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College Catalog, 1915-1916

Buffalo State College

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State Normal and Training School

Buffalo, New York

Circular of Information 1915-1916

Calendar of Day School

1915

Tuesday, September 7th, School of Practice (not Normal Department) opens.

Wednesday, September 8th, at 9.00, Normal Department opens.

Thursday, November 25th, Thanksgiving recess begins. Monday, November 29th, at 9.00, work resumed. Friday, December 24th, Christmas recess begins.

1916

Monday, January 3d, at 9.00, work resumed.
Wednesday, January 19th, term examinations begin.
Tuesday, January 25th, at 9.00, second semester begins.
Friday, April 21st, Easter recess begins.
Monday, May 1st, at 9.00, work resumed.
Wednesday, June 7th, term examinations begin.
Friday, June 9th, Alumni Reception.
Sunday, June 11th, Baccalaureate Sunday.
Monday, June 12th, Class Day.
Tuesday, June 13th, Commencement.

Calendar of Night School

1915

Thursday, September 16th, at 7.30, registration of students. Monday, September 20th, at 7.30, first term begins. Thursday, November 26th, Thanksgiving recess begins. Monday, November 30th, at 7.30, work resumed. Monday, December 13th, at 7.30, second term begins. Thursday, December 23d, Christmas vacation begins.

1916

Monday, January 3d, at 7.30, work resumed. Monday, March 13th, at 7.30, third term begins. Friday, June 2d, year closes.

OFFICE HOURS DURING VACATION

During the summer vacation the office of the school will be open every week day except Saturday from 9.30 A. M. to 12.30 P. M.

School Telephones — New York, Tupper 707; Federal,

Principal's residence telephones — New York, Tupper 1652; Federal, 23278.

University of the State of New York

REGENTS OF THE UNIVERSITY, WITH YEARS WHEN TERMS EXPIRE.
1917 St. Clair McKelway, M. A., LL. D., D. C. L.
L. H. D., ChancellorBrooklyn
1920 Filly 1. Sexton, L.L. B., L.L. D. Vice-Unancellor
1915 Albert Vander Veer, M. D., M. A., Ph. D., LL D
1922 Chester S. Lord, M. A., LL. D
1918 William Nottingham, M. A., Ph. D., LL. D
1921 Francis M. Carpenter Mount V.
1923 Abram I. Elkus, LL. B., D. C. L
1924 Adelbert Moot, LL. D
1925 Charles B. Alexander, M. A., LL. B., LL. D., Litt. D Tuxedo
1919 John Moore

PRESIDENT OF THE UNIVERSITY AND COMMISSIONER OF EDUCATION.

John H. Finley, M. A., LL. D., L. H. D.

1920 Andrew J. Shipman, M. A., LL. B., LL. D. New York

1916 Walter Guest Kellogg, B. A......Ogdensburg

ASSISTANT COMMISSIONERS.

Augustus S. Downing, M. A., L. H. D., LL. D., For Higher Education. Charles F. Wheelock, B. S., LL. D., For Secondary Education. Thomas E. Finegan, M. A., Pd. D., LL. D., for Elementary Education.

DIRECTOR OF STATE LIBRARY.

James I. Wyer, Jr., M. L. S.

DIRECTOR OF SCIENCE AND STATE MUSEUM. John M. Clarke, Ph. D., D. Sc., LL. D.

CHIEFS OF DIVISIONS.

Administration, George M. Wiley, M. A.
Attendance, James D. Sullivan.
Educational Extension, William R. Watson, B. S.
Examinations, Harlan H. Horner, B. A.
History, James A. Holden, B. A.
Inspections, Frank H. Wood, M. A.
Law, Frank B. Gilbert, B. A.
Library School, Frank K. Walter, M. A., M. L. S.
Public Records, Thomas C. Quinn.
School Libraries, Sherman Williams, Pd. D.
Statistics, Hiram C. Case.
Visual Instruction, Alfred W. Abrams, Ph. B.
Vocational Schools, Arthur D. Dean, D. Sc.

Local Board of Managers

Mr. Robert Livingston Fryer, President Hon. Henry W. Hill, Secretary and Treasurer	Buffalo
Hon, George A. Davis	. Lancaster
Mr. Hobart Weed Mr. A. Conger Goodyear	Buffalo
Mr. Robert W. Pomeroy Mr. Edward H. Butler	Buffalo

The Faculty of the Normal Department

Arranged (except Principal) in order of appointment.

Flizabeth L. Bishop......Science Grace Viele, B. L. Librarian Elizabeth C. Lange...... Principal of Household Arts Department Harrison C. Givens, M. E., B. S. in Ed. Prin. of Vocational Department Helen G. Englebreck, A. B. History and Records Ressie Holman, B. S. Domestic Science and Arts Lillian M. Lane, Ph. B. English David J. McDonald, B. A., M. A. Pedagogy Jane E. Joslin Assistant in Kindergarten Department Florence E. Sedden, A. B.....

Temporary Assistant in English and Calesthenics Florence W. Roginson....In charge of Cafeteria and Assistant in Cookery Classes.

The Faculty of the School of Practice

Gertrude M. BaconSuperintendent of Teaching
Carrie Benson Assistant Principal and Critic Teacher Fourth Carl
Annie E. Davies
Ernina S. SmithAssistant in Kindergarten Methods and
Critic Teacher First Grade
Mary H. Fowler
Lillian W. Walker
Ella M. Smith
Lydia A. Chamot
Theresa A. Roehsler
Elizabeth Bird Small
Helen M. OlmsteadCritic Teacher Ninth Grade
Office Staff.
Charles E. Quinn Secretary to the Principal
Janitors.
Frank H. Smith
William H. GreeneAssistant
Officers of the Alumni Association of the
Buffalo State Normal School
Bundin Stait Unimat Stiput
Gertrude M. BaconPresident
- Testacit
Mrs. Walter Platt Cooke (May L. Perry)Vice-President
Mrs. Walter Platt Cooke (May L. Perry)Vice-President Helen M. OlmsteadSecretary
Mrs. Walter Platt Cooke (May L. Perry)Vice-President
Mrs. Walter Platt Cooke (May L. Perry)Vice-President Helen M. OlmsteadSecretary

Mrs. E. J. Kiepe (Mary E. Gowans)...... vears

Mrs. E. J. Barcalo (Florence Perrine)..... year

Miss Ernina S. Smith..... vear

Mrs. George Kellev (Bird P. Alberger)...... years

Grace Viele.....3 years

Requirements for Admission to the Barious Courses

FLEMENTARY TEACHERS' (GENERAL NORMAL) PRIMARY KINDERGARTEN AND KINDERGARTEN COURSES.

Age.-Candidates must be at least sixteen years of age.

Scholarship.—Candidates must present a high school diploma or its equivalent, to be approved by the Commissioner of Education, covering the course prescribed for entrance to Normal Schools.

Where the term "period" appears in admission requirements for any course, it means a recitation period of not less than forty-five minutes and the number of periods is based on a school year of thirty-eight weeks.

