

State University of New York College at Buffalo - Buffalo State University

Digital Commons at Buffalo State

Academic Catalogs, 1871-2018

Buffalo State Archives: History of the Institution

1910

College Catalog, 1910-1911

Buffalo State College

Follow this and additional works at: <https://digitalcommons.buffalostate.edu/buffstatecatalogs>



Part of the [History Commons](#)

Recommended Citation

"College Catalog, 1910-1911." Academic Catalogs, 1871-2018. Archives & Special Collections Department, E. H. Butler Library, SUNY Buffalo State.

<https://digitalcommons.buffalostate.edu/buffstatecatalogs/6>

This Book is brought to you for free and open access by the Buffalo State Archives: History of the Institution at Digital Commons at Buffalo State. It has been accepted for inclusion in Academic Catalogs, 1871-2018 by an authorized administrator of Digital Commons at Buffalo State. For more information, please contact digitalcommons@buffalostate.edu.



BUFFALO STATE NORMAL AND TRAINING SCHOOL.

State Normal and Training School

BUFFALO
NEW YORK

Circular of Information
1910-1911

CALENDAR.

1910

Tuesday, September 6, School of Practice opens.
 Wednesday, September 14, at 8.45, First Semester begins.
 Friday, December 23, Christmas recess begins.

1911

Tuesday, January 3, at 8.45, work resumed.
 Tuesday, January 31, Mid-Winter Commencement, First Semester ends.
 Wednesday, February 1, Second Semester begins.
 Sunday, June 25, Baccalaureate Sunday.
 Monday, June 26, Class Day.
 Tuesday, June 27, Commencement.
 Wednesday, June 28, Alumni Reunion.

Office Hours During Vacation.

During the Summer vacation the office of the school will be open every week day except Saturday from 9.30 A. M. to 12.30 P. M.

School Telephones.

Bell: Tupper 707.

Federal: 9292.

NEW YORK STATE EDUCATION DEPARTMENT.

Regents of the University with years when terms expire.

| | | |
|------|--|-------------|
| 1913 | Whitelaw Reid, M. A., LL. D., D. C. L., Chancellor, | New York |
| 1917 | St. Clair McKelway, M. A., LL. D., Vice-Chancellor, | Brooklyn |
| 1919 | Daniel Beach, Ph. D., LL. D., | Watkins |
| 1914 | Pliny T. Sexton, LL. B., LL. D., | Palmyra |
| 1912 | T. Guilford Smith, M. A., C. E., LL. D., | Buffalo |
| 1918 | William Nottingham, M. A., Ph. D., LL. D., | Syracuse |
| 1910 | Chester S. Lord, M. A., LL. D., | New York |
| 1915 | Albert Vander Veer, M. D., M. A., Ph. D., LL. D., | Albany |
| 1911 | Edward Lauterbach, M. A., LL. D., | New York |
| 1920 | Eugene A. Philbin, LL. B., LL. D., | New York |
| 1916 | Lucian Shedden, LL. B., LL. D., | Plattsburg |
| 1921 | Francis M. Carpenter, | Mount Kisco |

Commissioner of Education.

Andrew S. Draper, LL. B., LL. D.

Assistant Commissioners.

Augustus S. Downing, M. A., Pd. D., LL. D., First Assistant
 Frank Rollins, B. A., Ph. D., Second Assistant
 Thomas E. Finegan, M. A., Ph. D., Third Assistant

Director of State Library.

James I. Wyer, Jr., M. A., M. L. S.

Director of Science and State Museum.

John M. Clarke, Ph. D., LL. D.

Chiefs of Divisions.

Administration, Harlan H. Horner, B. A.
 Attendance, James D. Sullivan.
 Educational Extension, W. R. Eastman, M. A., M. L. S.
 Examinations, Charles F. Wheelock, B. S., LL. D.
 Inspections, Frank H. Wood, M. A.
 Law, Frank B. Gilbert, B. A.
 School Libraries, Charles E. Fitch, L. H. D.
 Statistics, Hiram C. Case.
 Trades Schools, Arthur D. Dean, B. S.
 Visual Instruction, Alfred W. Abrams, Ph. B.

Local Board.

| | |
|--|-----------|
| Hon. Edward H. Butler, President, | Buffalo |
| Hon. Henry W. Hill, Secretary and Treasurer, | Buffalo |
| Dr. Henry Lapp, | Clarence |
| Mr. Charles W. Goodyear, | Buffalo |
| Mr. Stephen M. Clement, | Buffalo |
| Mr. Robert L. Fryer, | Buffalo |
| Hon. George A. Davis, | Lancaster |

Alumni Association Officers, 1909-1910.

| | |
|---------------------------|--------------------------|
| President, | Mrs. Guy Wellman |
| Vice-President, | Miss Jennie E. Mickle |
| Secretary, | Miss Millison Bird |
| Treasurer, | Miss Theresa A. Roehsler |

The Faculty.

