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College Catalog, 1912-1913

Buffalo State College

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BUFFALO STATE NORMAL AND TRAINING SCHOOL.

State Normal and Training School

BUFFALO

NEW YORK

Circular of Information

1912-1913

CALENDAR.**1912**

Tuesday, September 3, School of Practice opens.
 Wednesday, September 11, Normal Department opens.
 Friday, December 20, at noon, Christmas recess begins.

1913

Monday, January 3, at 8.45, work resumed.
 Wednesday, January 29, term examinations begin.
 Tuesday, February 4, Second Semester begins.
 Sunday, June 22d, Baccalaureate Sunday.
 Monday, June 23d, Class Day.
 Tuesday, June 24th, Commencement.
 Wednesday, June 25th, Alumni Reunion.

Office Hours During Vacation.

During the summer vacation the office of the school will be open every week day except Saturday from 9.30 A. M. to 12.30 P. M.

School Telephones.

Bell: Tupper 707. Federal: 2992.

Principal's Residence Telephones.

Bell: Bryant 324. Federal 2172.

EDUCATION DEPARTMENT.**Regents of the University with years when terms expire.**

1913	Whitelaw Reid, M.A., LL.D., D.C.L., Chancellor,	New York
1917	St. Clair McKelway, M.A., LL.D., Vice- Chancellor,	Brooklyn
1919	Daniel Beach, Ph.D., LL.D.,	Watkins
1914	Pliny T. Sexton, LL.B., LL.D.,	Palmyra
1915	Albert Vander Veer, M.D., M.A., Ph.D., LL.D.,	Albany
1922	Chester S. Lord, M.A., LL.D.,	New York
1918	William Nottingham, M.A., Ph.D., LL.D.,	Syracuse
1920	Eugene A. Philbin, LL.B., LL.D.,	New York
1916	Lucius N. Littauer, B.A.,	Gloversville
1921	Francis M. Carpenter,	Mount Kisco
1923	Abram I. Elkus, LL.B.,	New York
1924	Adelbert Moot,	Buffalo.

Commissioner of Education.

Andrew S. Draper, LL.B., LL.D.

Assistant Commissioners.

Augustus S. Downing, M.A., Pd.D., LL.D.,	Second Assistant
Charles F. Wheelock, B.S., LL.D.	First Assistant
Thomas E. Finegan, M.A., Pd.D.,	Third Assistant

Director of State Library.

James I. Wyer, Jr., M.L.S.,

Director of Science and State Museum

John M. Clarke, Ph.D., D.Sc., LL.D.

Chiefs of Divisions

Administration, George M. Wiley, M.A.
 Attendance, James D. Sullivan.
 Educational Extension, W. R. Eastman, M.A., M.L.S.
 Examinations, Harlan H. Horner, B.A.
 History, James A. Holden, B.A.
 Inspections, Frank H. Wood, M.A.
 Law, Frank B. Gilbert, B.A.
 Library School, Frank K. Walter, M.A.
 Public Records, Thomas C. Quinn.
 School Libraries, Sherman Williams, Pd.D.
 Statistics, Hiram C. Case.
 Visual Instruction, Alfred W. Abrams, Ph.B.
 Vocational Schools, Arthur D. Dean, B.S.

Local Board.

Hon. Edward H. Butler, President,	Buffalo
Hon. Henry W. Hill, Secretary and Treasurer,	Buffalo
*Dr. Henry Lapp,	Clarence
Mr. Robert L. Fryer,	Buffalo
Hon. George A. Davis,	Lancaster
Mr. Hobart Weed,	Buffalo

Alumni Association Officers,**1911-1912**

President,	George K. Staples, '90
Vice-President,	Harriet L. Butler, '93
Secretary,	Helen D. Chase, '06
Treasurer,	Theresa A. Roehsler, '05

The Faculty.

