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Office Copy -

State Teachers College
at Buffalo



Extension Courses
1928-1929

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State Teachers College at Buffalo



Extension Courses
1928-1929

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Printed in
STATE TEACHERS COLLEGE
PRINT SHOP
At Buffalo, N. Y.

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THE FACULTY, 1928-1929

Harry W. Rockwell, A. M., Pd.D.....President
Stephen C. Clement, A. M.....
Director of Extension and Professor of Education
Grace A. Allen, B. S.....Assistant Director of Training
Charles P. Alvord.....Deputy Superintendent of Schools, Buffalo
H. Arnold Bennett, A. M.....Instructor in History
John P. Bethel, A. M., Ph.D.....Instructor in English
Charles B. Bradley, B. S.....Professor of Fine Arts
Homer A. Bruce, A. M.....Instructor in Education
Harriet L. Butler, A. B.....Deputy Superintendent of Schools, Buffalo
Earl Daniels, A. M., Ph.D.....Professor of English
M. Elsie Davis, A. B.....Buffalo City Schools
Helen G. Englebreck, A. M.....Instructor in History
Wilbur C. Gorham, A. M.....Professor of Science
Ernest C. Hartwell, Pd.D.....Superintendent of Schools, Buffalo
Isabel R. Houck, A. B.....Registrar
Elizabeth E. Hughes.....Demonstrator, Buffalo City Schools
Charles A. Messner, A. M., Ph.D.....Professor of Latin
Eileen Mulholland, A. M.....Assistant Professor of English
George B. Neumann, A. M., Ph.D.....Professor of Sociology
Frank H. Nye, A. B.....Principal, Buffalo City Schools
Edith Parker.....Buffalo City Schools
Joseph F. Phillippi, A. M.....Professor of Mathematics
Martha May Reynolds, A. M., Ph.D.....Assistant Professor of Psychology
Charles C. Root, A. M.....Professor of Education
Alvin W. Shepard, B. S.....Deputy Superintendent of Schools, Buffalo
Harry J. Steel, A. M.....Director of Training and Professor of Education
Katheryne C. Thomas, A. M.....Assistant Professor of Geography
Grace Viele, B. L.....Librarian
Lillian A. Wilcox.....Demonstrator, Buffalo City Schools

BOARD OF DIRECTORS OF EXTENSION FUND

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CALENDAR—1928-1929

1928

Saturday, September 22—First Semester Registration
 Saturday, September 29—Classes Begin
 Saturday, November 3—Zone Meeting, New York State Teachers Association (Holiday)
 Saturday, December 1—Thanksgiving Recess
 Saturday, December 22-29—Christmas Vacation

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1929

Saturday, February 2—First Semester Ends
 Saturday, February 9—Second Semester Classes Begin
 Saturday, March 30-April 6—Easter Vacation
 Saturday, June 1—Classes End

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PROGRAM OF SATURDAY COURSES

FIRST SEMESTER

First Period	Room
Elementary School Curriculum.....	104
Supervision I	103
Foundations of Language and Speech.....	209
History of the United States, 1783-1865.....	208
History of Mathematics.....	110
Principles of Economics.....	319

Second Period

Educational Measurements	104
Seminar in Kindergarten-Primary Education.....	211
Contemporary Poetry	209
Case Study of Problem Children.....	319
History of Europe Since 1870.....	100
Art Appreciation (B).....	316

SECOND SEMESTER

First Period

Principles of Education.....	103
Supervision II	104
Backgrounds of Upper Grade Literature.....	209
Advanced Educational Sociology.....	100
History of the United States Since 1865.....	208
Geography of Asia.....	102

Second Period

Biological Foundations of Education.....	314
Psychology of Young Children.....	211
Modern Novel (A).....	209
Case Study of Problem Children.....	319
Methods of Teaching First Year Latin.....	200
Education	208

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EXTENSION COURSES, 1928-1929

PURPOSE

The State Teachers College at Buffalo offers a three-year course leading to a diploma in Elementary Education, and a four-year course leading to the degree of Bachelor of Science (in Education). In addition there are offered one and two-year day courses for the training of Vocational Industrial teachers and an evening course leading to a temporary license. There is also a four-year course in Home Economics.

The Extension Program is organized primarily to facilitate the completion of desired programs by teachers in service or by undergraduates. It also attempts to offer opportunity of extended training for increased efficiency, for personal satisfaction, or for promotion to supervisory, administrative or critic positions in Elementary and Junior High School fields.

