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Buffalo State College

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State Normal and Training School

✦ ✦ Buffalo, New York ✦ ✦

✦ ✦ Catalog, 1918-1919 ✦ ✦

State Normal and
Training School

Buffalo, New York

Catalog
1918-1919

Calendar of Day School

1918

Tuesday, September 3d, at 9.00, School of Practice (not Normal Department) opens.
 Wednesday, September 11th, at 9.00, Normal Department opens.
 Wednesday, November 27th, at close of school session, Thanksgiving recess begins.
 Monday, December 2d, at 9.00, work resumed.
 Friday, December 20th, at close of school session, Christmas recess begins.

1919

Monday, January 6th, at 9.00, work resumed.
 Wednesday, January 29th, term examinations begin.
 Tuesday, February 4th, at 9.00, second semester begins.
 Thursday, April 17th, at close of school session, Easter recess begins.
 Monday, April 28th, at 9.00, work resumed.
 Wednesday, June 18th, term examinations begin.
 Sunday, June 22d, Baccalaureate Sunday.
 Monday, June 23d, Class Day.
 Tuesday, June 24th, Commencement.

Calendar of Evening Vocational School

1918

Thursday, September 19th, at 7.30, registration of students.
 Monday, September 23d, at 7.30, first term begins.
 Tuesday, September 24th, { at 7.30 examinations for
 Thursday, September 26th, { summer courses and ad-
 vanced standings in Vocational courses.
 Wednesday, November 27th, at close of session, Thanksgiving recess begins.
 Monday, December 2d, at 7.30, work resumed.
 Friday, December 20th, at close of session, Christmas recess begins.

1919

Monday, January 6th, at 7.30, work resumed.
 Friday, January 17th, close of first term.
 Monday, January 20th, at 7.30, second term begins.
 Wednesday, January 22d, Seniors submit topics for graduation projects.
 Wednesday, April 16th, at close of session, Easter recess begins.
 Monday, April 28th, at 7.30, work resumed.
 Friday, May 9th, evening sessions close.
 Sunday, June 22d, Baccalaureate Sunday.
 Monday, June 23d, Class Day.
 Tuesday, June 24th, Commencement.

The University of the State of New York

REGENTS OF THE UNIVERSITY WITH YEARS WHEN TERMS EXPIRE

1926	Pliny T. Sexton, LL.B., LL.D., Chancellor.....	Palmyra
1927	Albert Vander Veer, M. D., M. A., Ph. D., LL. D., Vice-Chancellor.....	Albany
1922	Chester S. Lord, M. A., LL. D.....	Brooklyn
1930	William Nottingham, M. A., Ph. D., LL. D.....	Syracuse
1921	Francis M. Carpenter.....	Mount Kisco
1923	Abram I. Elkus, LL. B., D. C. L.....	New York
1924	Adelbert Moot, LL. D.....	Buffalo
1925	Charles B. Alexander, M. A., LL. B., LL. D., Litt. D.....	Tuxedo
1919	John Moore, LL. D.....	Elmira
1928	Walter Guest Kellogg, B. A., LL. D.....	Ogdensburg
1920	James Byrne, B. A., LL. B., LL. D.....	New York
1929	Herbert L. Bridgman, M. A.....	Brooklyn

PRESIDENT OF THE UNIVERSITY AND COMMISSIONER OF EDUCATION.

John H. Finley, M. A., LL. D., L. H. D.

DEPUTY COMMISSIONER AND ASSISTANT COMMISSIONER FOR ELEMENTARY EDUCATION.

Thomas E. Finegan, M. A., Pd. D., LL. D.

ASSISTANT COMMISSIONER AND DIRECTOR OF PROFESSIONAL EDUCATION.

Augustus S. Downing, M. A., L. H. D., LL. D.

ASSISTANT COMMISSIONER FOR SECONDARY EDUCATION.

Charles F. Wheelock, B. S., LL. D.

DIRECTOR OF STATE LIBRARY.

James I. Wyer, Jr., M. L. S.

DIRECTOR OF SCIENCE AND STATE MUSEUM.

John M. Clarke, D. Sc. LL. D.

CHIEFS AND DIRECTORS OF DIVISIONS.

Administration, Hiram C. Case.
Agricultural and Industrial Education, Lewis A. Wilson.
Archives and History, James Sullivan, M. A., Ph. D.
Attendance, James D. Sullivan.
Educational Extension, William R. Watson, B. S.
Examinations and Inspections, George M. Wiley, M. A.
Law, Frank B. Gilbert, B. A., *Counsel*.
Library School, Frank K. Walter, M. A., M. L. S.
School Buildings and Grounds, Frank H. Wood, M. A.
School Libraries, Sherman Williams, Pd. D.
Visual Instruction, Alfred W. Abrams, Ph. B.

Local Board of Managers

Mr. Edward H. Butler, President.....	Buffalo
Hon. Henry W. Hill, Secretary and Treasurer.....	Buffalo
Hon. George A. Davis.....	Lancaster
Mr. Robert W. Pomeroy.....	Buffalo
Mr. John M. Satterfield.....	Buffalo
Mr. Walter Platt Cooke.....	Buffalo
Mrs. Caroline Tripp Clement.....	Buffalo
Mrs. Mary Gowans Kiepe.....	Buffalo
Mr. Thomas B. Lockwood.....	Buffalo

The Faculty of the Normal Department

Arranged (except Principal) in order of appointment.

Daniel Upton, B. S., M. E., Pd. D.....	Principal
Gertrude M. Bacon.....	Supt. of Teaching in School of Practice
Georgina E. Chamot.....	Domestic Arts
Louise M. Cassety.....	Principal of Kindergarten Department
Suson Frances Chase, B. L., M. A., Pd. D.....	Psychology
Elizabeth L. Bishop.....	Science
Grace Viele, B. L.....	Library Classes and Librarian
Ida L. Kempke, Pd. B.....	English and Literature
Amelia B. Sprague.....	Drawing
Jane M. Keeler.....	Reading
Helen Englebreck, A. B.....	History and Records
*Lilian M. Lane, Ph. B.....	English
Jane E. Joslin.....	Assistant in Kindergarten Department
Joseph F. Phillippi.....	Mathematics and Vocational Work
Frederic P. Woellner, A. B.....	Pedagogy and Penmanship
Jennie Robson, Pd. B.....	Arithmetic and Logic
DeWitt T. Ring, B. S.....	Geography
Irene M. Lanning, B. S., M. A.....	English
Rosamond M. Dodge, B. S.....	Assistant in Music and Physical Training
Walter H. Klar.....	Drawing
Esther M. Howland.....	Domestic Science
Robert Woellner.....	Vocational Department
Ruth E. Houston, A. B.....	Physical Training
Nina Legge.....	Music
Elizabeth Bird Small.....	English
Helen Coombs, B. S.....	Principal of Household Arts Department
Alice Brigham.....	Domestic Arts
Charles C. Root, B. Pd., A. B., M. A.....	Pedagogy
Lewis Hendershot, B. S.....	Science
Linnie Carmer.....	Temporary Assistant in Domestic Science

*Granted leave of absence.

