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College Catalog, 1927-1928, Teacher Training, Home Economics

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TEACHER-TRAINING

HOME ECONOMICS
DEPARTMENT

1927-1928



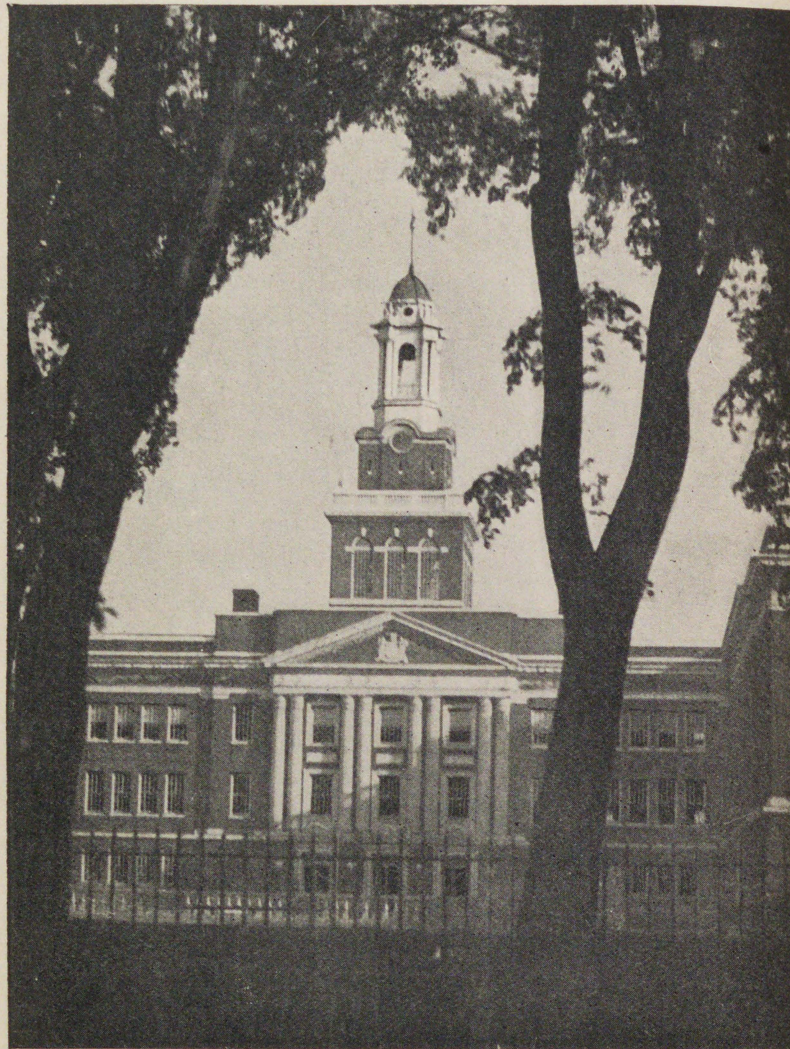
STATE TEACHERS COLLEGE
AT BUFFALO

PERIODICALS DEPARTMENT
LOWLAND BUILDING
STATE UNIVERSITY
1300 ELMHURST AVENUE
BUFFALO, N. Y.

Teacher-Training

HOME ECONOMICS
DEPARTMENT

1927-1928



STATE TEACHERS COLLEGE AT BUFFALO

STATE TEACHERS COLLEGE
AT BUFFALO

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JOHN P. BETHEL.....	<i>English</i> B.A., McGill University; A.M., Harvard University; Ph.D., Harvard University.
MARY H. COOK.....	<i>Household Science and Practice House</i> B.S., Teachers' College, Columbia University; Extension Work, Brown University and University of California.
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ANNA M. GEMMILL.....	<i>Science</i> B.S., University of Buffalo; Extension Work, Chicago Uni- versity and Cornell University; M.A., University of Buffalo.
MINA S. GOOSSEN.....	<i>Oral English</i> B.O.E., Syracuse University; Summer Session, Leland Powers School of the Spoken Word.
MARGUERITE HANSON.....	<i>Design</i> B.S., Teachers' College, Columbia University; Graduate, Pratt Institute; Summer Sessions, New York University; M.A., Teachers' College, Columbia University.
FAYE KEEVER.....	<i>Clothing</i> Indiana State Normal School; B.S., University of Minnesota.
NANCYE LANSDALE.....	<i>Dressmaking</i> Graduate, Pratt Institute; Extension Work at Teachers' Col- lege, Columbia University.
EILEEN MULHOLLAND.....	<i>English</i> Graduate, Fredonia State Normal School; Ph.B., Chicago University; M. A., Columbia University.
GEORGE B. NEUMANN.....	<i>Social Sciences</i> A.B., Wesleyan University; A.M., Teachers' College, Columbia University; Ph.D., Columbia University.
MAY C. NYE.....	<i>Foods and Textiles</i> A.B., Oberlin College; A.M., Teachers' College, Columbia University.

