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1914

### College Catalog, 1914-1915

Buffalo State College

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**STATE NORMAL**  
— AND —  
**TRAINING SCHOOL**

**BUFFALO**  
NEW YORK

**Circular of Information**

1914-1915



**In Memoriam**



The Honorable Edward H. Butler

Born September 5, 1850

Died March 9, 1914

Appointed member of the Local Board of Managers  
of the Buffalo State Normal School 1895.

President of the Board from 1902  
to the time of his death.



STATE NORMAL  
AND  
TRAINING SCHOOL

BUFFALO  
NEW YORK

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**CALENDAR.**

1914.

Tuesday, September 8, School of Practice (not Normal Department) opens.

Wednesday, September 9, Normal Department opens.

Thursday, November 26, Thanksgiving recess begins.

Monday, November 30, at 8:45, work resumed.

Thursday, December 24, Christmas recess begins.

1915.

Monday, January 4, at 8:45, work resumed.

Tuesday, January 19, term examinations begin.

Tuesday, January 26, second semester begins.

Friday, April 2, Easter recess begins.

Monday, April 12, at 8:45, work resumed.

Tuesday, June 8, term examinations begin.

Sunday, June 13, Baccalaureate Sunday.

Monday, June 14, Class Day.

Tuesday, June 15, Commencement.

Wednesday, June 16, Alumni Reception.

**CALENDAR OF NIGHT SCHOOL.**

1914.

Thursday, September 17, at 7:30, Registration of students.

Monday, September 21, at 7:30, first term begins.

Thursday, November 26, Thanksgiving recess begins.

Monday, November 30, at 7:30, work resumed.

Monday, December 14, at 7:30, second term begins.

Thursday, December 24, Christmas vacation begins.

1915.

Monday, January 4, at 7:30, work resumed.

Monday, March 15, at 7:30, third term begins.

Friday, April 2, Easter vacation begins.

Monday, April 12, at 7:30, work resumed.

Friday, April 30, year closes.

**Office Hours During Vacation.**

During the summer vacation the office of the school will be open every week day except Saturday from 9:30 A. M. to 12:30 P. M.

**School Telephones.**

Bell—Tupper 707.

Federal—2992.

**Principal's Residence Telephone.**

Bell—Tupper 1652.

**UNIVERSITY OF THE STATE OF NEW YORK.****Regents of the University, With Years When Terms Expire.**

1917 St. Clair McKelway, M. A., LL. D., D. C. L.,

L. H. D., Chancellor.....Brooklyn

1926 Pliny T. Sexton, LL. B., LL. D., Vice-Chancellor..Palmyra

1915 Albert Vander Veer, M. D., M. A., Ph. D., LL. D..Albany

1922 Chester S. Lord, M. A., LL. D.....New York

1918 William Nottingham, M. A., Ph. D., LL. D.....Syracuse

1921 Francis M. Carpenter.....Mount Kisco

1923 Abram I. Elkus, LL. B., D. C. L.....New York

1916 Lucius N. Littauer, B. A.....Gloversville

1924 Adelbert Moot.....Buffalo

1925 Charles B. Alexander, M. A., LL. B., LL. D., Lit. D. Tuxedo

1919 John Moore.....Elmira

1920 Andrew J. Shipman, M. A., LL. B., LL. D.....New York

**President of the University and Commissioner of Education.**

John H. Finley, M. A., LL. D.

**Assistant Commissioners.**

Augustus S. Downing, M. A., L. H. D., LL. D., *For Higher Education.*

Charles F. Wheelock, B. S., LL. D., *For Secondary Education.*

Thomas E. Finegan, M. A., Pd. D., LL. D., *For Elementary Education.*

**Director of State Library.**

James I. Wyer, Jr., M. L. S.

**Director of Science and State Museum.**

John M. Clarke, Ph. D., D.Sc., LL. D.

**Chiefs of Divisions.**

Administration, George M. Wiley, M. A.

Attendance, James D. Sullivan.

Educational Extension, William R. Watson, B. S.

Examinations, Harlan H. Horner, B. A.

History, James A. Holden, B. A.

Inspections, Frank H. Wood, M. A.

Law, Frank B. Gilbert, B. A.

Library School, Frank K. Walter, M. A., M. L. S.

Public Records, Thomas C. Quinn.

School Libraries, Sherman Williams, Pd. D.

Statistics, Hiram C. Case.

Visual Instruction, Alfred W. Abrams, Ph. B.

Vocational Schools, Arthur D. Dean, D.Sc.

**Local Board of Managers.**

Hon. Edward H. Butler, President.....	Buffalo
Hon. Henry W. Hill, Secretary and Treasurer.....	Buffalo
Mr. Robert L. Fryer.....	Buffalo
Hon. George A. Davis.....	Lancaster
Mr. Hobart Weed.....	Buffalo
Mr. A. Conger Goodyear.....	Buffalo
Mr. Robert W. Pomeroy.....	Buffalo

**The Faculty—Normal Department.**

Arranged (except Principal) in order of appointment.

Daniel Upton, B. S., M. E., Pd. D.....	Principal
Mark M. Maycock, M. P.....	Drawing and Penmanship
Marcus A. G. Meads, B. S.....	Mathematics and Logic
Gertrude M. Bacon.....	Pedagogy and Supt. of Teaching
Georgina E. Chamot.....	Domestic Arts
*Louise M. Cassety.....	Principal of Kindergarten Dept.
Elizabeth L. Bishop.....	Science
Grace Viele, B. L.....	Librarian
Ida L. Kempke, Pd. B.....	English and Literature
Susan Frances Chase, B. L., M. A., Ph. D.....	Psychology
Amelia B. Sprague.....	Drawing
Elizabeth C. Lange.....	Principal of Household Arts Dept.
Harrison C. Givens, M. E., B. S. in Ed. Prin. of Vocational Dept.	
Jane M. Keeler.....	Reading and Physical Training
Helen G. Englebreck, A. B.....	History and Records
Alice Wessa, B. S.....	Hist. of Education and Geography
Bessie Holman, B. S.....	Domestic Science and Arts
Lillian M. Lane, Ph. B.....	English
Orren L. Pease, B. S.....	Science
Stella A. Stark.....	Music
David J. MacDonald, B. A., M. A.....	Arithmetic and Pedagogy
**Sarah F. Ross.....	Assistant in Kindergarten Dept.
Jane E. Joslin.....	Kindergarten Dept.
Lucy K. Clark.....	Temporary Ass't in Kindergarten Dept.

\*Granted leave of absence.

\*\*Resigned January 1st, 1914.

**School of Practice.**

Carrie Benson..	Asst. Principal and Critic Teacher Fourth Grade
Annie E. Davies.....	Critic Teacher Seventh Grade
Ernina S. Smith.....	Asst. in Kindergarten Methods and Critic Teacher First Grade
Mary H. Fowler.....	Critic Teacher Eighth Grade
Lillian W. Walker.....	Critic Teacher Sixth Grade
Ella M. Smith.....	Critic Teacher Third Grade
Lydia A. Chamot.....	Teacher of German
Theresa A. Roehsler.....	Critic Teacher Second Grade
Elizabeth Bird Small.....	Critic Teacher Fifth Grade
Marion L. Summey.....	Critic Teacher Ninth Grade

Charles E. Quinn.....	Secretary to the Principal
Frank H. Smith.....	Janitor
William H. Greene.....	Assistant

**Alumni Association Officers.**

President.....	Gertrude M. Bacon
Vice-President.....	Mrs. Walter Platt Cooke
Secretary.....	Helen M. Olmstead
Treasurer.....	Theresa A. Roehsler

**Directors.**

Sophie L. Blakeslee.....	(3 yrs.)
Mrs. E. J. Kiepe.....	(3 yrs.)
Mrs. E. J. Barcalo.....	(2 yrs.)
Miss Ernina S. Smith.....	(2 yrs.)
Mrs. G. W. Chase.....	(1 yr.)
Mrs. George Kelley.....	(1 yr.)