The Faculty of the School of Practice

Gertrude M. Bacon.....	Superintendent of Teaching
Carrie Benson.....	Assistant Principal and Critic Teacher Fourth Grade
Annie E. Davies.....	Critic Teacher Seventh Grade
Ernina S. Smith.....	Assistant in Kindergarten Methods and Critic Teacher First Grade
Mary H. Fowler.....	Critic Teacher Eighth Grade
Lillian W. Walker.....	Critic Teacher Sixth Grade
Ella M. Smith.....	Critic Teacher Third Grade
Lydia A. Chamot.....	Teacher of German
Theresa A. Roehsler.....	Critic Teacher Second Grade
Helen M. Olmstead.....	Critic Teacher Ninth Grade
Stella O'Reilly.....	Critic Teacher Fifth Grade

PRACTICE SCHOOL NO. 38.

Clara A. Kreinheder.....	Critic Teacher Kindergarten
Minnie B. Laird.....	Critic Teacher First Grade
Jane L. Ellis.....	Critic Teacher First Grade
Frances M. Rudell.....	Critic Teacher First Grade
May T. Churchill.....	Critic Teacher Second Grade
Jennie Moss.....	Critic Teacher Third Grade
Lina L. Gielow.....	Critic Teacher Fourth and Fifth Grades
Helen M. Tait.....	Critic Teacher Fifth Grade
Helen Weiss.....	Critic Teacher Sixth Grade
Grace F. White.....	Critic Teacher Sixth Grade

OFFICE STAFF.

Nellie P. Howland.....	Secretary to the Principal
Margaret Gorman.....	Stenographer

CAFETERIA.

Florence W. Roginson.....	In charge
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JANITORIAL STAFF.

Frank H. Smith.....	Janitor
William H. Greene.....	Laborer
William H. Greene, Jr.....	Laborer

Officers of the Alumni Association of the Buffalo State Normal School

Willard G. Welker.....	President
Harriet B. McConnell.....	Vice-President
Katherine Story.....	Secretary
Irene M. Lanning.....	Treasurer

DIRECTORS.

Frank B. Steele.....	1 year
Mrs. Byron Bowen (Bessie I. Coan).....	1 year
Casper Weiffenbach.....	1 year
Caroline Smith.....	2 years
Mrs. John R. Hague (Hattie B. Tanner).....	2 years
Mrs. Eli A. Rhodes (Edna Lapp).....	3 years
Mrs. A. S. Cadwallader (Laura Bachman).....	3 years

A Note to Those Who Aspire to Enter the Profession of Teaching

The function of this institution is to supply teachers who are thoroughly trained for their work, and it is the aim of the faculty to assist in every possible way all who have seriously chosen teaching as their profession. However, the demands on the resources of the school and on the time of the faculty are so great as to preclude giving special attention to students who are not inclined to do their best or to those who have not a proper educational foundation for the professional work. Moreover, the courses of study are such as to require the very best efforts of average students, if they are to complete the work in the allotted time.

The authorities of the school would, therefore, earnestly recommend to young people that they deliberate before entering upon a professional course for which they may be neither physically nor temperamentally fitted, and in which, as a consequence, they may not only find themselves unhappy, but also, through their incompetence, work disaster in the lives of children confided to their care.

Moreover, a teacher's example is a potent influence in determining the quality of English used in the school community. For this reason, students who have contracted conspicuous defects in their speech habits, such as slovenly enunciation, habitual mispronunciations, or ungrammatical forms, will not be allowed to teach in the Practice School until these faults have been overcome. Special classes, which carry no credits, are formed to meet these deficiencies. The school reserves to itself the right to withhold a diploma from any student whose English, both oral and written, has failed to reach a satisfactory standard.

Requirements for Admission to the Various Curricula

I

ELEMENTARY TEACHERS', PRIMARY-KINDERGARTEN AND KINDERGARTEN.

Age.—Candidates must be at least sixteen years of age.

Scholarship.—Candidates must present a high school diploma or its equivalent, to be approved by the Commissioner of Education, covering the curriculum prescribed for entrance to Normal Schools.

Where the term "period" appears in admission requirements for any course, it means a recitation period of not less than forty-five minutes and the number of periods is based on a school year of thirty-eight weeks.

The minimum requirements for such a preparatory course of study are as follows:

	Periods
ENGLISH.—The course in English must be continuous throughout the four years, and must provide adequate instruction in grammar, composition, rhetoric and literature.....	494
HISTORY.—The preparation in history must include the three following courses, each of which should be continuous throughout the year:	
American History (High School Grade), with the development of Civic Institutions.....	152
Ancient History	114
History of Great Britain and Ireland.....	114
Modern History I and II will be accepted in place of Ancient History and History of Great Britain and Ireland.	
MATHEMATICS.—The Course in mathematics must include:	
Algebra (through quadratics).....	190
Plane Geometry.....	190
SCIENCE.—The course in science must embrace:	
Physics or Chemistry.....	190
And one of the following combinations:	
<i>a</i> Biology (including human physiology).....	190
or	
<i>b</i> Physiology with botany or zoology.....	190
The laboratory method of teaching these subjects is prescribed.	
[Applicants who may not have had all of the required sciences but who may have had physical geography or other sciences should note this on their application so that their cases may be given consideration.]	

FOREIGN LANGUAGES.—The course in foreign languages must include:

Latin	}	(Two full years of any one).....	Periods
or			
French			380
or			
German			

[Applicants who have had more than the required amount of foreign language, but who may lack Ancient or English History from the History group, should make a note of it on their application blank so that the case may be given consideration.]

DRAWING.—The course in drawing must provide adequate instruction in lines laid down in the Academic Syllabus..... 228

VOCAL MUSIC.—The course in vocal music must provide adequate instruction in sight singing from the staff and the use of common technical terms..... 152

NOTICE TO STUDENTS WHO LACK MORE THAN ONE OF THE SUBJECTS REQUIRED FOR ENTRANCE.

Applicants for admission to the Elementary Teachers', Kindergarten-Primary or Kindergarten courses who may lack more than one subject in the following group of the entrance requirements (see pages 8 and 9).

English	History	Mathematics
Science	Foreign Language	

or in one subject of the above groups and both Music and Drawing, will be admitted only by special permission of the School Authorities.

Such candidates, on applying for entrance, should bring with them their records in the Secondary Institutions from which they come and these records should include a list of all subjects pursued, number of forty-minute periods devoted to each, and the standings attained.

They should also bring with them letters of recommendation from the Principals of the schools from which they come.

ENTRANCE ON SPECIAL CONSIDERATION

APPLICABLE ONLY TO ELEMENTARY TEACHERS' CURRICULUM EXCEPT BY SPECIAL ARRANGEMENTS WITH THE AUTHORITIES OF THE SCHOOL.

a. Candidates, twenty-one years of age, who have had two years of high school work or its equivalent, and in addition thereto have taught two years, will be admitted to the Normal School with the understanding that they must complete the minimum high-school course of study in addition to the professional curriculum before they shall be graduated.

b. Graduates of training classes who entered the class upon a high school diploma covering the minimum approved high-school course of study and who have taught one year since graduation from the training class may complete the professional curriculum in the Normal School in one year if they possess the required aptitude for training.

c. Those who hold first grade certificates may be graduated in one and one-half years, provided (1) they are high-school graduates; (2) they have studied the subjects of the approved course of study; (3) they possess the necessary aptitude for study and training.

d. Those holding the life State Certificate or those who have completed one year's work in an approved college may be graduated in one year.

e. Candidates for admission to any special course in a State normal school must present such evidence of education and experience as shall satisfy the President of the University that such candidate is competent to enter upon the work of such course.

