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1928

### College Catalog, 1928, Summer

Buffalo State College

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#### Methods in Adult Education

A methods course dealing with the problems arising in adult classes in homemaking in the extension, evening school, and part-time work. Credit allowed on methods class requirement.

Lecture and discussion one hour each day. Credits 2

#### Theory and Practice in Home Visiting

Discussion of problems presented through home visits and a study of the various agencies available for help. Field trips to home with trained workers. Classroom studies of special cases. Special speakers.

Laboratories and lectures. Credits 2

#### Foods 20

Intensive food study. Study of general principles underlying food preparation and table service.

Lectures and demonstrations. Credit 1

#### Foods 30—School Lunch Problems

Cafeteria management, food costs and accounting; large quantity cookery. Practice in school cafeteria.

Lectures and demonstrations. Credits 3

#### Design 20—History and Principles of Design Applied to Costume Design

A study of the history of costume, to inculcate an appreciation of appropriateness as well as artistic design in clothing.

Presentation and laboratory practice. Credits 2

#### Design 40—Home Decoration and Furnishing

A study to develop an appreciation of what is right, appropriate and in good taste in interior decoration; application of this knowledge in the selection and arrangement of the furnishings of a simple modern home.

For further information write to the Director of the Homemaking Department. Credits 2

#### IMPORTANT NOTICES

##### Required Preparation for Class Work

All work done in the Summer Session is expected to be on the college basis the same as work during the regular year. To this end classes scheduled for one hour daily assume a minimum preparation of one hour devoted daily to reading and study and those scheduled for two hours daily assume a minimum preparation of two hours.

##### Text Books and Fees

It will be necessary to charge a fee not exceeding \$1.50 per student in the course in Educational Measurements and a fee of 50c in Supervision II to cover cost of materials.

Students in all third-year Normal courses and certain others will be required to purchase text books.

##### Excursions and Social Activities

The location of the Normal School is such that exceptional opportunity is offered for field trips and excursions. Various trips are undertaken in connection with the work in Nature Study and other subjects.

Last year several special excursions under the guidance of faculty members were taken. These excursions included trips to the Historical Museum, The Albright Art Gallery, Pierce Arrow Plant, and the Larkin Co. A Saturday trip to Toronto was a prominent feature of the excursion program.

In addition to the various trips a summer school field meet was held on the front campus and a summer school dance in the gymnasium. Similar trips and social activities will be carried out this year.

#### VISUAL INSTRUCTION

Special provision has been made for the presentation of courses in visual instruction. The importance of training teachers in the technique of handling a standardized type of visual aids such as the stereograph, lantern slides, and daylight lantern, can hardly be questioned. We are fortunate in being able to offer special instruction in this field by Mr. Cooper and Mrs. Sporr which will meet the needs of teachers in service as well as teachers in training. We are enabled to place this training before the teachers by the courtesy of the Keystone View Company.

## STATE TEACHERS COLLEGE

AT

BUFFALO



## SUMMER SESSION

JULY SECOND TO AUGUST TENTH  
NINETEEN TWENTY-EIGHT

## FACULTY

Harry W. Rockwell.....	President
Charles C. Root.....	} Directors
Department of Education and Psychology, State Teachers College at Buffalo	
George B. Neumann.....	} Penmanship
Department of Social Sciences, State Teachers College at Buffalo	
Agnes Agnitch.....	Critic, Third Grade, School No. 38, Buffalo
Grace Barr.....	Music Appreciation
Charles B. Bradley.....	Drawing and Art Appreciation
Carl Burkhardt.....	Physical Education
Harriet Butler.....	Primary Methods and Reading
Luella Chapman.....	Penmanship
Stephen C. Clement.....	Sociology
Charles D. Cooper.....	Geography
Robert O. DeMond.....	History
Rubie Donaldson.....	Home Management
Margaret Donovan.....	Methods in Food and Clothing
Ernest C. Hartwell.....	Lecturer in Education
Mable M. Hartz.....	Drawing
Frederick Houghton.....	Immigrant Education
Edna W. Hurd.....	Music
Ida Kempke.....	Literature and Reading Methods
Henry A. Lappin.....	English Literature
Charles A. Messner.....	French and Latin
George W. Morris.....	Nature Study and Science
George B. Neumann.....	Educational Sociology
Frank H. Nye.....	Supervision and Class Room Management
Edith Parker.....	Teaching of Literature
Irving C. Perkins.....	Educational Measurements and Technique of Teaching
J. F. Phillippi.....	Mathematics
George M. Quackenbush.....	Introduction to Teaching
Elsie M. Reynolds.....	Composition
Gertrude Roach.....	Physical Education
Charles C. Root.....	History of Education
Ruth E. Speir.....	Music
Mabel B. Trilling.....	Methods in Testing (Home Economics)
Thelma Vinal.....	Psychology and Children's Literature
Frank T. Wilson.....	Psychology
Isabel R. Houck.....	Registrar
Grace Viele.....	Librarian
Evelyn Burns.....	Assistant Librarian
Marion A. Clark.....	Secretary to the President