REGULATIONS GOVERNING NORMAL SCHOOLS.

New York State Education Department.

ADMISSION.

GENERAL NORMAL, KINDERGARTEN AND PRIMARY COURSES.

Age.—Candidates must be at least sixteen years of age.

Scholarship.—Candidates must present a high school diploma or its equivalent to be approved by the Commissioner of Education, covering the course prescribed for entrance to Normal Schools.

The minimum requirements for such a preparatory course are as follows:

ENGLISH.—The course in English must be continuous throughout the four years, and must provide adequate instruction in grammar, composition, rhetoric and literature ..... 494 periods

HISTORY.—The course in history must include the three following courses, each of which should be continuous throughout the year:

- Ancient History ..... 114 periods
History of Great Britain and Ireland..... 114 periods
American History with the development of civic institutions ..... 152 periods

MATHEMATICS.—The course in mathematics must include:

- Algebra (through quadratics)..... 190 periods
Plane Geometry ..... 190 periods

SCIENCE.—The course in science must embrace biology (including human physiology) and physics. The laboratory method of teaching these subjects is prescribed.

- Biology—or physiology with botany or zoology..... 190 periods
Physics ..... 190 periods

FOREIGN LANGUAGES.—The course in foreign languages must include:

- Latin ..... 380 periods
or
French ..... 380 periods
or
German ..... 380 periods

DRAWING.—The course in drawing must provide adequate instruction in lines laid down in the Academic Syllabus ..... 228 periods

VOCAL MUSIC.—The course in vocal music must provide adequate instruction in sight singing from the staff and the use of common technical terms..... 152 periods

The number of periods required in each subject is based on a school year of 38 weeks as a minimum.

The term "Period" as used in this connection means a recitation period of not less than 45 minutes.

ENTRANCE ON SPECIAL CONSIDERATION.

a. Candidates, 21 years of age, who have had two years of high school work or its equivalent, and in addition thereto have taught two years, will be admitted to the Normal School with the understanding that they must complete the minimum high school course in addition to the professional course before they shall be graduated.

b. Graduates of training classes who entered the class upon a high school diploma covering the minimum approved high school course and who have taught one year since graduation from the training class may complete the professional course in the Normal School in one year if they possess the required aptitude for training.

c. Those who hold fist grade certificates may be graduated in one and one-half years, provided (1) they are high school graduates; (2) they have studied the subjects of the approved course; (3) they possess the necessary aptitude for study and training.

d. Those holding the life State Certificate or those who have completed one year's work in an approved college may be graduated in one year.

APPOINTMENT OF STUDENTS.

Persons desiring to enter one of the State Normal Schools should write to the principal of the school they desire to enter for an application blank. This blank should be filled out in duplicate, signed as required, and mailed to the principal of the school.

TRANSFERS.

On concurrence of the principals interested students may for cause be transferred from one Normal School to another by the Commissioner of Education.

TUITION.

Tuition and use of text books, in all courses, are free to residents of the State of New York.

Residents of other states are admitted by special appointment of the Commissioner of Education, Albany, N. Y., but are required to pay in advance to the treasurer of the local board a tuition fee of \$20.00 a term of 19 weeks.

This fee covers tuition and use of text books.

## COURSES OF STUDY.

## I

## ELEMENTARY TEACHERS COURSE (General Normal).

	Periods
Psychology .....	100
Principles and history of education.....	100
Methods of language, grammar and composition.....	100
Methods of literature (optional) .....	100
School economy .....	40
Methods of vocal music .....	120
Methods of arithmetic and algebra.....	120
Methods of American history .....	80
Methods of drawing and elementary handwork.....	160
Logic .....	80
Methods of Latin (optional) .....	100
Methods of geography .....	100
Methods of primary reading, spelling and phonics.....	100
Methods of nature study and elementary science.....	100
Methods of manual training or household arts *.....	160
Methods of penmanship .....	40
Methods of physical training .....	120
Observation and practice .....	600

\*In cooking classes all students are required to wear plain white tailored waists and large white aprons.

## II

## KINDERGARTEN PRIMARY COURSE.

	Periods
Psychology .....	100
Principles and history of education.....	100
Methods of vocal music .....	60
Methods of arithmetic .....	80
Methods of United States history.....	40
Methods of drawing and handwork.....	160
Logic .....	80
Methods of geography .....	100
Methods of reading, Spelling, phonics, language.....	100
Methods of nature study and elementary science.....	100
Methods of penmanship .....	40
Methods of physical training .....	120
English, voice training, children's literature, story-telling .....	100
Songs and games.....	100
Mother play, gifts, occupations.....	160
Program of kindergarten procedure.....	40
Observation and practice.....	580

## III

## KINDERGARTEN COURSE.

	Periods
Logic .....	80
English—reading, spelling, phonics and voice training..	80
Elementary science and nature study.....	200
Drawing .....	140
Methods of penmanship.....	40
Physical training .....	120
Music .....	40
Psychology .....	100
History of education.....	100
English—voice training, children's literature, story-telling .....	120
Song and games .....	120
Mother play, gifts and occupations.....	180
Principles of education, with special reference to kindergarten .....	60
Program of kindergarten procedure.....	60
Observation and practice .....	560

## GENERAL REQUIREMENTS IN ENGLISH.

A teacher's example is a potent influence in determining the quality of English used in the school community. Hence it is important that all Normal School graduates should be skilled in the use of their mother tongue. All students notably deficient in this subject will be required to do additional work until there is satisfactory improvement.

## PRIVILEGES BESTOWED ON HOLDERS OF NEW YORK STATE NORMAL SCHOOL DIPLOMAS.

Graduates from the different courses in the New York State Normal Schools are granted diplomas which are life licenses to teach in any public school of the State (provided local requirements are complied with) as follows:

1. Elementary Teachers Course (General Normal).—Any public school of the State.
2. Kindergarten Primary Course.—Any public kindergarten or the first six grades of public schools of the State.
3. Kindergarten Course.—Any public kindergarten of the State.
4. Vocational Course.—In any class, in the trade for which the diploma is granted, in any public vocational or trade school in the State.
5. Household Arts Course.—Any class in domestic science or domestic art in any public school of the State. §New York State Normal School Diplomas are also recognized in most of the other States and holders are allowed to teach in such States without further examination.

## IV.

## VOCATIONAL DEPARTMENT.

The school offers exceptional advantages for training those who wish to become teachers of trades or of the book subjects correlated with trade school work.

Courses in pedagogy, English, science and mathematics adapted to the needs of these particular groups are offered under instructors who have made a special study of the field of industrial education.

In addition all students are required to conduct development lessons before critics in the shop laboratories of the school and participate in round table discussions of problems involved.

Ample and thorough experience in practical teaching is secured through the co-operation of the Buffalo Department of Education which permits Normal students to teach under efficient supervision in the day and evening classes of the Vocational centers and the Technical High School of the city system.

