

# The Record

SUNY Buffalo State  
Student Newspaper

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Volume 12

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October 1923-  
June 1924

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# The Record

State Normal School, Buffalo, N. Y.

Vol. XII

October Issue, 1923

No. 1

## SCHOOL TEACHING AND MATRIMONY

I BELIEVE that men should marry school teachers. Mind you, I do not mean school-marms. For school-marms, male and female, are the over-particular, over-exact, opinionated, meticulous, fault-finding "old maids" of the profession. They exist for and because of the tragedy of details. They are the victims of their own bickering types of discipline. They have no more place in marriage than has a squeaking mouse in a Methodist prayer meeting.

School-marms are not confined to the teaching profession. There are as many among stenographers and "commercial girls." Often we find them among book-ridden clerks, and even a few in executive positions in "big business." The man or woman of the detail-ridden, fault-finding single track mind exists as a distinct and separate type of humanity, not as an entity peculiar to the profession of teaching.

I was surprised and somewhat disappointed to find, occasionally in prominent magazines and newspapers, the theory set forth and seemingly substantiated that when a young woman enters the teaching profession, she thereby lessens or entirely eliminates her opportunity for matrimony.

I don't believe it. I could not conceive how the intelligent male could be adversely influenced by the child-training experience, the skill in management and the presumed intellectual ability that the school teacher is supposed to possess. Certainly men do not desire "flappers" or austere women, but rather women of broad humanitarian experience and insight. If women of this latter characteristic are to be found in any one group, that group should be contained within the teaching profession.

Does entrance into the teaching profession influence the opportunities for matrimony? I wanted information, so I prevailed upon a friendly Normal school professor to ask the question before a group of would-be teachers under his charge.

The majority of the girls who answered the question believe that personality and character count more than position or

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occupation. That is as it should be if marriage in this country is to be a strictly American institution.

"I don't think that the choosing of a profession influences the chances of matrimony. It is not the profession that counts, but the character of the person. The profession should not hinder unless the individual herself lets it. People going into a profession as a career may not have chances for matrimony, but in general I do not think that the profession is the deciding factor."

"If a woman goes into her profession, be it stenography, school teaching, or what, heart and soul, she is going to win the respect of any man who knows her and understands her object. It does not mean that she is going to isolate herself from the society of young men, as it does not mean that these same men are going to feel uneasy while in her presence. Her personality will shine through it all."

"Of course, there are naturally cranky and disagreeable persons, who, because of their personalities, couldn't get husbands, whether they had professions or not."

"A man does not consider a girl's profession when thinking of getting married. He thinks about the girl herself."

So speak girls who are not afraid of their independent choice of a profession. Most of them believe themselves extremely fortunate. They rather scorn men of business and those who work with their hands. They believe that they are to meet a more superior and interesting class of male being.

"A school teacher is more likely to meet the type of men who think. A stenographer comes in contact with men who take success to mean the making of money and the spending of it. They are likely to scorn the school teacher as slow and old-maidish. On the other hand, the men the school teacher meets show sympathy towards her work and regard her as an intellectual equal."

"If a woman is teaching, she is more liable to meet intellectual men than if she is a stenographer. I do not mean that business men are not smart, because they are. If they were not, they would fail in business. But I believe that the sort of men a woman cares especially to meet are the sort who have brain power which they use to other ends than merely making money."

"You are more likely to find desirable men in the teaching profession, because the profession is made up mostly of cultured men of good families. Not everybody can be a teacher."

"A day-laborer on a gang meets his equal—a day-laborer in a household or factory. One does not choose a profession unless it is up to one's social standing. If up to such equality, there is

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an opportunity therein for the woman to meet her equal of the opposite sex."

One sweet young lady tells me that the only objection to the teaching profession is that it is "densely populated by women." This is unquestionably true, but certain it is that with the rapidly increasing salaries and the increasing complexity of educational problems teaching is being recognized as a man's job, and is tending to call to itself a larger proportion of the masculine population.

But even the preponderance of feminine teachers does not seem to greatly decrease the marriage ratio. Somewhat over 100,000 young ladies resigned from teaching positions during the past year. A good many of them were attracted by the shorter hours and the higher wages of war-stimulated industries, but probably one out of three left, to become builders of homes.

In one little town in Ohio, of the five teachers in the village itself, one was married and the other four were engaged and proposed to discontinue teaching at the end of the current school year. In another town, also with five teachers, one was an old-fashioned spinster, three were engaged, and the last had received six eligible proposals during the one school year.

By far the larger number of young teachers are employed in such rural communities. Do men shy at them? Rather, they come by twos and threes to "see the teacher home." If she has the true community spirit, she becomes the leading figure in church and grange "socials," sleighing parties and husking bees. Does she lack for opportunity to dance, to meet the better class of young men, to enjoy the decent companionship of those of the opposite sex? She does not.

Certain old-fashioned country communities still regard card-playing, dancing and kindred diversions as abominations of the devil. But even these communities provide "games," church festivals, snow-shoe parties—suitable opportunities for the young ladies of a community to meet their social equals of the opposite sex. Probably a teacher should not outrage the morals of an old-fashioned community by trying to introduce ultra-new fashions of amusement. But the opportunity is always open for the teacher to enter into the recreational events of any community in which she is placed. Inability to enter into the social life of a community is not so much a criticism of the community, as it is a confession of unadaptability on the part of the teacher herself.

Helen Craig, a young teacher of my acquaintance, a college graduate, city-born and city-trained, and located in a most socially backward country village, attempted at first to teach the latest variations of the fox-trot to the more aspiring and custom-

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disregarding young men. The Methodist minister, a member of the school committee and a gentleman of unusually keen insight, reprimanded Helen kindly and pointed out other ways and means by which she could be of real social service to the community. Helen took the hint. She taught a class of girls in Sunday School, assisted in the organization of and preparation for community picnics and pageants, joined the Grange, and discovered hidden talents in the coaching of dramatics and in the leadership of young people's organizations. Instead of a temporary "job," she had a position open to her as long as she cared to fill it. Instead of becoming an active menace to the peace of mind of the majority of the staid-minded villagers, she evolved into a potent influence for progression, respected and admired by all who knew her. Helen herself is having the time of her life, and is considering a change of name.

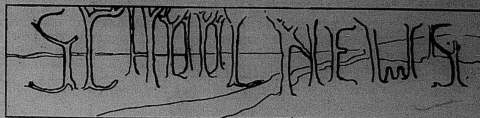
It is true that a great many girls who take up teaching desire the profession as a career. Such girls are limited in their opportunity for matrimony by their own desires. The desire for a career is, in effect, an effective bar against marriage. Matrimony must, as it were, come unawares. Surely teaching with its intimate contact with children tends towards the awakening of interest in having children of one's own. Thus teaching, perhaps more than any other profession, tends to break down the desire for a career and spinsterhood.

A great many young ladies take up school teaching as a stop-gap, a filling in of the period between graduation from high school and marriage. In most cases teaching is chosen as the stop-gap through reasons other than those directly connected with marriage. Often, however, teaching is undertaken advisedly, as offering a preparation for marriage not even excelled by schools of domestic science or nursing. For evidence of the value of this preparation we have but to make the intimate acquaintance of the true teacher. The true teacher possesses judgment of, affection for, and knowledge of training children. She keeps in touch with world and national happenings. She becomes an intelligent and ready conversationalist. She learns to adapt herself to conditions. She acquires self-confidence, tact in necessary reproach, and a ready sympathy.

One vivacious Normal School student intimated that she expected to be married sometime, and told me, "Teaching gives patience, and a girl certainly needs patience to live with any man. I know that I would."

Can we not conclude that teaching does not necessarily minimize opportunity for marriage, that, in actual fact, it gives one of the best possible trainings therefor?

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#### AUTHOR OF "SERVANT IN THE HOUSE" TO APPEAR AT NORMAL

Miss Keeler, head of Dramatic work, is bringing to Normal Mr. and Mrs. Charles Rann Kennedy on Monday evening, Nov. 5.

Their play is "The Christening", a modern miracle play written by Mr. Kennedy, who is also the author of "The Servant in the House".

An all-star cast is accompanying the Kennedys. As it is one of the most important plays of the year, we are very fortunate in having them give a performance at Normal. It is a very large undertaking to bring such well known actors to Buffalo so the entire student body must support Miss Keeler and make this play a success. The tickets may be purchased from Miss Keeler.

#### STATE NORMAL CLASSES WILL TOUR EUROPE

Extension courses in Art and Literature are to be given at Normal this year. Next year these courses are to be supplemented by travel in Europe. Dr. Rockwell arranged this travel plan and will assist in directing it. The courses are designed for certified teachers by the program committee, but others may be admitted by special permission.

An important part of the extension program this year will be three courses in European history, art, appreciation and English literature, which will be given during the second semester, from January 28 to May 17, 1924, and will then be supplemented by European tours for the students. The teachers of the courses will conduct these tours, and two semester hours of college credit will be given those taking them by the University of Buffalo, in addition to the one hour awarded for the semester work.

#### Examinations After Tours

The English literature group, taught and conducted by Charles E. Rhodes, principal of the new Bennett High school, will sail June 21, 1924, for a 51-days' tour of the literary shrines of England, Scotland, Holland, Belgium, the French battlefields and Paris. Dean Julian Park of the University of Buffalo and Charles

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B. Bradley, head of the Normal school art department, will take their respective groups in European History and Art Appreciation on a tour, starting July 3, to London, Holland, Belgium, Switzerland, Italy and France. Final examinations for college credit will be given the students on their return.

Fourteen general and four vocational courses will be offered in the extension curriculum.

#### OUR REGISTRATION

General Normal, 1st year.....	308
General Normal, 2nd year.....	247
Number Completing Old Course.....	39
Vocational Industrial Men.....	64
Household Arts Departments.....	151

810.

#### The Normal Handbook

A very fine gift was given to Normal this year by The Record, the school paper. In this gift there is a far reaching influence and it is the founding of a handbook long looked forward to. The Freshman Handbook was edited and founded by Jeanette Goodman, present Editor of The Record. She was assisted by Madeline Blaisdell, Follies Editor, also on The Record. This book containing all the rules and regulations of the school is a great help to Freshmen, as it enables them to become acquainted from the start with the rules and regulations of the school instead of the old way of having to find things out for themselves by experience.

The Record hopes to make this an annual gift to the school and to the entering classes. We wish to take this opportunity for thanking them for their progressiveness, for doing something that will help Normal and for their spirit of service for Normal.

A very splendid opportunity indeed is offered to all by the Buffalo Players. The plan of four on a membership card is a very excellent one for many who are unable to afford the price of a single membership; and by this four on a membership plan one is able to secure tickets for all the plays. We hope that many will take advantage of this excellent plan.

If you are interested in becoming a member give your name to Miss Keeler, who will arrange your membership for you.

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## New Normal Songs

#### NORMAL DAYS

There is a time in some girls' lives  
That they have spent in glee;  
The time when they were Normal girls  
With hearts so light and free.  
These memories give them pleasure,  
When they're burdened down with care,  
A time that all girls treasure  
When their thoughts this comfort share.

#### (Chorus)

Dear old, dear old Normal days,  
And dear old friends so true,  
Bring back long cherished memories  
As fresh as morning dew.  
When we shall part we'll ne'er forget  
The good old times we've had, you bet;  
And we'll recall the best of all  
Those good old Normal days.

And so it is with us, dear friends,  
That you and I must part and break  
The chain that makes us one.  
In after years as time rolls on  
Sometime the day will come  
When memories come and go,  
And there we'll be old pals again  
As in the days of yore.

#### (Chorus)

#### THERE ARE STAUNCH GIRLS, TRUE

There are staunch girls, true,  
At Fredonia, too;  
Cortland has its loyal hearts,  
Oswego, too.  
But of all I know,  
And I swear 'tis so,  
The best of girls are those at dear old Buffalo.

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## The Letter Home

Buffalo State Normal School

October 17, 1923.

Dear Hiram:

The men here are simply wonderful! I've only been here four weeks and I never saw so many at once in all my life. And the Faculty—oh Hi! There's one man Faculty, Mr. Clement, who wears the niftiest bandanna around his head when he plays tennis—just like yours when you pitch hay.

Oh, and the orators they have here in Chapel. One man orator stood before the whole chapel and urged us to subscribe to a "record" that was coming out in print. I reckon the "record" must be something like report cards that we got back home. Imagine paying a whole dollar for a report card. Prices come high in the city—but I know a way of saving lots of money. Please send me some of your overall buttons. Here we pay a quarter for only four. Imagine that! The latest style is to pay your street car fare with them.

It's awfully jazzy here, too. A man spent a whole chapel hour to sing and tell about that new song, "Yes, We Have No Bananas." Gosh, I got homesick the other day in assembly. A cat walked in, in the midst of everything and he looked just like Tabby at home.

I may be behind in some things, but I'm away ahead in style, for they're still wearing long dresses. They all look up and take notice of me, I'll tell you.

We can do anything between classes except break up the furniture, but during classes you mustn't even sneeze. There's always a couple of Faculty walking up and down just looking for trouble, and I guess they mean me.

I've lot's more to tell you and lots of new words to learn you when I get back home as sykologie, kerickquilm, skedjewel and pedahgodgeickie. Write soon.

Even though I am still a woman of the world I love you.

Liz.

P. S. The men here are simply wonderful!

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## PSYCHOLOGY AND NORMAL

Recently the following bit of humor flashed in the columns of a college paper: "A university course for cheer leaders has been added to the curriculum and not only is the training intensive, but they are giving lectures twice a week on the psychology of crowds. Old 'Psychol' has become quite a fellow in sport in recent years."

He surely has been growing popular of late, or why are you reading this article on psychology? Why was it written for you? Seriously, we may follow up these questions with many others. Why has a science, so long confined to the very few, become so popularized, that it is a familiar word in current speech? The answer to these questions must be found in the law of human demands. The law of demand and supply will answer it! Man has always been interested in himself and his neighbors, not only in outward act but also in inner motive. Curiosity, criticism, positive and quickly-made judgments, have followed his observations.

He has found satisfaction in such study, but in no other field of observation does the personal equation so warp the understanding. His contradictory, prejudiced, immature judgments of human life, as it expressed itself in conduct, could not answer for him the supreme question:

"What is man?" "What are his powers and possibilities?"

Psychology has applied more exact methods of study and answers these questions with caution. Mind is immaterial; therefore, it is far more difficult to comprehend than the material universe. We cannot define mind. We know it only by what it does. "It is the sum of those processes by which we think and feel and endeavor, mastering our world and accomplishing our destiny."

Human life is a part of the world of law and order. Herein lies our hope of world progress. There are natural laws by which conduct can be modified. To know these laws and to put them into practical application is the fundamental obligation of the teacher. Hence the importance of psychology as a subject in our curriculum.

As men and women who aim to make teaching our profession, there are many questions we must ask and endeavor to answer. We need a more critical understanding of ourselves, of our own powers and possibilities, as well as a broader knowledge of human nature in general.

Intelligence—what is it? What do we get from nature?

Continued on Page 11

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The Homemaking Department welcomed forty-six Freshmen this September making a total of one hundred and fifty-one students in that department. In honor of these newcomers the Sophomore class held a frolic on September 12th in the Junior assembly. Their sister class the Junior, held a supper in the cafeteria on September the twenty-seventh, which the Freshmen thoroughly enjoyed.

The Household Arts Club is giving a party on Tuesday, October the sixteenth in honor of the Freshmen. The students feel that these social events help them to become better acquainted and thus a more unified department.

We are very glad to announce our five new faculty members: Miss Harriet Fairbanks, Miss Blanche N. Wishard, Miss Marguerite Hanson, Miss Amy Rextrew and Mrs. May C. Nye.

The faculty of the Homemaking Department is holding an afternoon reception for all Homemaking teachers of the city high schools in the Social Center room, on Thursday, October the eighteenth, to meet our new faculty members.

Have you noticed the Homemaking Bulletin Board on the third floor? For three years this has been an important factor in the department. Its work is managed and carried on by a bulletin board committee under the advice of Mrs. Gemmel. All news worthy of our attention is classified and posted as follows: Foreign News, Topics of the Day, Science, Fine Arts, Social Interest, Sports and Cartoons. The students feel that this board is a great benefit to them and know that you too would think your time well spent in watching this bulletin.

Among the Seniors at the Practice House is one very important member, Master John Robert Miller, who arrived at his new home three weeks ago. Little Bobby is fourteen weeks old and has won all with his charming smile.

The whole department is very busy in preparing for the National Vocational Educational Convention to be held in Buf-

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falo on December 8th, 9th and 10th. Noted instructors and representatives of large centers of education will be here and visit the department. We expect to show as our distinctive features the Practice House and baby, Ye Garment Shoppe, faculty dining room, Science department and Kenmore Homemaking center.

Ye Garment Shoppe of our school announces its Autumn Opening.

#### H. A. Freshman Party

The first party given to welcome the Freshman Class in the Homemaking Department was held Thursday afternoon, September 20th, by the Sophomores. Games were played to enable the Faculty, Freshmen and Sophomores to get acquainted. The most important discovery of the afternoon was Miss Fairbanks' adeptness at packing a suit case. We feel we could rely upon her to catch a train. "A good time was had by all."

#### PSYCHOLOGY AND NORMAL

*Continued from Page 9*

What from nurture?

The mental life—what are the complex energies that comprise it?

The learner's attitude—what are the steps from ignorance to knowledge?

The child's mind and the adult mind—how do they differ?

The wayward or the inefficient—how made a social asset, not a liability?

The welfare of the individual, the welfare of the social group through a better understanding of the mind that governs it, these are problems for our study!

The solution of these problems, so far as he is able to work them out, is the psychologist's contribution to society. And society is his laboratory, society is made up of individuals. He works with and for the social whole. Hence your interest in psychology and the interest of every man and woman who can interpret this far reaching program.

Again, in other words, your interest in psychology may be answered by a single quotation:

"And do you think that anything in this beautiful world is of greater importance, of more value to the world, than a human life with all its power to think and feel and love and hate, and so leave its mark on all life for all time?"

DR. SUSAN CHASE

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## LITERARY ITEMS

Lord Jim, the Clayhanger by Chance found The Arrow of Gold, Twixt Land and Sea, on the way to The Garden Party.

The Forest Lovers climbed The Tree of Heaven for a glimpse of The Purple Land but were overtaken by Tono Bungay, the Judge, and served with a Bill of Divorcement.

The Time Machine on The Cathedral struck The Dangerous Ages on Monday or Tuesday. Milestones shook and Shops and Houses toppled. This is undoubtedly the End of the House of Ilard, altho Madam with great Fortitude will attempt The Restoration of Jacob's Room.

The Tragedy of Nan occurred just after The Green Apple Harvest in The Dark Forest. Mr. Waddington of Wyke pronounced the cause of death to be Nostromo. She was Buried Alive by The Little Minister.  
—Peter Pan.

## October Music

Buffalo is again offering a set of concerts as remarkable as those of last season.

Students attending schools in Buffalo have an unusual opportunity seldom enjoyed by those of other cities. The concerts, together with the Music Appreciation courses, give one today a breadth of education that formerly was to be had only in conservatories. Musical education has come to be a mark of general culture rather than for a limited number of people who were making a special study of it.

Madame Melba, who appeared here on October 15th, has been rarely heard of late on the American concert stage, and is one of the world's greatest favorites.

Willy Burmester, the German violinist, has not visited America for twenty years. A few years ago, when heard in Leipzig, the audience was simply overwhelmed by his playing.

A great many things are said and written about DePachman. You probably have not read his remarkable statement about himself, "I am the greatest living pianist." However, this is undoubtedly true. He has gone back to the 18th century to investigate and apply a method of fingering considered obsolete by modern artists.

The following is the musical calendar for October: October 23, Louis Grevanre, baritone; Alice Gentle, soprano; October 25, Gigli, tenor; October —, Willy Burmester, violinist.

"Etrvinshrdlurmnwpyvdglq" is the Eskimo word for "I love you," which may account for the long nights.

Our idea of a ventriloquist is one who can answer two consecutive names at roll call and get away with it.

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## ASSEMBLY NOTES

Sept. 18—Our First Regular Assembly — Freshman Handbooks, the gift of The Record Staff to Normal, were presented to Dr. Rockwell and the school by Jeanette Goodman. Dr. Rockwell told us of his trip in Europe and of the well organized and recognized Fascisti movement.

Sept. 21—First Student Assembly — Every organization was represented by its president or a capable representative.

The President of last year's Freshman Class, Marion Fisher, welcomed the Freshmen and wished them hearty success, and expressed also the feeling of gratitude that her class extended to the school.

"The Glee Club" was presented by Rosetta Habenstreet and

strengthened by Alice Levi and Rowena Raymond.

"Tommy" told us of the "Art Kraft Klub" and its many purposes.

Marion Bachman gave us proof of the results obtained by "The Dramatic Club" with its three-fold objectives.

Ruth Wilfert told us that the "Y. W. C. A." had "Babe Ruth" run for them but that he needed the assistance of at least 200 students.

Nelson Finch again reminded us of The Record.

Rowena Raymond urged everyone who plays an instrument to join the orchestra. After each speaker Louis Nauert tried his best to obtain everyone to try for cheer leading.

Sept. 25—New Faculty Members brought to light—the new faculty members did not seem to like standing before the assembly but then no one desires publicity. Mr. Haring, a Japanese missionary, gave us a most interesting talk on Japan.

Sept. 28—A New Museum?—Dr. Rockwell asked us to think and not talk in the halls.

Miss Houston asked us to help to "beat the weatherman" in the tennis tournament. She also announced that the Lafayette pool is open to Normal students who are unable to swim.

Mr. Hamlin asked us all to either vote for or talk about the Natural Science Museum in Humboldt Parkway.

Oct. 2—Dr. Spaitz, with the aid of an Ampico furnished by Mr. Williams, told us something about music: the physical, emo-

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tional and the intellectual, in other words, the foot, heart and head music.

Oct. 5.—Mrs. Meyers, of the Buffalo Players, spoke to us of their work in Buffalo, the plays they are putting on, their Little Theater and their Club House.

Rowena Raymond, in behalf of Babe Ruth's home-run for the Y. W. C. A., asked that the teachers in the halls allow the students to stop at the Y. W. table long enough to sign for membership.

#### New Faculty Members

Mary Conklin, Health Ed.—Goucher College, Baltimore, Md. A. B.; T. C. New York City, M. A.; three years American College for Girls in Constantinople, Turkey.

Harriet Fairbanks, History—Syracuse. A. B., Phi Beta Kappa; teaching in Mr. Auchampaugh's place, who has one year's leave of absence.

Marguerette Hanson, Design—Pratt Institute, Brooklyn, T. C. New York City, B. S.

Louise McMahon, Music—Elmira School of Music, Cornell Supervisor's Course.

Mrs. Mai C. Nye, Foods Teacher—Oberlin, A. B.; T. C. New York City, A. M. In charge of Practice House.

Laura Remer, Kindergarten Methods—University of Chicago, P. H. D., Stanford, M. A.

Miss Rextrew, Teacher's Training Course, Kenmore—New York St. College, B. S.

Blanche M. Wishard—T. C. New York City, B. S.

A dinner was given in honor

of the new members on Wednesday evening, October 3, in the cafeteria.

#### Freshman Officers Elected

The officers for the Freshman class were elected Wednesday. We extend to them our heartiest congratulations and we hope that their term in office will be one of great success. The newly elected officers are: President, John Coughlin; Vice-President, Alfred Dahl; Secretary, Marion Biggerstaff; Treasurer, Evelyn Ward.

#### Why School Teachers Go Crazy

A night watchman is a man employed to sleep in the open.

The American War was started because the people would insist in sending their parcels through the post without stamps.

Shadows are rays of darkness.

An author is a queer animal because his tale (tall) comes from his head.

Queen Elizabeth was tall and thin, but she was a stout Protestant.

Poise is the way a Dutchman ways boys.

King Arthur's Round Table was written by the Author of Ten Knights in a Bar Room.

Etiquette teaches us how to be polite without trying to remember to be.

Butress is a butler's wife.

If Ponce de Leon hadn't died before he found the fountain of youth, he wouldn't have died.

#### The Visitor

The assembly was all hushed in silence.

A club president had the floor, And a visitor came purring softly Up to the assembly door.

She looked about in amazement, She'd a speech to make—and was late,

So down the aisle she started, In a manner most sedate.

Upon the platform she tip-toed, And just about to begin, when— Upon every face in that audience, She encountered a big, broad grin.

"Me-ow," she exclaimed in disgust, "Such manners—I've ne'er seen before"; And off the platform she sauntered And headed straight for the door.

"I am lost"—the visitor shouted, As under the seats she roamed; "Never again shall I venture So far away from home."

"Such manners from Normal students, My speech was important at that." Three guesses, good friends, on our visitor, You're right—it was the cat.



Me—ow!

#### Why Practice Teachers Leave School

It was a perfectly natural mistake. She looked so like a pupil as she sat serenely in a back seat, an open book on the desk before her, diligently paying attention as we were (Miss Fowler being in the room). Suddenly an unexpected question came from the puzzled teacher who was doing his best to put over a certain point. No one could answer his question. "Do you happen to know?" he inquired of the silent figure in the back seat, and then immediately discovered his mistake, before a quiet voice murmured, "I'm not a pupil, I'm a teacher!"

A pretty practice teacher noticing one of her little charges idle, said sharply: "John, the devil always finds something for idle hands to do. Come up here and let me give you some work."

Follies Ed.—"What do you think of that joke?"  
Ed-in-Chief—"A bit shady, I should say."  
Follies Ed.—"Well, no wonder; I wrote it under a tree."

# The Record

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## EDITORIAL COMMENT

The Record extends a hearty welcome to all our readers. This issue begins our twelfth year and the prospects for a successful year are bright. We hope that the entire student body will feel throughout the year that this is their paper and that they are the ones to contribute to it. With such a feeling of co-operation between the Staff, Student Body and Faculty we will be able to carry out our aims and bring the standard of The Record to a college plane.