- MARTHA MAY REYNOLDS.....*Psychology*
 A.B., Vassar College; A.M. and Ph.D., Teachers' College,
 Columbia University.
- MILDRED L. SIPP.....*Teacher Training*
 B.S. and M.A., Teachers' College, Columbia University.
- *HELEN C. SMITH.....*Household Science and Practice House*
 Graduate, New York State College for Teachers, B.S.,
 Teachers' College, Columbia University.
- NELLE WEETER.....*Teacher Training*
 A.B., University of Illinois; Summer Session, Chicago
 University.
- ISABEL R. HOUCK.....*Registrar*
 A.B., Cornell University.

* Leave of absence, 1927-28

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A GROUP OF GRADUATES

GENERAL INFORMATION

The State College for Teachers at Buffalo is under the control of the University of the State of New York and the State Department of Education. The school offers teacher-training in five departments, as follows:

General Normal, Kindergarten, Industrial Day Courses, Industrial Evening Courses and Home Economics.

The Home Economics Department, located in the west wing, has well equipped kitchens, sewing rooms, laundry, practice dining-room, science laboratories, design studios and lecture rooms. The Practice House is located on Normal avenue adjacent to the school. The school library, which provides a large number of professional volumes for reference, is on the second floor of the same wing. Its attractive reading room is open daily for the students' use.

The school is located on the block bounded by Jersey, Fourteenth and York streets and Normal avenue. The Campus is unusually beautiful and provides a fitting setting to the colonial building.

EXPENSES AND BOARDING PLACES

Tuition is free to all New York State residents, but text books are required. The Dean of Women provides an approved list of comfortable homes in the vicinity offering rooms from which non-resident students should make their selections. All students not living in their own homes while in college are under the supervision of the Dean of Women. It is not advisable for students to commute long distances.

Board and room may be had at \$8 to \$10 per week, and in some cases the use of laundry is included. There are numerous opportunities for students to meet a part of their expenses by assisting in homes.

STUDENT ACTIVITIES

The Faculty is in favor of all forms of desirable student activities and will encourage a well-balanced and many-sided student life in the school. Several organizations contribute to the musical, literary and social welfare of the student. Among these are the Y. W. C. A., the sororities, the Dramatic Club, the Nu Lambda Sigma, the Literary Society, the Glee Club, the Art Kraft Klub, the Athletic Association, the School Orchestra and the Debating Club.

The Home Economics Club, affiliated with the American Home Economics Association, is the recognized organization of the Home Economics Department. This club serves as a wholesome unit for the fostering of departmental interests.

The Home Economics Department of State College for Teachers at Buffalo has been accepted by Phi Upsilon Omicron, a national

honorary fraternity functioning in Home Economics Departments in Colleges. Mu Chapter was organized and installed December 22, 1923.

SUMMER SESSION

The Division of Vocational and Extension Education of the New York State Department of Education has chosen State Teachers' College at Buffalo as the center for Summer School activities in Home Economics Education.

Summer session announcements are issued each year and may be obtained by addressing the Director of Home Economics Department.

ESSENTIAL QUALIFICATIONS OF PROSPECTIVE TEACHERS

We believe that young people who desire to render this important form of public service should decide to enter upon this preparation only after deliberation and thorough self-examination. Unless they are physically and temperamentally fitted for this work they will not only find themselves unhappy in it, but also through their incompetence, they will work disaster in the lives of the children confided to their care. A real love for teaching based on a genuine love of children, reasonable intellectual ability and good health are the minimum essentials in the way of preliminary qualifications.