## NIGHT SCHOOL CLASSES.

The authorities of this school believe that the man who is a thorough master of a trade is most likely to prove a successful teacher of that trade or of the book subjects connected with it. Appreciating that ordinarily such a man would be employed as a wage earner during the day the Buffalo State Normal School conducts evening classes for these groups from September to May of each year.

## COURSES OFFERED.

The vocational work is grouped under two general heads: Trades and Book Work. The former qualifies for teaching the trades themselves and the latter for teaching the book work, applied science, industrial geography, history, mathematics, etc., which are correlated with the hand work in the best types of vocational schools.

## TRADE GROUPS—COURSE I.

The school is prepared to give pedagogic training for teaching most of the recognized skilled trades. Persons desiring to fit themselves to teach any trade not offered at present may also be accommodated, provided that after a conference with the principal of the school it may seem feasible to introduce a course covering their needs.

## LENGTH OF THE COURSES.

The course is planned to cover two years of regular day school work for those who enter under the second qualification (which see page 15), to finish in one year by taking work in the those who enter the day classes under the first qualification (which see page 15), to finish in one year by taking work in the night school. Students who cover the courses in evening classes will be given credit as they finish each subject. Experience shows that it takes, on the average, three years to complete the courses in evening classes.

DIPLOMA (see page 9).

Note—No student will be graduated from the course until he proves to the satisfaction of the faculty that he has become expert in the line of work he expects to teach and has a satisfactory command of the English Language.

## OUTLINE FOR TRADE GROUP—COURSE I.

History and Principles of Education.....	100 hours
Psychology .....	100 hours
Methods in Arithmetic.....	40 hours
Methods in Science .....	120 hours
Theory and Methods in Shop Instruction.....	300 hours
*Drawing and Design .....	240 hours
*Shop Work in the trade selected.....	1200 hours
Teaching .....	400 hours

## BOOK-WORK GROUP. COURSE II.

This course is planned to meet the demand of Vocational Schools for teachers of "book work" who have a knowledge of the fundamental principles and technical terms common in industrial lines.

## LENGTH OF COURSE.

The course is planned to cover two years of regular day school work. Students who cover the work in evening classes will be given credit as they finish each subject.

## OUTLINE OF COURSE FOR BOOKWORK—COURSE II.

History and Principles of Education.....	100 hours
Psychology .....	100 hours
Commercial Geography .....	100 hours
Industrial Economics .....	100 hours
English .....	150 hours
Hygiene .....	50 hours
General Science .....	200 hours

\*Students admitted under the first qualification may be excused from this upon recommendation of the faculty.



\*Methods in Mathematics and Applied Mathematics in Shop Work..... 900 hours  
 Drawing and Design ..... 240 hours  
 Industrial Education—Materials ..... 100 hours  
 Observation and Teaching ..... 400 hours

SYNOPSIS OF SUBJECTS IN THE VOCATIONAL COURSES.

PSYCHOLOGY ..... 100 hours

This course deals with the fundamental principles of the learning process, with the emphasis placed upon those phases of the subject which have special bearing upon this kind of education.

HISTORY AND PRINCIPLES OF TEACHING..... 100 hours

The purpose of this course is to familiarize the pupil with the fundamentals of good teaching, the application of these principles to vocational instruction; and to give a knowledge of education progress with special attention to those phases which bear upon industrial education.

MATHEMATICS:

1.—Methods in Arithmetic..... 40 hours

This course includes a brief study of the modern methods of teaching the fundamentals of this subject and the working of practical problems in the various trades represented.

2.—Methods in Mathematics and Applied Mathematics in Shop Work..... 900 hours

This course includes a study of modern methods of teaching mathematics. Special attention will be given to work in the shop laboratories of the school in order that the pupil may become familiar with the technical terms common in industrial lines of work; and that he may have the opportunity to apply the mathematical principles, taken up in the course, to actual trade problems.

SCIENCE:

1.—Methods in Science..... 120 hours

These courses include a study of the fundamental principles of Mechanics, Power Transmission, Prime Movers, etc., and the practical application of these principles as found in the selected vocation.

2.—General Science ..... 200 hours

This course aims to provide students with some knowledge of the application of the principles of general science

to industry, as well as a careful consideration of the work of Course 1 from the standpoint of teaching the same in Vocational Schools.

DRAWING AND DESIGN..... 240 hours

These courses include freehand and blackboard sketching; elementary geometrical construction; methods of teaching mechanical drawing; the practical application of the fundamental principles of design to type projects.

SHOP WORK IN THE TRADE SELECTED..... 1,200 hours

(Not required of those who have qualified as mechanics.)

In these courses the work is planned to give a real mastery of the trade. It consists of experimental work at the school and regular practice in shops arranged for by the school authorities. In this latter work students will be given every opportunity to learn regular shop conditions. No remuneration is guaranteed for work in factories, although in some cases a small return is made.

THEORY AND METHODS IN SHOP INSTRUCTION..... 300 hours

For convenience this course is divided into the following groups:

VOCATIONAL EDUCATION:

A review of the literature of the subject with special reference to the industrial, social, economic and educational justification for industrial schools, their progress, etc.

MATERIALS:

A brief study of the several steps in the progress from the raw to the finished produce of the more common materials used in industry.

SCHOOL MANAGEMENT:

The purpose of this course is to familiarize the student with the fundamental principles of school management, keeping of records, etc.

PUBLIC HYGIENE:

The aim of this course is to familiarize the students with agencies for the conservation of health and social progress, that they may co-operate for the public good.

ENGLISH :

The emphasis in this course is placed upon written and oral composition and spelling.

METHODS :

The purpose of this course is to enable the student to intelligently organize, equip and maintain a school shop.

PUBLIC HYGIENE ..... 50 hours

This course not only includes that required from teachers of industrial branches, but human physiology from the standpoint of teaching the same.

ENGLISH ..... 150 hours

This course includes methods of teaching and practical exercises in spelling, grammar and written and oral composition.

COMMERCIAL GEOGRAPHY ..... 100 hours

This subject is taken up for the purpose of teaching the important facts of commerce and industry and their bearing upon the needs of society.

INDUSTRIAL ECONOMICS ..... 100 hours

The purpose of this course is to give the pupil an intelligent understanding of industrial progress, its effect upon the political and social life of the nation, state or community.

PRACTICE TEACHING IN VOCATIONAL DEPARTMENT.. 400 hours

As previously stated, through the co-operation of the Buffalo Department of Education, students in the Vocational classes of this school are provided unexcelled opportunities for practice teaching. The City of Buffalo maintains many vocational and manual training centers. These afford work in a number of trades and have been equipped in the best possible manner, the equipment costing something over a hundred thousand dollars. These centers are in operations days throughout the school year, evenings for a term of twenty-five weeks in the winter and for six weeks during the summer vacation. Students from the Normal School are assigned to these centers where they first observe and assist in the work with the regular teacher and finally take charge of the classes.

TUITION. See page 7.

REQUIREMENTS FOR ADMISSION TO NORMAL CLASSES IN VOCATIONAL DEPARTMENT.

Candidates for these courses may be admitted *under one of two following* qualifications :

First.—Candidates who have not graduated from a high school, but who are of mature age and who have had four years of successful experience in one trade may be admitted to the trade groups for that trade or to the book-work group upon satisfying the principal that they have attained conspicuous excellence in their work and are mentally equipped to pursue the course of study.

Students admitted under this rule may be excused from the trade work and drawing required in connection with their courses.

