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State Teachers College Bulletin

BUFFALO, NEW YORK

VOL. XI. No. 4



EXTENSION ISSUE

AUGUST — 1943

SATURDAY SESSION

1943 — 1944

One of Four Publications Issued Quarterly by State Teachers College
of Buffalo, N. Y.

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EXTENSION DEPARTMENT

Administrative Staff

1943 - 1944

Harry W. Rockwell, A.M., Pd.D. President
Robert E. Albright, Ph.D. Professor of Sociology and Director of Extension
Marion C. Breene, A.B. Financial Secretary
Isabel H. Kideney, A.B. Registrar
Frances G. Hepinstall, B.S., M.S. in L.S. Librarian

CALENDAR 1943 - 1944

1943

FIRST SEMESTER

Saturday, September 18. 9:00- 9:15 A.M. General Assembly.
9:15-11:00 A.M. Registration.
11:00-11:55 A.M. First hour classes meet.
12:00 M.-12:55 P.M. Second hour classes meet.

(All students are expected to register on this date)

Saturday, November 27. Thanksgiving Recess.

Saturday, December 25 thru

Saturday, January 1. Christmas Recess.

1944

Saturday, January 8. Classes resume work.

Saturday, January 22. Final Examinations.

SECOND SEMESTER

Saturday, January 29. 9:00- 9:15 A.M. General Assembly.
9:15-11:00 A.M. Registration.
11:00-11:55 A.M. First hour classes meet.
12:00 M.-12:55 P.M. Second hour classes meet.

(All students are expected to register on this date)

Saturday, April 8 thru

Saturday, April 15. Easter Recess.

Saturday, April 22. Classes resume work.

Saturday, June 3. Final Examinations.

June 9 to 13. Commencement Program.

[2]

GENERAL INFORMATION

1. Teachers in service and properly qualified undergraduates will be admitted to Extension courses.
2. A fee of \$7.50 is charged for each semester hour. Special exceptions may be made in the case of regular students and faculty. No refunds will be made unless the course is discontinued. Fees are payable at registration.
3. While credit is granted for the completion of all credit courses, the application of such credit to the specific program of any student is subject to the approval of the Registrar. Extension credit is transferable to other academic institutions, in accordance with the regulations of such institutions.
4. If a student wishes to be considered a candidate for a degree he is expected to secure, either by mail or by personal interview, evaluation of his program from the Registrar in order that he may be sure that work taken will fit his individual need.
5. Extra-mural courses will be organized in convenient centers where the demand is sufficient to justify it. Communication with the Director is urged.
6. Third year Buffalo State Teachers College graduates taking extra-mural courses are warned not to expect credit toward degree if such courses fall within the last sixteen hours of required residence. Extra-mural credit does not count towards the residence requirement if the first three years' work of the candidate were taken elsewhere.
7. Classes under ten, as an absolute minimum, will not be organized except in exceptional cases of required subjects necessary for immediate graduation.
8. The right is reserved to make any necessary alterations in the course offerings listed in this catalog without notice.

APPLICATION FOR DIPLOMA

Students expecting to qualify for degrees in January or June of any year are required to make application in the Registrar's office for such degree by November 1 of the year in which they expect to graduate. Diplomas will not be ordered for students who fail to make application, and the College cannot be responsible for the graduation of any who fail to make application. Students completing the requirements for the degree during the Summer Session are required to make application for the degree before the close of the Summer Session.