## CALENDAR

July 2nd at 9:30 A. M. General Meeting for registration and instructions, Assembly Hall, State Teachers College at Buffalo. Sessions will be held daily, except Saturdays, from 8:30 A. M. to 3:00 P. M. However, it will be necessary for school to remain in session on Saturday, July 7th because of the holiday at the beginning of the first week.  
August 10th. Summer School closes.

## ADMISSION

Any person who has taught or who intends to teach the coming year in the schools of the State will be admitted to the Summer Session. Tuition is free to all residents of New York State; others will pay a fee of \$10.00 per course or \$25.00 for three or more courses. Registration for credit will not be allowed after July 7th. Students entering after July 2nd will be required to pay a late registration fee. The session is not open to high school graduates without teaching experience, or to students who have not completed high school. No high school work is offered in the Summer Session.

## BOARD AND ROOMS

Comfortable rooms in good homes near the school may be secured at about the following rates:  
One person occupying a room, \$4.00 per week and upwards.  
Two persons occupying a room, from \$3.00 to \$5.00 per week and upwards.  
Room and board in same house (two in a room), from \$7.00 and upwards per week.  
All inquiries concerning room and board should be addressed to the Housing Committee, State Teachers College at Buffalo, Buffalo, N. Y.

## CREDIT

In obtaining credit for work completed at the Summer Session, the following regulations will obtain:  
(1) Work done in courses at the Summer Session will be as nearly as possible equivalent to the work of the same courses during the regular session. Therefore, courses will be credited hour for hour on the basis of semester-hour credits. A maximum of eight semester hours of credit toward the State Teachers College Curriculum may be earned in one Summer Session. Courses carrying two semester hours of credit in the regular curriculum are conducted one hour daily in the Summer Session; those carrying three semester hours of credit will meet eight hours per week; those carrying four semester hours of credit in the regular curriculum are conducted two hours daily in the Summer Session. No partial credits are given. Students who are delinquent in the regular session and desire to make up such delinquency in the Summer Session must receive permission from the Student Program Committee before applying for registration in the Summer Session.  
(2) Students are now required to complete a three-year curriculum in this institution in order to secure a life diploma. The completion of two years of the three-year curriculum will, however, entitle a student to a limited certificate valid for at least three years in the rural and village schools. The renewal of such certificate may be secured by earning twelve semester hours of credit in summer sessions. The third year of the requirement may be completed by further attendance at the regular session and during summer sessions. All candidates for such certificate and diploma must be graduates of a high-school curriculum approved by the Commissioner of Education.  
(3) A graduate of a high-school curriculum approved by the Commissioner of Education, who after graduation completed a year's course in a Training Class and has had at least one year of experience in teaching since graduating from a Training Class may receive advanced credit equivalent to one year on the three-year curriculum.  
(4) Beginning September 1926 a fourth year leading to the degree of Bachelor of Science (in Education) was added to the curriculum. Credit toward this degree may be earned in part by our two-year and three-year graduates in the Summer Session after consultation with the Registrar, Student Program Committee or President.

## PROGRAM

The daily program during the Summer Session will be arranged as follows:

First Period.....	8:30- 9:25 A. M.
Second Period.....	9:30-10:25 A. M.
Third Period.....	10:30-11:25 A. M.
Lunch Period.....	11:30-12:00 M.
Fourth Period.....	12:00-12:55 P. M.
Fifth Period.....	1:00- 1:55 P. M.
Sixth Period.....	2:00- 2:55 P. M.