Normal School graduates who have completed the former two-year course or the present three-year course may meet the requirements for the degree of Bachelor of Science (in Education) by pursuing Summer Session and Extension courses.

REGULATIONS

Teachers in service and properly qualified undergraduates will be admitted to extension courses, subject to such restrictions as are hereinafter noted.

The first semester begins September 22, 1928, and closes February 2, 1929. The second semester begins February 9, 1929, and closes June 1, 1929. All classes will be held on Saturdays at Teachers College, unless otherwise indicated. Saturday periods are from 9:00 to 10:40 a. m., and from 10:40 a. m. to 12:20 p. m.

Registration for the first semester will take place on Saturday, September 22, 1928, at 9:00 a. m. Changes in schedule will not be permitted after October 6. For late registration a special fee of \$1.00 will be charged. The right is reserved to limit registration in courses to thirty-five in number. Classes with a registration of less than ten will be automatically discontinued.

Prospective students who wish evaluation of credits should consult the Registrar. Reasonable credit will be granted for successful teaching experience which is certified by competent supervisory officials.

The School Library will be open on Saturdays for the convenience of students.

FEES

A fee of \$2.50 will be charged for each point of credit. Undergraduates who are not in service and who are taking a regular course will be admitted to extension courses without charge. Such students must secure a registration permission blank from the Registrar.

For all extra-mural courses which involve travel on the part of the instructor a fee of \$5.00 a point will be charged.

Fees are payable at registration. No students will be admitted to class until all charges have been met. Fees are not returnable except in case of change of program before the second session of any class.

The collection and expenditure of fees is administered by the Board of Directors of the Extension Fund.

EXTRA-MURAL CENTERS

The State Teachers College holds itself ready to offer extension work in any community or center within traveling distance. The selection of courses and instructors will be determined by joint conference between the Director of Extension and the prospective students. Courses will be given on week-day afternoons or evenings, or Saturday morning. The required registration is dependent on the course and on the necessary traveling expenses.

During the year 1927-1928, the following courses were offered in extra-mural centers:

- Hamburg, Modern Social Problems, Dr. Neumann
Modern Literature, Dr. Lappin
- Jamestown, Elementary Educational Sociology, Mr. Clement
Modern Literature, Dr. Lappin
- Lancaster, The Modern World, Composite Course
Case Study of Problem Children, Mr. Clement
- Lockport, Supervision of the Teaching of English, Mr. Steel
Advanced Psychology, Dr. Reynolds
- Niagara Falls, Principles and Problems of Vocational Education (Advanced), Mr. Small
- North Tonawanda, The Modern World, Composite Course
Mr. Clement

Requests for information regarding the Extension Program should be sent to Dr. Harry W. Rockwell, President, State Teachers College at Buffalo, N. Y., or to Stephen C. Clement, Director of Extension.

SATURDAY MORNING CLASSES AT TEACHERS COLLEGE

EDUCATION

1. Elementary School Curriculum

First semester, 9-10:40 a. m. Room 104. Two points credit.
(Elective, fourth year.)

A study of the principles underlying the organization of subject matter for the elementary school, examination of curricula, syllabi and texts in the light of these principles, a survey of research studies bearing on curricular content. Prerequisite, 10 credit hours in Education, including Technique of Teaching.

Mr. Steel.

2. Supervision I

First semester, 9-10:40 a. m. Room 103. Two points credit.
(Elective, fourth year.)

The field, administrative organization, principles and planning of supervision; personal and group conferences; use of standard tests; teacher participation; selection of subject matter; history and present status of supervision.

Mr. Bruce.

3. Supervision II

Second semester, 9-10:40 a. m. Room 104. Two points credit.
(Elective, fourth year.)

The improvement of instruction by means of tests and measurements. The use of tests to analyze school and classroom conditions, diagnosis of individual difficulties, remedial methods of instruction, the preparation and use of informal tests, preparation and use of charts and graphs, methods of selecting tests for specific supervisory purposes. Laboratory fee, \$1.00. Prerequisite, a course in tests and measurements.

Mr. Steel.

4. Education

Second semester, 10:40 a. m.-12:20 p. m. Room 208. Two points credit. (Elective, fourth year and for teachers and principals in service.)