HOME ECONOMICS DEPARTMENT

The four-year curriculum of this department is planned to meet the needs of New York State high schools for teachers in State-aided homemaking departments. The graduates of this department are also eligible to teach Home Economics in elementary schools, elective high school courses, junior high schools, part-time and evening school classes. The number of entering students in the Home Economics Department is restricted, because of limited facilities, to those who hold the best record on the basis of high school credit, mental test and personal qualifications. The applicants that are accepted are expected to finish the course and render a period of teaching service in the State.

Special features are provided in connection with the school to give opportunity for a well rounded teacher-training course in Home Economics. A variety of practice teaching facilities are made possible through classes from the Practice School, a nearby high school, the Continuation School for Girls and adult extension classes.

The cafeteria and "Ye Garment Shoppe," a clothing establishment maintained by the department, offer experience for increasing technique and skill in management.

A Practice House is maintained and students from the various classes assume the housekeeping duties. A baby is an important member of the family, for the purpose of emphasizing child care and training in the home. The seniors assume the managerial responsibility while living in the Practice House for a part of the senior year.

The University of the State of New York will grant a college degree of Bachelor of Science in Home Economics upon the completion of this four-year college course. The State will also provide a license to teach in vocational schools, in community centers, and in junior and senior high schools offering Home Economics Courses.

ENTRANCE REQUIREMENTS

Candidates for the Home Economics Course, 1927, must present a Regents Diploma from an approved four-year high school course with minimum average of 75 per cent. Candidates thereafter must meet the requirements as prescribed by the State Department under the new methods of obtaining Academic Diplomas. It is recommended that chemistry be included as one of the sciences in meeting these requirements.

Candidates for admission to the Home Economics Department must furthermore present substantial evidence of homemaking experience satisfactory to the Director of the Home Economics Department. The registration of the Freshmen class is limited to fifty students.

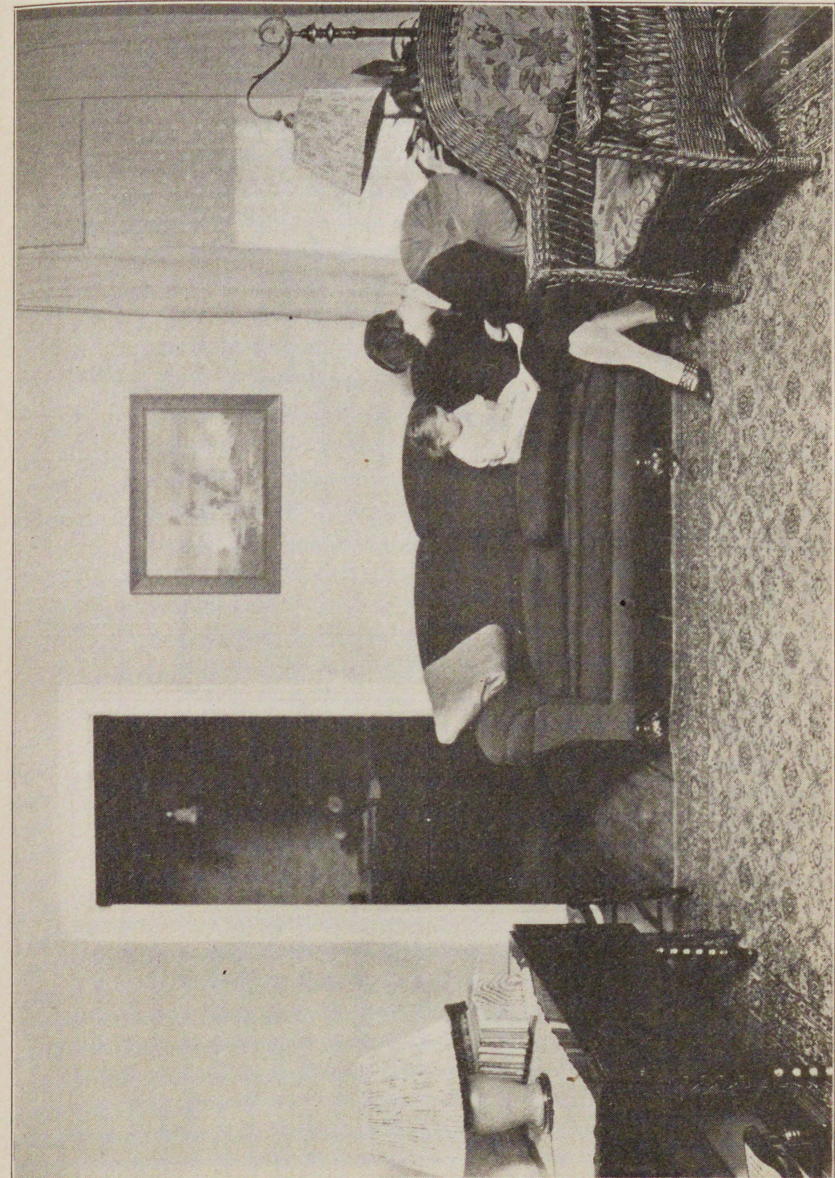
Students permitted to enter under eighteen years of age will be retained only on condition of good work.