| | |
|---|---|
| Daniel Upton, B. S., M. E., | Principal |
| Mark M. Maycock, M. P., | Drawing and Penmanship |
| Marcus A. G. Meads, B. S., | Mathematics and Logic |
| Irving P. Bishop, M. S., | Science and Nature Study |
| Joseph Mischka, | Music |
| Mark E. Reed, M. D., | Assistant in Drawing |
| Gertrude M. Bacon, | |
| Methods in Geography, Principles of Education, Supervisor of Teaching | |
| Isabella Gibson, | History of Education and Records |
| Helen L. Dunston, | Civics, School Law and History |
| Lucy C. Mott, | Methods in Mathematics |
| Grace Viele, B. L., | Methods in Composition and History |
| Maud T. Lovejoy, | Methods in Reading, etc., and Calisthenics |
| Georgina E. Chamot, | Methods in Manual Training |
| Susan Frances Chase, B. L., M. A., Pd. D., | Psychology and English Literature |
| Bessie L. Bishop, | Assistant in Science |
| Ida L. Kempke, Pd. B., | Methods in Grammar and English |
| Louise M. Cassety, | Principal, Kindergarten Department |
| Ernina S. Smith, | Assistant in Kindergarten Department |
| Mary E. Janes, | Assistant in Kindergarten Department |
| Edith L. Huson, | Principal, School of Practice, Critic Teacher ninth grade |
| Mary H. Fowler, | Critic Teacher eighth grade |
| Annie E. Davies, | Critic Teacher seventh grade |
| Lillian W. Walker, | Critic Teacher sixth grade |
| Elizabeth Bird Small, | Critic Teacher fifth grade |

| | |
|--------------------------------|-----------------------------|
| Carrie Benson, | Critic Teacher fourth grade |
| Ella M. Smith, | Critic Teacher third grade |
| Theresa A. Roehsler, | Critic Teacher second grade |
| Ernina S. Smith, | Critic Teacher first grade |
| Lydie A. Chamot, | Teacher of German |

Dean R. Hill, B. A., Secretary to the Principal

Frank H. Smith, Janitor
William H. Greene, Assistant

REGULATIONS GOVERNING NORMAL SCHOOLS.

New York State Education Department.

ADMISSION.**General, Normal, Kindergarten and Primary Courses.**

Age. Candidates must be at least sixteen years of age.

Scholarship. Candidates must present a high school diploma, or its equivalent to be approved by the Commissioner of Education, covering the course prescribed for entrance to Normal Schools.

The minimum requirements for such a preparatory course are as follows:

| | |
|---|-----------|
| English, continuous throughout the four years, | 494 hours |
| Ancient History, | 114 hours |
| History of Great Britain and Ireland, | 114 hours |
| American History, with the development of civic institutions, | 152 hours |
| Algebra, through quadratics, | 190 hours |
| Plane Geometry, | 190 hours |
| Biology, laboratory method (biology to include human physiology), | 190 hours |
| Physics, laboratory method, | 190 hours |
| Latin, or French, or German, | 380 hours |
| Drawing, continuous throughout the four years, | 228 hours |
| Vocal Music, continuous throughout the four years, | 152 hours |

The hour as used above is a recitation period of not less than 45 minutes and the year must contain not less than 38 weeks of school.

CONDITIONED STUDENTS.

Candidates who are graduates from an accredited high school but who have not had all the subjects in the admission requirements will be admitted with the understanding that the subjects in which they are deficient must be made up before graduation.

Candidates 21 years of age who have had two years of high school work or its equivalent, and in addition thereto have taught two years will be admitted to the Normal School with the understanding that they must complete the high school course in addition to the professional course before they shall be graduated.

APPOINTMENTS.

Candidates for admission must present to the principal of the Normal School credentials from the high school or academy from which they are graduated. These credentials when signed by the principal of the high school and certified by the State Education Department will constitute an appointment to the Normal School. Appointment blanks may be had by application to the principal of the Normal School.

TUITION.

Tuition and use of text books are free to residents of the State of New York.

NON-RESIDENTS.

Residents of other states are admitted by special appointment of the Commissioner of Education, Albany, N. Y., but are required to pay in advance to the treasurer of the local board a tuition fee of \$20.00 a term of 19 weeks.

This fee covers tuition and use of text books.

SCHOOL YEAR.

The school opens on the second Wednesday of September and continues in session 39 weeks. The year is divided as follows: Two terms of 19 weeks each; one week at the close of the year for examinations and graduation. Students will be graduated at the end of each term, but commencement exercises will not necessarily be held at the close of the first term.

TRANSFERS.

On concurrence of the principals interested students may for cause be transferred from one Normal School to another by the Commissioner of Education.

ADVANCED STANDING.