The minimum requirements for such a preparatory course are as follows:

Periods ENGLISH.—The course in English must be continuous throughout the four years, and must provide adequate instruction in grammar, composition, rhetoric and literature..... 494 HISTORY.—The course in history must include the three following courses, each of which should be continuous throughout the year: Ancient History..... II4 History of Great Britain and Ireland...... 114 American History, with the development of civic institutions MATHEMATICS.—The course in mathematics must include: Plane Geometry..... 190 SCIENCE.—The course in science must embrace biology (including human physiology) and physics. The laboratory method of teaching these subjects is prescribed. Biology—or physiology with botany or zoology...... 190

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CIR	CULAR	UI	TIVI	INIVIA	MILLIAN

FOREIGN LANGUAGES.—The course in foreign languages must include:

Latin		
or	Peri	ods
French	(Two full years of any one)	0
or		
German		

- DRAWING.—The course in drawing must provide adequate instruction in lines laid down in the Acadamic Syllabus..... 228
- VOCAL MUSIC.—The course in vocal music must provide adequate instruction in sight singing from the staff and the use of common technical terms......

ENTRANCE ON SPECIAL CONSIDERATION.

Applicable only in Elementary Teachers (General Normal) Course except by special arrangements with the authorities of the school

- a. Candidates, twenty-one years of age, who have had two years of high school work or its equivalent, and in addition thereto have taught two years, will be admitted to the Normal School with the understanding that they must complete the minimum high school course in addition to the professional course before they shall be graduated.
- b. Graduates of training classes who entered the class upon a high school diploma covering the minimum approved high school course and who have taught one year since graduation from the training class may complete the professional course in the Normal School in one year if they possess the required aptitude for training.
- c. Those who hold first grade certificates may be graduated in one and one-half years, provided (1) they are high school graduates; (2) they have studied the subjects of the approved course; (3) they possess the necessary aptitude for study and training.
- d. Those holding the life State Certificate or those who have completed one year's work in an approved college may be graduated in one year.

II

VOCATIONAL COURSES.

Candidates for these courses may be admitted under one of the two following qualifications:

QUALIFICATION A.

Candidates who have not graduated from a high school, but who are of mature age and who have had four years of successful experience in one trade may be admitted to the trade groups for that vocation, or to the book work group, upon satisfying the principal that they have attained conspicuous excellence in their work and are mentally equipped to pursue the course of study.

Students admitted under this rule may, upon the recommendation of the faculty, be excused from the trade work required in connection with their courses.

QUALIFICATION B.

Candidates must be at least seventeen years old and must present a diploma from a high school approved by the New York State Education Department.

The applicant must present credits in the following subjects:

- TOTT

ENGLISH	Periods
Literature, Rhetoric and Composition, Grammar, The equivalent of that required in a four years' high school course.	494
HISTORY	
Ancient History, or English History, A three-hour course for one year.	114
American History and Civics	152
MATHEMATICS	
Algebra Plane Geometry	190

SCIENCE Physics Chemistr	y	Periods 190 190
FOREIGN I	LANGUAGE	
or French or German	The equivalent of two years' work.	380

BUFFALO STATE NORMAL SCHOOL

DRAWING

Applicants must offer the equivalent of a three-period-a-week course extending through four years of high school and covering freehand perspective and working drawing, mechanical drawing, decorative and mechanical or archi-

SHOP PRACTICE

Applicants for the shop branches must have had a total shop experience, under an instructor, in wood work, patternmaking, forging, foundry work or machine shop work, or some other recognized trade, equal to 480 periods.

MECHANICAL DRAWING

Applicants for the course in Mechanical Drawing must have had a total experience, under an instructor, in mechanical drawing and any one of the shop branches mentioned above, of 480 periods.

CONDITIONED STUDENTS.

Applicants who may be deficient in not more than one of the academic requirements above will be admitted, but the authorities of the school do not agree to provide classes in which the conditions may be removed.

NOTICE TO ALL APPLICANTS FOR ADMISSION TO THE VOCATIONAL COURSES.

After September 1, 1915, every student in vocational classes must furnish, before graduation, satisfactory evidence, (a) that he has completed a period of apprenticeship considered adequate by the members

of his specific trade; and (b) that he has been recognized as a journeyman in his trade for a period of at least four years.

Further, after the date above specified, no candidate can qualify for a diploma who has not satisfactorily met the requirements of a test involving (a) general trade intelligence, and (b) skill in his particular trade.

Students admitted under Qualification B and who do not fully meet the apprenticeship and journeyman qualifications heretofore prescribed for candidates must, subsequent to the above date, give evidence of possessing trade efficiency that would satisfy commercial standards, and they must, before graduation, pass the same qualifying tests as are required of students admitted under Qualification A.

III

HOUSEHOLD ARTS COURSE.

ADMISSION REQUIREMENTS.

Candidates for this course must be at least eighteen years of age; must have been graduated from a high school or school of equal rank approved by the New York State Education Department, and must have received school credits for the following subjects:

ENGLISH	Period
Literature, Rhetoric and Composition, Grammar, The equivalent of that required in a four years' high school course.	494 r
HISTORY	
Ancient History, or English History, A three-hour course for one year.	. 114
American History and Civics, a four-hour course for one year	

DRAWING

The equivalent of one year of representation and one year of design, as indicated in the New York State Education Department's Syllabus of 1910.

CONDITIONED STUDENTS.

Applicants who are graduates of high schools but who may be deficient in not more than two of the above requirements, except Physics and Chemistry, will be admitted with the understanding that they must make up the subjects before graduation.

Applicants for this course *must* present Regents credits (or equal) in both Physics and Chemistry and such credits must have been earned subsequent to June, 1910.

This does not apply to any other course.

COSTUME FOR COOKERY CLASSES.

All students pursuing courses in the Domestic Science Department are required to wear plain white skirt, tailored waist (not lingerie), plain collar, white tie or stock and long white apron with bib and pocket. No jewelry is to be worn in the laboratories.

Courses of Study

PRIVILEGES BESTOWED WITH A NEW YORK STATE NORMAL SCHOOL DIPLOMA.

A diploma from any of the courses shown below is a life license to teach the subjects indicated in any public school in New York State provided that local requirements are complied with:

- I. ELEMENTARY TEACHER'S COURSE (General Normal).—Any public school in the State.
- 2. KINDERGARTEN PRIMARY COURSE.—Any public kindergarten or the first six grades of public schools of the State.
- 3. KINDERGARTEN COURSE.—Any public kindergarten of the State.
- 4. Vocational Course.—Any class, in the trade for which the diploma is granted, in any public vocational or trade school in the State.
- 5. Household Arts Course.—Any class in domestic science or domestic art in any public school of the State.

RECOGNITION OF NEW YORK STATE NORMAL SCHOOL DIPLOMAS BY OTHER STATES AND BY COLLEGES.

New York State Normal School Diplomas are recognized in most of the other States and holders are allowed to teach in such States without further examination.

Holders of these diplomas are also allowed advanced standing in colleges and universities.

LENGTH OF COURSE.

The different courses offered are planned to cover the number of years indicated below, except where affected by one of the conditions noted under "Entrance on Special Consideration." See page 8.

