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# College Catalog, 1916-1917

**Buffalo State College** 

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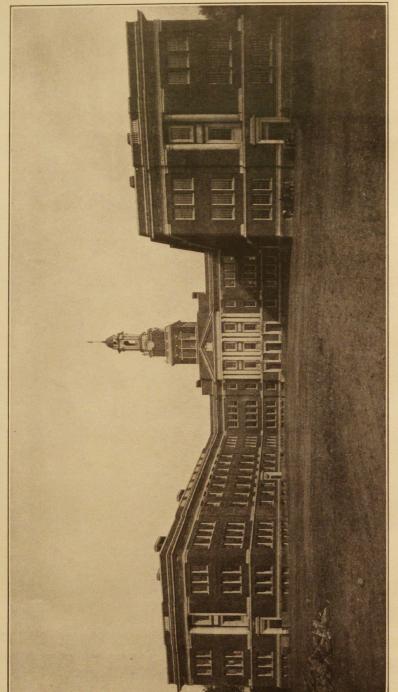
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State Normal and Training School + & Buffalo, New York + +

Circular of Information, 1916-1917

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LTRL



BUFFALO STATE NORMAL SCHOOL

# State Normal and Training School

Buffalo, New York

Circular of Information 1916-1917

# Calendar of Day School

## 1916

Tuesday, September 5th, School of Practice (not Normal Department) opens.

Wednesday, September 13th, at 9.00, Normal Department

Thursday, November 30th, Thanksgiving recess begins. Monday, December 4th, at 9.00, work resumed. Friday, December 22nd, Christmas recess begins.

## 1917

Tuesday, January 2d, at 9.00, work resumed.
Thursday, January 25th, term examinations begin.
Monday, January 29th, at 9.00, second semester begins.
Friday, April 6th, Easter recess begins.
Monday, April 16th, at 9.00, work resumed.
Wednesday, June 13th, term examinations begin.
Friday, June 15th, Alumni Reception.
Sunday, June 17th, Baccalaureate Sunday.
Monday, June 18th, Class Day.
Tuesday, June 19th, Commencement.

# Calendar of Night School

## 1916

Thursday, September 22d, at 7.30, registration of students. Monday, September 25th, at 7.30, first term begins. Thursday, November 30th, Thanksgiving recess begins. Monday, December 4th, at 7.30, work resumed. Thursday, December 23d, Christmas vacation begins.

## 1917

Wednesday, January 3d, 7.30, work resumed.
Friday, April 6th, Easter recess begins.
Monday, April 16th, at 7.30, work resumed.
Friday, May 4th, Evening Sessions close.
For Commencement dates, see Calendar of Day School.

## TELEPHONES

School — New York, Tupper 707; Federal, 23050.
Principal's Residence — New York, Tupper 1652; Federal, 23278.

# University of the State of New York

R	EGENTS OF THE UNIVERSITY, WITH YEARS WHEN TERMS EXPIRE
	Pliny T. Sexton, LL. B, LL. D., ChancellorPalmyra
1927	Albert Vander Veer, M. D., M. A., Ph. D., LL. D.,
	Vice-ChancellorAlbany
1922	Chester S. Lord, M. A., LL. DNew York
1918	William Nottingham, M. A., Ph. D., LL. DSyracuse
	Francis M. CarpenterMount Kisco
1923	Abram I. Elkus, LL. B., D. C. L
1924	Adelbert Moot, LL. DBuffalo
1925	Charles B. Alexander, M. A., LL. B., LL. D., Litt. D Tuxedo
1919	John MooreElmira
1916	Walter Guest Kellogg, B. AOgdensburg
1917	(Vacant)
1920	(Vacant)

PRESIDENT OF THE UNIVERSITY AND COMMISSIONER OF EDUCATION John H. Finley, M. A., LL. D., L. H. D.

DEPUTY COMMISSIONER AND ASSISTANT COMMISSIONER FOR ELEMENTARY EDUCATION
Thomas E. Finegan, M. A., Pd. D., LL. D.

Assistant Commissioner for Higher Education Augustus S. Downing, M. A., L. H. D., LL. D.

Assistant Commissioner for Secondary Education Charles F. Wheelock, B. S., LL. D.

DIRECTOR OF STATE LIBRARY James I. Wyer, Jr., M. L. S.

DIRECTOR OF SCIENCE AND STATE MUSEUM John M. Clarke, Ph. D., D. Sc., LL. D.

CHIEFS AND DIRECTORS OF DIVISIONS

Administration, George M. Wiley, M. A.
Agriculture and Industrial Education, Arthur D. Dean, D. Sc., Director.
Archives and History, James A. Holden, B. A., Director.
Attendance, James D. Sullivan.
Educational Extension, William R. Watson, B. S.
Examinations, Harlan H. Horner, M. A.
Inspections, Frank H. Wood, M. A.
Law, Frank B. Gilbert, B. A.
Library School, Frank K. Walter, M. A., M. L. S.
School Libraries, Sherman Williams, Pd. D.
Statistics, Hiram C. Case.
Visual Instruction, Alfred W. Abrams, Ph. B.

## Local Board of Managers

Mr. Edward H. Butler, President	Buffalo
Hon. Henry W. Hill, Secretary and Treasurer	Buffalo
Hon. George A. Davis	Lancaster
Mr. A. Conger Goodyear	Buffalo
Mr. Robert W. Pomeroy	Buffalo
Mr. John M. Satterfield	Buffalo

# The Faculty of the Normal Department

Arranged (except Principal) in order of appointment.

Arranged (except Principal) in order of ap	pointment.
Daniel Upton, B. S., M. E., Pd. D	Principal
Mark M. Maycock, M. P	
Marcus A. G. Meads, B. S	
Gertrude M. BaconSupt. of Teaching i	
Georgina E. Chamot	
Louise M. CassetyPrincipal of Kinde	rgarten Department
Susan Frances Chase, B. L., M. A., Pd. D	
Elizabeth L. Bishop	
Grace Viele, B. LLibrary C	
Ida L. Kempke, Pd. BEn	
Amelia B. Sprague	
Elizabeth C. LangePrincipal of Househo	
Jane M. KeelerReading an	
Helen G. Englebreck, A. B	
Alice Wessa, B. S	
Bessie Holman, B. S	
Lilian M. Lane, Ph. B	
Orren L. Pease, B. S., M. S	
Stella A. Stark	
David J. McDonald, B. A., M. A	
Jane E. JoslinAssistant in Kinde	
Joseph F. Phillippi	
Helen Coombs, B. S	
Edith Marshall	
Frederic P. Woellner, A. BPedag	
Dorothy P. Whitehead, A. B	
Edward H. Tingley, M. EVoo	cational Department
Elisabeth CrockerTemporary	
	old Arts Department
Elizabeth YatesTemporary A	
	-

# The Faculty of the School of Practice

Gertrude M. Bacon	Superintendent of Teaching	
Carrie BensonAssistant Princ	cipal and Critic Teacher Fourth Grade	
Annie E. Davies	Critic Teacher Seventh Grade	
Ernina S. SmithAssistant	t in Kindergarten Methods and	
	Critic Teacher First Grade	
Mary H. Fowler	Critic Teacher Eighth Grade	
Lillian W. Walker	Critic Teacher Sixth Grade	
Ella M. Smith	Critic Teacher Third Grade	
Lydia A. Chamot	Teacher of German	
Theresa A. Roehsler	Critic Teacher Second Grade	
Elizabeth Bird Small	Critic Teacher Fifth Grade	
Helen M. Olmstead	Critic Teacher Ninth Grade	
	CE STAFF	
Nellie P. Howland	Secretary to the Principal	
CA		
Florence W. Roginson	In Charge	
JA	NITORS	
Frank H. Smith		
	Assistant	
Officers of the Alui	nni Association of the	
Mostinia Stata	Normal School	
Buffalo State Normal School		
Frank B. Steele	President	
	Vice-President	
	Secretary	
Theresa A. Roehsler	Treasurer	
Die	RECTORS	

Gertrude M. Bacon..... year

# A Note to Those Who Aspire to Enter the Profession of Teaching

The function of this institution is to supply teachers who are thoroughly trained for their work, and it is the aim of the faculty to assist in every possible way all who have seriously chosen teaching as their profession. However, the demands on the resources of the school and on the time of the faculty are so great as to preclude giving much special attention to students who are not inclined to do their tasks or to those who have not a proper educational foundation for the professional work. Moreover, the courses of study are such as to require the very best efforts of average students, if they are to complete the work in the allotted time.