Daniel Upton, B.S., M.E.,	Principal
Mark M. Maycock, M.P.,	Drawing and Penmanship
Marcus A. G. Meads, B.S.,	Mathematics and Logic
Irving P. Bishop, M.S.,	Science and Nature Study
Harrison C. Givens, M.E.,	Vocational Education
Gertrude M. Bacon,	Principles of Education, Supervisor of Teaching
Helen L. Dunston,	English, History, and School Economy
Grace Viele, B.L.,	History and Librarian
Georgina E. Chamot,	Manual Training and Sewing
Susan Frances Chase, B.L., M.A., Ph.D.,	Psychology
Elizabeth L. Bishop,	Assistant in Science
Ida L. Kempke, Ph.B.,	English and English Literature
Louise M. Cassety,	Principal, Kindergarten Department
Elizabeth C. Lange,	Principal, Household Arts Department
Amelia B. Sprague,	Drawing
Jane M. Keeler,	Reading and Physical Culture
Helen G. Englebreck, B.A.,	History, History of Education, Records
Helena Simonds,	Assistant Household Arts Department
Cora M. Sager,	Music
Ermina S. Smith,	Assistant, Kindergarten Department and Critic Teacher Third Grade
Marion L. Summey,	Critic Teacher, Ninth Grade
Mary H. Fowler,	Critic Teacher, Eighth Grade
Annie E. Davies,	Critic Teacher, Seventh Grade

*Died, March, 1912.

Lillian W. Walker,	Critic Teacher, Sixth Grade
Elizabeth Bird Small,	Critic Teacher, Fifth Grade
Carrie Benson,	Assistant Principal School of Practice and Critic Teacher, Fourth Grade
Ella M. Smith,	Critic Teacher, Third Grade
Theresa A. Roehsler,	Critic Teacher, Second Grade
Lvdie A. Chamot,	Teacher of German
Dean R. Hill, B.A., LL.B.,	Secretary to the Principal
Frank H. Smith,	Janitor
William H. Greene,	Assistant

REGULATIONS GOVERNING NORMAL SCHOOLS

New York State Education Department.

ADMISSION.**General Normal, Kindergarten and Primary Courses.**

Age. Candidates must be at least sixteen years of age.

Scholarship. Candidates must present a high school diploma or its equivalent to be approved by the Commissioner of Education, covering the course prescribed for entrance to Normal Schools.

The minimum requirements for such a preparatory course are as follows:

English. The course in English must be continuous throughout the four years, and must provide adequate instruction in grammar, composition, rhetoric and literature, 494 periods

History. The course in history must include the three following courses, each of which should be continuous throughout the year.

Ancient history,	114 periods
History of Great Britain and Ireland,	114 periods
American history with the development of civic institutions,	152 periods

Mathematics. The course in mathematics must include Algebra (through quadratics) 190 periods
Plane geometry, 190 periods

Science. The course in science must embrace biology (including human physiology) and physics. The laboratory method of teaching these subjects is prescribed.

Biology (or physiology with botany or zoology) . . . 190 periods
 Physics, 190 periods

Foreign languages. The course in foreign languages must include:

Latin, 380 periods
 or
 French, 380 periods
 or
 German, 380 periods

Drawing. The course in drawing must provide adequate instruction for 228 periods.

Vocal music. The course in vocal music must provide adequate instruction in sight singing from the staff and the use of common technical terms for 152 periods.

The number of periods required in each subject is based on a school year of 38 weeks as a minimum.

The term "period" as used in this course means a recitation period of not less than 45 minutes.

ENTRANCE ON SPECIAL CONSIDERATION.

Candidates, 21 years of age, who have had two years of high school work or its equivalent and in addition thereto have taught two years will be admitted to the normal school with the understanding that they must complete the minimum high school course in addition to the professional course before they shall be graduated.

Graduates of training classes who entered the class upon a high school diploma covering the minimum approved high school course and who have taught one year since graduation from the training class may complete the professional course in the normal school in one year if they possess the required aptitude for training.

Those who hold first grade certificates may be graduated in one and one-half years provided (1) they are high

school graduates; (2) they have studied the subjects of the approved course; (3) they possess the necessary aptitude for study and training.

Those holding the life State certificate or those who have completed one year's work in an approved college may be graduated in one year.

APPOINTMENT OF STUDENTS.

Persons desiring to enter one of the State normal schools should write to the principal of the school they desire to enter for an application blank. This blank should be filled in, signed as required, and mailed to the principal of the school.

TRANSFERS.

On concurrence of the principals interested students may for cause be transferred from one Normal School to another by the Commissioner of Education.

TUITION.

Tuition and use of text books, in all courses, are free to residents of the State of New York.

NON-RESIDENTS.

Residents of other states are admitted by special appointment of the Commissioner of Education, Albany, N. Y., but are required to pay in advance to the treasurer of the local board a tuition fee of \$20.00 a term of 19 weeks.