Second.—Candidates must be at least 17 years old and must present a diploma from a high school approved by the New York State Education Department.

The applicant must present credits in the following subjects :

ENGLISH

Literature, Rhetoric, and Composition, Grammar,	}	..... 494 hours
		The equivalent of that required in a four years' high school course.

HISTORY

Ancient History, or English History,	}	..... 114 hours
		A three-hour course for one year.
American History and Civics.....		152 hours

MATHEMATICS

Algebra .....	190 hours
Plane Geometry .....	190 hours

SCIENCE

Physics .....	190 hours
Chemistry .....	190 hours

FOREIGN LANGUAGE

Latin or French or German	}	..... 380 hours
		The equivalent of two years' work.

DRAWING

Applicants must offer credits for one year's work in free-hand drawing and one year's work in either mechanical or architectural drawing, as required by the New York State Education Department.

SHOP PRACTICE

Applicants for the shop branches must have had a total shop experience, under an instructor, in wood work, patternmaking, forging, foundry work or machine shop work, or other recognized trade, equal to 480 hours.

MECHANICAL DRAWING

Applicants for the course in Mechanical Drawing must have had a total experience, under an instructor, in mechanical drawing and any one of the shop branches mentioned above of 480 hours.

CONDITIONED STUDENTS.

Applicants who may be deficient in not more than two of the above requirements will be admitted to the day school but not to the night school, and given opportunities for making up the work.

APPOINTMENTS.

Applicants who are not graduates from academies or high schools should apply in person or by letter to the principal for appointment to the school.

All others must present to the principal of the Normal School credentials from the high school or academy from which they are graduated. These credentials, when signed by the principal of the high school and certified by the State Education Department, will constitute an appointment to the Normal School. Appointment blanks may be had by application to the principal of the Normal School.

NORMAL COURSES IN HOUSEHOLD ARTS.

To train teachers for the several branches included under the general term of Household Arts, the Buffalo State Normal School maintains a three-year course of normal instruction. Students graduating from this course are entitled to teach domestic science or domestic arts in any school of the state provided they comply with local requirements.

ADMISSION REQUIREMENTS.

Candidates for this course must be at least 18 years of age; must have been graduated from a high school or school of equal rank approved by the New York State Education Department and must have received school credits for the following subjects:

ENGLISH

Literature,	}	..... 494 hours The equivalent of that required in a four years' high school course.
Rhetoric and		
Composition,		
Grammar,		

HISTORY

Ancient History	}	..... 114 hours A three-hour course for one year.
or		
English History,		
American History and Civics, a four-hours course for one year .....		152 hours

MATHEMATICS

Algebra .....	190 hours
Plane Geometry .....	190 hours

SCIENCE

Physics .....	190 hours
Chemistry .....	190 hours

FOREIGN LANGUAGE

Latin,	}	..... 380 hours The equivalent of two years' work.
or		
French		
or German.		

DRAWING

The equivalent of one year of representation and one year of design as indicated in the New York State Education Department's Syllabus of 1910.

Applicants, who are graduates of high schools but who may be deficient in not more than two of the above requirements, *except Physics and Chemistry*, will be admitted with the understanding that they must make up the subjects before graduation.

Physics and Chemistry must be presented for entrance to these courses.

#### HOUSEHOLD ARTS COURSE OF STUDY.

##### FIRST YEAR.

Psychology,	Biology—Physiology,
Foods—Elementary Cookery,	Design,
Sewing—Elementary Handwork,	English,
Machine Sewing,	Physical Training.
Household Chemistry,	

##### SECOND YEAR.

History of Education,	Design,
Principles of Teaching,	Arithmetic and Household
Foods—Advanced Cookery,	Accounts,
Serving,	English,
Sewing—Dressmaking,	Physical Training.
Textiles,	Observation of Classes in Cook-
Laundry,	ing and Sewing.

##### THIRD YEAR.

Foods—Dietetics, Invalid Cook-	Theory and Practice of Teach-
ery, Emergencies,	ing Domestic Science and Do-
House Construction and Sanita-	mestic Art,
tion,	English,
House Decoration and Furnish-	Physical Training,
ing,	Observation and Teaching in
Millinery and Textiles,	Cooking and Sewing Classes.

#### APPOINTMENT BLANKS.

On application to the principal of the Normal School candidates will be supplied with a blank form which must be made out, signed and returned to the principal of the School. When countersigned by him and approved by the Commissioner of Education it constitutes an appointment to the School.

#### COSTUME FOR COOKERY CLASSES.

All students pursuing courses in the Domestic Science Department are required to wear plain white skirt, tailored waist (not lingerie), plain collar, white tie or stock and long white apron with bib and pocket. No jewelry is to be worn in the laboratories.

DIPLOMA. See page 9.

## GENERAL INFORMATION CONCERNING THE SCHOOL.

#### ACCESSIBILITY.

The School is located on the block bounded by Jersey, Fourteenth and York streets and Normal avenue, and is reached by the Hoyt, Grant and Connecticut street car lines. The numerous suburban electric and steam car lines which connect Buffalo with the surrounding country render it possible for many students who live at a considerable distance from Buffalo to attend the school and reside at home. All railroads provide reduced rates for students.

#### THE BUILDING.

The new school building has just been completed by the State. It is modern in every respect. It houses a grammar school and two kindergartens for practice teaching. There are laboratories for use in connection with the studies of Geography, Psychology, Biology, Physics, Chemistry and Vocational work. The Household Arts Department is provided with kitchens, sewing and millinery rooms, laundry, model bed, bath and dining rooms, as well as all needed store rooms, etc. The departments of Drawing, Music and Elocution have quarters specially fitted for their needs. The gymnasium is large, roomy, and fitted with modern appliances. The auditorium of the building seats a thousand, and is provided with a stage, stereopticon equipment, etc., for lecture and entertainment purposes.

#### THE PRACTICE SCHOOL.

All students in the Normal courses are obliged to observe and teach 600 hours under the supervision of a critic teacher, and in order to accomplish this a regular kindergarten, primary and grammar school is maintained, as has been stated. The grades of this school are presided over by a corps of expert teachers who supervise the work of the pupil teachers and meet with them daily for consultation and criticism.

In addition to the experience gained in the practice school, students are assigned for two or more weeks' work in the public schools of Buffalo. They are also frequently sent to do substitute teaching in the school of Buffalo and neighboring places. Record is kept of their success in this work and goes toward determining the student's final rating.

## THE LIBRARY.

The school library is stocked with an abundant supply of books and pamphlets covering the wide range of thought with which the successful teacher must be in touch.

The school also receives regularly all the leading educational periodicals and monthly magazines. The library is open and free to students every school day.

All the material has been classified and the library is presided over by an experienced librarian whose duty it is to see that students learn how to get the most out of the material at hand.

The school library has a large reading room, stack room and quarters for classes in library operation.

## ADVANCED STANDING IN COLLEGES AND UNIVERSITIES.

Graduates from New York State Normal Schools are granted advanced standing in colleges and universities.

## SPECIAL PRIZES.

## THE KETCHUM MEDALS.

Jesse Ketchum, a public-spirited citizen, who donated the land on which the Buffalo State Normal School is located, left, among other bequests in his will, funds which provide medals for the students in each class who shall attain the highest and second highest ratings for their work during the entire course.

In June, 1913, these prizes were awarded as follows:

Gold Medal—Agnes B. Reimann, Buffalo.