The Staff of The Record extends its heartiest greetings to the new members of Faculty: Miss Rextrew, Miss Conklin, Mrs. Nye,

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Miss McMahon, Miss Hanson, Miss Fairbanks, Miss Wishard, and Miss Remer.

We hope that their experience in the Buffalo Normal School will be both profitable and pleasurable.

Our problem of last year concerning talking in the halls was quickly solved at the very beginning this year. The disorderly minority of last year that so quickly grew until their work could not be checked either by the Faculty or Student Body was quickly checked at the beginning of this school year! It was too bad that the students could not handle and solve the problem as they sought to do last year, as was the ideal way, but they did not have the co-operation of the entire Student Body and the feeling by everyone that what they were trying to do was right, so the plan failed. Dr. Rockwell's plan has been very successful, and whether it is from the sudden realization that there must not be talking in the halls or whether it is the fear of punishment, we do not know.

We only hope that the time is coming when a Normal School of our standing will be able to have quiet in the halls without the "Heads of Departments" acting as policemen.

## "MENTION THE RECORD"

At the bottom of each advertising page in The Record, there appears this sentence: "Patronize our advertisers and Mention The Record." It is of utmost importance that the student body not only patronize advertisers in The Record, but also mention the fact that they saw the advertisement in The Record. Everyone knows that a paper such as ours cannot succeed financially without advertising, unless the price of the paper is made exorbitant! To bring the price of the paper within the means of the student body, the paper must be sold below cost.

While "It pays to Advertise," merchants will not do so unless they feel that they are getting results from their advertising ventures. In order that those merchants who advertise in The Record may know that their advertisements in The Record are bringing in results, the student body is reminded that they should not only read the "ads" and patronize our advertisers, but also mention The Record. The success of this school paper depends as much on mentioning as it does on the patronizing. So don't fall to "Mention The Record."

Patronize Our Advertisers and Mention The Record

## WHO ARE WE?

This is a guessing contest and is restricted to students only. Write on a piece of paper the two names that you think go under these pictures. These are pictures of very well known members of our Faculty. Sign your slip and put it in The Record box.



**Left—No. 1.** Don't I fit just beautifully into this chair? No one knows my name and I shan't tell, either. They talk silly baby-talk to me—just as if I didn't understand plain English and then expect me to crow for them! Oh, yes, I remember everything they say to me, though I can't understand why folks always forget things. It must be awful stupid to be grown up!

**Right—No. 2.** Bet you didn't have "longies" when you were that big! Poor little fellow—doesn't seem to enjoy them either. Who knows—maybe they're Dad's cut down! Imagine standing by a perfectly shiny bannister and just aching to slide down lickety split, and instead have to have your picture taken. Guess you'd pout, too. 'Sposing the gang got that picture???? Gosh, it's tough to be a kid! Some day when you're a policeman you'll get even with that photographer and everyone else that had a hand in that picture.

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## Sub-Normalcy

Dr. Rockwell said that some of us are too talented. We wonder just whom he refers to. Where was Harry the first week of school? Talking to Capatola?

Did we look as funny to the Seniors last year as the Freshmen look to us?

We're glad that Miss Speir taught the new generation how to rise for assembly singing. The confusion of the first week annoyed our sense of order.

Nelson has two pair of shoes to fill this year—his own and Migs'. Can he do it? He's making noise enough for both.

A certain student boarded a Grant Street car downtown and asked to be let off at Normal. The conductor did let her off at Normal—Avenue and Hampshire Street. The poor Freshman was as bad off as before.

The Record Hallowe'en dance will be held in the Gymnasium on October 26th. Save your pennies.

According to Miss Hurd, Normal girls are not apt to hear the tune "Here Comes the Bride."

Francis seems to get along very well with the girls. Isn't he "shnaky"?

Harry and Fred sit together in Mr. Root's class.

John McMahon knows a good cure for sore throat. Ask him.

Mr. Perkins believes that the basketball team plays better

when the side lines are occupied by girls. Thus, we can see no reason for any loss this season.

If the vocational men are without assignments, it's a pretty sure guess that it was a weiner roast the night before.

## Famous Sayings

"Page 148 in the large book."

"I slept all through that class."

"Isn't that so? Yes!"

"Is all your material in yet?"

"Are you rolling on your muscle?"

(All)—"Your tomorrow's assignment will be——"

"Your interpretation is good, but your voice is weak."

Mother and son were at the circus.

"Mother, ain't that a d— big elephant?"

"Why son, haven't I told you not to say ain't?"

## My Shadow

I have a little shadow

That goes over after me,

Don't ask me what can be his use,

It's more than I can see!

He is not the least bit like me,

He's got heels and toes and head,

And I see him jump before me;

He's the one thing that I dread.

The funniest thing about him

Is the way he likes to go.

Not around the building boldly,

But he creeps upon me slow.

Sometimes he shoots from corners,

Like an India rubber ball—

But in the end he's O. E.—

He's the monster in the hall!

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### The Athletic Association

One of the greatest wheels in Normal's superb mechanism is the Athletic Association. It is this body that governs every form of the school athletics. The officers of the Association for the year are:

President.....	Donald Smith
Vice-President.....	Norma Drake
Secretary.....	Daniel Grisley
Treasurer.....	Jeanette Wagner

### Basketball Reports Good

The prospects for the fast approaching basketball season appear the brightest in recent years for Normal. Coach Applebee is counting on "Legs" Daniel Grisley, "Shorty" McMahon and "Handsome" Harry Abate, all veterans of the champion Black and Orange squad for 1922-23, as a nucleus for the new team. The wealth of material in the entering classes, together with last year's letter men, should weld the best quintet that ever represented Buffalo Normal on the "hard wood" court. So many candidates are expected to turn out that preparations are being made for a second team. This second string aggregation will furnish opposition for the first team at practice and play preliminary games on the home court.

Walter Smith, manager of the 1923-24 squad, is arranging what promises to be a better and heavier schedule than last year's. We expect to play some of the fastest normal and collegiate teams in this section of the country.

### Spark Plug Influences Faculty

Barney Google's lectures on "What Horses Should be Used For" have revolutionized the Faculty. The teachers of our institution have preferred to ride horses instead of students. Some relief! Let's hope that they all join instead of leaving all the work to the Misses Conklin, Remer, McMahon, Fairbanks, Houston, Weis and O'Reilly.

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### Basketball

Basketball will be the major winter activity, the second year girls playing Tuesday afternoons and the first year girls, Wednesday. Many good players from last year's team are with us and will offer strong opposition to the good material that always comes from the high schools. It is hoped that every first year section will produce a team, which is eligible for the tournament during the second semester. Points will be awarded players for attendance at practice and for playing ability if they are members of the team winning the tournament, as well as members of the two teams composed of the best players. Even though a girl has never played basketball, she may have the dormant qualities of a good player and is only waiting the opportunity for these to be developed; so come out, when the call is issued.

### Tennis

Our various activities are appealing to a larger number of girls each year, and we ought to be assured of increasing enthusiasm, as the students learn of the good times derived from each sport.

A fall tennis tournament is now in progress, fifteen having entered with the hope that the weather continues to be favorable until the winner is decided. If this is possible, the champion will be debarred from entering the spring tournament, but may defend her title against the spring champion.

### Riding

The horseback riders are exploring new pathways, and find that fall weather lends a bit more snap to the sport than the climate of spring. About thirty girls and eight members of the faculty are formed in groups that ride once a week.

### Swimming

The newest organized sport, one long dreamed of, is a swimming class, meeting every Monday at five o'clock in the Lafayette High School pool. Miss Rebecca Mellen, a recent graduate of New Haven, is the instructor in charge and our own Editor-in-Chief is helping her, having taught swimming in the city summer schools. Since the use of the pool comes under the direction of the city night school extension work, the small fee of one dollar accompanies registration. It is quite possible that a swimming meet may be the climax of the year's work. Since the class has been limited to beginners, a meet would show the definite progress made by each one and contribute much to the fun of the sport.

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Eight hundred and five students are attending Normal. How many are members of the Athletic Association? There should be 805 members!

Brush off the crystal and look into the future of that Normal team of the coming season! I'll say it looks bright!

Girls—did you know that Mr. Clement keeps in step with your fashions? Watch him on the tennis court. He wears a band on his forehead to keep the hair from coming over his eyes.

Speaking of Normal's place on the "Athletic Map," look for Massachusetts and Texas. If you fail to see Salem and Houston, you had better see Miss Walker.

The equality sign in our sport circle: "Horse Haggerty," Grisley, Daniel; Suzanne Lenglen, Drake, Norma; William Tilden, Clement, Steve; Jole Ray, Lee, Wilbur; Jack Dempsey, Finnegan, Frank; Rudolph Valentino, Root, Charles; Nick Altrock, Cleary, Thomas.

One timid freshman innocently remarked that it looked like rain when the tea was served at the Art Kraft Club meeting.

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Pharmacist

**School Supplies**

We have all the latest books in our circulating library

Cor. Porter and Normal Aves.  
Buffalo, N. Y.

Dr. Rockwell—"We will read a chapter in unison."

Tommy to Marg—"Is that in the Old or New Testament?"

When Harry Grennel reached second base and found a young lady there, he forgot the way to the home plate. Imagine—his team needed one run, but a lady lost the game!

"Any poor old fish can float and drift along and dream, But it takes a mighty lively one to drift against the stream."

Mr. Applebee—"What a sick looking watch."

Mr. Perkins—"Yes, its hours are numbered."

Freshman (ill from eating tablets)—"Uh, huh! Another case of the ravenous hunger for knowledge."

Little Jessie was making a terrible noise, while playing with Brother Jimmie, so mama called to her: "Gracious, Jessie, why are you shouting in that terrible manner? Why can't you be quiet like Jimmie?"

"He's got to be quiet, the way we're playing," replied Jessie. "He's papa coming home from the Elks and I'm you."

Her (selecting guests for their wedding)—"But, my dear, we can't invite Mrs. Jones—why just think of her past."

Him—"Yes, I know, dear, but think of her present."

Baby—"I want my bottle." Mother—"Keep quiet. You're just like your father."

"How can you tell the difference between a Prof. and a student?"

"Well, if there were only two in a lecture room and one of them, was asleep, the other one would be the Professor."

"Slipping on your own orange peel means more to you than all Newton's cleverness."

### Stationery Department

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Eversharp Pencils - Carbon Paper  
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of all Kinds

### Whiting Stationery Co.

Swan and Washington

Opposite Hotel Statler Seneca 1984-A

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# SOCIETIES

## Arethusa

Arethusa Sorority has started the new school year with great enthusiasm and hopes to accomplish a great deal. The first regular meeting was held September 26th and many plans were made for the coming year. The second meeting was a wiener roast held October 2d at Williamsville Glen.

The officers for this year are: President, Elizabeth Faul; vice-president, Pauline Jackson; recording secretary, Isadore Blacklock; corresponding secretary, Thelma Shoemaker; treasurer, Ruth Woodward.

## Clio

Plans are in progress for a Harvest dance, to be held on Friday, October 19th, in the School Gymnasium. We hope that a large number will find it possible to attend.

## Tau Phi

Tau Phi Sorority held an informal business meeting on Thursday, September 20th, in the Social Center room.

A dance was held in the Gymnasium on Friday, October 5th, to which the school was invited.

## Kappa Kappa Kappa

The officers of the Tri Kappa Fraternity for the year are:

President, Louis Nauert; vice-president, Daniel Grisley; secretary, William Veigel; treasurer, Charles Gibson; corresponding secretary, Ralph Hummell; sergeant-at-arms, Harry Abate.

Last year the fraternity closed a very successful season with a banquet at the Mandarin Cafe, where the inauguration of the above officers took place. A great many members of the passive chapter also attended the affair.

A rush party has taken place and soon new members will be pledged in the fraternity. Plans have been already discussed to promote certain scholastic interests.

This year the Kappa Kappa fraternity hopes to render its best services to Alma Mater.

## Psi Phi

Psi Phi fraternity wishes to express its appreciation for recognition by the Buffalo State Normal School. This is a national Greek letter fraternity and through the kind consent of Dr. Rockwell, Beta chapter has been formed at this school.

It is a body of men associat-

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## Loose Leaf Note Books

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— UNCLE SAM BRAND —

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ed for mutual interest and advancement and limits its membership to students here.

It will be the aim of this association to assist in promoting the best ideals and upholding the honor of this institution.

#### Art Kraft Klub

On Tuesday, September 18th, a tea was held in the Social Center Room for all new students to enable them to make our acquaintance. At our first business meeting plans were made for the coming year and a committee was appointed to further the decoration of our Tower Room Studio.

Every Monday at four o'clock, a studio hour will be held and all new students are cordially invited to come and participate in our work.

#### Dramatic Club

Once more the Dramatic Club has held its fall reorganization. Many first year students have proclaimed their interest in dramatics at the first two meetings, and very soon, with the Christmas Play, the Spring Shakespeare and perhaps several small sketches, they will have ample opportunity to prove the sincerity of their statement. Miss Keeler devotes a great deal of her time and care to all plays given by the organization. We are indeed fortunate to have so capable a director at our head, and it should be the desire of all those intelligently appreciative

of good drama to join the club.

At the second meeting, the following were named officers for the year: President, Thelma Shoemaker; vice-president, Marion Fisher; secretary, Gertrude Meyers; treasurer, Karl Gerbracht.

#### Y. W. C. A.

The Y. W. C. A. heartily welcomes you and invites you to become a member. Many good times are being planned for the coming year, so join and help us make it an unusual year. The meetings are held every other Thursday at four o'clock in the Social Center room.

#### Glee Club

On September 25th the girls' Glee Club held a delightful picnic at Williamsville Glen. After rehearsing many clever songs which will be sung in assembly at a later date, the club partook of a wholesome and tasty lunch. We had the pleasure of Miss Speir's company, which seemed to add sunshine to the atmosphere of the gathering.

We'll all agree that Pat Bodwell and Minnie Brink had good results testing the capacity of their pockets.

"Waiter, bring me the nine things I like."

"What are they, sir?"

"Hash."

"How is it that I find you kissing my daughter, sir?"

Walter Butzer—"I don't know, sir, unless it's that you wear rubber heels."

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### School of Practice

The ninth grade has already had election day, both for the class paper and class officers. The officers of the class of 1924 are:

President.....	Seelye Vidal
Vice-President.....	Marjorie Morris
Secretary.....	Alice Benzing
Treasurer.....	Hazel Garvin
Poet.....	Donald Shanks
Historian.....	Franklin Wolfe
Prophet.....	Horace Floyd
Executor of Will.....	Elizabeth Wright

### Hark Ye, One and All!

There'll be goblins, and witches, and cider, and pumpkins, and all kinds of fun, they say.

WHERE—At The Record Hallowe'en Dance, of course, Friday, October 26th, in the school gymnasium.

The most select of spooks and music is promised.

Come along and bring your best beau or girl—let the goblins do the rest!

### Why We Need Silencers In the Halls

"What's ya got?"

"Paris garters."

"How much d'they cost?"

"Two dollars."

"That's a robbery."

"Naw, it ain't; it's a hold-up."

(Curtain)

"Well," said the parrot, after listening to a lecturer on evolution, "at any rate, no one can make a monkey out of me."

Man is a "worm of the dust" he comes along, wiggles about a while and finally some chicken gets him.

"I never forget a joke I have once heard," Dahl replied.

"And neither do you let your friends forget it," Bill replied.

"What is your idea of the tightest man in college?"

"The guy who won't take a shower because they soak him too much."

Did you ever hear of the absent-minded professor who thought he'd left his watch at home and then took it out to see if he had time to go back and get it?

### Send It In

If you have a bit of news,

Send it in.

Or a joke that will amuse,

Send it in.

A story that is true

An incident that's new,

We want to hear from you.

Send it in.

Never mind about your style,

If the story is worth while,

And may help to cause a smile,

Send it in.

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"Come to The Record dance and bring a few nice girls."  
"I'll be there with belles."

Barrett—"Is it possible to confide a secret to you?"

Clearly—"Certainly, I will be as silent as the grave."

Barrett—"Well, then, I have a pressing need for two bucks."

Clearly—"Do not worry. It is as if I had heard nothing."

Miss Chapman—"Girls, I do not allow whispering in this class. You must learn to talk with your eyes."

An Irish policeman, patrolling his beat in Pittsburgh, came upon a dead horse lying in Duquesne Way. He promptly took out his pencil and pad to make a report. He began, "Found a dead horse lying in—." He stopped to ponder a minute. "D-U-K, D-U-C—how the devil do you spell Duquesne?" He suddenly pocketed his pencil and pad and, grabbing hold of the horse's tail, dragged him around the corner into Sixth Street, where he made his report.

"It isn't life that matters, but the courage you bring to it."

"So you are the music professor?"

"Yes; I wrote Annie Laurie, but she never answered me."

We wonder if the guy who paints the Holeproof Hosiery advertisements from life gets paid besides.

Ruby W.—"Have you ever been pinched for going too fast?"

Louis N.—"No; but I've been slapped."

"For practical life an open and fluid intelligence is a most dangerous thing." (Another point for the monitor system.)

Friend (to Mr. Clement)—"Were any of your boyhood ambitions ever realized?"

Mr. Clement—"Yes, one—When I was a boy and my mother used to cut my hair I used to wish I was baldheaded."

Frosh—"Hawaii?"

Soph—"I Hayti tell you."

Senior—"Aw Guam."

Circulating Library, Latest Fiction, F. C. Hagenbush, 877 Connecticut St.

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**Music Appreciation Class**

Miss Hurd—"What is a good example of a song march?"

Nelson R.—"Parade of the Wooden Soldiers."

Miss Hurd—"What a stupid answer, I was going to give you 'Hail Columbia.'"

"I'll bite; what is it?" said the mosquito to his mate, as they landed on a Freshman's head.

A negro was trying to saddle a fractious mule, when a bystander asked, "Does that mule ever kick you, Sam?"

"No, suh, but he sometimes kicks where I'se jus' been."

"It is far better to get a headache chasing an idea than a sorehead nursing a grouch!"

Is a fellow that calls on his girl in a thunder shower a rain-bow?

Mr. Huckins—"The picture of the horse is good, but where's the wagon?"

Heller—"Oh, the horse will draw that."

Nelson (at 2 a. m.)—"Well, I must be off."

Louise (yawning)—"That's what I thought when I first met you."

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A wonder in its line. Price 30 cents.

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Buffalo, N. Y.

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"You mean to say that a burglar  
Stole the marble clock  
From the mantel—  
And the dog  
Was in the same room?"  
"Yes;  
But you see  
Fido is only a watch dog,  
The little dear."

She took my hand in sheltered  
nooks,  
She took my chocolates and my  
books;  
She took that lustrous wrap of  
fur,  
She took the hat I bought for  
her;  
She took my words of love and  
care,  
She took my flowers rich and  
rare;  
She took a diamond with tender  
smile,  
She took my time for quite a  
while;  
She took my kisses, maid so  
shy—  
(She took, I must confess, my  
eye)—  
She took whatever I would buy,  
And then she took another guy.

Tony—"Huh, my brother—  
he brave bird—fly twenty thou-  
sand feet and jump in the pair-  
o-schutes."

Red—"Suppose one of these  
days he jumps out and the para-  
chute don't work—huh?"

Tony—"Huh—my brother—  
he come down anyway."

Pat Bodwell says that the se-  
cret of health is to eat raw  
onions—but how can that be  
kept a secret?

Census Taker (to middle  
aged spinster)—"And what is  
your age, madam?"  
Spinster (cooly)—"I've seen  
just twenty-five summers."  
"How long have you been  
blind?"

"John, before we were mar-  
ried you told me you were  
worth fifty-dollars a week?"  
"I am; but the boss just gives  
me twenty."

Little Willie—"Mother, when  
I graduate from high school,  
may I go to Buffalo Normal?"  
Mother—"What for, Willie?"  
Willie—"So's I can be a moni-  
tor when I am big."

Miss Walker—"I think it's  
nice to keep up your acquaint-  
ance with the heavenly bodies."  
Paul LoMon—"You bet; I al-  
ways call on Venus every  
night."

'26 (arriving at a small ho-  
tel)—"Can I have a private  
bath?"  
Clerk—"Well, I hope so."

Theme for "flying birds."  
(Miss Hurd)—"There are a few,  
however, around Normal who  
don't fly."

Judge—"I must charge you  
for murder."

Prisoner—"All right; how  
much do I owe you?"

"Yes, I'm getting to be a big  
gun in the business world."  
"Quite right; I hear that they  
have fired you already."

# The Record

State Normal School, Buffalo, N. Y.

VOL. XII

November Issue, 1923

No. 2

## A GARDEN AVOCATION

To one whose profession is of a more or less sedentary character, a home garden offers a pleasant and profitable avocation. The actual value of the garden from the standpoint of dollars and cents is subordinate to the value in out-door exercise and the joys of observation.

The art of living is individual in its expression. Everyone does not care for flowers, or the daily development in the strawberry bed. To some there is more sport here than on the golf or tennis courts—the hoe and weeder are more alluring than the golf club or tennis racket. It is fortunate that we do not all agree in this particular or sports would lag, and garden plots would be difficult to secure, and the faculty would lack the variety it now has.

To enjoy gardening one does not need to cultivate a large space. Too, one can confine all efforts to a few flowers. Half of the fun is in planning the garden, and this sport may be carried on in the winter as one pours over the seed catalogue.

A garden must be arranged around some center of interest if it is to be a beauty spot of joy and color, and it is this center of interest which provides an opportunity for one to show originality in construction.

The central feature of our garden is a bird bath made of cement and boulders gathered in the neighborhood. Bird houses, feeding stations and bath attract many visitors of interest to the garden. Sparrows, robins, blue birds, wrens and gold finches are among the visitors, and one memorable morning six blue birds were at the bath at one time.

Around the central feature of the garden plot one should plan a succession of flowers. The arrangement may be worked out for the seasons or it may be planned entirely for color combinations at given times. If one prefers familiar faces the hardy perennial flowers may be used so that each season will bring them

in their regular order and place, or one may each year experiment in annuals raised from seed or hot house plants.

Even though at times the ever persistent weeds test one's endurance, and warm days wilt the enthusiasm of the gardeners, these discouragements are more than balanced by the joy of visiting the flower beds morning and evening to cut flowers for the house, and by the beauty which these add to the interior of the home. Not the least of the pleasures of gardening come in sharing these delights with less fortunately situated friends or with those who are ill or shut in.

The staunch backers of basketball or tennis will probably agree that the greatest value of sports is often in competition, and would answer that no competition is keener than that between the gardener and the pests and blights. It is fully as satisfying to circumvent the potato bug or sweet pea aphids as it is to beat a team. Indeed one must get up early in the morning to get ahead of the cut worm. But getting up early is part of the suburban life.

If you have any love of "out of doors" you may agree with the following selection:

#### My Garden

"A garden is a lovely thing, God wot.

Fringed pool

Fern'd grot

Rose plot,

The verriest school

Of peace; and yet the fool

Contends that God is not—

Not God. In gardens, when the eve is cool?

Nay, but I have a sign:

"This very sure God walks in mine."

Mr. Bradley.

#### Thanksgiving

The Pilgrims who first set aside the day for Thanksgiving had little to be thankful for. The summer of 1621 yielded but a scanty harvest, yet amid such surroundings they gathered together that they "might rejoice in the fruit of their labor".

Thanksgiving Day is here again and the Staff takes this opportunity to wish the Faculty and Students a most enjoyable holiday.

We go forth to pumpkin pie and other goodies, to teacher conventions, to joyous home gatherings and to long-looked-for pleasures. In the gladness of our holiday play, however, let the memory of that first Thanksgiving temper our gayety. Let us not in the joy of the vacation lose the deep and real significance of what Thanksgiving time should mean to all of us.

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#### Dr. James M. Cassety

Dr. James M. Cassety, a former principal of Normal passed away in October. Dr. Cassety, a graduate of Harvard, was appointed principal of Buffalo Normal in 1886.

Under his efficient administration Normal underwent many changes, which are, today, a vital part of its life. The curriculum was changed to somewhat the present day one, except that it was a two-year course. In 1892 the Practice School was enlarged to nine grades, each grade having a separate room and critic teacher.

In 1906 Manual Training work was introduced for Normal students. These constitute only a few of the outstanding accomplishments of Dr. Cassety's twenty-three years of service to Normal. In 1909, at the close of the school year, Dr. Cassety resigned.

His service to the school cannot be estimated in words. His place is assured in the hearts of a thousand alumni. His work, his ideals, and, in a measure himself, go forward in the person of his daughter.

#### The Second Class Registers

Recognition of Normal's true worth has come with daily contacts during the past year. We are most anxious to prove our appreciation.

We salute the Seniors of '24. Your kind advice will be welcome at all times. Rest assured, we stand ready to do our share in making the year 1923-1924 successful in every way.

First year students, we are eager to share from our experience whatever may be of benefit to you. May it be our privilege to aid you in solving your problems.

The second year class has numbers as well as quality. Such a combination is bound to succeed, if each of us is a spoke in the wheel and no one is a clog in the machinery. Our program does not promise to be extensive therefore, we hope to intensify it; that we may be of much service to our Alma Mater.

The Class Officers are:

President.....	Mary M. Gorman
Vice-President.....	Walter Smith
Secretary.....	William Veigel
Treasurer.....	Thelma Shoemaker
Student Faculty Representative.....	Eather Strootman

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### The Junior Masquerade

The Junior Masquerade certainly was a wild affair. The inmates of Normal—a vast and mighty throng—assembled in the gym where of course it was not quite the thing to recognize any of our friends—so well were they disguised. But many keen-witted, clever people did a little Sherlock Holmes' act and knew Mr. Phillippi and Mr. Clement right away, as ghosts,—they could not be misled even if there were only "one" Faculty member in mask and that was Miss Houston.

Every one seemed to enjoy himself even after Jack Shea helped with the song. After looking the crowd over Jack wanted to sing "Home Sweet Home" but we just insisted on "That Old Gang of Mine".

A keen observer, however, would notice a few timid Juniors making for the exit when the two animals began to perform. After an almost endless grand march with everyone tripping around, just sure of first prize, the judges decided on the winners.