One Assembly period each week will be held on Wednesdays at 10:30 A. M., excepting the first week when it will occur on Thursday. Attendance will be required.

## CURRICULA

### I. General Elementary Curriculum

Candidates desiring to earn credit on the General Normal Curriculum toward the diploma or degree may do so by electing the proper courses. Care should be taken that subjects elected apply on the desired curriculum and form the proper sequences.

### II. Curriculum for Teachers in Service

In the arrangement of our summer school offerings, special thought is always given to the needs of the teacher in service. While many of these will be desirous of working toward the three-year diploma or the degree, there will still be some who wish primarily to improve their professional preparation for their work. For such, there will be found listed among the various courses much that will be of interest.

### III. Home Economics Curriculum

The State Teachers College at Buffalo has been designated as the center for summer extension work and special training for teachers of Home Economics for the State. For further particulars, see Announcement on pages 7 and 8 of this catalog.

### IV. Americanization Curriculum

Under the auspices of the State Bureau of Immigrant Education, special courses of interest to teachers of Adult Immigrants' evening and day classes will be offered as indicated in the list of courses. They are open to students who have graduated from an accredited high school or who have had equivalent training plus two years of further study either at Normal School, Training Class or College.

For students successfully completing the required work, certificates will be issued by the State Department.

### V. Curriculum for Dental Hygiene—Teachers

Courses designed to meet the requirements for certification by the Education Department as Dental Hygiene-Teachers, requiring completion of at least 12 semester hours in approved professional courses in Health Education, will be offered. A more extended statement will be found on page 8 of this catalog.

### VI. Curriculum for School Nurse-Teachers

Summer courses for School Nurses which have been given since 1921 at another teacher training institution will be transferred to the State Teachers College at Buffalo this summer. These courses are designed to meet the requirements for certification by the Education Department as School Nurse-Teachers and require the completion of at least 12 semester hours in approved professional courses in Health Education. A more extended statement will be found on page 8 of this catalog.

## LIST OF COURSES

### EDUCATION

- Supervision I  
Mr. Nye  
For Principals, Supervisors and Teachers of Experience  
Two hours daily  
Three college credits
- The Class Room Teacher  
Mr. Nye  
For Teachers of Experience and elective for students with special permission  
One hour daily  
Two college credits
- Educational Measurements  
Mr. Perkins  
One hour daily  
Two college credits (Third year)
- History of Education  
Mr. Root  
Two hours daily  
Three college credits (Third year)
- Introduction to Teaching  
Mr. Quackenbush  
One hour daily  
Two college credits (First year)
- Psychology (Elementary)  
Mr. Wilson  
Two hours daily  
Three college credits (First year)
- Specialized Psychology (Third year Grammar)  
Mr. Wilson  
Two hours daily  
Three college credits
- Technique of Teaching  
Mr. Perkins  
Two hours daily  
Three college credits (Second year Grammar)
- Specialized Psychology (Third year Kindergarten-Primary)  
Miss Vinal  
Two hours daily  
Three college credits
- Educational Sociology  
Dr. Neumann  
Two hours daily  
Two college credits (Prerequisite—Elementary Sociology)

### HISTORY AND SOCIOLOGY

- American History Methods  
Mr. DeMond  
Two hours daily  
Three college credits (Second year Grammar Grades)
- European History  
Mr. DeMond  
Two hours daily  
Three college credits (First year)
- Sociology (Elementary)  
Mr. Clement  
One hour daily  
Two college credits (Third year)
- Case Study of Problem Children  
Mr. Clement  
One hour daily  
Two college credits (Elective Third and Fourth years)

### ENGLISH

- English Composition (Essentials of English II)  
Miss Reynolds  
Two hours daily  
Three college credits (First year)
- English Literature (General Survey Course)  
Dr. Lappin  
Two hours daily  
Three college credits (First year)
- American Literature  
Miss Kempke  
Two hours daily  
Three college credits (Elective Third and Fourth years)

### READING AND PRIMARY METHODS

- Children's Literature (Third year—Kindergarten-Primary)  
Miss Vinal  
Two hours daily  
Three college credits

19. Primary Methods and Reading  
Miss Butler Two hours daily  
Three college credits (Kindergarten-Primary Third year)
20. Reading Methods (Intermediate)  
Miss Kempke Two hours daily  
Three college credits (Second year)
21. Poetry Appreciation (Upper Grades)  
Miss Parker One hour daily  
Two college credits (Elective)
22. Poetry Appreciation (Kindergarten-Primary)  
Miss Parker One hour daily  
Two college credits
- NOTE:—Courses 21 and 22 will each include some attention to speech improvement and vocal technique for teachers.

