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State Teachers College Bulletin

BUFFALO, NEW YORK

VOL. X. No. 4



EXTENSION ISSUE

AUGUST — 1942

FOR THE SESSIONS

1942 — 1943

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of Buffalo, N. Y.

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EXTENSION DEPARTMENT

Administrative Staff

1942 - 1943

Harry W. Rockwell, A.M.; Pd.D.President
Robert E. Albright, Ph.D....Professor of Sociology and Director of Extension
Aleen B. Ackerman, B.A.Assistant to Director of Extension
Marion A. Clark, A.B.Financial Secretary
Isabel H. Kideney, A.B.Registrar
Amalia L. Onody, B.S.Assistant Registrar and Registrar for Extension
Frances G. Hepinstall, B.S.Librarian

CALENDAR, 1942 - 1943

1942

FIRST SEMESTER

Saturday, September 19..... 9:00- 9:15 A.M. General Assembly.
9:15-11:00 A.M. Registration.
11:00-11:55 A.M. First hour classes meet.
12:00 M.-12:55 P.M. Second hour classes meet.
(All students are expected to register on this date)

Saturday, September 26..... No registration for credit after 12:00 M.
Saturday, October 3..... No change in schedule after 12:00 M.
Saturday, November 28..... Thanksgiving Recess.
Saturday, December 26 thru
Saturday, January 2..... Christmas Recess

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Saturday, January 9..... Classes resume work.
Saturday, January 23..... Final Examinations.

SECOND SEMESTER

Saturday, January 30..... 9:00- 9:15 A.M. General Assembly.
9:15-11:00 A.M. Registration.
11:00-11:55 A.M. First hour classes meet.
12:00 M-12:55 P.M. Second hour classes meet.
(All students are expected to register on this date)

Saturday, February 6..... No registration for credit after 12:00 M.
Saturday, February 13..... No change in schedule after 12:00 M.
Saturday, April 24 thru
Saturday, May 1..... Easter Recess.
Saturday, May 8..... Classes resume work.
Saturday, June 5..... Final Examinations.
June 11 to 15..... Commencement Program.

REGULATIONS

1. Teachers in service and properly qualified undergraduates will be admitted to Extension courses, subject to such restrictions as are hereafter noted.
2. A fee of \$7.50 is charged for each semester hour. Special exceptions may be made in the case of regular students and faculty. No refunds will be made unless the course is discontinued. Fees are payable at registration.
3. No student will be allowed more than two absences in a sixteen session course. The number of sessions include registration and final examination. *Late registration will count as an absence.*
4. While credit is granted for the completion of all credit courses, the application of such credit to the specific program of any student is subject to the approval of the Registrar. Extension credit is transferable to other academic institutions, in accordance with the regulations of such institutions.
5. Students are urged to examine the course descriptions carefully. Variation from the year indicated in the catalog should not exceed one year and that only with permission.
6. Candidates for degrees are allowed five years in which to complete each year of credit required for the degree. Students earning less than one year of credit in any five-year period shall be subject to any new regulations which may be adopted during that period.
7. If a student wishes to be considered a candidate for a degree he is expected to secure, either by mail or by personal interview, evaluation of his program from the Registrar in order that he may be sure that work taken will fit his individual need.
8. Extra-mural courses will be organized in convenient centers where the demand is sufficient to justify it. Communication with the Director is urged.
9. Third year Buffalo State Teachers College graduates taking extra-mural courses are warned not to expect credit toward degree if such courses fall within the last sixteen hours of required residence. Extra-mural credit does not count towards the residence requirement if the first three years' work of the candidate were taken elsewhere.
10. All courses in extension are expected to require the same standard of serious effort as similar courses given during the regular session. To this end, courses carrying two semester hours of credit assume a

minimum preparation of two clock hours devoted to reading and preparation for each meeting of the class, and some courses may require considerably more than the minimum of preparation and outside study.

11. Classes under ten, as an absolute minimum, will not be organized except in exceptional cases of required subjects necessary for immediate graduation.
12. The right is reserved to make any necessary alterations in the course offerings listed in this catalog without notice.

APPLICATION FOR DIPLOMA

Students expecting to qualify for degrees in January or June of any year are required to make application in the Registrar's office for such degree by November 1 of the year in which they expect to graduate. Diplomas will not be ordered for students who fail to make application, and the College cannot be responsible for the graduation of any who fail to make application. Students completing the requirements for the degree during the Summer Session are required to make application for the degree before the close of the Summer Session.

COURSE OFFERINGS

1942 - 1943

FIRST SEMESTER

9:00-10:40 A.M.