Minnie Apsey, as a human pumpkin, certainly was the most original and well deserved the rattle she was awarded. Have a good time now, Minnie—no excuse for idle moments.

Marlon Fisher did look lovely as a patch quilt and we know that Marlon will enjoy that lovely Egyptian fly swatter. It isn't merely ornamental, Marlon, it's useful.

Puss in the Boots is such a capable mouse catcher that it was unnecessary to give her a mouse trap. The mandolin will come in handy though—in fact it will serve a triple purpose, for serenading, for orchestral use and to aid the owner in sustaining tone. The Cat, Tommy Thompson, aspires to the Glee Club.

Everyone agrees that the task of choosing the best costume worn by a faculty member was very difficult. After much hesitating on the part of the judges it was finally decided that Miss Houston should be awarded the prize. She certainly will appreciate the solid gold mouse trap, considering the expense to which it put the Junior Class.

The registration in various Normal Schools of the State is as follows: Brockport, 114; Buffalo, 809; Cortland, 275; Fredonia, 194; Geneseo, 281; New Paltz, 280; Oneonta, 394; Oswego, 273; Plattsburg, 202; Potsdam, 298.

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### No School!!

There will be no school Thanksgiving week for the general Normal department. The Vocational departments will be in session but will be excused on December 6 and 7 at the time of the annual convention the National Society for Vocational Education.

The State Commissioner of Education has requested that Normal School Faculties join in a full day conference on November 26, just preceding the State Teachers' Association meeting in Albany.

The Commonwealth Fund of New York City, of which Dr. Max Farrand of Yale is chairman, is conducting an inquiry as to needed modifications in the Normal School course of study to meet the new emphasis on the social studies material in the elementary curriculum.

This committee is composed of four University and three Normal School representatives. Dr. Rockwell is one of the latter. The committee recently held a three-day conference at the Gedney Farm Hotel, White Plains.

Principal Bugby of No. 38 recently retired after a long period of faithful and honorable service. His health has not been good during recent months but it is hoped that his relief from active duty will be beneficial.

The faculty and students of Normal School unite in hope that he may enjoy in his retirement many years of comfort and may look back upon his long period of service with the satisfaction which only conscientious devotion to duty can bring.

### Christmas!

The usual Christmas program will be given this year. The faculty committee includes:

Misses Small, O'Reilly, Roehrer, Walker, Houston, Keeler, Viele, Mr. Perkins and Mr. Bradley.

The Blessed Birthday will be presented by the Dramatic Club, under the direction of Miss Keeler on December 16, 17 and 18.

The tower room is being redecorated for use, as a studio, for the Art Kraft Klub.

### Music

The musical programs to be enjoyed by Normal include a Shaw-Childs recital on Friday, November 23. It will be provided through the courtesy of Denton, Cottier & Daniels.

The Chromatic Club will also give a program on Friday, December 14.

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### H. A. Seniors Saving the World

The Homemaking Seniors are doing interesting field work in connection with the Charity Organization and Children's Aid Society. On alternate Saturdays classes in nutrition for under-weight children are held and home visits are made.

There are six classes which are held in schools No. 3, 7, 24 and Dom Polski, Welcome Hall and Fitch Hall.

On class days the children are weighed and measured and the gain or loss recorded on individual charts for this purpose, talks are given on health rules and friendly rivalry established to hold their interest in reaching the goal, which is normal weight and good health.

The visits to the homes are very satisfactory to the workers and helpful to the families, because they establish a contact which secures the co-operation of the parents. When they are interested they make it a point to have the children rest, drink milk and eat the proper foods at the proper time, which is stressed in class talks and by the charts.

On the whole the work is worth while and brings results as well as being interesting to the girls.

### Echoes from a House Party

Sixteen! Eighteen! Seventeen! Twenty! came bellowing through the sleeping halls. Was everyone mad or why this mania for numbers? Fear not! We were not mad but merely crushed for sixteen, seventeen or even eighteen was a goodly number of blankets to sleep under and still survive. Here we were at the dawn of day hoping we could keep warm. For a score of enthusiastic Y girls, who had Forty-Acres over which to roam, this was an easy matter. New coasts were explored, nearby vineyards were overhauled, tennis masters rose and fell, cliff climbers struggled for safety scaling steep angled walls—all with successful results in getting warm.

Evening—well, it didn't dawn—but it got there somehow and here we were huddled about the open fire endeavoring to retain our calories. Such things as appeared before us! There was Barney Google with Spark Plug, the girl with a "swelled head," the miracle doctor who changed a three hundred and fifty pound daughter into a willow maiden and the famous knee twisting clown. We missed you at the house party. Will you be there next year?

### SCHOOL OF PRACTICE

Our first Practice school assembly was held Nov. 8. It was indeed a pleasant surprise to have the pleasure of hearing Miss Ermlina Smith. Miss Smith spent her summer in Europe and told of this trip. She told us of sunny Italy and made us all look forward to the day when we too might pay a real visit there.

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## Children's Book Week

Sure, Christmas is coming!  
In fact it is near,  
For isn't it almost  
The end of the year?  
The children already  
Have begun "bein' good,"  
Now what will you do  
To make happy some brood?

Could they be made happy  
With "best-selling" trash,  
That looks like a book  
But inside it is hash?  
Children like good books—  
You can picture the joy,  
If you choose from this list  
For a live, modern boy.

"Huck Finn," or "Tom Sawyer,"  
By incomparable Twain,  
"Treasure Island" or "Kidnapped,"  
On the old Spanish Main,  
Dickens wrote many  
And Pyle did, too,  
His "Adventures of Robinhood,"  
Thrills through and through.

"Men of Iron," by Pyle,  
With romance abounds,  
Swift's "Gulliver's Travels,"  
Is as good as it sounds.  
"Captains Courageous,"  
"The Call of the Wild,"  
"The Mutineers," or "King Arthur,"  
For real boys are styled.

"John Halifax, Gentleman,"  
From England's shores,  
"Ramona," is filled  
With Indian lore,  
"Little Women," and "Men,"  
Are Louise Gléoc's creations,  
The "Story of Mankind,"  
Has historic relations.

"Robinson Crusoe's Adventures,"  
And "Lorna Doone's" story,  
"Merry Lips," was a girl  
And for this she was sorry.  
"Hans Brinker," now skates  
O'er glittering ice;  
As a love story, Barrie's  
"Little Minister," is nice.

For the tots, what is better,  
Than "A Mother Goose Book,"  
Filled with verses to read  
And pictures? Just look!  
True artists have pictured,  
"Nursery Rhyme and Story,"  
"The Night Before Christmas,"  
And all of its glory.

Sure, Christmas is coming!  
In fact it is near,  
For isn't it almost  
The end of the year?  
The children already  
Have begun "bein' good,"  
Now what will you do  
To make happy some brood?



Children's Book Week was observed during the week of November 11 to 17. Two groups of pictures, arranged by Miss Vitek, were featured on the second floor bulletin boards. One group illustrated some of the books which constitute the better sort of reading for children. The other group was made up of typical examples of the work of some of the best known illustrators of children's books. A choice selection of children's books was displayed in the library.

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## The Letter Home

Buffalo State Normal School,  
November 22, 1923.

Dear Hiram,

Gosh, but I am glad to hear from home. Its quite a treat to hear from civilized folks for they sure do have some queer doings here.

One week the superclassmen gave a party for us freshman. I followed the crowd to the halls and a big girl who was tagged like they did to my trunk when I came here, rushed up and put another tag on me with my name on it. It seems mighty funny that folks can't remember their names without wearing them around their necks. Maybe they were afraid of being lost in the crowd. Well, this girl rushed me to the assembly and sat me in a seat and we had speeches galore. The President of our class delivered an oration about wearing some one's shoes. Do you suppose you could send him some? He's a very respectable feller. Then Mr. Clement, a man Faculty, led cheers. I bet those college cheer leaders they talk about couldn't beat him. If he'd only worn a white sweater he'd be classy. After all this we went to the jim (a place where you exercise) and danced, at least that's what they called it.

Well, we Juniors wouldn't let them put anything like that over on us so we gave them a masquerade. That county fair at home was tame compared to it—I'll tell you. I didn't dress up but they wanted me to go into the Grand March anyway. I was sorry I didn't because they had a solid gold mouse trap and a fly swatter from that Egyptian feller's tomb, Tootand-come'in—I think they call him. At least the President said they were.

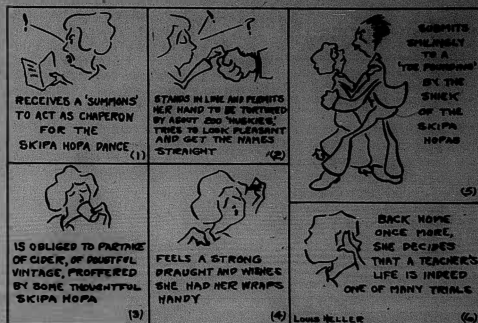
I'll bet you wish you went to our school when I tell you this. There's only one boy—a Mr. Butzer in our jim class and all the girls just fight over him. But somehow he gets lost every time he's supposed to get educated in Health. I think he needs a compass because its a mighty big school.

Oh, there are lots more queer doings to tell you about—but I'm saving them for the Thanksgiving vacation. Hoping to see you soon I will close with a period.

LIZ.

P. S. I learned that ending since I cume, and I knew you'd like it.

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### Woodworking

The joinery class plans to do big things this year, the biggest things are the "fizzles" that are being made and called furniture. One thing that the fellows have learned is: How to sharpen a pencil without cutting the fingers.

The chief attractions of the class are the shop coats and the flannel shirts. The wearers of the latter must think that a working shirt should go with a "working face" and a "working edge."

It is probably on account of the hard life of a "Normal" boy. He has to save his only white shirt for the dances.

The boys aren't exactly afraid of the "buzz" saw, but they prefer to polish their finger nails on the grindstone.

Have you ever noticed them coming out of the rooms with their first bookrack hidden under their coats? The little rascals are so shy.

The "sweat of thy brow" stuff is certainly working great in the woodshop. The windows are stuck and the window stick is locked up.

The slogan of the class is: "Close the windows, boys, you'll freeze the glue."

"How did Rip Van Winkle come to wake up and quit?"

"I suppose they raised the rent of the woods where he was sleeping."

Mr. Clement—"When we observe in the practice school all the children seem to know me." (The children have been reading The Record.)

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## Sub-Normalcy

We're not so bad. Even the faculty pass notes in assembly.

A Freshman wants to know what zero means. Wait till the Mid-Years, child, wait!

We advise Mr. Coughlin to try the Chinese method until the feet are reduced to the desired size.

"Red" Shea has made himself popular with "That Old Gang of Mine." Ooooh a man that can sing like that.

"Even the Egyptians had their lyres."—Miss Elggy. Yes, so have we.

Have you seen our shieks on Monday afternoons? They make any girl's heart ache when they get into those basketball suits.

Just what is so peculiar about our six hundred "odd" voices?

The party that Last Year's Section I gave for This Year's Section I was a "get acquainted party." What?

Heard in a classroom—"Friday we will all have pneumonia and tuberculosis."

Miss Hurd told her second year class to sing down the scale and hold "mi" for a minute.

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## Too Difficult for Us

Dear Editor—

I am in love with an undertaker. Is it right for me to accept flowers from him?"—Millie Wagner.

It has been rumored that Walter Butzer, that Collins Center fraile-hopper, will open a dancing studio in Buffalo this winter. He will be associated with that able exponent of Frisco dancing, Harry Grennell.

Won't the men have a good time Thanksgiving week? And won't the girls?

It was a vocational man who told about bull-fighting in Mexico.

It was a vocational man who told about bull-shooting in the United States.

It was Shelley who said, "Make me thy lyre even as the forest is."

But it was Mr. Root who said, "There will be no school during the week of Thanksgiving."

## Poplars and Maples

My poplars dreamed of beauty and of faith,  
Caught the sun's light and turned it to green-gold,  
And now, where once they made their leafy songs,  
The homeless wind goes crying with the cold.

But lo, I may not make a dirge for trees,  
For I must keep my singing sweet and high.

There is the promise of a glad some spring.  
The leaf-bare maples write it on the sky.

## WHO ARE WE

This is the second picture contest and answers may be submitted until December 15th. Please sign all answers. As the list of possible answers to last month's contest is too long to be printed we will give the correct answers only; Miss Engelbreck, left; Mr. Root, right.



Left—Don't you dare dispute me! I'm athletically inclined and would like to manage Yale's football games instead of Normal Athletics, but never mind—maybe I'll be a lawyer—I will too!

Right—Tee hee! Aren't you glad I'm here! Somewhere in your midst you'll find me but I don't put my finger in my mouth any more. - It isn't hygienic. How do I like being on the Record Staff? Oh, pretty well, thank you. Oh, please don't ask me anything else—I just can't be serious.

Who says the Freshmen are not born politicians! We know of a case where a young lady attempted to fill John Coughlin's Sneaks in gym not so long ago. How'd they fit, Molly?

Miss Roeschler—"Did you put fresh water in the globe for the goldfish?"

Kennedy—"No, Miss Roeschler, they haven't drunk what I gave them yesterday yet."

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# The Record

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## EDITORIAL COMMENT

Have you joined the Athletic Association yet?

The Monitor system is still working!

Are the new Faculty members still "new" to you?

If you are interested in newspaper work and would like to try out for any of the offices from Editor down on the Record Staff write something for the next issue or come to the reporters' meetings.

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After ten weeks we are glad to say that the Freshmen have begun to look more human and more natural to us. Now, it is only a matter of time before they will be helping the Faculty run the school.

Did you like the new Record? If you have any comments to make for or against it, do not say them to people about school but write them down and put them in the Record Box. Let us know how you like the paper.

We have heard it said that the spirit of Normal is divided, as the school itself, into the three divisions. Our aim is to bring the whole school together and united, keep alive the spirit that is Normal Spirit. To do this we are changing the form of the Record. All headings of the departments such as Household Arts, Vocational and General will be omitted and the news from these various corners of the school shall be under the heading of School News—for isn't it all School News?

Will students and Faculty please sign their contributions? Names will not be printed if such request is made. No article will be accepted unless writer's signature appears.

### Annual Celebration

Good English week was especially observed at Normal.

The speaker for Chapel was Mr. Rhodes, a teacher at Lafayette high school and potential principal of the New Bennett high school. He spoke on the necessity of watching our English at all times and pointed out the fact that poor English is often the result of laziness on the part of the speaker, especially the educated person. It is so easy to form habits of using slovenly English. He also said that there should be correlation in all subjects taught, and the using of poor English should lower the mark ten per cent. in any subject. Mr. Rhodes has taught English in different schools and has written several books on the use and teaching of that subject.

The Art Kyaft Klub offered prizes for the best "Good English" posters. Many splendid ones were submitted. The prizes were awarded to Jeanette Wagner, who received the first prize of two dollars, Louis Nauert, second prize of one dollar, and Madeline Blaisdell, who received honorable mention.

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### Banner Basketball Season

Manager Smith is working on what will be the best as well as the hardest schedule that Normal has ever faced on the hardwood court. The strongest of our opponents seem to be the Mechanic's Institute of Rochester. Will our team have a show with the Flower City? Judging from the new material, the Black and Orange colors will be carried by a very strong squad.

As soon as the Basketball schedule is complete they are to be printed and all the members of the Athletic Association will be given one.

The skelton of the schedule is as follows:

Dec. 6	Nichols	Pending	Here
Dec. 11	South Park	Pending	There
Dec. 14	Fredonia	O. K.	There
Dec. 20	Masten	O. K.	Here
Jan. 3	Lafayette	Pending	Here
Jan. 8	Technical	O. K.	There
Jan. 11	Fredonia	O. K.	Here.
Jan. 17	Open	O. K.	Here
Jan. 22	Masten	O. K.	There
Jan. 25	Mechanic's Institute of Rochester	O. K.	There
Jan. 26	Brockport	O. K.	There
Jan. 31	St. Joseph's Institute	Pending	Here
Feb. 8	Brockport	Pending	Here
Feb. 14	South Park	Pending	Here
Feb. 19	Lafayette	Pending	There
Feb. 21	Allegany	Pending	There
Feb. 22	Olean	Pending	There
Feb. 23	Hornell	Pending	There
Feb. 29	Open	Open	There
Mar. 6	Technical	Open	Here
Mar. 11	St. Joseph's Institute	O. K.	There
Mar. 14	Mechanic's Institute	O. K.	Here
Mar. 21	Geneseo	Pending	Here
Mar. 24	Hutchinson	O. K.	There
Mar. 28	Geneseo	Pending	There
Mar. 29	Dansville	Pending	There
April 4	Oswego	Pending	There
April 10	Open	Open	There
April 21	Oswego	Pending	There

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Basketball Practice Starts  
With a BANG!!!

### Norma Drake Victorious

Norma Drake holds the Normal Tennis Championship. In the recent tournament she defeated Rosalie House with a score of 6-2, 6-3. Her skill with a racket is a credit not only to herself but to her school. Yeh, Norma!

### New Club Being Planned

Not to be outdone by the Riding Club, Swimming Club and others in the school, some devotees of King Winter propose the formation of a "Winter Sports Club". The plan is to include men and girls from school who are interested in the program. Thus the club will organize skating, coasting, sleigh-ride parties, etc., combining healthful outdoor exercise with good fun. If it goes through won't we have a jolly winter?

P. S. Some one just told us that no one behind in scholarship will be eligible for membership.

### Swimming

"Mother may I go out to swim?"

"Yes, my darling daughter—"

Our Normal girls are going near the water contrary to the last line of this little jingle,—but with the full consent of Mother. They are going in, and swimming. Girls are learning at the Lafayette Pool, from five to six, girls are swimming from six to seven in the same pool.

"Go right over to the Lafayette pool,

"And dive into the water."

### Basketball

First year girls—don't forget Wednesday is your day for basketball and Tuesday is being reserved for older girls. Come out and add glory to your section.

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### What Mr. Bones Told Mrs. Bones

"Those H. A. Sophomores suspended me from a wire so that I could watch them eat. They were evidently very happy and made peculiar noises with orange paper favors. They pulled the ends and POP! if I had any skin on my bones I'd have been scaped right out of it. They ate an awful lot and then sang songs to Miss Wishard and Miss Fairbanks—you have heard of their grandfathers. A song was feebly warbled to me and when I thanked them for it they did not seem to hear.

"Next thing, I was carried into a large room. The girls called it 'Jim'. They did all sorts of queer things there. One girl played the piano and I have never heard such a jumble of notes. Then they hugged each other and danced around the floor; funny way they do things now-a-days. They played odd games. One was in the dark; I could see all right, but evidently they couldn't, because some of them shrieked so. The party was fun, but, my dear, times have changed."

### Just a Word

From across the seas our language came,  
Its mother was an English dame.  
For many years it has been taught,  
And time has seen great changes wrought  
Until at last we scarce can trace,  
A semblance of that ancient grace  
Which once this courtly dame adorned.  
Its loss, alas! by all is mourned.  
We hear that things are "awful nice"  
We "guess" we'll go and get an ice.  
My friend is just as good as "him".  
He "don't" like "goth" to the gym.  
I don't know "nothing" about this lie  
Let's keep the secret 'twix you and "I".  
"Me and her" do all the work.  
We never thought 'twas "him" would shrink  
I "seen" you at the show last night  
You walked as though your shoes "was" tight.  
And so it goes from bad to worse.  
While slang flings in its added curse,  
Until our English mother mild,  
Would scarcely know her wayward child.

"DOT" YOUNG.

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### OBSERVATIONS OF A SPECTATOR



Among the new tennis stars at Normal are, Butzer, Di Cesaro, and Grinnell. I wonder if Cupid is hitting the right targets.

Over forty candidates have answered Coach Applebee's call for basket-ball practice. The success of the season now depends on how many students will support the Athletic Association.

### Things We Would Like to Know

Why MacMahon wishes to become instructor of the new swimming class.

Where Miss Salem gets her "Pep."

How Walter Smith can manage two difficult problems, Helens and basket-ball.

Why the men of the Faculty don't organize a "Nip Team."

The latest editions in the athletic library are: "How to Reduce," by J. Phillippi; "The Last Shot," by Dan Grisley; "Fairy Dancing," by William Viegel; "Form and Beauty," by Elizabeth Nubery.

The methods which Coach Applebee learned last summer at Ann Arbor under the famous Michigan instructor, Mather, will surely be a great asset to our basketball team.

### Famous Beginnings

"Kick 'em—"  
"Members of the Faculty and students; I am honored—"  
"Come, come, we have had quite enough talking—"  
"Dear Dad: There have been so many additional expenses—"  
"Sit up straight and take a deep breath—"  
"I seldom lose my temper, but—"  
"May I borrow—"

Is this the Vicious Circle Miss Salem speaks so much about?

Rags make paper,  
Paper makes money  
Money makes banks,  
Banks make loans,  
Loans make poverty, and  
Poverty makes rags.

Wonder whether Mr. Philippi has taken up Buddhism. He was discovered hidden between two rows of lockers, on his knees, head bowed to the floor, before a miniature bon fire. Looks suspicious.

Miss Speir—"I like your voice Rowena, but I can't understand your actions at the beginning of the song."

Miss R.—"My actions?"  
Miss S.—"Yes, the business with your eyes and shoulders. I can't see any excuse in the song for that."

Miss R.—"Yes, but right here after the interlude, it says "Vamp until ready"."

You got to do your Palmer every night or you can't do your Palmer at all.

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## Pass Any Examination!

Do you know that

# "The Regent's Review Books"

Published By  
**W. Hazelton Smith**

have been introduced into thousands of Schools throughout the United States and Canada?

Do you know that they are recognized and endorsed by the leading schools in New York City and elsewhere as being the best for Review Work and to Prepare for Examinations?

Question Books, each subject, 40 cents. Answer Books, each subject, 40 cents

### SUBJECTS

Arithmetic  
Commercial Arithmetic  
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# SOCIETIES

## Arethusa

Regular meetings were held during the month.

On October 30, a Halloween party was given, which was enjoyed and well attended.

Plans are in progress for a New Year's dance, to be given January 11. Hold this date open.

## Art Kraft Klub

The Art Kraft Klub held a party October 28, in the school cafeteria.

Studio hours are very busy. Toy making is being studied and Miss Hanson has promised to teach charcoal sketching to anyone desiring it. Studio hours have been changed to Thursday at 4 o'clock.

## Clonian

Clio has had regular meetings this month. At a joint meeting of the active and passive we made stocking dolls to add Christmas cheer for someone.

## Dramtic Club

Miss Keeler and the club are now in the very midst of "work". The cast, subject to change, has been chosen for the Christmas play and they have already begun their rehearsals. A tea was given for the club

members on October 30th in the Social Center Room and on November 7th a tea was held in the honor of Mrs. U. Wilcox, who read to the club.

## Kappa Kappa Kappa

The Tri Kappa Fraternity is glad to announce that it is in possession of a new Frat house.

We held the Rush party at the frat house and at the initiation, took in the following members: Alton Shaver, Oswald Kemp, D. Nelson Finch, Clarence Hepp, Alton Heller, John McMahon, Fred Finsterbach, John Coughlin, Allan Vogt, George Baxter, Hugh Mitchell, Alfred Blaik.

On Friday evening, November 16th, Tri Kappa held their annual fall dance. This year it was a Harvest Dance. A large number of students attended and the dance was a great success.

The Normal banners and pennants are on display by the Tri Kappa. Don't forget to place your orders. Show your colors at the basketball games.

## H. A. Club

The Household Arts Club are planning a program for the year and there are many interesting events scheduled. The membership campaign took place the

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week of November the twelfth. This campaign is always a great success, as every Home Making student thinks it her duty to the department to join, so we are always 100 per cent.

#### Psi Phi Fraternity

Psi Phi Fraternity has taken in several new members since the beginning of the school year and with this increase in membership, the fraternity 'is planning a number of events in which the entire school body will be interested.

On assembly morning, December 4, Rev. Samuel Van Vranken Holmes, D.D., will speak on the topic, "Books and Reading". Through the efforts of Psi Phi, Dr. Holmes has consented to give the school this splendid opportunity.

The first dance given by Psi Phi Fraternity will be held in the gymnasium January 18, to which the faculty and students are cordially invited. So, save part of that Christmas check and be ready for a gay time.

#### Sigma Sigma Sigma

Peppermint Patties, Peanut Clusters, Marshmallow, Caramel or Fudge Bars, we have them all! Watch for the girls with the little three-cornered pins; they sell 'em. Five cents each. C. O. D. or Cash!

Besides selling candy, Tri Sigmas indulge in perhaps more dignified lines. Installation of our new President, Marion Bachman, took place recently upon the resignation of Lorraine Smith, who formerly held

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that position. A candy sale, Winter Hop and an Assembly Program are the present objects of mind exertion.

A party, Tri Sigma-ish in nature, was held last month at the home of Marion Fisher, in honor of our Sisters, who were graduated last year.

#### Tau Phi

Tau Phi Sorority held a business meeting in the Social Center Room, Tuesday, October 30th, and plans for the future were discussed.

Theta Kappa Sorority Meeting was held October 5, 1923, in the Social Center Room. Many plans were made for the coming year.

A candy sale was held on Monday, October 8, 1923.

An Autumn Dance was held in the gymnasium on Friday evening, November 2, 1923.

The officers for this year are: President, Rose Joyce; Vice-President, Anna Kief; Recording Secretary, Ellen Moore; Corresponding Secretary, Gertrude Van Keuren; Treasurer, Esther Miller.

#### Y. W. C. A.

Twenty of the Y. W. C. A. girls attended a supper given by the Young Women's Guild of the Delaware Avenue Baptist Church on November the eighth. A Japanese program was given and enjoyed by all. We thank the Woman's Guild for this enjoyable entertainment.

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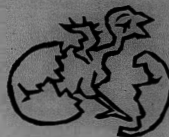
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### A Fresh Young Thing

#### Things to be Thankful For

1. That the vocational departments have school Thanksgiving week.
2. That Mr. Phillippi has a master key.
3. That we're such good singers.
4. That Mr. Grinnell does his Palmer "all by himself".
5. That John Coughlin is so modest about the size of his feet.
6. That children can have more than one book.
7. That Good English Week is over.
8. That we're capable of self-entertainment in assembly.
9. That cats no longer respond to the "Call of the Wild" and join us in assembly.
10. That the greenness has worn off the Freshmen.