#### MATHEMATICS

23. Arithmetic  
Mr. Phillippi Two hours daily  
Four college credits (First year)
24. College Algebra  
Mr. Phillippi Two hours daily  
Three college credits (Third and Fourth years)

#### SCIENCE

25. Nature Study  
Mr. Morris One hour daily  
Two college credits (Kindergarten-Primary Second year)
26. Elementary Science  
Mr. Morris One hour daily  
Two college credits
- NOTE:—May be taken with Nature Study (No. 25) to complete three college credits for Intermediate and Grammar Grades, Second year.

#### GEOGRAPHY

27. Geography Methods  
Mr. Cooper Two hours daily  
Three college credits (Second year)
28. Progressive Methods in Geography  
Mr. Cooper One hour daily  
Suggested for teachers of experience
29. Geography of North America  
Mr. Morris One hour daily  
Two college credits

#### PENMANSHIP

30. Penmanship I  
Miss Chapman and Miss Agnitch One hour daily  
Two college credits (First year)
31. Penmanship II  
Miss Chapman and Miss Agnitch One hour daily  
Two college credits (Second year)

#### MUSIC

32. Music II (Music reading, ear training, notation and terminology and songs)  
Miss Speir and Miss Hurd Two hours daily  
Three college credits (First year)
33. Music III (Kindergarten-Primary Methods)  
Miss Speir One hour daily  
Two college credits (Second year)
34. Music III (Intermediate and Grammar)  
Miss Speir One hour daily  
Two college credits (Second year)
35. Music Appreciation  
Miss Hurd One hour daily  
Two college credits (Second year)

36. Teaching Music Appreciation  
Miss Barr Two hours daily  
Special demonstrations with victrola from July 2-20  
Two college credits (Elective Second and Third years)

#### DRAWING

37. Drawing II (Kindergarten-Primary Methods in Drawing)  
Miss Hartz Two hours daily  
Three college credits
38. Drawing II (Grammar and Intermediate)  
Mr. Bradley Two hours daily  
Three college credits
39. Art Appreciation  
Mr. Bradley Two hours daily  
Three college credits (Elective Third and Fourth years)

#### HEALTH EDUCATION

40. Health III (Home, School and Community Hygiene and Floor Work)  
Miss Roach Two hours daily  
Three college credits
41. Health IV (Principles and Methods of Physical Education)  
Mr. Burkhardt Two hours daily  
Three college credits (Second year)
42. Health V (Elementary Principles of Nutrition and Principles and Methods of Teaching Health Education)  
Miss Roach One hour daily  
Two college credits (Third year)

#### FOREIGN LANGUAGE

43. Beginning French II  
Mr. Messner One hour daily  
For students who have completed French A in college or one year of high school French.  
Two college credits (Elective Third and Fourth years)
44. Masterpieces of Modern French Literature  
Mr. Messner One hour daily  
Two college credits (Elective Third and Fourth years)
45. Masterpieces of Latin Literature English Translation  
Mr. Messner One hour daily  
Two college credits (Elective Third and Fourth years)
46. Medieval Latin  
Mr. Messner One hour daily  
Two college credits (Elective Third and Fourth years)
47. Survey of Classical Latin Poetry  
Mr. Messner One hour daily  
Two college credits (Elective Third and Fourth years)
- NOTE:—Students interested in Foreign Language work should ask for mimeographed description of courses and should consult Mr. Messner.

#### AMERICANIZATION

48. Methods of Teaching English to Foreign-born Adults  
Mr. Houghton Two hours daily  
from July 2-20  
Two college credits

#### HOME ECONOMICS COURSES, SUMMER SESSION 1928

This summer session is planned to meet the needs of teachers who are qualifying for the permanent vocational certificate and for those who desire to improve certain phases of their class room technique. Two courses of six weeks in length are offered and three courses of three weeks each.