	Room
Applied Physics A (for Industrial Art Department) . . . Mr. Roesser	V-4
Current History Dr. Rockwell	117
Diagnostic and Remedial Techniques in Reading <i>or</i> The Psychology of Elementary School Subjects . . . Dr. Hertzberg	220
Geography of the Far East Dr. Whittemore	114
Introduction to Aviation Miss Palmer, and others	V-206
Nutrition Miss Dupre	V-210
Principles of Education Dr. Sloan	221
Victorian Novel Dr. Lappin	116
War French Dr. Messner	223

10:50 A.M.-12:30 P.M.

Adult Education Miss Segner	V-203
Art in Everyday Life Dr. Czurles	208
Contemporary Literature Mr. Crain	120
Elementary School Principalship B Dr. Pugsley	116
Mental Social and Vocational Adjustments A Dr. Crayton	218
Modern Social Trends <i>or</i> Social Psychology Dr. Albright	119
Music Appreciation Miss McMahan	107
Recent German History Dr. Mason	117
Zoology Dr. Fretz	V-210

SECOND SEMESTER

9:00-10:40 A.M.

Applied Physics B (for Industrial Art Department)	V-4
Family Relations Dr. McGinnis	116
General Language	223
History of Latin America B	117
Mental Hygiene I or II Dr. Quayle	222
Shakespeare Dr. Thurber	217
Visual Aids in Education Mr. Fontana	V-206

10:50 A.M.—12:30 P.M.

American Foreign Relations or International Relations.	Dr. DeMond	118
English Literature.....		217
Geography of South America.....	Miss Svec	114
Mental Social and Vocational Adjustments B.....		218
Physics Applied to Aviation or Meteorology.....	Mr. Vail	V-206
Sociology or Economics.....		119
Supervision of the Elementary School B.....	Mr. Webster	116
Workshop in the Crafts.....	Mr. Winebrenner	Craft Shop

NOTE: Mathematics classes will be offered either semester if there is a sufficient demand for them.

Second semester schedule is tentative. Revision will be available before January 1, 1943.

COURSE DESCRIPTIONS

ART

Art X304. Art in Everyday Life.

How various lines, forms, and colors affect us; how to arrange these factors to make a satisfactory bulletin board display or interesting exhibit; how to analyze good and bad design in a wood project or a room arrangement; how to arrange decorations in school rooms or in the home; how to hang frame pictures; and how to choose clothing most becoming to a certain individual, are among the topics which will be considered.

First semester, Dr. Czurles.

Crafts X400. Workshop in the Crafts.

A studio course in various forms of craft work. Individual instruction is offered in such crafts as: tied and dyed, print, batik design applied to textiles, metal craft, jewelry and ceramic work. The student will begin at the level suited to his ability and experience and will progress from that point.

Second semester, Mr. Winebrenner.

EDUCATION

Ed. X402. Principles of Education.

An attempt is made to study critically certain conflicting principles about the educative process and, if possible, to formulate new principles. The philosophies of men like Plato, Rousseau, James, Dewey, Kilpatrick, and Bode are considered.

First semester, Dr. Sloan.

Ed. X410. Mental, Social and Vocational Adjustments, A and B.

This course is offered to teachers and administrators who recognize the fact, and wish to cope with it, that many pupils in whom they are interested

are maladjusted, mentally, socially, and vocationally. Stress is placed upon the physical, mental, and social causes of maladjustment, and their effects upon the social and vocational adjustments of those who are so affected. Practical as well as theoretical solutions of personality problems are emphasized. This is a four credit course, two credits of which are offered each semester. Teachers and administrators may enroll for the second semester's work without having had the work offered during the first semester.

First semester, Dr. Crayton.

Second semester.

Ed. X433. Visual Aids in Education.

A comprehensive study of the types, organization and mechanics of visual aids in education. The photographic process including cameras, developing, enlarging, reduction, and slide making; stereopticons; the use of film; standard and narrow gauge projectors and relative costs.

Second semester, Mr. Fontana.

Ed. X441. Elementary School Principalship B.

Equipping the school plane; supplies and texts; movement of the children; using the school facilities; classification and promotion; special services for special needs; resolving pupil maladjustments; making and using records; financing the school program; leading the community.

First semester, Dr. Pugsley.

Ed. X443. Supervision of the Elementary School B.

Programs for testing achievement and scholastic aptitude; measuring of overageness, normal ageness, underageness; determining acceleration and retardation; evaluating the effectiveness of the school organization; record systems; educational services; school buildings; the principal's annual report.

Second semester, Mr. Webster.

ENGLISH

Eng. X303. English Literature (The Romantic Movement).

Poetry and prose of the Romantic period: particular attention is paid to the works of Wordsworth, Coleridge, Lamb, Scott, Byron, Shelly and Keats; the critics of the period are considered and the development of magazines is noted.

Second semester.

Eng. X402. The Victorian Novel.