II

VOCATIONAL.

No person will be admitted to these curricula who does not satisfy the principal that he possesses the following qualifications.

1. Age: Not less than 23 or more than 38 years of age.
2. Education: Graduation from a grammar school or its equivalent.
3. Experience: The minimum trade experience required is six years practical contact with the trade which the applicant desires to teach, of which not more than three years shall have been as an apprentice or in work less than a journeyman's grade. [NOTE: Applicants who have not had two years additional journeymen experience must be employed in the trade they desire to teach during the entire length of the curriculum.]
4. Health: Applicants must present evidence of good health and satisfactory physical condition.
5. Personal: Applicants must appear for personal interview before they can be accepted and show evidence of personal qualifications necessary to success in this type of teaching.

III

HOUSEHOLD ARTS.

Candidates for this curriculum must be at least eighteen years of age; must have been graduated from a high school or school of equal rank approved by the New York State Education Department, and must have received school credits for the following subjects:

ENGLISH

Grammar,	}	.....	Periods
Rhetoric and			494
Composition,			The equivalent of that required in a four
Literature,				years' high school course.

HISTORY

Ancient History,	}	.....	Periods
or			114
English History,	}	A three-hour course for one year.	
American History and Civics, a four-hour course for one year				152

MATHEMATICS

Algebra	.....	190
Plane Geometry	.....	190

SCIENCE

Physics	.....	190
Chemistry	.....	190
Beginning September, 1917, applicants for this course must present in addition to the above sciences:		
Biology	.....	190
or		
Botany and Zoology	.....	190

FOREIGN LANGUAGE

Latin	}	380	
or				
French				The equivalent of two years' work.
or				
German,				

DRAWING

The equivalent of one year of representation and one year of design, as indicated in the New York State Education Department's Syllabus of 1910.

CONDITIONED STUDENTS IN HOUSEHOLD ARTS DEPARTMENT.

Applicants who are graduates of high schools but who may be deficient in not more than one of the above requirements, *except Physics and Chemistry* (beginning September, 1917, add biology or botany and zoology) will be admitted with the understanding that they must make up the subjects before graduation.

Applicants for this curriculum *must* present Regents' credits (or equivalent) in both Physics and Chemistry (beginning September, 1917, add biology and zoology) and such credits must have been earned subsequent to June, 1910.

This does not apply to any other curriculum.

COSTUME FOR COOKERY CLASSES.

All students pursuing courses in the Domestic Science Department are required to wear plain white skirts, tailored waists (not lingerie), plain collars, white ties or stocks and long white aprons with bib and pocket. No jewelry is to be worn in the laboratories.

Curricula

PRIVILEGES BESTOWED WITH A NEW YORK STATE NORMAL SCHOOL DIPLOMA.

A diploma from any of the curricula shown below is a life license to teach the subjects indicated in any public school in New York State, provided that local requirements are complied with:

1. ELEMENTARY TEACHERS' COURSE.—Valid in any public school in the State.
2. KINDERGARTEN-PRIMARY COURSE.—Valid in any public kindergarten or the first six grades of public schools of the State.
3. KINDERGARTEN COURSE.—Valid in any public kindergarten of the State.
4. VOCATIONAL COURSE.—Valid in any class, in the trade for which the diploma is granted, in any public vocational or trade school in the State.
5. HOUSEHOLD ARTS COURSE.—Valid in any class in domestic science or domestic art in any public school of the State.

I

ELEMENTARY TEACHERS'.

(TWO YEARS.)

	Periods
Psychology	100
History of education and principles of teaching.....	100
Methods of primary reading, spelling and phonics.....	100
Methods of language, grammar and composition.....	100
Methods of literature.....	100
School economy	40
Methods of vocal music.....	120
Methods of arithmetic and algebra.....	120
Methods of American history.....	80
Methods of drawing and elementary handwork.....	160
Logic and Forensics.....	80
Methods of geography.....	100
Methods of nature study and elementary science.....	100
Methods of manual training or household arts*.....	160
Methods of penmanship.....	40
Methods of physical training.....	120
Observation and practice.....	600

* In cooking classes all students are required to wear plain white tailored waists and large white aprons. In manual training classes heavy work aprons of suitable material are required.

II

KINDERGARTEN-PRIMARY.

(Two and one-half years)

	Periods
Psychology	100
History of education and principles of teaching.....	100
Methods of vocal music.....	60
Methods of arithmetic.....	80
Methods of United States history.....	40
Methods of drawing and handwork.....	160
Logic and forensics.....	80
Methods of geography.....	100
Methods of reading, spelling, phonics, language.....	100
Methods of nature study and elementary science.....	100
Methods of penmanship.....	40
Methods of physical training.....	120
English, voice training, children's literature, story-telling.....	100
Songs and games.....	100
Mother play, gifts, occupations.....	160
Program of kindergarten procedure.....	40
Observation and practice.....	580

III

KINDERGARTEN.

[Two years.]

	Periods
Logic	80
English—reading, spelling, phonics and voice training.....	80
Elementary science and nature study.....	200
Drawing	140
Methods of penmanship.....	40
Physical training.....	120
Music	40
Psychology	100
History of education and principles of teaching.....	100
English—voice training, children's literature, story-telling.....	120
Songs and games.....	120
Mother play, gifts and occupations.....	180
Principles of education, with special reference to kindergarten...	60
Program of kindergarten procedure.....	60
Observation and practice.....	560

IV

VOCATIONAL.

The school offers exceptional advantages for training those who wish to become teachers of trades or of the book subjects correlated with trade-school work.

Courses in pedagogy, English, drawing, mathematics and organization adapted to the needs of these particular groups are offered under instructors who have made a special study of the field of industrial education.

In addition, all students are required to conduct development lessons before critics in the shop laboratories of the school and participate in round table discussions of problems involved.

Ample and thorough experience in practical teaching is secured through the co-operation of the Buffalo Department of Education which permits Normal students to teach under efficient supervision in the day and evening classes of the Vocational centers and the Technical High School of the city system.

The authorities of this school believe that the man who is a thorough master of a trade is most likely to prove a successful teacher of that trade. Appreciating that ordinarily such a man would be employed as a wage earner during the day, the Buffalo State Normal School conducts Normal Vocational classes for such men at night.

TIME REQUIRED.

Three nights a week (Monday, Wednesday and Friday) from 7.30 to 9.30, during the months from September to May for two years.

FIRST YEAR.

History and Systems of Industrial Education,
Sanitation and Hygiene,
English,
Introduction to Teaching,
Shop Drawing,
Shop Mathematics,
Lesson Plans.

SECOND YEAR.

Organization and Administration,
Conferences and Lesson Plans,
Graduation Project and Thesis,
Practice Teaching.

CONTINUATION WORK REQUIRED IN CERTAIN SUBJECTS IN VOCATIONAL COURSES.

It will be recognized that ability to make simple freehand perspective sketches and working drawings, as well as to do mechanical drawing satisfactorily, are essential parts of the equipment of any well qualified teacher of a vocation. The State Normal School courses in vocational work are planned on the supposition that candidates have a fair ability in all these lines. The drawing presented in the course of study is intended simply as an opportunity to brush up on the subject and to apply it to the work of teaching. Candidates must, therefore, secure outside of the school such training as they may need to give them the required facility in working drawings and in simple representation.

