### State University of New York College at Buffalo - Buffalo State University

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## College Catalog, 1917-1918

**Buffalo State College** 

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+ Buttalo, New York +

# State Normal and Training School

Buffalo, New York

Catalog 1917-1918

## Calendar of Day School

1917

Tuesday, September 4th, at 9.00, School of Practice (not Normal Department) opens.

Wednesday, September 12th, at 9.00, Normal Department opens.

Wednesday, November 28th, at close of school session, Thanksgiving recess begins.

Monday, December 3d, at 9.00, work resumed. Friday, December 21st, at close of school session, Christmas recess begins.

1918

Monday, January 7th, at 9.00, work resumed.
Thursday, January 31st, term examinations begin.
Tuesday, February 5th, at 9.00, second semester begins.
Thursday, March 28th, at close of school session, Easter recess begins.
Monday, April 8th, at 9.00, work resumed.
Wednesday, June 19th, term examinations begin.
Sunday, June 23d, Baccalaureate Sunday.
Monday, June 24th, Class Day.

Tuesday, June 25th, Commencement.

## Calendar of Night School

1917

Thursday, September 21st, at 7.30, registration of students. Monday, September 24th, at 7.30, first term begins.

Tuesday, September 25th, and Thursday, September 28th, at 7.30, examinations for summer courses and advanced standings in Vocational Courses.

Wednesday, November 28th, at close of session, Thanksgiving recess begins.

Monday, December 3d, at 7.30, work resumed.

Friday, December 21st, at close of session, Christmas recess begins.

1918

Monday, January 7th, at 7.30, work resumed. Wednesday, March 27th, at close of session, Easter recess begins.

Monday, April 8th, at 7.30, work resumed. Friday, May 10th, evening sessions close. Sunday, June 23d, Baccalaureate Sunday. Monday, June 24th, Class Day. Tuesday, June 25th, Commencement.

TELEPHONES

School — New York, Tupper 707, Principal's Residence — New York, Tupper, 1652,

## The University of the State of New York

REGENTS OF THE UNIVERSITY, WITH YEARS WHEN TERMS EXPIRE
926 Pliny T. Sexton, LL. B., LL. D., Chancellor Palmyra
927 Albert Vander Veer, M. D., M. A., Ph. D., LL. D.,
Vice-ChancellorAlbany
922 Chester S. Lord, M. A., LL. D
918 William Nottingham, M. A., Ph. D., LL. DSyracuse
921 Francis M. CarpenterMount Kisco
923 Abram L. Elkus, LL. B., D. C. L
924 Adelbert Moot, LL. DBuffalo
925 Charles B. Alexander, M. A., LL. B., LL. D., Litt. D Tuxedo
919 John MooreElmira
928 Walter Guest Kellogg, B. AOgdensburg
917 William BerriBrooklyn
920 James Byrne, B. A., LL. BNew York

PRESIDENT OF THE UNIVERSITY AND COMMISSIONER OF EDUCATION John H. Finley, M. A., LL. D., L. H. D.

DEPUTY COMMISSIONER AND ASSISTANT COMMISSIONER FOR ELEMENTARY EDUCATION.

Thomas E. Finegan, M. A., Pd. D., LL. D.

Assistant Commissioner for Higher Education. Augustus S. Downing, M. A., L. H. D., LL. D.

Assistant Commissioner for Secondary Education. Charles F. Wheelock, B. S., LL. D.

DIRECTOR OF STATE LIBRARY.

James I. Wyer, Jr., M. L. S.

Director of Science and State Museum. John M. Clarke, Ph. D., D. Sc., LL. D.

CHIEFS AND DIRECTORS OF DIVISIONS.

Administration, George M. Wiley, M. A.

Agricultural and Industrial Education, Arthur D. Dean, D. Sc., Director.

Archives and History, James Sullivan, M. A., Ph. D., Director.

Attendance, James D. Sullivan.

Educational Extension, William R. Watson, B. S.

Examinations and Inspections, Harlan H. Horner, M. A., Director.

Law, Frank B. Gilbert, B. A., Counsel for the University.

Library School, Frank K. Walker, M. A., M. L. S.

School Buildings and Grounds, Frank H. Wood, M. A.

School Libraries, Sherman Williams, Pd. D.

Statistics, Hiram C. Case.

Visual Instruction, Alfred W. Abrams, Ph. B.

## Local Board of Managers

Mr. Edward H. Butler, President	Ruffalo
Hon. Henry W. Hill, Secretary and Treasurer	D
Hon, George A. Davis	Lancastan
Mr. A. Conger Goodyear	Ruffala
Mr. Robert W. Pomeroy	Ruffala
Mr. John M. Satterfield	Ruffele
Mr. Walter Platt Cooke	Buffalo

## The Faculty of the Normal Department

Arranged (except Principal) in order of appointment. Gertrude M. Bacon.....Supt. of Teaching in School of Practice Louise M. Cassety......Principal of Kindergarten Department Elizabeth L. Bishop.....Science Grace Viele, B. L.....Library Classes and Librarian Ida L. Kempke, Pd. B. . . . . . . . . . . . . English and Literature Amelia B. Sprague......Drawing Elizabeth C. Lange........Principal of Household Arts Department Helen G. Englebreck, A. B. ...... History and Records Frederic P. Woellner, A. B......Pedagogy and Penmanship Edward H. Tingley, M. E. ...............................Vocational Department Jennie Robson, Pd. B. . . . . . . . . . . . . . . . . Arithmetic and Logic Rosamond M. Dodge, B. S. . . . Assistant in Music and Physical Training H. Leigh Hunt......Assistant in Household Arts Department Walter H. Klar.....Drawing Katherine H. Rose......Temporary Assistant in Music Lillian J. Peters..... Temporary Assistant in Drawing \*Granted leave of absence.

## The Faculty of the School of Practice

Gertrude M. BaconSuperintendent of Teaching
Carrie BensonAssistant Principal and Critic Teacher Fourth Grade
Annie F. Davies
Ernina S. SmithAssistant in Kindergarten Methods and
Critic Teacher First Grade
Mary H. FowlerCritic Teacher Eighth Grade
Lillian W. Walker
Ella M. Smith
Lydia A. Chamot
Theresa A. Roehsler
Elizabeth Bird Small
Helen M. OlmsteadCritic Teacher Ninth Grade
Practice School No. 38.
Clara A. KreinhederCritic Teacher Kindergarten
Minnie R Laird
Tane I. Fllis
Frances M Rudell
May T. Churchill
Office Staff.
Nellie P. HowlandSecretary to the Principal
V. James MorganAssistant
CAFETERIA.
Florence W. RoginsonIn Charge
TANITORS
Frank H. SmithChief
William H. GreeneAssistant
William H. Greene
Officers of the Alumni Association of the
Countries by the the Territories Territories and
Buffalo State Normal School
Frank B. SteelePresident
Emily Dixson
Emily Dixson
To T D 1- (Flamance Perrine) Vice-President
Mrs F I Barcalo (Florence Perrine)vice-riesiucit
Mrs. E. J. Barcalo (Florence Perrine)

## A Note to Those Who Aspire to Enter the Profession of Teaching

The function of this institution is to supply teachers who are thoroughly trained for their work, and it is the aim of the faculty to assist in every possible way all who have seriously chosen teaching as their profession. However, the demands on the resources of the school and on the time of the faculty are so great as to preclude giving much special attention to students who are not inclined to do their best or to those who have not a proper educational foundation for the professional work. Moreover, the courses of study are such as to require the very best efforts of average students, if they are to complete the work in the allotted time.

The authorities of the school would, therefore, earnestly recommend to young people that they deliberate before entering upon a professional course for which they may be neither temperamentally nor intellectually fitted, and in which, as a consequence, they may not only find themselves unhappy, but also, through their incompetence, work disaster in the lives of children confided to their care.

Moreover, a teacher's example is a potent influence in determining the quality of English used in the school community. For this reason, students who have contracted conspicuous defects in their speech habits, such as slovenly enunciation, habitual mispronunciations, or ungrammatical forms, will not be allowed to teach in the Practice School until these faults have been overcome. Special classes, which carry no credits, are formed to meet these deficiencies. The school reserves to itself the right to withhold a diploma from any student whose English, both oral and written, has failed to reach a satisfactory standard.

## Requirements for Admission to the Various Courses

I

## ELEMENTARY TEACHERS', PRIMARY-KINDERGARTEN AND KINDERGARTEN COURSES.

Age.—Candidates must be at least sixteen years of age.

Scholarship.—Candidates must present a high school diploma or its equivalent, to be approved by the Commissioner of Education, covering the course prescribed for entrance to Normal Schools.

Where the term "period" appears in admission requirements for any course, it means a recitation period of not less than forty-five minutes and the number of periods is based on a school year of thirty-eight weeks.