Silver Medal—Alice M. Kay, Buffalo.

Honorable Mention—Helen G. Walker, Williamsville, N. Y.; Gertrude B. W. Stoesser, Buffalo.

## THE PRESIDENT BUTLER PRIZES FOR PUBLIC SPEAKING.

In order to foster the art of expression so necessary in the teaching profession, President Edward H. Butler of the Local Board of Managers, offers prizes aggregating one hundred dollars for students receiving first, second and third rating in competitions in elocutionary contests.

Competition for these prizes is open to all students of the school who qualify above a certain standard in the regular elocutionary work.

The winners of the prizes in the competition of 1913 were:

First Prize (\$50)—Mary Mercedes Chabot, Buffalo.

Second Prize (\$30)—James P. Smyth, Buffalo.

Third Prize (\$20)—Maud T. Elliott, Buffalo.

Honorable Mention—Mildred H. Sisson, Cuba, N. Y.

## EDUCATIONAL OPPORTUNITIES AFFORDED BY INSTITUTIONS OUTSIDE THE SCHOOL.

To a person who is seeking self-betterment the City of Buffalo affords great advantages, which may be secured at practically no cost.

## ART.

The Albright Art Gallery, one of the finest in the United States, is free on several days of the week, and, besides the permanent exhibits, there are annually brought to the gallery exhibitions of the best contemporaneous work in painting and other lines of art.

## MUSIC.

At the Elmwood Music Hall during the winter months the best organists of our country and Canada give free recitals on Sunday afternoons. Grand Opera is sung during the season and some of the world's greatest artists may be heard.

## LIBRARIES.

The public circulating and reference libraries, containing thousands of volumes and papers, are free to all students of the school and offer excellent facilities for research and study.

## LECTURES.

The Society of Natural Sciences in addition to its large museum, which is free, provides weekly lectures by eminent authorities. These lectures cover a wide range of scientific subjects and are free to the general public. The Historical Association provides a similar course of free lectures on historical and sociological subjects.

## SOCIAL LIFE AND MISCELLANEOUS OPPORTUNITIES.

In every way consistent with the main purpose of the school the faculty encourages the social life of students.

There are several student organizations which contribute to professional, literary, social and athletic interests. Among these are the Young Women's Christian Association, Sororities, Clubs of students specially interested in different lines of work, the School Chorus and Athletic Association. These organizations occasionally provide delightful programs for morning assembly and evening entertainment.

## NEIGHBORING CHURCHES.

Neighboring churches are most cordial in their attention to out-of-town students, and in several of them Bible classes are formed for Normal School students.

## THE CLASS OF STUDENTS DESIRED.

The purpose of the school is to supply teachers who are thoroughly trained for their work and the faculty will assist in every possible way all who have seriously chosen teaching as their profession. The course of study, however, is such as to require the very best effort of the students if they are to complete it in two years, and only those who are entirely in earnest should apply for admission. In fact only those who seriously intend to become teachers can receive an appointment, for with each application the following pledge must be made: "In consideration of receiving free tuition at a State Normal School, I hereby obligate myself to teach in the schools of the State of New York."

## EXPENSES AND BOARDING PLACES.

The school is located in the midst of comfortable homes, many of which offer rooms to students from outside the city. Board and room, including light and heat, may be had at from \$4.00 to \$5.00 per week, and in some cases the use of the laundry is included. Rooms, with the privilege of using the kitchen may be secured at from \$1.25 to \$3.00 a week by those who wish to board themselves.

There are also opportunities for students to meet a part or all their boarding expenses by assisting in the homes where they are stopping.

## AID TO STUDENTS.

For the purpose of aiding worthy student who, for financial reasons, are unable without assistance to continue their work and graduate, a Students' Loan Fund has been formed by the Alumni Association of the school and is available under conditions which provide for its safety and its equable distribution.

While the faculty of the school offers no guarantee of positions to its graduates, its members will be pleased at all times to assist in securing desirable positions. To this end it is hoped that the alumni will keep the school informed both of their needs and of any vacancy of which they may know.

The faculty and all concerned with the administration of the affairs of the school wish it understood that it is possible for any one with proper mental equipment and determination to successfully pursue the courses of study and graduate from the school. Means of self-support will be provided where necessary. The authorities, mindful of the traditions of the past, seek to maintain a high standard for the school and its graduates, and everything will be done to bring about that end and to enable as many as possible to benefit by it.

## STUDENT COMMITTEE.

All questions relating to the welfare of students away from home are referred to the Student Committee, which is composed of members of the school faculty. All rooms offered to the students through the school are inspected and certified or rejected by this committee, whose desire it is to surround students who are away from home with every helpful influence. Prospective students desiring assistance in obtaining rooms or board should address the Chairman of Student Committee, State Normal School, Buffalo, N. Y.

## THE ALUMNI ASSOCIATION.

This association number about 3100. It co-operates with the school authorities in all matters tending to the welfare of the school. It also holds an annual meeting and banquet at the close of each school year and tenders a reception to the Senior Class during the spring semester.

## VISITORS.

The Buffalo State Normal School is always open to the public. School officials seeking teachers are invited to come and observe students at their work. An invitation is also extended to parents and friends of students to visit the school and see the method of its daily work.

## CLASS OF JUNE 1914

## General Normal Course.

Annis, Aimee A.	Angola
Ast, Raymond J.	Buffalo
Austin, Jennie	Buffalo
Barnes, Elizabeth	Gowanda
Baxter, Kleah L.	Buffalo
Bell, Christina E.	Lewiston
Bell, Mabel M.	Niagara Falls
Bender, Hilda M.	Buffalo
Bierce, Stella I.	Forks
Blacklock, Ruth	Wassaic
Blackmore, Elma	Wilson
Briggs, Iva M.	Akron
Bristow, Laura J.	Gowanda
Brodie, Ida Mae	Buffalo
Brown, Helen H.	Bergen
Brown, Mary E.	Buffalo
Bull, Alice H.	Port Chester
Carter, Marion H.	Wilson
Cassidy, Helen K.	Buffalo
Collins, John A.	Lackawanna
Condon, Alice M.	Buffalo
Cosline, Evelyn	Buffalo
Crawford, Cassie D.	Springville
Creahan, Nora F.	Buffalo
Desmond, Franklin M.	Buffalo
Di Lucia, Beatrice	Buffalo
Fisher, Ruth H.	Buffalo
Fruehauf, Florence	Buffalo
Galvin, Alice K.	Buffalo
Gams, Helen L.	Buffalo
Gill, Vera I.	Hornell
Haacker, Lillian M.	Buffalo
Hall, Ruth C.	Tonawanda
Harmon, Lucy M.	Buffalo
Heaney, Joseph A.	Springville
Heavey, Margaret M.	Buffalo
Heil, Beulah J.	Buffalo
Henry, Emma	Florida, N. Y.
Herlan, Ethel H.	Niagara Falls
Hint, H. Mabel	Buffalo
Hint, Ina M.	Buffalo
Hinton, Mildred F.	Akron
Hopper, Gladys K.	Buffalo
Hunt, Alice C.	East Aurora
Hynes, Isabel	Delevan
Jackson, Florence	Buffalo
Kanehl, Gertrude	Springville
Kissinger, Julia	Depew
Klein, Sue J.	Ebenezer
Kreuz, Margaret	Williamsville
Landel, Corinne V.	Buffalo
Langhans, Lydia	Tonawanda
	Little Valley