[3]

COURSE OFFERINGS

1943 - 1944

FIRST SEMESTER

	Room
9:00-10:40 A.M.	
Aviation: Introduction to.....Miss Palmer	V-206
College Algebra.....Dr. Johnson	106
Current History.....Dr. Rockwell	118
Mental Social and Vocational Adjustments A....Dr. Crayton	218
<i>or</i>	
Psychology of Exceptional Children.....Dr. Crayton	218
Meteorology: Introduction to.....Dr. Whittemore	115
Principles of Education.....Dr. Sloan	221
Spanish A.....Miss Planos	223
10:50 A.M.-12:30 P.M.	
Elementary School Principalship A.....Dr. Pugsley	116
History of Latin America B.....Dr. Albright	119
Psychology of Elementary School Subjects....Dr. Hertzberg	220
<i>or</i>	
Diagnostic and Remedial Techniques in Reading.Dr. Hertzberg	220
Recent Drama.....Dr. Thurber	217
Physics C.....Mr. Vail	V-208
War French.....Dr. Messner	223
Workshop in the Crafts.....Mr. Winebrenner	Craft Shop

SECOND SEMESTER

9:00-10:40 A.M.	
American Foreign Relations.....Dr. DeMond	118
Map Interpretation.....Miss Svec	115
Mental Social and Vocational Adjustments B....Dr. Crayton	218
Spanish B.....Miss Planos	223
Trigonometry.....Mr. Ebert	106
10:50 A.M.-12:30 P.M.	
Contemporary Literature.....Mr. Crain	214
Mental Hygiene.....Dr. Quayle	222
Modern Social Trends.....Dr. Albright	119
<i>or</i>	
Social Psychology.....Dr. Albright	119
Stagecraft Workshop.....Dr. Czurles	Craft Shop
Supervision of the Elementary School A.....Dr. Pugsley	116

COURSE DESCRIPTIONS

ART

Crafts X400. Workshop in the Crafts.

A studio course in various forms of craftwork. Individual instruction offered in such crafts as tied and dyed print, batique design applied to textiles, metal craft, jewelry and ceramic work. The student will begin at the level of his ability and experience and will be instructed from that point.

First semester, 10:50 A.M.-12:30 P.M. Mr. Winebrenner.

Crafts X401. Stagecraft Workshop.

Designing and making masks, puppets and stage scenery. Miniature sets and full size production. Instruction may be varied to meet individual needs with special emphasis on the problems of staging in public schools.

Second semester, 10:50 A.M.-12:30 P.M. Dr. Czurles.

EDUCATION

Ed. X402. Principles of Education.

An attempt is made to study critically certain conflicting principles about the educative process and, if possible, to formulate new principles. The philosophies of men like Plato, Rousseau, James, Dewey, Kilpatrick, and Bode are considered.

First semester, 9:00-10:40 A.M. Dr. Sloan.

**Ed. X410. Mental, Social and Vocational Adjustments A and B.

This course is offered to teachers and administrators who recognize the fact, and wish to cope with it, that many pupils in whom they are interested are maladjusted, mentally, socially, and vocationally. Stress is placed upon the physical, mental, and social causes of maladjustment, and their effects upon the social and vocational adjustments of those who are so affected. Practical as well as theoretical solutions of personality problems are emphasized. This is a four credit course, two credits of which are offered each semester. Teachers and administrators may enroll for the second semester's work without having had the work offered during the first semester.

(A) First semester, 9:00-10:40 A.M. Dr. Crayton.

(B) Second semester, 9:00-10:40 A.M. Dr. Crayton.

Ed. X440. Elementary School Principalship A. (Organizing the school and curriculum.)

The general objective of this course is to see how the principal functions as he builds the organization framework through which the planned curriculum is realized. Problems in planning a curriculum for all aspects of child life throughout the whole elementary school experience; studying the community; organizing the school and its resources; such as the halls, the library, the auditorium, the gymnasium, the cafeteria, the playground, etc.; assignment of teachers and pupils; systems of classification and promotion; problems in scheduling office organizations; board relations; financing the school program. This course may either precede or follow the Elementary School Principalship B. Open to principals, supervisors, experienced teachers, and others especially qualified.

First semester, 10:50 A.M.-12:30 P.M. Dr. Pugsley.

Ed. X442. Supervision of the Elementary School (A). Leadership of Teachers.