The minimum requirements for such a preparatory course are as follows:

Periods ENGLISH.—The course in English must be continuous throughout the four years, and must provide adequate instruction in grammar, composition, rhetoric and literature..... 494 HISTORY.—The preparation in history must include the three following courses, each of which should be continuous throughout the year: American History (High School Grade), with the development of Civic Institutions...... 152 Ancient History..... 114 History of Great Britain and Ireland...... 114 Modern History I and II will be accepted in place of Ancient History and History of Great Britain and Ireland. MATHEMATICS.—The course in mathematics must include: SCIENCE.—The course in science must embrace: Physics or Chemistry...... 190 And one of the following combinations: a Biology (including human physiology)....................... 190 b Physiology with botany or zoology...... 190

The laboratory method of teaching these subjects is prescribed.

FOREIGN LANGUAGES.—The course in foreign languages must include:

Latin
or
French
or
German

Or
German

Or
French
Or
German

DRAWING.—The course in drawing must provide adequate instruction in lines laid down in the Academic Syllabus..... 228

VOCAL MUSIC.—The course in vocal music must provide adequate instruction in sight singing from the staff and the use

Notice to Students Who Lack More Than One of the Subjects Required for Entrance.

Applicants for admission to the Elementary Teachers', Kindergarten-Primary or Kindergarten courses who may lack more than one subject in the following group of the entrance requirements (see pages 8 and 9).

English History Mathematics
Science Foreign Language

or in one subject of the above groups and both Music and Drawing, will be admitted only by special permission of the School Authorities.

Such candidates, on applying for entrance, should bring with them their records in the Secondary Institutions from which they come and these records should include a list of all subjects pursued, number of forty-minute periods devoted to each, and the standings attained.

They should also bring with them letters of recommendation from the Principals of the schools from which they come.

#### ENTRANCE ON SPECIAL CONSIDERATION

APPLICABLE ONLY IN ELEMENTARY TEACHERS' COURSE EXCEPT BY SPECIAL ARRANGEMENTS WITH THE AUTHORITIES OF THE SCHOOL.

a. Candidates, twenty-one years of age, who have had two years of high school work or its equivalent, and in addition thereto have taught two years, will be admitted to the Normal School with the understanding that they must complete the minimum high school course in addition to the professional course before they shall be graduated.

c. Those who hold first grade certificates may be graduated in one and one-half years, provided (1) they are high school graduates; (2) they have studied the subjects of the approved course; (3) they possess the necessary aptitude for study and training.

d. Those holding the life State Certificate or those who have completed one year's work in an approved college may be graduated in one vear.

#### H

#### VOCATIONAL COURSES.

Candidates for these courses may be admitted to either the trade or book work groups of the Vocational Department under one of the two following qualifications:

#### QUALIFICATION A.

Candidates who have not graduated from a high school, but who are of mature age and who are journeymen workmen in recognized trades may be admitted upon satisfying the principal that they are mentally prepared to pursue the course of study. Such candidates must be at least twenty years old at date of entrance.

Students admitted under this rule may, upon the recommendation of the faculty, be excused from the trade work required in connection with their courses.

#### QUALIFICATION B.

Candidates must be at least nineteen years old and must present a diploma from a high school approved by the New York State Education Department.

Applicants must present credits in the following subjects:

#### ENGLISH

Literature,	Periods
Rhetoric and	
Composition,	The equivalent of that required in a four
Grammar,	years' high school course.

HISTORY	
Ancient History,	Periods
Ancient History, or English History, A three-hour course for one year. American History and Civics.	114
American History and Civics	152
MATHEMATICS	
Algebra	
Plane Geometry	190
	190
SCIENCE	
Physics	190
Chemistry	190
FOREIGN LANGUAGE	
Latin	
or	
French	200
or The equivalent of two years' work.	380
German	
DRAWING	
Applicants must offer the equivalent of a three-period-a- week course extending through four years of high school	

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and covering freehand perspective and working drawing, mechanical drawing, decorative and mechanical or archi-

#### SHOP PRACTICE

Applicants for the shop branches must have had a total shop experience, under an instructor, in wood work, patternmaking, forging, foundry work or machine shop work, or some other recognized trade, equal to 480 periods.

#### MECHANICAL DRAWING

Applicants for the course in Mechanical Drawing must have had a total experience, under an instructor, in mechanical drawing and any one of the shop branches mentioned above, of 480 periods.

#### CONDITIONED STUDENTS.

Applicants under Qualification B who may be deficient in not more than one of the academic requirements above will be admitted, but the authorities of the school do not agree to provide classes in which the conditions may be removed. Such conditions must be removed before graduation.

NOTICE TO ALL APPLICANTS FOR ADMISSION TO THE VOCATIONAL COURSES.

Every student admitted to the Vocational courses under Qualification A must furnish, before graduation, satisfactory evidence, (a) that he has completed a period of apprenticeship considered adequate by the members of his specific trade; and (b) that he has been recognized as a journeyman in his trade for a period of at least four years.

Further, no candidate can qualify for a diploma who has not satisfactorily met the requirements of a test involving (a) general trade intelligence, and (b) skill in his particular trade.

Students admitted under Qualification B and who do not fully meet the apprenticeship and journeyman qualifications heretofore prescribed for candidates must give evidence of possessing trade efficiency that would satisfy commercial standards, and they must, before graduation, pass the same qualifying tests as are required of students admitted under Qualification A. Such students must, before graduation, have been recognized as journeymen workmen in their trades for a period of at least three years.

#### III

#### HOUSEHOLD ARTS COURSE.

#### ADMISSION REQUIREMENTS.

Candidates for this course must be at least eighteen years of age; must have been graduated from a high school or school of equal rank approved by the New York State Education Department, and must have received school credits for the following subjects:

#### **ENGLISH**

Grammar,	Periods
Rhetoric and	494
Composition,	The equivalent of that required in a four
Literature,	years' high school course.

HISTORY	
Ancient History,	Periods
English History, A three-hour course for one year.	114
American History, J A three-nour course for one year.	
American History and Civics, a four-hour course for one	
year	152
MATHEMATICS	
Algebra	190
Plane Geometry	190
SCIENCE	
Physics	190
Chemistry	190
Beginning September, 1917, applicants for this course must present in addition to the above sciences:	
Biology	
or	190
Botany and Zoology	190
FOREIGN LANGUAGE	
Latin )	
or	
The equivalent of the	380
German,	

#### DRAWING

The equivalent of one year of representation and one year of design, as indicated in the New York State Education Department's Syllabus of 1910.

ENTRANCE EXAMINATIONS FOR HOUSEHOLD ARTS DEPARTMENT SEPTEMBER, 1917.

Not required in any other department.

In order to reduce the numbers entering the Household Arts Department to such proportions as may be properly instructed with the equipment in the school, the authorities reserve the right to impose qualifying entrance examinations in English, Physics and Chemistry. From those taking these examinations the twenty-four applicants standing highest will be admitted.

If required, the examinations will be held in Room No. 208 at 10 A. M., Wednesday, September 12, 1917, and all applicants for this course should be prepared to take them at that time.

The general scope of the examinations will be as follows:

#### **ENGLISH**

The English work, as covered in the Regents' Academic Syllabus, with special emphasis on Spelling, Grammar, Composition and Rhetoric.

#### PHYSICS AND CHEMISTRY

As covered by the Regents' Academic Syllabus, with special reference to household applications of physical and chemical principles. Topics to be emphasized in chemistry are hydrogen and oxygen; water; nitrogen and its compounds; air; combustion; theory of solutions; acids, bases and salts, including radicals, such as NH<sup>3</sup>; OH; valence, reactions; carbon and its compounds, especially CO<sup>2</sup>.

#### CONDITIONED STUDENTS IN HOUSEHOLD ARTS DEPARTMENT.

Applicants who are graduates of high schools but who may be deficient in not more than one of the above requirements, except Physics and Chemistry (beginning September, 1917, add biology or botany and zoology) will be admitted to the entrance examinations above mentioned with the understanding that they must make up the subjects before graduation.

Applicants for this course *must* present Regents' credits (or equal) in both Physics and Chemistry (beginning September, 1917, add biology and zoology) and such credits must have been earned subsequent to June, 1910.

This does not apply to any other course.

#### COSTUME FOR COOKERY CLASSES.

All students pursuing courses in the Domestic Science Department are required to wear plain white skirts, tailored waists (not lingerie), plain collars, white ties or stocks and long white aprons with bib and pocket. No jewelry is to be worn in the laboratories.

## Courses of Study

PRIVILEGES BESTOWED WITH A NEW YORK STATE NORMAL SCHOOL DIPLOMA.

A diploma from any of the courses shown below is a life license to teach the subjects indicated in any public school in New York State, provided that local requirements are complied with:

- I. ELEMENTARY TEACHERS' COURSE.—Any public school in the State.
- 2. KINDERGARTEN PRIMARY COURSE.—Any public kindergarten or the first six grades of public schools of the State.
- 3. KINDERGARTEN COURSE.—Any public kindergarten of the State.
- 4. Vocational Course.—Any class, in the trade for which the diploma is granted, in any public vocational or trade school in the State.
- 5. HOUSEHOLD ARTS COURSE.—Any class in domestic science or domestic art in any public school of the State.