Langmade, Ruth	Delevan
Leary, Anetta E.	Buffalo
Lewis, Dorothy	Lakewood
Loersch, Hilda	Buffalo
Long, Jessamine E.	Buffalo
Longmate, Minerva	Lockport
McCandie, Isabel E.	Niagara Falls
McCarthy, Helen	Depew
McCue, Ruth M.	Buffalo
McDonough, Lillian	Buffalo
McDonough, Mary	Buffalo
McGonigal, Ethel	North Tonawanda
McGovern, Ellen	Forks
Macnaughton, Marian	Buffalo
Macklin, Hazel	North Collins
Maloney, Julia R.	Batavia
Maney, Frances U.	Batavia
Manning, Mary E.	Buffalo
Martin Florence	Buffalo
Mikulski, Alice M.	Buffalo
Mohr, Gladys	Hamburg
Montgomery, Bertha	Niagara Falls
Moran, Elizabeth	Belmont
Moran, Elizabeth C.	Buffalo
Murphy, Gertrude	Lockport
Newell, Hattie	Eden Center
North, Janet	Palmyra
O'Brien, Mary C.	Buffalo
O'Connor, Agnes M.	Buffalo
O'Donnell, Mary E.	Silver Springs
O'Leary, Mary M.	Andover
Ortner, Lillian M.	Buffalo
Ostertag, Albert	Buffalo
Page, Marguerite	Hornell
Parker, Grace E.	Derby
Peller, Olga	Tonawanda
Rasmussen, Thyra	Niagara Falls
Regan, Elizabeth	Wellsville
Reusch, Susan	Salamanca
Richter, Nellie	Buffalo
Riley, Isabel	Portville
Roe, Gertrude F.	Grand Island
Rooney, Irene	North Tonawanda
Rose, Dorothea	Buffalo
Rowley, Ruth H.	Tonawanda
Rupp, Minnie	Elma Center
Schaefer, Bessie S.	Buffalo
Schifley, Ruth	Portville
Schwab, Catherine M.	Buffalo
Sennott, Loretta	Elmira
Sewert, Mary A.	Akron
Shafer, Iona B.	Ashville
Shanley, Madeline	Lakewood
Sherman, Ruth C.	Lockport
Shoemaker, Helen M.	Hamburg
Smith, Hazel M.	Alden
Smith, La Garda B.	Springville

Smyth, James P.	Buffalo
Steiner, Marguerite	Buffalo
Stumpf, Mabel W.	Buffalo
Sunball, Elene	Niagara Falls
Swannie, John W.	Buffalo
Sweeney, Mary G.	Buffalo
Swift, Verna M.	Akron
Tackentien, Florence	Springville
Thurber, Pearl D.	Buffalo
Timlin, Rose A.	Lackawanna
Turnbull, Jessie M.	Forestville
Van Valkenburg, Blanche	Arcade
Vellacott, Aleth A.	Corfu
Walkem, Muriel	Niagara Falls
Walker, Stella	Buffalo
Waring, Alma	Gasport
Wells, Florence	Gowanda
Wells, Helen	Gowanda
Westerman, Elizabeth	North Tonawanda
Wheeler, Erie	Frewsbury
White, Vera J.	Hamburg
Wilcox, Lona	Springville
Wilkins, Gladys	Chafee
Wilson, Florence B.	Buffalo
Wunt, Cora C.	Buffalo

#### Kindergarten Course.

Anderson, Ruth	Buffalo
Estabrook, Gladys	Buffalo
Gauchat, Eunice	Buffalo
Jopp, Helen Iona	Niagara Falls
Mitscher, Helen J.	Buffalo
Morrison, Grace M.	Buffalo
Nash, Grace	Buffalo
Nellis, Natalie	Lockport
Phillips, May E.	Depew
Price, Louise S.	Akron
Raufenbarth, Julia B.	Andover
Ryder, Helen E.	Buffalo
Schlenker, Agatha E.	Buffalo
Shainholdts, Mildred	Niagara Falls
Shattuck, Ruth	Buffalo
Starkweather, Ethel	Pontiac, Mich.
Wilks, Edith L.	Buffalo

#### Primary Kindergarten Course.

Bastian, Lillian M.	Depew
Berkey, Ruth M.	Buffalo
Cockburn, Cora I.	Alden
Edwards, Bertha L.	Attica
Hagadorn, Helen M.	Buffalo
Lindner, Gertrude M.	Corning
Shackleton, Patra	Kenmore
Wetmore, Nellie	Wilson
Winchester, Lora A.	Attica

#### Household Arts Course.

Brigham, Alice	Buffalo
Churchill, Ethel	Hamburg
Dodge, Lillian Z.	Buffalo
Dooley, Grace H.	Buffalo
Hill, Cornelia M.	Buffalo
Jensen, Clara S.	Buffalo
Kerr, Helene B.	Buffalo
Rech, Helena	North Tonawanda
Sipp, Mildred	Buffalo
Wallace, Marion	Buffalo
Welker, Florence M.	Buffalo
Wheat, Mildred	Buffalo

#### Vocational Courses.

Austin, James R.,	Pattern Making	Buffalo
Ayers, Henry W.,	Joinery and Cabinet Making	Buffalo
Barrett, Elmer A.,	Pattern Making	Buffalo
Cooke, Lee S.,	Machine Shop Practice	Buffalo
Gates, Homer,	Pattern Making	Buffalo
Graham, Lawrence,	Joinery and Cabinet Making	Buffalo
Grimler, Frank G.,	Joinery and Cabinet Making	Buffalo
Herd, Edmund J.,	Joinery and Cabinet Making	Yonkers
Jordan, Oliver,	Pattern Making	Buffalo
Kaiser, George,	Pattern Making	Buffalo
Keller, Gustavus P.,	Pattern Making	Buffalo
Keppell, Russell N.,	Joinery and Cabinet Making	Buffalo
Knaish, Fred,	Printing	Buffalo
Lang, Edgar F.,	Pattern Making	Buffalo
Linch, Henry R.,	Pattern Making	Buffalo
Moeser, Frank,	Machine Shop Practice	Buffalo
Mummery, William,	Machine Shop Practice	Buffalo
Riley, DeWitt H.,	Pattern Making	Buffalo
Schmidt, William,	Pattern Making	Buffalo
Thursack, Julius C.,	Pattern Making	Buffalo
Tresch, Alwin,	Pattern Making	Buffalo
Tucker, Howard,	Pattern Making	Buffalo
Tyrrrell, Joseph W.,	Machine Shop Practice	Depew
Wanamaker, Walter,	Pattern Making	Buffalo
Warne, Percy J.,	Pattern Making	Buffalo
Weber, Walter,	Electrical Construction	Buffalo
Williams, Harry B.,	Joinery and Cabinet Making	Buffalo

#### CLASS OF JANUARY 1915

##### General Normal Course.

Burrell, Archibald W.	Buffalo
Castin, Regina E.	Lackawanna
Cornell, Hilda J.	Lewiston
Costello, Joseph M.	Buffalo
Dolin, Margaret M.	Utica
Newhouse, Martha	Lancaster
Pray, Ruth E.	Blasdell
Russo, Mary E.	Buffalo



Schau, Helen M.	Niagara Falls
Spooner, Luella A.	Ashville
Walsh, Evelyn	Buffalo
Weeks, Gertrude L. D.	Jamestown

### Kindergarten Course.

McTigue, Mary C.	Buffalo
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### Primary Kindergarten Course.