**Home Decoration and Furnishing: July 2 - August 10 inclusive.**

The purpose of this course is to teach the group how to use actual rooms of houses as centers of study for room decoration and furnishing. Discussion of ways of presenting this material to students and illustrative material to be used.

Lecture one hour or laboratory and field trips two hours each day for six weeks Credits 2

**Household Management and Household Science: July 2-August 10 inclusive.**  
This course will cover practically the same material as winter session courses with emphasis on the use of modern equipment. Residence in Practice House is required.

Lecture and discussion daily, six weeks Credits 3

**Special Methods in Teaching Clothing: July 2-July 20 inclusive.**  
Intensive study of problems in new curriculum. Short unit of three weeks.  
Lecture, laboratory and discussion two hours daily. Credits 2

**Special Methods in Teaching Foods: July 23-August 10 inclusive.**  
Intensive study of problems in new curriculum. Short unit of three weeks.  
Lecture, laboratory and discussion two hours daily. Credits 2

**Special Course in Modern Methods of Testing: July 2-July 20 inclusive.**  
Intensive study and analysis of various types of standard tests and objective tests. Application will be made through class study to Home Economics problems. Short unit of three weeks.  
Lecture, laboratory and discussion two hours daily. Credits 2  
For further information about these courses write to the Director of the Home Economics Department.

#### COURSES FOR DENTAL HYGIENE-TEACHERS AND SCHOOL NURSE-TEACHERS

Stanleigh R. Meaker, D. D. S., Registrar and Director, Hygienists' Course.  
Address: State Education Department, Albany.  
Marie E. Swanson, R. N., A. B., Registrar and Director of Nurses' Course.  
Address: State Education Department, Albany.  
Verna Thornhill Meaker, R. N., D. H.—Assistant Director of Courses.

#### OFFICERS OF INSTRUCTION

Ina V. Burt M. D. . . . . Fredonia State Normal School  
Daniel H. Squire D. D. S. . . . . Dean, Dental Dep't, University of Buffalo  
H. L. Levin M. D. . . . . Buffalo State Hospital  
Verna Thornhill Meaker R. N., D. H. . . . . Formerly of U. S. P. H. Service  
Katherine Holmes B. S. . . . . University of Buffalo  
Emily A. Pratt M. D. . . . . State Education Department  
Matilda Kuhlman R. N. . . . . State Health Department  
Marion W. Sheahan R. N. . . . . State Health Department  
Anna T. Hooley R. N. . . . . State Health Department  
Elizabeth M. Gardner M. D. . . . . State Health Department  
Albert Pfeiffer M. D. . . . . State Health Department  
Edward S. Godfrey M. D. . . . . State Health Department  
Marie E. Swanson R. N., A. B. . . . . State Education Department  
Stanleigh R. Meaker D. D. S. . . . . State Education Department  
Geo. M. Quackenbush B. S. . . . . Buffalo State Teachers College  
Elsie M. Reynolds B. S. . . . . Syracuse University  
Margaret Gare . . . . . Children's Aid Society, Buffalo

**General Information:** In 1926 and 1927 summer courses for dental hygienists were given at the University of Buffalo under the supervision of the State Education Department. Under like supervision, since 1921, summer courses for school nurses have been given at the Oswego Normal School. For administrative economy, both courses are now to be given at the State Teachers College at Buffalo. These courses are designed to meet the requirement for certification by the Education Department as a school nurse-teacher and dental hygiene-teacher, specified as "completion of at least 12 semester hours in approved professional courses in health education."

The subjects offered are such as have been found requisite and desirable for the proper coordination of their professional training with school programs.

**Admission:** Students must register in person on July 2d. Those applying for admission by letter to Doctor Meaker for the dental hygienists' course or Miss Swanson for the nurses' course before June 25th will be given prefer-

ence over those applying later. Registrants for the nurses' course must have New York State registration, be a graduate of a training school registered by the Regents and must present either a Regents high school diploma or evidence of the successful completion of an approved four-year high school course or its equivalent unless they already hold a school nurse or health teacher certificate. Registrants for the dental hygienists' course must be graduate dental hygienists. Tuition is free to residents of New York State. Twenty-five dollars is charged non-residents.