Application blanks may be obtained by addressing the registrar. A fee is charged for late registration.

EXPERIENCE DURING TRAINING

Students will be required to gain further experience approved by the Faculty as follows:

1. During the summer at the close of the Freshman year, a five weeks' period of homemaking experience.
2. During the summer at the close of the Junior year, experience in a commercial establishment such as hospital, club, tea room or dressmaking shop will be required for a minimum four weeks' period.
3. During the Senior year supervised home practice and management will be conducted through the Home Administration classes and the Practice House.



BETTY IN THE PRACTICE HOUSE

4. During the Senior year those students taking Clothing (50) or Foods (50) will be required to do field work.

On completion of this course the University of the State of New York will grant a college degree of Bachelor of Science in Home Economics, and the State will provide a license to teach in community centers, in vocational schools and in junior and senior high schools offering Home Economics courses.

ADVANCED CREDIT

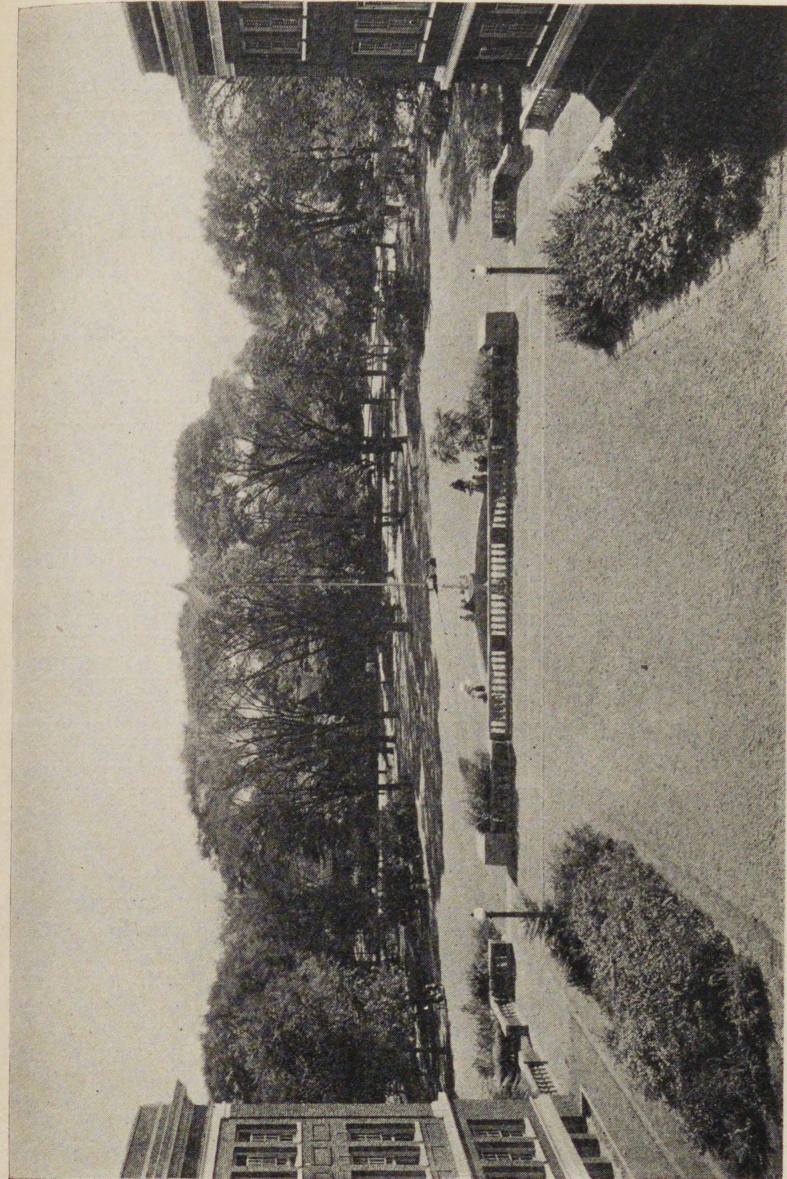
All former students or graduates of this department (two-year or three-year course) or students from other institutions holding advanced credit, may apply to the department in writing, submitting credentials, and request a statement regarding their further requirements in college credits and subjects for the degree.