#### Stream Dreams

I lay down in the river,  
I thought it was a bed;  
Pulled up a sheet of water  
To cover up my head.

I kicked a sleeping turtle  
And got a counterpane;  
But my poor head the water shed  
Would not protect from rain.

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### Cold Facts About Normal

Twenty-three of the vocational men referred to city maps on the night of the Record dance.

If the members of our "milk brigade" joined hands in a straight line, they could surround a cow nine times.

We have one man who will keep things warm at Normal this year.—Mr. Cole.

Miss Hurd—"I'm sorry that my Scotch isn't better!"

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 Marie Mannix "Ducky?"  
 Harry Abate "Handsome?"  
 Joe Flynn "Muscles?"

Did Al Dahl tell any of you girls why he didn't want to marry? Ask him.

Dumb—"How did you keep your donation a secret?"  
 Bell—"I sent in an anonymous check."

Hym—"Do you know that Eve was the first flatterer in existence?"

Hur—"How is that?"

Hym—"She used to compliment Adam on his originality."

Miss Reed wishes to thank Mr. Phillippi for bringing another clam to Normal.

Miss Kempke—"Whom did Odysseus meet when he went through Hell?"

Unprepared Frosh—"I am sorry, Miss Kempke, but I did not follow him that far."

**From a Freshman's Diary**  
 Hallowe'en is the only day that belongs to everybody.

It's called "All Fools' Day." On this day our class entertained the rest of the school at a dance.

One fellow made up like the devil.

Several others also looked like the devil.

Chaperone—"Were his arms near you?"

Young lady—"Just about."

There was reason for practical application.

Miss B.—"Mark all notches in armhole and sleeve with tailor tacks rather than cutting notches.

M. S. to P. J.—"How much are tailor's tacks a box?"

Mr. Phillippi gave Ray Hayes a formula the other day containing twenty-five letters.

Mr. P.—"There, I guess I have included every letter in the alphabet."

Ray—"Mr. Phillippi, there are twenty-six letters in the alphabet. You left out the H."

Mr. P.—"Oh, you'll get H in a minute."

Practice teacher in grammar class—"Now, Johnny, give me a sentence using the word notwithstanding."

Johnny—"I wore my trousers out, but not-with-standing."

Eighth Grade (S. of P.) English Class.

Miss Harrity—"Edward, does your hair bother you or what is the matter?"

Edward Rains—"Yes, Miss Harrity, it does. I forgot my barretts."

Lady of the House—"You may go to your room now and change your dress. John, the butler, will show you the way."

New Maid (fussed)—"Oh, I know how myself, Misses."

Mr. Clement—"The question method is valuable. That is true without a question."

# The Record

State Normal School, Buffalo, N. Y.

VOL. XII

December Issue, 1923

No. 3

## A Student's Prayer

Dear God, should  
 Doubt dwell in my  
 heart; If Fear should  
 come to ravish Faith;  
 to snatch Her from

my very soul, and I, in panic, hide Her deep in the opaque Sea of Trouble and leave gaunt Doubt to rule my life in company with traitor Fear,—and so a slave to them, do keep un-wonted and un-righteous ways, then God, teach me once more, this truth:—

Pure Faith may fight,  
 — and even win,  
 against that dread,  
 corrupting Doubt; Ay,  
 conquer Fear in one  
 fell swoop, and from  
 Her efforts gain such  
 might, that She may  
 walk unchallenged  
 then and lead me  
 near to Thee—Amen

## Christmas

The merriest, the happiest, the most anticipated season of the year is upon us. Christmas—and with it those inexplicable thrills and feelings of good fellowship which this season alone can create. At no other time of the year is the world so gay and brimming over with joyfulness; for it is at this time that we say in our own hearts—

"At Christmas play and make good cheer,  
For Christmas comes but once a year."

But wait, should we not pause amid our cheer and gaiety to think of those to whom we might carry the Christmas message? As the "quality of mercy is not strained," so should the gladdening sentiment of Christmas be unlimited. Let us think about this.

With Xmas comes a New Year with all of its hopes and aspirations. We would be unworthy if we did not make the most of it, both in our services to others and to our school. Normal is your school, and in this New Year endear her to you by serving her—for after all, service and love are closely allied.

It is our hope that this untried year may be a joyous and prosperous one for all, and with this thought paramount the Record wishes the faculty and student body a very Merry Xmas and a Happy New Year.

"Bright be thy Xmas tide  
Carol it far and wide  
Jesus, the King and Saviour is come!"

JOSEPHINE ARCHIBALD.

## A Friendly Tip

## I

Make, make, make,  
Your New Year's Resolutions;  
And we would that our tongues could  
utter  
Some thoughtful contributions.

## II

Early to bed and to rise—  
Never a cut shall we take—  
Our notebooks will be perfect,  
We'll never show up late.

## III

And serenely on we'll go,  
To our classes with a will;  
And the faculty will say,  
The students must be ill!

## IV

Break, break, break,  
Those resolutions, for we  
Are afraid they'd come back to haunt  
Everyone of ye!

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## A CHRISTMAS PRESENT FOR A LADY

Myra Kelly

From "Little Citizens." (By Permission of Doubleday, Page & Co., N. Y.)

It was the week before Christmas, and the First Reader Class had, almost to a man, decided on the gifts to be lavished on "Teacher." But Morris Mogilewsky, whose love for Teacher was far greater than the combined loves of all the other children, had as yet no present to bestow. The knowledge saddened all his hours and was the more maddening because it could in no wise be shared by Teacher, who noticed his altered bearing and tried with all sorts of artful beguilements to make him happy and at ease. But her efforts served only to increase his unhappiness and his love. And he loved her! Oh, how he loved her! Since first his dreoding eyes had clung for a breath's space to her "like man's shoes" and had then crept timidly up to her "light face," she had been mistress of his heart of hearts. That was more than three months ago. And well he remembered the day!

His mother had washed him horribly, and had taken him into the big, red schoolhouse, so familiar from the outside, but so full of unknown terrors within.

He was then dragged through long halls and up tall stairs by a large boy, who spoke to him disdainfully as "Greenie," so that his spirit was quite broken and his nerves were all unstrung when he was pushed into a room full of bright sunshine and of children who laughed at his frightened little face. The sunshine smote his timid eyes, the laughter smote his timid heart, and he turned to flee. But the door was shut, the large boy gone, and despair took him for its own.

Down upon the floor he dropped, and wailed, and wept, and kicked. It was then that he heard, for the first time, the voice which now he loved.

"Why, my dear little chap, you mustn't cry like that. What's the matter?"

The hand was gentle and the question kind, and these, combined with a faint perfume suggestive of drugstores and barber-shops—but nicer than either—made him uncover his hot little face. Kneeling beside him was a lady, and he forced his eyes to

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that perilous ascent; from shoes to skirt, from skirt to jumper, from jumper to face, they trailed in dread uncertainty, but at the face they stopped. They had found rest.

Morris allowed himself to be gathered into the lady's arms, and held upon her knee, and when his sobs no longer rent the very foundations of his pink and widespread tie, he answered her question in a voice as soft as his eyes, and as gently sad.

"I ain't so big, und I don't know where is my mamma."

Thereafter he had been the first to arrive every morning, and the last to leave every afternoon; and under the care of Teacher, his liege lady, he had grown in wisdom and love and happiness. But the greatest of these was love. And now, when the other boys and girls were planning surprises and gifts of price for Teacher, his hands were as empty as his heart was full. Appeal to his mother met with denial prompt and energetic.

"For what you go und make, over Christmas presents?"

"All the other fellows buys her present, und I'm loving mit her too; it's polite I gives her presents the while I'm got such a kind feeling over her," said Morris stoutly.

"Well, we ain't got no money for buy nothings," said Mrs. Mogilewski sadly. "No money, und your papa, he has all times a scare he shouldn't to get no more."

So Morris was helpless, his mother poor, and Teacher all unknowing.

And now the great day, the Friday before Christmas, came, and the school was, for the first half hour, quite mad. Room 18, generally so placid and so peaceful, was a howling wilderness full of brightly colored, quickly changing groups of children, all whispering, all gurgling, and all hiding queer bundles.

Isidore Belchatosky was the first to lay tribute before Teacher. He came forward with a sweet smile and a tall candlestick, and Teacher, for a moment, could not be made to understand that all that length of bluish-white china was really hers "for keeps."

"It's to-morrow holiday." Isidore assured her; "and we gives you presents, the while we have a kind feeling. Candlesticks could to cost twenty-five cents."

"It's a lie. Three for ten," said a voice in the background; but Teacher hastened to respond to Isidore's test of her credulity:

"Indeed, they could. This candlestick could have cost fifty cents, and it's just what I want. It is very good of you to bring me a present."

"You're welcome," said Isidore, retiring.

And then, the ice being broken, the First-Reader Class in a body rose to cast its gifts on Teacher's desk, and its arms around Teacher's neck.

Nathan Horowitz presented a small cup and saucer; Isidore Applebaum bestowed a large calendar for the year before last; Sadie Gonorowsky brought a basket containing a bottle of perfume, a thimble, and a bright silk handkerchief; Sarah Schrodsky offered a penwiper and a yellow celluloid collar button, and Eva Kidansky gave an elaborate nasal douche, under the pleasing delusion that it was an atomizer.

Jacob Spitsky pressed forward with a tortoise-shell comb of terrifying aspect and hungry teeth, and an air showing forth a determination to adjust it in its destined place. Teacher meekly bowed her head; Jacob forced his offering into her long-suffering hair, and then retired with the information, "Costs fifteen cents, Teacher."

Meanwhile the rush of presentation went steadily on. Cups and saucers came in wild profusion. The desk was covered with them. The soap, too, became urgently perceptible. It was of all sizes, shapes and colors, but of uniform and dreadful power of perfume. Teacher's eyes filled with tears—of gratitude—as each new piece or box was pressed against her nose, and Teacher's mind was full of wonder as to what she could ever do with it all. Bottles of perfume vied with one another and with the all-pervading soap, until the air was heavy and breathing grew laborious. But pride swelled the hearts of the assembled multitude. No other Teacher had so many helps to the toilet. None other was so beloved.

When the waste-paper basket had been twice filled with wrappings and twice emptied; when order was emerging out of chaos; when the Christmas-tree had been disclosed and its treasures distributed, a timid hand was laid on Teacher's knee

and a plaintive voice whispered, "Say, Teacher, I got something for you"; and Teacher turned quickly to see Morris, her dearest boy charge.

"Now, Morris dear," said Teacher, "you shouldn't have troubled to get me a present; you know you and I are such good friends that—"

"Teacher, yiss, ma'am," Morris interrupted, in a bewitching and rising inflection of his soft and plaintive voice. "I know you got a kind feeling by me, and I couldn't to tell even how I got a kind feeling by you. Only it's about that kind feeling I should give you a present. I didn't—with a glance at the crowded desk—"I didn't to have no soap nor no perfumery, and my mamma she couldn't to buy none by the store, but, Teacher, I'm got something awful nice for you by present."

"And what is it, deary?" asked the already rich and gifted young person. "What is my new present?"

"Teacher, it's like this: I don't know; I ain't so big like I could to know,"—and, truly, God pity him! he was passing small,—"it ain't for boys—it's for ladies. Over yesterday on the night comes my papa to my house, und he gives my mamma the present. Sooner she looks on it, sooner she has a awful glad; in her eyes stands tears, und he says, like that,—out of Jewish,—"Thanks, un' she kisses my papa a kiss. . . Und my papa, how he is polite! he says,—out of Jewish, too,—"You're welcome, all right," un' he kisses my mamma a kiss. So my mamma, she sets und looks on the present, und all the time she looks she had a glad over it. Und I didn't to have no soap, so you could to have the present."

"But did your mother say I might?"

"Teacher, no ma'am; she didn't say like that, und she didn't to say not like that. She didn't to know. But it's for ladies, un' I didn't to have no soap. You could to look on it. It ain't for boys."

And here Morris opened a hot little hand and disclosed a tightly folded pinkish paper. As Teacher read it he watched her with eager, furtive eyes, dry and bright, until hers grew suddenly moist, when his promptly followed suit. As she looked down at him, he made his moan once more:—

"It's for ladies, and I didn't to have no soap."

"But, Morris, dear," cried Teacher, unsteadily, laughing a little, and yet not far from tears, "this is ever so much nicer

than soap—a thousand times better than perfume; and you're quite right, it is for ladies, and I never had one in all my life before. I am so very thankful.

"You're welcome, all right. That's how my papa says: it's polite. Und my mamma," he said insinuatingly,—"she kisses my papa a kiss."

"Well?" said Teacher.

"Well," said Morris, "you ain't never kissed me a kiss, und I seen how you kissed Eva Gonorowaki. I'm loving mit you too. Why don't you never kiss me a kiss?"

"Perhaps," suggested Teacher mischievously, "perhaps it ain't for boys."

"Teacher, yiss, ma'am; it's for boys," he cried as he felt her arms about him, and saw that in her eyes, too, "stands tears."

Late that night Teacher sat in her pretty room and reviewed her treasures. She saw that they were very numerous, very touching, very whimsical, and very precious. But above all the rest she cherished a frayed and pinkish paper, rather crumpled and a little soiled. For it held the love of a man and a woman and a little child, and the magic of a home, for Morris Mogilwesky's present for ladies was the receipt for a month's rent for a room on the top floor of a Monroe Street tenement.

#### Vocational Educational Convention

The vocational students and teachers were exceptionally busy entertaining delegates and attending lectures of the 17th annual convention of the National Society for Vocational Education.

The delegates visited not only Normal but the various schools throughout the city containing vocational features. Technical high school was especially praised for the unit technical courses it offers.

At one of the meetings, Francis H. Wing, head of the local vocational schools, said that Buffalo soon may have a new electrical school. This will be a great asset to Buffalo educationally.

Dr. Prosser, president of the N. S. V. E., said that, "Buffalo is becoming one of the most noted cities of the country in the educational field. The city is moving in the direction educationally, in which I always have thought an ideal city should move. You have not neglected the interests of those seeking industrial, commercial and homemaking careers."

## The Letter Home

Dear Hiram,

I am so happy, for in just one week I will be home with you and the family. I only hope we have you with the family. I only hope we have some snow. Gosh! I feel like a web-footed animal with all the wetness lately. The other morning I performed for some snobby girls by stumbling up the curb and falling flat on my face in a young puddle. Of course those — girls ha, ha'd right out. It was no laughing matter for my best hat flew off in the mud and my books and papers spilled all over. But a most good looking man from school helped me up. I bet those girls were green-eyed then! Gee! he was nice! he wore a lovely red tie and had such an enhancing smile. I think they call him "Rowena." Funny name for a boy but the rest of the men seem to take it for granted.

Talk about society life this school is great. The other night we had a most tasty banquet. It costs high, 65 cents, but besides good eats we had regular vada-ville entertainment. One of the performers was unprepared because she could not get to the library. I felt awfully sorry for her because everybody laughed at her.

Yesterday afternoon the men's club gave a free dance in our gym. The first dance I've been to and it was great. You should have heard the orchestra! It would make our old band leader home want to crawl under cover for the rest of his life! The decorations were lovely—green and red crepe paper-draped about most artistically. They even served coffee and doughnuts. Those men must of worked hard to make so many. They were awfully good but I had just six. Of course, they're not like the good baked beans we have at our dances.

The stores downtown are gorgeous, especially the toy department—such lovely dolls and little tea sets. They really are a temptation. I've had a terrible disappointment this year. There is no Santa Claus! I found out yesterday that all these men just dress like Santa Claus, and I felt so bad that I wept in class, but I couldn't help it. I think the girls might have kept it to themselves, but they are sure women of the world!

I bought some lovely things in Woolworths. I was really surprised at the nice things I could get and so did most of my shopping there. I know you'll like what I got you. Hoping you and the family will meet me at the train with the bob sleigh,

Your girl,

LIZ

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## Annual Meeting of New York State Teachers' Association and Normal School Conference

When the General Normal Faculty betake themselves to Albany for a three-day vacation, at least a brief account of the "doings" should be rendered. The following is an attempt to fulfill that obligation.

The first session on Nov. 26th was a conference of the faculties of the ten Normal schools of the state. An address delivered by Dr. W. C. Bagley, of Teacher's Training College, N. Y., on the new Three-Year Curriculum for New York State Normal Schools proved very interesting. The meeting was held in the auditorium of the State College for Teachers, and after lunch in the College Cafeteria student guides conducted visitors on a tour of inspection of the buildings.

At 3 o'clock the conference dissolved into a number of round-table meetings in which various departments discussed problems concerning Education and Psychology, Practice Teaching, English, History, Mathematics, etc. The writer conducted the conference on Education and Psychology, finding much interest being manifested, especially in Introduction to Teaching and Observation.

At 5 o'clock the conference adjourned to a hotel where 250 had dinner and listened to short addresses by Commissioner Graves, Asst. Commissioner Wiley and others.

The first general session of the State Teachers' Association convened at the State Armory at 8 o'clock Monday evening. Addresses were delivered by Gov. Alfred E. Smith and Hon. Payson Smith, Commissioner of Education of Massachusetts. The governor advocated the improvement of educational conditions in the rural sections of the state and Commissioner Smith spoke on "Some Higher Objectives of American Education."

The general session on Tuesday evening was addressed by Pres. Ferrand of Cornell University, who emphasized the importance of health education, and Glenn Frank, editor of the Century Magazine, whose address was easily the feature of the entire association program. Space does not permit an extended review of the masterly discourse and a brief statement could not do justice. The subject of the address was "Can Western Civilization Be Salvaged?" Complete sections of this address (but without the personal charm of the speaker) are found in the editorials of the Century Magazine for the past six months.

The last general session, Wednesday morning, was addressed by Hon. James J. Davis, U. S. Secretary of Labor, Major-General Robert L. Bullard, and State Commissioner of Education, Dr. Frank P. Graves.

Tuesday forenoon and afternoon were devoted to meetings of special sections of the association, as Teachers of Music, Art,

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Mathematics, Languages, Penmanship, Kindergarten, Rural School, Elementary School, etc., where problems concerning these departments were discussed and notes compared.

These meetings were replete with good things and many educational leaders made addresses. There were so many meetings where one would liked to have been, taking place simultaneously, that one felt the discomfiture of trying to keep track of a three-ring circus.

Our official representative in the legislative body of the association was Mr. Bradley, who reports it was voted to try a new plan next year which provides for 'at least six meeting places in different parts of the state. There will be a meeting for Western New York, which will be held either in Rochester or Buffalo.

## SCHOOL OF PRACTICE

### Thanksgiving Day Services

Thanksgiving has been and gone, but none of us have yet forgotten the message of the Thanksgiving day service.

A very enjoyable program was presented. Many speakers were heard and enjoyable little tableaux were presented by earnest members of our School of Practice. Then too, our own ninth grade president read the proclamation of the country's head executive, and Bible readings were brought before us. Proud parents and all joined in singing the hymns and we dispersed happily with jumbled thoughts of ideals and turkeys with cranberry sauce in perfect union.

JEANNE PARKER.

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The Record is certain that all those who heard Dr. Holmes, enjoyed his discussion of "Books and Reading", immensely. We hope the other organizations of the school will follow the example of the Psi Phi Fraternity and bring more such speakers to our assemblies. BOA.

On Friday morning, November 23, through the kindness and generosity of Denton, Cottier & Daniels, we enjoyed a Concert Assembly. Mr. Child, accompanied by Miss Shaw at the Steinway Duo-Art piano rendered several vocal selections. Wonderful reproductions of such Masters as Paderewski, Bauer, Liszt and Mendelssohn were played by the Duo-Art.

We all feel very grateful to Denton, Cottier & Daniels for providing us with this most enjoyable program. RUTH.

### The Christmas Party

Did anyone steal a look into the gymnasium on the nineteenth of December? What a gay scene it was! The musical old piano was thumping out gay tunes and everyone was dancing.

Then, too, various of our classmates offered entertainment. Perhaps they did not think it very blessed to give just then, out we certainly enjoyed receiving.

A call came and we looked around alertly. Oh, yes, to be sure, we had refreshments, and after some little gossiping left for our respective homes, where each parent was peering anxiously out of the window awaiting their offspring. But not even the ineventable, "I told you not to stay so late" 's had any effect upon our cheerful, shining countenances and happy hearts.

### The Christmas Play

"The Blessed Birthday", our annual Christmas play, was presented this year with a cast of which we were very proud.

The success of the play was greatly due to the tact and patience of Miss Keeler.

The chanting by girls of the Glee Club added to the spiritual atmosphere throughout the entire play.

We hope that the annual presentation "The Blessed Birthday" will never be abolished.

The cast for the play is:

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**The Angels**

Angel of the Annunciation.....Ruth E. Barnum  
 Angel of the Nativity.....Marion A. Fisher  
 Angel of the Resurrection.....Edith Kennebrook

**The Holy Family**

Joseph.....Fred Klauminzer  
 Mary.....Thelma Shoemaker  
 Jesus.....Dorothy, A. Young

**The Children**

John the Baptist.....Gertrude L. Myers  
 Abner.....Mildred Weis  
 Hezekiah.....Helen F. Haskell  
 Eli.....Geraldine M. Williamson  
 Tobias.....Catherine Smith  
 Ruth.....Evelyn I. Gram  
 Miriam.....Frances M. Zacher  
 Leah.....Dorothy Stanley  
 Esther.....Esther Terry

**The Wedding Party**

The Bride.....Alta Bolender  
 The Bridegroom.....Frank Faxlanger  
 Mother of the Bride.....Frederica M. Fox  
 Father of the Bride.....Karl H. Gerbracht  
 Guests...Jeanette F. Goodman, Margaret Leinart,  
 Dorothy Maxwell

**The Place—Nazareth****The Chorus**

Rowena Raymond  
 Harriett Cook  
 Rosetta Hebenstreit  
 Patricia Bodwell

Ruth Fuller  
 Minnie Brink  
 Madeline Blaisdell

Leila Sikes  
 Marion Biggerstaff  
 Alpha Ursitti

**Also Three Angels**

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**Our Very Best Wishes  
 for a  
 Merry Christmas  
 and a  
 A Happy New Year**

**The Staff**



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# The Record

Published by the Students of the State Normal School, Buffalo, N. Y.

Printed in the State Normal School Print Shop

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## EDITORIAL COMMENT

*"Peace on earth, good will towards men."*

Mankind seems to have forgotten the joys and happiness that peace and good will bring. Men and nations hate each other. Strife, revenge and conquest rule the day. We have forgotten the Christmas message, "Peace on earth, good will towards men".

The wrongs in the world present too great a problem for a few individuals to solve. They can be solved only when all individuals, in their own small worlds, do their own little bit toward those nearest them.

In the next few weeks, when all Christendom turns to pay homage to the Christ born in Bethlehem, let us then breathe

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the spirit for which the day stands—the spirit of brotherly love and a willingness to lend a helping hand.

Let us not forget the friendly letter to those who are far away and whom we seldom see. Perhaps a fond parent, who would like to know how we are, who wonders if we ever think of them. How a letter of good cheer would brighten their lives.

Send a book to some relative or friend alone in the world. Help them pass the lonesome hours. Langford wrote, "Books are friends—and what friends they are."

Throughout the year misunderstandings or hastily spoken words often cause friendships to be broken. Any other time, our pride would keep us from being the first to offer reconciliation. Why not send a Christmas greeting? It will not cause us any humiliation—it does not mean we were in the wrong. It shows we are willing to forget the incident; to be friends again.

Remember those nearest you. Your loved ones and friends with whom so many happy hours were spent. Present them with a gift to show your appreciation for the many things they have done for you. Their kindness and consideration made life worth living.

Let's not forget the poor. Most of us have been fortunate in having plenty to eat, good clothes and a comfortable home. Show our gratitude by giving to worthy charities and persons in need.

A Merry Christmas depends upon our attitude towards our fellowman. With peace and good will in our hearts, we will be carrying out the Christmas spirit. Let's all join in and make this a joyful and merry Christmas for everyone.



Christmas is not Christmas without a child in the home. We have all heard this homely adage, times innumerable, and have echoed the truth of it in our hearts. It was therefore with great joy, that we learned that Dr. and Mrs. Rockwell had received the sweetest of their Christmas gifts which is to make theirs a real Christmas this year and every other year. The gift is tiny yet all mighty and of inestimable worth. The school takes this opportunity to welcome and pay homage to Helen Delano Rockwell.



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### Swimming

Those who have survived the grip and pneumonia have a great time in the pool. We'll look for the races and events that are planned for the near future by the six o'clock expert class.

### Basketball

Twenty-five, yes, twenty-five, noble Seniors by piecing an refitting their time to conferences, classes etc. have claimed Tuesday for their day for sports—basketball, of course. Prominent among these are those who gained honors last year. Now, the Freshmen have Wednesday and many sections have representative teams. Would you believe it? Section One boasts not a single player. Also, Sections Five, Six and Seven have scimpy delegations. "Yes, we have no honors" will be your swan song, children, if you don't come out.

### Basketball Team

Don't they have names? Who? Basketball teams, of course. There are Mastenites, Mellenites and oh, lots of others. So we ought to have a name. It can't be Normalites because there are many lights in Normal. It can't be Rockwellites either because now there's only one light for the Rockwell's. I have it! Let's take the name from our coach and call them Applebites. Yeh—Applebites.

**BEAT  
Syracuse**

**BEAT  
Syracuse**

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## Syracuse on Schedule

Manager Walter Smith recently announced a strong addition to the Normal schedule. The Syracuse Frosh will oppose the Black and Orange quintet at the Salt City on Friday evening, January 4. According to reports this year the Green Branch of the University will have some of the best basketball tossers that can be found among the leading colleges of the east.

"Beat Syracuse!" is Buffalo's yell.

The game ought to be one of real live interest for Coach Applebee is confident that the Bison boys will fight every minute for victory.