The objective of this course is to comprehend the work of the principal as a professional leader of teachers. Leadership of teachers; building an educational philosophy for the school; the principal in relation to other administrative and supervisory officers; classroom visitation and the analysis of teaching and

** Either Mental Social and Vocational Adjustments A or Psychology of Exceptional Children (see Psy. X409) will be offered according to the greater number of registrants.

learning; the nature of learning; supervisory conferences; teachers' meetings; curriculum building; demonstration teaching; directed observations; the use of specialists; and other instruments for the improvement of teaching and learning. Open to principals, supervisors, experienced teachers, and to others especially qualified.

Second semester, 10:50 A.M.-12:30 P.M. Dr. Pugsley.

ENGLISH

Eng. X403.—Contemporary (English and American) Literature. Recent Literature II. (New Curriculum.)

The purpose of this course is to give some understanding of the climate of opinion as it is reflected in the literature of the twentieth century, with emphasis on the last two decades. Short story, novel, drama, poetry and criticism are included.

Second semester, 10:50 A.M.-12:30 P.M. Mr. Crain.

Eng. X427. Recent Drama.

A study of the drama from Ibsen to Saroyan. The romantic, the realistic, the impressionistic techniques discussed. The drama of social consciousness, the psychological conception of character, the decline of the tragic ideal. New directions. Among others, Ibsen, Strindberg, Chekov, Galsworthy, Barrie, O'Neill, Coward, Shaw, Howard, Saroyan.

First semester, 10:50 A.M.-12:30 P.M. Dr. Thurber.

FOREIGN LANGUAGE

For. Lang. X200. War French.

Reading in French material relating to the present World War, drawn from Denoeu: Military French; "Pour la Victoire," newspaper of the Fighting French; and "Le Receuil," French magazine. Prerequisite: knowledge of elementary French.

First semester, 10:50 A.M.-12:30 P.M. Dr. Messner.

Spanish X101-102. Spanish A and B.

A one year course designed to teach basic grammar and vocabulary necessary to enable the student to converse in Spanish and to read Spanish newspapers and short stories. Emphasis throughout the course will be on class conversation and on reading. "Learn Spanish as it is used in Latin America" taught by a native South American. Two semesters; four hours credit. Must be taken one year to receive credit.

(A) First semester, 9:00-10:40 A.M. Miss Planos.

(B) Second semester, 9:00-10:40 A.M. Miss Planos.

GEOGRAPHY

Geog. X304. Map Interpretation.

Map projections with emphasis upon those used most frequently in navigation and in geographic study. Map orientation; location on maps; use of coordinates. Distance and scale. Reading of contour maps, including relief, slope, visibility.

Second semester, 9:00-10:40 A.M. Miss Svec.

HISTORY AND SOCIAL STUDIES

Hist. X411. Current History.

This course consists of a survey of events of the present and immediate past to evolve significant historical trends; discussion of current events in the field of national and foreign affairs, music, art, literature, education and religion; critical study of the press to determine its service in forming historical perspectives or harmful distortion of the news.

First semester, 9:00-10:40 A.M. Dr. Rockwell.

*S.S. X401. Modern Social and Economic Trends.

The course includes the following units: problems of adjustment to external nature; population movements and problems; distribution of wealth and income; health and physical welfare; housing; care and control of the defective; crime; race problems; the family; social control; public opinion and propaganda; democratizing the state; present day taxation.

Second semester, 10:50 A.M.-12:30 P.M. Dr. Albright.

S.S. X403. American Foreign Relations Since 1898.

A study of the diplomacy and foreign policy of the United States from the Spanish-American War to the present time, with emphasis on the Far East and Latin America. American imperialism, involvement in the World War, participation in the Peace and Disarmament Conferences, and the steps leading to the present war will be considered.

Second semester, 9:00-10:40 A.M. Dr. DeMond.

*S.S. X404. Social Psychology.

