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Buffalo State College

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STATE TEACHERS COLLEGE
AT
BUFFALO, NEW YORK

ANNOUNCEMENT



Summer Session
JULY 5 to AUGUST 11, 1939

*Courses for Teachers of Special Classes for Children with Hearing, Vision, and
Orthopedic Defects*



A Hard of Hearing Class Group.

SUMMER COURSES FOR THE EDUCATION OF SPECIAL CLASS TEACHERS

State Teachers College at Buffalo is offering unusually attractive courses this summer to teachers of physically handicapped children.

An invitation is hereby extended to out-of-state teachers, as well as to resident teachers, to take advantage of the increasing opportunities which are opening to those who are qualified to teach classes for the hard-of-hearing, the partially seeing, and the orthopedic.

Although the various States have their own certification requirements, the offerings at State Teachers College are in accord with the best known principles, theories, and practices in special class education.

Three practica are offered during the summer session. Students may elect that one in which they are most interested. They are as follows:

- (a) Practicum in teaching classes of hard-of-hearing children.
- (b) Practicum in teaching classes of visually handicapped children.
- (c) Practicum in teaching classes of crippled children.

In addition to the Practicum courses, there will be offerings in "Psychology of Speech Instruction for the Handicapped" and in "Mental, Social, and Vocational Adjustments," and "Children with Hearing Defects." See page 7 of this bulletin for a list of these offerings.

Practicum in Teaching Classes for the Hard-of-Hearing

Six Semester hours

DR. OLIVE A. WHILDIN, Instructor
MISS ROSE M. OWENS, Demonstration Teacher

This course is planned to meet the needs of the teacher of the hard-of-hearing child in the elementary and secondary schools. It includes principles and practices of audiometry, best practices for the development of residual hearing with the use of hearing aids, exercise for corrective speech and voice improvement, and the classification and adjustment of children with impaired hearing. Emphases are placed on such topics as individual differences of the children, vocabulary growth, development of lip-reading skills, use of intelligence and achievement tests, and the selection of textbooks and teaching aids. The physiological factors underlying deafness and the prevention of deafness are also emphasized. Particular attention is given to methods of teaching lip-reading and to the evaluation of research and expert opinion in regard to modern trends in lip-reading.

Through a series of planned observations, modern methods of teaching hard-of-hearing children are demonstrated and suggestions made for practical applications in actual school situations. Guidance in the preparation and use of materials for lip-reading is also given.

Individual conferences as well as group conferences are held.





A Sight-Saving
Class Group

Practicum in Teaching Classes for the Partially Seeing

Six semester hours

MISS AGNES REUTER, Instructor
MISS MILDRED LAW, Demonstration Teacher

This course is designed for students who plan to be teachers or supervisors of sight-saving classes, and for those already in the field who desire more adequate education and skill in working with children with defective vision.

It considers the problems of organizing and administering special classes and of adapting the regular curriculum to the needs of children suffering with seriously defective but useful vision.

The course gives special attention and consideration to ocular problems including the anatomy, physiology, and hygiene of the eye, together with a study of common eye diseases and refractive errors.

Students are given ample opportunities to observe class practices and procedures which will be carried on under the supervision of Miss Agnes Reuter, a teacher of sight conservation in the Buffalo City Schools.

Visits to eye clinics also will constitute an essential part of this course.

Practicum in Teaching Classes for Children with Orthopedic Defects

Six semester hours

MISS OLGA LOMMEN, Instructor
MISS MARY LENNOX, Demonstration Teacher

This course is designed for students who plan to be teachers or supervisors of classes for orthopedic children and for those already in the field who may wish to take advantage of the exceptional offerings during this summer session.

The major problems considered in this course are those concerned with (1) organizing and administering special classes for children with crippling defects, and (2) adapting the regular curriculum to the needs of the children for whom these classes are maintained.

Ample opportunities are given for observation of demonstration teaching, for conferences with the critic and demonstration teachers, and for visitations to the various clinical centers in Buffalo.

Actual experience in teaching also is provided.

Other Courses Available

Psychology of the Physically Handicapped*

Two semester hours—MR. CRAYTON

Mental Social, and Vocational Adjustments*

Four semester hours—MR. CRAYTON

* These courses are required in New York State for permanent certification to teach any special class for handicapped children.



A class of Children
with Orthopedic
Defects.

IDEAL LOCATION OF TEACHERS COLLEGE

State Teachers College, located in Buffalo, the Queen City of the Lakes, is an ideal place to spend a summer vacation. The climate, tempered by the westerly winds from the Great Lakes region, has a mean summer temperature lower than any other of the eastern cities. This factor is exceedingly important in determining the success and satisfaction of a summer session.

All highways lead to Buffalo, and hence it may be easily reached by those who wish to travel by automobile. Possession of a car facilitates week-end motor trips to Niagara Falls and other places of scenic beauty, as well as to many points of historic interest in the area of which Buffalo is the center. Situated at the head of Lake Erie, and a terminal point for important boat lines and railways, Buffalo is convenient of access to persons wishing to travel by water or by rail.