A study of the relationship between Federal, State, County, Township and City units of educational control. Financial support of public education. State and local school organization; centralization versus local autonomy. Special administrative problems including selection of teachers, teachers' pensions and tenure, classification and

promotion of pupils, curricular construction, school equipment and extra-curricular activities with special reference to the problems of the elementary school executive.

Dr. Rockwell

5. Principles of Education

Second semester, 9-10:40 a. m. Room 103. Two points credit.
(Third year requirement.)

Education is studied both as an individual and as a social process with the major emphasis upon the social; i. e., the individual process is regarded as a means to a larger social end. However, the theory of the individual process receives daily application in the student's own study and preparation. From the study of the nature and needs of the individual and of society, certain universally accepted goals are perceived toward which all the concerted efforts of the teacher, of the school, and of society as a whole, should be directed in order to bring about the greatest efficiency and happiness of mankind.

Mr. Bruce.

6. Educational Measurements

First semester, 10:40 a. m.-12:20 p. m. Room 104. Two points credit. (Equivalent for third year in Intermediate and Grammar Grades.)

A brief course which aims to familiarize the classroom teacher with the "measuring" movement in education. Sufficient acquaintance with the fundamental statistical terms and methods will be given to enable students to read the literature of this field intelligently. Evaluation of tests and scales, contact with some of the most important ones, and some experience in handling tests will be provided. How to measure the results of teaching and thereby diagnose difficulties and improve classroom instruction will be the chief outcome sought in this course.

Mr. Root.

7. Biological Foundations of Education

Second semester, 10:40 a. m.-12:20 p. m. Room 314. Two points credit. (Elective, fourth year.)

This course is primarily designed for administrators, supervisors and teachers of non-science subjects as a foundation for sociology and psychology. Topics for discussion include the following: The physical basis of life, growth, the perpetuation of life, the physical basis of heredity, heredity and variation, heredity and environment, the physical basis of behavior, the meaning of infancy, evolution of social life, organic evolution and eugenic predicament.

Mr. Gorham.

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KINDERGARTEN-PRIMARY EDUCATION

8. Seminar in Kindergarten-Primary Education

First semester, 10:40 a. m.-12:20 p. m. Room 211. Two points credit. (Kindergarten-Primary Elective, fourth year.)

A survey of modern trends in Kindergarten-Primary Education including the organization of the curriculum; individualized instruction growing out of individual differences; diagnostic and remedial methods. To evaluate the experiences of children showing the direction of growth: (1) in the tool subjects, as Reading, Writing, Arithmetic and Spelling; (2) in the content subjects as Language, Literature and Social Studies; (3) in the creative arts, as Music, Dramatization, the Industrial and Fine Arts. These to be considered in the Kindergarten, First, Second and Third Grades.

Miss Allen and others.

9. Psychology of Young Children

Second semester, 10:40 a. m.-12:20 p. m. Room 211. Two points credit. (Kindergarten-Primary Elective, third and fourth years.)

With the recent interest of psychology in the early years of childhood, there has been accumulated a mass of material which makes a valuable contribution to our understanding of the young child. The main interest of this course will be centered in a study of the psychology of the child from birth to six years of age and consideration of the Nursery School and Parental Education movements.

Dr. Reynolds.

ENGLISH

10. Foundations of Language and Speech

First semester, 9-10:40 a. m. Room 209. Two points credit. (Elective, fourth year.)

A study of Language as a Human Institution, covering such topics as Theories as to the Origin of Language, Nature and Psychology of Language, the Alphabet and Systems of Writing, Language Families, Word Formation, Etymology, Grammatical Concepts, Language Differentiation, Dialects, Relations of Language to Race and Nationality, Language Mixture, Phonetics, Phonetic Character, Speech Defects, Changes in Meaning and Vocabulary, Slang and Good Usage, Speech Standards. The illustrations are drawn chiefly from English, but also from Latin, French, German, and Italian.

depending upon the linguistic background of the group registering. Prerequisite, some knowledge of at least one foreign language.

Dr. Messner.

11. Contemporary Poetry

First semester, 10:40 a. m.-12:20 p. m. Room 209. Two points credit. (Elective, third and fourth years.)