The authorities of the school would, therefore, earnestly recommend to young people that they deliberate before entering upon a professional course for which they may be neither temperamentally nor intellectually fitted, and in which, as a consequence, they may not only find themselves unhappy, but also, through their incompetence, work disaster in the lives of children confided to their care.

Moreover, a teacher's example is a potent influence in determining the quality of English used in the school community. For this reason, students who have contracted conspicuous defects in their speech habits, such as slovenly enunciation, habitual mispronunciations, or ungrammatical forms, will not be allowed to teach in the Practice School until these faults have been overcome. Special classes, which carry no credits, are formed to meet these deficiencies. The school reserves to itself the right to withhold a diploma from any student whose English, both oral and written, has failed to reach a satisfactory standard.

# Requirements for Admission to the Barious Courses

T

# ELEMENTARY TEACHERS', PRIMARY-KINDERGARTEN AND KINDERGARTEN COURSES

Age.—Candidates must be at least sixteen years of age.

Scholarship.—Candidates must present a high school diploma or its equivalent, to be approved by the Commissioner of Education, covering the course prescribed for entrance to Normal Schools.

Where the term "period" appears in admission requirements for any course, it means a recitation period of not less than forty-five minutes and the number of periods is based on a school year of thirty-eight weeks.

The minimum requirements for such a preparatory course are as follows:

follows:	Period
ENGLISH.—The course in English must be continuous through- out the four years, and must provide adequate instruction in grammar, composition, rhetoric and literature	
HISTORY.—The preparation in history must include the three following courses, each of which should be continuous through out the year:	
Ancient History	114
History of Great Britain and Ireland	114
ment of Civic Institutions	152
MATHEMATICS.—The course in mathematics must include:	
Algebra (through quadratics)	190
Plane Geometry	190
SCIENCE.—The course in science must embrace:	
Physics or Chemistry	190
And one of the following combinations:	
a Biology (including human physiology)	190
or	
b Physiology with botany or zoology	190
The laboratory method of teaching these subjects is prescribe	ed.

FOREIGN LANGUAGES.—The course in foreign languages must include:

Latin or French	(Two full years of any one	Period 380
or German		

DRAWING.—The course in drawing must provide adequate instruction in lines laid down in the Academic Syllabus..... 228

## Notice to Students Who Lack More Than One of the Subjects Required for Entrance

Applicants for admission to the Elementary Teachers', Kindergarten-Primary or Kindergarten courses who may be conditioned in more than one subject in the following group of the entrance requirements (see pages 8 and 9).

English	History	Mathematics
Science	Foreign Language	

or in one subject of the above groups and both Music and Drawing, will be admitted only by special permission of the Faculty.

Such candidates, on applying for entrance, should bring with them their records in the Secondary Institutions from which they come and these records should include a list of all subjects pursued, number of forty-minute periods devoted to each, and the standings attained.

Candidates should also bring with them letters of recommendation from the Principals of the schools from which they come.

#### ENTRANCE ON SPECIAL CONSIDERATION

Applicable Only in Elementary Teachers' Course Except by Special Arrangements with the Authorities of the School.

a. Candidates, twenty-one years of age, who have had two years of high school work or its equivalent, and in addition thereto have taught two years, will be admitted to the Normal School with the understanding that they must complete the minimum high school course in addition to the professional course before they shall be graduated.

- b. Graduates of training classes who entered the class upon a high school diploma covering the minimum approved high school course and who have taught one year since graduation from the training class may complete the professional course in the Normal School in one year if they possess the required aptitude for training.
- c. Those who hold first grade certificates may be graduated in one and one-half years, provided (1) they are high school graduates; (2) they have studied the subjects of the approved course; (3) they possess the necessary aptitude for study and training.
- d. Those holding the life State Certificate or those who have completed one year's work in an approved college may be graduated in one year.

## II

## VOCATIONAL COURSES.

Candidates for these courses may be admitted to either the trade or book work groups of the Vocational Department under one of the two following qualifications:

## QUALIFICATION A.

Candidates who have not graduated from a high school, but who are of mature age and who are journeymen workmen in recognized trades may be admitted upon satisfying the principal that they are mentally prepared to pursue the course of study.

Students admitted under this rule may, upon the recommendation of the faculty, be excused from the trade work required in connection with their courses.

#### OUALIFICATION B.

Candidates must be at least seventeen years old and must present a diploma from a high school approved by the New York State Education Department.

Applicants must present credits in the following subjects:

## **ENGLISH**

Literature, Rhetoric and	494
Composition, Grammar,	The equivalent of that required in a four years' high school course.

Periods

HISTORY	Periods
Ancient History,	
or English History, A three-hour course for one year.	. 114
American History and Civics	. 152
MATHEMATICS	
Algebra	
Plane Geometry	. 190
SCIENCE	
Physics	. 190
Chemistry	
FOREIGN LANGUAGE	
Latin	
or	
French	. 380
or The equivalent of two years' work.	
German	
DRAWING	
Applicants must offer the equivalent of a three-period-a-wee course extending through four years of high school an covering freehand perspective and working drawing mechanical drawing, decorative and mechanical or arch	d g,

## SHOP PRACTICE

Applicants for the shop branches must have had a total shop experience, under an instructor, in wood work, patternmaking, forging, foundry work or machine shop work, or some other recognized trade, equal to 480 periods.

#### MECHANICAL DRAWING

Applicants for the course in Mechanical Drawing must have had a total experience, under an instructor, in mechanical drawing and any one of the shop branches mentioned above, of 480 periods.

#### CONDITIONED STUDENTS.

Applicants who may be deficient in not more than one of the academic requirements above will be admitted, but the authorities of the school do not agree to provide classes in which the conditions may be removed.

Notice to All Applicants for Admission to the Vocational Courses.

After September 1, 1915, every student admitted to the Vocational courses under Qualification A must furnish, before graduation, satisfactory evidence, (a) that he has completed a period of apprenticeship considered adequate by the members of his specific trade; and (b) that he has been recognized as a journeyman in his trade for a period of at least four years.

Further, after the date above specified, no candidate can qualify for a diploma who has not satisfactorily met the requirements of a test involving (a) general trade intelligence, and (b) skill in his particular trade.

Students admitted under Qualification B and who do not fully meet the apprenticeship and journeyman qualifications heretofore prescribed for candidates must, subsequent to the above date, give evidence of possessing trade efficiency that would satisfy commercial standards, and they must, before graduation, pass the same qualifying tests as are required of students admitted under Qualification A.