**Classes:** Begin July 3d and meet five times every week for six weeks. Subjects H-1-2-3-4-8 are those from which nurses who are preparing for a limited certificate must choose. Subjects H-9-2-3-4 are required of dental hygienists holding a limited certificate. Nurses or hygienists holding a limited certificate, with the approval of the registrar may elect from all the subjects offered, sufficient to complete their requirement. Other electives are offered by the college. Credit of two semester hours is given for each subject. Afternoons are reserved for conferences and observation trips. Absences are not excused unless certified by the Medical Inspector.

**Living Expenses:** Will average \$15 a week. Address all inquiries for same to Student Committee, State Teachers College, Buffalo, New York.

#### DESCRIPTION OF COURSES

**H-1 School Nursing:** Principles of public health nursing; school nursing, its objectives, scope, organization and methods, legal status, economic value to the system; records and reports; publicity; school hygiene; demonstrations and practice in assisting the medical examiner; mouth hygiene; school program for conservation of sight and hearing; other defects and their correction.

**H-2 Public Speaking:** An exposition of the essentials of public speaking; adaptation and presentation of subject matter and methods for various groups; frequent classroom practice in prepared and extemporaneous speaking on subjects pertaining to health education with constructive criticism; story writing and telling; writing and staging playlets; songs; projects.

**H-3 Child Health:** Standards of health and growth including habit formation, conditions retarding development, preventable diseases, health hazards, nutrition problems, behavior problems, general school and home hygiene, the communities' social and health agencies dealing with children.

**H-4 Introduction to Education:** A general introductory survey course that will set forth briefly for the students the main plans for the organization of public education; the place and importance of education in our national life; present tendencies in educational theory and practice. School machinery (courses of study and personnel) for teaching health habits and information to pupils; the outstanding present-day problem of our educational work.

**H-5 Sociology, Principles of Family Social Work:** The effect of social disabilities of the family, case method of handling problems, discussion of living standards, coordination of community social agencies and the school. Observation and demonstration trips will be arranged.

**H-6 Nutrition in Health Education:** The essentials of an adequate diet and the nutritive properties of common food materials; a survey of the principles of chemistry, having special reference to the elements concerned in bodily tissues; physiological processes and chemistry; food chemistry; pre and post-natal feeding; nutrition of school-age child; presentation of such knowledge to individual or groups of pupils or parents; nutrition program of State Education Department.

**H-7 Mental Hygiene:** Child psychology; development of personality and behavior disorders of childhood with reference to prevention and adjustment; practical observations and demonstrations to groups; principles of child training to be followed by nurses, teachers and parents.

**H-8 Public Health Nursing:** This course should give a broad understanding of the many phases of public health nursing, their relation to each

other and to educational and social improvement; the organization of public health nursing under official and nonofficial agencies; the advantages, plan of organization and work in a completely generalized or partially generalized service.

**H-9 Applied Oral Hygiene:** Place of oral hygiene in public health and school programs; problems of administration; cooperating agencies; the dental hygienist, her privileges, limitations and possibilities; a review of embryology and histology of tooth formation and eruption; an outline of topics and methods for lay education.

#### IMPORTANT NOTICES

##### Required Preparation for Class Work

All courses in the Summer Session are expected to require the same standard of serious effort as similar courses given during the regular college year. To this end, classes scheduled for one hour daily assume a minimum preparation of one hour devoted daily to reading and study and those scheduled for two hours study assume a minimum preparation of two hours.

##### Text Books and Fees

It will be necessary to charge a fee not exceeding \$1.50 per student in the course in Educational Measurements. Students in all third and fourth year courses and in certain others will be required to purchase text books.

##### Excursions and Social Activities

The location of the State Teachers College is such that exceptional opportunity is offered for field trips and excursions. Various trips are undertaken in connection with the work in Nature Study and other subjects.

Last year several special excursions under the guidance of faculty members were arranged. Plans are being made for similar trips this year but in addition it is proposed to have a much more extended program which will provide richer social and recreational opportunities than have been offered in previous years. In order to make this possible, the students will be asked, at the beginning of the summer session, to provide a fund by voting a tax on those in attendance. A faculty and student committee will be formed which will have the direction of the activities above referred to.

STATE TEACHERS COLLEGE  
BUFFALO, N. Y.