## Riding

Do we ride? Every day that is fair to. I'll say you will see us in the park midding.

Have you joined the Athletic Association? Get your basketball schedule and follow the team with real school spirit!

**Geo. F. Francis**

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A  
L

Tupper 0326

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OBSERVATIONS  
OF A  
SPECTATOR



1. The thermométer indicates that only 330 are members of the Athletic Association. Our athletic spirit is very cold for a registration of 805 students. Join now!

2. Tommy Cleary has bought a nursing bottle, McMahon a powder puff and Grisley a comb, while "Red" Shea has given up singing. I guess the basketball team has started its training.

3. Heard at basketball practice:

(a) Tough luck!  
(b) Pass that ball!  
(c) Shoot! the basket isn't looking.  
(d) What do you think I am? a chump.

(e) Creep up on 'em, Cicero!  
(f) Say Butzer! that's a ball, not a pumpkin.

4. Indian clubs should be and are in our gymnasium. Chief Viegel and his tribe composed mostly of squaws have held several ceremonies. Visit the reservation between 2 and 3 o'clock every Tuesday and Friday afternoon.

5. They're off!

(a) The team for the State championship.

(b) Mr. Clement to see Santa Claus.

(c) Louis Nauret for better cheering in 1924.

(d) The girls' Intersection basketball league for success.

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### A Sermon for the Kindergarten Department

These beautiful words dear friends, carry with them a solemn lesson. I propose this evening to analyze their meaning and to apply it, lofty as it may be, to our every-day life.

"Old Mother Hubbard went to the cupboard  
To get her poor dog a bone."

"Mother Hubbard you see, was old; there being no mention of others, we may presume she was alone; a widow, a friendless, old, solitary widow, yet did she despair? DID she sit down and weep or read a novel, or wring her hands? No. She went to the cupboard and here observe that she went to the cupboard. She did not hop, or skip, or run, or jump, or use any other peripetetic artifice; she solely and merely went to the cupboard.

"We have seen that she was old and lonely, and we now further see that she was poor. For mark, the words are 'cupboard'. Not 'one of the cupboards', or the 'right hand cupboard'; or the one below; but just the cupboard—the one humble little cupboard the poor widow possessed. And why did she go to the cupboard? Was it to bring forth golden goblets, or precious stones, or any other attributes of wealth? It was to get her poor dog a bone! Not only was the widow poor, but her dog, the sole prop of her age, was poor, too.

"But when she got there the cupboard was bare,  
And so the poor dog had none."

"When she got there! You see, dear brethren, what perseverance is. You see the beauty of persistence in doing right. 'She got there'. There were no turnings and twistings, no shippings and slidings. With glorious simplicity we are told 'she got there'.

"And how was her noble effort rewarded?

"The cupboard was bare! It was bare! There was but one solitary cupboard in the whole of that cottage, and that one—

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the sole hope of the widow, and the glorious lead star of the poor dog—was bare. Had there been but a leg of mutton the case would have been otherwise. But it was bare!

"And, O dear friends! Keeping in recollection what we have learned today, let us avoid keeping dogs that are fond of bones. But, brethren, if we do, if Fate has ordained that we should do any of these things, let us then go, as Mother Hubbard did, straight, without curvetting or prancing, to our cupboard, empty though it be, and let us, like her, accept the inevitable with steadfastness."

#### The Exploration

The Sophs in the H. A. department recently followed the example of Christopher Columbus and became explorers. Like him they saw many wonderful things. Their first objective was the Engine Room of this great Institution. After devious wanderings through halls and narrow passages and narrower doors they reached those heretofore unknown regions. Three large furnaces were fiercely burning, and what appetites they have! They each devour a ton of hard black food every day! Think of it! Just to keep us all contented and pleasant upstairs. For who can be cheerful if cold?

Mr. Smith very kindly explained the operations of the numerous devices under his charge. The lighting system was particularly interesting. If some time the building is suddenly left in darkness you'll know that some curious H. A. Soph is down cellar again, seeing if she can work the levers as well as he did.

The big leather belts which propel the ventilation fans remind one of toboggan slides and it was all the girls could do to resist sliding down them.

As the Sophs are already quite familiar with the main floors of the building they did not spend much time on them but started

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next toward the belfry. Up and up they climbed, and finally landed on a little platform very near the top of the school. (That is the only way some of them ever hope to get near the top.) Cold?—Well, you had better take their word for it, if you care about your comfort. They saw one of Old Father Time's best instruments. No, not the hour glass he is so often pictured as holding, but the big clock which we so anxiously gaze at as soon as we reach the school block. The Sophomores marvelled at the intricate mechanism of the clock. Did you ever stop to think how that clock is wound or did you think, as one of the fair H. A. maidens, that Mr. Smith climbed all those stairs every day, inserted a huge key and then swung around in the air until the clock was wound? Well, you're wrong. It is entirely automatic and is good for many a year.

As it was nearly four o'clock the Sophomores concluded that they explored enough for one day and wound their ways down to the lockers, thence home, soon to start again on another exploring expedition into the intricacies of that never ending source of delight—homework.

Mike—"Diddin' a hole?"

Robe—"Naw, diggin' dirt, leavin' the hole."

Warden (to murderer in electric chair)—"Is there anything you would like to do before I push the fatal button?"

We wonder what exercises we should indulge in to obey Miss Chapman's "look at your backs."

Thoughtful Murderer—"Yes, I would like to give my seat to a lady."

Where there's a will there's a dead man.

"All is not gold that glitters," quoth the maid as she powdered her nose.

The pen is mightier than the sword.

Yes, but the "pencil" isn't as good as the powder.

Intermediate Section I has many bashful maidens—so Lauretta Hauck, who is suffering from sore throat, found out. Cheer up Lauretta, maybe the second party will see.—M-o-n.

Rita Haas—"If you're not there on time you'll be late!"

Heroine—"What have you in your hand?"

Stude—"Trying to drag a dog out of Miss Sprague's room) "Are you sliding on your nails?"

Hero—"Fly paper."

Heroine—"Oh dear! You mean to say that flies read?"

Romeo—"Come down from the balcony, Juliet!"

Juliet—"Gotta coupla orchestra seats?"

Lord, I ask nothing for myself, only give mother a sea-in-law.

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## Sub-Normalcy

Now our principal will learn to rock well.

The Freshmen better beware. Mr. Root trains his biceps muscles on dumbbells.

"There are two kinds of electricity—static and degenerate"—T. Horan after a lecture by Mr. Phillippi.

It seems that quite a number of young men from the outside world know that Tupper 3089 connects them with Normal school.

Why did Miss Houston post that notice on the gym door?

The big question now is—Do we dance after the basketball games?

We heard that one of our number has consulted the cozy corner! Why not try our advice?

"It says here the sheep is the dumbest animal known."

"What did you say, my lamb?"

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# SOCIETIES

## Arethusa

Arethusa sorority wishes to remind the school of its dance on January 11; plan to be in the gym that night.

Arethusa extends its best wishes to the faculty and students for a Very Merry Christmas and a Happy New Year.

## Art Kraft Klub

The Art Kraft Klub is hard at work making cards for Christmas. Our studio is being decorated and will soon be ready for occupation. Studio hours 4 to 5 on Thursdays. Everyone is welcome.

## Clio

Clio has been having regular business meetings at which tentative plans for the future are being discussed.

A tea was given early in December, and arrangements are in progress for a Christmas tea to be held at school.

## Glee Club Notes

The Glee Club enjoyed working on the Christmas music and added to the Christmas spirit by the singing of the beautiful old Christmas carols at the party in the gymnasium on Tuesday night, December 18th, if anyone had been watching the Normal entrance they would

have seen a merry crowd of cavaliers start forth, gowned in red and carrying candles, on their way to carry the Christmas spirit abroad.

## Tau Phi

Regular business meeting held during the month of November. A supper party was also held during this month.

On December sixth the regular active-passive Christmas party was held. Santy was unable to be there in person but sent an excellent substitute, in name, Puss McDonald. What presents she did bring from Santy's workshop brought many shouts of glee as these were opened.

The chapter is planning to do its usual Christmas charity work this year.

## Theta Kappa News

A candy sale was held in the gymnasium on November 21, 1923.

A luncheon was given at the Hotel Statler on December 8th in honor of our new advisors, Miss McMahan, Miss Remer and Miss Conklin.

In connection with our Christmas work a party will be given by our sorority girls for little poor children at Memorial Chapel.

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## Psi Phi Fraternity

Faculty and student body! Remember our dance after the holidays. Date, January 18, 1924. Place, gymnasium. Time, eight-thirty. Price, one dollar! Music, Erlenbach's; refreshments, Oh Boy! Will we see you there? —Scribe.

## Y. W. C. A.

We were very fortunate to have with us Miss Frieda Klenk as our guest for dinner on November fifteenth in the faculty dining room. After dinner Miss Klenk spoke to us on the work of the Y. W. C. A. and told us how to be useful Y. workers.

All the Y. girls contributed towards a Thanksgiving basket for a poor family, which was delivered to the family by one of our members.

## Not So Remarkable!

A school teacher who was giving a lesson on "foods" was interrupted by one of his pupils.

"Please, sir," he said, "Jimmy says he knew a baby that was brought up on elephant's milk, and it gained ten pounds in weight every day."

"James ought not to tell you such rubbish," said the teacher. "Whose baby was it that was brought up on elephant's milk?"

"Please, sir," answered Jimmy, "It was the elephant's."



Little Sister—"Do fairy stories always start, 'Once Upon a time?'"

Big Sister—"No, some of them start with, 'I have to study at the library tonight.'"

Father—"I said I'd thrash you if this occurred again. And didn't you promise never to do it again?"

Son—"Yes, father, but as I didn't keep my promise I won't hold you to yours."

Miss Conklin—(Calling roll in Health Ed.) "Sharky?"—"Shakey?"—peals of merriment.

Miss Conklin—(assuming sternness) "Where did we leave off?"

Class—"Convulsions."

"Loan me a ten dollar William?"

"Why William?"

"I'm not familiar enough with it to call it bill."

"John, when we have been standing here in the doorway, has it ever dawned on you—"

"Gosh no! You'd never let me stay that late."

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## A Christmas Tall

(Apologies to Alfred Noyes)

The wind was a torrent of darkness among the gusty trees,  
 The moon was a ghostly galleon tossed upon cloudy seas,  
 The room was hushed and silent and 'tis here that I must pause  
 For a Senior was busy, writing—  
 Writing—Writing—  
 A Senior was busy—writing—to Mr. Santa Claus.

Her feet were flat upon the floor, her manner most sedate,  
 Her pen was quite correct and she sat up very straight,  
 Her paper had never a wrinkle—as she wrote, it did not rustle—  
 For that Senior was busy—rolling—  
 Rolling—Rolling—  
 That Senior was busy rolling—rolling on her muscle!

"Just this, or Mr. Santa Claus," is what that girl did write,  
 "I'm about to become a teacher, and 'twould bring me great delight,  
 If a companion, strong and fearless, with soft and curly hair,  
 Should look for me by moonlight—  
 Watch for me by moonlight  
 Should come to me by moonlight and keep me from despair."

He did not come in the dawning, he did not come at noon,  
 And out o' the tawny sunset, before the rise o' the moon,  
 When the road was a gypsy's ribbon looping the purple moor,  
 Santa Claus came dashing—  
 Dashing—Dashing—  
 Santa Claus came dashing toward that Senior's door.

Tlot—tlot in the frosty silence!—Tlot—tlot in the echoing night!  
 Nearer he came and nearer! Her face was like a light!  
 Her eyes grew wide for a moment—and then she just keeled over—  
 For her eyes saw there in the moonlight  
 Standing there in the moonlight  
 Nothing but a shepherd dog who was vcleped Rover!

MARGARET SHEEHAN.

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# The Record

State Normal School, Buffalo, N. Y.

Vol. XII

February Issue, 1924

No. 4

## To the January Seniors

- I You started in as juniors  
 On a voyage two years long,  
 You've run against unnumbered snags,  
 You've weathered many storms.  
 The goal you sought seemed far ahead,  
 It glimmered through the haze  
 And shed a rosy tinted glow  
 Across the troubled ways.
- II Oftimes you grew discouraged,  
 Yet you rallied one and all,  
 And made a firmer, deeper vow  
 To heed ambition's call.  
 To win the fight that others won  
 However hard the task—  
 By patient perseverance  
 To reach the goal at last.
- III And so you journeyed onward  
 O'er the way that seemed so long,  
 And though your courage often ebbed,  
 You bravely struggled on.  
 You knew that those before you  
 Who had won the precious fight  
 Were those who faced grave problems  
 And steered neither left nor right.
- IV And now you've reached the long sought goal  
 That once shown from afar,  
 Your two-year course is at an end  
 And you have crossed the bar.  
 Yet life is still demanding  
 That you new tasks begin,  
 With honest, high endeavor  
 Set out again to win.
- V Oh, may you then with high intent,  
 With true and noble yearning,  
 Choose for yourselves another goal  
 That well is worth the earning.  
 The world is open to you  
 And as your way you take  
 Upon the dawning future  
 A worthy record make.

### The Gettysburg Address "Honored"

Fifty-one years ago the educational leaders of New York State brought forth in this city the Buffalo State Normal School conceived in democracy and dedicated to the proposition that HONOR AMONG MEN IS SUPREME.

Now we are engaged in the actual practice of testing whether that school or any school so conceived and so dedicated can long endure. We are met this morning in the chapel of that school. We have set aside this one hour in the year partly to pay homage to those who have here gone before us; those who have honestly and fairly worked to the best of their ability to achieve the standards of work and play set by the directors of this school; those who, when they received their diplomas in years gone by have been proudly able to say, "I have earned this myself"; those who have given their best, poor as it might seem, that the principles of democracy and HONOR might live and that this institution might have a high rank in the state. It is altogether fitting and proper that we should do this.

But in a larger sense we cannot pay tribute, we cannot honor the graduates of this school. The true men and women who here gave their best have honored themselves far above our poor power to add or detract. The people of this state will little note nor long remember what we say here; but they can never forget what they did and learned here, not so much in knowledge but the inculcating of honor and character that will be and is being displayed in the school-rooms of New York State. It is for us, the present student body, rather to be dedicated to the work of continuing the practices of honor and honesty which they who have been graduated have thus far so nobly advanced. It is rather for us to be here dedicated to do our best fairly and squarely, in victory or defeat.

The more you aspire and the more you try,

The more you will do as the days go by.

It is not failure that holds disgrace.

It's the fellow who fears to get into the race

Who should hide from the world his cowardly face.

Let us from these honored graduates take increased inspiration to carry on the work they have left for us to bear. Let us here highly resolve that these principles of democracy and HONOR shall not have been left in vain, and that this school with the help of God, shall have a deeper meaning to us. And when at last we are admitted to that grand and noble body of the alumnae we shall hear them say, "Welcome to our ranks, you have been an honor to your school, you have been an honor to yourself, you have been an honor to honor."

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### National Honor Comes to Buffalo Normal

As an institution of fifty years' standing, our Alma Mater is coming into her own, is recognized locally and nationally as a progressive and stable unit in the pedagogical whole of the great web of education in the United States.

A national, professional organization, ranking in the field of Home Economics on a par with PHI BETA KAPPA of the Arts and Sciences, has conferred upon the VOCATIONAL HOME-MAKING DEPARTMENT of the Buffalo State Normal School the charter of Mu Chapter of PHI UPSILON OMICRON FRATERNITY, Greek-letter, honorary and professional society.

These chapters approved the establishment of Mu Chapter: Alpha, College of Agriculture, University of Minnesota; Beta, College of Agriculture, Fargo, North Dakota; Gamma, Ohio State University; Delta, University of Wyoming; Epsilon, Montana State College; Zeta, University of Idaho; Eta, State Manual Training Normal, Pittsburg, Kansas; Theta, Ohio University; Iota, Kentucky State College of Agriculture; Kappa, Agricultural College of Utah.

The installation of Mu chapter was conducted by Miss Ruth Lindquist, President of the National Council of PHI UPSILON OMICRON FRATERNITY and member of the faculty of Iowa State College of Agriculture; Miss Lois Farmer and Mrs. Irene Nehrling, both alumnae members of Alpha chapter and instructors in Institutional Management at Cornell University.

The charter members accepted and initiated at this time were elected from the graduating class of 1923 and two from the class of 1924.

Charter Members—Ethel Mesmer, 1923; Frances Holbrook, 1923; Lora Ensworth, 1923; Helen Remington, 1923; Dorothy Maclearn, 1923; Esther Prefert, 1924; Elizabeth Schnepfle, 1924.

These girls were initiated into alumnae membership from the graduating class of 1923:

Lois Culp, Mary Foss, Winifred Schenk.

Active membership of 1923-1924—

Marion Backman, 1924; Evelyn House, 1924; Mariam Rathburn, 1924; Elizabeth Schnepfle, 1924; Helen Thompson, 1924; Edna Venherm, 1924; Mildred Weis, 1924; Elna Allen, 1925; Elizabeth Faul, 1925; Julia Lockwood, 1925; Esther Strootman, 1925.

Miss Caudell was initiated into PHI UPSILON OMICRON FRATERNITY as the honorary member of Mu chapter.

Officers of the active chapter—

President, Elizabeth Faul; Vice-President, Elna Allen; Recording Secretary, Julia Lockwood; Corresponding Secretary, Helen Thompson; Treasurer, Esther Strootman; Candle Editor, Mildred Weis; Chaplain, Edna Venherm; Librarian, Mariam Rathburn.

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So much for the organization of the fraternity and its national background of stability and strength. A word about its purpose. "In the last analysis a home economics fraternity must stand unflinching for everything which improves the American home. Of major importance in making for the stability of family life are education and legislation." Only when the ideals to strengthen and perpetuate the home are intelligently forged out of human experience and impregnated in the minds of students and teachers can we hope to bring about this stability of family life without which a nation becomes a crumbling institution of violated laws. Phi U holds out the challenge to its members to pass, undimmed, to the children of today, the parents of tomorrow, the ideals and standards of home life, of community life, of national life, which have been shared with her in her training years in the Home Economics field.

M. HELEN THOMPSON.

Delaware Avenue,  
Buffalo, N. Y., Jan. 4, 1924.

My dear Dr. Chase,

I am writing you this letter to thank you and the Normal Girls for the dolls they dressed.

Christmas Eve I didn't even stop to sleep a wink, I was so interested in old Santa. Christmas I was so anxious to get up in the playroom to see what my presents were. I got a pair of skates and a doll. The doll I got was dressed like a grown-up girl.

We all appreciated the dolls that your girls dressed for us, and enjoyed playing with them.

I will close now, thanking you and your girls.

Yours sincerely,

IDA R

Do You?

What do you think of the person  
Who, with the idea of visiting in  
view.

Comes laughing and chatting to  
assembly?

I don't think much of that person—  
do you?

What do you think of the person  
Who believes a song number the  
cue

For shifting or groaning or coughing?  
I don't think much of that person—  
do you?

What do you think of the person  
Who never gives a speaker his due,

But continues in silly chatter?  
I don't believe he likes it—do you?

What do you think of the person  
Who, when there's a stereopticon  
view.

Leans her head, for a nap, on your  
shoulder?

I don't like to sit by that person—  
do you?

What do you think of the training  
That person has had the years  
thru?

It doesn't seem fair to your parents.  
Has it been wasted? I think so—  
don't you?

—H. Cooke.

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On Friday, February 15, the Vocational Men will entertain us at a Student Assembly.

The Art Craft Club will hold an Art Exhibit March 4-7.

Commencement exercises will be held June 17th in the school auditorium because of the small class. The Assistant Commissioner for Elementary Education will be the speaker.

Erie County Teachers' Association meets here on the 14th and 15th of February.

#### The Printer's Devils

The printing students in B. S. N. S. claim they work hard.

What they do is, try hard to sing or whistle. The teacher hopes they will soon succeed.

They are all tenors, but they will sing for two bits.

They were told it was good practice to always pick up TWO types for every one dropped on the floor.

Most of their time is now spent hunting for the other one.

One of the fellows strained a "ligature" while carrying a type case the other day.

They say that girls are vain; but they should see the boys fighting for a peek in the mirror at "wash up" time.

O yes, they admit they do their work. The teacher asked one day, "Who washed up the presses last?" The whole class answered, "I did."

They have worn a path in the floor running out for drinks—water and printers' (pi) are their principal diet.

Mr. Huckins likes 'em, though. He must think it better to live with "Devils" he knows than those he does not know. (Next class please take notice.)

FREDDIE FINSTERBACH.

In Mr. Hull's lecture on "Heating and Ventilating," he enlightened members of the Vocational Department as to the disadvantages of a pipeless hot air furnace. He claims that such a type of furnace may be alright in a small bungalow, but in a large house it is not practical.

Thru necessity, he was forced to install one in his own home and now finds out that his bath room is so cold that instead of using a towel after bathing as he has always done, he must resort to a hammer and chisel and knock the icicles off.

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### Student Assembly

One thing we do enjoy is the Student Assemblies. On January 18 the students of the Music Appreciation Classes put on one of the finest kinds of programs we have had for a long time. (All we want is more of them.) The program was one of folk music.

The assembly was opened by Evelyn Gram, who told briefly of the meaning of folk music. Then "Little Anne" spoke knowingly on Scandinavian Folk Music, a subject far larger than she. Peg Foote then sang a Norwegian Spring Song, but we guess the thought of Spring was too much for Peg.

A Swedish dance "Reap the Flax," one of the most characteristic of the northern country, was charmingly done by a group of girls dressed in the costumes of the Swedish peasant girl. (Yes, we'll probably hear most of the men wishing they were in Sweden.)

Janette spoke about Russian music very knowingly, but then, one can never tell how much she is getting away with. The orchestra illustrated her talk by playing "The Volga Boat Song."

Pat Bodwell spoke "strongly" about Italian music. Bill's singing of "O Sole Mio" gave rise to a great many questions on Bill's nationality.

The study of German music took Alma Baird's time for several weeks and her speech certainly was clever. The Girls' Glee Club illustrated Alma's speech with a characteristic spinning song.

Paul LoMonaco spoke well on French Folk music. It surprised us to hear how much he knew about it. The orchestra played "La Cenquantaine" as one of the illustrations of French music.

Walter evidently was greatly impressed by the girls' singing to the cows. Would I were a cow—eh, Walter? Never mind, your speech was good.

Alice Levi sang a charming Irish folk song.

Pete Fisher gave forth her knowledge of Scotch music. Even her stockings matched her speech. "Annie Laurie" was then sung by the Girls' Glee Club.

Rosetta Habenstreit certainly could reel off well sounding words on Hungarian music and it would have made a fine goulash. We believed it all, too.

The orchestra then played the "Rackoczy March."

Tom's speech on English folk music was great, if you were able to connect the thoughts. On short notice, he did very well.

The Girls' Glee Club sang "Summer Is A Cumen" in a real old English style.

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Last but not best was the English Country Dance—Walter Smith's—well, you know all about it.

The success of this program was due to the powers behind the throne, Miss Hurd, Miss Spier, Miss Houston and Miss Salom. May we have many more such assemblies.

### Record Reportorial System

We have been working out a new system for the Record staff. Many of you know about it. It is known as a reportorial system and is one of competition entirely. Elections to the staff are made solely on the basis of the quality and promptness of work done. We have no other way of telling whether or not you are capable of being on the staff. If you aspire to such a position, put some ink in your pen and get busy. Election of reporters will take place soon and results will be announced in assembly.

Into each life some teaching must fall! Half of us (we, the Juniors) have come thru it, a wonderful experience. The thrill of having a real class under one's supervision and the thought that you have the power to help in the broadening of their minds and the strengthening of their ideals is one that comes once in a life time. You put into your twenty week's work your very best, but it is only the beginning; you have your whole life ahead of you to continue putting in your very best.

We are letting the following report, submitted by Miss Chapman, instructor of Penmanship, speak for itself.

#### Pen II

The following Pen I students earned the Palmer Method Teachers' Certificate: Genevieve O'Brien, Grace Muscarella, Laura Pike, Veronica Manion, Erna Soell, Marie Denecke, Freda Oxenhorn, Minnie Apsey, Helen Malady, Helena Halloran, Margaret Little.

Students enrolled, 148—Earning teacher's certificate before Christmas vacation, 126; students earning teacher's certificates since Christmas vacation, 13; waiting to hear whether they have been granted teacher's certificates, 4; students whose drills failed to get a teacher's certificate, 5.

#### Pen I

Enrolled, 145—Before Christmas, 126, teacher's certificate; since Christmas, 12, teacher's certificates; failures, 7.

#### Pen I

Enrolled, 166—Before Christmas, 142, students' certificates; since Christmas, 10, students' certificates; failures, 14.

#### Pen I

Students enrolled, 166—Earning certificates before Christmas, 142; earning student's certificates since Christmas, 2; waiting to hear from the Palmer Company, 6; students whose drills failed to get a student's certificate, 16.

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## The Letter Home

Buffalo State Normal School.

Dear Hiram:

You're more than lucky to get this letter—and I'm sincerely hoping that you will suffer no ill effects from it. You mustn't worry or tell the folks about it though. I was feeling sort of down and out and a girl who was here last year told me to watch out for "examinitis"—it's a disease. I've just felt sicker and sicker ever since—but I don't dare tell any of the folks around because the girl told me if you didn't pull through the disease they send you home. I'm awful worried.

The Seniors are a mighty slick class, I'll tell you. They gave a dance last week and it was pretty reasonable too. A good time was had by all.

They've started Spring Housecleaning here already. Dr. Rockwell must have thought the lockers in the basement needed cleaning and so some men came, took them all apart cleaned them up in great style and moved them to the second floor. Gosh, when I came back to the school I thought my locker has evaporated. Here I was dreading cleaning that locker and now it's all done.

It's too bad you couldn't come to this school. They'd be just crazy to have you in the Y. W. C. A. Then you'd have spoken in assembly. I never knew men could belong, but Walter Smith does so it must be alright.

I'm studying awfully hard for examinations. They all talk about "funking" them. I asked a girl what happens if you do and she said they gave you a lovely blue certificate and a vacation. Here's hoping I do so I can come home for a short time—

Yours getting educated,

Lovingly,

LIZ.