Holders of these diplomas are also allowed advanced standing in many colleges and universities.

#### LENGTH OF COURSES.

The different courses offered are planned to cover the number of years indicated below, except where affected by one of the conditions noted under "Entrance on Special Consideration." See pages 9 and 10.

ELEMENTARY TEACHERS' COURSE.—Two years.

KINDERGARTEN PRIMARY COURSE.—Two and one-half years.

KINDERGARTEN COURSE.—Two years.

VOCATIONAL COURSE.—See "Length of Course," page 17.

HOUSEHOLD ARTS COURSE.—Three years.

#### I

### ELEMENTARY TEACHERS' COURSE.

	Periods
Psychology	100
History of education and principles of teaching	100
Methods of primary reading, spelling and phonics	100

	Periods
Methods of language, grammar and composition	100
Methods of literature (optional)	100
School economy	40
Methods of vocal music	
Methods of arithmetic and algebra	
Methods of American history	80
Methods of drawing and elementary handwork	160
Logic	80
Methods of Latin (optional)	100
Methods of geography	100
Methods of nature study and elementary science	100
Methods of manual training or household arts*	160
Methods of penmanship	40
Methods of physical training	120
Observation and practice	600

\* In cooking classes all students are required to wear plain white tailored waists and large white aprons. In manual training classes heavy work aprons of suitable material are required.

#### II

#### KINDERGARTEN-PRIMARY COURSE.

	Periods
Psychology	100
History of education and principles of teaching	100
Methods of vocal music	60
Methods of arithmetic	80
Methods of United States history	40
Methods of drawing and handwork	160
Logic	80
Methods of geography	100
Methods of reading, spelling, phonics, language	100
Methods of nature study and elementary science	100
Methods of penmanship	40
Methods of physical training	120
English, voice training, children's literature, story-telling	100
Songs and games	100
Mother play, gifts, occupations	160
Program of kindergarten procedure	40
Observation and practice	580

#### III

#### KINDERGARTEN COURSE.

Logic	80
English—reading, spelling, phonics and voice training	80
Elementary science and nature study	200
Drawing	140
Methods of penmanship	40
Physical training	120
Music	40
Psychology	100
History of education and principles of teaching	100
English—voice training, children's literature, story-telling	120
Songs and games	120
Mother play, gifts and occupations	180
Principles of education, with special reference to kindergarten	60
Program of kindergarten procedure	60
Observation and practice	560

#### IV

#### VOCATIONAL COURSES.

The school offers exceptional advantages for training those who wish to become teachers of trades or of the book subjects correlated with trades school work.

Courses in pedagogy, English, science and mathematics adapted to the needs of these particular groups are offered under instructors who have made a special study of the field of industrial education.

In addition, all students are required to conduct development lessons before critics in the shop laboratories of the school and participate in round table discussions of problems involved.

Ample and thorough experience in practical teaching is secured through the co-operation of the Buffalo Department of Education which permits Normal students to teach under efficient supervision in the day and evening classes of the Vocational centers and the Technical High School of the city system.

#### LENGTH OF COURSE.

Students in vocational courses will be given credit as they finish each subject. Experience shows that it takes, on the average, three years to complete the courses in evening classes and two years in day sessions.

#### VOCATIONAL COURSES HELD EVENINGS.

The authorities of this school believe that the man who is a thorough master of a trade is most likely to prove a successful teacher of that trade or of the book subjects connected with it. Appreciating that ordinarily such a man would be employed as a wage earner during the day, the Buffalo State Normal School conducts Normal Vocational classes for these groups evenings. The length of the term is from September until June each year.

#### COURSES OFFERED.

The vocational work is grouped under two general heads: Trade Group (Course A) and Book Work Group (Course B), the former qualifying for teaching the trades themselves and the latter for teaching the book work, applied science, industrial geography, history, mathematics, etc., which are correlated with the hand work in the best types of vocational schools.

#### TRADE GROUPS-COURSE A.

The school is prepared to give pedagogic training for teaching most of the recognized skilled trades. Persons desiring to fit themselves to teach any trade not offered at present may also be accommodated provided that after a conference with the principal of the school it may seem feasible to introduce courses covering their needs.

#### OUTLINE FOR TRADE GROUP-COURSE A.

FIRST YEAR.

Industrial History, History of Education, Science, Mathematics,

English. \*Drawing (freehand, perspective and working drawings),

\*Shopwork in trade selected

#### SECOND YEAR.

Psychology, Principles of Teaching, Observation and Criticism, Shop Class Management,

Materials, English.

\*Drawing (mechanical), \*Shop work in trade selected.

#### THIRD YEAR

zation,

Administration and Shop Organi- Theory and Practice of Teaching, \*Drawing,

\*Shopwork in trade selected,

Hygiene and Sanitation, English,

Graduation Project.

\*Students may, on examination, be excused from taking these subjects.

#### BOOK WORK GROUP-COURSE R.

This course is planned to meet the demand of Vocational Schools for teachers of "book work" who have a knowledge of the fundamental principles and technical terms in industrial lines.

#### OUTLINE OF COURSE FOR BOOK WORK-COURSE B.

History and Principles of Educa- General Science. tion, Psychology, Commercial Geography, Industrial Economics, English, Hygiene,

\*Methods in mathematics and applied mathematics in shop work, Drawing and Design, Industrial Education-materials, Observation and Teaching.

\*Students admitted under Qualification "A" (see page 10) may be excused from all or part of these subjects, as may be decided by the faculty.

#### EXTENSION WORK REQUIRED IN CERTAIN SUBJECTS IN VOCATIONAL COURSES.

It will be recognized that ability to make simple freehand perspective sketches and working drawings, as well as to do mechanical drawing satisfactorily, are essential parts of the equipment of any well qualified teacher of a vocation. The State Normal School courses in vocational work are planned on the supposition that candidates have a fair ability in all these lines. The drawing presented in the course of study is intended simply as an opportunity to brush up on the subject and to apply it to the work of teaching. Candidates must, therefore, secure outside of the school such training as they may need to give them the required facility in working drawings and in simple representation.

Moreover, the State Normal School maps out a course of reading which the students of the vocational classes are required to follow up during the summer vacation. Tests covering the scope of this reading will be given at the resumption of work each fall. At present the order of these assignments as follows:

First Summer: Industrial Education, "Schools of Tomorrow"-Dewey. Psychology, "Talks to Teachers"-James.

Second Summer: History and Principles of Industrial Education, "Principles of Scientific Management"—Taylor. Hygiene and Sanitation, "Elements of Hygiene and Sanitation"-Hough and Sedgwick. "Learning to Earn"-Lapp and Mott. Theory and Practice." "What is Education"-Moore. "School Discipline"-Bagley.

#### HOUSEHOLD ARTS COURSE.

To train teachers for the several branches included under the general term of Household Arts, the Buffalo State Normal School maintains a three-year course of normal instruction. Students graduatng from this course are entitled to teach domestic science or domestic arts in any school of the State, provided they comply with local requirements.

#### FIRST YEAR.

Psychology.

Foods-Elementary Cookery, Sewing-Elementary Handwork,

Machine Sewing,

Household Chemistry,

#### Biology-Physiology, Design,

English,

Physical Training.

#### SECOND YEAR.

History of Education,

Principles of Teaching, Foods, Advanced Cookery,

Serving,

Sewing-Dressmaking,

Textiles. Laundry,

Design.

Arithmetic and Household

Accounts. English,

Physical Training.

Observation of Classes in Cook-

ing and Sewing.

#### THIRD YEAR.

Foods-Dietetics, Invalid Cook-

erv, Emergencies,

House Construction and Sanita-

House Decoration and Furnishing, Physical Training, Millinery and Textiles,

Theory and Practice of Teaching Domestic Science and Domestic Art.

English,

Observation and Teaching in Cooking and Sewing Classes.

## General Information Concerning the School

APPOINTMENTS TO NEW YORK STATE NORMAL SCHOOLS.

#### APPOINTMENT BLANKS.

On application to the principal of the Normal School, candidates will be supplied with a blank form which must be made out in duplicate, signed by the candidate and verified by the principal of the high school or other secondary institution from which the candidate graduated. The application should then be returned to the principal of the Normal School which the student desires to enter. When countersigned by him and approved by the Commissioner of Education, it constitutes an appointment to the Normal School.

Candidates for admisson under Qualification A to the vocational courses should apply in person or by letter to the principal of the school. If application is made by letter, it should give a comprehensive description of the applicant's educational training and shop experience.

#### ATTENDANCE AT OPENING OF SCHOOL.

All students are expected to be present on the opening day of the

Those not present when the school opens will be admitted only by special arrangement.

#### TRANSFER OF STUDENTS TO OTHER NORMAL SCHOOLS.

On concurrence of the principals interested, students may, for cause, be transferred from one Normal School to another by the Commissioner of Education.

#### TUITION.

Tuition and use of text books, in all courses, are free to residents of the State of New York.

Residents of other States are admitted by special appointment of the Commissioner of Education, Albany, N. Y., but are required to pay in advance to the treasurer of the local board a tuition fee of \$20 a term for nineteen weeks.