A study of the leading currents in British and American poetry since 1900, with some attempt to evaluate the work of the poets in relation to the poetry of the past. Beginning with Hardy, Kipling, Masfield and Noyes in England, with William Vaughn Moody, Thomas Bailey Aldrich, and James Whitcomb Riley in America, the course will trace the rise of the so-called "New Poetry" and the struggle between the conservative and radical poets. Topics for consideration include the followers of Walt Whitman, the vers-librists, imagism, polyphonic prose, the French influence, the jazz motif, the poets of industrialism, the revival of the long Byronic narrative, the return to the Greek, the poetry of formlessness and the poetry which is only form. Each member of the class will prepare a paper on some representative poet. Text: Monroe and Henderson, "The New Poetry."

Dr. Daniels.

12. Backgrounds of Upper Grade Literature

Second semester, 9:00-10:40 a. m. Room 209. Two points credit. (Elective, third year.)

Material for this course will be selected largely from the reading lists for the Sixth, Seventh and Eighth Grades. Through biographical and critical discussion, and through wide collateral reading in the work of the writers under consideration, the students should gain from the course a richer background in literature, which could be used to make more effective and authoritative the teaching of English in the upper grades.

Miss Mulholland.

13. The Modern Novel (A)

Second semester, 10:40 a. m.-12:20 p. m. Room 209. Two points credit. (Elective, third and fourth years.)

The course is devoted to the novel in England and America from the time of Jane Austen to the present. The course aims to develop in the student critical standards by which he may effectively judge the value of the fiction he may later read. This course should be supplemented by Modern Novel B.

Dr. Bethel.

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SOCIOLOGY AND ECONOMICS

14. Principles of Economics

First semester, 9-10:40 a. m. Room 319. Two points credit.
(Meets requirement for third year.)

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This introductory course involves a survey of all the principal divisions of economics or political economy. Among the topics receiving special attention are the following: economic fallacies, problems of labor, reform of the present industrial order.

Mr. Bennett.

15. Advanced Educational Sociology

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Second semester, 9-10:40 a. m. Room 100. Two points credit. (Elective, fourth year.)

Various types of groups are studied as social soils to discover their influence in determining personality development. Detailed consideration of the school as a socially controlled group. Analysis of the personality traits which appear as essential for adequate living in our modern group life, together with the school's responsibility for the development of such traits. Prerequisite, Elementary Educational Sociology or consent of the instructor.

Dr. Neumann.

16. Case Study of Problem Children

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First and second semesters, 10:40 a. m.-12:20 p. m. Room 319. Four points credit. (Elective, third and fourth years.)

The course begins with a review of the various theories in regard to the derivation of the social personality, and then considers in detail the wish fulfillment process, the struggle for status, the personality as an environmental product and similar topics. Case studies of such problem children as are found in the average classroom will be used as illustrative material. The course will attempt to fit the student to investigate the child's social personality, to make diagnosis and initiate treatment.

Mr. Clement.

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HISTORY

17. History of Europe Since 1870

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First semester, 10:40 a. m.-12:20 p. m. Room 100. Two points credit. (Elective, third and fourth year.)

This course will consider the conditions in Europe at the close of the French Revolution, the redistribution of territory by the Congress of Vienna, the Industrial Revolution and the scramble for

colonies. Prominence will be given to the alliances and ententes which led up to the World War. The chief problems of diplomacy and the international relations of the war will be orally discussed.

Miss Englebreck.

18. History of the United States from 1783-1865

First semester, 9-10:40 a. m. Room 208. Two points credit. (Elective third and fourth years.)

The second of a series of three courses giving a survey of the history of the United States, with special emphasis on the development of nationality, and the causes leading to disunion and secession. Persons taking this course should have some knowledge of colonial history. Each member of the class will be expected to prepare a bibliography and to write an essay on a particular subject to be arranged with the instructor.

Mr. DeMond.

19. History of the United States Since 1865

Second semester, 9-10:40 a. m. Room 208. Two points credit. (Elective, third and fourth years.)

The last of a series of three courses giving a survey of the history of the United States. This course treats of reconstruction in the South, the development and the age of big business, the rise of the United States to a world power, the establishment of a colonial empire and the participation in the World War.

Mr. DeMond.

MATHEMATICS

20. History of Mathematics

First semester, 9-10:40 a. m. Room 110. Two points credit. (Elective, third and fourth years.)

This course traces the development of arithmetic, algebra, geometry and trigonometry as it has been found to exist among the countries of Europe, Asia, Africa and America.

Mr. Phillippi.