## III

## HOUSEHOLD ARTS COURSE.

#### ADMISSION REQUIREMENTS.

Candidates for this course must be at least eighteen years of age; must have been graduated from a high school or school of equal rank approved by the New York State Education Department, and must have received school credits for the following subjects:

ENGLISH	Periods
Grammar, Rhetoric and Composition,	The equivalent of that required in a four years' high school course.

HISTORY	Periods
Ancient History, or English History, American History and Civics, a four-hour course for one	
year	152
MATHEMATICS	
Algebra	190
Plane Geometry	190
SCIENCE	
Physics	190
Chemistry	190
Beginning September, 1917, applicants for this course must in addition to the above sciences:	present
Biology	190
Botany and Zoology	190
FOREIGN LANGUAGE	
Latin	
or	
French,	380
or The equivalent of two years' work.	
German, J	

#### DRAWING

The equivalent of one year of representation and one year of design, as indicated in the New York State Education Department's Syllabus of 1910.

ENTRANCE EXAMINATIONS FOR HOUSEHOLD ARTS DEPARTMENT SEPTEMBER, 1916.

Not required in any other department.

In order to reduce the numbers entering the Household Arts Department to such proportions as may be properly instructed with the equipment in the school, qualifying examinations will be held in English. Physics and Chemistry. From those taking these examinations the thirty applicants standing highest will be admitted.

The examinations will cover the following general lines:

#### ENGLISH

The English work as covered in the Regents Academic Syllabus with special emphasis on Spelling, Grammar, Composition and Rhetoric.

## PHYSICS AND CHEMISTRY

As covered in the Regents Academic Syllabus with special reference to household applications of physical and chemical principles. Topics to be emphasized in chemistry are hydrogen and oxygen; water; nitrogen and its compounds; air; combustion; theory of solutions; acids, bases and salts, including radicals such as NH<sub>3</sub>, OH.; valence, reactions; carbon and its compounds, especially CO<sub>22</sub>

## CONDITIONED STUDENTS IN HOUSEHOLD ARTS DEPARTMENT

Applicants who are graduates of high schools but who may be deficient in not more than one of the above requirements, except Physics and Chemistry (beginning September, 1916, add biology or botany and zoology) will be admitted to the entrance examinations above mentioned with the understanding that they must make up the subjects before graduation.

Applicants for this course *must* present Regents credits (or equal) in both Physics and Chemistry (beginning September, 1916, add biology and zoology) and such credits must have been earned subsequent to June, 1910.

This does not apply to any other course.

## COSTUME FOR COOKERY CLASSES.

All students pursuing courses in the Domestic Science Department are required to wear plain white skirts, tailored waists (not lingerie), plain collars, white ties or stocks and long white aprons with bib and pocket. No jewelry is to be worn in the laboratories.

# Courses of Study

PRIVILEGES BESTOWED WITH A NEW YORK STATE NORMAL SCHOOL DIPLOMA.

A diploma from any of the courses shown below is a life license to teach the subjects indicated in any public school in New York State provided that local requirements are complied with:

- I. ELEMENTARY TEACHERS' COURSE.—Any public school in the State.
- 2. KINDERGARTEN PRIMARY COURSE.—Any public kindergarten or the first six grades of public schools of the State.
- 3. KINDERGARTEN COURSE.—Any public kindergarten of the State.
- 4. Vocational Course.—Any class, in the trade for which the diploma is granted, in any public vocational or trade school in the State.
- 5. Household Arts Course.—Any class in domestic science or domestic art in any public school of the State.

RECOGNITION OF NEW YORK STATE NORMAL SCHOOL DIPLOMAS BY OTHER STATES AND BY COLLEGES.

New York State Normal School Diplomas are recognized in most of the other States and holders are allowed to teach in such States without further examination.

Holders of these diplomas are also allowed advanced standing in colleges and universities.

#### LENGTH OF COURSES.

The different courses offered are planned to cover the number of years indicated below, except where affected by one of the conditions noted under "Entrance on Special Consideration." See page 9.

ELEMENTARY TEACHER'S COURSE—Two years.

KINDERGARTEN PRIMARY COURSE—Two and one-half years.

KINDERGARTEN COURSE—Two years.

VOCATIONAL COURSE.—See "Length of Course," page 18.

HOUSEHOLD ARTS COURSE.—Three years.

## I

## ELEMENTARY TEACHERS' COURSE.

	Periods
Psychology	100
History of education and principles of teaching	100
Methods of primary reading, spelling and phonics	100
Methods of language, grammar and composition	100
Methods of literature (optional)	100
School economy	40
Methods of vocal music	120
Methods of arithmetic and algebra	120
Methods of American history	80
Methods of drawing and elementary handwork	160
Logic and Forensics	80
Methods of Latin (optional)	100
Methods of geography	100
Methods of nature study and elementary science	100
Methods of manual training or household arts*	160
Methods of penmanship	40
Methods of physical training	120
Observation and practice	600

\* In cooking classes all students are required to wear plain white tailored waists and large white aprons. In manual training classes heavy work aprons of suitable material are required.

## II

## KINDERGARTEN-PRIMARY COURSE.

	Periods
Psychology	100
History of education and principles of teaching	100
Methods of vocal music	
Methods of arithmetic	80
Methods of United States history	40
Methods of drawing and handwork	160
Logic and forensics	80
Methods of geography	100
Methods of reading, spelling, phonics, language	100
Methods of nature study and elementary science	100
Methods of penmanship	
Methods of physical training	120

	Period
English, voice training, children's literature, story-telling	100
Songs and games	100
Mother play, gifts, occupations	
Program of kindergarten procedure	40
Observation and practice	

## III

## KINDERGARTEN COURSE.

Logic	80
English—reading, spelling, phonics and voice training	80
Elementary science and nature study	200
Drawing	140
Methods of penmanship	
Physical training	120
Music	40
Psychology	100
History of education and principles of teaching	
English-voice training, children's literature, story-telling	120
Songs and games	120
Mother play, gifts and occupations	
Principles of education, with special reference to kinderga	arten 60
Program of kindergarten procedure	60
Observation and practice	560

## IV

## VOCATIONAL COURSES.

The school offers exceptional advantages for training those who wish to become teachers of trades or of the book subjects correlated with trade school work.

Courses in pedagogy, English, science and mathematics adapted to the needs of these particular groups are offered under instructors who have made a special study of the field of industrial education.

In addition, all students are required to conduct development lessons before critics in the shop laboratories of the school and participate in round table discussions of problems involved.

Ample and thorough experience in practical teaching is secured through the co-operation of the Buffalo Department of Education which permits Normal students to teach under efficient supervision in the day and evening classes of the Vocational centers and the Technical High School of the city system.

## LENGTH OF COURSE.

Students in vocational courses will be given credit as they finish each subject. Experience shows that it takes, on the average, three years to complete the courses in evening classes and two years in day sessions.

#### VOCATIONAL COURSES HELD EVENINGS.

The authorities of this school believe that the man who is a thorough master of a trade is most likely to prove a successful teacher of that trade or of the book subjects connected with it. Appreciating that ordinarily such a man would be employed as a wage earner during the day, the Buffalo State Normal School conducts Normal Vocational classes for these groups evenings. The length of the term is from September until June each year.

## COURSES OFFERED.

The vocation work is grouped under two general heads: Trade Group (Course A) and Book Work Group (Course B), the former qualifying for teaching the trades themselves and the latter for teaching the book work, applied science, industrial geography, history, mathematics, etc., which are correlated with the hand work in the best types of vocational schools.