P. S. "Examinitis" is catching so fumigate this epistle.

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## The Record

Published by the Students of the State Normal School, Buffalo, N.Y.

Printed in the State Normal School Print Shop

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### EDITORIAL COMMENT

#### Literary Editor Resigns

Josephine Archibald, literary editor of the Record during 1922-23 and also during last semester, has resigned because of the pressure of her studies.

We greatly regret losing Miss Archibald's help on the Record and we wish to express our appreciation of her able cooperation during her services to the Record.

Miss Margaret Sheehan, former Assistant Literary Editor, is now Literary Editor.

The resignation of Evelyn Gibson was also accepted at the last meeting. Miss Gibson was former Assistant Business Manager. This position has not yet been filled.

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### Better Business

The exams are over, and just how thankful we should be each one can decide for himself. Now to business!

There is a fine field prepared for many new lines to be inaugurated and old ones improved. Just what line you are interested in. Make up your mind you are going to help it along. New ideas, old ones dressed up a little better, a little pep added to everything. Not just a lot of school teachers in the making, but business men and women preparing for world work. That's for the coming semester.

The new semester was opened January 28th by Dr. Rockwell. Because of the advantage taken by the Seniors of the overcut system, this system has been entirely abolished. There are no more cuts!

Hereafter all classes must be regularly attended and the only absences are those taken when a student is absent from school.

If a student is noticeably absent from classes, necessary steps will be taken by the Student Program Committee.

It has been said that what we need is more genuine get together parties in Normal to put into us a spirit that would be more co-operative.

We do not become acquainted at our Friday evening program dances because even there you remain in your own little clique. Section parties are probably the nearest thing to what we are after.

A song play hour has been suggested, or a non-dance hour it may be called, for the purpose of singing, playing games and getting acquainted.

What do you think of it? Write your opinions and send them in to the Record.

### The Deputy Mother

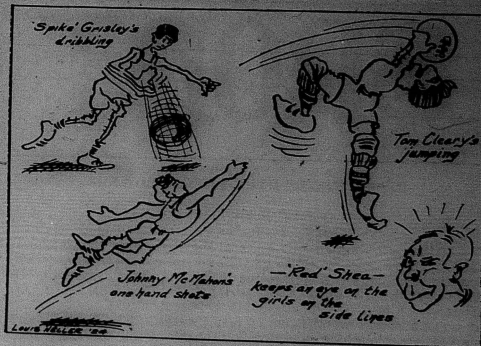
The school teacher is the finest expression of American ideals that exists today.

The culture, usefulness, morals and health of twenty-five million future citizens are in her loving charge.

She labors loyally and with trained intelligence without hope of appreciation or special reward.

She is making America.

Patronize our advertisers and mention "The Record"



The Eccentricities of Our Stars

### An Echo From the Convention of the National Society for Vocational Education

Being a member of the Vocational Class, I will confess to feeling very humble after taking full advantage of attending such a wonderful conference.

I am now enjoying my notes, and the recollections of speeches and speakers, realizing with a broader vision the wonderful possibilities for service, also the necessity of continued personal preparation, thereby enabling me to feel worthy and well qualified in assisting boys to find a successful future in useful trades, with full appreciation of the Dignity of Labor.

To be an instructor in vocational training and guidance, with future citizens as pupils on the threshold of their careers, what greater responsibility or more worthy service can be given into my charge?

J. ARCHER

Arthur A.—"I have never seen such dreamy eyes as yours."

Patty Z.—"Perhaps, you've never stayed so late before."

Antographically Speaking In the storm of school life

If you miss your umbrella,

May it be returned By that "borrowing" fellah.

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### BISONS TRAMP OVER FRUIT-GROWERS

Normal Beats Fredonia  
Score 15-10

Friday evening, December 14th, the Black and Orange quintet journeyed to Fredonia to play its initial court struggle. During the first half the Applebites outplayed their opponents on floor work, but the close of the period found Fredonia leading by a score of 6 to 2.

The second half was one of real interest. The Buffalo boys started a rally which completely took Fredonia off their feet. Splendid team work enabled Coach Applebee's squad to win at the expense of our sister normal, Fredonia, by a score of 15-10. A good start for the State Normal School Championship.

#### Hilltops Trim Normal

On our court, Masten Park High School defeated Normal by a score of 9 to 4. This is the first defeat that Normal has suffered this year. The feature of the game was the close guarding of both teams.

Another Victory for Normal  
Canisius College Seniors 8, Normal 33

A good string of victories was started when the Canisius College Seniors were badly beaten by the Teachers, although the game was somewhat rough. The fans found great deal of pleasure in it.

Little Girl—"Mother, where do they keep the cross-eyed bear in Sunday School?"

Mother—"What cross-eyed bear, dear?"

Little Girl—"Oh, the 'Holy Cross I'd Bear,' they sing about all the time."

The rose is red,  
Why is she blue?  
She has her Palmer drills to do.

If scribbling your drills  
A certificate assures,  
For goodness sake do it  
And scribble all yours.

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### OBSERVATIONS OF A SPECTATOR



1. The biggest drawing card on our team this year is the "Jack." Yes, the Jack of Hearts. Beware of Cupid!

2. Nuts cracked on the Fredonia trip—

(A)—"Oh, well, I guess I'll have a soup sandwich."

(B)—"If you would only keep your eyes on the ball instead of the women, maybe you would make a basket."

(C)—"Look at Powell's knees shake. Poor kid, he must have stage fright."

(D)—"Don't drive so fast, Art; I'm the only boy in the family."

3. Some men at Normal are lucky. Through the prestige of Miss Salem, they met Nat Helman of the Celtic's World's Basketball Champions.

4. These very walls have ears:

(A)—"Lannigan, let me take your powder puff."

(B)—"Why, you look just like a girl in a magazine cover."

(C)—"What will your father say if you should get home early in the morning?"

(D)—"He said that my eyes were just like the stars that compose the club of Mars. When they hit, the victim is usually tickled a bit."

5. A mistake in sex? All the boys were excused, but Walter stayed. I wonder why.

#### Story Hour Minutes

Little Jo Horan was in the cafeteria.

Little Jo Horan's dog was in the cafeteria, too.

Jo Horan was eating a ham sandwich.

Katherine Stark came along.

"Please, Little Jo Horan, give me some of that ham sandwich," asked Katherine Stark.

"No, I will not," said Little Jo Horan.

Katherine Stark stuck in her fist and pulled out a piece of ham. Then she ran to the door.

Little Jo Horan ran after Katherine Stark.

The dog ran after her, too.

Katherine Stark tried to get by the cashier.

But Katherine Stark didn't.

Mr. Quackenbush in Science Class—"Mr. Hull will give us a talk on heating and ventilating. Unless I am mistaken, his main subject will be 'Hot Air.'"

Under the ocean there is a stick And on it is written "Arithmetic."

### School Supplies

We have a full line of

Drugs, Toilet Articles,  
Stationery, Cigars, Candy  
and Athletic Supplies

Remington Portable Typewriters

Connecticut Pharmacy

344 CONNECTICUT ST.

Lawrence D. Delany      Grant M. Brown

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# SOCIETIES

## Arethusa

Arethusa New Year's Dance was a great success, due to the co-operation of the student body, and we wish to thank all of our friends for their support.

Regular business meetings have been held and the officers for the coming semester have been elected. They are: President, Harriet Cooke; vice-president, Margaret Northrup; recording secretary, Marion Tooley; corresponding secretary, Edith Kiger; treasurer, Eloise Weimer.

## H. A. Club

Not much has been heard of the H. A. Club lately, but the members are busy in planning an assembly program which is to be given in February.

At Christmas time baskets were sent to poor families through the help of this organization. Food, toys and clothing were given.

We had the pleasure of hearing Miss Smith on January 31st, who spoke to us on her trip to Italy.

## Kappa Kappa Kappa

The pennant committee wishes to announce that the pennants and pillow tops have arrived and can be secured from the committee in charge, or

from Mr. Nauert. Watch for the table in the hall.

If you have not placed your order for a pillow top or pennant, it is not too late; there is room, always, for one more order on our list.

We held our semi-monthly business meeting at the Frat House, Monday evening, January 14th.

We are striving to serve Alma Mater as our past brothers have and hope to continue this year and the coming years.

When in need "Tri Kappa."

## Psi Phi

Psi Phi Fraternity wishes to announce that on the evening of March 21st they are bringing to the Normal School the Musical Club of the University of Rochester. The Club will give a program in the school auditorium which will be followed by dancing in the gymnasium. Details as to the admission, times, etc., will be announced later.

We hope you enjoyed our first dance and that you will support us in securing a capacity audience for the concert of March 21st.

Senior—"Did you ever take chloroform?"

Frosh—"No; who teaches it?"

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## Sigma Sigma Sigma

Busily did our fingers work at Christmas time, dressing dolls and preparing them for their new mothers—those less fortunate little children, to whom these toys appeared heavenly.

Busily our minds are at work now, planning our dance of February 8th. Coming, aren't you? Of course. That's a foolish question!

January 10th, we held a party for our honorary members at the home of Emma Sloan. Our guests were Miss Bacon, Miss Englebreck, Miss Howland, Miss Roeschler and Mrs. Taylor.

Tri Sigma, as well as the other Sororities and Fraternities of Normal, feel duly indebted to our principal, Dr. Rockwell, for his letter of recent date. In this letter, Dr. Rockwell set forth all ideals which are, to him, indispensable in fraternal activities.

We now take this opportunity to thank Dr. Rockwell, and to assure him that it is our desire to prove ourselves, at some time, possessed of all his standards. Fraternal life should not be sectional nor selfish in nature. Indeed, we, as well as the other organizations, are aware of this, and we shall strive to raise such life to the ideals stated by him in his letter.

## Tau Phi

Two business meetings have been held during this month. Everyone had a good time at the Christmas holiday dance given by the passive Chapter in the North Park Studio, December 28.

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## Stationery Department

Fine Social Stationery  
Fountain Pens - Memo Books  
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Typewriter Paper

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of all Kinds

## Whiting Stationery Co.

Swan and Washington

Opposite Hotel Buffalo Seneca 1206-6

## George Kramer & Son

## Photographers

Studio, 856 Main St.

Tupper 1113

## Y. W. C. A.

Twice a week during the month of January the Y. W. C. A. held candy sales. The money raised from these sales was for the Student Friendship Fund. Money talks, but here it laughs, so support the fund by spending your pennies, nickles and dimes.

A supper was held in the faculty dining room on January tenth. A good supper and a good time was enjoyed by all. Miss H. Cooke was the speaker of the evening, and her subject was "A Partner for the Dance and He Must Be Tall—That's the Only Requirement." A business meeting preceded the supper, and a social hour followed.

A great deal of the success of the assembly held in January was due to the help of the Y. W. C. A. faculty members, and we take this opportunity to thank them. We are very sorry that Miss Sipp is leaving for a short time, but wish her great success in her work, and hope she will be back with us next term.

Small bar pins with the initials Y. W. C. A. on them have been adopted by the organization. We expect to have them during February.

The Y. W. has been working under difficulties this past semester, and the chief reason is that the number of members is too small, compared with previous years. This organization has a full schedule to accomplish each year, and it needs many hands to exercise these functions. Any girl is eligible to become a member by merely handing her name and \$1.00 to any member. We are glad to

have new girls, it's the easiest way of getting acquainted; just come and try it—we have a splendid time when we all get together. Join now, it is not too late—show your school spirit.

## Sayings of the Great

Noah—"It floats."

Nero—"Keep the Home Fire Burning."

Adam—"It was a great life if you didn't weaken."

Dr. Rockwell named the baby after Mr. Clement—Oh, yes, many years after!

The Christmas spirit is revived when we see our men in their new sweaters. Yes, Dudley, it's quite the thing.

## Frank B. Hoole

950 Main Street

•Just north of Allen St.

*Stationery and  
Office Supplies*

*Fountain Pens*

*Silver Pencils*

*Loose Leaf Books*

*Greeting Cards*

*Filing Cabinets*

*Dennison's Goods*

## Sub-Normalcy

Now that exams and other trifles are over—when is the next dance?

"Misfortune never comes singly." It wasn't bad enough to see mustaches, but did you notice the knickers!

With the "student assemblies" everyone gets a chance to learn the art of steadying their knees.

May—"How did you fish for a sucker?"

M. M.—"Give them a line."

"Did you see the handsome stranger with the light hair?" asked a Freshman.

"That's not a stranger; that's Ken."

Where's the track team we heard so much about last year?

Dan—"What will you be when you get through school?"

Louis—"An old man."

John McMahan—"Did the cowbell fall out of your pocket when you got home, too?"

George Everill might as well be an active member in Arethusia, also.

Have you heard that "Big Bill" Lee is taking violin lessons? Barnum was right!

Watch for a "Record Assembly."

## Geo. F. Francis

C  
O  
A  
L

Tupper 0326

376 Connecticut Street

## C. H. Lorish

129 Fourteenth St.

Corner of York St.

*We Carry a Full Line of  
School Supplies*

*Stationery,  
Notions and  
Magazines*

*Confectionery and  
Ice Cream*



Miss Kempke—"Boys, shall we make an outline for a composition on cotton or cork?"

Nice Student—"Either one, Miss Kempke; they are both soft subjects."

First Student—"Mr. Clement is not bald."

Second Student—"What's the joke?"

First Student—"That's his high forehead."

#### Radio Fans

Mr. Perkins—"I picked up the frying pan and got Greece."

Mr. Phillippi—"Well, I went outdoors and got Chile."

(I cut class and got Hades.)

#### Why, Oh, Why!

Piquant and dainty  
Are some of our crew;  
Adorning our halls,  
And amusing us, too.  
But a question arose  
Over them, it is said—  
Why, why do they have  
Those bands round their head?

And to solve such a problem  
No doubt 's a strain;  
Why, why do they have  
Those bands round their brain?

Come, "Fair Teachers" all,  
'Fess up and be square;  
Why, why do they have  
Those bands round your hair?

Come, Marjorie, Ruth,  
Patricia and Jean—  
Why, why do you have  
That band round your bean?

Of all shades they are—  
Some bright, some dull,—  
Why, why do they have  
Those bands round their skull?

They're pretty, it's true,  
And they go with your frocks,—  
Why, why do they have  
Those bands round their locks?

These people have labored,  
Oh, won't you please tell 'em—  
Why, why all those bands  
Round your cerebellum?

—Pete Fisher.

## GERHARD LANG

### THE HOME OF PURE FOODS

461-463 ELLICOTT ST.

—UNCLE SAM BRAND—  
HAMS BACON LARD

Patronize our advertisers and mention "The Record"

#### The Old Oaken Bucket

How dear to our hearts are the assortments in our lockers,  
When someone upsets them and brings them to view;  
Our sneaks and our middles,  
Our books and et cetera,  
And e'en the rude pens that we dipped in the well.

Those dear old lockers, those rattly lockers,  
Those dear old lockers that reposed downstairs.

They took them away to serene bliss on high  
And left behind them a wreck on the floor,  
And in piles are our middles,  
Our books and et cetera,  
And e'en the pen holders we dipped in the well.

Those dear old lockers, those rattly lockers,  
Those dear old lockers that reposed downstairs.

#### Contrib. Department

John Wiley & Sons, Inc., Scientific Publishers, New York City, have accepted Mr. Walter B. Weber's manuscript, Electrical Projects for Junior High School Classes, for Publication. It is to be one of a series of books to be edited by Mr. J. C. Wright, Director Federal Board for Vocational Education, Washington, D. C.

Betty Sloane remarked as she reached for a rag pig,—“Come to mamma.”

Contribs. are wanted to contribute. Anything will be appreciated; some of it may be printed. Pithy paragraphs, scintillating sonnets or headless headlines are especially welcome. Don't be discouraged if the first one isn't printed. Remember the authors of the banana song had a hard time getting that published.

“Do you take lodgers?”  
“Vell, what lodge you belong to?”

Country Bottled  
Milk and Cream

Queen City Dairy Co.

'Phone—Seneca 3400

BLOOMBERG'S  
DEPARTMENT STORE

Best Goods at  
Lowest Prices

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Open Every Evening

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### Quotations Applied and Misapplied

"A merry heart maketh a cheerful countenance."—Kay Madden.

"He means well."—Frank McDonald.

"A blushing youth."—Walter Butzer.

"It has power to render us happy or unhappy."—The Faculty.

"They shout for joy, they seldom sing."—The Glee Club.

"And, 'tis remarkable, that they talk the most who have the least to say."—Chapel Speakers.

"The last of poor dog, Tray."—Hash in the Cafeteria.

"The smile that won't come off."—Marjorie Sullivan.

"The Sociable Section."—Section II.

"The Call of the Wild."—A teacher's plea for attention.

"Old Curiosity Shop."—The Library.

"What can not be cured must be endured."—Assemblies.

"Great modesty often hides great merit."—John Coughlin.

"He thought that each girl he saw at once lost her heart to him."—Alfred Dahl.

"He anointed his head with oil."—Albert Di Cesaro.

"The woods are full of them."—Normal students at Hoefler's.

"Solomon in all his glory was not clothed like one of these."—Mary Jane Parties.

Miss Weiss—"On my trip to Europe last summer we ran into a fog."

Practice Teacher—"Were very many people hurt?"

### Another Good Man Gone Wrong!

(This tragedy might also be called, "He was a confederate soldier, but he wore a Union suit.")

Miss Kempe—"Are the people of the South very backward regarding English?"

Benny Hull—"Indeed! I heard they shot two postmen because they thought they were Confederate soldiers."

### Try This on Your Piano

Mid pressures and palaces  
Exams ever tomy;  
We'd be ever so humble  
If they'd leave us alone.

Of all the exams as e'er you know,  
Yes, ho! Lads, ho! Yes, ho! Lads,  
ho!

There's none like those I tried, I trow,  
Yes, ho! Lads, ho! yes, ho!

If Johnny comes marching home again,  
Hurrah, hurrah!

Oh, 'twon't be a hearty welcome for him,  
Hurrah, hurrah.

For you'll know as sure, as sure can be.

He flunked his exams and we can see  
They won't be gay when Johnny comes  
marching home.

Oh where and oh where is my Normal  
Laddie gone?

Oh where and oh where is my Normal  
Laddie gone?

He's gone with streaming blue-slips  
for the work he hasn't done.

And it's oh in my heart that I wish  
he's safe at home.

### Heard in Class

Billie B.—"How did you teach that foreign boy to say

'Good Morning'?"

Charles Gibson—"I don't remember, but I think that you could teach him how to say

'Good Night'."

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# The Record

State Normal School, Buffalo, N. Y.

VOL XII

March Issue, 1924

No. 5

## HOW TO BE POPULAR

Friends! It is always an inestimable pleasure to hurl advice. In this day of great social intercourse, you all crave popularity. What is popularity? How do you attain it? I have been asked to write upon the topic "How to be Popular." It was suggested to me while I was in a serious mood.

In the first place, the popular person always gracefully side-steps and lets the other person take the laurels. I have especially noticed this in Louis Nauret while he is dancing.

To act strangely or to be different from other people is another efficient method of gaining popularity. This must not be overdone—in other words, act strangely and get away with it. This will attract much attention, especially from the weaker sex. As you wander about the halls, people will admire and wonder at you. I refer you to some able exponents of popularity, Dan Grisley, Harry Abate, "Red" Shea, etc.

But do not let any of these popular boys deceive or mislead you. Remember you put the "u" in popularity. Prior to this time, they were plain "popular boys," young upstarts in the mighty forest—the human race.

W. B., the man who made Collifis Center famous.

Easter Vacation—April 17 to April 28.

Miss Chapman, Dr. Rockwell and the Messrs. Clement, Root and Perkins, attended the meeting of the Superintendent's division of the National Educational Association.

Miss Chapman visited the Normal School at Chicago and gave us some interesting insights in the life there in comparison with ours. She also visited the school at Winnetka, a suburb of Chicago, where Dr. Washburn has worked out his ideal or flexible curriculum.

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## Exercises in Honor of George Washington

On the day preceding Washington's birthday a very delightful programme was rendered by the students of Senior Grammar Section II. Every number, without exception, was thoroughly enjoyed and appreciated. After the closing chorus we adjourned to the stairways and sections of the corridors overlooking the well. There the statue of Washington was unveiled.

It is a beautiful statue and one of exquisite workmanship. The statue is a copy of the well-known one carved by the famous sculptor, Jean Hudon.

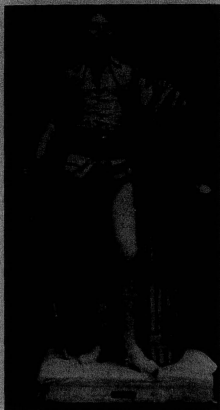
Mrs. Holbrook in her presentation said that it gave her the greatest pleasure to represent the Class of 1923 at the exercises

for you know that it is due to the kind thoughtfulness and generosity of that class that we have the statue in our school. Dr. Rockwell then accepted the gift and well expressed the gratitude that was in the heart of every on-looker.

Everytime we pass a statue of George Washington, wherever it may be, unconsciously thoughts of the man himself and his high ideals arise in our minds. How much more of an inspiration then, will this statue be—this one of our very own—a gift from a thoughtful and appreciative class.

There could be no finer way of showing appreciation for what one's Alma Mater has tried and succeeded in doing for us, than to give her something by which she may know, that we have not forgotten her and that we do not wish to be forgotten!

M. M.



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## TONY'S ELEGY

O' dis 'a Normal is so nice 'a da school

It make 'a me work jus' lik 'a da fool,

I work 'a so hard in da Eng'and da Hist'

But no do 'a me good and I shake 'a my fist.

I get 'a so mad sometime 'a I cry,  
And wish 'a dat some of my teachers might die.

But I find it no use to make 'a da fuss,

Though I get 'a so mad I lik 'a to cuss.



### COURSES FOR B. S. BEING ARRANGED

#### State College Preparing Programs.

The desire of making the State Normal School of Buffalo a Teachers' Training college is becoming an actuality, according to the announcement of Dr. Rockwell. The courses that are being studied and mapped out will be for an additional year's work either for special preparation for the Junior High School, or for supervisory work.

The vote taken in chapel among the general normal students, was certainly very much in favor of a four year course, the result being 348 in favor of it, and 46 not in favor.

### BE A B. S. N. S. BOOSTER

This is our fifth issue of the Record. We hope that you have enjoyed the previous issues. A new and larger contribution box has been made for us by the Vocational Department.

We hope that you will make a resolution to drop something in it for every issue. You must remember that this is a Student Publication.

Dear Editor—"What kind of a sentence is this, "The pupil loves his teacher?"

Ans.—"Sarcastic."

"Red"—pardon, Jack Shea is taking orders for pictures of himself. How can he get a picture from a blank film?

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## The Letter Home

Dear Hiram,

Life at Normal has been quite dashing lately. Excitement rains supreme. (doesn't that sound romantic?)

The authorities just knew I was getting homesick for the thrill of a Snodgrass Washington Celebration so they gave a very scrumptious one. The last year's graduation class sent a statue of George Washington to school which they put down the well, at least that's what Dr. Rockwell called it. It's a queer name for the place. Some one said they named it after him, only it's not rock, Hi, it's wood. It's a dandy only there's 2 buttons missing from his coat. I mean Washington's not Dr. Rockwell's. The H. A. Department ought to get busy.

We had an Art Exhibit here last week that would do the Louvre credit. Well, on Wednesday I climbed up the fire escape to the Tower Room to a tea in honor of Ma Jong. "Ma" wasn't there, at least I didn't meet her. They sat at tables and played a funny kind of game—whenever anyone didn't like it they'd holler "Punkk"! When anyone wanted tea they hollered "Chow"! just as if they were in the army. It was an awful queer tea. They sold funny pendants, too. I'll bet if the Indians came sooner they could have purchased Manhattan Island with some of them!

Well, I'll see you soon at Easter—Write soon.

God bless and keep you from

LIZ.

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## The Record

Published by the Students of the State Normal School, Buffalo, N. Y.

Printed in the State Normal School Print Shop

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### EDITORIAL COMMENT

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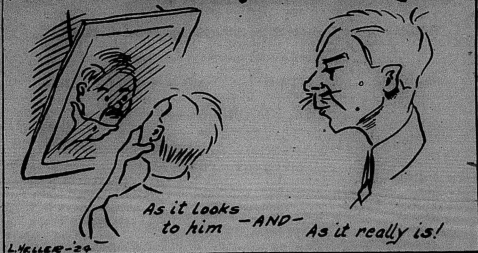
The following have been elected as reporters to the Record Staff: Dorothy Young, Gladys Lull, Harriet Cooke, Ray Boa, Fred Finsterbach, William Brinkerhoff.

#### THE WEATHERVANE REPORT

Oh, yes, the School of Practice is wide awake as any Weather-vane subscriber will tell you. The Weather-vane is our newspaper and though it has been started just this year, is making fast progress. From the first issue alone we have earned twenty-two dollars and fifty cents, and we have great expectations for the future.

Patronize our advertisers and mention "The Record"

*Those Mustaches! Have you seen them, girls?*



Honor! Our school's honor, our own honor! We must uphold it!

The purchase of a moving picture machine certainly is a very fine addition to our school.

A four-year course is all that could be desired. We certainly are in favor of it, for we believe that a Normal School of our size and standing should be of such a nature that it could give to those students who desire a B. S. degree at the completion of four years' work.

Stunt night brought everybody out. We believe that something has been found that will raise the spirit of the school, and the co-operation of all students. Let's have more stunt nights!

#### HOMEMAKING ASSEMBLY GREAT SUCCESS

The Homemaking Assembly was one of the most lovely assemblies we have seen for a long time. We certainly congratulate Miss Emma Coleman, the chairman, for her splendid work for the costuming and tableaux were certainly beautiful. The minut was the "hit" of the program. Among the speakers were Alice Heiser, Arhea Singleton, Adolphine Bindeman, Grace Petrie, Grace Schenk, Esther Strootman, Emma Coleman and Eloise Weimar.