This fee covers tuition and use of text books.

#### ACCESSIBILITY OF THE SCHOOL.

The school is located on the block bounded by Jersey, Fourteenth and York Streets and Normal Avenue, and is reached by Hoyt, Grant and Connecticut street car lines. The numerous suburban electric and

steam car lines which connect Buffalo with the surrounding country render it possible for many students who live at considerable distances from Buffalo to attend the school and reside at home. All railroads provide reduced rates for students.

#### THE BUILDING.

The new school building has just been completed by the State. It is modern in every respect. It houses a grammar school and two kindergartens for practice teaching. There are laboratories for use in connection with the studies of Geography, Psychology, Biology, Physics, Chemistry and Vocational work. The Household Arts Department is provided with kitchens, sewing and millinery rooms, laundry, model bed, both and dining rooms, as well as all needed store rooms, etc. The departments of Drawing, Music and Elocution have quarters specially fitted for their needs. The gymnasium is large, roomy and fitted with modern appliances. The auditorium of the building seats a thousand, and is provided with a stage, stereopticon equipment, etc., for lecture and entertainment purposes.

#### THE SCHOOL OF PRACTICE.

As its name implies, this is a fully equipped elementary school in which candidates for Normal School diplomas are trained to teach through actual teaching. The Practice School has all grades of work, from and including the kindergarten through the grammar school, and enrolls an average of 360 pupils.

Each grade has its suite of two rooms, in order to afford greater opportunity for practice teaching.

In charge of each grade is a skilled and experienced teacher who acts as critic for all the observation and practice work done in her grade.

The practical work required in connection with all courses includes observation of the work of other teachers, with subsequent discussions of these observations, class teaching in different grades, with daily criticisms on the recitation and administrative work.

In addition to the experience gained in the practice school, students are assigned for two or more weeks' work in the public schools of Buffalo. They are also frequently sent to do substitute teaching in the schools of Buffalo and neighboring places. Record is kept of their success in this work and goes toward determining the students' final ratings.

#### THE SCHOOL LIBRARY.

The school library occupies three rooms—a large, well-lighted reading-room, a stack-room, and an office and work-room for the librarian and assistants.

One end of the reading-room is fitted up with facilities for reference work, with standard reference books, bound magazines, and periodical indexes. In the "browsing corner" opposite are current numbers of the leading literary and pedagogical magazines. The tables which fill the main part of the room are arranged for the temporary assembling of books in use by special classes.

The library contains between six and seven thousand books, several thousand pamphlets, and a large collection of pictures, mounted, classified, and conveniently filed, which may be borrowed by students for use in their teaching or other work.

Each quarter of the school year groups of seniors whose general standings warrant such a course, are assigned as "library assistants." This affords practice in the essentials of school library administration.

## THE PHYSICAL EDUCATION DEPARTMENT.

This course is designed not only to prepare students to conduct physical exercises in elementary schools, but also for their own personal development. The exercises aim to secure a more harmonious relation between mind and body and, through this relation, a more vital and accurate response to the mental attitude, influencing the whole organism rather than the special development of any particular set of muscles. Drills are given to secure quick response to given commands with precision and uniformity of movement, and in addition to the floor work, there are dumb bell drills, marching, basketball, volleyball, and other games.

Folk dances and æsthetic dances form a feature of the physical culture work. The benefits derived from fresh air, good food, proper care of the body, are dwelt upon in class work. There are regular gymnasium classes which meet twice each week for a forty-five-minute period of work. Students in these classes are required to wear regulation gymnasium suits, consisting of white jumpers and black bloomers, stockings, and shoes. These may be secured at the school, where special prices are made for students.

The gymnasium is equipped with shower baths. Students are expected to furnish their own towels and soap.

### STUDENT COMMITTEE.

All questions relating to the welfare of students away from home are referred to the Student Committee, which is composed of members of the school faculty. All rooms offered to the students, through the school, are inspected and certified or rejected by this committee, whose desire it is to surround students who are away from home with every helpful influence. Prospective students desiring assistance in obtaining rooms or board should address the Chairman of Student Committee, State Normal School, Buffalo, N. Y.

#### EXPENSES AND BOARDING PLACES.

The school is located in the midst of comfortable homes, many of which offer rooms to students from outside the city. Board and room, including light and heat, may ordinarily be had at from \$5 and upward per week, and in some cases the use of the laundry is included. Rooms, with privilege of using the kitchen, may be secured at from \$2 to \$4 a week by those who wish to board themselves.

There are, also, opportunities for students to meet a part or all their boarding expenses by assisting in the homes where they are stopping.

Applicants who wish to take advantage of such opportunities for self-help would do well to write to the Student Committee a full statement as to their ability in different lines of house or other work. It also would be well to send references and a small photograph.

The faculty and all concerned with the administration of the affairs of the school wish it understood that it is possible for anyone with proper mental equipment and determination to successfully pursue the courses of study and graduate from the school.

#### THE ALUMNI ASSOCIATION.

This association numbers about 3,300. It co-operates with the school authorities in all matters tending to the welfare of the school. It also holds an annual meeting and banquet at the close of each school year and tenders a reception to the Senior Class during the spring semester.

#### ALUMNI AID TO STUDENTS.

For the purpose of aiding worthy students who, for financial reasons, are unable, without assistance, to continue their work and graduate, a Students' Loan Fund has been formed by the Alumni Association and is available under conditions which provide for its safety and its equable distribution.

#### VISITORS.

The Buffalo State Normal School is always open to the public. School officials seeking teachers are invited to come and observe students at their work. An invitation is also extended to parents and friends of students to visit the school and see the method of its daily operation.

## Educational Opportunities Afforded by Institutions Outside the School

To a person who is seeking self-betterment the City of Buffalo affords great advantages, which may be secured at practically no cost.

#### ART.

The Albright Art Gallery, one of the finest in the United States, is free on several days of the week, and, besides the permanent exhibits, there are annually brought to the gallery exhibitions of the best contemporaneous work in painting and other lines of art.

#### MUSIC.

At the Elmwood Music Hall during the winter months the best organists of our country and Canada give free recitals on Sunday afternoons.

#### LIBRARIES.

The public circulating and reference libraries, containing thousands of volumes and papers, are free to all students of the school and offer excellent facilities for research and study.

#### LECTURES.

The Society of Natural Sciences, in addition to its large museum, which is free, provides weekly lectures by eminent authorities. These lectures cover a wide range of scientific subjects and are free to the general public. The Historical Association provides a similar course of free lectures on historical and sociological subjects.

### SOCIAL LIFE AND MISCELLANEOUS OPPORTUNITIES.

In every way consistent with the main purpose, of the school, the faculty encourages the social life of students.

There are several student organizatons which contribute to professional, literary, social and athletic interests. Among these are the Young Women's Christian Association, Sororities, clubs of students especially interested in different lines of work, the School Chorus, Dramatic Club and Athletic Association.

### NEIGHBORING CHURCHES.

Neighboring churches are most cordial in their attention to out-oftown students, and in several of them Bible classes are formed for Normal School students.

## Roll of Students

CLASS OF JUNE, 1917.

GENERAL NORMAL COURSE.