This fee covers tuition and use of text books.

COURSES OF STUDY.**Elementary Teachers Course.**

	Periods
Psychology,	100
Principles and history of education,	100
Methods of language, grammar and composition	100
Methods of literature (optional)	100
School economy,	40
Methods of vocal music,	120
Methods of arithmetic and algebra,	120
Methods of American history,	80
Methods of drawing and elementary handwork,	160
Logic,	80
Methods of Latin (optional)	100
Methods of geography,	100
Methods of primary reading, spelling and phonics	100
Methods of nature study and elementary science,	100
Methods of manual training or household arts,	160
Penmanship,	40
Methods of physical training,	120
Observation and practice,	600

Kindergarten Primary Course.

	Periods
Psychology,	100
Principles and history of education,	100
Methods of vocal music,	60
Methods of arithmetic,	80
Methods of United States history,	40
Methods of drawing and handwork,	160
Logic,	80
Methods of geography,	100
Methods of reading, spelling, phonics, language,	100
Methods of nature study and elementary science,	100
Methods of penmanship,	40
Methods of physical training,	120
English, voice training, children's literature, story-telling,	100
Songs and games,	100
Mother play, gifts, occupations,	160
Program of kindergarten procedure,	40
Observation and practice,	580

Kindergarten Course.

	Periods
Logic,	80
English—reading, spelling, phonics and voice training	80
Elementary science and nature study,	200
Drawing,	140
Penmanship,	40
Physical training,	120
Music,	40
Psychology,	100
History of education,	100
English, voice training, children's literature, story-telling,	120
Songs and games,	120
Mother play, gifts and occupations,	180
Principles of education with special reference to kindergarten,	60
Program—kindergarten procedure,	60
Observation and practice,	560

DIPLOMAS.

The ELEMENTARY TEACHERS course prepares teachers for the grades of the elementary schools of the State. The diploma issued to a graduate of this course is a life license to teach in any public school of the State.

The KINDERGARTEN-PRIMARY COURSE prepares teachers for the kindergarten and the first six years of the elementary schools. Graduates of this course receive a diploma which is a license to teach for life in any kindergarten in the State or in the first six grades in any public school in the State.

The KINDERGARTEN COURSE prepares teachers for the kindergarten and a graduate of such a course receives a diploma which is a license to teach for life in any kindergarten in the State.

NORMAL COURSES IN VOCATIONAL TRAINING.

To provide normal training for teachers of the industrial branches, the Buffalo State Normal School offers

courses which are made up of practical laboratory, shop or drawing room experience and pedagogical training.

COURSES OFFERED.

Mechanical Drawing,	Pattern Making.
Machine Shop Practice,	Joinery and Cabinet Work,
Printing,	

REQUIREMENTS FOR ADMISSION TO NORMAL CLASSES IN VOCATIONAL TRAINING.

Candidates for these courses may be admitted *under one of two following* qualifications:

FIRST.

By graduation from high school as explained below, or

SECOND.

Candidates who have not graduated from a high school but who are of mature age and who have had four years of successful experience in one trade may be admitted to the Normal Course for that trade upon satisfying the principal that they have attained conspicuous excellence in their work and are mentally equipped to pursue the course of study.

Students admitted under this rule may be excused from the shop work or drawing required in connection with the course.

HIGH SCHOOL GRADUATES.

Candidates must be at least 17 years old and must present a diploma from a high school approved by the New York State Education Department.

The applicant must present credits in the following subjects:

ENGLISH.

Literature, Rhetoric and Composition, Grammar,	} 494 hours The equivalent of that required in a four years' high school course.

HISTORY.

Ancient History or English History,	} A three-hour course for one year.	120 hours
American History and Civics,		152 hours

MATHEMATICS.

Algebra,	190 hours
Plane Geometry,	190 hours

SCIENCE.

Physics,	190 hours
Chemistry,	190 hours

FOREIGN LANGUAGE.

Latin or French or German	} 380 hours The equivalent of two years work.

DRAWING.

Applicants must offer credits for one year's work in free hand drawing and one year's work in either mechanical or architectural drawing, as required by the New York State Education Department.

SHOP PRACTICE.

Applicants for the shop branches must have had a total shop experience, under an instructor, in wood work, pattern-making, forging, foundry work or machine shop work, equal to 480 hours.

MECHANICAL DRAWING.