#### TRADE GROUPS-COURSE A.

The school is prepared to give pedagogic training for teaching most of the recognized skilled trades. Persons desiring to fit themselves to teach any trade not offered at present may also be accommodated provided that after a conference with the principal of the school it may seem feasible to introduce courses covering their needs.

## OUTLINE FOR TRADE GROUP-COURSE A.

#### FIRST YEAR.

Industrial History, History of Education, Science, Mathematics,

English,

\*Drawing (freehand, perspective and working drawings), \*Shopwork in trade selected.

#### SECOND YEAR.

Psychology, Principles of Teaching. Observation and Criticism. Shop Class Management,

Materials. English. \*Drawing (mechanical),

\*Shopwork in trade selected.

## THIRD YEAR.

Administration and Shop Organi-Theory and Practice of Teaching. zation, \*Drawing, Hygiene and Sanitation, English,

\*Shopwork in trade selected, Graduation Project.

### BOOK WORK GROUP-COURSE B.

This course is planned to meet the demand of Vocational Schools for teachers of "book work" who have a knowledge of the fundamental principles and technical terms common in industrial lines.

#### OUTLINE OF COURSE FOR BOOK WORK-COURSE B.

History and Principles of Education, Psychology, Commercial Geography, Industrial Economics. English, Hygiene,

General Science, \*Methods in mathematics and applied mathematics in shop work, Drawing and Design,

Industrial Education-materials, Observation and Teaching.

\* Students admitted under Quallification "A" (see page 10) may be excused from all or part of these subjects, as may be decided by the faculty.

## EXTENSION WORK REQUIRED IN CERTAIN SUBJECTS IN VOCATIONAL Courses.

It will be recognized that ability to make simple freehand perspective sketches and working drawings, as well as to do mechanical drawing satisfactorily, are essential parts of the equipment of any well qualified teacher of a vocation. The State Normal School courses in vocational work are planned on the supposition that candidates have a fair ability in all these lines. The drawing presented in the courses of study is intended simply as an opportunity to brush up on the subject and to apply it to the work of teaching. Candidates must, therefore, secure outside of the school such training as they may need to give them the required facility in working drawings and in simple representation.

Moreover, the State Normal School maps out a course of reading which the students of the vocational classes are required to follow up

<sup>\*</sup> Students may, on examination, be excused from taking these subjects.

during the summer vacation. Tests covering the scope of this reading will be given at the resumption of work each fall. At present the order of these assignments is as follows:

First Summer: Industrial Education, "Schools of Tomorrow"-Dewey. Psychology, "Talks to Teachers"-James.

Second Summer: History and Principles of Industrial Education, "Principles of Scientific Management"-Taylor. Hygiene and Sanitation, "Elements of Hygiene and Sanitation"-Hough and Sedgwick.

## HOUSEHOLD ARTS COURSE.

To train teachers for the several branches included under the general term of Household Arts, the Buffalo State Normal School maintains a three-year course of normal instruction. Students graduating from this course are entitled to teach domestic science or domestic arts in any school of the State, provided they comply with local requirements.

#### FIRST YEAR.

Psychology,

Biology-Physiology.

Foods-Elementary Cookery, Sewing-Elementary Handwork,

Design, English,

Machine Sewing.

Household Chemistry.

Physical Training

#### SECOND YEAR.

History of Education, Principles of Teaching,

Design, Arithmetic and Household

Foods, Advanced Cookery, Serving,

Accounts.

Sewing-Dressmaking, Textiles,

English. Physical Training,

Observation of Classes in Cook-

Laundry,

ing and Sewing.

#### THIRD YEAR.

erv, Emergencies,

Millinery and Textiles,

Foods-Dietetics, Invalid Cook-Theory and Practice of Teaching

House Construction and Sanitation, House Decoration and Furnishing,

Domestic Science and Domestic

English, Physical Training.

Observation and Teaching in Cooking and Sewing Classes.

# General Information Concerning the School

## APPOINTMENTS TO NEW YORK STATE NORMAL SCHOOLS.

## APPOINTMENT BLANKS.

On application to the principal of the Normal School candidates will be supplied with a blank form which must be made out in duplicate, signed by the candidate and verified by the principal of the high school or other secondary institution from which the candidate graduated. The application should then be returned to the principal of the Normal School which the student desires to enter. When countersigned by him and approved by the Commissioner of Education, it constitutes an appointment to the Normal School.

Candidates for admission under Qualification A to the vocational courses should apply in person or by letter to the principal of the school. If application is made by letter, it should give a comprehensive description of the applicant's educational training and shop experience.

## ATTENDANCE AT OPENING OF SCHOOL.

All students are expected to be present on the opening day of the

Those not present when the school opens will be admitted only by special arrangement.

## TRANSFER OF STUDENTS TO OTHER NORMAL. SCHOOLS.

On concurrence of the principals interested, students may, for cause, be transferred from one Normal School to another by the Commissioner of Education.

#### TUITION.

Tuition and use of text books, in all courses, are free to residents of the State of New York.

Residents of other States are admitted by special appointment of the Commissioner of Education, Albany, N. Y., but are required to pay in advance to the treasurer of the local board a tuition fee of \$20 a term for nineteen weeks.

This fee covers tuition and use of text books.

#### ACCESSIBILITY OF THE SCHOOL.

The school is located on the block bounded by Jersey, Fourteenth and York Streets and Normal Avenue, and is reached by Hoyt and Grant Street car lines. The numerous suburban electric and steam car lines which connect Buffalo with the surrounding country render it possible for many students who live at a considerable distance from Buffalo to attend the school and reside at home. All railroads provide reduced rates for students.

BUFFALO STATE NORMAL SCHOOL

## THE BUILDING.

The new school building has just been completed by the State. It is modern in every respect. It houses a grammar school and two kindergartens for practice teaching. There are laboratories for use in connection with the studies of Geography, Psychology, Biology, Physics, Chemistry and Vocational work. The Household Arts Department is provided with kitchens, sewing and millinery rooms, laundry, model bed, bath and dining rooms, as well as all needed store rooms, etc. The departments of Drawing, Music and Elocution have quarters specially fitted for their needs. The gymnasium is large, roomy and fitted with modern appliances. The auditorium of the building seats a thousand, and is provided with a stage, stereopticon equipment, etc., for lecture and entertainment purposes.

#### THE SCHOOL OF PRACTICE.

As its name implies, this is a fully equipped elementary school in which candidates for Normal School diplomas are trained to teach through actual teaching. The Practice School has all grades of work, from and including the kindergarten through the grammar school, and enrolls an average of 360 pupils.

Each grade has its suite of two rooms, in order to afford greater opportunity for practice teaching.

In charge of each grade is a skilled and experienced teacher who acts as critic for all the observation and practice work done in her grade.

The practical work required in connection with all courses includes observation of the work of other teachers, with subsequent discussions of these observations, class teaching in different grades, with daily criticisms on the recitation and administrative work.

In addition to the experience gained in the practice school, students are assigned for two or more weeks' work in the public schools of Buffalo. They are also frequently sent to do substitute teaching in the schools of Buffalo and neighboring places. Record is kept of their success in this work and goes toward determining the students' final ratings.

### THE SCHOOL LIBRARY.

The school library occupies three rooms—a large, well-lighted reading-room, a stack-room, and an office and work-room for the librarian and assistants.