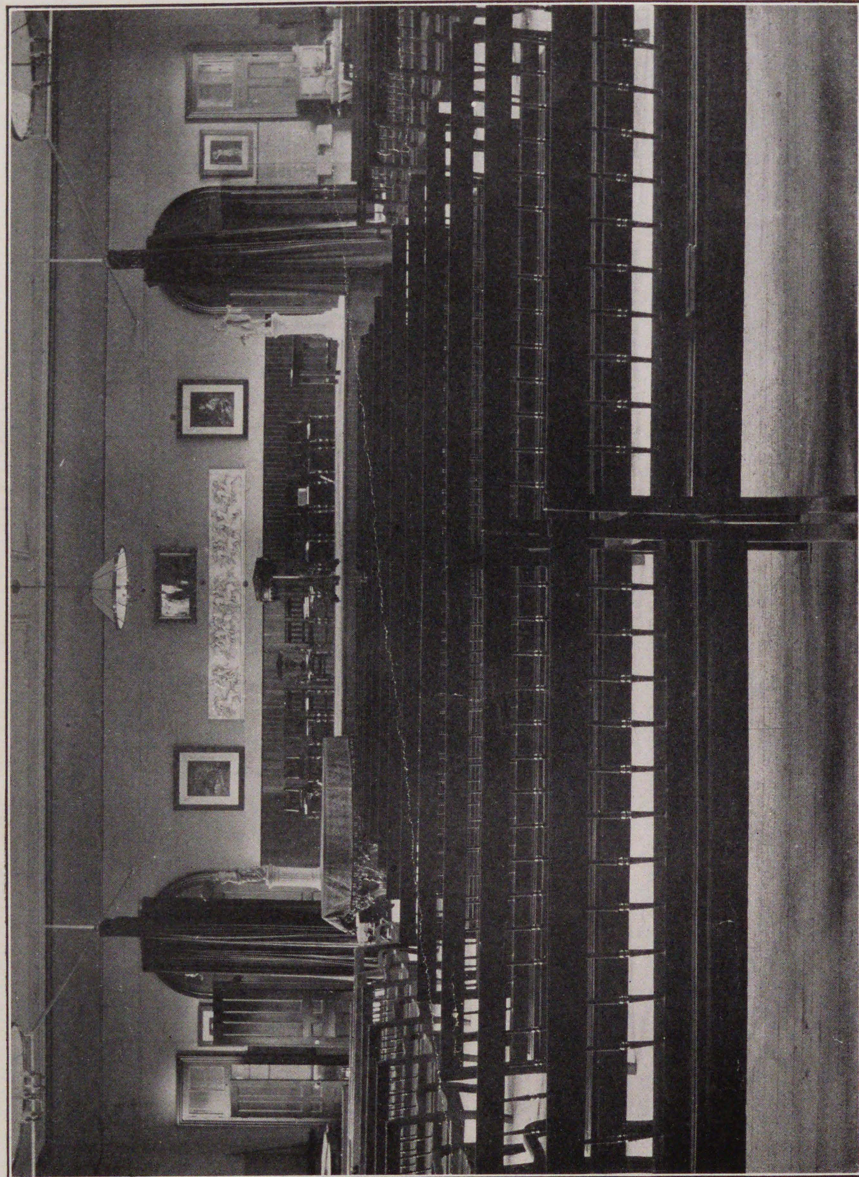
Any pupil who shall possess at entrance a diploma from a college or university recognized by the State Education Department, or a State certificate, may, at the discretion of the faculty of a Normal School, be graduated at the end of one year's attendance. The principal will give such value to such diplomas or certificates as he deems proper. He may at any time require a student who is notably deficient in subject matter to make up such deficiency before pursuing further his normal course.

Graduates of training classes who entered the class upon a high school diploma covering the minimum approved high school course and who have taught one year since graduation from training class may complete the professional course in the Normal School in one year if they possess the required aptitude for training.

COURSES OF STUDY.

The regular **normal course of study**, two years in length, is as follows: The numerals at the right indicate the number of hours required for the subject.

| | |
|--|-----|
| Psychology, | 100 |
| Principles and history of education, | 100 |
| Methods of grammar and composition, | 100 |
| Methods of literature (optional), | 100 |
| School economy, | 40 |
| Methods of vocal music, | 120 |
| Methods of arithmetic, algebra and geometry, | 120 |
| Methods of American history, | 80 |
| Methods of drawing, | 200 |
| Methods of advanced science (optional), | 100 |
| Logic, | 80 |
| Methods of Latin (optional), | 100 |
| Methods of geography, | 60 |



THE CHAPEL.

| | |
|---|-----|
| Methods of primary reading, spelling, phonics and language, | 100 |
| Methods of nature study and methods of elementary science, | 100 |
| Methods of manual training, | 40 |
| Penmanship, { with pen, with pencil, with crayon, } | 40 |
| Methods of physical training, | 120 |
| Observation and practice, | 600 |

Graduates from this course, upon recommendation of the principal of the school, will receive a Normal School diploma, which is a life license to teach in any public school in the State. City boards of education are empowered by statute to prescribe additional qualifications for teachers to be employed by them.

KINDERGARTEN COURSE.

The **kindergarten course**, two years in length, is as follows:

| | |
|--|-----|
| Logic with normal class, | 80 |
| English—Reading, spelling, phonics and voice training with normal class, | 80 |
| Elementary science and nature study with normal class, | 100 |
| Elementary science and nature study with the kindergarten teacher, | 100 |
| Drawing with normal class, | 140 |
| Penmanship, { with pen, with pencil, with crayon, } with normal class, | 40 |
| Physical training with the normal class, | 120 |
| Music with the normal class, | 40 |
| Psychology with the normal class, | 100 |
| History of education with the normal class, | 100 |
| English—Voice training, children's literature, story telling with kindergarten teacher, | 120 |
| Songs and games, | 120 |
| Mother Play, gifts and occupations with the kindergarten teacher, | 180 |
| Principles of education with special reference to kindergarten, with kindergarten teacher, | 60 |
| Program—Kindergarten procedure, | 60 |
| Observation and practice, | 560 |



KINDERGARTEN CLASS AT WORK IN THE SCHOOL GROUNDS

Graduates from this course, upon recommendation of the principal of the school, will receive a kindergarten diploma, which diploma will entitle its holder, upon conforming to local regulations, to teach in any kindergarten of the State.