Benzinger, Frances	Buffalo
Max, Natalie	Buffalo

### Vocational Courses.

Baxter, William, Mech. Drawing	Buffalo
Carberry, Vincent, Joinery and Cabinet Making	Buffalo
Dunning, Richard A., Pattern Making	Buffalo
Tingley, Edward H., Book Work	Buffalo
Weiffenbach, Conrad, Joinery and Cabinet Making	Buffalo

## CLASS OF JUNE 1915

### General Normal Course.

Adolf, Ora M.	Clarence
Ackerman, Blanche	Pike
Andrus, Myrtle	Angola
Argus, Bertha	Buffalo
Armer, Margaret	Lockport
Ave, Marie L.	Buffalo
Baker, Edith M.	Buffalo
Barrett, Gertrude	Buffalo
Baxter, Marion G.	Franklinville
Begy, Rose E.	Buffalo
Benning, W. Ethel	Orchard Park
Beverly, Ethel M.	Collins Center
Boies, Jessie J.	East Aurora
Bradt, Violet E.	Akron
Briggs, Lillian F.	Niagara Falls
Brookins, Kathryn E.	East Aurora
Carnes, Edna V.	Buffalo
Carter, Miriam C.	Buffalo
Casey, Angela	Buffalo
Cashore, Wilfred H.	Machias
Choate, Elizabeth M.	Lancaster
Cohn, Florence R.	Buffalo
Cole, Julia E.	Buffalo
Cole, Mary E.	Olean
Collie, Gertrude	Buffalo
Collins, Francis A.	Buffalo
Cotter, Mary F.	Buffalo
Coughlin, Clara E.	Buffalo
Cronkhite, Olive M.	Buffalo
Cummings, Jessie I.	Akron
Darmstadter, Gertrude A.	Buffalo
Daw, Elizabeth	Niagara Falls

Dawley, Marguerite	Sardinia
Dealy, Teresa	Hornell
Dean, Ruth	Hornell
Degen, Ruth	Batavia
Dempsey, Josephine A.	Buffalo
Desmond, Loretta	Buffalo
Dirscherl, Teresa B.	Buffalo
Doe, Mary J.	Buffalo
Dolan, Margaret	Niagara Falls
Drake, Miriam	Buffalo
Driscoll, Harriet	Buffalo
Dunlap, Margaret	Depew
Dunlop, Nellie	Lackawanna
Durk, Eugenia C.	Mayville
Durnein, Florence M.	Belfast
Eighme, Ethel M.	Blasdell
Eiss, Alice H.	East Aurora
Elliott, Ida M.	Buffalo
Flynn, Mary C.	Elmira
Foit, Beatrice	Hamburg
Foster, Marvel C.	Gowanda
Fox, Elizabeth	Buffalo
Franklin, Helen G.	Buffalo
Frisbey, Loretta	Lancaster
Gaeckle, Mildred	Hamburg
Goeghegan, Esther M.	Lockport
Gibbons, Estelle	Buffalo
Godfrey, Marjorie	Lewiston
Grabau, Andrew W.	Buffalo
Green, Elsie M.	Depew
Growney, Mary Loretta	Batavia
Guinnip, Emma E.	Avoca
Haas, Evelyn M.	Buffalo
Hart, Mary M.	Buffalo
Hellriegal, Laroy J.	Buffalo
Healy, Ellen	Arcade
Healy, Evelyn	Buffalo
Heineman, Florence	East Aurora
Hescock, Florence M.	Shortsville
Hickey, Marie	Buffalo
Jillson, Laura	Lewiston
Joyce, Catherine E.	Buffalo
Joyce, Mary Irene F.	Buffalo
Keenan, Mary	Lockport
Kennedy, Myra P.	Lackawanna
Kleitz, Leona F.	Buffalo
Kneiser, Matilda A.	Gardenville
Kopf, Myrtle M.	Buffalo
Krull, Clara A.	Akron
Leahy, Gertrude E.	Buffalo
Leahy, Lillian A.	Buffalo
Ludlow, Mary D.	Buffalo
McAlpine, Edna H.	Oakfield
MacBain, J. Donald	Buffalo
McCarthy, Mary	Buffalo
McCarthy, Mildred	Ellicottville
McClellan, Ruth A.	Ellicottville

McClure, Essie	Gardenville
McGee, Margaret O.	Buffalo
McHugo, Frances	Waterville
MacKenzie, Mary J.	Buffalo
Maccoomb, Helen I.	Buffalo
Marshall, Helen H.	Buffalo
Martin, Ada R.	Buffalo
Mason, Lila L.	Silver Springs
Miller, Hildegard	Buffalo
Mueller, Olga	Holland
Murphy, Florence L.	Buffalo
Murphy, Grace M.	Ellicottville
Murphy, Helen	Buffalo
Neylon, Beatrice I.	Buffalo
Nixon, Louella	Niagara Falls
Nixon, Marguerite E.	Niagara Falls
O'Brien, Elizabeth J.	Buffalo
O'Brien, Mary Madeline	Lockport
O'Neill, Mary Rose	Buffalo
O'Rourke, Mary M.	Lackawanna
Packman, Adah G.	Akron
Page, Marguerita	Hornell
Pape, Florence H.	Buffalo
Paxson, Stella	Orchard Park
Peacock, Sybil	Buffalo
Phillips, Blanche I.	Buffalo
Pierce, Helen E.	Buffalo
Pohl, Emily M.	Buffalo
Post, Lauretta M.	Attica
Ransom, Mary Belle	North Collins
Read, Ethel	Rushville
Regan, Anna	Buffalo
Reisler, Elizabeth	Buffalo
Rischman, Laura M.	Buffalo
Ross, Gertrude	Gowanda
Ryan, Catherine B.	Batavia
Sauter, Cora A.	Buffalo
Schaertel, Ruth A.	Buffalo
Schelbach, Marie E.	Buffalo
Schlotzer, Florence C.	Buffalo
Schnieder, Agnes	Buffalo
Schnieder, Martha	Buffalo
Schopp, Elizabeth M.	Buffalo
Schroeder, Lillian	Buffalo
Schulze, Hildegard E.	East Aurora
Schwartz, Esther M.	Buffalo
Shea, Cora C.	Lackawanna
Sierk, Lillian M.	Attica
Smith, Florence	Lackawanna
Smith, Julia M.	Buffalo
Sommer, Martha	Buffalo
Stapleton, Margaret	Lackawanna
Steiner, Irma	Buffalo
Stoesser, Lillian B.	Buffalo
Storrs, Edna	Wilson
Strassner, Clara	Buffalo
Struck, Agnes	Hamburg

Taggart, Florence E.	Niagara Falls
Tedder, Edith Gertrude	Buffalo
Tower, Mabel D.	Lockport
Turner, Lena M.	Akron
Tweedy, Marion C.	Buffalo
Twist, Rosina E.	Lackawanna
Valley, Mary	Prattsburg
Vigneron, Gertrude	East Aurora
Vincent, Viola E.	Buffalo
Wamsley, Paul	Buffalo
Welsh, Mildred A.	Buffalo
Werner, Gertrude	Deposit
Whaley, Frances	Buffalo
Wight, Thelma	Attica
Wilson, Avis	Niagara Falls
Wilson, Helen M.	Buffalo
Wire, Ruth	North Tonawanda
Wolf, Mary E.	Buffalo
Yoviene, Mary A.	Sardinia
Yule, Beulah	Arcade