Moreover, the State Normal School maps out a course of reading which the students of the vocational classes are required to follow up during the summer vacation. Tests covering the scope of this reading will be given at the resumption of work each fall. At present the order of these assignments is as follows:

Summer reading: "Talks to Teachers"—Wm. James. "Principles of Scientific Management"—Taylor. "What is Education"—E. C. Moore. "School Discipline"—W. C. Bagley.

V

HOUSEHOLD ARTS.

To train teachers for the several branches included under the general term of Household Arts, the Buffalo State Normal School maintains a three-year curriculum of normal instruction.

FIRST YEAR.

Foods—Elementary Cookery.	Biology—Physiology,
Sewing—Elementary Handwork,	Design,
Machine Sewing and Textiles,	Cafeteria Service.
Household Chemistry,	

SECOND YEAR.

Psychology,	Arithmetic and Household Ac-
History of Education,	counts,
Foods—Advanced Cookery,	English,
Serving—Institutional Cookery,	Physical Training,
Sewing—Dressmaking,	Principles of Teaching and Ob-
Laundry—Textile Chemistry,	serva-tion of Classes in Cooking
Design,	and Sewing,
	Household Management.

THIRD YEAR.

Foods—Dietetics, Invalid Cook-	Theory and Practice of Teaching,
ery, Emergencies,	Domestic Science and Domestic
House Construction and Sanita-	Art,
tion,	Observation and Teaching in
House Decoration and Furnish-	Cooking and Sewing Classes.
ing,	
Millinery,	
Sewing—Draping and Modeling.	

General Information Concerning the School

APPOINTMENTS TO NEW YORK STATE NORMAL SCHOOLS.

APPOINTMENT BLANKS.

On application to the principal of the Normal School, candidates will be supplied with a blank form which must be made out in duplicate, signed by the candidate and verified by the principal of the high school or other secondary institution from which the candidate graduated. The application should then be *returned to the principal of the Normal School which the student desires to enter*. When countersigned by him and approved by the Commissioner of Education, it constitutes an appointment to the Normal School.

Candidates for admission to the vocational courses should apply in person to the principal of the school on the date of opening.

ATTENDANCE AT OPENING OF SCHOOL.

All students are expected to be present on the opening day of the school.

Those not present when the school opens will be admitted only by special arrangement.

TRANSFER OF STUDENTS TO OTHER NORMAL SCHOOLS.

On concurrence of the principals interested, students may, for cause, be transferred from one Normal School to another by the Commissioner of Education.

TUITION.

Tuition and use of text books, in all courses, are free to residents of the State of New York.

Residents of other States are admitted by special appointment of the Commissioner of Education, Albany, N. Y., but are required to pay in advance to the treasurer of the local board a tuition fee of \$20 a term for nineteen weeks.

This fee covers tuition and use of text books.

ACCESSIBILITY OF THE SCHOOL.

The school is located on the block bounded by Jersey, Fourteenth and York Streets and Normal Avenue, and is reached by Hoyt, Grant and Connecticut Street car lines. The numerous suburban electric and

steam car lines which connect Buffalo with the surrounding country render it possible for many students who live at considerable distances from Buffalo to attend the school and reside at home. All railroads provide reduced rates for students.

THE BUILDING.

The new school building has just been completed by the State. It is modern in every respect. It houses a grammar school and two kindergartens for practice teaching. There are laboratories for use in connection with the studies of Geography, Psychology, Biology, Physics, Chemistry and Vocational work. The Household Arts Department is provided with kitchens, sewing and millinery rooms, laundry, model bed, bath and dining rooms, as well as all needed store rooms, etc. The departments of Drawing, Music and Elocution have quarters specially fitted for their needs. The gymnasium is large, roomy and fitted with modern appliances. The auditorium of the building seats a thousand, and is provided with a stage, stereopticon equipment, etc., for lecture and entertainment purposes.

THE SCHOOL OF PRACTICE.

As its name implies, this is a fully equipped elementary school in which candidates for Normal School diplomas are trained to teach through actual teaching. The Practice School has all grades of work, from and including the kindergarten through the grammar school, and enrolls an average of 360 pupils.

Each grade has its suite of two rooms, in order to afford greater opportunity for practice teaching.

In charge of each grade is a skilled and experienced teacher who acts as critic for all the observation and practice work done in her grade.

The practical work required in connection with all courses includes observation of the work of other teachers, with subsequent discussions of these observations, class teaching in different grades, with daily criticisms on the recitation and administrative work.

In addition to the experience gained in the practice school, students are assigned for two or more weeks' work in the public schools of Buffalo. They are also frequently sent to do substitute teaching in the schools of Buffalo and neighboring places. Record is kept of their success in this work and goes toward determining the students' final ratings.

PUBLIC SCHOOL 38.

The efficiency of Normal School training depends largely on the quality and quantity of Practice School experience. The Buffalo Normal, besides the Practice School, fortunately has at its disposal one of the public schools of the city for practice teaching. Every student-teacher is

required to teach a certain period of time in this school. It is our intention through this school to acquaint every student before graduation with a practical experience in a kind of condition he will be likely to meet when entering upon his work. This should prove to be of the utmost value for both the graduate and the State at large.

THE SCHOOL LIBRARY.

The school library occupies three rooms—a large, well-lighted reading-room, a stack-room, and an office and work-room for the librarian and assistants.

One end of the reading-room is fitted up with facilities for reference work, with standard reference books, bound magazines, and periodical indexes. In the "browsing corner" opposite are current numbers of the leading literary and pedagogical magazines. The tables which fill the main part of the room are arranged for the temporary assembling of books in use by special classes.

The library contains between six and seven thousand books, several thousand pamphlets, and a large collection of pictures, mounted, classified, and conveniently filed, which may be borrowed by students for use in their teaching or other work.

Each quarter of the school year groups of seniors whose general standings warrant such a course, are assigned as "library assistants." This affords practice in the essentials of school library administration.

DEPARTMENT OF PHYSICAL EDUCATION.

The courses are designed not only to acquaint students with the principles underlying the teaching of Physical Training in the Elementary schools, but also to develop keener mental and physical powers through exercise and recreation and to inculcate habits of correct living.

The establishment and maintenance of correct posture, the possession of a fair degree of endurance gained by various types of exercises, folk and aesthetic dances and a wide selection of games, the enthusiasm in out-door activities as a valuable asset for the individual, and the community form the basis of the work required twice weekly during the first year.

Practical work in the selection of material and methods of presentation suited to various grades and school conditions is emphasized in the Senior classes meeting one period a week. This correlates with the teaching in the School of Practice.

The regulation gymnasium costume consists of an all white middie blouse, black bloomers, stockings, and gymnasium shoes. These may be secured at the school, where special prices are made for the students. The gymnasium is equipped with dressing rooms, lockers, and shower baths. Students are expected to furnish their own towels and soap.

STUDENT COMMITTEE.

All questions relating to the welfare of students away from home are referred to the Student Committee, which is composed of members of the school faculty. All rooms offered to the students, through the school, are inspected and certified or rejected by this committee, whose desire it is to surround students who are away from home with every helpful influence. Prospective students desiring assistance in obtaining rooms or board should address the Chairman of Student Committee, State Normal School, Buffalo, N. Y.

EXPENSES AND BOARDING PLACES.