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#### LATEST THING IN GYM WORK

The boys are positively appearing at an exclusive dress rehearsal from three to four on Thursdays in the gym, under the direction of Messrs. Perkins, Applebee, Quackenbush and Weber.

Don't tell me you haven't seen it yet. It's a 'wow!' One's first impression is that a masquerade is being held. Upon closer scrutiny, however, the riot of colors resolves itself into gym suits.

By the cut of the trunks one sees it is apparent that the 'cut' system is being very much abused.

There are 'full cuts,' 'short cuts,' 'tight cuts' and some that weren't cut at all; merely put together.

They are on display in their 'just-so' suits. Thrills galore, girls.

The fellows are taking orders for photographs. Now line up, it's a "Democratic privilege!" you know. First come, first served. Only a limited number will be offered to the public.

#### TEAM GOES ON TRIP!

Loses at Rochester and Brockport, Wins at Geneseo

A short time ago our basketball team took a three day trip to play Brockport, Mechanics and Geneseo. On the first day they met defeat at the hands of Brockport Normal by a score of 13-16. In the following game the "Mechanics" of Rochester managed to square themselves with the schoolmasters by handing them a trimming. On the last day our team left Rochester for Geneseo where they played Geneseo Normal. In a hard fought contest Buffalo took Geneseo's scalp by two points, 12-14.

The following players took the trip: Shea, McMahon, Viegil, Powell, Lee, Coughlin, Grisley and Abate. Coach Applebee and Manager Smith also accompanied the team.

#### OUR BASKETBALL PRESTIGE

So far this year the Black and Orange quintet has a fair record. The Applebeites have won 8 games and lost 5. However, several of the games we lost were by very close scores.

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## CAPTAIN CLEARY IS GRADUATED

One of the best athletes that ever entered Normal is Thomas Cleary, our basketball star. Tom has played guard on the Normal team for three seasons. No man could have piloted the Champs of 1922-1923 better than Captain Cleary, whose scrap and sportsmanship will never be forgotten by his teammates. Normal surely does miss Tom! Good luck to you, Cap!

## LATEST BASKETBALL RESULTS

Won 8—Lost 5

Normal 28,	Mechanics	13
Normal 17,	St. Joes	11
Normal 14,	U. B. Frosh	19
Normal 15,	Canisius Frosh	10
Normal 13,	Brockport	19
Normal 17,	Mechanics	22
Normal 14,	Geneseo	12
Normal 10,	U. B. Frosh	23

On February 26, the Vocational Men gave a program on Vocational Education. Donald Smith introduced each speaker, and outlined his topic. The speakers and their subjects were as follows:

Mr. Miller spoke on the Development of Vocational Education. Mr. Finch outlined the various laws passed by the Federal Government in regard to Vocational Education. Mr. Gerbracht's subject was Evening Schools. He discussed the various classes of students in these schools and gave several interesting facts about Buffalo's Evening Schools.

Mr. Kemp's topic was the Junior High School. He pointed out that the aim of such a school was not high standards so much as individual benefit for the student. Mr. Marsh discussed the unit trade school. During his talk he extended an invitation to the dedication of the McKinley Trade School. Mr. Hayes spoke on the Part Time School, and explained how such a school is organized. Mr. Everill concluded the program with a talk on the Training of Vocational School Teachers.

The Stag at Eve. "Can't get a girl, eh. Are you going to stagger?"

"If I can get the stuff."

"Did you read 'Black Oxen'?"

"Yeh, it was bully."

Speaking of marriage—ask Tom Cleary his opinion of the subject. His latest song is, "If I don't get the Sweetie I want, then Lord pity the Sweetie I get."

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## Girls' Basketball

The girls' basketball season opened with a crash. Who is going to win the tournament? Will a first year section be victorious or will the learned second year girls get it to prove their ability along all lines? These questions will be decided in the future. There are eight teams in the field, five first year and three second year. The first games were played on Tuesday, February 26. Grammar I-A defeated Junior VIII, 12 to 11; Junior II defeated Kind-Int, Team B, 29 to 10.

On Wednesday, Feb. 27, Junior VII defeated Junior IV, 34 to 6; Grammar I, Team B, defeated Junior III, 2 to 3.

On Wednesday, March 5, Junior IV defeated Junior III, 17 to 12.

Junior Sections II and VIII played one of the most exciting games in the history of Normal Girls' Basketball and the game ended in a tie. Standing of teams:

	W	L	T
Junior II .....	1	0	1
Junior III .....	0	2	0
Junior IV .....	1	1	0
Junior VII .....	1	0	0
Junior VIII .....	0	1	1
Grammar I-A .....	1	0	0
Grammar II-B .....	1	0	0
Kind. Primary .....	0	1	0

It's about time that someone told some of these long-haired pastry inhalers that the 'shingle-bob has arrived.

Miss Spier—"Class sing do, sol, mi."

Wm. Peck—"Miss Spier, where is me?"

FANCY FRUIT VEGETABLES

The Ferry Fruit Market

133 East Ferry Street

WE CARRY A FULL LINE OF FANCY CAN GOODS

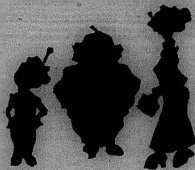
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## Sub-Normalcy

What brought Ed. Quinn to Normal School?

Bill V. (speaking in-assembly)—This is the most eloquent speech ever made.

Those H. A. Freshmen!



The sturdy oak of Section I needed a prop. The clinging vine must have been a leaning vine.

Seriously, all the "slams" we've handed the boys were meant to show them how cheap they appear to us. We can only hope for reform before they graduate as teachers.

### Buffalo Saturday Night

First Sign of Spring.—The annual craze for bobbed hair has started. Witness the number of boyish heads in assembly.

"How many seasons are there? What are they?"

Ans.—"Two—Busy and dull."

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**Podunk Center Times**  
Hiram went to town Saturday. While there he had his hair cut. Spring is coming!

Sis—"Brother, will you get my watch, it's upstairs?"  
Bro.—"Aw, wait awhile and it'll run down."

Sis—"Oh, no it won't my dear; ours is a winding staircase."

### Where Is the Other?

Al. Dahl and a number of girls talking of a section sleigh-ride:

John C.—"I can get a bob and hitch it on the Lizzie, but then you wouldn't have any fun driving."

Dahl—"Well, I can drive with one hand."

## C. H. Lorish

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Corner of York St.

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**School Supplies**

**Stationery,  
Notions and  
Magazines**

**Confectionery and  
Ice Cream**

## OBSERVATIONS OF A SPECTATOR



1. All roads lead to Normal! Every morning at 8:30 the delegates from Collins Center, North Evans, Batavia and Niagara Falls meet in the boys' locker room to discuss the advantages of their respective places.

2. Wise cracks on the basketball trip:

(a) Grisley! not Cohen, on the telephone. "Hello, is this Walter Smith? Well, when do we eat?"

(b) Among the "400" in the Seneca Hotel at Rochester; Powell looked at the finger-bowls and remarked, "Why do they put this white oil on the table?"

(c) McMahon, "Shea, you have been writing to Peggy for the last three hours. Now put out the light! I wanna sleep."

3. Has Brockport and Geneseo school spirit? I should say they have! The students at these places certainly do support their teams.

His neighbor—"Why are ye wearin' so many coats on a hot day?"

Pat—"Well, ye see, I'm goin' to paint me barn and it says on the can, 'To obtain the best results put on at least three coats.'"

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Desks — Safes — Chairs  
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### Whiting Stationery Co.

Swan and Washington

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Country Bottled  
**Milk and Cream**

**Queen City Dairy Co.**

Phone—Seneca 3100

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# SOCIETIES

## Arethusa

Arethusa Sorority held a rush party at the home of Eloise Weimar, 54 Hedley Place, on Tuesday, February 12th.

The passive chapter of Arethusa entertained the sorority at a luncheon and theatre party on Saturday, March 1.

## Clio

Clio started the new term with election of officers. The following were elected: Louise Allen, president; Eleanor Brown, vice-president; Rosetta Hebenstreit, recording secretary; Jeannette Draine, corresponding secretary; Ruth Knell, treasurer. Emma Coleman was elected Junior delegate for this year.

Feb. 14—Clio gave as their first rush party, a Valentine party at the home of Miss Esther Strootman.

March 4—The second rush party was given by our Faculty members at the home of Miss Weis.

## Kappa Kappa Kappa

The new members of the fraternity are looking forward to the spring initiation which will take place soon. They all agree that "revenge is sweet."

On Monday, February 27, we

enjoyed a "horseless sleigh-ride", which was followed by a business meeting and a feed.

We held a rush party for our pledgees at the Frat House, Monday, March 3.

Our regular school business meetings have been held on the second and fourth Tuesday of each month in the Social Center Room.

Seniors!!! This is your last semester to order a lasting remembrance of your alma mater. Place your order for that pillow top or pennant soon.

## Men's Club

The Men's Club held a smoker on Monday evening, February 18. The feature of the evening was the chorus singing, giving evidence that there is plenty of material for a men's glee club, which we understand is being organized. After entertaining us with some of his slight-of-hand, Mr. Heller showed how the tricks were worked. Mr. Clement told a few stories in his usual effective manner followed by Mr. Root and Mr. Weber. We would suggest that the entertainment committee stage a contest between Steve, Huckins and Kemp, for the next meeting. A fast basket ball game, held in

the gym. was called about 11:30 when the refreshments showed up. At an adjourned meeting held Wednesday afternoon, March 5, a constitution was presented and adopted. A committee was appointed to make arrangements for a banquet and dance, which will be held Thursday evening, April 3.

## Sigma Sigma Sigma

Rush! It means a lot at this time of the year.

Sigma's first rush party was held at the home of Mrs. Weis, Winston Road. The second at the home of Clara Hogan.

We are greatly indebted to Sigma Alumnae who gave us our third and last "rush" at Ricker's Tea Room on Tuesday, March 18. Would that there was always somebody as willing as they to offer assistance as well as encourage us in our regular sorority business.

Study and cramming are not exhaustive to school work alone, dear readers! We tried our annual Tri Sigma exams early in March and we are anxiously awaiting the results.

## Tau Phi

Tau Phi sorority has held two regular business meetings and several social ones. An informal tea was held on Wednesday, February 20, at the home of Miss Margaret Macdonald. On Wednesday, March 5, Tau Phi entertained their rushees

**Adon Rice**

Pharmacist

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Buffalo, N. Y.

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and Athletic Supplies

*Remington Portable Typewriters*

## Connecticut Pharmacy

364 CONNECTICUT ST.

LAWRENCE D. DELANEY      GEORGE H. BROWN

at a supper party at the home of Miss Dorothy Young. Plans have been made for a luncheon to be given at the Hotel Statler on March 15.

#### Theta Kappa Notes

The rush season was opened by a party at the home of Fern Waner's, 166 Hazeltine Avenue, Kenmore, on Thursday evening, February 7.

The second party was a sleighride. Afterwards a party was held at the home of Esther Miller, Ebenezer, on Thursday evening, February 28. Everyone had a jolly, good time.

Our regular business meetings have been held in the Social Centre Room.

#### Psi Phi

Psi Phi fraternity is bringing the Musical Clubs of the University of Rochester to this school for a concert on March 21st.

The concert will begin at 8:15 in the school auditorium. Program will be announced later.

After the concert, there will be dancing in the gymnasium. Music will be furnished by the jazz orchestra of the Musical Clubs.

The seats are all reserved at \$1.10, \$.85, and \$.55, so get your tickets early from members of the fraternity or at Denton, Cottler & Daniels. The price of these tickets includes the dancing. What more do you want for a dollar? Are you coming?

## I Will Give A Prize of \$3.00

to any Buffalo Normal School Student who will prepare the best copy for my advertisement for the April number of "The Record". Make it better than last month's copy.

**Frank B. Hoole**

950 Main Street  
Just North of Allen Street

STATIONERY  
AND OFFICE SUPPLIES

## Geo. F. Francis

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#### Y. W. C. A.

Several delightful supper parties have been enjoyed by the Y. W. C. A. girls during the past few weeks. We have been very fortunate in having several faculty members present. Miss Reed spoke to us on March 5 on "How to work for the School."

A motto has been adopted by the organization. A new cabinet is to be chosen this month, and from now till June, the two cabinets will work together.

"Hot sock"—cried the explorer as he stepped into the crater of Vesuvius.

Mr. Applebee was very much annoyed for three consecutive days by someone running by his class room. The third day he went to the door and asked the prominent sheet metal worker from La Salle the cause of the disturbance. His answer was, that the doctor had ordered him to take these pills two day a running, then skip a day, and this was the day he was skipping.

**George Kramer  
& Son**

**Photographers**

Studio, 856 Main St.  
Tupper 1113

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We have been searching through College Humor. We have found the following bits. The first one should be given close consideration by Mr. Phillippi!

Hekey was teaching his four-year-old offspring the traditional lesson of thrift.

"Now, Abej," he said, "vat is two times two?"

"Six, mine fadder."

"Oy, mine sainted aunt, Abej, vill you never learn? Two times two is four, always."

"But, mine goodness, fadder, what for are you in business, Couldn't you beat me down two?"

The second reminds us of the homemaking department. We wonder whether the cake was not cocoonat!

Alma made an angel cake For her darling Harry's sake, "Harry, you a piece must take!"

This she meant Harry ate it every crumb Then he heard the angels hum, Calling softly, "Harry, come." Harry went.

And the third may, perhaps, merit reading by the Council and the police department.

"Isn't it a shame about that policeman losing his eyesight? I suppose he will lose his place on the force?"

"Oh, no; he has been appointed as a special officer to hunt for stills."

## Pass Any Examination!

Do you know that

# "The Regent's Review Books"

Published By  
**W. Hazelton Smith**

have been introduced into thousands of Schools throughout the United States and Canada!

Do you know that they are recognized and endorsed by the leading schools in New York City and elsewhere as being the best for Review Work and to Prepare for Examinations?

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United States History	of Education	2nd Year French
Physiology	Commercial Geography	3rd Year French
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# The Record

State Normal School, Buffalo, N. Y.

VOL. XII

April Issue, 1924

No. 6

## An Easter Prayer

*Lord, now that Spring is in the world,  
And every tulip is a cup  
Filled with the wine of Thy great love,  
Lift Thou me up.*

*Raise Thou my heart as flowers arise  
To greet the glory of Thy day,  
With soul as clean as lilies are,  
And white as they.*

*Let me not fear the darkness now,  
Since Life and Light break through Thy tomb;  
Teach me that doubts no more oppress,  
No more consume.*

*Show me that Thou art April, Lord,  
And Thou the flowers and the grass;  
Then, when awake the soft Spring winds,  
I'll hear Thee pass!*

CHARLES HANSON TOWNE

## WE ANALYZE OURSELVES

We, students of Buffalo Normal School, are a happy, laughter-loving band, delighting in song and jest and sport. It is good that this is so, for there are too many vinegared personalities already. Let us pause, however, in our merry-making for a moment of seriousness. Seriousness is not sourness!

When, at graduation from Normal, we step into a fuller life, we shall be face to face with problems, not of theory, but of practice. The complexities of modern life are such that only confusion and worse can result unless we have grounded into the fibre of our characters, the elements of honor.

According to our friend, Mr. Webster, HONOR is "a nice sense of what is right, just and true, with strict conformity thereto." Note the word "nice"! It is a synonym for "exact" and not in the class with "cute," "spitfy" and "swell." To avoid confusion, "exact" will be used hereafter.

Granting the possession of that exact sense of what is right, just and true, how can we be sure that conformity will always follow? Since that sort of response cannot be considered instinctive, it must be made habitual. Once the habit is formed it should be applied to every phase of our behavior until, in any setting, under any circumstance, our conduct will be in accordance with honor.

While it is a simple task for a musician to apply the rudiments of his art to a reed-organ, it requires careful study, precision and practice to apply the same simple principles to the complex mechanism of a modern orchestral organ. Yet each fine shade of expression is bounded by the fundamental principles of music. So in simple acts or in complex problems of behavior, the same fundamentals should govern conduct. Even as the rules of music have been arbitrarily set forth, so consensus of opinion has evolved a code of ethics which is the constitution of moral government.

Theoretically, in the case of government according to the decisions of the governed, conformity to the standard should follow naturally upon its definition. Actually, this does not happen for two great reasons: first, because the code is passed on by the majority and not by the whole of society, there is ever present an unsympathetic minority, which, since it does not approve, will not conform; second, there is a group which through ignorance, disobeys the law. It is deplorable but true that some people have no clear conceptions of the finer distinctions between right and wrong.

Then there are some among us who have that exact sense of what is right, just and true, but to whom the necessity for a means of guiding and controlling the non-conformists appears as an irritation. Since they obey the law from desire and not from fear of consequences following disobedience they resent the presence of the policeman. They might be likened to perfect fruit at the top of a basket, oblivious to the decayed members at the bottom, resenting the disturbing hand of the sorter' little thinking that the rot might spread to endanger them. They are selfishly righteous.

Fortunately, the types mentioned above are in the minority. We can be grateful that the majority of our student body is sound in its experience, in its training, in its conceptions of honor, in its simplicity of viewpoint. We must not lose sight of that fact in our concentration of attention on the unsound minority. We must guard against rabid pessimism as diligently as we guard against complaisant optimism.

Let us first consider the deserts of the ignorant group. They are not willfully violating the code, but rather are failing to understand its requirements. They are willing to conform to honor, but they do not know in what it consists. A nice or exact sense of anything must be cultivated. Here is the task of the fortunate majority. Instead of shutting their eyes to the needs of the

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less fortunate, who do not understand the accepted moral code, let them be sympathetic, patient, teachers, ever ready to labor with any who need instruction.

And what shall we do with the unsympathetic minority who would set according to a code of their own, which, if put into practice, menaces the high standard of the teaching profession? Since it is better to lead than to drive, we should first insure their understanding of the code, and, second, attempt to win them to our views; that failing, we must resort to force. There are two kinds of force available: mental force, demonstrated in public opinion, and physical force, demonstrated in the strong arm of the law. In our case the them to deal out judgment. But in cases where the menace to general welfare is not immediate, public opinion is preferable, for while physical law with its punishment generally tends to deepen the individual's resentment against society and its code, public opinion frequently wins him to honor.

Let us apply our general principles to the present problem and see how they meet the need. The "sound" majority could provide a program of ethics, education to be put across through a series of student assemblies. Since this program would reach both those ignorant of the right and those out of sympathy with the right, it would furnish an appeal for the latter and guidance for the former. Those who cribbed in the past because they did not realize the dishonesty of the act will then crib no more. The unreconciled balance must be treated to some sort of pressure. Because of the advantages of public opinion as a force, that form of pressure should be exerted first. We can stand so firmly for right and show so decidedly our disapproval of wrong that many of the irreconcilables either will feel shut out of Normal life and come to honor for the sake of socialability, or, of their own accord, seek a more congenial atmosphere.

We can afford to give the stragglers a chance to catch up, yet, all else failing, definite and final means must be ready to prevent the licensing of teachers whose sense of honor is either undeveloped or perverted. We should, however, remember that we have no deal with admittedly intelligent persons to whom reason and logic appeal. Because we value intelligence, we can ill afford to turn it hastily from these halls. Furthermore, such an act is often a blow from which the individual never recovers. On the other hand, if he is given every opportunity to join the ranks of honor and fails to do so, we must conclude that the Buffalo Normal School will be better without him. While it is our duty to help, to teach, to guide, yet he, who, thus encouraged, fails to form habits of honor, must be sacrificed on the altar of common good. The objective of ethics is "the greatest good to the greatest number."

Let us not rest until we have achieved, not merely a system, but truly a SPIRIT OF HONOR!

## LIGHT

We have been enjoying the recent improvements in our building, for spring brought to light the condition of the dark walls in the corridors. The lights and flagstaff on the Campus have also received their annual painting which makes the Campus seem brighter anyway.

The Summer Session opens June 30 and closes August 8. During that time the usual college credit courses will be offered, as well as an added group of lectures. These lectures will be given every day and will be open to everyone. The subjects will deal with elementary education.

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## AN INTERESTING OBSERVATION

School 13 has one of the most interesting classes in the public school system. In fact, it has the only class for children who are defective in speech or hearing. When I observed it, the class was made up of twelve children of from eight to fifteen or sixteen years of age. Some could not speak well; some were particularly deaf; others could not hear but could speak. They were doing work ranging from that of the first to that of the sixth grade under the direction of the teacher, Miss Keating.

Besides the ordinary grade work, there are lessons in lip reading. In a short lesson of this kind, Miss Keating read a few lines of a simple text. She read without sounding the words, only shaping them with her lips. The children said aloud what she had said with lip movements. Although the voices of these children had the customary expressionless, lifeless tone of the deaf, they spoke quite clearly. Since so many of the words had nearly similar lip movements, the learning process was slow and difficult. The children had learned many of the commonly used schoolroom phrases and could recognize them easily. If their voices were expressionless, their faces made up the loss when they understood a direction given by the teacher.

Since the ordinary oral work of the grades is much too difficult for these children, most of their work is written. Their vocabularies are very scanty because the children have not been able to pick up words as normal children do. This fact must be accounted for when the teacher writes out her directions. In order to avoid unnecessary repetition and misunderstanding, each child is given a slip of paper with the written directions. When some direction applies to the whole class, Miss Keating pounds on her desk with a pencil to call attention. Then she writes the direction on the board. In spite of the loss of time through this method of presentation, the children who were doing Fifth and Sixth Grade work did not seem to be far behind the classes of normal children. In arithmetic and reading habits they were somewhat better than the average Sixth Graders.

One of the big problems in such a class is that of maintaining order. The children shuffle their feet, shout to one another, and make a racket with their desk-chairs. Since they can not hear, it is difficult to make them understand that they are noisy. Another problem is the variety of work. Each child needs individual attention which would not be necessary in a class of normal children. The deaf children can not profit by the mistakes of their classmates as do the normal.

To many it might seem that teaching a special class like this was monotonous routine. To me it was one of the most thrilling sights I have ever seen. Think, these children, who might otherwise be burdens to society, are made into useful, happy citizens! A teacher like this is really a heroine of the profession.

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## A NEW SONG BOOK

The girls preparing to teach Kindergarten have composed a very charming and practical book of songs for small children.

Formerly the songs for children were much too lengthy for them to learn and remember. After a careful study of these songs some of the girls composed little songs of their own only a few lines long. These were reviewed by Miss Cassey and Miss Boorman and the best were selected. Music was composed to suit these lines. Finally the cover of the booklet was designed by one of the girls.

The Senior boys in the print shop took care of the printing and publication, thus making this a project of general school interest.

As a result of the efforts and well-directed interest of all who aided this project we now have an ideal book of short songs, easily learned, remembered, and, above all, well liked by the children. The book has been dedicated to Helen De Lano Rockwell.

MARY M. MORAN.

## SCHOOL OF PRACTICE ASSEMBLY

So unusual is an assembly to the School of Practice that when we indulge in such a thing it is considered a great source of enjoyment. A very entertaining program was arranged by the three lower grades and presented April third in the auditorium. On that day old Mother Goose was made a living character as she recited with three other of her little friends the rhymes so well known by all. One would think he was looking at a Mother Goose book itself so well did the little First Graders take part in the accompanying shadow pictures. Nor did the fun end here. A series of tableaux were arranged and a little story in pantomime in which the Second and Third Grades took part. When all was over we left the auditorium with deep regret, but we carried with us the indelible memory of Old Mother Goose and of the other stories familiar to all.

## A PROPHECY

The Record prophesies a large entering class in September. The demands for the new Normal catalogue have strengthened this prophecy. Copies of this book are available to all in the main office. Not many changes have been made in the material it contains, but many interesting cuts have been added. These cuts give us a hint of the projects being worked out in the Practice School.

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## "THE CRADLE SONG" TO BE GIVEN BY MEMBERS OF THE DRAMATIC CLUB

Devotion, Centered About the Simple Life of a Convent,  
Features Play to be Presented in the Auditorium  
Soon After School Reopens.

"The Cradle Song," a charming play written by Martínez Sierra, will be presented in the school auditorium by members of the Normal Dramatic Club on Wednesday evening, April 30, and Thursday evening, May 1.

The play opens with a scene in a convent. Great excitement reigns as a helpless little waif left in a basket at the door is brought to the Mother Superior. The future of the little waif becomes a serious question. Finally a doctor who visits the convent decides to adopt the little stranger, and leaves her with the Sisters to be cared for and educated. As the years pass the child develops a buoyant, sunny, loving disposition, and finally reaches young womanhood. Hers is no nature for the quiet subdued life of a nun. She loves the birds, the sunshine, the joys of earth and freedom.

The second act is a love scene; Teresa, the girl, is to be married. The sisters are putting the finishing touches on all the beautiful clothes they have made for her. Teresa leaves the convent to marry Antonio, her lover, and to go with him to far off America to start their new home. The sisters, who have loved her dearly, bid her Godspeed and return to the choir. The whole result is a story perfectly told for the sake of its innate humor and feeling, a picture filled and well rounded.

The play is an exquisite example of subtle beauty. The charming, naive naturalism of the little nuns, the devotion of Sister Joanna of the Cross to the beautiful Teresa, the poignant renunciation of their parting, are details which show the loveliness of the plot. Do not expect high tragedy or slapstick comedy. There is nothing in the play that savors of either. You must approach it with an appreciation of the simple life of a sheltered convent in a far-off land.

The Senior Class will hold a Candy Sale on Wednesday, April 30, proceeds to be used to help defray expenses of graduation.

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## AMERICAN MUSICAL ASSEMBLY

All hail to Normal's Musical Clubs!

A great demand has gone forth for more of such fine assemblies as we had on Friday, April 4. With selections from the Orchestra and Girls' Glee Club and also our talented soloists, the climax of our pleasure was reached when the Men's Chorus made its debut. Congratulations, ye fellow men!

We were both surprised and delighted to hear this splendid chorus as they sang our favorite southern melodies. Under Mr. Popp's able leadership and Miss Speir's supervision a successful future is inevitable.

However, your songs were, too few, men, and we are all looking forward to more. Moreover, we see farther in the future the time when Buffalo Normal will send forth a Men's Glee Club such as other colleges have.