Students who shall complete the kindergarten course and who shall then complete the methods, grammar and composition, arithmetic, American history, geography, with training and teaching of the regular normal course, will receive diplomas licensing them to teach in both kindergarten and elementary schools.

Inasmuch as the teacher's own example is likely to exert great influence in determining the quality of the pupil's expression, any normal student who is noticeably deficient in written or oral expression will be required to take extra work until the deficiency is removed.

LIBRARY PRACTICE.

Students who so desire may receive instruction in the modern methods of operating a library. No credit is as yet given for this work, but it is an extremely valuable asset for any teacher.

NORMAL COURSES IN INDUSTRIAL AND DOMESTIC ARTS AND SCIENCES.

To provide normal training for teachers of the industrial and domestic branches, the Buffalo State Normal School offers courses which are made up of practical laboratory, shop or drawing room experience and pedagogical training.

COURSES OFFERED.

- Mechanical Drawing.
- Machine Shop Practice.
- Joinery and Cabinet Work.
- Pattern Making.
- Cooking.
- Sewing.
- Millinery.

SHOP WORK.

In these courses the work is planned to give a real mastery of the trade. In the courses for men it consists of experimental work at the school and regular practice in shops arranged for by the school authorities. In this latter work students will be given every opportunity to learn regular shop conditions. No remuneration is guaranteed for work in factories, although in some cases a small return is made.

In the courses for women the hand work will be done in the Normal School's kitchen, sewing and millinery rooms.

Practice teaching for students in these courses is provided in the day and evening classes of the public schools of Buffalo and in the Normal School.

ADMISSION TO NORMAL CLASSES IN INDUSTRIAL AND DOMESTIC ARTS AND SCIENCES.

Candidates for these courses may be admitted **under one of two following** qualifications:

FIRST

Candidates must be at least 17 years old and must present a diploma from a high school approved by the New York State Education Department.

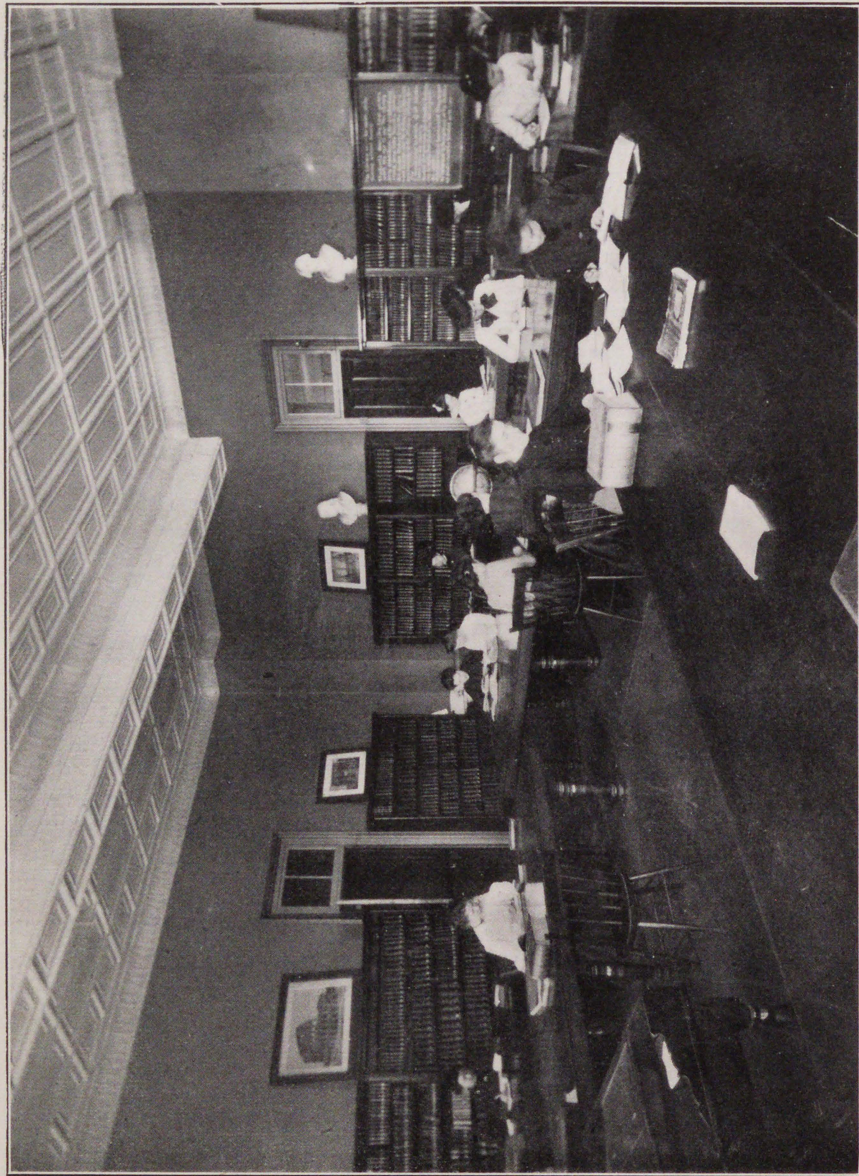
The applicant must offer credentials in the following subjects:

ENGLISH.

| | | | |
|--------------|---|--|-----------|
| Literature, | } | The equivalent of that required in a four years' high school course. | 494 hours |
| Rhetoric and | | | |
| Composition, | | | |
| Grammar, | | | |

HISTORY.

| | | | |
|------------------------------|---|-----------------------------------|-----------|
| Ancient History | } | A three-hour course for one year. | 120 hours |
| or English History, | | | |
| American History and Civics, | | | 152 hours |



THE LIBRARY.