Applicants for the course in Mechanical Drawing must have had a total experience, under an insrtuctor, in mechanical drawing and any one of the shop branches mentioned above of 480 hours.

CONDITIONED STUDENTS.

Applicants who may be deficient in the above requirements will be given opportunities for making up the work.

APPOINTMENTS.

Candidates for admission must present to the principal of the Normal School credentials from the high school or academy from which they are graduated. These credentials, when signed by the principal of the high school and certified by the State Education Department, will constitute an appointment to the Normal School. Appointment blanks may be had by application to the principal of the Normal School.

Applicants who are not graduates from academies or high schools should apply in person to the principal for appointment to the school.

COURSES OF STUDY.

Each course is planned to cover two years of regular day school work but students who cover the courses in evening classes will be given credit as they finish each subject, and on the completion of the course will be granted a diploma.

No student will be graduated from these courses until they prove to the satisfaction of the faculty that they have become expert in the line of work they expect to teach.

SCHEDULE OF COURSES.**JOINERY AND CABINET MAKING.**

History and Principles of Education,	100 hours
Psychology,	100 hours
Methods in Arithmetic,	40 hours
Methods in Science,	120 hours
Methods in Shop Instruction,	300 hours
Drawing and Design,	240 hours
Shop Work,	1,200 hours
Teaching,	400 hours

PATTERN MAKING.

History and Principles of Education,	100 hours
Psychology,	100 hours
Methods in Arithmetic,	40 hours
Methods in Science,	120 hours
Methods in Shop Instruction,	300 hours
Drawing and Design,	240 hours
Shop Work,	1,200 hours
Teaching,	400 hours

MACHINE SHOP PRACTICE.

History and Principles of Education,	100 hours
Psychology,	100 hours
Methods in Arithmetic,	40 hours
Methods in Science,	120 hours
Methods in Shop Instruction,	300 hours
Drawing and Design,	240 hours
Shop Work,	1,200 hours
Teaching,	400 hours

MECHANICAL DRAWING.

History and Principles of Education,	100 hours
Psychology,	100 hours
Methods in Arithmetic,	40 hours
Methods in Science,	120 hours
Methods in Shop and Draughting Room,	300 hours
Drawing and Design,	240 hours
Draughting Room Work,	1,200 hours
Teaching,	400 hours

PRINTING.

History and Principles of Education,	100 hours
Psychology,	100 hours
Methods in Arithmetic,	40 hours
Methods in Science,	120 hours
Methods in Shop Instruction,	300 hours
Drawing and Design,	240 hours
Shop Work,	1,200 hours
Teaching,	400 hours

OUTLINE OF COURSES.

Psychology with Normal Classes,	100 hours
History and Principles of Education with Normal Classes,	100 hours

Methods in Mathematics,

The courses in arithmetic include a brief study of the modern methods of teaching the fundamental operations and the working of practical problems. Special attention is given to problems in Joinery and Building Construction, Foundry Work, Pattern Making and Machine Shop Practice for those taking courses in these subjects.

Methods in Science, 120 hours

These courses include a study of the fundamental principles of Mechanics, Power Transmission, Prime Movers, etc., and the practical application of these principles as found in the selected vocation.

Drawing and Design, 240 hours

These courses include free hand and black-board sketching; elementary geometrical construction; methods of teaching mechanical drawing; a study of the fundamental principles of design; the practical application of these principles and the designing of type projects in the selected vocation.

Methods in Shop Instruction, 300 hours

This work is adapted to the needs of each course. It includes a study of tools, their operation and care; materials and their uses, problems in construction and finishing; the planning of manual training and vocational courses; the organizing, equipping and maintaining of a school shop; methods of presentation; a study of the difficulties of tool operations; etc., which pupils encounter and a brief review of the literature of the subject.

Shop Work, 1,200 hours

In these courses the work is planned to give a real mastery of the trade. It consists of experimental work at the school and regular practice in shops arranged for by the school authorities. In this latter work students will be given every opportunity to learn regular shop conditions.

No remuneration is guaranteed for work in factories, although in some cases a small return is made.

Mechanical Drawing, 1,200 hours

This course includes a study of modern drawing room and shop practice, mechanical and electrical devices. It consists of experimental work at the school and regular practice in drawing rooms arranged for by the school authorities.