The individual in the group; personality and group contacts; crowd psychology; the audience; the psychology of censorship, public opinion and propaganda; early social conditioning; group life and human culture; social antecedents of human behavior.

Second semester, 10:50 A.M.-12:30 P.M. Dr. Albright.

S.S. X411B. History of Latin America: National Period.

This course is a survey of Latin American civilization from the revolutions for independence to the present day with emphasis upon the place of Latin American nations in world affairs. Argentina, Brazil, Chile, and Mexico will be emphasized.

First semester, 10:50 A.M.-12:30 P.M. Dr. Albright.

MATHEMATICS

Math. X202. College Algebra.

A rapid review of High School Algebra is followed by studying mathematical induction, graphical interpretation of formulae, theory of equations, the formation and use of logarithms and such other topics as are necessary for the study of trigonometry, analytics and calculus. Prerequisites: Intermediate algebra. Elective.

First semester, 9:00-10:40 A.M. Dr. Johnson.

Math. X303. Trigonometry.

Treats of measurements by means of ratios formed by the sides of triangles. Fundamental formulae are developed from these ratios or functions. The application of trigonometry to measurement is illustrated by the use of the transit by the class. Prerequisite: College Algebra.

Second semester, 9:00-10:40 A.M. Mr. Ebert.

PSYCHOLOGY

*Psy. X402. The Psychology of Elementary School Subjects.

This course deals with an analysis of the Elementary school subjects with respect to procedures and conditions of learning; the abilities involved in each of the school subjects as a basis for discovering what needs to be learned, what is adapted to the child's learning capacity, and what kind of assistance the individual child is in need of most; influence upon learning of various factors; results of experimental investigation.

First semester, 10:50 A.M.-12:30 P.M. Dr. Hertzberg.

* Either Modern Social and Economic Trends or Social Psychology will be offered according to the greater number of registrants.

***Psy. X405. Diagnostic and Remedial Techniques in Reading.**

This course aims to present a system of measuring achievement; diagnosing physiological, psychological, and educational causes of difficulties in reading; studying new methods of teaching reading as they apply to bright, average, and dull normal children, to children suffering from acquired reading difficulties and to children deficient in vision, hearing, motor control and speech. Achievement tests in reading as well as individual diagnostic tests will be made to determine basic causes of difficulties. Programs of needed remedial instruction will be given consideration.

First semester, 10:50 A.M.-12:30 P.M. Dr. Hertzberg.

Psy. X406. Mental Hygiene I or II.

These courses are definitely designed to help adults, especially teachers, understand their own emotional and mental development. Well adjusted teachers are the greatest factors in the developing of desirable personalities in children. The emphasis, however, will be on the individual's adjustment and not on behavior patterns of children. Adult personality problems will be considered.

Second semester, 10:50 A.M.-12:30 P.M. Dr. Quayle.

****Psy. X409. Psychology of Exceptional Children.**

This course aims to give the student an understanding of the nature, characteristics, and development of the exceptional child, including the mentally deficient, the psychopathic and the gifted. The main portion of the class work and readings will center around the following topics: individual differences and the exceptional child, defining and studying the mentally deficient, education of the mentally deficient, the psychopathic child and his education, and the gifted child and his education. Some time will be devoted to first hand study of educational work with exceptional children in Buffalo and elsewhere.

First semester, 9:00-10:40 A.M. Dr. Crayton.

SCIENCE

Sci. X207. Physics C.

A study of the basic principles of sound, light and electronics. All students having taken Physics A and B are urged to enroll in course C, thus earning the 6 hours of credit required in many military positions and by many colleges for "one year of physics." Prerequisite: Physics A or B, or by consent of the instructor.

First semester, 10:50 A.M.-12:30 P.M. Mr. Vail.

Sci. X321. Introduction to Aviation.