Allell. Glady's E	Weston Mills
Andrews, Ruth	Sardini-
Averill, Frances Marie	Relman
Baer, Herbert J	Da.
Baird, Mary Madeline	A ch- '11
Barnes, Lillian Harrison	P
Bauer, Doris Aline	O
Beckwith, Leah E	Fact Pomb
Beggs, Mabel E	I coming
Behr, Marion	Tituavilla
Bement, Ellen Faye	D. G.
Bender, Elsie Christine	Ероп
Benson, S. Grace	Ebenezer
Blaisdell, Leah Mabelle	Character
Bley, Gertrude L	Edan NI
Blow, Edith M	P. 1
Bowers, Evelyn F	Namb Cu
Bowman, Mary Elizabeth	North Collins
Braunschweig, Julia C	
Brick, Josephine Mary	
Brill, Veronica K	
Proven Harriott Maria	C 1
Brown, Harriett Maria	
Bull, Evalyn B	Buffalo
Bull, Evalyn B	BuffaloLockport
Bull, Evalyn B  Buri, Nellie Frederica  Burke, Elizabeth Gorman	BuffaloLockportElmira
Bull, Evalyn B  Buri, Nellie Frederica  Burke, Elizabeth Gorman  Burrows, Carrie L	
Bull, Evalyn B  Buri, Nellie Frederica  Burke, Elizabeth Gorman  Burrows, Carrie L  Carroll, Georgia Elizabeth	
Bull, Evalyn B.  Buri, Nellie Frederica.  Burke, Elizabeth Gorman.  Burrows, Carrie L.  Carroll, Georgia Elizabeth.  Christen, Margaret M.	
Bull, Evalyn B.  Buri, Nellie Frederica.  Burke, Elizabeth Gorman.  Burrows, Carrie L.  Carroll, Georgia Elizabeth.  Christen, Margaret M.  Churchyard, Charlotte Thompson.	
Bull, Evalyn B.  Buri, Nellie Frederica.  Burke, Elizabeth Gorman.  Burrows, Carrie L.  Carroll, Georgia Elizabeth.  Christen, Margaret M.  Churchyard, Charlotte Thompson.  Clark, L. Shirley.	
Bull, Evalyn B.  Buri, Nellie Frederica.  Burke, Elizabeth Gorman.  Burrows, Carrie L.  Carroll, Georgia Elizabeth.  Christen, Margaret M.  Churchyard, Charlotte Thompson.  Clark, L. Shirley.  Congdon, Alice F.	Buffalo Lockport Elmira Springville Corfu Buffalo Buffalo Hamburg North Collins
Bull, Evalyn B.  Buri, Nellie Frederica.  Burke, Elizabeth Gorman.  Burrows, Carrie L.  Carroll, Georgia Elizabeth.  Christen, Margaret M.  Churchyard, Charlotte Thompson.  Clark, L. Shirley.  Congdon, Alice F.  Connolly, Edith Martha.	Buffalo Lockport Elmira Springville Corfu Buffalo Buffalo Hamburg North Collins Niagara Falls
Bull, Evalyn B.  Buri, Nellie Frederica.  Burke, Elizabeth Gorman.  Burrows, Carrie L.  Carroll, Georgia Elizabeth.  Christen, Margaret M.  Churchyard, Charlotte Thompson.  Clark, L. Shirley.  Congdon, Alice F.  Connolly, Edith Martha.  Conway, Helen E.	Buffalo Lockport Elmira Springville Corfu Buffalo Buffalo Hamburg North Collins Niagara Falls Attica
Bull, Evalyn B.  Buri, Nellie Frederica.  Burke, Elizabeth Gorman.  Burrows, Carrie L.  Carroll, Georgia Elizabeth.  Christen, Margaret M.  Churchyard, Charlotte Thompson.  Clark, L. Shirley.  Congdon, Alice F.  Connolly, Edith Martha.  Conway, Helen E.  Cooke, Lillian May.	Buffalo Lockport Elmira Springville Corfu Buffalo Buffalo Hamburg North Collins Niagara Falls Attica Buffalo
Bull, Evalyn B.  Buri, Nellie Frederica.  Burke, Elizabeth Gorman.  Burrows, Carrie L.  Carroll, Georgia Elizabeth.  Christen, Margaret M.  Churchyard, Charlotte Thompson.  Clark, L. Shirley.  Congdon, Alice F.  Connolly, Edith Martha.  Conway, Helen E.  Cooke, Lillian May.  Cooper, Beatrice L.	Buffalo Lockport Elmira Springville Corfu Buffalo Buffalo Hamburg North Collins Niagara Falls Attica Buffalo Olean
Bull, Evalyn B.  Buri, Nellie Frederica.  Burke, Elizabeth Gorman.  Burrows, Carrie L.  Carroll, Georgia Elizabeth.  Christen, Margaret M.  Churchyard, Charlotte Thompson.  Clark, L. Shirley.  Congdon, Alice F.  Connolly, Edith Martha.  Conway, Helen E.  Cooke, Lillian May.  Cooper, Beatrice L.  Cornish, Stanley George.	Buffalo Lockport Elmira Springville Corfu Buffalo Buffalo Hamburg North Collins Niagara Falls Attica Buffalo Olean Rome
Bull, Evalyn B.  Buri, Nellie Frederica.  Burke, Elizabeth Gorman.  Burrows, Carrie L.  Carroll, Georgia Elizabeth.  Christen, Margaret M.  Churchyard, Charlotte Thompson.  Clark, L. Shirley.  Congdon, Alice F.  Connolly, Edith Martha.  Conway, Helen E.  Cooke, Lillian May.  Cooper, Beatrice L.  Cornish, Stanley George.  Crysler, H. Edna.	Buffalo Lockport Elmira Springville Corfu Buffalo Buffalo Hamburg North Collins Niagara Falls Attica Buffalo Olean Rome Niagara Falls
Bull, Evalyn B.  Buri, Nellie Frederica.  Burke, Elizabeth Gorman.  Burrows, Carrie L.  Carroll, Georgia Elizabeth.  Christen, Margaret M.  Churchyard, Charlotte Thompson.  Clark, L. Shirley.  Congdon, Alice F.  Connolly, Edith Martha.  Conway, Helen E.  Cooke, Lillian May.  Cooper, Beatrice L.  Cornish, Stanley George.  Crysler, H. Edna.  Cunningham, Margaret Irene.	Buffalo Lockport Elmira Springville Corfu Buffalo Buffalo Hamburg North Collins Niagara Falls Attica Buffalo Olean Rome Niagara Falls Buffalo
Bull, Evalyn B.  Buri, Nellie Frederica.  Burke, Elizabeth Gorman.  Burrows, Carrie L.  Carroll, Georgia Elizabeth.  Christen, Margaret M.  Churchyard, Charlotte Thompson.  Clark, L. Shirley.  Congdon, Alice F.  Connolly, Edith Martha.  Conway, Helen E.  Cooke, Lillian May.  Cooper, Beatrice L.  Cornish, Stanley George.  Crysler, H. Edna.	Buffalo Lockport Elmira Springville Corfu Buffalo Buffalo Hamburg North Collins Niagara Falls Attica Buffalo Olean Rome Niagara Falls Buffalo Franklinville

Darker, Mary LuellaBuffalo	
Day, Elisworth	
Dersham, Julia Myrtle	
Desmond, Margaret Agnes	
Dimmers, Mabel MaryBuffalo	
Denetelli Elvira Iulia	
Donatelli, Elvira Julia	
Ellis, Edna	
Engel, La Verne HarryBuffalo	
Eno, Ruth	
Faber, Winifred CBuffalo	
Farrell, Alice S	
Farrow, Carolyn A	
Featherly, Marie Eva	
Fitzpatrick, Kathleen E	
Flanagan, Anna Mae	
Forsyth, Kathleen Marie	
Gillespie, L. May	
Goetz, Eleanor J	
Goleski, Agnes	
Graesser, Florence A	
Graser, Irene A	
Creiner Fleie H	
Greiner, Elsie H	
Hakes, Lena M	
Haskill, Georgina SutherlandBuffalo	
Hawkins, Maydie V	
Heiffich, Karl L	
Henesey, Mary Catherine AnnaBuffalo	
nerbold, Warie A	
Herzog, Bessie	
Hickey, Mary Agnes	
Hinchey, Genevieve	
Hitzel, Beulah Cooke	
Hoel, Charlotte M	
Hornberger, Crystal Irene	
nummel, Dorothy Belle	
Hummel, Ethel M	
Jackson, Marion WLancaster	
Jensen, Florence E	
Joslyn, Lila Marie	
Katz, Bessie	
Kenealy, Esther	
Kilhourn Alice May	
Kiley Georgia F. Buffalo Buffalo	
Kitcy, Georgia E	
Rissii, Linina Dorothy	
Kohlert, Beatrice LBuffalo	

Koontz, Vera L	Olean
Lafferty, Mabelle RoseSilver	r Springs
Langan, Ellen	Buffalo
Larkin, Mary Rose	Newfane
Lawton, Ethel	Lawtons
McCarthy, Mary Margaret	
McConnell, Oviatt	Ruffalo
McLaughlin, Marguerite	
McLennan, Dorothy M	Ruffele
McMahon, Margaret B	Ruffil
McNally, Myrtle M	
McNaughton, Ruth Sophia	
Mago, Harriette White	Dunalo
Mago, Harriette White	nawanda
Malone, Catherine TeresaLac	Kawanna
Maltbie, Muriel Louise	
Manley, Veronica	Buffalo
Marquart, Flora Margaret	Lancaster
Maxwell, Ella JaneFra	nklinville
Merow, Rena MargaretLitt	le Valley
Meyers, Florence Kathryn	. Geneva
Meyers, Ruth Dorothy	nawanda
Miller, Alma Marie	najoharie
Miller, Winifred MTo	nawanda
Milloy, Jessie Loraine	Buffalo
Molye, Ethel May	. Newark
Morf, Clara	Buffalo
Morgan, Mary	enn Yan
Morrell, Alta TNort	h Collins
Morse, Alice Margaret	Arcade
Mulcairn, Mary Catherine	Lockport
Munn, Mabel Elliott	
Muntz, J. Palmer	
Murphy, Martha Irene	Add:
Myers, Hazel Mildred	Zoot Falls
Myers, Hazel Mildred	est rails
Nichoson, Arline Odell	Olean
O'Brien, Mae Veronica	Buffalo
O'Brien, Pauline C	Buffalo
O'Brien, Susan Marie	Buttalo
O'Meara, Beatrice Marie	.Allegany
Palmer, Adele Marie	Versailles
Paris, Cora Henrietta	Buffalo
Peacock, Margaret Alice	Buffalo
Peugeot, Margaret Gertrude	Buffalo
Phillips, Eva Elizabeth	Naples
Read, Ethel I	Rushville
Regan, Marie Genevieve	Buffalo