UNIFORM FOR COOKERY CLASSES

All students are required to appear in full uniform for classes in food preparation, food service and laundry. This consists of:

- (1) One tailored dress, with long sleeves and underslip, both of white, washable material.
- (2) One long white apron of uniform pattern (directions sent on request).
- (3) One eighteen-inch square of huck toweling with loop of tape at corner.
- (4) One white canton flannel holder, five inches square, attached to one-half yard of white tape.
- (5) Black or white shoes (with rubber heels) and corresponding hosiery.
- (6) Absence of all jewelry, except wrist watches.
- (7) Hair nets are suggested.

All parts of uniform must be labeled with full name. It will be necessary for students to provide a sufficient number of uniforms to appear immaculate at all laboratory sessions.



FRONT VIEW OF CAMPUS

HOME ECONOMICS CURRICULUM

FRESHMAN

<i>First Semester</i>	Credits	<i>Second Semester</i>	Credits
Chemistry 10	4	Chemistry 20	4
Biology 10	3	Biology 20	3
English 10	3	English 20	3
Design 10—Elementary	3	History 10—Modern	3
Clothing 10	3	Foods 10	3
	16		16

SOPHOMORE

<i>First Semester</i>	Credits	<i>Second Semester</i>	Credits
Foods 20	4	Clothing 20	4
English 30	3	Design 20	2
Education 10	3	Physics—Household	4
Economics	3	Economics	3
Household Science 10.....	2	English 40	3
	15		16

JUNIOR

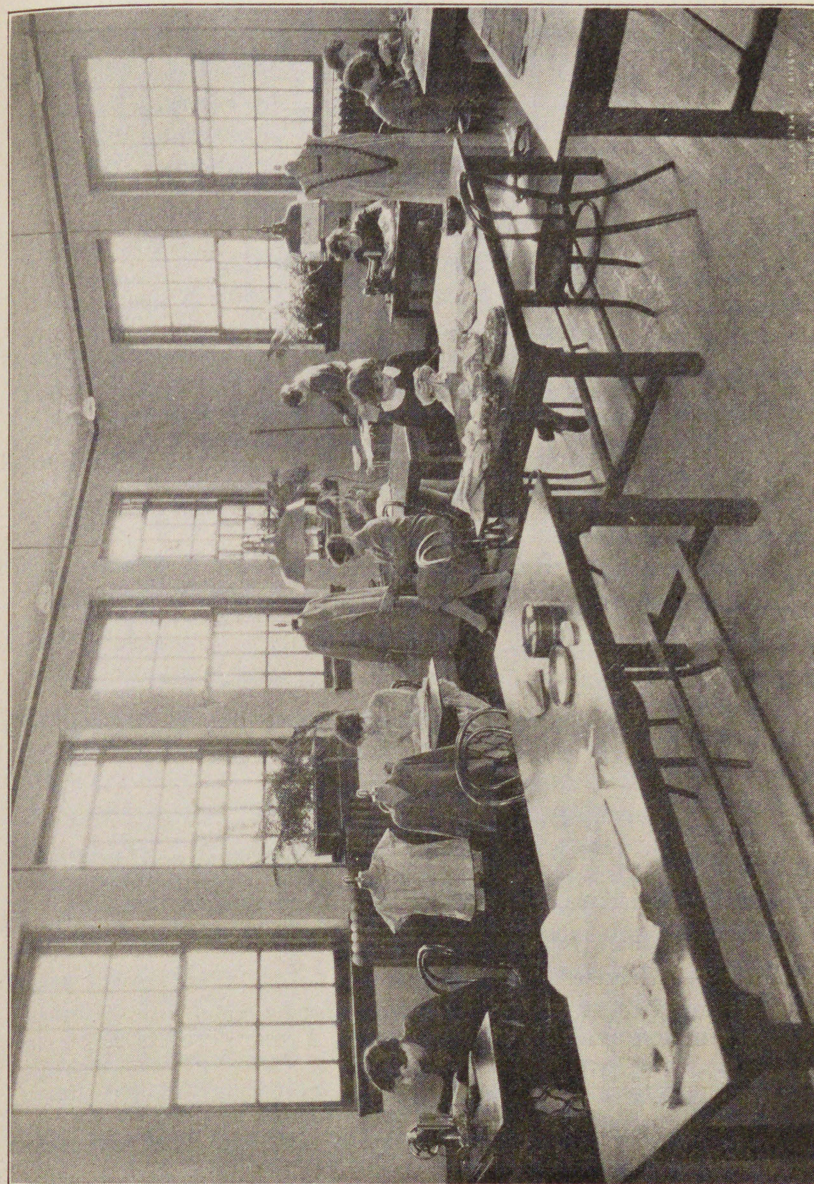
<i>MAJOR IN FOODS</i>		<i>MAJOR IN CLOTHING</i>	
<i>First Semester</i>	Credits	<i>Second Semester</i>	Credits
Foods 30	8	Clothing 30	8
Education 30	2	Education 30	2
Education 40	2	Education 40	2
Design 40	4	Design 40	4
Child Training	3	Child Training	3
History 20—Industrial	3	History 20—Industrial	3
Chemistry 30	4	Textiles	4
Education 20	2	Education 20	2
Home Nursing	2	Home Nursing	2
Education 80	2	Education 80	2
	32		32