The story of Victorian genius in fiction as illustrated by Dickens, Thackeray and Trollope. Women novelists of the period: George Eliot, the Brontes, and Mrs. Saskell; Meredith, the first 'modern' novelist.

First semester, Dr. Lappin.

Eng. X403. Contemporary (English and American) Literature. Recent Literature II. (New Curriculum.)

The purpose of this course is to give some understanding of the climate of opinion as it is reflected in the literature of the twentieth century, with emphasis on the last two decades. Short story, novel, drama, poetry and criticism are included.

First semester, Mr. Crain.

Eng. X414. Shakespeare.

The careful reading and analysis of a group of the principal comedies, histories and tragedies of Shakespeare with the purpose of revealing the characters, the thought and the artistry of the plays.

Second semester, Dr. Thurber.

FOREIGN LANGUAGE

For. Lang. X200. War French.

Reading in French material relating to the present World War, drawn from *Aspects de la Guerre Moderne* and articles from French newspapers and magazines. Prerequisite, consent of the instructor.

First semester, Dr. Messner.

Eng. X400. General Language A.

Introductory course in the study of language including the following topics: the sounds of speech; alphabets; language families; word derivation and change; the history of English in its relation to other languages. Text, Schlauch, *The Gift of Tongues*. Recommended for teachers of English.

Second semester.

GEOGRAPHY

Geog. X402. Geography of South America.

A regional study of South America. The emphasis lies on human geography, the activities of the people in relation to the physical background of each region. Geographic and travel literature is surveyed to familiarize the student with sources of information on the continent. Geographic factors in relation to present world conditions are studied.

Second semester, Miss Svec.

Geog. X404. Geography of the Far East.

Emphasis is given to those countries of greatest importance in the world of today and to aspects of geography needed to understand current events. The approach or theme followed varies with the character of the region from economic to historical, political or social geography.

First semester, Dr. Whittemore.

HISTORY AND SOCIAL STUDIES

Hist. X407. Recent German History.

This course is intended to enable students to understand better the present place of Germany in the existing world situation by a consideration of the economic, social, political, diplomatic, intellectual and educational history of twentieth-century Germany.

First semester, Dr. Mason.

***Hist. X410. International Relations.**

The cultural origins of the great national states are considered. How these states became dominated by the quest for power profits and an ever increasing Empire is stressed. The foreign policies of the five great European powers, Japan and the United States are studied, showing how these policies lead inevitably to the present crisis and war.

Second semester, Dr. DeMond.

Hist. X411. Current History.

This course consists of a survey of events of the present and immediate past to evolve significant historical trends; discussion of current events in the field of national and foreign affairs, music, art, literature, education and religion; critical study of the press to determine its service in forming historical perspectives or harmful distortion of the news.

First semester, Dr. Rockwell.

****S.S. X204. Principles of Economics.**

The essential purpose of this course is to give a working knowledge of economic theory so that the phenomena of the industrial and commercial world may be understood. After the customary divisions production, exchange, distribution and consumption are studied, special attention is given to recent labor movements, taxation problems and the government in its relation to business and industry.

Second semester.

*****S.S. X401. Modern Social and Economic Trends.**

The course includes the following units: problems of adjustment to external nature; population movements and problems; distribution of wealth and income; health and physical welfare; housing; care and control of the defective; crime; race problems; the family; social control; public opinion and propaganda; democratizing the state; present day taxation.

First semester, Dr. Albright.

* Either Hist. X410 or S.S. X403 will be offered according to the greater number of registrants.

** Either S.S. X204 or S.S. X402 will be offered according to the greater number of registrants.

*** Either S.S. X401 or S.S. X404 will be offered according to the greater number of registrants.

****S.S. X402. Sociology.**

The rise and development of culture; cultural change; social organization and social institutions. Required of General Elementary seniors.

Second semester.

***S.S. X403. American Foreign Relations Since 1898.**

A study of the diplomacy and foreign policy of the United States from the Spanish-American War to the present time, with emphasis on the Far East and Latin America. American imperialism, involvement in the World War, participation in the Peace and Disarmament Conferences, and the steps leading to the present war will be considered.

Second semester, Dr. DeMond.

*****S.S. X404. Social Psychology.**

The individual in the group; personality and group contacts; crowd psychology; the audience; the psychology of censorship, public opinion and propaganda; early social conditioning; group life and human culture; social antecedents of human behavior.

First semester, Dr. Albright.

S.S. X411B. History of Latin America: National Period.

This course is a survey of Latin American civilization from the revolutions for independence to the present day with emphasis upon the place of Latin American nations in world affairs. Argentina, Brazil, Chile, and Mexico will be emphasized.

Second semester.

HOME ECONOMICS

H.E. X302. Nutrition.