ELEMENTARY TEACHER'S COURSE.—Two years.
KINDERGARTEN PRIMARY COURSE.—Two and one-half years.
KINDERGARTEN COURSE.—Two years.
VOCATIONAL COURSE.—See "Length of Course," page 16.
HOUSEHOLD ARTS COURSE.—Three years.

T

ELEMENTARY TEACHERS (GENERAL NORMAL) COURSE.

Daniel III	Periods
Psychology	100
Principles and history of education	100
Methods of language, grammar and composition	100
Methods of literature (optional)	100
School economy	40
Methods of vocal music	120
Methods of arithmetic and algebra	120
Methods of American history	80
Methods of drawing and elementary handwork	160
Logic and Forensics.	80
Methods of Latin (optional)	100
Methods of geography	100
Methods of primary reading, spelling and phonics	100
Methods of nature study and elementary science	100
Methods of manual training or household arts *	160
Methods of Penmanship.	40
Methods of physical training	120
Observation and practice	600

* In cooking classes all students are required to wear plain white tailored waists and large white aprons. In manual training classes heavy work aprons of suitable material are required.

II

KINDERGARTEN-PRIMARY COURSE.

	Periods
Psychology	100
Principles and history of education	100
Methods of vocal music.	100
Methods of arithmetic	60
Methods of United States history	80
Methods of United States history	40
Methods of drawing and handwork	160
Logic	80
Methods of geography	100
Methods of reading, spelling, phonics, language	100
Methods of nature study and elementary science	100
Methods of penmanship	40
1	40

	Periods
Methods of physical training	120
English, voice training, children's literature, story-telling	100
Songs and games	100
Mother play, gifts, occupations	160
Program of kindergarten procedure	40
Observation and practice	580

III

KINDERGARTEN COURSE.

Logic	80
English — reading, spelling, phonics and voice training	80
Elementary science and nature study	200
Drawing	
Methods of Penmanship	40
Physical training	120
Music	
Psychology	
History of education	
English - voice training, children's literature, story-telling	
Songs and games	
Mother play, gifts and occupations	
Principles of education, with special reference to kindergarten	
Program of kindergarten procedure	
Observation and practice	560

IV

VOCATIONAL COURSES.

The school offers exceptional advantages for training those who wish to become teachers of trades or of the book subjects correlated with trade school work.

Courses in pedagogy, English, science and mathematics adapted to the needs of these particular groups are offered under instructors who have made a special study of the field of industrial education.

In addition, all students are required to conduct development lessons before critics in the shop laboratories of the school and participate in round table discussion of problems involved.

Ample and thorough experience in practical teaching is secured through the co-operation of the Buffalo Department of Education which permits Normal students to teach under efficient supervision in the day and evening classes of the Vocational centers and the Technical High School of the city system.

LENGTH OF COURSE.

Students in vocational courses will be given credit as they finish each subject. Experience shows that it takes, on the average, three years to complete the courses in evening classes.

VOCATIONAL COURSES HELD EVENINGS.

The authorities of this school believe that the man who is a thorough master of a trade is most likely to prove a successful teacher of that trade or of the book subjects connected with it. Appreciating that ordinarily such a man would be employed as a wage earner during the day, the Buffalo State Normal School conducts its Normal Vocational classes for these groups evenings. The length of the term is from September until June each year.

COURSES OFFERED.

The vocation work is grouped under two general heads: Trade Group (Course A) and Book Work Group (Course B), the former qualifying for teaching the trades themselves and the latter for teaching the book work, applied science, industrial geography, history, mathematics, etc., which are correlated with the hand work in the best types of vocational schools.

TRADE GROUPS - COURSE A.

The school is prepared to give pedagogic training for teaching most of the recognized skilled trades. Persons desiring to fit themselves to teach any trade not offered at present may also be accommodated, provided that after a conference with the principal of the school it may seem feasible to introduce a course covering their needs.

OUTLINE FOR TRADE GROUP - COURSE A.

	Periods
History and principles of education	100
Psychology	100

	Periods
Arithmetic	40
Science	
Theory and methods in shop instruction	
*Drawing and design	240
*Shop work in the trade selected	
Teaching	400

BOOK WORK GROUP - COURSE B.

This course is planned to meet the demand of Vocational Schools for teachers of "book work" who have a knowledge of the fundamental principles and technical terms common in industrial lines.

OUTLINE OF COURSE FOR BOOK WORK - COURSE B.

	Periods
History and principles of education	100
Psychology	
Commercial geography	100
Industrial economics	100
English	150
Hygiene	50
General science	200
*Methods in mathematics and applied mathematics in shop	
work	900
Drawing and design	240
Industrial education — materials	100
Observation and teaching	400

*Students admitted under Qualification "A" (see page 9) may be excused from all or part of these subjects, as may be decided by the faculty.

Extension Work Required in Certain Subjects in Vocational Courses.

It will be recognized that ability to make simple freehand perspective sketches and working drawings, as well as to do mechanical drawing satisfactorily, are essential parts of the equipment of any well qualified teacher of a vocation. The State Normal School courses in vocational work are planned on the supposition that candidates have a fair ability in all these lines. The drawing presented in the courses of study is intended simply as an opportunity to brush up on the subject and to

19

apply it to the work of teaching. Candidates must, therefore, secure outside of the school such training as they may need to give them the required facility in working drawings and in simple representation.

Moreover, the State Normal School maps out a course of reading which the students of the vocational classes are required to follow up during the long vacation. Tests covering the scope of this reading will be given at the resumption of work each fall. At present the order of these assignments is as follows:

First Year: Readings in industrial education and psychology. Second Year: Readings in the history and principles of industrial education; hygiene and sanitation.

V

HOUSEHOLD ARTS COURSE.

To train teachers for the several branches included under the general term of Household Arts, the Buffalo State Normal School maintains a three-year course of normal instruction. Students graduating from this course are entitled to teach domestic science or domestic arts in any school of the State, provided they comply with local requirements.

FIRST YEAR.

Psychology,
Foods — Elementary Cookery,
Sewing — Elementary Handwork,
Machine Sewing.
Household Chemistry.

Biology — Physiology.
Design,
English,
Physical Training.

SECOND YEAR.

History of Education,
Principles of Teaching,
Foods — Advanced Cookery,
Serving,
Sewing — Dressmaking,
Textiles,
Laundry,
Design,
Arithmetic and Household
Accounts,
English,
Physical Training,
Observation of Classes in Cooking and Sewing.

THIRD YEAR.

Foods — Dietetics, Invalid Cookery, Emergencies,
House Construction and Sanitation,
House Decoration and Furnishing,
Millinery and Textiles,

Theory and Practice of Teaching
Domestic Science and Domestic
Art.
English,
Physical Training,
Observation and Teaching in
Cooking and Sewing Classes.

General Information Concerning the School

APPOINTMENTS TO NEW YORK STATE NORMAL SCHOOLS.

APPOINTMENT BLANKS.