Reilly, Josephine Marie	D
Richardson, Alice F	ОІ
Riedl, Regina J	D. f. 1
Robertson, Mae	р. с. 1
Rose, Florence Margaret.	
Ross, May R.	Buffalo
Rudio, Mildred R.	Gowanda
Scanlon, M. Mildred.	Buttalo
Schank, Edna Catherine.	Buffalo
Schmill, Kathryn Gottshall	Buffalo
Coborn Viola Harriet	Elma Center
Schorr, Viola Harriet	Buffalo
Seiter, Marie Anna	Olean
Sheehan, Julia A. M	Buffalo
Shellberg, Clara I	Jamestown
Sherrard, John.	Sloan
Simon, Carlene	Auburn
Smith, Charlotte Marion	Lackawanna
Smith, Eleanor	Buffalo
Smith, Florence Clara	Eden
Smith, Genevieve M	Buffalo
Smith, Lohre T	Buffalo
Snaith, Eleanor J	Medina
Soucie, Celena Marie	Medina
Southwick, Charlotte Katherine	Gowanda
Steinbrenner, Grace Ethel	Williamsville
Stengel, Drusilla Hartlieb,	Buffalo
Stephens, Mildred Irene	Stanley
Stieg, Grace	N. Tonawanda
Story, Victoria M	Buffalo
Strozzi, Jeannette	Buffalo
Struck, Frances Margaret	Rlandell
Sullivan, Joseph Jeremiah	Ruffalo
Sullivan, Mary Gertrude	Lockport
Taylor, Marion E	North Collins
Taylor, Mildred E	Williamsville
Thomson, Elizabeth Irene	Ruffalo
Throm, Florence M	Ruffalo
Thurston, Addie Davenport	Hamburg
lozier, Nettie	Varychurg
Walker, Mary Burnette	Williamsville
Walsh, Margaret A	Ruffalo
Warner, Frances Helen	Ruffalo
Warren, Helen Louise	Hamburg
Weatherlow, Cecille	Cardinia
Webster, Dorothy Charlotte	Ruffalo
Webster, Marian E	Town Line
	The Diffe

Weierheiser, Ruth VirginiaBuffalo
Wetter, Gertrude JuliaBuffalo
Wherry, Jean Margaret
Whiting, Minnie CarolineMedina
Wiedeman, Frank JChaffee
Wilder, Leona BelleHilton
Wing, Marguerite AAllegon
Winters, EstherFarnham
Wolf, Esther CBuffalo
Wolfe, Mary FWellsville
Wollenberg, Anna L. WBuffalo
Woodin, Margaret LGowanda

### CLASS OF JUNE, 1917.

#### KINDERGARTEN COURSE.

Abell, Margaret Gladys	Ruffele
Barmore, Marion Iris	South Dayton
Barner, Loretta C	Ruffolo
Breder, Christine	Olean
Carpenter, Frances	East Aurora
De Lano, Ruth	Ithaca
De Planter, Estelle M	Clifton Springs
Edds, Cora Adelaide	Elha
Edgerton, Doris Louise	Bergen
Hennessey, Helen H	Buffalo
Howenstine, Lucile Olive	Canton, Ohio
Hurley, Edna Crosby	Buffalo
Johnson, Ruth B	Buffalo
Lamm, Edna M	Buffalo
La Wall, Dorothy W	Kenmore
Long, Ola Eleanor	Buffalo
May, Florence J	Buffalo
Metzger, Ruth M	Buffalo
Miller, Anna E	Titusville, Pa.
Miner, Lucy J	Belfast
Nicol, Adelaide Urquhart	Elmira
O'Connor, Norberta E	Buffalo
Paterson, Mabel B	Niagara Falls
Provost, Julia D	
Snyder, Ellen Kathryn	
Sutehall, Ella	
Tucker, Bertha M	
Wanenmacher, Loretta Marie	
Wood, Lilah Lucile	Buffalo
Woodworth, Evangeline	Buffalo

## CLASS OF JUNE, 1917.

## PRIMARY-KINDERGARTEN COURSE.

Bowman, Marion ElizabethNiagara	Falls
Logan, Mildred Ru	ffalo
Randall, Lottie ZDel	avan
Waibel, Louise Caroline	anda

## CLASS OF JUNE, 1917.

### Household Arts Course.

Adler, Edna E. H.	p g.1.
Bailey, Lora Edith	bunalo
C. Lames Duth	Viagara Falls
Carberry, Ruth	Buffalo
Carmer, Linnie E	Waverly
Chamberlain, Louise R	Buffalo
Cluchey, Emma E	Buffalo
Davenport, Harriet E	Buffalo
De Ceu, Kathleen	Ruffalo
Deming, Catharine Lewis.	Ruffalo
Frank, Gertrude E	Ruffalo
Grant, Elsie Jackson	Ruffalo
Heilman, Lucile Sutton	D.G.I.
Heilman, Ruth Sutton	D. C. 1
Mathieson, Agnes G	Bunalo
Minkel Harrist Evelyn	Buttalo
Minkel, Harriet Evelyn	Hamburg
Robinson, Doris C	Buffalo
Schultz, Adelaide Agnes	Buffalo
Seeley, Genevieve Helen	Angola
Smith, Irene Elizabeth	Middleport
Steele, Helen Dorothy	Ruffalo
Tillou, Mary	Clma Contain
Zwickel, Irene Welch	D. C. 1
Zivicker, Lacine II clear	Buttalo

### CLASS OF JUNE, 1917.

#### VOCATIONAL COURSE.

	COURDS.
Baker, Edwin G	Buffalo
Beuther, Edward J	Buffalo
Dalton, Arthur R	Denem
Fries, Charles A	Ruffalo
Guenther, Harvey A	Ruffalo
Haibel, Albert W	Ruffalo
Hattenberger, Charles	Ruffalo
Kaiser, Emil	D
Keller, George D	D
Kellner, Edward M	р

CATALOG, 1917-1918	CA	TA	LO	G	. 1	9	17	- 1	9	1 8
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Layer, Julius DBuffalo
McCarthy, CharlesBuffalo
Pape, AlbertBuffalo
Paralan William C
Roecker, William CBuffalo
Sacher, Fred RBuffalo
Schweikhart, Howard
Shernow, SamuelBuffalo
Theurer, FredBuffalo
Thiringer, EdwardBuffalo
The Fig. D. Buffalo
Thorne, Edwin BBuffalo
Webster, Daniel BBuffalo
Welsh, Edward TBuffalo
CLASS OF JANUARY, 1918.
CLASS OF JANUARY, 1918.
GENERAL NORMAL COURSE.
Bicksler, EmilieBuffalo
Boehmer, Helen F. LBuffalo
Candee, Mary CBuffalo
Candee, Mary CButtalo
Collins, Helen M
Cook, FloraBuffalo
Cross, Ruth WBuffalo
Edmonds, Mary MSpringville
Eldredge, Esther MabelLa Salle
Higgins, John JBuffalo
Ingersoll, JennieAngola
Keefe, EmilyBuffalo
Koessler, LauraBuffalo
Lee, Mary VBuffalo
McGuire, Helen EBuffalo
Morrisey, AgnesBuffalo
Morrisey, Agnes
Nash, Mary FBuffalo
Reagan, EthelNiagara Falls
Scheibel, Harriet ABuffalo
Schutz, Gertrude MarionBuffalo
Thomas, Anthony I
Thomas, Thereby T
CY AGG OR TANIMARY
CLASS OF JANUARY, 1918.
PRIMARY-KINDERGARTEN COURSE.
Brettle, Alice M
Brigham, GertrudeCollins Center
Digitali, Gertrude
Devereaux, Emma A
Kelley, F. MarieBuffalo
McDonald, Belle EthelBuffalo
Caralana Amer E

Spackman, Amy E.....Buffalo

## CLASS OF JANUARY, 1918.

#### KINDERGARTEN COURSE.

Fink, Marie RuthNiagara Falls	
Harris, Katherine LouiseBuffalo	
Klehn, E .GladysBuffalo	)

