducted two nights each week, probably Monday and Wednesday, for in-service Kindergarten-Primary teachers. Registration Monday evening, September 10th, 7:30 P. M. in Room 119. Call or write Director of Extension for further information.

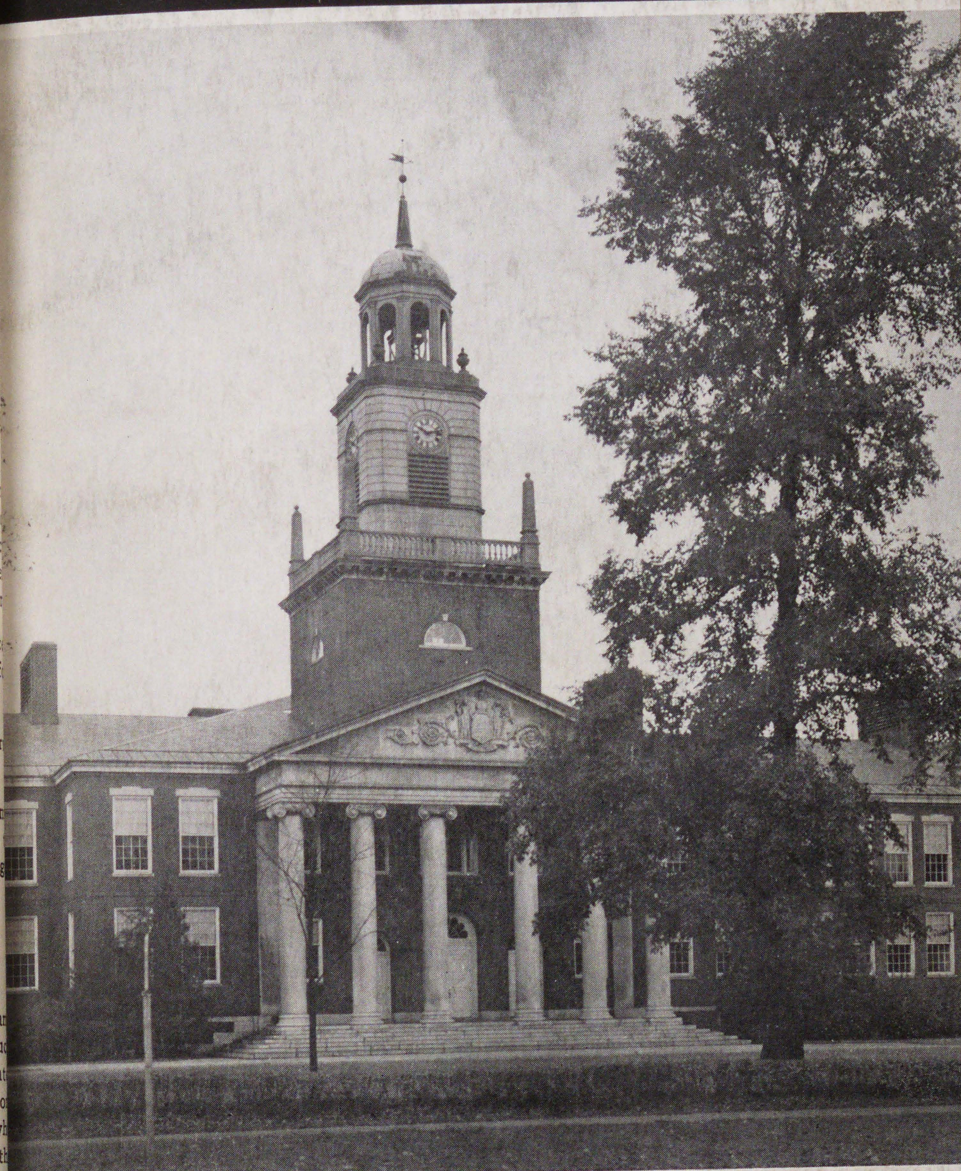
GENERAL INFORMATION

1. Teachers in service and properly qualified undergraduates will be admitted to Extension courses.
2. A fee of \$7.50 is charged for each semester hour. Special exceptions may be made in the case of regular students and faculty. No refund will be made unless the course is discontinued. Fees are payable at registration.
3. While credit is granted for the completion of all credit courses, the application of such credit to the specific program of any student is subject to the approval of the Registrar. Extension credit is transferable to other academic institutions, in accordance with the regulations of such institutions.
4. If a student wishes to be considered a candidate for a degree he is expected to secure, either by mail or by personal interview, evaluation of his program from the Registrar in order that he may be sure that work taken will fit his individual need.
5. Extra-mural courses will be organized in convenient centers where the demand is sufficient to justify it. Communication with the Director is urged.
6. Third year Buffalo State Teachers College graduates taking extra-mural courses are warned not to expect credit toward degree if such courses fall within the last sixteen hours of required residence. Extra-mural credit does not count towards the residence requirement if the first three years' work of the candidate were taken elsewhere.
7. Classes under ten, as an absolute minimum, will not be organized except in exceptional cases of required subjects necessary for immediate graduation.
8. The right is reserved to make any necessary alterations in the course offerings listed in this catalog without notice.
9. Any students who have questions relative to courses, requirements or other matters pertaining to extension work, please write R. E. Albright, Director of Extension, State Teachers College, Buffalo, 9, N. Y.

APPLICATION FOR DIPLOMA

Students expecting to qualify for degrees in January or June of any year are required to make application in the Registrar's office for such degree by November 1 of the year in which they expect to graduate. Diplomas will not be ordered for students who fail to make application and the College cannot be responsible for the graduation of any who fail to make application. Students completing the requirements for the degree during the Summer Session are required to make application for the degree before the close of the Summer Session.

STATE TEACHERS COLLEGE *Bulletin*



BUFFALO · NEW YORK
1944 *Catalog Issue* 1945