The school is located in the midst of comfortable homes, many of which offer rooms to students from outside the city. Board and room, including light and heat, may ordinarily be had at from \$6 and upward per week, and in some cases the use of the laundry is included. Rooms, with privilege of using the kitchen, may be secured at from \$2 to \$4 a week by those who wish to board themselves.

There are, also, opportunities for students to meet a part or all their boarding expenses by assisting in the homes where they are stopping.

Applicants who wish to take advantage of such opportunities for self-help would do well to write to the Student Committee *a full statement as to their ability in different lines of house or other work*. It also would be well to send references and a small photograph.

The faculty and all concerned with the administration of the affairs of the school wish it understood that it is possible for anyone with proper mental equipment and determination to successfully pursue the courses of study and graduate from the school.

THE ALUMNI ASSOCIATION.

This association numbers about 3,300. It co-operates with the school authorities in all matters tending to the welfare of the school. It also holds an annual meeting and banquet at the close of each school year and tenders a reception to the Senior Class during the spring semester.

ALUMNI AID TO STUDENTS.

For the purpose of aiding worthy students who, for financial reasons, are unable, without assistance, to continue their work and graduate, a Students' Loan Fund has been formed by the Alumni Association and is available under conditions which provide for its safety and its equitable distribution.

VISITORS.

The Buffalo State Normal School is always open to the public. School officials seeking teachers are invited to come and observe students at their work. An invitation is also extended to parents and friends of students to visit the school and see the method of its daily operation.

Educational Opportunities Afforded by Institutions Outside the School

To a person who is seeking self-betterment the City of Buffalo affords great advantages, which may be secured at practically no cost.

ART.

The Albright Art Gallery, one of the finest in the United States, is free on several days of the week, and, besides the permanent exhibits, there are annually brought to the gallery exhibitions of the best contemporary work in painting and other lines of art.

MUSIC.

At the Elmwood Music Hall during the winter months the best organists of our country and Canada give free recitals on Sunday afternoons.

LIBRARIES.

The public circulating and reference libraries, containing thousands of volumes and papers, are free to all students of the school and offer excellent facilities for research and study.

LECTURES.

The Society of Natural Sciences, in addition to its large museum, which is free, provides weekly lectures by eminent authorities. These lectures cover a wide range of scientific subjects and are free to the general public. The Historical Association provides a similar course of free lectures on historical and sociological subjects.

SOCIAL LIFE AND MISCELLANEOUS OPPORTUNITIES.

In every way consistent with the main purpose of the school, the faculty encourages the social life of students.

There are several student organizations which contribute to professional, literary, social and athletic interests. Among these are the Young Women's Christian Association, Sororities, clubs of students especially interested in different lines of work, the School Chorus, Dramatic Club and Athletic Association.

NEIGHBORING CHURCHES.

Neighboring churches are most cordial in their attention to out-of-town students, and in several of them Bible classes are formed for Normal School students.

Roll of Students

CLASS OF JUNE, 1918.

GENERAL NORMAL COURSE.

Adams, Louise C.....	Buffalo
Austin, Alice M.....	Gasport
Bapst, Louise F.....	Buffalo
Barth, Helen.....	Buffalo
Barth, Olive E.....	Warsaw
Becker, Edna M.....	Buffalo
Berrick, Luciele G.....	Buffalo
Bertsch, Florence E.....	Buffalo
Berwald, Grace C.....	Niagara Falls
Bicksler, Emilie.....	Buffalo
Billett, Margaret B.....	Niagara Falls
Bixler, Marjorie E.....	Newfane
Bjornson, Matilda.....	Buffalo
Boehmer, Helen.....	Buffalo
Bond, Madeline F. L.....	Buffalo
Boughner, Lillian M.....	Niagara Falls
Brady, Catherine P.....	Niagara Falls
Brett, Catherine H.....	Buffalo
Brines, Gertrude E.....	Buffalo
Brooks, Viola M.....	East Aurora
Brown, Alice.....	Lackawanna
Bryson, Bernice.....	Varysburg
Burch, Pauline.....	Collins
Burt, Ada F.....	Batavia
Carrel, Mary F.....	Buffalo
Cartwright, Grace I.....	Alden
Cartwright, Una I.....	East Aurora
Chittenden, Roy N.....	Sardinia
Clark, Wilma I.....	Springville
Cleveland, Ruth A.....	Cohocton
Cole, Virginia L.....	Eden Center
Coleman, Eileen A.....	Buffalo
Cornwell, Ruth S.....	Buffalo
Crehan, Gertrude C.....	Batavia
Culver, Agnes M.....	Springville
Currie, Janet A.....	Franklinville
Curtis, Katherine A.....	Little Falls
Dagon, Marguerite C. J.....	Hornell
Dahlstedt, Dorothy A.....	North Tonawanda
Davis, Gladys V.....	Gasport

Dean, M. Rose.....	Hornell
Dehn, Evalyn G.....	Buffalo
Delamater, Florence A.....	Dunkirk
Donohue, Ellen L.....	Buffalo
Donohue, Mary A.....	Batavia
Draine, May P.....	Buffalo
Dunning, Olive D.....	Buffalo
Ellis, Viola P.....	Gasport
Fagnan, Ruth G.....	East Hamburg
Fischer, Helen M.....	Buffalo
Fogelsanger, Helen E.....	Hamburg
Follett, Regina E.....	Batavia
Forsyth, Mary E.....	Batavia
Fuller, Wilma B.....	Buffalo
Funk, Edna K.....	Buffalo
Gardiner, Mabel Grace.....	Dickinson Center
Glanz, Evelyn O.....	Orchard Park
Goettelman, Harriet C.....	Buffalo
Gorman, Margaret K.....	Medina
Graber, Elsie C.....	Holland
Gracinger, Loretta V.....	Buffalo
Graesser, Clara L.....	Buffalo
Greenough, Wallace J.....	Buffalo
Haas, Evelyn A. M.....	Buffalo
Hebeler, Lucia M.....	Clarence Center
Hecht, Marion E.....	Buffalo
Hensler, Florence L.....	Clarence
Hickey, Anna C.....	Hornell
Higgins, Gordon H.....	Buffalo
Hilborn, Isa M.....	Buffalo
Hoag, Mary E.....	Buffalo
Hoinig, Margaretta.....	Lockport
Hogan, Helen M.....	Hornell
Holbel, Antoinette J.....	Buffalo
Hopkins, Ward L.....	Buffalo
Houch, Mildred.....	Buffalo
Howard, Frances E.....	Buffalo
Hucker, Mildred G.....	Elma Center
Hutchinson, Ethel J.....	Buffalo
Jacobs, Alice.....	Buffalo
Jensen, Clara.....	Buffalo
Jopp, Ethel I.....	Niagara Falls
Kayner, Carrie E.....	Gasport
Kayner, Helen C.....	Gasport
Keefe, Catherine.....	Ithaca
Kelly, Cora A.....	Buffalo