MATHEMATICS.

| | |
|-------------------------------------|-----------|
| Algebra, | 190 hours |
| Plane and Solid Geometry, | 190 hours |

SCIENCE.

| | |
|----------------------|-----------|
| Physics, | 190 hours |
| Chemistry, | 190 hours |

FOREIGN LANGUAGE.

| | | |
|------------|--------------------------------------|-----------|
| Latin | } The equivalent of two years' work. | 380 hours |
| or | | |
| French | | |
| or German, | | |

DRAWING.

The applicant must have passed or have had the equivalent of the advanced drawing course as required by the New York State Education Department.

SHOP PRACTICE AND MECHANICAL DRAWING.

Applicants for the shop branches must have had a total shop experience, under an instructor, in wood work, pattern-making, forging, foundry work or machine shop work, equal to 480 hours.

Applicants for the course in Mechanical Drawing must have had a total experience, under an instructor, in mechanical drawing and any of the shop branches mentioned above of 480 hours.

Applicants who may be deficient in the above requirements will be given opportunities for making up the work.

SECOND

Candidates who have not graduated from a high school but who are of mature age and who have had four years of successful experience in one trade or occupation may be admitted to the Normal Course for that trade or occupation upon satisfying the principal that they have attained conspicuous excellence in their work and are mentally equipped to pursue the course of study.

Students admitted under this rule may be excused from the shop work or drawing required in connection with the course.

COURSE OF STUDY.

This course is planned to cover two years of regular day school work but students who cover the courses in evening or summer classes will be given credit as they finish each subject, and on the completion of the course will be granted a diploma.

| | |
|---|------|
| Psychology, | 100 |
| History of Education, | 100 |
| Methods in Arithmetic, | 40 |
| Methods in Science) | |
| or | |
| Methods in Art,) | 120 |
| Methods in Industrial or Domestic Arts, | 200 |
| Shop Work, | 1200 |
| Teaching, | 400 |
| Total, | 2160 |

No students will be graduated from these courses until they prove to the satisfaction of the faculty that they have become expert in the line of work they expect to teach.

DIPLOMA.

Upon the completion of any of the Industrial or Domestic Courses students will be granted a State Diploma for that subject.

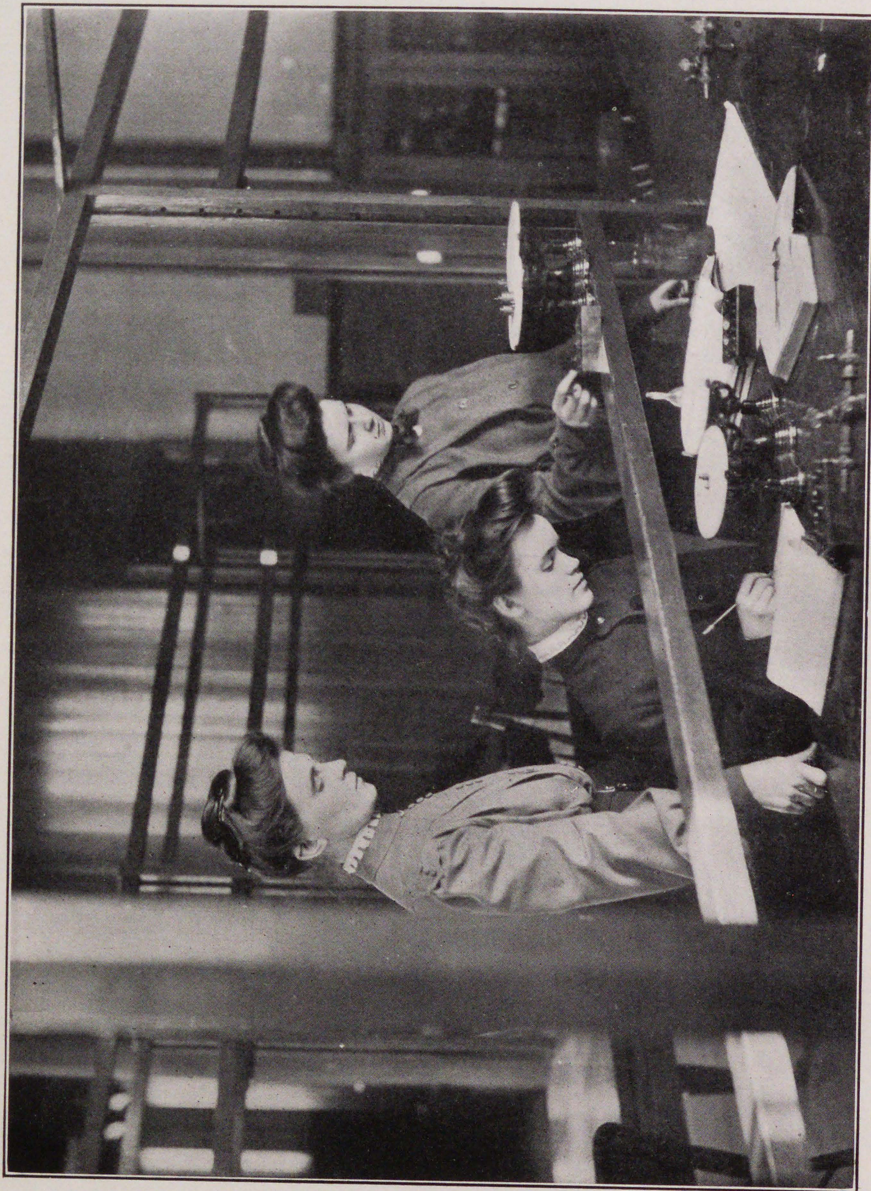
This diploma carries with it permission to teach the subject in any school in New York State after the applicant shall have fulfilled all local requirements.