### CLASS OF JUNE, 1918.

GENERAL NORMAL COURSE.	
Adams, Louise C	Buffalo
Baker, Vera F	Middleport
Bapst, Louise Frances	Buffalo
Barth, Helen	
Becker, Edna Marie	Ruffala
Berrick, Luciele Grace	Ruffalo
Bertsch, Florence Elizabeth	Ruffalo
Berwald, Grace Carolyne	Niggara Falls
Billet, Margaret Brouse	Niagara Falla
Rixlet, Marjorie Eleanor	Newfone
Bjornson, Matilda M	D. f.l.
Bond, Madeline F. L	D. Cala
Boniface, Ralph M	D
Boughner, Lillian Margaret	Niogara Falla
Brady, Catherine Pierce	Niagara Falls
Brett, Catherine Helen	Ningara Falls
Brooks, Viola May	Foot Aurora
Brown, Alice	L colomana
Bryson, Bernice.	Vorushura
Burch, Pauline Delia	Colling
Burt, Ada Frances	Rationia
Carrel, Mary Frances	D.ff.l.
Cartwright, Grace Ingersol	Allan
Cartwright, Una Irene	Foot Aurora
Clark, Wilma I.	Carinarilla
Cole, Virginia Leigh.	Flor Control
Coleman, Eileen Alice	D.G.I.
Cornwell, Ruth Sterling.	D.G.1
Crehan, Gertrude Cecelia.	Detaria
Crowell, Dorothy Rorrison	Concer Felle
Culver, Agnes Mary	Commercial Falls
Currie, Janet Athelene	Franklinville
Curtis, Katherine Agnes.	I :ttle Felle
Dagon, Marguerite Catherine.	Little Fails
Dahlstedt, Dorothy Albertina.	N Tonomanda
Davis, Gladys V.	I onawanda
Dean, Margaret Rose	Gasport
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Dehn, Evalyn GladysBuffalo
Delamater, Florence A
De Remer, Ruth
Donohue, Ellen Loretta
Donohue, Mary A Batawi
Draine, May P
Dunning, Olive DorothyBuffalo
Fagnan, Ruth Gertrude
Farrell, Elizabeth GBuffalo
Fischer, Helen MadelineBuffalo
Fogelsanger, Helen E
Follett, Regina EBatavia
Forsyth, Mary Elizabeth Batavia
Fuller, Wilma BBuffalo
Funk, Edna KathleenBuffalo
Galleciez, MargaretNiagara Falls
Glanz, Evelyn Oneita
Goettelman, Harriet CBuffalo
Gorman, Margaret KathrynMedina
Graber, Elsie C
Gracinger, Lauretta VictorineBuffalo
Graenger, Lauretta Victorine
Greenwich Welless I
Greenough, Wallace JBuffalo
Gressman, Charlotte A
Haas, Helen A. MBuffalo
Hanrahan, Mary FrancesBuffalo
Hebeler, Lucia M
Hecht, Marian EstelleBuffalo
Hensler, Florence L
Hickey, Anna Catherine
Higgins, Gordon HBuffalo
Hilborn, Isa MBuffalo
Hoag, Mary ElizabethBuffalo
Hoenig, MargarettaLockport
Hogan, Helen Mary
Holbel, Antionette JBuffalo
Houck, MildredBuffalo
Howard, Frances ElizabethBuffalo
Hucker, Mildred GrayElma Center
Hutchinson, Ethel JBuffalo
Jacobs, AliceBuffalo
Jopp, Ethel SNiagara Falls
Keefe, CatherineIthaca
Kelley, Cora ABuffalo
Kennedy, ElsieNorth Evans

Kerpen, Selma Laura	Niagara Falls
Kiphuth, Helena	Tonawanda
Knapp, Inez Mary	Dansville
Landon, Angela Elizabeth	Lackawanna
Laney, Gertrude E	Buffalo
Lapisch, Helen C	Buffalo
Laughlin, Margaret	Akron
Lazarus, Margaret Mary	Buffalo
Lee, Anna R	Buffalo
Leonard, Julía Helen	Lockport
McConnell, Ann L	Buffalo
McDonald, E. Virginia	
McGee, Ivah	
Mahoney, William Bernard	Ruffalo
Malloy, Kathleen A	
Mayer, Ethelyn C	
Meadway, Viola S	
Melson, Marie	
Meison, Marie	
Mitscher, Margaret	
Morley, Gladys Harriet	
Moss, Mary Agnes	
Mullany, Genevieve M	
Murdock, Thomas	
Murphy, Helen K	
Nathan, Marie Kathleen	
Needham, Elizabeth	
Nelson, Alice Marion	
Nelson, Tena Harriett	Buffalo
Norton, Helen Wilson	
O'Hagan, Helen S	
O'Rourke, Alice Dorothy	
Parsons, Deborah H	Lockport
Pearson, Anna E	
Peters, Martha M	
Pfeffer, Ethel L	Buffalo
Phillippi, Laura C	
Pierce, Margaret F	Buffalo
Potter, Clara Elizabeth	
Potter, Edna	
Praemassing, Kathryn	Buffalo
Reilly, Margaret Marie	Honeoye Falls
Riefer, Mary Eleanor	
Roth, Luella	Ebenezer
Rowen, Rowena Mae	Buffalo
Ruef, Anna Huldah	Limestone

Ruh, Dewella EBuffalo
Ryan, HelenBuffalo
Sackett, Grace AdeleRandolph
Schaefer, Florence Bertha
Schoenthaler, M. Lena
Schurr, Marjorie AnnaClarence
Scully, Hannah JBuffalo
Seibert, Beatrice M
Seitz, Alice Clara
Seitz, Alice Clara
Simmons, Twyla MarjorieJamestown
Sippel, Olive AdeleBuffalo
Smith, Alice PBuffalo
Smith, Gertrude IreneBuffalo
Smith, Helen MaryBuffalo
Smith, Leila FrancesBuffalo
Smith, Thelma ECorfu
Spellecy, Alice Lucille
Strong, Marguerite AlephiaBuffalo
Sturm, Eleanor MBuffalo
Sutley, Ingham KTonawanda
Sutton, EdithLockport
Swarts, Hazel Henrietta
Sweetland, ArleneSouth Dayton
Szpakowska, ApoloniaBuffalo
Szuminska, Bertha MBuffalo
Thill, Cornelia AgnesLancaster
Thomas, Erica LBuffalo
Thompson, MargaretLackawanna
Townsend, Marjorie ABuffalo
Townsend, Marjone A
Treichler, Hazel Mildred Sanborn
Truby, Clara AmandaOlean
Uhl, Pauline BTonawanda
Walsh, CatherineBuffalo
Wanemaker, Agatha CBuffalo
Weeks, Anna GertrudeBuffalo
Wende, Irene CCrittenden
Wern, Marion FrancesDepew
Wheeler, Hazel
Willard, Helen MarieBuffalo
Willard, Frances EdithCowlesville
Williams, Mary MargaretDepew
Woodbury, Marian GHillsville, Pa.
Woodward, Pearl ElviraBuffalo
Wylie, Anna
Zimmerman, Lydia K
Djota Militarion,

## CLASS OF JUNE, 1918. PRIMARY-KINDERGARTEN COURSE.

Atwater, Dorothy Douglas	Waverly
Reardslee, Mary Alzuma	Arcade
Brines, Gertrude	Buffalo .
Conger, Dora May	Collins Center
DeVoll, Mae Alma	North Collins
Diefenbach, Marion Dorothy	Tonawanda
Dunham, Katherine	
Gillula, Ethel	
Herrick, Gladys I	East Syracuse
Hornung, Orlena B. A	
Lansdale, Harriet M	Buffalo
Link, Martha	Buffalo
Naish, Helen	Buffalo
Ray, Ida Belle	Niagara Falls
Sanford, Hylinda Besley	
Walker, Ellen Marian	Lockport
Wilson, Margaret G	Buffalo
Wright, Dorothy A	Portville

### CLASS OF JUNE, 1918. KINDERGARTEN COURSE.

Boller, Mary Frances	Buffalo
Day, Mabel Lorelle	Buffalo
Dunn, Helen Frances	Bolivar
Hall, Ruth Virginia	Kenmore
Hodorff, Margaret C	Buffalo
Keating, Mary Carolyn	Buffalo
Langworthy, Helen Louise	Hornell
McCarthy, Ruth	.Smethport
Reimold, Alice M	Buffalo
Schwartz, Frances	Batavia
Schwert, Marie C	Buffalo
Sherk, Mildred E	Buffalo
Wood, Nellie Bird	Buffalo

## CLASS OF JUNE, 1918. HOUSEHOLD ARTS COURSE.

HOUSEHOLD ARTS COURSE.	
Bachman, Marjorie Irene	Orchard Park
Barth, Marion M	Buffalo
Brady, Frances Elizabeth	Buffalo
Brown, Edith Day	Lockport
Caudell, Estelle May	Buffalo
Cockburn, Dorothy	Buffalo
Cockburn, Ruth E	Alden
Finegan, Catherine Walsh	Buffalo
Finley, Mildred	Buffalo