The Campus is conveniently located on Elmwood Avenue, adjacent to Delaware Park and Park Lake, and it is easily reached by bus or taxi service. With the nearby Albright Art Gallery and the Historical Museum, it constitutes an important educational center.

BOARD AND ROOMS

Comfortable rooms in good homes near the College may be secured at about the following rates:

One person occupying a room, \$3.00 per week and upwards.

Two persons occupying a room, from \$2.50 per person per week and upwards.

Room and board in same house (two in a room), from \$8.50 and upwards per person per week.

All inquiries concerning room and board should be addressed to the Housing Committee, State Teachers College at Buffalo, Buffalo, N. Y.

CREDIT

In obtaining credit for work completed at the Summer Session, the following regulations will obtain:

(1) Work done in courses at the Summer Session will be as nearly as possible equivalent to the work of the same courses during the regular session. Therefore, courses will be credited hour for hour on the basis of semester-hour credit.

(2) The maximum amount of credit allowed is eight semester hours. Students are strongly advised to attempt not more than six semester hours of work.

(3) Work done in these fields of special education not only leads to certification to teach special classes in New York State, but it may be credited also as electives toward graduation from State Teachers College. Furthermore, credit earned in "Mental, Social, and Vocational Adjustments" is accepted in partial fulfillment of the requirements for an elementary principal's license.

REGISTRATION AND INCIDENTAL FEES

The State Department has authorized the collection of Registration and Incidental Fees from all students attending Normal schools and Teachers colleges. This is made necessary by the small appropriation available for summer sessions. The fund thus collected is used to supplement the state appropriation in providing additional faculty members and to finance student social activities, assembly programs, the Summer Session "Record," and the catalog. The fee is payable at the time of registration. No refunds will be made after July 8. All checks in payment of fees should be made to Summer Session, State Teachers College. This fee is the same for all resident students and for the session of 1939 has been fixed at \$25.00.* An additional fee of \$15.00 is charged all out-of-state residents.

LIBRARY

The College Library is situated on the second floor of the main College building, facing the Albright Art Gallery. It occupies a spacious room seating about 150 students. The open shelves, reserved books, magazines and newspapers are available to all students and faculty. The picture and pamphlet files supplement other material and are for the use of the student teacher. Bound magazines are kept in the stack room, which is directly above the reading room. The Library, modern in every respect, affords a splendid opportunity for intensive study and recreational reading. The Grosvenor Reference Library and the Buffalo Public Library are glad to render every possible service to students of the Summer Session.

ADDITIONAL COURSES

Students interested in courses for Teachers of Handicapped Children also have the opportunity to make selections from a wide variety of courses offered by all of the departments of the college. The offerings include 15 courses in Art and Art Education; 24 courses in Education; 13 courses in English and Literature; 4 courses in Geography; 12 courses in History and Sociology; 3 courses in Mathematics; 3 courses in Music; 2 courses in Health and Physical Education; 6 courses in Science; and observation and participation opportunities in 4 classes of the Demonstration School besides the special classes of handicapped children.

Approximately thirty visiting faculty, from nine different states, have been invited to supplement an equal number of our regular faculty. Many of them have national reputations in their respective fields.

Those who wish full details concerning these courses may request a Summer Session Bulletin from the Director of Summer Session, State Teachers College, Buffalo, N. Y.

*If the State Legislature should not make its customary appropriation to the summer session, this fee must be increased accordingly.

**SPECIAL COURSES REQUIRED FOR TEACHERS OF
PHYSICALLY HANDICAPPED CHILDREN IN
NEW YORK STATE***

The State Education Law requires communities having ten or more physically handicapped children to establish special classes suited to their mental and physical conditions. The State further recognizes the need for this special class activity by granting subsidies to assist local communities in meeting the cost of this necessary service.

In order that the communities may receive special subsidies as indicated by law it is necessary that the teachers handling these class units have special preparation which is defined by the Teacher Education and Certification Division as indicated below.

All teachers must have completed a minimum of three years of professional training in preparation for the teaching of common branch subjects and, in addition, twelve semester hours of special preparation as follows:

Courses	Semester Hours
Practicum in teaching classes of physically handicapped children.....	6
Mental, social and vocational adjustments.....	4
Psychology of the physically handicapped.....	2

The present number of teachers qualified to meet these special requirements is inadequate. Because of the large number of communities in this State where special class facilities have not been established and the increasing appreciation of the need for special education adjustments suited to the mental, social and physical conditions of physically handicapped children, this area of training presents unusual opportunities for service.

For Further information, address the Director of the Summer Session, State Teachers College, Buffalo, New York.

* All of these courses are available during the summer session at the State Teachers College at Buffalo, New York.

Miss Helen G. Englebreck
State Teachers College
Buffalo, N. Y.

**STATE TEACHERS COLLEGE
BULLETIN**

BUFFALO, NEW YORK

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**CATALOG OF THE
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April, 1939

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