GENERAL INFORMATION

Concerning the Buffalo State Normal School.

ACCESSIBILITY.

The School is located on the block bounded by Jersey, Fourteenth and York Streets and Normal Avenue, and is reached by the Hoyt, Grant and Connecticut street car lines. The numerous suburban electric and steam car lines which connect Buffalo with the surrounding country render it possible for many students who live at a considerable distance from Buffalo to attend the school and reside at home. All railroads provide reduced rates for students.



IN THE PHYSICAL LABORATORY.

THE BUILDING.

The school building as shown at the front of the catalogue is a three story structure. The science building is at the rear of the main school and connected with it by covered passage ways.

THE PRACTICE SCHOOL.

All students in the Normal courses are obliged to teach 600 hours under the supervision of a critic teacher, and in order to accomplish this a regular kindergarten, primary and grammar school is maintained in the building. The grades of this school are presided over by a corps of expert teachers who supervise the work of the pupil teachers and meet with them every day for consultation and criticism.

In addition to the experience gained in the practice school students are frequently called on to substitute in the grades of the Buffalo public schools and other schools in the immediate vicinity.

THE LIBRARY.

The school library occupies a large well-lighted room and its shelves are filled with books and pamphlets covering the wide range of thought with which the successful teacher must be in touch.

The school also receives regularly all the leading educational periodicals and monthly magazines. The library is open and free to students every school day.

SCIENCE BUILDING.

The science building contains laboratories for the study of physics, chemistry, biology and nature study and a lecture room fully equipped for physics and chemistry.

SCHOOL GARDEN.

In connection with nature study work an ample school garden is maintained.

AUDITORIUM.

The general assemblies and social functions for the students are held in the large and well appointed auditorium. This hall is fitted with a stereopticon, and during the school year entertainments and lectures are provided for the students and their friends.

THE NORMAL DEPARTMENT.

The instructors in methods in the different subjects, in addition to the regular work, with their own classes, give model lessons in the school of practice, where their pupils may observe an application of the method work. These lessons later form the topic for a conference and criticism.

EDUCATIONAL OPPORTUNITIES AFFORDED BY INSTITUTIONS OUTSIDE THE SCHOOL.

To a person who is seeking self-betterment the city of Buffalo affords great advantages which may be secured at practically no cost.

ART.

The Albright Art Gallery, one of the finest in the United States, is free on several days of the week and besides the permanent exhibit there are annually brought to the gallery exhibitions of the best contemporaneous work in painting and other lines of art.

MUSIC.

At Convention Hall during the winter months the best organists of our country and Canada give free recitals on Sunday afternoons. Grand Opera is sung during the season and some of the world's greatest artists may be heard.

LIBRARIES.

The public circulating and reference libraries, containing thousands of volumes and papers, are free to all residents of the city and offer excellent facilities for research and study.

LECTURES.

The Society of Natural Sciences, in addition to its large museum, which is free, provides lectures by eminent authorities. These lectures cover a wide range of scientific subjects and are free to the general public. The Historical Association provides a similar course of free lectures on historical and sociological subjects.

THE CLASS OF STUDENTS DESIRED.

The purpose of the school is to supply teachers who are thoroughly trained for their work, and the faculty will assist in every possible way all who have seriously chosen teaching as their profession. The course of study, however, is such as to require the very best effort of the students if they are to complete it in two years, and only those who are entirely in earnest should apply for admission. In fact only those who seriously intend to become teachers can receive an appointment, for with each application the following pledge must be made: "In consideration of receiving free tuition at a State Normal School, I hereby obligate myself to teach in the schools of the State of New York."

EXPENSES AND BOARDING PLACES.

The school is located in the midst of comfortable homes many of which offer rooms to students from outside the city. Board, including light and heat, may be had at from \$4.00 to \$5.00 per week and in some cases the use of the laundry is included. Rooms, with the privilege of using the kitchen may be secured at from \$1.25 to \$3.00 a week by those who wish to board themselves.

There are also opportunities for students to meet all their boarding expenses by assisting in the homes where they are stopping.

AID TO STUDENTS.

For the purpose of aiding worthy students who have completed half or more of their course of study and who for financial reasons are unable, without assistance, to continue their work and graduate, a students' loan fund has been formed by the Alumni of the school and is available under conditions which provide for its safety and its equable distribution.

STUDENT COMMITTEE.