On application to the principal of the Normal School candidates will be supplied with a blank form which must be made out in duplicate, signed by the candidate and verified by the principal of the high school or other secondary institution from which the candidate graduated. The application should then be returned to the principal of the Normal School which the student desires to enter. When countersigned by him and approved by the Commissioner of Education, it constitutes an appointment to the Normal School.

Candidates for admission under Qualification A to the vocational courses should apply in person or by letter to the principal of the school. If application is made by letter, it should give a comprehensive description of the applicant's educational training and shop experience.

TRANSFER OF STUDENTS TO OTHER NORMAL SCHOOLS.

On concurrence of the principals interested, students may, for cause, be transferred from one Normal School to another by the Commissioner of Education.

TUITION.

Tuition and use of text books, in all courses, are free to residents of the State of New York.

Residents of other States are admitted by special appointment of the Commissioner of Education, Albany, N. Y., but are required to pay in advance to the treasurer of the local board a tuition fee of \$20 a term for nineteen weeks.

This fee covers tuition and use of text books.

ACCESSIBILITY OF THE SCHOOL.

The school is located on the block bounded by Jersey, Fourteenth and York Streets and Normal Avenue, and is reached by Hoyt and Grant street car lines. The numerous suburban electric and steam car

lines which connect Buffalo with the surrounding country render it possible for many students who live at a considerable distance from Buffalo to attend the school and reside at home. All railroads provide reduced rates for students.

THE BUILDING.

The new school building has just been completed by the State. It is modern in every respect. It houses a grammar school and two kindergartens for practice teaching. There are laboratories for use in connection with the studies of Geography, Psychology, Biology, Physics, Chemistry and Vocational work. The Household Arts Department is provided with kitchens, sewing and millinery rooms, laundry, model bed, bath and dining rooms, as well as all needed store rooms, etc.. The departments of Drawing, Music and Elocution have quarters specially fitted for their needs. The gymnasium is large, roomy, and fitted with modern appliances. The auditorium of the building seats a thousand, and is provided with a stage, stereopticon equipment, etc., for lecture and entertainment purposes.

THE SCHOOL OF PRACTICE.

As its name implies, this is a fully equipped elementary school in which candidates for Normal School diplomas are trained to teach by actual teaching. The Practice School has all grades of work, from and including the kindergarten through the grammar school, and enrolls an average of 360 pupils.

Each grade has its suite of two rooms, in order to afford greater opportunity for practice teaching.

In charge of each grade is a skilled and experienced teacher who acts as critic for all the observation and practice work done in her grade.

The practical work required in connection with all courses includes observation of the work of other teachers, with subsequent discussions of these observations, class teaching in different grades, with daily criticisms on the recitation and administrative work.

Each student is allowed about six hundred periods of this practical work.

In addition to the experience gained in the practice school, students are assigned for two or more weeks' work in the public schools of Buffalo. They are also frequently sent to do substitute teaching in the schools of Buffalo and neighboring places. Record is kept of their success in this work and goes toward determining the students' final ratings.

GENERAL REQUIREMENTS IN ENGLISH.

A teacher's example is a potent influence in determining the quality of English used in the school community. For this reason, students who have contracted conspicuous defects in their speech habits, such as slovenly enunciation, habitual mispronunciations, or ungrammatical forms, will not be allowed to teach in the Practice School until these faults have been overcome. Special classes, which carry no credits, are formed to meet these deficiencies. The school reserves to itself the right to withhold a diploma from any student whose English, both oral and written, has failed to reach a satisfactory standard.

THE SCHOOL LIBRARY.

The school library occupies three rooms — a large, well-lighted reading-room, a stack-room, and an office and work-room for the librarian and assistants.

One end of the reading-room is fitted up with facilities for reference work, with standard reference books, bound magazines, and periodical indexes. In the "browsing corner" opposite are current numbers of the leading literary and pedagogical magazines. The tables which fill the main part of the room are arranged for the temporary assembling of books in use by special classes.

The library contains between six and seven thousand books, several thousand pamphlets, and a large collection of pictures, mounted, classified, and conveniently filed which may be borrowed by students for use in their teaching or other work.

Each quarter of the school year groups of seniors, whose general standing warrants such a course, are assigned as "library assistants." This affords practice in the essentials of school library administration.

THE PHYSICAL CULTURE DEPARTMENT.

This course is designed not only to prepare students to conduct physical exercises in elementary schools, but also for their own personal development. The exercises aim to secure a more harmonious relation between mind and body and, through this relation, a more vital and accurate response to the mental attitude, influencing the whole organism rather than the special development of any particular set of muscles. Swedish drill is given to secure quick response to given commands with precision and uniformity of movement, and, in addition to the floor work, there are dumb bell drills, marching, basketball, volleyball, and other games.

Folk dances and æsthetic dances form a feature of the physical culture work. The benefits derived from fresh air, good food, proper care of the body, are dwelt upon in class work. There are regular gymnasium classes which meet twice each week for a forty-minute period of work. Students in these classes are required to wear regulation gymnasium suits, consisting of white jumpers and black bloomers, stockings, and shoes. These may be secured at the school, where special prices are made for students.

The gymnasium is equipped with shower baths. Each student is expected to furnish his own towel and soap.

STUDENT COMMITTEE.

All questions relating to the welfare of students away from home are referred to the Student Committee, which is composed of members of the school faculty. All rooms offered to the students, through the school, are inspected and certified or rejected by this committee, whose desire it is to surround students who are away from home with every helpful influence. Prospective students desiring assistance in obtaining rooms or board should address the Chairman of Student Committee, State Normal School, Buffalo, N. Y.

EXPENSES AND BOARDING PLACES.

The school is located in the midst of comfortable homes, many of which offer rooms to students from outside the city. Board and room, including light and heat, may be had at from \$5 and upward per week, and in some cases the use of the laundry is included. Rooms, with privilege of using the kitchen, may be secured at from \$1.25 o \$3 a week by those who wish to board themselves.

There are, also, opportunities for students to meet a part or all their boarding expenses by assisting in the homes where they are stopping.

Applicants who wish to take advantage of such opportunities for self-help would do well to write to the Student Committee a full statement as to their ability in different lines of house or other work. It also would be well to send references and a small photograph.

The faculty and all concerned with the administration of the affairs of the school wish it understood that it is possible for anyone with proper mental equipment and determination to successfully pursue the courses of study and graduate from the school.

THE ALUMNI ASSOCIATION.

This association numbers about 3,300. It co-operates with the school authorities in all matters tending to the welfare of the school. It also holds an annual meeting and banquet at the close of each school year and tenders a reception to the Senior Class during the spring semester.

ALUMNI AID TO STUDENTS.

For the purpose of aiding worthy students who, for financial reasons, are unable, without assistance, to continue their work and graduate, a Students' Loan Fund has been formed by the Alumni Association and is available under conditions which provide for its safety and its equable distribution.

VISITORS.

The Buffalo State Normal School is always open to the public. School officials seeking teachers are invited to come and observe students at their work. An invitation is also extended to parents and friends of students to visit the school and see the method of its daily work.

Educational Opportunities Afforded by Institutions Outside the School

To a person who is seeking self-betterment the City of Buffalo affords great advantages, which may be secured at practically no cost.

ART.