## Kindergarten Course.

Abrams, Genevieve M.	Buffalo
Benbow, Lilie	Buffalo
Britt, Irene	Buffalo
Diamond, Edith	Buffalo
Dietrich, Gertrude M.	Buffalo
Eaton, Mildred	Buffalo
Edwards, Katharine	Niagara Falls
Herger, Mary L.	Buffalo
Hooker, Florine A.	Jamestown
Keeney, Opal A.	Buffalo
Keyes, Marguerite K.	Lockport
Merle, Luetta	Rochester
Morrow, Anna	Buffalo
Robinson, Hazel	Buffalo
Rupp, Natalie	Buffalo
Russell, Clara A.	Buffalo
Shea, Victoria	Buffalo
Towns, Jane V.	Kenmore
Voght, Ethel G.	Buffalo
Wennesheimer, Margaret	Buffalo
Weppner, Marie	Buffalo
Wood, Laura	Buffalo

## Primary Kindergarten Course.

Ackerly, Helen	Cuba
Balcom, Ada	Buffalo
Brown, Edna M.	Palmyra
Cramer, Florence	Carthage
Dollinger, Rachel	Clayton
Fleckser, Gertrude F.	Lockport
Fuller, Ethel	Buffalo
Georger, Marguerite	Buffalo
Hardel, Sophia	Olean
Kennedy, Minnie	Attica

Michel, Jeanette .....	Buffalo
Scott, Nina .....	Canaseraga
Seibert, Loretta G. ....	Bolivar
Wright, Flora B. ....	Alden

#### Household Arts Course.

Blair, Miriam .....	Lockport
Chase, Bertha A. ....	S. Dayton
Cole, Hortense R. ....	Niagara Falls
Coxhead, Carolyn B. ....	Buffalo
Crocker, M. Elizabeth .....	Buffalo
Fulton, Elsie L. ....	Buffalo
Goodell, Mildred .....	Springville
Hayward, Inez .....	Buffalo
Jarvis, Helen .....	Buffalo
Lange, Marie .....	Ravenna, Mich.
Marshall, Edna H. ....	Buffalo
Peck, Arline C. ....	Buffalo
Peck, Evelyn .....	Buffalo
Reimherr, Laura M. ....	Buffalo
Rennagel, Ruth .....	Eden
Schlenker, Helen .....	Buffalo
Smyth, Dorothea .....	Buffalo
Spaulding, Blanche .....	Buffalo
Tupper, Sarah S. ....	Cleveland
Winship, Eral .....	Buffalo
Woodworth, Isabelle .....	Buffalo

#### Vocational Course.

Buersch, Alvin H. L., Pattern Making .....	Buffalo
Clark, Frank, Printing .....	Buffalo
Eckhart, M. F., Pattern Making .....	Buffalo
Fales, Roy G., Joining and Cabinet Making .....	Buffalo
Fuessler, Edward P. ....	Buffalo
Greskowiak, Louis J., Joinery and Cabinet .....	Buffalo
Guenther, Victor, Electrical Construction .....	Buffalo
Hubbard, Frank, Mech. Drawing .....	Buffalo
Jansen, Charles B., Plumbing .....	Buffalo
Koessler, John A., Machine Shop Practice .....	Buffalo
Marks, R. I., Machine Shop Practice .....	Buffalo
Neal, John R., Joinery and Cabinet Making .....	Buffalo
Potter, Murray, Joinery and Cabinet Making .....	Buffalo
Powell, David L., Joinery and Cabinet Making .....	Buffalo
Shore, F. D., Machine Shop Practice .....	Buffalo
Simon, Edward M., Machine Shop Practice .....	Buffalo
Simons, Albert E., Electrical Construction .....	Buffalo
Soloman, Arthur, Pattern Making .....	Buffalo
Sullivan, Joseph, Joinery and Cabinet Making .....	Buffalo
Theobald, Edward A., Printing .....	Buffalo
Thompson, Harry C., Electrical Construction .....	Buffalo
Tripp, George E., Joinery and Cabinet Making .....	Buffalo
Voss, John E., Machine Shop Practice .....	Buffalo
Warburton, Robert I., Joinery and Cabinet Making .....	Buffalo
Wende, Herman J., Pattern Making .....	Buffalo

#### CLASS OF JANUARY, 1916.

##### General Normal Course.

Burgler, Pearl .....	Tonawanda
Crandall, Donna P. ....	Olean
Heath, Gladys .....	Buffalo
Hertkorn, Minnie .....	Hamburg
O'Brien, Margaret .....	Buffalo
Palumbo, Anna .....	Buffalo
Price, Gwendolyn .....	Buffalo
Schudt, Esther .....	Buffalo
Spann, Hazel .....	Buffalo
Thum, Marie .....	Hamburg
Weber, Bertha .....	Buffalo

##### Primary Kindergarten Course.

Dodge, Frances .....	Oakfield
Galbraith, Beatrice .....	Tidiute, Pa.
Regan, Mary .....	Buffalo

#### CLASS OF JUNE, 1916.

##### Household Arts Course.

Ackley, Lorena .....	Buffalo
Allen, Hazel .....	Buffalo
Banta, Marion A. ....	Buffalo
Becker, Helen M. ....	Buffalo
Brigham, Harriet C. ....	Buffalo
Cowan, Dell F. ....	Buffalo
De Wolf, Corinne M. ....	Batavia
Emerson, Helen .....	Buffalo
Griggs, Henrietta .....	Buffalo
Hexamer, Mildred M. ....	Westfield, Pa.
Jenison, Blanche .....	Buffalo
Kipp, Louise .....	Pen Yan
Kirtland, Mary V. ....	Buffalo
Murray, Mabel .....	Buffalo
Snodgrass, Virginia .....	Hamburg
Stoddard, Marjorie .....	Toledo, O.
Thayer, Mary O. ....	Buffalo
Wilcox, Viola .....	Mayville
Williams, Charlotte .....	Buffalo

##### Vocational Courses.

Galbraith, Beatrice .....	Tidiute, Pa.
Atzrott, Fred J., Machine Shop Practice .....	Buffalo
Boyd, Anna H., Dressmaking .....	Buffalo
Clabeau, Elmer W., Pattern Making .....	Buffalo
Cooke, Lot, Plumbing .....	Buffalo
Dayman, Aubrey, Machine Shop Practice .....	Buffalo
Daubert, William D., Pattern Making .....	Buffalo
Dobbins, Thomas P., Pattern Making .....	Buffalo

Douglas, James G.,	Joinery and Cabinet Making.....	Buffalo
Golbersuch, August	Machine Shop Practice.....	Buffalo
Harrop, F. Maurice,	Mech. Drawing.....	Buffalo
Healy, Edwin E.,	Plumbing .....	Buffalo
Larquemain, Wm. G.,	Blacksmithing.....	Buffalo
Milke, Herman G.,	Mech. Drawing.....	Buffalo
Molter, Philip C.,	Machine Shop Practice.....	Buffalo
Murphy, Edward J.,	Electrical Construction.....	Buffalo
Palmer, George W.....		Buffalo
Pankow, Arthur J.,	Machine Shop Practice.....	Buffalo
Posel, Christian,	Mech. Drawing.....	Buffalo
Straus, Ferdinand N.,	Machine Shop Practice.....	Buffalo
Watkins, George M.,	Printing.....	Buffalo
Weiffenbach, Carl,	Joinery and Cabinet Making.....	Buffalo