Kennedy, Elsie	North Evans
Kerpen, Selma L.	Niagara Falls
Kiphuth, Helean	Tonawanda
Knapp, Inez M.	Dansville
Koessler, Laura	Buffalo
Landon, Angela E.	Lackawanna
Laney, Gertrude E.	Buffalo
Lapisch, Helen C.	Buffalo
Laughlin, Margaret	Akron
Lazarus, Margaret M.	Buffalo
Lee, Anna R.	Buffalo
Lee, Mary	Buffalo
Leonard, Julia Helen	Lockport
McCarthy, Ruth	Smethport, Pa.
McConnell, Ann L.	Buffalo
McDonald, Belle E.	Buffalo
McGee, Ivah	Water Valley
McGuire, Helen	Buffalo
Machmer, Edna	Lawton's
Malloy, Kathleen A.	Newfane
Mayer, Ethelyn C.	Buffalo
Meadway, Viola S.	Buffalo
Melson, Marie	Buffalo
Mitscher, Margaret	Buffalo
Morley, Gladys H.	Angola
Moss, Mary A.	Blasdell
Mullany, Genevieve	Buffalo
Murphy, Helen K.	Buffalo
Nelson, Alice M.	Buffalo
Nelson, T. Harriett	Buffalo
Noonan, Margaret J.	Weston Mills
O'Hagen, Helen S.	Tonawanda
O'Rourke, Alice D.	Buffalo
Oyer, Esther I.	Springville
Pearson, Anna E.	Buffalo
Pfeffer, Ethel L.	Buffalo
Phillippi, Laura C.	Hamburg
Pierce, Margaret F.	Buffalo
Potter, Clara E.	Orchard Park
Potter, Edna	Hamburg
Praemassing, Kathryn	Buffalo
Reagan, Ethel	Niagara Falls
Reilly, Margaret M.	Honeoye Falls
Riefer, Mary E.	Hornell
Roth, Luella	Ebenezer
Ruef, Anna H.	Limestone

Ruh, Dewella E.	Buffalo
Ryan, Helen	Buffalo
Sackett, Grace A.	Randolph
Schaefer, Florence B.	Lancaster
Schoenthaler, M. Lena	Clarence Center
Schurr, Marjory Anna	Clarence
Schweigert, Vesta G.	Wilson
Scully, Hannah J.	Buffalo
Seibert, Beatrice M.	Niagara Falls
Seitz, Alice C.	Gardenville
Simmons, Twyla M.	Jamestown
Sippel, Olive A.	Buffalo
Smith, Alice P.	Buffalo
Smith, Gertrude L.	Buffalo
Smith, Helen M.	Buffalo
Smith, Mildred V.	Angola
Spellacy, Alice L.	Hornell
Stackhouse, Lois E.	Batavia
Stall, Mabel E.	Lockport
Strong, Marguerite A.	Buffalo
Sturm, Eleanor M.	Buffalo
Sutley, Ingham K.	Tonawanda
Sutton, Edith	Lockport
Swart, Wilhelmina V.	Hinsdale
Swarts, Hazel H.	Clarence
Sweetland, Arlene	South Dayton
Szpakowska, Apolonia	Buffalo
Szuminska, Bertha M.	Buffalo
Thill, Cornelia A.	Lancaster
Thomas, Erica L.	Buffalo
Townsend, Marjorie A.	Buffalo
Treichler, Hazel M.	Sanborn
Truby, Clara A.	Olean
Uhl, Pauline B.	Tonawanda
Walsh, Catherine	Buffalo
Wanenmaker, Agatha C.	Buffalo
Weeks, Anna G.	Buffalo
Wende, Irene C.	Crittenden
Wern, Marion F.	Depew
Wilbur, Frances M.	Naples
Willard, Frances E.	Cowlesville
Woodbury, Marian G.	Hillsville, Pa.
Woodward, Pearl E.	Buffalo
Wylie, Anna	Niagara Falls
Zimmerman, Lydia K.	Hamburg

CLASS OF JUNE, 1918.

PRIMARY-KINDERGARTEN COURSE.

Devereaux, Emma A. Clifton Springs

CLASS OF JUNE, 1918.

KINDERGARTEN COURSE.

Atwater, Dorothy D. Waverly
 Conger, Dora M. Collins Center
 Day, Mabel L. Buffalo
 Devoll, Mae A. North Collins
 Dunham, Katherine Hornell
 Dunn, Helen M. Bolivar
 Gillula, Ethel Canandaigua
 Hall, Ruth V. Kenmore
 Harris, C. Louise. Buffalo
 Hordorff, Margaret C. Buffalo
 Hornung, Orlena B. A. Olean
 Langworthy, Helen L. Hornell
 Lansdale, Harriett M. Buffalo
 Link, Martha Buffalo
 Naish, Helen O. Buffalo
 Ray, Ida Belle. Niagara Falls
 Sanford, Hylinda B. Buffalo
 Schwartz, Frances Batavia
 Sherk, Mildred E. Buffalo
 Walker, Marion Lockport
 Wilson, Margaret G. Buffalo
 Wood, Nellie B. Buffalo
 Wright, Dorothy A. Portville

CLASS OF JUNE, 1918.

HOUSEHOLD ARTS COURSE.

Bachman, Marjorie I. Orchard Park
 Barth, Marion M. Buffalo
 Brady, Frances E. Buffalo
 Brown, Edith Day. Lockport
 Caudell, Estelle M. Buffalo
 Cockburn, Dorothy Buffalo
 Cockburn, Ruth E. Alden
 Finegan, Catherine W. Buffalo
 Finley, Mildred Buffalo
 Harris, F. Estelle. Buffalo
 Hayes, Clara B. Buffalo
 Holder, Dorothy S. Buffalo

Kelly, T. Gertrude. Hornell
 Lewis, Geraldine L. Buffalo
 Liebold, Mildred Buffalo
 McGowan, Margaret A. Buffalo
 O'Connor, Gertrude M. Wayland
 Palmer, Mary Buffalo
 Reed, Jessie M. Buffalo
 Rees, Margaret H. Thorold, Ontario
 Ryan, Dorothy M. East Aurora
 Siedhoff, Rose C. Lockport
 Townsend, Grace M. Buffalo
 Trost, Esmerelda C. Buffalo
 Weaver, Viola East Aurora
 Wright, Wava E. Buffalo
 Yule, Alice A. Arcade
 Zoeller, Phyllis N. Buffalo

CLASS OF JUNE, 1918.

VOCATIONAL COURSE.

Bartz, Albert Buffalo
 Culkowski, John Buffalo
 Decker, Charles G. Buffalo
 Dever, Charles J. Buffalo
 Fellner, Daniel Buffalo
 Galvin, Harold E. Buffalo
 Hellems, Harold Buffalo
 Kessler, Theodore E. Buffalo
 Leahy, John E. Buffalo
 Mitchell, Roswell H. Buffalo
 Moyer, Myron Buffalo
 Nicol, Allan H. Buffalo
 Schreiner, Henry P. Buffalo
 Smith, Ralph Buffalo
 Suttner, Fred J. Buffalo
 Telaak, William J. Buffalo
 Zdarsky, Joseph Buffalo

CLASS OF JANUARY, 1919.

GENERAL NORMAL COURSE.

Gressman, Charlotte Eden Center
 Hill, Cassie Buffalo
 Laas, Myrtle Buffalo
 Law, Isabel Buffalo
 Lewis, Leona F. Buffalo

McKone, Grace	Buffalo
Marble, Margery J.	Indian Falls
Rogers, Edna I.	Buffalo
Wilson, Sarah V.	Gasport

CLASS OF JANUARY, 1919.

KINDERGARTEN COURSE.

Markens, Margaret M.	Buffalo
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CLASS OF JANUARY, 1919.