The Albright Art Gallery, one of the finest in the United States, is free on several days of the week, and, besides the permanent exhibits, there are annually brought to the gallery exhibitions of the best contemporaneous work in painting and other lines of art.

MUSIC.

At the Elmwood Music Hall during the winter months the best organists of our country and Canada give free recitals on Sunday afternoons. Grand Opera is sung during the season and some of the world's greatest artists may be heard.

LIBRARIES.

The public circulating and reference libraries, containing thousands of volumes and papers, are free to all students of the school and offer excellent facilities for research and study.

LECTURES.

The Society of Natural Sciences, in addition to its large museum, which is free, provides weekly lectures by eminent authorities. These lectures cover a wide range of scientific subjects and are free to the general public. The Historical Association provides a similar course of free lectures on historical and sociological subjects.

SOCIAL LIFE AND MISCELLANEOUS OPPORTUNITIES

In every way consistent with the main purpose of the school, the faculty encourages the social life of students.

There are several student organizations which contribute to professional, literary, social and athletic interests. Among these are the Young Women's Christian Association, Sororities, clubs of students specially interested in different lines of work, the School Chorus and Athletic Association. These organizations occasionally provide delightful programs for morning assembly and evening entertainment.

NEIGHBORING CHURCHES.

Neighboring churches are most cordial in their attention to out-of-town students, and in several of them Bible classes are formed for Normal School students.

The Class of Students Besired

The purpose of the school is to supply teachers who are thoroughly trained for their work, and it is the aim of the faculty to assist in every possible way all who have seriously chosen teaching as their profession. The demands on the resources of the school and on the time of the faculty, however, are so great as to preclude giving much special attention to students who are not inclined to do their tasks or to those who have not a proper educational foundation for the professional work. Moreover, the courses of study are such as to require the very best efforts of average students, if they are to complete the work in the allotted time.

The authorities of the school would, therefore, earnestly recommend to young people that they deliberate before entering upon a professional course for which they may be neither temperamentally nor intellectually fitted, and in which, as a consequence, they may not only find themselves unhappy, but also, through their incompetence, work disaster in the lives of children confided to their care.

Roll of Students

CLASS OF JUNE, 1915.

GENERAL NORMAL COURSE.

Cooks.
Adolf, Ora MClarence
Andrus, Myrtle E
Argus, BerthaBuffalo
Armer, Margaret ELockport
Ave, Marie LBuffalo
Baker, Edith MBuffalo
Barrett, Gertrude EBuffalo
Begy, Rose EBuffalo
Benning, Ethel WOrchard Park
Beverly, Ethel M
Roies, Jessie J
Bradt, Violet EAkron
Briggs, Lillian F
Brookins, Kathryn E
Byrnes, Marie M
Carter, Miriam C
Carter, Militain C Buffalo
Casey, Angela F
Cashore, Wilfred H
Cole, Julia EBuffalo
Conway, Cathryn V
Costello, Joseph F
Cotter, Mary FBuffalo
Coughlin, Clara E
Cronkhite, Olive MBuffalo
Cummings, Jessie I
Danforth, Helen MLa Salle
Darmstadter, Gertrude A
Daw, Elizabeth L
Dawley, Marguerite E Sardinia
Dealy, Teresa M Hornell
Dean, Ruth A Hornell
Degen, Ruth F Batavia
Dempsey, Josephine G
Desmond, Loretta Buffalo
Dirscherl, Teresa B
Doe, Mary J
Dolan, Margaret T
Drake, Miriam Buffalo
Dunlap, Margaret
Depew

Dunlop, NellieBuffalo
Durk, Eugenia C
Durnein, Florence M
Eighme, Ethel M
Elliott, Ida M
Flynn, Mary C. Flynn
Foit, Beatrice M
Foster, Marvel CGowanda
Fox, Elizabeth M
Franklin, Helen G
Gaeckle, Mildred
Goeghegan, Esther MLockport
Gibbons, EstelleBuffalo
Godfrey, MarjorieLewiston
Grabau, Andrew WBuffalo
Greatwood, Harry DSardinja
Green, Elsie M
Growney, Mary L
Guinuip, Emma E
Haas, Evelyn MBuffalo
Harrington, Dorothy E
Healy, Ellen H
Healy, Evelyn J
Heineman, Florence S East Aurora
Hellriegal, Laroy JBuffalo
Hescock, Florence M
Hubbard, Maud EForestville
Humphrey, MarionBuffalo
Jillson, Laura J
Joyce, Catherine EBuffalo
Joyce, Mary I. F
Keenan, MaryBuffalo
Kennedy, Myra P North Evans
Kleitz, Leona F
Kneiser, Matilda A
Kopf, Myrtle MBuffalo
Krull, Clara AAkron
Leahy, Gertrude E
Leahy, Lillian ABuffalo
Lewis, Harriet B
Lewis, framet B
Ludlow, Mary D
McAlpine, Edna HOakfield
MacBain, Donalda JBuffalo
McCarthy, Mary MBuffalo

a d. Willand
McCarthy, Mildred
McClellan, Ruth A
McClure, Essie
McHugo, Frances
McKenzie, Mary JBuffalo
McQuillan, Mary AInterlaken
Macoomb, Helen I Buffalo
Magner, Rose J Wellsville
Manwaring, Lois M
Marbel, Orrel H. (Miss) Delevan
Marshall, Helen HBuffalo
Mason, Lila LSilver Springs
Mueller, OlgaBuffalo
Murphy, Florence L
Murphy, Helen GBuffalo
Neylon, Beatrice I
Nixon, Louella
Nixon, Marguerite E Lewiston
Noonan, Mary M
O'Brien, Elizabeth JBuffalo
O'Brien, Mary M
O'Neill, Mary R
Packman, Adah G
Pape, Florence H
Paxson, Stella AOrchard Park
Peacock, Sybil E
Pohl, Emily H
Regan, AnnaBuffalo
Reisler, ElizabethBuffalo
Reisler, EnzabethBuffalo
Ross, Gertrude
Ryan, Catherine B
Sauter, Cora A
Schaertel, Ruth A
Schelbach, Marie E
Schlotzer, Florence C
Schopp, Elizabeth M
Schulze, Hildegard E
Schwartz, Esther M
Sierk, Lillian MAttica
Smith, Athalene M
Smith, Florence MLackawanna
Smith, Julia M
Sommer, MarthaBuffalo
Steiner, IrmaBuffalo