One end of the reading-room is fitted up with facilities for reference work, with standard reference books, bound magazines, and periodical indexes. In the "browsing corner" opposite are current numbers of the leading literary and pedagogical magazines. The tables which fill the main part of the room are arranged for the temporary assembling of books in use by special classes.

The library contains between six and seven thousand books, several thousand pamphlets, and a large collection of pictures, mounted, classified, and conveniently filed which may be borrowed by students for use in their teaching or other work.

Each quarter of the school year groups of seniors whose general standing warrants such a course, are assigned as "library assistants." This affords practice in the essentials of school library administration.

#### THE PHYSICAL CULTURE DEPARTMENT.

This course is designed not only to prepare students to conduct physical exercises in elementary schools, but also for their own personal development. The exercises aim to secure a more harmonious relation between mind and body and, through this relation, a more vital and accurate response to the mental attitude, influencing the whole organism rather than the special development of any particular set of muscles. Swedish drill is given to secure quick response to given commands with precision and uniformity of movement, and in addition to the floor work, there are dumb bell drills, marching, basketball, volleyball, and other games.

Folk dances and æsthetic dances form a feature of the physical culture work. The benefits derived from fresh air, good food, proper care of the body, are dwelt upon in class work. There are regular gymnasium classes which meet twice each week for a forty-five-minute period of work. Students in these classes are required to wear regulation gymnasium suits, consisting of white jumpers and black bloomers, stockings, and shoes. These may be secured at the school, where special prices are made for students.

The gymnasium is equipped with shower baths. Students are expected to furnish their own towels and soap.

#### STUDENT COMMITTEE.

All questions relating to the welfare of students away from home are referred to the Student Committee, which is composed of members of the school faculty. All rooms offered to the students, through the school, are inspected and certified or rejected by this committee, whose desire it is to surround students who are away from home with every helpful influence. Prospective students desiring assistance in obtaining rooms or board should address the Chairman of Student Committee, State-Normal School, Buffalo, N. Y.

## EXPENSES AND BOARDING PLACES.

The school is located in the midst of comfortable homes, many of which offer rooms to students from outside the city. Board and room, including light and heat, may be had at from \$5 and upward per week, and in some cases the use of the laundry is included. Rooms, with privilege of using the kitchen, may be secured at from \$1.25 to \$3 a week by those who wish to board themselves.

There are, also, opportunities for students to meet a part or all their boarding expenses by assisting in the homes where they are stopping.

Applicants who wish to take advantage of such opportunities for selfhelp would do well to write to the Student Committee a full statement as to their ability in different lines of house or other work. It also would be well to send references and a small photograph.

The faculty and all concerned with the administration of the affairs of the school wish it understood that it is possible for anyone with proper mental equipment and determination to successfully pursue the courses of study and graduate from the school.

#### THE ALUMNI ASSOCIATION.

This association numbers about 3,300. It co-operates with the school authorities in all matters tending to the welfare of the school. It also holds an annual meeting and banquet at the close of each school year and tenders a reception to the Senior Class during the spring semester.

#### ALUMNI AID TO STUDENTS.

For the purpose of aiding worthy students who, for financial reasons, are unable, without assistance, to continue their work and graduate, a Students' Loan Fund has been formed by the Alumni Association and is available under conditions which provide for its safety and its equable distribution.

#### VISITORS.

The Buffalo State Normal School is always open to the public. School officials seeking teachers are invited to come and observe students at their work. An invitation is also extended to parents and friends of students to visit the school and see the method of its daily operation.

# Educational Opportunities Afforded by Institutions Outside the School

To a person who is seeking self-betterment the City of Buffalo affords great advantages, which may be secured at practically no cost.

## ART.

The Albright Art Gallery, one of the finest in the United States, is free on several days of the week, and, besides the permanent exhibits, there are annually brought to the gallery exhibitions of the best contemporaneous work in painting and other lines of art.

#### MUSIC.

At the Elmwood Music Hall during the winter months the best organists of our country and Canada give free recitals on Sunday afternoons.

#### LIBRARIES.

The public circulating and reference libraries, containing thousands of volumes and papers, are free to all students of the school and offer excellent facilities for research and study.

#### LECTURES.

The Society of Natural Sciences, in addition to its large museum, which is free, provides weekly lectures by eminent authorities. These lectures cover a wide range of scientific subjects and are free to the general public. The Historical Association provides a similar course of free lectures on historical and sociological subjects.

# SOCIAL LIFE AND MISCELLANEOUS OPPORTUNITIES.

In every way consistent with the main purpose of the school, the faculty encourages the social life of students.

There are several student organizations which contribute to professional, literary, social and athletic interests. Among these are the Young Women's Christian Association, Sororities, clubs of students specially interested in different lines of work, the School Chorus, Dramatic Club and Athletic Association.

## NEIGHBORING CHURCHES.

Neighboring churches are most cordial in their attention to out-oftown students, and in several of them Bible classes are formed for Normal School students.

# Roll of Students

CLASS OF JUNE, 1916.

GENERAL NORMAL COURSE.

Abbott, Hazel REast Auror	
Adams, ElizabethBuffal	lo
Aldrich, Bessie Belle	ev
Andrews, Mary GraceSardini	ia
Ashdown, Mary JNorth Collin	ns
Baecher, MarthaBuffal	
Barnes, Olive ABradford, P.	a.
Barnwell, Alice MBuffal	lo
Becker, Doris AGowand	la
Bergner ChristinaBuffal	0
Bickel, Florence MBuffal	
Bleecker, Hazel MBuffal	0
Boardman, HildaBuffal	
Boland, Carmilla MBuffal	0
Bond, Adeline RBuffal	0
Borden, Margaret CGowand	
Brady, Florence EllaRushfor	
Brennen, Catherine GBuffal	0
Brick, LeonaBuffal	
Brooks, Mabel AEast Auror	
Buffington, Coral ALittle Valle	y
Burnett, EdithOrchard Par	
Choate, ElizabethLancaste	
Collins, FrancisBuffale	
Collins, Helen MaudNorth Tonawand	
Cook, Dorothy MBuffal	
Corretore, DonatoNorth Collin	15
Cotter, May BAngol	a
Covenay, RosamondBuffale	0
Crosier, Herbert HSanborn	
Cullen, Elsie FBuffale	
Currie, Ella MArcad	
Curtin, Lillian MBuffalo	
Daniells, MiriamPerr	
Dimeo, Helen CBuffale	
Dutcher, MarionNiagara Fall	
Eichenberger, Frieda E	
Eiss, AliceElma Cente	
Elwell, Dorothy ABuffalo	
Esslie, ElmaNiagara Fall	S

Faulkner, Nina W	Ruffalo
Faxlanger, Gertrude	
Feist, Viola R	
Fell, Agnes M	
Fell, Mary F	
Ferrand, Elsie M	Gardenville
Finnegan, Alida	Lockport
Finnegan, Margaret M	Ruffalo
Foss, Beth I	Akron
Fox, Charlotte	Ruffalo
Fox, Mhlissa Kathryn	West Falls
Freeman, Anna B	Fact Aurora
Fuller, Mabel Frances	
Gaspar, Katherine Isabel	Allegany
Gedge, Alice G	
Gillis, Mabelle	Wilson
Graney, Margaret E	
Griffith, Margaret M	
Guess, Elsie D	
Hakes, Lena M	
Hambleton, Archibald	
Hartung, Marion M	
Hepworth, Dorothy	
Hickey, Mary	
Hoerner, Esther E	
Holtz, Florence L	
Janowitz, Samuel	
Johnson, Irene S	
Jones, Gladys D	
Judd, Mildred D	
Kambat, Lillian W	
Kanane, Catherine	
King, Howard W	
Langan, Mary J	
Laughlin, Kathryn V	
Lohrke, Elizabeth	
Loveland, Georgia M	
Lundberg, Ethel F	
McKee, Mary W	
McKnight, Ferne Margaret	
McLaughlin, Helen G	
McLean, Agnes H	Buffalo
Machemer, Lilly M	Buffalo
Mackey, Florence A	Tonawanda
Mahaney, Ruth A	Buffalo