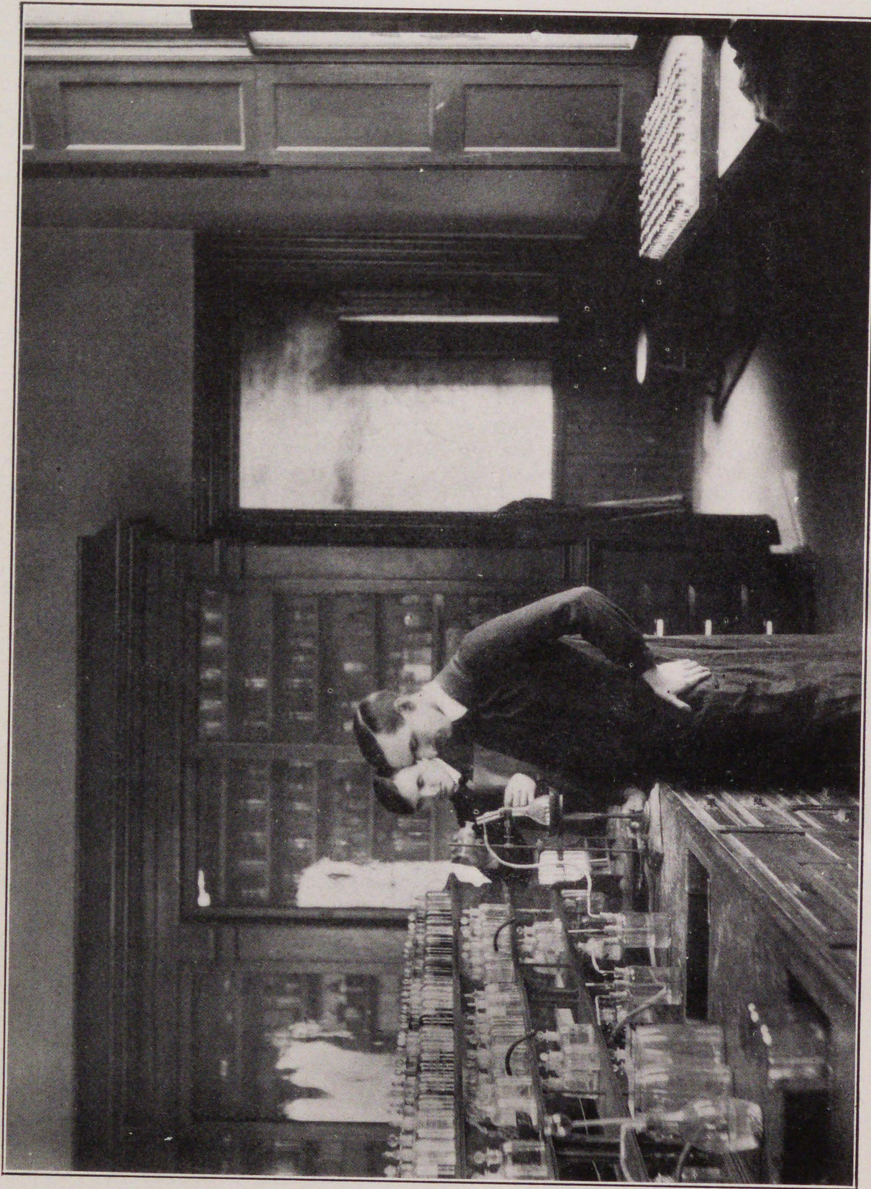
All questions relating to the welfare of students away from home are referred to the Student Committee, which is composed of members of the school faculty. All rooms offered to the students through the school are inspected and certified or rejected by this committee, whose desire it is to surround students who are away from home with every helpful influence. Prospective students desiring assistance in obtaining rooms or board should address the Chairman of Student Committee, State Normal School, Buffalo, N. Y.

THE ALUMNI ASSOCIATION.

This association numbers more than 2,000. It holds a regular meeting each year and an annual banquet. It also co-operates with the school authorities in all matters tending to the welfare of the school.

While the faculty of the school offers no guarantee of positions to its graduates, its members will be pleased at all times to assist in securing desirable positions. To this end it is hoped that the alumni will keep the school informed both of their needs and of any vacancy of which they may know.

In conclusion, the principal and all connected with the administration of the affairs of the school wish it understood that it is possible for any one with proper mental equipment and determination to successfully pursue the courses of study and graduate from the school. Means of self-support will be provided where necessary. The authorities, mindful of the traditions of the past, seek to maintain a high standard for the school and its graduates, and everything possible will be done to bring about that end and to enable as many as possible to benefit by it.



IN THE CHEMICAL LABORATORY.

GRADUATES OF THE YEAR 1909.

CLASS OF JANUARY 26, 1909.

CLASSICAL COURSE.

Margaret Conley, Barker
Francis D. Leopold, Buffalo

ENGLISH COURSE.

Catherine J. Ryan, Sloan
Louisa Menge, Buffalo
Cora Bell Treat, Tonawanda

NORMAL COURSE.

Martha Anderson, Akron
Mabel D. Austin, Gowanda
Lulu L. Barker, Niobe
Annie Mary Bryan, Salamanca
Grace Florence Conrad, Frankfort
Julia Ida Conrad, Frankfort
Eunice Elderkin Crocker, Stafford
Jennie F. Dick, East Aurora.
Viola E. Donatelli, Delevan
Elizabeth M. Forbes, Niagara Falls
Marguerite Veronica Groves, Port Chester
Katherine Lucille Keleher, Port Chester
Kathryn M. Kooman, Buffalo
Charlotte M. Kraemer, Buffalo
Gertrude E. Lapp, Williamsville
Emma C. Nalor, Williamsville
Adelaide Carolyn Ott, Lancaster
Helena Louise Peckes, Buffalo
Helen Louise Pollard, Buffalo
Edna P. Prince, Buffalo
Emma Baker Rennagel, Eden Center
Hattie E. Smith, Naples
Emogene Phebe Stiles, Corfu
Lillian E. Upson, Orchard Park
Lillian I. Veness, Millers
Edith Wells, Gowanda

PRIMARY-KINDERGARTEN COURSE.