Regan, Mary I......Buffalo

Woodworth, Isabelle.....Buffalo

Stoesser, Lillian BBuffalo	Robinson, Hazel BBuffalo
Strassner, ClaraBuffalo	Rupp, NatalieBuffalo
Struck, AgnesBlasdell	Russell, Clara ABuffalo
Swick, Iva MWilson	Spann, HazelBuffalo
Taggert, Florence C	Towns, Jane V
Tedder Edith C	Voght, Ethel G
Tedder, Edith GBuffalo	Vognt, Etilet G
Thomson, Elsie AEden	Wennesheimer, MargaretBuffalo
Tower, Mabel DLockport	Weppner, Marie EBuffalo
Turner, Lena M	
Tweedy, Marion CBuffalo	CLASS OF JUNE, 1915.
Twist, Rosina ELackawanna	PRIMARY KINDERGARTEN COURSE.
Tyler, Edith MWeston Mills	
Vaughn, Margaret E	Cramer, FlorenceBuffalo
Vigneron, Gertrude M East Aurora	Dollinger, Rachel L
Vincent, Viola EBuffalo	Edwards, Katherine M
Wamsley, PaulBuffalo	Hardel, Sophia LOlean
	Kennedy, Minnie H
Welsh, Mildred ALancaster	Michel, JeanetteBuffalo
Werner, GertrudeDeposit	Rowe, Harriet E
Whaley, FrancesBuffalo	Ryan, Colette
Wilson, Avis	York, Agnes V
Wilson, Helen MBuffalo	101k, 11gata Talls
Wire, RuthNorth Tonawanda	CLASS OF JUNE, 1915.
Wolf, Mary EBuffalo	
Worden, Ruby RDelevan	Household Arts Course.
Wright, Flora BAlden	Blair, MiriamLockport
Young, Ella E	Chase, Bertha ASouth Dayton
Yule, BeulahArcade	Cole, Hortense R
,	Coxhead, Carolyn BBuffalo
CLASS OF HAMP	Crocker, Elizabeth MBuffalo
CLASS OF JUNE, 1915.	Fulton, Elsie LBuffalo
KINDERGARTEN COURSE.	runon, Elste D
	Goodell, MildredSpringville
Abraham, Genevieve MBuffalo	Hayward, InezBuffalo
Britt, IreneBuffalo	Jarvis, HelenBuffalo
Dietrich, Gertrude MBuffalo	Marshall, Edna DBuffalo
Eaton, MildredBuffalo	Peck, Arline CBuffalo
Fleckser, Gertrude FLockport	Peck, Evelyn MBuffalo
Fuller, Ethel CBuffalo	Reimherr, Laura M Buffalo
Herger, Mary LBuffalo	Rennagel, RuthEden
Keeney, Opal ABuffalo	Schlenker, Helen ABuffalo
Keyes, Marguerite KLockport	Smyth, DorotheaBuffalo
Merle, LuettaBuffalo	Spaulding, BlancheBuffalo
Morrow, AnnaBuffalo	Tupper, Sarah S
Nellis, NatalieLockport	Winship, Erai (Miss)Buffalo
D at T	whiship, Erai (wriss)

CLASS OF JUNE, 1915.

VOCATIONAL COURSE.

Altman Edward H	. Mechanical Drawing Buffalo
Baxter, William	. Mechanical Drawing
Dayman, Aubrey	. Machine Shop PracticeBuffalo
Dunning, Richard	Pattern MakingBuffalo
Eckhart, M. F	.Pattern MakingBuffalo
Fales, Roy G	. Joinery and Cabinet MakingBuffalo
Guenther, Victor	Electrical ConstructionBuffalo
Hubbard, Frank	. Mechanical Drawing Buffalo
Jansen, Charles B	PlumbingBuffalo
Koessler, John A	. Machine Shop PracticeBuffalo
Marks, R. I	.Machine Shop PracticeBuffalo
Neal, John R	.CarpentryBuffalo
Powell, David L	.CarpentryBuffalo
Schmuck, Fred	.Machine Shop PracticeBuffalo
Simon, Edward M	Machine Shop PracticeBuffalo
Simons, Albert E	.Electrical ConstructionBuffalo
Soloman, Arthur	Pattern MakingBuffalo
Theobald, Edward A	.PrintingBuffalo
	.Electrical ConstructionBuffalo
Tripp, George E	. Joinery and Cabinet Making Buffalo
Voss, John E	. Machine Shop PracticeBuffalo
Weiffenbach, Conrad	Joinery and Cabinet MakingBuffalo

CLASS OF JANUARY. 1916.

GENERAL NORMAL COURSE.

Baxter, MarionFranklinville
Burgler, PearlTonawanda
Carnes, Edna VBuffalo
Collie, Gertrude Buffalo
Collins, Francis ABuffalo
Choate, Elizabeth MLancaster
Crandall, Donna POlean
Crosier, HerbertSanborn
Esslie, Elma Irene
Frisbey, LorettaLancaster
Hart, Mary MBuffalo
Heath, GladysBuffalo
Hertkorn, Minnie
Hickey, MarieBuffalo
Kearns, MargeryLockport

McGee, Margaret OBuffalo
Martin, Ada RBuffalo
Miller, HildegardeBuffalo
Murphy, Grace M
Murphy, Grace W
O'Brien, MargaretBuffalo
O'Rourke, Mary MLackawanna
Palumbo, AnnaBuffalo
Post, Lauretta MAttica
Price, GwendolynBuffalo
Schudt, Esther
Schroeder, LillianBuffalo
Shea, Cora CBuffalo
Stapleton, MargaretBuffalo
Sutton, GenevieveBuffalo
Tahaney, LouiseLancaster
Wight, Thelma
Yoviene, Mary ASardinia

CLASS OF JANUARY, 1916.

KINDERGARTEN COURSE.

Benbow,	Lilie	 		 										Buffalo
Brown,	Edna M	 	 	 									 	. Palmyra
Wadge,	Gladys	 	 				 						 	Buffalo

CLASS OF JANUARY, 1916.

PRIMARY-KINDERGARTEN COURSE.

Balcom, Ada	Buffalo
Georger, Marguerite	Buffalo
Regan, Mary	
Weber, Bertha E	Auburn

CLASS OF JUNE, 1916.

GENERAL NORMAL COURSE.

Abbott, Hazel R	East Aurora
Adams, Elizabeth	Lackawanna
Ashdown, Mary J	
Baecher, Martha	Buffalo
Barnes, Olive A	Bradford, Pa.
Barnwell, Alice M	Buffalo
Barr, Jeannette M	Buffalo
Becker, Doris A	Gowanda
Benson, Irene H	

Danman Chaistiana
Bergner, ChristianaBuffalo
Bickel, Florence M
Bleecker, Hazel MBuffalo
Boardman, Hilda
Boland, Carmilla MBuffalo
Bond, Adeline R
Borden, Margaret C
Brennen, Catherine G
Brick, Leona Ruff-l
Brooks, Mabel AEast Aura
Burnett, Edith MOrchard Post
Collins, Helen Mary
Collins, Helen Maud North Tonawards
Cook, Dorothy M
Cook, Flora
Corke, Marguerite A Jamestown
Corretore, Donato
Cotter, May BAngola
Covenay, RosamondBuffalo
Cox, Marion DBuffalo
Cullen, Elsie F
Currie, Ella MArcade
Curtin, Lillian MBuffalo
Daniells, Miriam
Dimeo, Helen CBuffalo
Dutcher, Marion
Eichenberger, Frieda E
Elwell, Dorothy A
Farr, Hazel MChautauqua
Faulkner, Nina WBuffalo
Faxlanger, Gertrude
Feist, Viola R
Fell, Agnes M
Fell, Mary F
Ferguson, Lucretia H
Ferrand, Elsie M
Finnegan, AlidaLockport
Finnegan, Margaret M
Fisher, Margaret E
Fisher, Mary A
Foore, Elsie M
Forsyth, Irene J
Foss, Bertha IAkron
Fox, CharlotteBuffalo
1 0X, Charlotte