SENIOR

<i>MAJOR IN FOODS</i>		<i>MAJOR IN CLOTHING</i>	
<i>First Semester</i>	Credits	<i>Second Semester</i>	Credits
Home Administration	6	Home Administration	6
Foods 50—Dietetics	3	Clothing 50—Field work in	3
Sociology	3	Textiles	3
Education 50	2	Sociology	3
Education 90	4	Education 50	2
Education 70	2	Education 90	4
Electives	6	Education 70	2
	26	Electives	6
			26

Physical Training required—no academic credit.
 The Dean's course in Orientation, one meeting per week—no academic credit.

Freshman Round Table, one meeting per week—no academic credit.
 Address all inquiries regarding the Home Economic Department and all requests for Special Catalog to the Director of Home Economics Department, State Teachers College at Buffalo.



YE GARMENT SHOPPE

DESCRIPTION OF COURSES

Required

GENERAL SUBJECTS

- English 10—Composition
Lectures, 3 per week, 1 semester; credits 3.
- English 20—Literature
Lectures, 3 per week, 1 semester; credits 3.
- English 30—Oral English
Lectures, 3 per week, 1 semester; credits 3.
- English 40—Contemporary Literature
Lectures, 3 per week, 1 semester; credits 3.
- History 10—Modern
Lectures, 3 per week, 1 semester; credits 3.
- History 20—Industrial
Lectures, 3 per week, 1 semester; credits 3.
- Economics
Lectures, 3 per week, 1 year; credits 6.
- Sociology
Lectures and class discussions, 3 per week, 1 semester;
credits 3.

TECHNICAL SUBJECTS

- Foods 10—Elementary Nutrition and Meal Preparation
Lectures and laboratory practice, 1 semester; credits 3.
- Foods 20—Intensive Food Study and Meal Preparation
Lectures and laboratory practice, 1 semester; credits 4.
- Foods 30—Advanced Food Study
Required of students majoring in foods.
Discussion and laboratory practice, 1 year; credits 8.
- Foods 50—Dietetics
Required of students majoring in foods.
Elective for students majoring in clothing, who have taken
Chemistry 30.
Lectures, reports and field work; credits 3.
- Clothing 10—Clothing for the Family
Lectures and laboratory practice, 1 semester; credits 3.

- Clothing 20—Dressmaking and Millinery
Lectures and laboratory practice, 1 semester; credits 4.
- Clothing 30—Advanced Clothing and Design
Required of students majoring in clothing.
Discussion and laboratory practice, 1 year; credits 8.
- Clothing 50—Field Work in Textiles
Required of all students majoring in Clothing—elective for
other students.
Lectures, reports and field work; credits 3.