VOCATIONAL COURSE.

Bagley, Henry S.	Buffalo
Bauer, Oscar	Buffalo
Bednarck, Anthony	Buffalo
Bellinger, Henry	Buffalo
Burgoyne, Leo	Buffalo
Fisher, Lyman	Buffalo
Gannon, John	Buffalo
Hendeler, Frederick	Buffalo
Hohorst, Paul	Buffalo
Hubbard, Arthur	Buffalo
Kaiser, Robert	Buffalo
Knapp, Herbert	Buffalo
Kolassa, Sylvester	Buffalo
Link, George	Buffalo
Long, Edward	Buffalo
Nachtrieb, Nelson E.	Buffalo
Reid, George E.	Buffalo
Reilly, Joseph E.	Buffalo
Roth, Charles E.	Buffalo
Schutt, Charles H.	Buffalo
Shannon, Luke	Buffalo
Sjoden, Gerhard	Buffalo
Tutthill, Henry	Buffalo
Weiss, Arthur	Buffalo
Williams, Orville	Buffalo

CLASS OF JUNE, 1919.

GENERAL NORMAL COURSE.

Abbe, Helen E.	Sodus
Albee, Florence E.	Buffalo
Baer, Mildred May	Lewiston
Bailey, Mabel E.	Buffalo

Baird, Grace	Buffalo
Baird, Kathleen C.	Buffalo
Baker, Catherine I.	Blasdell
Barrett, Flora H.	Angola
Barth, Mary M.	Warsaw
Bender, Bessie	Ebenezer
Bennion, Thelma	Attica
Binkley, Esther K.	La Salle
Bolender, Bertha L.	Collins
Bracken, Inez M.	Castile
Bruce, Ida R.	Lackawanna
Brunner, Ruth	Blasdell
Burkhardt, Anna R.	Buffalo
Bury, Norine	Gowanda
Carey, Mary B.	Lackawanna
Chilcott, Virginia	Orchard Park
Clark, Louah A.	Buffalo
Clarke, Mollie A.	Buffalo
Connors, Louise V.	Naples
Cooke, Ida M.	Buffalo
Cozzens, Dorothy	Appleton
Crawford, Florence	Buffalo
Dagon, Anna	Hornell
Deheck, Marion M.	East Aurora
Duffey, Eloise M.	Buffalo
Dunne, Mary F.	Owego
Dye, H. Genevieve	Olean
Elsaesser, Ida	Buffalo
Feeley, Eleanor K.	Buffalo
Feist, Mildred E.	Buffalo
Forster, Viola M.	Buffalo
Foss, David G.	Buffalo
Fronczak, Stella	Buffalo
Fuller, Emilie G.	Buffalo
Gibbs, Mary G.	Lockport
Godfrey, Harriett E.	Lockport
Gorham, Frances	Batavia
Grattan, Genevieve M.	Lockport
Greeley, Helen M.	Batavia
Green, Harriet F.	Lockport
Griffin, Alice M.	Java Center
Hausle, Loreen	Buffalo
Heim, Mabel E.	North Tonawanda
Heisler, Evadne L.	Buffalo
Hepp, Thelma M.	Buffalo
Herman, Viola	Williamsville

Hill, Sibyl A.	Buffalo
Hoffman, Violet M.	Bolivar
Holmwood, Marion	Orchard Park
Horne, Marion J.	Buffalo
Jolley, Ruth H.	Buffalo
Jones, Anna F.	East Aurora
Joyce, Mary A.	Lackawanna
Kamprath, Ferdinand E.	Buffalo
Kavanaugh, Laurine A.	Niagara Falls
Keller, Dorothy S.	Buffalo
Kelly, Lillian Victoria	Buffalo
Kennedy, Anna E.	Buffalo
Kennedy, Marguerite	Buffalo
Kinzly, Ruth E.	Lockport
Kipp, Vera I.	Blasdell
Kolb, Mildred A.	Buffalo
Krieger, Laura B. M.	Buffalo
Leopold, Julius A.	Buffalo
Lippert, Alice M.	Buffalo
Lortz, Flossie D. W.	Buffalo
McClumpha, Marion R.	Burt
McDonough, Helen E.	Buffalo
McKone, Grace	Buffalo
Maguire, Alice D.	Jamestown, Pa.
Metz, Madeline D.	Buffalo
Minderler, Claris S.	Olean
Minns, Laura J.	Buffalo
Moyles, Susan K.	Buffalo
Mund, Florence A.	Gardenville
Mundie, Frances L.	North Tonawanda
Munn, Sarah E.	Ebenezer
Murray, Jeane I.	Buffalo
Murty, Mary E.	Buffalo
Newton, Isabel C.	Delevan
O'Brien, John	Buffalo
O'Day, Constance	Buffalo
Perry, Marian E.	Moravia
Perry, Ruth M.	Buffalo
Raines, Gladys L.	Buffalo
Riegle, Barbara A.	Buffalo
Rieman, Theresa	Buffalo
Roberts, Elizabeth	Buffalo
Rockwell, Blanche	Olean
Rodwell, Ivy V.	Buffalo
Sager, Mabel I.	Orchard Park
Sauter, Ruth H.	Buffalo

Scheller, Lydia B.	Buffalo
Shuman, Maude A.	Niagara Falls
Sipson, Frances B.	Lockport
Smith, Margaret M.	Medina
Stamp, Gertrude E.	Buffalo
Strasser, Marian C.	Buffalo
Stutzman, Dorothy L.	Buffalo
Sullivan, Florence V.	Lockport
Sutter, Eleanora T.	Buffalo
Timm, Mildred M.	Attica
Townsend, Marjorie M.	Buffalo
Vogelman, Ruth C.	Buffalo
Vosburgh, Carrie S.	Springville
Vossler, Genevieve P.	Olean
Wakeman, Marion R.	Lockport
Walter, Dorothy M.	Niagara Falls
Wendling, Irene J.	Buffalo
Whitwood, Huldah R.	Friendship
Wiedman, Mildred E.	Olean
Wilcox, Lillian A.	Buffalo
Wiley, Grace M.	Buffalo
Wilson, Verda	Bath
Winchell, Lula E.	Franklinville

CLASS OF JUNE, 1919.

PRIMARY-KINDERGARTEN COURSE.

Arnold, Emily	La Salle
Bundy, Florence	Buffalo
Brauer, Martha L. C.	Tonawanda
Cyphers, Mildred	Buffalo
Greenwood, G. Dorothy	Lockport
Hirsch, Bernice C. M.	Gainesville
Johnson, Ida Mae	Corfu
Laas, Myrtle L.	Mt. Vernon
Webster, Frances M.	Town Line

CLASS OF JUNE, 1919.

KINDERGARTEN COURSE.

Blair, Mildred	Skaneateles
Chapin, Francella	Silver Creek
Close, Pansy G.	Buffalo
Collord, Edith	Buffalo
Drake, Muriel	Buffalo
Hager, Helen C.	Buffalo

Harris, Lucie A.....	Attica
Hassel, Alma E.....	Buffalo
Kendall, Ruth L.....	Buffalo
Kolb, Marie C. L.....	Buffalo
Ochs, Mary C.....	Buffalo
Rose, Emma H.....	Buffalo
Rosen, Frances A.....	East Aurora
Trigg, Ethel I.....	Niagara Falls

CLASS OF JUNE, 1919.