Freeman, Anna B	Fast Aurora
Gang, Adella L	Hamburg
Gang, Alice G	D
Gedge, Ance G Graney, Margaret E	Dunalo
Graney, Margaret E.	Depew
Griffith, Margaret M	Buttalo
Guess, Elsie D	Buffalo
Hambleton, Archibald P.	Buffalo
Happell, Marguerite L	Olean
Harmon, Ruth	.East Chatham
Harting, Marion M	Depew
Hickey, Mary	Hornell
Hoerner, Esther E	Gardenville
Hornberger, Crystal I	Hamburg
Hughes, Irene A	Buffalo
Japowitz, Samuel	Buffalo
Johnson, Irene S	Buffalo
Jones Gladys D	Buffalo
Judd, Mildred D	Gowanda
Kambat, Lillian W	. Lackawanna
Kanane, Catherine	Buffalo
King, Howard W	Town Line
Kraus, Marcella V	Buffalo
Langan, Mary J	Buffalo
Laughlin, Kathryn V	Akron
Lehr, Katherine E	Kenmore
Lohrke, Elizabeth	Buffalo
Loveland, Georgia M	Beach Ridge
Lundberg, Ethel F	Olean
McCabe, Ethel M	
McDonald, Eva E	Niagara Falle
McKee, Mary W	Rutler Pa
McLaughlin, Helen G	Roth
McLean, Agnes H	Ruffalo
Machemer, Lilly M	Ruffalo
Mackey, Florence A	Tonomanda
Mahaney, Ruth A	Ruffelo
Maier, Florence L	Ruffele
Malcolm, Adela E	Smethport Do
Marsh, E. Lura	Franklinvilla
Massett, Marie E	
Mathieson, Agnes G	Dff.
Meyer, Marie L	D
Mosier, Dorothy G	Darion Conta
Murphy, Stella	Darien Center
Murphy, Stella	· · · · · · · · · · · · · · · · · · ·

Murray, Helen A
Nelligan, Gertrude E. Buffalo
Nelson, Marion L. Buffalo Nelson, Marion L. Hinsdale
Nicholson, Frances A
Oatway, Frances I
O'Day, Monica M
Oliver, Jessie
O'Rourke, Helen G. Buffalo
Parsons, Emma E
Pettingill, Dorothy C
Phillips Blanche
Phillips, Blanche. Buffalo Powers, Marian L. Batavia
Oving M. Charlette
Quinn, M. Charlotte
Quirk, Margaret MBuffalo
Rischman, LauraBuffalo
Rix, Gertrude G
Rocker, Mildred ECohocton
Rohr, Genevieve E
Rose, Katharine HBuffalo
Rose, Mabel G
Russell, Anna J
Ryden, Genevieve DOlean
Schettler, Elida L
Schlagenhauf, Ruth E
Schlender, Mildred D
Schmill, Kathryn G
Schultz, FredBuffalo
Sharp, Helen L
Smith, Florence CEden
Smith, Gladys MBuffalo
Smith, Mildred V
Smith, Roselind VBatavia
Soucie, Gertrude V
Southwick, Charlotte K
Spaetzel, Emily MBuffalo
Speidel, Clara BBuffalo
Spelman, Ada MBuffalo
Stahl, Gertrude CLancaster
Stannard, Elsie BSpringville
Starkweather, Lucy
Stevens, Mary PBuffalo
Summey, DorothyBuffalo
Sitter, Florence MBuffalo
Thurber, Mildred ESpringville

Thurston, Addie D	Hamburg
Grace F	Buffalo
Tong Jessie S	Lockport
Tracselt. Elsie E	Sloan
Von Slyke, Angenette	Castile
Ward, Mae B	Buffalo
Waring, Ella N	ranklinville
Warren, Paul C	Buffalo
Washburn, Gladys E	Lockport
Webster, Dorothy A.	Town Line
Wedekindt, Julia A	Buffalo
Wilson, Kathryn B	Wilson
Winters, Gertrude	Buffalo
Wood, Frances E	ales Center
Wood, Luella S	Buffalo
Woodruff, Bessie	Hamburg
Work, Evelyn L	Buffalo

CLASS OF JUNE, 1916.

PRIMARY-KINDERGARTEN COURSE.

Arnold, Dorothy	La Salle
Baerman, Winne E	Lockport
Bluck, Grace E	
Brigham, Gertrude S	Collins Center
Clapham, Ruth	
Forbes, Eloise L	
Foss, Jean Erna.	
Harris, Ruth T	
Hepworth, Dorothy A	
Hickey, Katherine A	
Knoche, E. Ruth	
Lloyd, Eleanor E.	
McKell, Grace B.	
Mago, Isabelle W.	
Miller, Anna E	
Myrick, Martha G	
Otto, Nina M	
Persons, Florentia L	
Post, Rhoda A	
Randall, Ethel B	
Randall, Lottie Z	
Raub, Laura J	
Russ, Mildred	Buffalo

Russell, Mabel TBuffalo
Ryan, Mary F.
Shafer, Winifred MBuffaloBuffalo
Shattuck, RuthBuffalo
Smith, Pauline D
Steckley, Frost E
Toubil Irona F
Touhil, Irene F Lockport
Tucker, Bertha M. East Hamburg
Vaughn, Mary
White, Lucia R East Aurora
Wicks, Beatrice OBuffalo
Wilder, Leona B
Wright, Elsie V
Young, Dorothy H
CLACCOF HINE
CLASS OF JUNE, 1916.
KINDERGARTEN COURSE.
Best, Neville BBuffalo
Brass, Mabel C
Casey, Miriam UBatavia
Diamond, Edith
Flaherty, Ellen MBuffalo
Happell, Vivien EOlean
Kent, EleanorBuffalo
Lehrbach, Gertrude ABuffalo
Lindberg, Elin EBuffalo
Moore, Hazel FBuffalo
O'Rourke, Grace EBuffalo
Patterson, Josephine H
Pratt, Gladys IKenmore
Shea, Victoria E
Sullivan, Cora ABuffalo
Sullivan, Josephine ABuffalo
Werkley, Florence MBuffalo
Julian
CLASS OF JUNE, 1916.
Household Arts Course.
Ackley, Lorena
Allen, Hazel
Banta, Marion A
Becker, Helen M. Buffalo
Brigham, Harriet CBuffalo

Cowan, Dell F.....Buffalo

De Wolf, Corinne M	tavia
Agnes H	ittalo
Westheld	12
Hexamer, Milated With	cc 1
Jenison, BlancheBu	ittalo
Kipp, LouisePenn	Yan
Kipp, Louisc	iffala
Kirtland, Mary VBu	maio
Murray, MabelBu	ittalo
Murray, Macer. Snodgrass, Virginia	burg
Snodgrass, Viiginia	- 0
Stoddard, Marjorie	0, 0.
Where Mary O Bu	ittalo
Williams, CharlotteBu	ffala
Williams, Charlotte	illaio

CLASS OF JUNE, 1916.