RELATED SUBJECTS

- Household Science—Laundry and Housewifery
Lectures, reports, laboratory practice and field work in Prac-
tice House; credits 2.
- Textiles—Chemistry and Manufacture, Credits 4
A. Chemistry. Lecture 1 hour. Laboratory 2 hours.
B. Manufacture. Lecture 1 hour. Laboratory, 2 hours.
- Home Administration—Practice House
Lectures, discussions, laboratory practice and residence in the
Practice House, 1 semester; credits 6.
- Home Nursing
Lectures and laboratory practice, 1 semester; credits 2.
- Child Training
Lectures, observation and discussion, 1 semester; credits 3.
- Chemistry 10-20—General, Organic and Household
General Chemistry—lectures and laboratory practice, 1 semes-
ter; credits 4.
Organic and Household Chemistry, 1 semester; credits 4.
- Chemistry 30—Physiological
Required of all students majoring in foods and elective for
others.
Lectures and laboratory practice, 1 semester, credits 4.
- Physics—Household
Lecture and laboratory practice, 1 semester; credits 4.
- Biology 10—Microbiology
Lectures and laboratory practice, 1 semester; credits 3.
- Biology 20—Physiology and Hygiene
Lectures, 1 semester; credits 3.
- Design 10—Elementary Design
Laboratory practice, 1 semester; credits 3.
- Design 20—Historical Design Applied to Costume Design
Reports and laboratory practice, 1 semester; credits 2.

Design 30—Advanced Costume Design
This is given as part of Clothing 30.
Laboratory practice and demonstrations, 1 semester.

Design 40—House Planning and House Decoration
Reports and laboratory practice, 2 semesters; credits 4.

PROFESSIONAL SUBJECTS

Education 10—Elementary Psychology
Lectures, 3 per week, 1 semester; credits 3.

Education 20—Vocations for Women
Lectures, field trips and reports, 1 semester; credits 2.

Education 30—Introduction to Teaching
Lectures, 2 per week, 1 semester; credits 2.

Education 40—Technique of Teaching
Lectures, 2 per week, 1 semester; credits 2.

Education 50—Organization and Teaching of Home Economics
Lectures, 2 per week, 1 semester; credits 2.

Education 70—History of American Education
Lectures, 2 per week, 1 semester; credits 2.

Education 80—Junior Student Teaching
Practice and conferences, observations, etc., 1 semester;
credits 2.
Parallel to Education 30 or 40.

Education 90—Senior Student Teaching
Practice and conferences, observations, etc., 1 semester;
credits 4.
Parallel to Education 50.

LIST OF POSSIBLE ELECTIVE SUBJECTS

ART APPRECIATION

Biology and General Science

Advanced Biology
Advanced General Science

Education

School Administration
Junior High School Organization

English

English Drama to 1642
Shakespeare
Romantic Poetry
Victorian Literature
The Modern Novel
American Literature
Essentials of Criticism

Elective Courses in French

Elective Courses in Latin

History and Political Science

A Survey of American History to 1829
A Survey of American History Since 1829
Principles of Political Science
History of American Diplomacy
History of Early Civilization
Comparative Governments of Europe
History of Europe Since 1870
American Political Institutions

Mathematics

History of Mathematics

Sociology

Advanced Sociology
Educational Sociology

NORMAL SCHOOL CALENDAR FOR 1927-28

(1927)

Monday, September 12th, Registration
Wednesday, October 12th, Columbus Day (holiday)
Wednesday, November 23rd (noon), Thanksgiving recess begins
Monday, November 28th (9:00 A. M.), Classes resume work
Wednesday, December 21st (noon), Christmas vacation begins

(1928)

Wednesday, January 4th (9:00 A. M.), Classes resume work
Friday, January 27th (3:30 P. M.), First semester ends
Monday, January 30th, Second semester registration
Tuesday, January 31st, Classes convene
Wednesday, April 4th (noon), Easter recess begins
Monday, April 16th (9:00 A. M.), Classes resume work
Wednesday, May 30th, Memorial Day (holiday)
Sunday, June 17th, Commencement Week program begins

SUMMER SESSION

(1928)

Monday, July 2nd, Registration
Tuesday, July 3rd, Classes convene
Friday, August 10th, Closing date



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