Maier, Florence LBuffalo
Marsh, E. LuraFranklinville
Massett, Marie EBuffalo
Meyers, Marjorie CharlotteSpringville
Minier, Anna Emily Elmira
Moore, Mary FlorenceWellsville
Mosier, Dorothy GDarien Center
Murphy, StellaBuffalo
Nelligan, Gertrude EBuffalo
Nicholson, Frances A
Oatway, Frances IByron
O'Day, Monica MBuffalo
Oliver, JessieBuffalo
O'Rourke, Helen GBuffalo
Parsons, Emma EWaverly
Pettingill, Dorothy CBuffalo
Powers, Marian L
Quinn, M. CharlotteBuffalo
Quirk, Margaret MBuffalo
Rischman, LauraBuffalo
Rix, Gertrude GHemlock
Rocker, Mildred ECohocton
Rohr, Genevieve EBuffalo
Rose, DorothyBuffalo
Rose, Katharine HBuffalo
Rose, Mabel GOlean
Russo, Mary EBuffalo
Ryden, Genevieve DOlean
Sackett, Ethel Rebecca
Schettler, Elida LBay View
Schlagenhauf, Ruth ECorfu
Schmill, Kathryn G
Scholes, Hazel IreneAngelica
Schultz, FredBuffalo
Schuster, Sylvia RuthOlcott
Seedorf, Bertha EllaSpringville
Shafer, WinifredBuffalo
Sharp, Helen LBuffalo
Cmith Claba M
Smith, Gladys MBuffalo
Smith, Roselind VBatavia
Soucie, Gertrude VMedina
Spaetzel, Emily MBuffalo
Speidel, Clara BBuffalo
Spelman, Ada MBuffalo
Spring, Ivah EmmaEast Otto
bying, trail EmmaEast Otto

Stahl, Gertrude C	Lancaster
Stanard, Elsie B	Springville
Starkweather, Lucy	
Stavens, Mary P	Buffalo
Sullivan, Blanche Catherine	
Summey, Dorothy	
Sutter, Florence M	Buffalo
Sutton, Genevieve	Buffalo
Tillou, Grace F	Buffalo
Tong, Jessie S	Lockport
Tresselt, Elsie E	
Van Slyke, Angenette	
Ward, Mae B	Buffalo
Warren, Paul C	Buffalo
Washburn, Gladys E	Lockport
Webster, Dorothy A	Town Line
Wedekindt, Julia A	Buffalo
Wilson, Kathryn B	Wilson
Winters, Gertrude	Buffalo
Wood, Frances E	Wales Center
Woodruff, Bessie	Hamburg
Work, Evelyn L	Buffalo
York, Cleo	Niagara Falls
Yoviene, Mary	

## CLASS OF JUNE, 1916.

## PRIMARY-KINDERGARTEN COURSE.

TRIMINET TRIMBERGIALEN COCK	OL.
Arnold, Dorothy	La Salle
Baerman, Winne E	Lockport
Bluck, Grace E	
Clapham, Ruth	North Tonawanda
Fisher, Mary Agnes	Titusville, Pa.
Forbes, Eloise L	Buffalo
Foss, Jean Erna	
Gillings, Bessie Estelle	
Harris, Ruth T	Tonawanda
Hickey, Katherine A	Buffalo
Knoche, E. Ruth	Kenmore
Lloyd, Eleanor E	Buffalo
McKell, Grace B	Akron
Mago, Isabelle W	Tonawanda
Myrick, Martha G	Buffalo
Otto, Nina M	Buffalo
Patterson, Tosephine	Niagara Falls

31

Persons, Florentia L	East Aurora
Post, Rhoda A	Newfane
Raub, Laura J	Franklinville
Smith, Pauline D	East Aurora
Touhil, Irene F	Lockport
Tucker, Bertha M	East Hamburg
Vaughan, Mary	Springville
Waring, Ella	Franklinville
White, Lucia R	East Aurora
Wicks, Beatrice O	Buffalo
Wright, Elsie V	Alden
Young, Dorothy H	Bolivar

BUFFALO STATE NORMAL SCHOOL

## CLASS OF JUNE, 1916.

## KINDERGARTEN COURSE.

Brass, Mabel C	Lancaster
Casey, Marian U	Batavia
Happell, Vivien E	Olean
Lehrbach, Gertrude A	Ruffalo
Lindberg, Elin E	Ruffalo
O'Rourke, Grace E	D1-
Prott Glodye I	
Pratt, Gladys I	Kenmore
Randall, Ethel	Buffalo
Russ, Mildred	Buffalo
Steckley, Frost	North Tonawanda
Sullivan, Cora A	Ruffala
Sullivan Josephine	Dog
Sullivan, Josephine	Buttalo
Wadge, Gladys I	Buffalo
Werkley, Florence M	Ruffalo
Wood, Frances Louise	D m 1
,, , , , , , , , , , , , , , , , , , ,	Buffalo

## CLASS OF JUNE, 1916.

## Household Arts Course.

Ackley, Lorena	7 66 1
Textey, Dorena	Buffalo
Allen, Hazel	Ruffala
Banta, Marion A.	
D	Buttalo
Brigham, Harriet C	Ruffalo
De Wolf, Corinne M	D
TT	Batavia
Hennessey, Agnes E	Ruffalo
Jenison Blanche	····· Dullaio
Jenison, Blanche	Buffalo
Kipp, Louise	Ponn Von
Kirtland Mann V	· · · · · · · · · · · · · · · · · · ·
Kirtland, Mary V	Buffalo

Murray, Mabel	Buffalo
Rischman, Laura	
Snodgrass, Virginia	Hamburg
Stoddard, Marjorie	. Toledo, O.
Thayer, Mary O	Buffalo
Williams, Charlotte	

## CLASS OF JUNE, 1916.

## VOCATIONAL COURSE.

Atzrott. Fred I	Machine Shop Practice	Buffalo
	Dressmaking	
	Pattern Making	
	Plumbing	
	Joinery and Cabinet Making	
	Pattern Making	
	Joinery and Cabinet Making	
	Vocational Book Work	
	Plumbing	
	G. Blacksmithing	
	Mechanical Draughtsman	
	Joinery and Cabinet Making	
	Machine Shop Practice	
	Vocational Book Work	
	Mechanical Drawing	
	Joinery and Cabinet Making	
	Machine Shop Practice	
	Printing	
Wende, Herman I	Pattern Making	Buffalo
Woelfel, Norman	Vocational Book Work	Buffalo
	Joinery and Cabinet Making	

## CLASS OF JANUARY, 1917.

## GENERAL NORMAL COURSE.

Anderson, Jeannette	
Baldwin, Charlene A	Geneva
Bassett, Kathrine C	Buffalo
Collins, Helen Mary	Niagara Falls
Cook, Flora	Buffalo
Doyle, Mary M	Buffalo
Higgins, Edmund W	Buffalo
Hughes, Irene	Buffalo
Kraus, Marcella	Buffalo
Lange, Irmgard	Buffalo