was proposed to the same as a second of the

Harris, Frances EstelleBuffalo	Ulrich, Louis WBuffalo
Hayes, Clara BBuffalo	Ulrich, Douis VVBuffalo
Holder Dorothy S	Yahn, FrederickBuffalo
Holder, Dorothy SBuffalo	Young, Charles ABuffalo
Kelly, Theresa Gertrude	Zdarsky, JosephBuffalo
Leibold, MildredBuffalo	Don't de la company de la comp
Lewis, Geraldine LBuffalo	CLASS OF JANUARY, 1919.
McGowan, Margaret AgnesВипадо	GENERAL NORMAL COURSE.
Wicdowan, Wangaret AgnesBuffalo	
MacNabb, MarionBuffalo	Coveney, MaryBuffalo
O'Connor, Gertrude MWayland	Hill, Cassie MadonaBuffalo
Palmer, MaryBuffalo	Johnson, Ida Mae
Reed, Jessie MBuffalo	Law, Isabel VictoriaBuffalo
Poss Margaret U	Law, isaber victoria
Rees, Margaret H	Lewis, Leona Florence
Regan, Dorothy MEast Aurora	Linde, Ruth LLancaster
Siedhoff, Rose CharlotteLockport	McKone, GraceBuffalo
Townsend, Grace MildredBuffalo	McMahon, Mary ABuffalo
Trost, Esmeralda CBuffalo	Marble, Margery JaneIndian Falls
Weaver, Viola Ruby	Mahar Margaret Lorraina
TY : 1. TY	Mosher, Margaret LorraineTitusville, Pa.
Wright, Wava EBuffalo	Quinn, Joseph EBuffalo
Yule, Alice AgnesArcade	Rogers, Edna I
Zittel, Helen MBuffalo	Rowland, Laura MBuffalo
Zoeller, Phyllis NBuffalo	Squier, Marion HeldaneBuffalo
200101, глумо г	With Martle Duth
CLACO OF HIND	Waite, Myrtle Ruth
CLASS OF JUNE, 1918.	Wilson, DorothyBuffalo
Vocational Course.	Wilson, Sarah ViolaGasport
Bartz, AlbertBuffalo	
Bellony, Alexander MBuffalo	CLASS OF JANUARY, 1919.
Coleman, JosephBuffalo	PRIMARY-KINDERGARTEN COURSE.
Doubles Charles	Bundy, Florence RBuffalo
Daucher, CharlesBuffalo	Less Martle I
D'Archangelo, BartholomewBuffalo	Laas, Myrtle L
Decker, Charles GBuffalo	Mayer, Minta BBuffalo
Dever, Charles JBuffalo	CV 100 CP TOWN
Fellner, DanielBuffalo	CLASS OF JANUARY, 1919.
Galvin, Harold EBuffalo	KINDERGARTEN COURSE.
Gaivin, Harold EBuffalo	
	Markens, Margaret Marie Buffalo
Grabau, AlexanderBuffalo	Markens, Margaret MarieBuffalo
Greene, Edward EBuffalo	
Greene, Edward EBuffalo	CLASS OF JUNE, 1919.
Greene, Edward E	CLASS OF JUNE, 1919. Household Arts Course.
Greene, Edward E	CLASS OF JUNE, 1919.  HOUSEHOLD ARTS COURSE.  Bullinger, Gertrude S. M
Greene, Edward E	CLASS OF JUNE, 1919.  HOUSEHOLD ARTS COURSE.  Bullinger, Gertrude S. M
Greene, Edward E.         Buffalo           Hellems, Harold.         Buffalo           Kessler, Theodore E.         Buffalo           Leahy, John E.         Buffalo           Mitchell, Roswell H.         Buffalo	CLASS OF JUNE, 1919.  HOUSEHOLD ARTS COURSE.  Bullinger, Gertrude S. M
Greene, Edward E	CLASS OF JUNE, 1919.  HOUSEHOLD ARTS COURSE.  Bullinger, Gertrude S. M
Greene, Edward E.         Buffalo           Hellems, Harold.         Buffalo           Kessler, Theodore E.         Buffalo           Leahy, John E.         Buffalo           Mitchell, Roswell H.         Buffalo           Moyer, Myron W.         Buffalo           Nicol, Allan H.         Buffalo	CLASS OF JUNE, 1919.  HOUSEHOLD ARTS COURSE.  Bullinger, Gertrude S. M
Greene, Edward E.         Buffalo           Hellems, Harold.         Buffalo           Kessler, Theodore E.         Buffalo           Leahy, John E.         Buffalo           Mitchell, Roswell H.         Buffalo           Moyer, Myron W.         Buffalo           Nicol, Allan H.         Buffalo	CLASS OF JUNE, 1919.  HOUSEHOLD ARTS COURSE.  Bullinger, Gertrude S. M
Greene, Edward E.         Buffalo           Hellems, Harold.         Buffalo           Kessler, Theodore E.         Buffalo           Leahy, John E.         Buffalo           Mitchell, Roswell H.         Buffalo           Moyer, Myron W.         Buffalo           Nicol, Allan H.         Buffalo           Popp, Elmore.         Buffalo	CLASS OF JUNE, 1919.  HOUSEHOLD ARTS COURSE.  Bullinger, Gertrude S. M
Greene, Edward E.         Buffalo           Hellems, Harold.         Buffalo           Kessler, Theodore E.         Buffalo           Leahy, John E.         Buffalo           Mitchell, Roswell H.         Buffalo           Moyer, Myron W.         Buffalo           Nicol, Allan H.         Buffalo           Popp, Elmore.         Buffalo           Roudenbush, Elmer.         Buffalo	CLASS OF JUNE, 1919.  HOUSEHOLD ARTS COURSE.  Bullinger, Gertrude S. M
Greene, Edward E.         Buffalo           Hellems, Harold.         Buffalo           Kessler, Theodore E.         Buffalo           Leahy, John E.         Buffalo           Mitchell, Roswell H.         Buffalo           Moyer, Myron W.         Buffalo           Nicol, Allan H.         Buffalo           Popp, Elmore.         Buffalo           Roudenbush, Elmer.         Buffalo           Schreiner, Henry P.         Buffalo	CLASS OF JUNE, 1919.  HOUSEHOLD ARTS COURSE.  Bullinger, Gertrude S. M
Greene, Edward E.         Buffalo           Hellems, Harold.         Buffalo           Kessler, Theodore E.         Buffalo           Leahy, John E.         Buffalo           Mitchell, Roswell H.         Buffalo           Moyer, Myron W.         Buffalo           Nicol, Allan H.         Buffalo           Popp, Elmore.         Buffalo           Roudenbush, Elmer.         Buffalo           Schreiner, Henry P.         Buffalo           Smith, Ralph.         Buffalo	CLASS OF JUNE, 1919.  HOUSEHOLD ARTS COURSE.  Bullinger, Gertrude S. M
Greene, Edward E.         Buffalo           Hellems, Harold.         Buffalo           Kessler, Theodore E.         Buffalo           Leahy, John E.         Buffalo           Mitchell, Roswell H.         Buffalo           Moyer, Myron W.         Buffalo           Nicol, Allan H.         Buffalo           Popp, Elmore.         Buffalo           Roudenbush, Elmer.         Buffalo           Schreiner, Henry P.         Buffalo           Smith, Ralph         Buffalo           Suttner, Fred J.         Buffalo	CLASS OF JUNE, 1919.  HOUSEHOLD ARTS COURSE.  Bullinger, Gertrude S. M
Greene, Edward E.         Buffalo           Hellems, Harold.         Buffalo           Kessler, Theodore E.         Buffalo           Leahy, John E.         Buffalo           Mitchell, Roswell H.         Buffalo           Moyer, Myron W.         Buffalo           Nicol, Allan H.         Buffalo           Popp, Elmore.         Buffalo           Roudenbush, Elmer.         Buffalo           Schreiner, Henry P.         Buffalo           Smith, Ralph.         Buffalo	CLASS OF JUNE, 1919.  HOUSEHOLD ARTS COURSE.  Bullinger, Gertrude S. M

Nye, Olga JBuffalo
Ortner, HildaBuffalo
Pecoraro, MargaretSilver Creek
Richardson, Maude Irene
Rosen, Lucy EvangelineEast Aurora
Sage, Harriet FKenmore
Spaulding, Helen SloanFredonia
Stoesser, Naomi KatherineBuffalo
Swift, Mildred ABuffalo
Townsend, Kate ABuffalo
Vincent, Norma GeeBuffalo
Wentworth, MargaretBuffalo
Young, Edith EleanorBuffalo
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## CLASS OF JUNE, 1919.

### VOCATIONAL COURSE.

VOCATIONAL COURSE.	
Bagley, Henry SBuffal	0
Bauer, Oscar LBuffal	0
Bednarek, AnthonyBuffal	0
Bellinger, HarryBuffal	0
Burgoyne, LeoBuffal	0
Day, RaymondBuffal	
Fee, EdwardBuffal	
Fischer, LymanBuffal	
Gannon, JohnBuffal	
Haney, ThomasBuffal	
Hendler, FredBuffal	
Hubbard, ArthurBuffal	0
Hughes, EarleBuffal	0
Kaiser, RobertBuffal	
Knapp, HerbertBuffal	
Kolassa, SylvesterBuffal	
Link, GeorgeBuffal	
Long, EdwardBuffal	0
McComb, ArthurBuffal	0
Nachtrieb, Nelson EBuffal	0
Olson, OscarBuffal	0
Reid, George EBuffal	0
Reilly, Joseph EBuffal	0
Rosenhahn, JosephBuffal	0
Roth, Charles EBuffal	0
Schutt, Charles HBuffal	0
Shannon, LukeBuffal	0
Sjoden, GerhardBuffal	0
Tutthill, HenryBuffal	0
Williams, OrvilleBuffal	0
Weis, ArthurBuffal	0