Gertrude A. Adelman, Buffalo
Gertrude Roberta Davies, Buffalo
Edna Lena Hankinson, Sinclairville
Clara M. Kiefer, Buffalo

CLASS OF JUNE 22, 1909.

CLASSICAL COURSE.

Pearl Marie Veness, Millers

ENGLISH COURSE.

Genevieve Amy Dayton, Collins Center
Freida Carolyn Nuese, Buffalo

NORMAL COURSE.

Cathryn O. S. Atkinson, Buffalo
Clarinda Evelyn Avery, Buffalo
Marie Louise Barber, Olean
Helen Elizabeth Bivins, Buffalo
Caroline M. Bouwhuis, Buffalo
Charlotte Viola Boysen, Buffalo
Nellie M. Brainard, Ellington
Frances M. Brooks, Wayland
Augusta M. Campbell, Batavia
Juvenilia Caseman, Buffalo
Lillian Chilcott, Buffalo
Bessie Chretien, Buffalo
Olive Elizabeth Coffed, Depew
Mary Alice Condren, Gasport
Marie Clara Dahlman, Buffalo
Florence Burwell Diehl, Buffalo
Kate Duncan, Buffalo
Elizabeth Barton Durkee, Buffalo
Elizabeth Perpetua Dwyer, Painted Post
Edith E. Eldred, Akron
Katherine H. Elton, Palmyra
Edna M. Gates, Buffalo
Florence Isabelle Gaudy, Port Jervis
Kathryn G. Gavin, Buffalo
Agnes Anastasia Gerrity, Lockport
Elsie J. Grant, Buffalo
Morna E. Hall, Akron
Rose A. Hartwick, Tonawanda
Bernice B. Hatch, Delevan
Flora J. Hauck, Hamburg
Mabelle Allene Heath, Hamburg
Adelia A. Heitman, Buffalo
Marie Irene Holahan, Barker
Ruth Holly, Westfield
Teresa V. Horsch, Batavia
Ethel Alice Hoshcke, Niagara Falls
Alice Maud Humphrey, Ransomville
Florence Frances Johnston, Buffalo
Winnifred Lorena Keeler, Union
Ada May Kidder, Buffalo
Alice A. King, Buffalo
Barbara Mary Kohn, North Collins
Florence M. Kuster, East Aurora

| | |
|---|----------------|
| Florence Chase Lamb, | Buffalo |
| Catharine Louise Lane, | Buffalo |
| Pearle Ethel Lennox, | Collins Center |
| Mabelle Adele Lewis, | Savona |
| Mary Elizabeth Lynch, | Buffalo |
| Alice Sadie McArthur, | Williamsville |
| Hazel Bernice Mandaville, | Lockport |
| Marguerite Garfield Martin, | Buffalo |
| Mabel Lucille Mason, | Buffalo |
| Helena Stockton Mead, | Buffalo |
| Millie Cornelia Metcalf, | Rushford |
| Jennie B. Minns, | Buffalo |
| Ida May Morton, | Attica |
| Mary Josephine Nelligan, | Buffalo |
| Anna Elizabeth Quinn, | North Collins |
| Louise Frances Rees, | Lockport |
| Myra Florence Richardson, | Orchard Park |
| Mary G. Rothballer, | Buffalo |
| Lilly Frances Rush, | Niagara Falls |
| Hattie E. Schwert, | Buffalo |
| Maybelle Rose Sharick, | Darien Center |
| Matilda Pauline Siedhoff, | Lockport |
| Mary Lois Simons, | Bliss |
| Nettie Monica Skimin, | Niagara Falls |
| Gertrude Margaret Slatestone, | Buffalo |
| Grace M. Smith, | Wilson |
| Jessie Maud Smith, | Ransomville |
| Mina Alta Smith, | Buffalo |
| Rachael Jane Smith, | Corfu |
| Anna Mary Speidel, | Buffalo |
| Edith Elmetta Stringer, | Buffalo |
| Madaline C. Taylor, | Westfield |
| Ethel Mae Torrance, | Buffalo |
| Edith E. Washburne, | Pulteney |
| Gladys R. Whiting, | Buffalo |
| Ada Louise Whitney, | Holland |
| Jennie Edith Willet, | Orchard Park |
| Lena Mary Wulff, | Ellicottville |
| Lauretta M. Wyman, | Buffalo |

PRIMARY—KINDERGARTEN COURSE.

| | |
|----------------------------------|---------------|
| Irene Frances Durk, | Niagara Falls |
| Jane Elizabeth Joslin, | Camden |
| Elsie Hattie Newman, | Poland |

CANDIDATES FOR KETCHUM MEDALS.

| | |
|------------------------|-------------------------|
| Large Medal, | Millie Cornelia Metcalf |
| Small Medal, | Anna Mary Speidel |

HONORABLE MENTION.

| | |
|------------------------------|------------------------|
| Clara M. Kiefer, | Nellie M. Brainard |
| Emogene P. Stiles, | Gertrude M. Slatestone |