Recent advances in the field of nutrition with special emphasis on adequate nutrition to meet war conditions. Recommended for persons interested in bringing nutrition subject matter up to date in order to help in the present situation.

First semester, Miss Dupre.

H.E. X403. Family Relations.

A study of the individual as an interacting personality in group life socially and in the family. The tensions and conflicts which arise, the pressures causing them and ways of meeting them are analyzed. Problems arising

* Either Hist. X140 or S.S. X403 will be offered according to the greater number of registrants.

** Either S.S. X204 or S.S. X402 will be offered according to the greater number of registrants.

*** Either S.S. X401 or S.S. X404 will be offered according to the greater number of registrants.

in personal relationships, sex adjustments, courtship and marriage, middle life, and old age are discussed. Each student chooses an area for independent reading and study and visits some community activities.

Second semester, Dr. McGinnis.

H.E. X425. Adult Education.

Philosophy, organization and teaching techniques which are being used in currently successful adult classes in home making. Students are urged to work on plans for the organization and administration of an adult program in a local community.

First semester, Miss Segner.

INDUSTRIAL ARTS (see SCIENCE)

MUSIC

Mu. X301. Music Appreciation.

Familiarity with good music through listening and class performance. Musical units developed through group and individual activity. A study of standard compositions, instrumental and vocal. Current musical events with emphasis on worthwhile radio and local concerts.

First semester, Miss McMahon.

PSYCHOLOGY

***Psy. X402. The Psychology of Elementary School Subjects.**

This course deals with an analysis of the Elementary school subjects with respect to procedures and conditions of learning; the abilities involved in each of the school subjects as a basis for discovering what needs to be learned, what is adapted to the child's learning capacity, and what kind of assistance the individual child is in need of most; influence upon learning of various factors; results of experimental investigation.

First semester, Dr. Hertzberg.

***Psy. X405. Diagnostic and Remedial Techniques in Reading.**

This course aims to present a system of measuring achievement; diagnosing physiological, psychological, and educational causes of difficulties in reading; studying new methods of teaching reading as they apply to bright, average, and dull normal children, to children suffering from acquired reading difficulties and to children deficient in vision, hearing, motor control and speech. Achievement tests in reading as well as individual diagnostic tests will be made to determine basic causes of difficulties. Programs of needed remedial instruction will be given consideration.

First semester, Dr. Hertzberg.

* Either Psy. X402 or Psy. X405 will be offered, according to the greater number of registrants.

Psy. X406. Mental Hygiene I or II.

These courses are definitely designed to help adults, especially teachers, understand their own emotional and mental development. Well adjusted teachers are the greatest factors in the developing of desirable personalities in children. The emphasis, however, will be on the individual's adjustment and not on behavior patterns of children. Adult personality problems will be considered.

Second semester, Dr. Quayle.

Note: Mental Hygiene I or II will be given depending upon the greater number of registrants.

SCIENCE

Sci. X201. Applied Physics A (for Industrial Art Department)

Primarily intended for teachers of industrial and trade subjects. Units for the first semester are mechanics and heat. Illustrations and problems are taken from the practical fields such as automotive and aviation maintenance, building and construction, machine shop and sanitary work.

First semester, Mr. Roesser.

Sci. X202. Applied Physics B (for Industrial Art Department)

A continuation of Applied Physics A, covering sound, light and electricity, with emphasis also upon commercial and technical applications of the principles involved in these units.

Second semester.

Sci. X205. Zoology.

A study of the structure and physiology of a series of animal types leading to the formulation of concepts, principles and generalizations concerning animal life. Subject matter is selected because of its contribution to the background of teachers who work in the elementary or junior high school fields.

First semester, Dr. Fretz.

Sci. X321. Introduction to Aviation.

Introduction to the teacher of materials essential in bringing the air age to the public school pupil. Topics to be studied: the impact of the air age on modern culture; importance of aviation education; materials to relate aviation to social studies, science, mathematics, industrial arts, home economics, and art classes; the political economic and international implications of the air age. Elementary facts and principles involved in plane construction and operation.

First semester, Miss Palmer and others.

***Sci. X323. Physics Applied to Aviation.**

Aircraft and flight principles for the elementary school teacher, to include a short history of aviation; types of planes; airplane components external and internal; engines; propellers; aircraft radio and instruments.

Second semester, Mr. Vail.

***Sci. X420. Introduction to Meteorology.**

Basic principles will be discussed in concise, non-technical language to make clear weather phenomena as: atmospheric conditions, instruments for observations, cloud formations, precipitation, wind systems, climate, weather analysis, forecasting, weather maps, and weather bureau. Features applying to aviation will be given special emphasis.

Second semester, Mr. Vail.

* Either Sci. X323 or Sci. X420 will be offered according to the greater number of registrants.