Lehr, KatherineKenmore
McCabe, EthelBuffalo
Macdonald, EvaNiagara Falls
Meyer, Marie LBuffalo
Morgan, V. JamesBuffalo
Murray, BritaBuffalo
Murray, Helen ABuffalo
Peters, LillianBuffalo
Phillips, BlancheBuffalo
Read, EthelRushville
Schlender, Mildred D
Schultz, EdnaEast Otto
, — Last Otto
CLASS OF JANUARY, 1917.
KINDERGARTEN COURSE.
Flaherty, EllenBuffalo
Hooker, FlorineJamestown
Hurley, EdnaBuffalo
CLACC OF HINE
CLASS OF JUNE, 1917.
GENERAL NORMAL COURSE.
Baer, Herbert JosephBuffalo
Baird, Mary MadeleineAshville
Baldridge, MaryMacDougall
Barnes, Lillian H
Bauer, Doris AleneOwego
Beggs, Mabel ELewiston
Behr, MarionTitusville, Pa
Bement, Ellen Faye Buffalo
Bender, Elsie Christine Ehenezer
Bennett, Madelyn AOneida
Benson, S. Grace
Blaisdell, Leah Mabelle
Bley, Gertrude LEden
Blow, Edith MBarker
Bowers, Evelyn F
Braunschweig, Julia CBuffalo
Brick, Josephine MaryNorth Tonowanda
Brill, Veronica K
Bull, Evelyn BBuffalo
Buri, Nellie FredricaLockport
Burke, Elizabeth Gorman
Candee, Mary CBuffalo
, Dulialo
Christen, Margaret MBuffalo

BUFFALO STATE NORMAL SCHOOL

Clancy, Vera Agnes	Buffalo
Clark, S. Shirley	Hamburg
Congdon, Alice F	North Collins
Connolly, Edith Martha	Niagara Falle
Conway, Helen E	Attica
Cooke, May	Al
Cornish, Stanley George	
Crysler, H. Edna	
Cummings, Maxwell H	
Cunningham, Margaret Irene	Buffalo
Currie, Agnes Marian	Cuba
Daigler, Estelle G	Williamsville
Darker, Mary Luella	Buffalo
Day, Ellsworth	Buffalo
Decker, Myrtle Margaret	South Dayton
Desmond, Margaret Agnes	Buffalo
Devereaux, Emma Agnes	Clifton Springs
Dimmers, Mabel Mary	Ruffalo
Disbrow, Ida Dell	Oaltfield
Donatelli, Elvira Julia	Dalama
Donatelli, Elvira Julia	Delevan
Dooley, Anna Frances	Livonia
Engel, La Verne Harry	Buffalo
Eno, Ruth	Buffalo
Faber, Winifred C	Buffalo
Farrell, Alice S	Buffalo
Farrow, Carolyn A	Buffalo
Featherly, Marie Eva	Niagara Falls
Forsyth Kathleen Marie	Batavia
Garner Claude D	Georgetown
Gillespie I. May	Buffalo
Goetz Fleanor I	Buffalo
Colecti Agnes	Springville
Graesser, Florence A	Buffalo
Grambow, Nina M	
Graser, Irene A	Buffalo
Gressman, Elizabeth J	Eden
Haskill, Georgina S	Ruffalo
Hawkins, Maydie V	Ruffalo
Hawkins, Maydie V  Helfrich, Carl L	Ruffalo
Helfrich, Carl L	Puffalo
Henesey, Mary C. Anna	
Herbold, Marie A	D-16-1 D-
Hinchey, Genevieve	bradford, Pa.
Hitzel, Beulah Cooke	Buffalo
Hummel Dorothy B	Buffalo
Jackson, Marion W	Lancaster

Jensen, Florence EBuffalo
Katz, BessieBuffalo
Kenealy, EstherBuffalo
Kennedy, Irene M
Kilbourn, Alice MayBuffalo
Kiley, Georgia EEaston, Pa.
Kohlert, Beatrice LBuffalo
Lafferty, Mabelle RSilver Springs
Langan, EllenBuffalo
Larkin, Mary RNewfane
LaWall, Dorothy WKenmore
Lawson, Ruby MaeMumford
Lawton, EthelLawtons
Lutz, Myrtle MarieBlasdell
McAuliffe, Mary EBuffalo
McCarthy, Mary MBuffalo
McConnell, OviatBuffalo
McGuire, Helen EBuffalo
McLaughlin, MargueriteBuffalo
McLennan, Dorothy MBuffalo
McMahan Margaret P
McMahon, Margaret BBuffalo
McNally, Myrtle MBuffalo
McNaughton, Ruth SBuffalo
Mago, Harriet White
Malone, C TeresaLackawanna
Maltbie, Muriel LEden
Manley, VeronicaBuffalo
Marquart, Flora MLancaster
Maxwell, Ella JaneFranklinville
Meissner, Margueraeti KScio
Merow, Rena MargaretLittle Valley
Meyers, Florence KGeneva
Meyers, Ruth DorothyNorth Tonawanda
Miller, Winifred MBuffalo
Milloy, Jessie LoraineBuffalo
Molye, Ethel MayNewark
Morf, ClaraBuffalo
Morrell, Alta F
Morrisey, Agnes ABuffalo
Mulcairn, Mary CLockport
Munn, Mabel ElliottEbenezer
Nash, Mary FowlerBuffalo
Nichoson, Arline O
O'Brien, Mae VeronicaBuffalo
O'Brien, Pauline CBuffalo
Drien, Laurine C

BUFFALO STATE NORMAL SCHOOL

O'Brien, Susan MarieBuffalo
Olds, Nellie MBuffalo
Olmsted, Florence ALockport
Orr, Florence MarieDelevan
Palmer, Adele MarieGowanda
Paris, Cora HenriettaBuffalo
Peacock, Edith MEden
Peacock, Margaret AliceBuffalo
Peugeot, Margaret GertrudeBuffalo
Redmond, Leona GladysNiagara Falls
Regan, Lillian MargaretBuffalo
Reilly, Josephine MarieBuffalo
Richardson, Alice FOlean
Riedl, Regina JBuffalo
Robertson, MaeBuffalo
Rose, Florence MargaretBuffalo
Ross, May R
Rudio, Mildred RBuffalo
Scanlon, M. Mildred
Schank, Edna Catherine
Scheibel, Harriet ABuffalo
Schorr, Viola Harriet
Schorr, Viola Harriet
Sheehan, Julia A. MBuffalo
Shelberg, Clara IJamestown
Smith, Charlotte MarionLackawanna
Smith, EleanorBuffalo
Smith, Genevieve MBuffalo
Smith, Lohre TBuffalo
Snaith, Eleanor J
Soucie, Celena MarieMedina
Southwick, CharlotteGowanda
Steinbrenner, Grace Ethel
Stengel, Drusilla HartliebBuffalo
Stephens, Mildred IreneStanley
Stieg, GraceNorth Tonawanda
Story, Victoria MBuffalo
Strozzi, JeanetteBuffalo
Struck, Frances MargaretBlasdell
Sullivan, Joseph JeremiahBuffalo
Sullivan, Mary GertrudeLockport
Taylor, Marion ENorth Collins
Taylor, Mildred EWilliamsville
Thomson, Elizabeth IreneBuffalo
Throm, Florence MBuffalo
Tozier, NettieVarysburg
1021cl, 11clilc varysburg