HOUSEHOLD ARTS COURSE.

Bullinger, Gertrude S. M.....	Buffalo
Churchill, Martha M.....	Boston
Donaldson, Rubie B.....	Buffalo
Fraser, Grace E.....	Buffalo
Henrich, Marie.....	Buffalo
Kuhn, Mildred.....	Buffalo
MacKenzie, Norma M.....	Buffalo
Miller, Muriel H.....	Cuba
Mitchell, Lula L.....	Buffalo
Nye, Olga J.....	Buffalo
Ortner, Hilda.....	Buffalo
Pecorora, Margaret.....	Silver Creek
Richardson, M. Irene.....	Eden
Rosen, L. Evangeline.....	East Aurora
Sage, Harriet F.....	Kenmore
Spaulding, Helen S.....	Fredonia
Stoesser, Naomi K.....	Buffalo
Swift, Mildred.....	Buffalo
Townsend, Kate A.....	Buffalo
Vincent, Norma G.....	Buffalo
Wentworth, Margaret.....	Buffalo
Young, Edith E.....	Buffalo

CLASS OF JUNE, 1919.

VOCATIONAL COURSE.

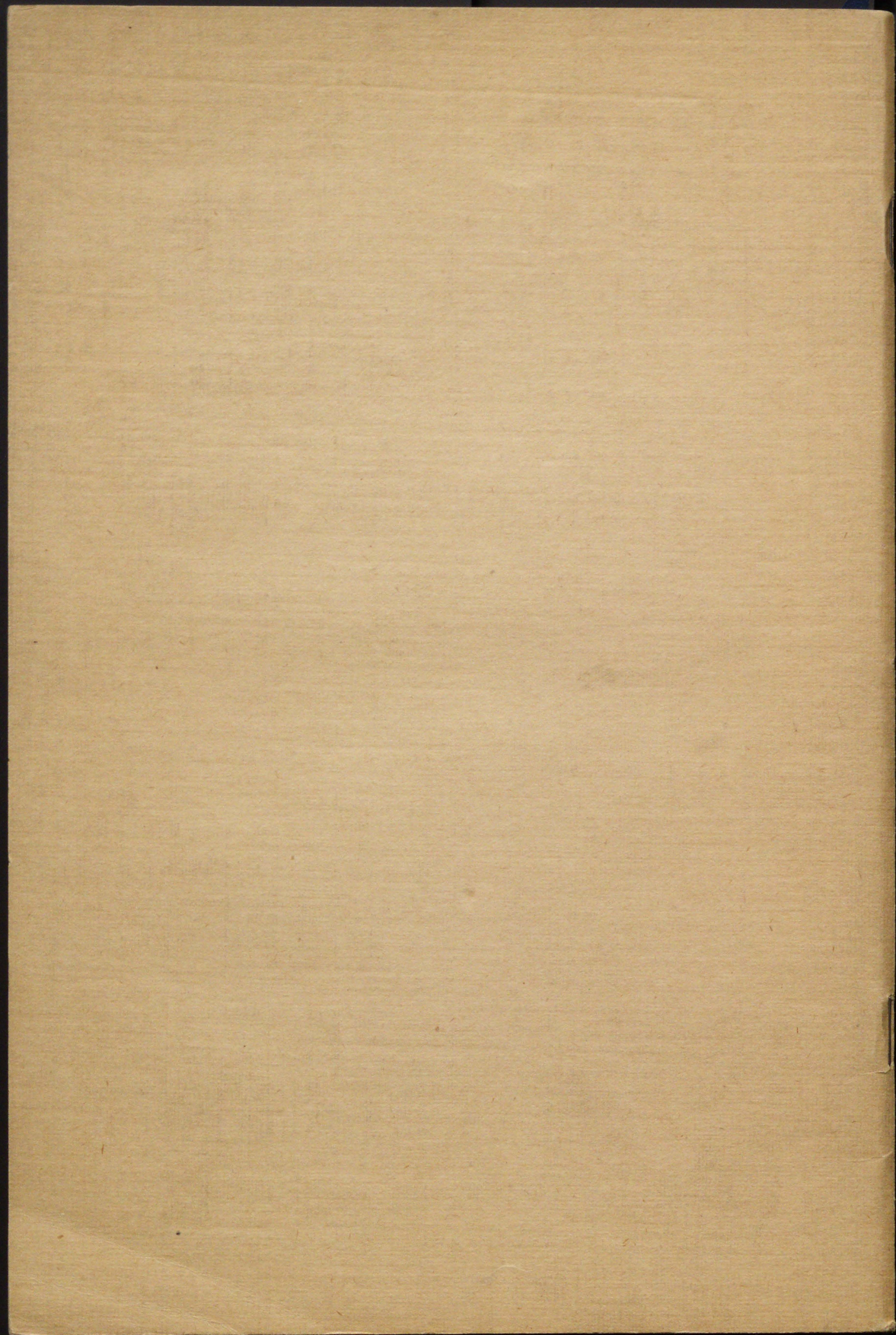
Boldt, William C.....	Buffalo
Corcoran, Eugene.....	Buffalo
Deck, Albert.....	Buffalo
Dillon, Thomas.....	Buffalo
Douglas, High.....	Buffalo
Fisher, Lyman.....	Buffalo
Gilbert, George.....	Buffalo
Heidelberg, Henry J.....	Buffalo

Howell, James H.....	Buffalo
Hummel, Frederick F.....	Lancaster
Johnson, William.....	Buffalo
Keating, Joseph.....	Buffalo
Krasselt, Ralph.....	Buffalo
Lease, John William.....	Depew
Leslie, William.....	Buffalo
Mock, George.....	Buffalo
Moeser, Edward.....	Buffalo
Myrick, Guy.....	Buffalo
Newlands, William.....	Buffalo
O'Donnell, James.....	Buffalo
O'Hara, Joseph H.....	Buffalo
O'Hara, Leo H.....	Buffalo
Schaefer, Carl.....	Buffalo
Shaertel, Walter M.....	Buffalo
Schmitt, Louis J.....	Buffalo
Schorn, Mathew H.....	Buffalo
Shaw, Henry.....	Buffalo
Sorensen, Carl.....	Buffalo
Staller, Andrew.....	Buffalo
Staubitz, Henry C.....	Buffalo
Van Scoter, Joseph.....	Buffalo
Wilcox, Lynn.....	Buffalo

CLASS OF JUNE, 1920.

HOUSEHOLD ARTS COURSE.

Barner, Dorothy G.....	Buffalo
Carroll, Grace I.....	Buffalo
Diemer, Jeannette W.....	East Aurora
Flaherty, Julia M.....	Buffalo
Garrett, Mildred M.....	Buffalo
Hall, Alice M.....	Rochester
Harmon, Rachel D.....	Buffalo
Holbrook, Frances Morton.....	Buffalo
Hosmer, Beatrice W.....	Kenmore
Hunt, Ruth M.....	Buffalo
Knapp, Ethel M.....	Buffalo
Kramer, Madeline.....	Buffalo
Lamy, Ruth P.....	Hamburg
Martin, Carol.....	Livonia
Schutt, Majorie J.....	Arcade
Shepard, Jessie M.....	Buffalo
Stickney, Edith.....	Tonawanda
Tallman, Marjorie R.....	Kenmore
Tillou, Helen.....	Elma Center



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