Vocational Course.

	V GENTIONNE COCKEE.	
Atgrott Fred J	.Machine Shop Practice	.Buffalo
n J Anna H	Dressmaking	. Buttalo
n and Alvin H. L.	.Pattern Making	. Buffalo
Cl bon Flmer W	.Pattern Making	. Buffalo
Clark Frank	.Printing	. Buffalo
Cooks Lot	. Plumbing	. Buffalo
Daubert William D	.Pattern Making	.Buffalo
Dabbine Thomas P	.Pattern Making	.Buffalo
Douglas James G	.Joinery and Cabinet Making	Buffalo
Franch Edwin	.Vocational Book Work	Buffalo
French, Edward P	.Industrial Design	Ruffalo
Caliberruch August	. Machine Shop Practice	Buffalo
Carbonial Louis I	.Joinery and Cabinet Making	Ruffalo
Greskowiak, Louis J	Mechanical Drawing	Buffalo
Harrop, F. Waurice	.Plumbing	Buffalo
Heary, Edwin E	.Blacksmithing	Ruffalo
Larquemann, vv innam G.	Mechanical Drawing	Ruffalo
Milke, Herman G,	Joinery and Cabinet Making	Ruffalo
	.Machine Shop Practice	
Molter, Fillip C	Vocational Book Work	Ruffalo
Diana Coorga W	Pattern Making	Ruffala
	Mechanical Drawing	
	Joinery and Cabinet Making	
	Machine Shop Practice	
	Machine Shop Practice	
	Printing	
	Joinery and Cabinet Making	
	Pattern Making	
	.Vocational Book Work	
Wright, Will	. Joinery and Cabinet MakingOrcha	rd Park

CLASS OF JANUARY, 1917. GENERAL NORMAL COURSE.

Anderson, Jeannette	Ruff_1
Baldwin, Clarlene A	0
Dassett, Kathrine C	D
Beenler, Doris	D.
Bird, Nancy A	P., # 1
Burke, Agnes B	D. 1
Dart, Frances N	Lamb
Doyle, Mary M.	D. C.
Finucane, Loretta M.	Duffalo D. C.
Higgins, Edmund W	. Duttalo
Hudson, Laura M.	. Duttalo
Jones, Bertie	. Buttalo
Lange, Irmgard	. Buttalo
Morgan, James V.	. Buttalo
Murray, Brita	. Buttalo
Peters Lillian	. Buttalo
Peters, Lillian	. Buffalo
Read, Ethel.	Lushville
Schultz, Edna	ast Otto
Spring, Ivah E	Sardinia
Thompson, Albert B	. Buffalo
Tuthill, EdnaNiaga	ra Falls
Twist, NelsonLack	kawanna

CLASS OF JANUARY, 1917. KINDERGARTEN COURSE.

Hurley, Edna C.....Buffalo

CLASS OF JANUARY, 1917.

PRIMARY-KINDERGARTEN COURSE.

Bowman, Marion	. Niagara Falls
Logan, Mildred	Buffalo
Waibel, Louise C	N. Tonawanda
Wanenmacher, Loretta	Buffalo

CLASS OF JANUARY, 1917.

VOCATIONAL COURSE.

Dawson,	Robert	L								 							.B	uffal
Sherward	. John	P		 			 					-	B	-	33	57	. B	uffal

CLASS OF JUNE, 1917.

Household Arts Course.

Adler, Edna E. H	Buffalo
Allier Alice H	Buffalo
n der Lora E	Niagara Falls
G barry Ruth	Buffalo
Comer Linnie E	Savre, Pa.
Chamberlain, Louise R	Buffalo
Cluckey, Emma E	Buffalo
Devenport, Harriet E	Buffalo
DeCew, Kathleen	Buffalo
Deming, Catherine L	Buffalo
Frank, Gertrude E	Buffalo
Haves, Clara B	Buffalo
Heilman, Lucille S	Buffalo
Heilman, Ruth S	Buffalo
Hill, Marie P	Buffalo
Long, Ruth E	Buffalo
Minkel, Harriet E.	
Otto, Ruth E	Buffalo
Riley, Jane A	Portville
Robinson, Doris C	Buffalo
Rothschild, Lina S	Buffalo
Schultz, Adelaide A	Buffalo
Sceley, Genevieve H	Angola
Steele, Helen D	Buffalo
Tillou, Mary	Elma Center
Ullman, Edith B	Buffalo
Williams, Mabel E	Newfane
Zwickel, Irene W	Buffalo
DWICKEL, 1	

CLASS OF JUNE, 1917.

VOCATIONAL COURSE.

Adams, Charles G	. Machinist	. Buffalo
Baker, Edwin G	. Machinist	. Buffalo
Braun, William L	. Machinist	. Buffalo
Buck, Ashley M	. Machinist	. Buffalo
Culkowski, John E	. Machinist	. Buffalo
Dalton, Arthur E	. Machinist	. Depew
D'Arcangelo, Bartholomew	. Plumber	. Buffalo
Flood, Emmett G	. Machinist	. Buffalo
Flood, John V	. Electrician	. Buffalo

F CI. F	WILLID I
Fox, Cletus F	Mechanical DraughtsmanBuffalo
HTIES (Daries VV	Wachinist D
Largene Haward H	Sheet Metal Worker
Thenther Harvey A	Viachinist and Lool Waker b
Hainel Albert W	Decorator and Wood Hinisher D.
Haffenburger, Charles.	Wachinist and Lool Waker De.
Hurcomb, Forbes A	. Machinist and I ool Maker p.g.
lean. Augustine E	. Carriage Body Maker
Kaiser, Emil	. Machinist P. g.
Keeler, George D	. Machinist Puff 1
Kellner, Edward M	. Mechanical Draughtsman. P. g.
Kern, Henry H	. Machinist
Kissling, Frank R	. Mechanical Draughtsman But
Laver, Julius D	ElectricianBuffalo
McCarthy, Charles R.	. Machinist
Meyers, Don H.	. MachinistBuffalo
Nicol. Allan H	. Carpenter
Nowak, Anthony I	. MachinistBuffalo
Plewinski Joseph M	. Metal Pattern MakerBuffalo
Reinhart George F	Carpenter Buffalo
Rolling Herhert R	Carpenter
Rudio H Myron	. Mechanical DraughtsmanBuffalo
Sacher Fred P	Mechanical DraughtsmanBuffalo
Schoertel August A	Pottern Moker
Schoertel Walter M	Pattern MakerBuffalo
Cohmoilbant II	. Machinist
Schweikhart, Howard H	Mechanical DraughtsmanBuffalo
Stansii, Bennett S	. MachinistBuffalo
Tesmer, Irving J	. PrinterBuffalo
Theurer, Fred	. MachinistBuffalo
Iniringer, Edward G	Architectural DraughtsmanBuffalo
Webster, Daniel B	. MachinistBuffalo
Welsh, Edward T	PrinterBuffalo
Werich, Jerome H	.Pattern MakerBuffalo