Ulrich, Anna C	Buffalo
Walker, Mary Burnette	Williamsville
Walsh, Margaret A	Buffalo
Warner, Frances Helen	Buffalo
Warren, Helen Louise	Hamburg
Weatherlow, Cecille	Sardinia
Webster, Dorothy Charlotte	Ruffalo
Webster, Marian E	Town Line
Weierheiser, Ruth Virginia	Ruffalo
Westerman, Ruth M	North Tongwands
Wetter, Gertrude Julia	Ruffala
Wherry, Jean M	North Tonomanda
Whiting, Minnie Caroline.	Modina
Wilcox, Charlotte Ruth	D. M.1
Willard, Helen Marie	D
Winters, Esther	Бипато
Wolf Esther C	rarnnam
Wolfenberg Anna I W	Buffalo
Woodin Margaret I	Buffalo
Woodin, Margaret L	Gowanda

## CLASS OF JUNE, 1917.

## PRIMARY-KINDERGARTEN COURSE.

Abell Margaret Gladys	D # 1
Abell, Margaret Gladys	Buffalo
Barmore, Marian Iris	South Dayton
Bowman, Marion	Niagara Falls
Daniel, Margaret E	Kane, Pa.
De Planter, Marion	Clifton Springs
rink, Marie Kuth	Niagara Falle
Fisher, Margaret Eda	Olean
Hennessey, Helen H	Buffalo
Howenstine, Lucille O	Canton Ohio
Judge, Margaret Irene	Buffalo
Kissin, Emma D	Ruffala
Lamm, Edna M	Ruffala
Logan, Mildred	Dff-1-
May, Florence J	D. C. 1
Merrill, Lucille L.	
Miner, Lucy J	Last Aurora
O'Connor Norberto Evalua	Belfast
O'Connor, Norberta Evelyn	Buffalo
Provost, Julia O	Buffalo
Sutehall, Ella	Kenmore
Waibel, Louise	.North Tonawanda
Walsh, Kathleen T	Buffalo
Wannenmacher, Loretta	Buffalo

## CLASS OF JUNE, 1917.

## KINDERGARTEN COURSE.

Barner, Loretta C	Buffalo
Breder, Christine	Olean
Carpenter, Frances E	
De Lano, Ruth	Buffalo
Edds, Cora Adelaide	Elba
Edgerton, Doris Louise	Bergen
Ide, Geraldine Louise	Bergen
Johnson, Ruth B	Buffalo
Klehn, E. Gladys	Buffalo
Long, Ola Eleanor	Buffalo
Metzger, Ruth M	Buffalo
Nicol, Adelaide U	La Salle
Patterson, Mabel B	Niagara Falls
Randall, Lottie	
Snyder, Ellen	Durhamville
Wood, Lilah Lucille	Buffalo
Woodworth, Evangeline	Buffalo

## CLASS OF JUNE, 1917.

## Household Arts Course.

Adler, Edna E. H	Buffalo
Bailey, Lora E	Niagara Falls
Carberry, Ruth	Buffalo
Carmer, Linnie E	Sayre, Pa.
Chamberlain, Louise R	Buffalo
Cluchey, Emma E	Buffalo
Davenport, Harriet E	Buffalo
DeCeu, Kathleen	Buffalo
Deming, Catherine L	
Frank, Gertrude E	
Heilman, Lucille S	
Heilman, Ruth S	
Hill, Marie P	Buffalo
Mathieson, Agnes G	
Minkel, Harriet E	
Otto, Ruth E	
Robinson, Doris C	Buffalo
Schultz, Adelaide A	
Seeley, Genevieve H	Angola
Steele, Helen D	Buffalo

Tillou, MaryElma C	Center
Ullman, Edith BBu	uffalo
Zwickel, Irene WB	uffalo
CLASS OF JUNE, 1917.	
Vocational Course.	
Baker, Edwin GBachinist	uffalo
Culkowski, John E Machinist B	uffalo
D'Arcangelo, Bartholomew.PlumberB	uffalo
Fox, Cletus FMechanical DraughtsmanB	uffalo
Fries, Charles W	uffalo
Goll, Clayton GB	
Greene, Edward EBheet Metal WorkerB	
Guenther, Harvey A Machinist and Tool Maker B	
Haibel, Albert WBecorator and Wood FinisherB	uffalo
Hattenburger, CharlesMachinist and Tool MakerB	uffalo
Kaiser, Emil	
Keeler, George DB	
Kellner, Edward	uffalo
Layer, Julius DElectricianB	
McCarthy, Charles RMachinist	
Palmer, GeorgeMachinist	
Roescher, Wm. CStructural DraughtsmanB	uffalo
Rudio, H. MyronMechanical DraughtsmanB	
Sacher, Fred RMechanical DraughtsmanB	
Schweikhart, Howard H. Mechanical DraughtsmanB	
Shernow, SamuelMechanical DraughtsmanB	
Theurer, FredMachinist	
Thiringer, Edward G, Architectural DraughtsmanB	uffala
Thorne, Edwin BMechanical DraughtsmanB	
Webster, Daniel BMachinist	
Welsh, Edward TPrinterB	
Weish, Edward 1	unaio
CLASS OF JANUARY, 1918.	
GENERAL NORMAL COURSE.	
Bicksler, EmilieB	uffalo
Boehmer, HelenB	uffalo
Cannon, HelenB	
Churchyard, CharlotteB	uffalo
Cross, RuthB	uffalo
Edmonds, Mary MSprin	gville
Eldredge, EstherLa	
Higgins, JohnB	uffalo

House, Rose
- T
Wallace, WinifredBuffalo Whitman, BessieBuffalo
Whitman, Bessie
CLASS OF JANUARY, 1918.
PRIMARY KINDERGARTEN COURSE.
Spackman, AmyBuffalo
Spackman, Amy
CLASS OF JUNE, 1918.
Household Arts Course.
Amidon, Nell Viola
Lewis, Geraldine L
McGowan, Margaret AgnesBuffalo MacNabb, MarionWayland
O'Connor, Gertrude MBuffalo
Palmer, Mary

Pratt, Jessie Caroline	Bolivar
Reed, Jessie M	Buffalo
Rees, Margaret H	Thorold, Ont.
Regan, Dorothy M	
Siedhoff, Rose Charlotte	Lockport
Townsend, Grace Mildred	
Trost, Esmeralda C	Buffalo
Weaver, Viola Ruby	East Aurora
Wentworth, Margaret	Buffalo
Wright, Wava E	Buffalo
Yule, Alice Agnes	
Zittel, Helen M	
Zoeller, Phyllis N	Buffalo

## CLASS OF JUNE, 1918.

## VOCATIONAL COURSE.

	. Printing	
Baynes, William J	. Joinery and Cabinet Making	.Buffalo
	.Architectural Draughtsman	
	. Blacksmithing	
	. Plumbing	
	. Joinery and Cabinet Making	
	.Vocational Book Work	
	. Machinist	
	. Printing	
	. Machinist	
	.Mechanical Draughtsman	
	. Electrician	
	. Machinist	
	. Machinist	
	. Joinery and Cabinet Making	
	Joinery and Cabinet Making	
	Architectural Draughtsman	
	.Steam Engineering	
	. Machinist	
	. Machinist	
	. Joinery and Cabinet Making	
	Plumbing	
	.Manual Training	
	. Machinist	
	. Plumbing	
	Pattern Making	
	Plumbing	
	Joinery and Cabinet Making	
Zuarsky, Joseph	. Joinery and Cabinet Making	. Dunalo