Practice Teaching, 400 hours

Practice teaching for students in these courses is provided in the day and evening classes of the public schools of Buffalo and in the Normal School. Students are required first to assist experienced teachers and systematically observe their work, and later to take independent charge of a class.

TUITION.

See Page 7.

DIPLOMA.

Upon the completion of any of the Industrial Courses students will be granted a State Diploma for that subject.

This diploma carries with it permission to teach the subject in any school in New York State after the applicant has fulfilled all local requirements.

NORMAL COURSE IN COOKERY, SEWING AND MILLINERY.

When additional accommodations are available there will be offered in this school courses in Domestic Science and Domestic Art, each covering a term of two years. At present it will be possible to offer only the combination course which includes cooking, sewing and millinery, and which extends over a term of three years.

ADMISSION REQUIREMENTS.

Candidates for this course must be at least 18 years of age, must have been graduated from a high school or school of equal rank approved by the New York State Education Department, and must have received school credits for the following subjects:

ENGLISH.

Literature Rhetoric and Composition, Grammar.	} 494 hours
	} The equivalent of that required in a four years' high school course

HISTORY.

Ancient History or English History	} 114 hours
	} A three hour course for one year.
American History and Civics, a four hour course for one year, 152 hours

MATHEMATICS.

Algebra,	190 hours
Plane Geometry,	190 hours

SCIENCE.

Physics,	190 hours
Chemistry,	190 hours

FOREIGN LANGUAGE.

Latin or French or German	} 380 hours
	} The equivalent of two years work.

DRAWING.

The equivalent of one year of representation and one year of design as indicated in the New York State Education Department's Syllabus of 1910.

Applicants who may be deficient in the above requirements, except Physics and Chemistry, will be given opportunities for making up the work. Physics and Chemistry must be presented for entrance to these courses.

COURSE OF STUDY.

This course, covering three years, is designed to prepare the student to teach cookery, sewing or millinery in the elementary schools.

FIRST YEAR.

Psychology,	Biology—Physiology,
Foods—Elementary Cookery,	Design,
Hand Work—Elementary Sewing,	English Composition,
Machine Work,	Physical Training.
Household Chemistry,	

SECOND YEAR.

History of Education,	Laundry,
Advanced Cookery,	Arithmetic,
Household Accounts,	Principles of Education,
Serving,	English Composition,
Dressmaking,	Physical Training.
Drawing (Costume Design,)	

THIRD YEAR.

Dietetics - Invalid Cookery- Emergencies,	Textiles, Theory and Practice of Teaching Domestic Science and Art,
Household Construction and Furnishing,	English Composition,
Sanitation and Appliances,	Physical Training.
Interior Decoration,	
Millinery,	

APPOINTMENTS.

Candidates for admission must present to the principal of the Normal School credentials from the high school or academy from which they are graduated. These credentials when signed by the principal of the high school and certified by the State Education Department will constitute an appointment to the Normal School. Appointment blanks may be had by application to the principal of the Normal School.

COSTUME FOR COOKERY CLASSES.

All students, pursuing courses in the Domestic Science Department, are requested to wear plain white skirt, tailor-

ed waist, (not lingerie), plain collar, white tie or stock and long white apron with bib and pocket. No jewelry is to be worn in the laboratory.

DIPLOMA.

Upon the completion of the Household Course students will be granted a State Diploma for that subject.

This diploma carries with it permission to teach the subject in any school in New York State after the applicant shall have fulfilled all local requirements.

GENERAL INFORMATION.

CONCERNING THE BUFFALO STATE NORMAL SCHOOL.

ACCESSIBILITY.

The School is located on the block bounded by Jersey, Fourteenth and York Streets and Normal Avenue, and is reached by the Hoyt, Grant and Connecticut street car lines. The numerous suburban electric and steam car lines which connect Buffalo with the surrounding country render it possible for many students who live at a considerable distance from Buffalo to attend the school and reside at home. All railroads provide reduced rates for students.

THE BUILDING.

The school building as shown at the front of the catalogue is a three story structure. The science building is at the rear of the main school and connected with it by covered passage ways.

THE PRACTICE SCHOOL.

All students in the Normal courses are obliged to teach 600 hours under the supervision of a critic teacher, and in order to accomplish this a regular kindergarten, primary and grammar school is maintained in the building. The grades of this school are presided over by a corps of expert teachers who supervise the work of the pupil teachers and meet with them every day for consultation and criticism.