GEOGRAPHY

21. Geography of Asia

Second semester, 9-10:40 a. m. Room 102. Two points credit. (Elective, third and fourth years.)

A regional study of Asia with special attention given to the densely populated areas of China, Japan and India. The relation

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between the environmental factors and man's activities will be developed, and, whenever possible, the influence of the physical background upon history, religion and present day problems in the East.

Miss Thomas.

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ART

22. Art Appreciation (B)

First semester, 10:40-12:20 p. m. Room 316. Two points credit. (Elective, third and fourth years.)

A study of the historic development of the fine arts and minor arts from the beginning of the Italian Renaissance to modern times. This course offers the work completing Art Appreciation A which was given in Saturday classes last year, but it may be taken without A.

Mr. Bradley.

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LATIN

23. Methods of Teaching First Year Latin

Second semester, 10:40 a. m.-12:20 p. m. Room 200. Two points credit. (Elective, third and fourth years.)

Designed for prospective teachers of Latin and Latin teachers in service. The Report and Recommendations of the Investigating Committee of the American Classical League and the New York State Syllabus in Latin will serve as the basis of this course. The topics considered will include aims, values, and content of the course in first year Latin; correlation of Latin with English, Modern Language and History; the new developments in methods and devices for teaching beginning Latin; prognosis and achievement tests in first year Latin; Latin in the Junior High schools; exploratory courses in Latin or in general language study; helps for the Latin teacher; analysis of first year Latin texts; the teacher's professional library.

Dr. Messner.

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COURSES IN VOCATIONAL EDUCATION

Last September the Vocational teachers sent out a questionnaire regarding desired courses in Vocational Education which would qualify for either a Permanent or Supervisor's certificate. The results of these questionnaires did not reach Teachers College in time for publication in this bulletin. It is suggested, therefore, that men desiring courses in Vocational Education communicate with Mr. Perkins immediately. Arrangements can be made to offer courses in Study of Industries, Principles and Problems of Vocational Education, Vocational Guidance, or Courses in Organization. It will be necessary that at least ten register for such courses. Your requests will be immediately attended to if they are sent in promptly either by letter or by telephone. Final decision as to courses will be made at registration, September 22.

The usual program for night school classes will open early in September. If there are teachers who need courses on this level, it is suggested that they register for this work after receiving notice through their principals. It is not the intention of the school to offer any courses of the night school program during Saturday mornings.

COURSES IN HOME ECONOMICS

Students interested in Home Economics courses should interview Miss Myrtle Caudell as early as possible.

MID-WEEK CLASSES AT HUTCHINSON HIGH SCHOOL (Tuition Free)

1. Administration

First semester, Wednesday, 4:30-5:30 p. m. Room 290. One point credit. (Elective, fourth year.)

This course is designed for those who are interested in a discussion of the general plan and purpose underlying the administration of a public school. It will undertake to study some of the means by which these purposes may be secured.

Dr. Hartwell.

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2. Class Room Management

First and second semesters, Tuesday, 4:30-5:30 p. m. Room 290. Two points credit. (Elective, third year.)

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Mr. Nye.

3. Primary Methods

First and second semesters, Wednesday, 4:30-5:30 p. m. Room 240.

Miss Butler.

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4. Methods in Arithmetic

First semester, Tuesday, 4:30-5:30 p. m. Room 240. Grades one to four.

Second semester, Tuesday, 4:30-5:30 p. m. Room 240. Grades five to eight.

Miss Davis.

5. English Methods for Teachers in Service

First semester, Tuesday, 4:30-5:30 p. m. Room 340. Grades seven and eight.

Miss Hughes.

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6. Geography Methods for Teachers in Service

First semester, Tuesday, 4:30-5:30 p. m. Room 190. Grades four to six.

First semester, Wednesday, 4:30-5:30 p. m. Room 190. Grade seven.

Miss Wilcox.

7. Methods in Reading

Second semester, Wednesday, 4:30-5:30 p. m. Room 290. Grades four to six.

18.

Mr. Shepard.

8. Methods in Reading

Second semester, Wednesday, 4:30-5:30 p. m. Room 190. Grades seven and eight.

Mr. Alvord.

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9. Poetry Appreciation and Interpretation of the Printed Page

First semester, Thursday, 4:30-5:30 p. m. Room 340. Grades four to eight.

Second semester, Thursday, 4:30-5:30 p. m. Room 340. Grades one to three.

Miss Parker.