Introduction to the teacher of materials essential in bringing the air age to the public school pupil. Topics to be studied: the impact of the air age on modern culture; importance of aviation education; materials to relate aviation to social studies, science, mathematics, industrial arts, home economics, and art classes; the political economic and international implications of the air age. Elementary facts and principles involved in plane construction and operation.

First semester, 9:00-10:40 A.M. Miss Palmer.

Sci. X420. Introduction to Meteorology.

Basic principles will be discussed in concise, non-technical language to make clear weather phenomena as: atmospheric conditions, instruments for observations, cloud formations, precipitation, wind systems, climate, weather analysis, forecasting, weather maps, and weather bureau. Features applying to aviation will be given special emphasis.

First semester, 9:00-10:40 A.M. Dr. Whittemore.

* Either Psychology of Elementary School Subjects or Diagnostic and Remedial Reading will be offered according to the greater number of registrants.

** Either Psychology of Exceptional Children or Mental Social and Vocational Adjustments (see Ed. X410) will be offered according to the greater number of registrants.

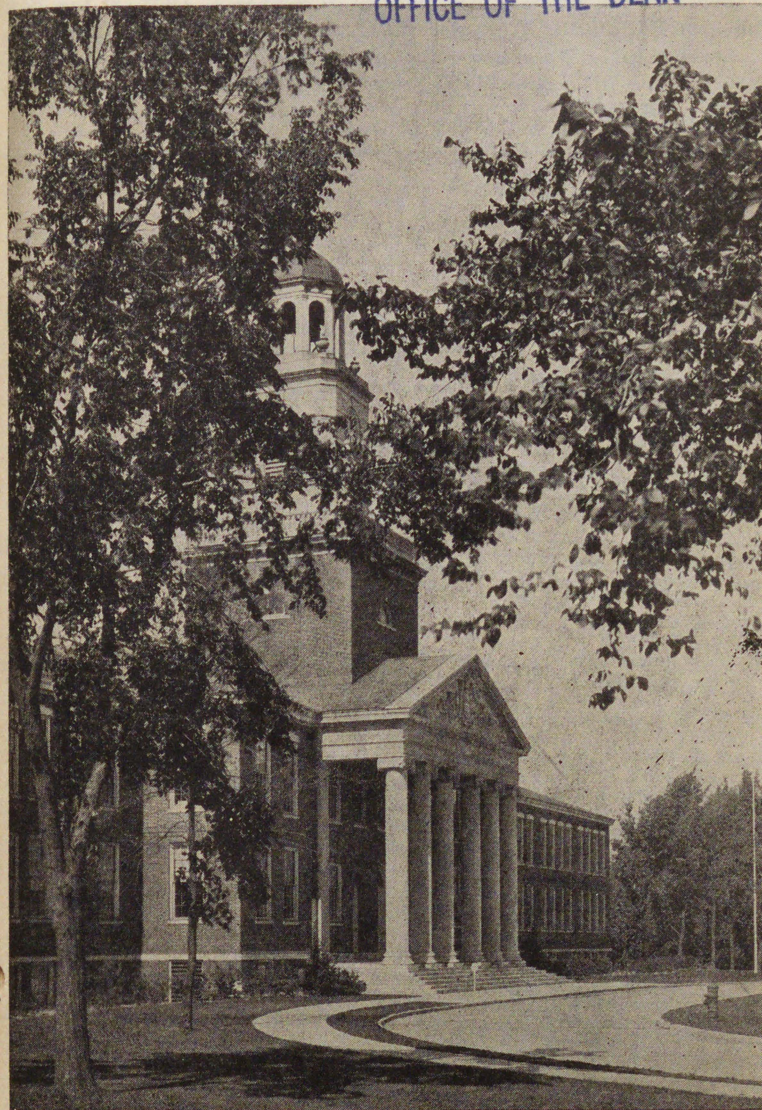
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SUMMER SESSION ISSUE

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OFFICE OF THE DEAN



TWENTY-EIGHTH SUMMER SESSION

July Third to August Eleventh

Nineteen Forty-Four