In addition to the experience gained in the practice school students are frequently called on to substitute in the grades of the Buffalo public schools and other schools in the immediate vicinity.

THE LIBRARY.

The school library occupies a large well-lighted room and its shelves are filled with books and pamphlets covering the wide range of thought with which the successful teacher must be in touch.

The school also receives regularly all the leading educational periodicals and monthly magazines. The library is open and free to students every school day.

All the material has been classified and the Library is presided over by an experienced librarian whose duty it is to see that students learn how to get the most out of the books and periodicals at hand.

SCIENCE BUILDING.

The science building contains a large lecture room and laboratories for the study of physics, chemistry, biology and nature study. The first floor is devoted entirely to domestic science work.

AUDITORIUM.

The general assemblies and social functions for the students are held in the large and well appointed auditorium. This hall is fitted with a stereopticon, and during the school year entertainments and lectures are provided for the students and their friends.

EDUCATIONAL OPPORTUNITIES AFFORDED BY INSTITUTIONS OUTSIDE THE SCHOOL.

To a person who is seeking self-betterment the city of Buffalo affords great advantages which may be secured at practically no cost.

ART.

The Albright Art Gallery, one of the finest in the United States, is free on several days of the week and besides the permanent exhibit there are annually brought to the gallery exhibitions of the best contemporaneous work in painting and other lines of art.

MUSIC.

At Convention Hall during the winter months the best organists of our country and Canada give free recitals on Sunday afternoons. Grand Opera is sung during the season and some of the world's greatest artists may be heard.

LIBRARIES.

The public circulating and reference libraries, containing thousands of volumes and papers, are free to all residents of the city and offer excellent facilities for research and study.

LECTURES.

The Society of Natural Sciences, in addition to its large museum, which is free, provides lectures by eminent authorities. These lectures cover a wide range of scientific subjects and are free to the general public. The Historical Association provides a similar course of free lectures on historical and sociological subjects.

THE CLASS OF STUDENTS DESIRED.

The purpose of the school is to supply teachers who are thoroughly trained for their work, and the faculty will assist in every possible way all who have seriously chosen teaching as their profession. The course of study, however, is such as to require the very best effort of the students if they are to complete it in two years, and only those who are entirely in earnest should apply for admission. In fact only those who seriously intend to become teachers can receive an appointment, for with each application the following pledge must be made: "In considera-

tion of receiving free tuition at a State Normal School, I hereby obligate myself to teach in the schools of the State of New York."

EXPENSES AND BOARDING PLACES.

The school is located in the midst of comfortable homes many of which offer rooms to students from outside the city. Board and room, including light and heat, may be had at from \$1.00 to \$5.00 per week and in some cases the use of the laundry is included. Rooms, with the privilege of using the kitchen may be secured at from \$1.25 to \$3.00 a week by those who wish to board themselves.

There are also opportunities for students to meet all their boarding expenses by assisting in the homes where they are stopping.

AID TO STUDENTS.

For the purpose of aiding worthy students, who for financial reasons are unable, without assistance, to continue their work and graduate, a students loan fund has been formed by the Alumni of the school and is available under conditions which provide for its safety and its equitable distribution.

STUDENT COMMITTEE.

All questions relating to the welfare of students away from home are referred to the Student Committee, which is composed of members of the school faculty. All rooms offered to the students through the school are inspected and certified or rejected by this committee, whose desire it is to surround students who are away from home with every helpful influence. Prospective students desiring assistance in obtaining rooms or board should address the Chairman of Student Committee, State Normal School, Buffalo, N. Y.

THE ALUMNI ASSOCIATION.

This association numbers more than 2,000. It holds a regular meeting each year and an annual banquet. It also

co-operates with the school authorities in all matters tending to the welfare of the school.

While the faculty of the school offers no guarantee of positions to its graduates, its members will be pleased at all times to assist in securing desirable positions. To this end it is hoped that the alumni will keep the school informed both of their needs and of any vacancy of which they may know.

In conclusion, the principal and all connected with the administration of the affairs of the school wish it understood that it is possible for any one with proper mental equipment and determination to successfully pursue the courses of study and graduate from the school. Means of self-support will be provided where necessary. The authorities, mindful of the traditions of the past, seek to maintain a high standard for the school and its graduates, and everything possible will be done to bring about that end and to enable as many as possible to benefit by it.