The whole assembly was very enjoyable and every one who took part receives our heartiest congratulations.

The program was as follows: American Music, Helen Harkell; Fur Liberty March, Orchestra; Old Black Joe and Get Away from Dis' Connel; Men's Chorus; Deep River and The Nightingale, Edith Kennebroke; From an Indian Lodge and By Weeping Waters, Charles Gibson; Song of the Thistle and To a Wild Rose, Girls' Glee Club; Romance, Orchestra; An Open Secret and Ma Lindy Lou, Rowena Raymond; Sailors' Home Song, Men's Chorus; Hungarian, Elma Measer; My Little Banjo and The Years at the Spring, Girls' Glee Club; Alabama Dream, Cake Walk, Orchestra.

## UNIVERSITY OF ROCHESTER CONCERT

On Friday evening, March twenty-first, the Musical Clubs of the University of Rochester gave an excellent concert in the school auditorium under the auspices of Psi Phi Fraternity.

The concert was opened in an impressive manner by the singing of two college songs by the Glee Club. The songs were rendered in truly finished style. It was not only the beauty of the voices, but also the spirit of the songs that appealed to the audience.

Following these selections, a banjo duet was given by H. Hanson and H. Gilmore. "The Song of India" was especially appreciated. The quartet composed of Messrs. Linfoot, Lee, McLarty and Curtis, were recalled for their excellent performance. The readings by Richard Greene added a humorous note to the program. The first selection was a parody of "Terrible Dan McGrew" and the second, impressions of lesser humorists of today.

Part II of the program opened with selections by the Varsity Rag Pickers, an excellent jazz orchestra. They played popular music with fine spirit and rhythm.

One of the most beautiful of the numbers was a cello solo. The tone and fluency of execution was remarkable for an amateur performance.

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The program closed with the singing of two more school songs, during which the audience stood.

After the concert there was dancing in the Gymnasium. The Rag Pickers furnished excellent dance music.

The school wishes to thank Psi Phi Fraternity for having given us this opportunity to hear such an excellent and representative musical organization. We congratulate the men on their capable management.

The new state course of study in Geography is now in the hands of the printer, and Miss Walker's next piece of work for the State Department of Education will be for the Division of Visual Instruction. She has been asked by that department to write a manuscript covering the visual instruction for the Fourth Grade and to organize the slides which are available for use in that grade. Miss Walker is glad to have the opportunity of doing the work, as she has felt for a long time that a large part of the teaching of geography in the Fourth Grade could be best accomplished by the judicious use of pictures and lantern slides.

#### I HAVE A RENDEZVOUS WITH SLEEP

I have a rendezvous with sleep  
At some far-distant hour of ease,  
When Age comes forth with creaking knees  
And Second-Childhood's close behind.  
I have a rendezvous with sleep,  
When Age gives me a feeble-mind.  
It may be he shall draw my teeth  
And leave not one...above...beneath,  
And dim my eyes and make them weep...  
It may be I shall lose my hair.  
I have a rendezvous with sleep  
In some hard, springless morris-chair,  
When Age pipes out in voice too shrill,  
"Now you must rest!"...but not until  
Some think 'tis better to be deep  
Pillowed in silk and weighted down  
With banquet fare, in heavy sleep  
Night after night, just snore on more  
With stupid awakenings at noon;  
But I've my rendezvous with sleep  
At ninety, in some country town,  
When Age comes on...alas...too soon!  
Now I to my loved work am true.  
I must put off that rendezvous.

W. L. B.  
(Apologies to Allan Seegar.)

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#### GRAMMAR SECTION II NEWS

On Tuesday, March 10th, ten of the girls of Grammar Section II presented the Pavlova Gavotte at a luncheon of the Buffalo Civic Club at Hotel DeWitt. Those of you who attended stunk right raw the dance given as the stunt for the section. Shortly after this, the section received a request to present this dance at the Civic Club luncheon.

Aline Strasser, who has been absent for some time because of a broken arch, is expected back soon.

On Friday, April 12th, the section visited the Tupper Exchange of the New York Telephone Company. Miss Reed arranged the trip so that the nature study class might see electricity in practical use. We saw many very interesting things, among them the cable room, where all the wires from the Tupper district come in, and the switchboard room, where "Central" is enthroned. But "Central" is not one person. There are about sixty girls employed as Central in this one exchange. They are busy all the time. Since visiting the exchange the girls and men in the section have been more considerate in their treatment of Central, more patient over delays, less critical of mistakes.

#### HOMEMAKING NEWS

The Junior Class of the Homemaking Department gave a formal tea at the Practice House, 108 Normal Avenue, from four to six on Wednesday, March twenty-sixth, in honor of the Homemaking Freshman Class.

The Phi U Fraternity held a tea on Wednesday, April ninth, in the Social Center Room for the Faculty, Seniors and Juniors to meet Miss Edith Thomas of the Federal Board of Vocational Education, Washington, D. C., and Miss Conley, Supervisor of Homemaking Education of New York State.

#### HOMEMAKING BULLETIN BOARD MEETING

The monthly Current Events Bulletin Board supper was held on Wednesday, April second, in the Practice dining room. The committee decided to hold a competition in the various classes of the Homemaking Department for the purpose of testing how the bulletin board is functioning. Much general information is gained by observing this board from time to time. The Homemaking Department invites and urges the people downstairs to become acquainted with the bulletin on the third floor.

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# The Record

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## EDITORIAL COMMENT

Mother Nature must smile softly to herself when we greet one another in the midst of a January blizzard with "Happy New Year!" For deep down in her heart she knows that a time of transformation will come, heralded, perhaps, by a red-breasted songster, when our very souls cry out again to welcome the new year. This is truly our new year—the time of stern resolution and faithfulness to our tasks. The thrall of winter is broken and with the "wonder days" of spring comes a promise of new life, new dreams and happiness.

Arethusa Sorority extends Easter Greetings to the faculty and student body.

We wish to thank the following

whose contributions have been used in this issue: Frank Faxlager, Dorothy Croll, Howard Hagen, Mary Moran and Iva Winney.

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## YES! "NO" THE HONOR COURT

The question of an Honor Court has held the attention of both Faculty and students of the Normal School for the past few weeks. Needless to say much has been said both for and against the idea without coming to any decision. The problem for which the Court is intended is yet unsolved. What are the possibilities of such a Court?

The object of the Honor Court is primarily to obtain the co-operation of the student body in promoting honesty, justice and fairness at all times, and in maintaining the good name of the Buffalo State Normal School. Are these ideals worth striving for?

The Honor Court will place a disagreeable task upon the students without doubt. Everyone dislikes to "peach" upon another. Any member of the Faculty will say the hardest work is acting as a monitor in the halls. Yet this work has been found necessary through past experience.

Certain rules and regulations about the school will have to be decided upon as well as what constitutes cheating and dishonesty. These will be virtually the same as in effect now, only the students will be looked to for their enforcement instead of leaving it entirely to members of the Faculty.

This is not a spy system. It will, however, show up those inclined to be dishonest and may help to keep them in the straight path. What would you say if someone cheated in an examination for a position and was appointed before you, because of his higher mark? Unless they are fair, are the standings you get here worth anything?

What is the objection to an Honor Court composed of representatives of the student body? What caused the large amount of feeling against such a body before it was hardly discussed and before plans were even formulated for its adoption? Surely the idea ought to be worked out beyond its initial stages before being thrown to the winds!

The writer believes much of the sentiment against the Court came about by a wrong inference. This inference was that section captains, sorority and fraternity presidents, and officers in the various school clubs would automatically become members of the Court, pass their own by-laws and rule as potential monarchs. Such will not be the case.

These students were elected to the offices they now hold and not to act as judges in an Honor Court, which at that time was not thought of. Therefore they cannot be rightfully considered incumbents to the office. Many captains and presidents may not desire to be placed in such a position, while some students are both section captains and presidents and as such would be entitled to two votes.

To eliminate these difficulties, representatives from each section, chosen for this very purpose, will have to be elected. The separation of Church and State has been the policy of this government since its inception, and as citizens we are bound to uphold this ideal in a State institution such as the Normal School. However, the fact that they are members of a sorority or fraternity should in no way bar them from being judges if elected by popular vote. This is the same as we find it in the governmental politics.

The next greatest drawback seems to be the idea of tattling. Dr. Rockwell has drawn the comparison between a man breaking the law and a citizen raising his voice in protest as compared with some present day practices.

This case was mentioned by a student. "A man working in a shop accidentally broke a tool while the foreman was in another department. Immediately upon his return another workman told the foreman what had happened. When the man who broke the tool took the matter up with the foreman, the latter was already informed. The consequence was the 'tattler' was run out of the plant." This was tattling in every sense of the word.

Consider this case. The plant where I was working a few years ago, was moved to a new location. One of the things being moved was a new gneiss stone, mounted on two wood supports. We took the wood out and the stone

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will agree a 24-inch grindstone with axes projecting out about eight inches on each side is not the easiest thing to stow away on a truck. One of the helpers (I wouldn't call him a man) seized a hammer and with two blows broke off the axes. The grindstone was junk. The owner of the plant wanted to know who did that act of vandalism. No one told. The guilt rested upon all. Even today I consider myself an accomplice in the act. Had anyone told, would he have been a "tattler" or a man? Should this fellow who wrecked that grindstone go free, or should he have been made to pay for the damage?

The last question is, What constitutes cheating? Is appropriating another's work cheating? The question is asked, "What is the difference between going to a book and getting information or receiving information from another student?" In copying anything from a book or another's paper verbally, the author must be given credit, otherwise it constitutes cheating. To get the thought and rewrite in one's own words can hardly be looked upon as cheating as the greater part of all knowledge is obtained by that means.

Honesty is so little esteemed today that the refuge, all telling is tattling, must be broken down. The principle involved determines when it is a person's duty to call upon authority to exact fairness from his fellowmen; and that he may do so without fear of being ostracized. It is not so long ago that a man was afraid to admit whether he was a Republican or a Democrat for fear of being ostracized. We have passed that stage and will have to pass the other.

As a concrete basis to work from, I would suggest the following:

#### PLAN FOR AN HONOR COURT

- Election of judges, each section electing one representative.
- The judges to have no power of punishment. Their duty will be to hear the case, determine whether student is guilty or not, and enter facts upon book provided for that purpose. They shall be pledged not to discuss cases outside of court. Failure to observe this regulation will mean dismissal from office.
- All cases tried will be entered upon the book provided for that purpose. Entries to consist of defendant's name, plaintiff's name, charge, witnesses and finding of the court. All cases being entered upon the book will eliminate many petty charges, as a student would hesitate to be the complainant on a trivial matter.
- Only faculty governing board members to have access to record of proceedings. The object will be to see which students it was found necessary to bring before the Honor Court.
- Students when found guilty on serious charges may be disciplined by the faculty governing board, at their discretion.
- Rules and regulations now in force to be continued.
- No case shall be postponed more than once unless excused by the court for sufficient reason.
- Time as to when court will convene to be left to elected members.
- The elected judges shall choose the presiding judge, and make such other regulations necessary for holding sessions.

An Honor Court, to be a success, can be put into effect only gradually. The student body must co-operate. Perhaps signing a pledge would be an excellent start. With everyone signing a pledge and living up to its purpose, the Honor Court will have few cases to come before it. The Normal School will then have made a record for itself; based upon the ideals of democracy which is self-government; with a resulting better school pride. The issue is plain. Where do you stand?

FRANK FAXLANGER.

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#### MACMAHON CAPTAIN!

The sporting editor of the Record takes great pleasure in announcing that John MacMahon has been elected captain of the basketball team for 1923-24. After playing most of the scheduled games without a leader, the court warriors gave the title to John MacMahon.

Rah! Rah!! Rah!!! Captain MacMahon!

#### BASKETBALL SEASON CLOSES

Won 10—Lost 7

The Black and Orange quintet closed their hardwood arena after a successful season with ten victories and seven defeats. The University of Buffalo Frosh and Brockport Normal have been the only two teams to overpower Buffalo twice. During the whole season the schoolmasters piled up 255 points, while their opponents tallied 239.

The following is the schedule and the scores of the games:

Normal.....	15	Fredonia.....	10
Normal.....	4	Maisten Park.....	9
Normal.....	34	Canisius Seniors.....	8
Normal.....	15	Maisten Park.....	12
Normal.....	17	St. Joseph.....	11
Normal.....	23	Mechanics.....	13
Normal.....	15	Canisius Frosh.....	10
Normal.....	14	U. B. Frosh.....	19
Normal.....	13	Brockport.....	19
Normal.....	17	Mechanics.....	22
Normal.....	14	Geneseo.....	15
Normal.....	10	U. B. Frosh.....	23
Normal.....	10	St. Joseph.....	14
Normal.....	8	Brockport.....	26
Normal.....	11	Alumni.....	14
Normal.....	17	Fredonia.....	16
Normal.....	13	Geneseo.....	11

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## CAPTAIN MacMAHON LEADING POINT GETTER!

Captain John MacMahon leads his team-mates with a record of having tallied 61 points, 23 field goals and 15 free throws for the scoring honors of the season. The following list is a summary of each player's work, while he was a member of Buffalo State Normal's basketball team:

Player	Position	Fouls	Field Goals	Total Points	Games Played
John MacMahon	F	15	23	61	17
Jack Shea	F	2	6	14	17
Dan Grisdley	C	7	23	53	11
Wilbur Lee	C	2	7	15	17
Thomas Cleary	G	3	10	23	6
Harry Abate	G	19	19	57	15
Lee Powell	G	6	5	16	17
William Viesel	F	0	3	6	7
Albert Di Cesaro	F	2	2	6	3
John Coughlin	C	1	1	3	3

## GIRLS' BASKETBALL

Have you heard the shouts and cheers issuing from the gym on Tuesday and Wednesday afternoons? If you investigated, you found that the girls' basketball tournament was going on.

The record of defeats and victories shows how exciting and closely contested many of the games were:

March 11—Section 11, 23; Second Year A, 24  
 March 11—Second Year B, 15; Section VII, 15.  
 March 12—Second Year C, 28; Section IV, 5.  
 March 13—Section VIII, 17; Second Year C, 14.  
 March 19—Second Year A, 44; Section VII, 10.  
 March 19—Section 11, 24; Second Year B, 15.  
 April 1—Section VIII, 10; Second Year A, 5.  
 April 3—Section VIII, 19; Second Year B, 10.  
 April 9—Section VIII, 18; Section II, 14.

## Non-tournament games:

April 8—Second Year A, 35; Second Year C, 16.  
 Sections 11 and VIII meet on Friday, April 11.

Baseball and riding begin after the spring vacation. Practice those curves, girls! Try jumping on the banister without slipping over the other side. The railing in the hall on the third floor will do.

Our basketball team certainly put a great finishing touch to their schedule. Normal won the last three games.

"Read 'em and weep." The gamblers have extended their creed to the blue slip students.

Manager Smith must be superstitious. He said that just as long as the incense would burn in Leon, an idol purchased in Geneseo, the team would win. We are unfortunate for not having the charm in the beginning of the season.

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## Society Notices

- April 14. Y. W. C. A.—Important meeting.  
 April 16. Clio—Formal initiation at Buffalo Athletic Club.  
 April 27. Sigma Sigma Sigma—Founders' Day—Banquet.  
 May 2. Tau Phi—Rose Sale.  
 May 2. Tri Kappa—Dr. Cummings speaker.  
 May 9. Tri Kappa—Student Assembly.  
 May 30. Tri Kappa—Week end party and initiation.

The Freshman stood upon the floor  
 To give his oral theme;  
 He thought he knew it well before,  
 But now 'twas all a dream.  
 The teacher gave a helping grin  
 And said, "Begin to talk."  
 He rubbed his heel against his shin.  
 His face was white as chalk.  
 He made a funny gasping noise,  
 His head went round in whirls;  
 He could have stood those Senior Boys.  
 But, oh, those Senior Girls.  
 He threw his hands into the air;  
 He fell without a sound.  
 And now he's always absent when  
 The oral theme comes round.

Miss Walker calls us children,  
 Miss Mulholland calls us friends,  
 Dr. Rockwell calls us students  
 When he our blue slips sends.

Are  
 The stars are old compared with you,  
 But young compared with me;  
 For I am quite the oldest thing  
 That ever there could be.  
 And there is nothing more to learn—  
 No knowledge that is new.  
 For last year I was twenty-one,  
 And now I'm twenty-two.

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## A RURAL ROMANCE

He met her beneath the old willow near the brook where so many times before they had met. Sadness seemed to permeate the air, for this was the last time they were to meet.

He called her name softly, and slowly she turned with saddened eyes to meet his weary gaze. They spoke not a word, as they meandered shoulder to shoulder up the lane, while the last sunset they were ever to gaze upon together faded behind the hills.

Still not a word was spoken as the early twilight softly enshrouded them. Their hearts seemed full as he lowered the lane bars for her to pass. Sobes seemed to fill her breast as she gazed with soulful eyes upon his manly frame. Time was growing short as they neared her home, but mere words seemed superfluous.

As for the last time she crossed the threshold, he lifted his muddy boot to hurry her along.

"God darn ye, that's the last darn time that I'll hafter go down there after yer. Yer gola' to the butcher's tomorret."

"Many are called, but few get up."

## Geo. F. Francis

C  
O  
A  
L

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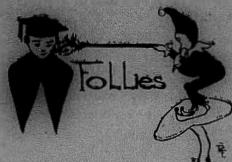
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A man was taking a dog out to drown him. On the way he met a friend and told him that he was going to drown the dog because he chewed the legs off the sofa. "Give him to me," said the friend, "I can cure him." Three days elapsed before the two men met. The greeting was, "Hello, how is the dog?"

"Oh, alright; I cured him of that habit."

"How?"

"I sawed the legs off."

The Cannibals' Choral Society will gather after the consumption of the new missionary and sing, "What is That Dear Old Grad—U—Ate?"

We heard of a poet who wrote about the "window in his soul," and wondered if he was any relation to the fellow who had a pane in his stomach.

Helén—"Did you take father apart and talk to him?"

Henry—"Not exactly, but he almost fell to pieces when I spoke to him."

First Year Student (who counts)—"Did you see the beautiful sunrise this morning?"

Second Year Student—"Naw, I always go to bed before sunrise."

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One English teacher gave her class the following sentence and asked them to change the wording, but not the meaning: "A wink is as good as a nod to a blind horse."

One little girl wrote, "A spasmodic movement of the optic is as adequate as a slight inclination of the cranium, to an equine quadruped devoid of its visionary capacities."

"My daughter sprang from a line of peers," said a proud father.

"Well," said her sister, "I once jumped off a dock myself."

Teacher—"How can we make a doll house look like spring?"

Child—"Put some black paper around it for mud."

Mr. Bradley—"What did Michael Angelo paint?"

H. A. Junior—"St. Peter's dome."

Bernice—"Dr. Chase talked on the age of convalescence.

Fred—"Oh the age when the boy is all hands and feet."

Miss Keeler—"Where did you learn to speak so well?"

Bill V.—"I used to address envelopes."

Viola Lensen—"What was that picture of Leonardo de Vinci's called?"

Mr. Bradley—"You mean the 'Last Judgment'?"

Viola—"Yes, and on my test paper I called it, 'The Damnation.'"

Mr. Bradley—"Same thing."

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# The Record

State Normal School, Buffalo, N. Y.

VOL. XII

May Issue, 1924

No. 7

## SPRING SONG

I know why the yellow forsythia  
Holds its breath and will not bloom,  
And the robin thrusts his beak in his wing,  
Want me to tell you? Think you can bear it?  
Cover your eyes with your hand, and hear it.  
You know how cold the days are still?  
And everybody saying how late Spring is?  
Well, cover your eyes with your hand—the thing is  
There isn't going to be any Spring!  
"No parking here—no parking here."  
They've said to Spring—"No parking here."

Spring came on as she always does,  
Laid her hand on the yellow forsythia.  
Little boys turned in their sleep and smiled,  
Dreaming of marbles, dreaming of agates.  
Little girls leapt from their beds to see  
Spring come by with her painted wagons,  
Colored wagons creaking with wonder—  
Laid her hand on the robin's throat;  
When up comes—you know who, my dear,—  
And says to Spring, "No parking here,  
No parking here. No parking here.  
Move on, move on—No parking here."

—Edna St. Vincent Millay.

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**IN MEMORIAM**

Evelyn Croker Gifford

Born: February 20, 1905

Died: April 23, 1924

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**I KNOW THAT I SHALL LIVE AGAIN**

Text by Frona Scott

Music by Ira B. Wilson

**I**

The ways are steep and rough and long  
 O'er which earth's weary pilgrims stray  
 But fainting souls lift up a song  
 Of hope that cheers—the darkest day  
 And out across the mystic night  
 Of doubt and fear—and grief and pain  
 It rings till faith is lost in sight.  
 "I know that I shall live  
 I know that I shall live again."

**II**

Rude winds of destiny may blow,  
 In desert lands my feet may roam,  
 The lamp of life burns dim and low,  
 I may not see—the lights of home;  
 But I can hear the angel sing  
 A grand and glorious refrain.  
 I'll rise to meet my Lord and King.  
 "I know that I shall live,  
 I know that I shall live again."

At the evening service, in her church in Alden, on Easter Sunday, Evelyn Croker Gifford sang the beautiful words of the old hymn you have just read. On Wednesday evening, occurred the tragic death which shocked friends, acquaintances, even strangers to whom the face of our classmate was unknown. To the girls who cared so much for her, it seemed almost that her buoyant spirit leaped from the brightness of this life to the Great Hereafter. We could not believe that one who had been so alive a few hours before could be still forever.

The details of the life taken from our midst thus suddenly are so simple yet so fine that a few lines will sum them up. Evelyn entered Buffalo Normal School from Alden High School in September, 1922, and would have graduated with the Class of 1925. She was a member of Intermediate Section I. Speak to the girls in her group and they will tell you how they miss her blitheness and her ready co-operation. Speak to her instructors and they have nothing but praise for her steady, careful work. We feel she would have made an admirable teacher, with her rare combination of efficient scholarship, high moral ideals and delightful humor.

We are all so human that our first impulse is to question. Why must she have been taken, so young, so full of life? And then we remember the words of the song she sang on Easter night; it is a beautiful prophetic message. Then too the lines of the poet come back to us:

"Grief should be,  
 Like joy, majestic, equable, sedate;  
 Confirming, cleansing, raising, making free;  
 Strong to consume small troubles; to compress  
 Great thoughts, grave thoughts, thoughts lasting to the end."

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#### KINDERGARTEN SALE OF HANDWORK

It was a very brief time after an appeal came to Normal from far across the ocean, that the directors and students made themselves busy for their part in so urgent a call. The fact is that the Kindergarten departments in this country, some time ago, sent to France in districts where they were most needed, teachers to instruct the little ones. Funds have become low, and so we were called upon to furnish aid once more. All departments in the country agreed to raise the huge sum of \$80,000.

Our share would, of course, be small in comparison to this; however, everyone in the department helped and when the day of our sale came, which was our plan for raising money, we learned that B. S. N. S. as a whole supported us graciously.

So many attended the sale that we need hardly explain it. All articles on sale were made by hand, all a semblance of the Easter season. There were seven booths, the one attracting the most attention being the Normal table, presenting articles in orange and black.

The result of our labors was a gift of \$160 toward the French Kindergarten Unit. For the attaining of this sum we are greatly indebted to Miss Cassey and Miss Boorman of the Department for their untiring efforts.

"I am waiting to see Dr. Rockwell."

Y. W. C. A. CARNIVAL

Were you there? It was better than the best country fair that ever came to Ebenezer. The gay colored balloons had lofty aspirations and for authoritative directions in getting them from the ceiling see Dr. Rockwell.

The Fortune Tellers were kept busy telling people weird happenings of the future. It was quite the thing to have your fortune told by Miss Kirkland, and then see if Fraulein Brink told the same things. Other side shows were the Faculty Meeting and the Art Gallery. Some of us had never seen such a realistic "Rhine." Also a new species of rat was shown—a "Bland Rat," which on account of bobbed heads, is no longer existing, or only in sections of the country far removed from civilization.

As for the Brass Band, no better music could be found than Eriehbach's Orchestra. It was noticed that very few had trouble with their feet.

The Carnival was well supported by the Faculty and students, and was socially and financially a success.

"I am waiting to see Dr. Rockwell."

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#### THE MONTH OF MAY

O May, you're a month of happiness, when birds are full of song;  
A month of dainty spring flowers, as violets and adder tongue.  
The sun shines forth in great splendor, over the woods and hills,  
And the grass and trees garb in their new green, as Mother Nature wills.

The sky's an azure blue dome, with a fleecy white cloud or two,  
And O, how the air enlivens, and makes you forget it's you.  
Life and its strife seem so easy, the many cares so light  
When May's sun beams forth in its radiance, displaying all Nature so bright.

O May, you're a month of happiness, when birds are full of song;  
A month of dainty spring flowers, as violets and adder tongue.  
The sun shines forth in great splendor, over the woods and hills,  
And the grass and trees garb in their new green, as Mother Nature wills.

"I am waiting to see Dr. Rockwell."

#### HOW TO SPEND YOUR SUMMER VACATION

Mr. Philippi suggests buying a lot on the Lake Shore. He says he is sure to buy it on Decoration Day. Also see that it is situated on a bluff about fifteen feet high, overlooking the beach. Don't let anyone "bluff" you and sell you one about fifteen feet from the water's edge. Select a lot with little oak trees on it, 'cause when the little oaks grow to be big oaks, they will provide support for a hammock or clothes line.

By the way, the lot is only incidental. The real way to spend your vacation is to build a house on it—the lot, I mean. Mr. Philippi says build one-fourth of it complete, and bunk in that portion while continuing the construction. That is what he has done, and as it came out all right, must be a good system.

Messrs. Weber and Root, not Fields, are his neighbors: the former next door, and the latter, two lots away. If they play much poker this summer, a certain man we know will own all three lots, and what's on them. Yes, Duley deah, Mr. Philippi won't have a machine shop in his cottage.

Miss Dantz: "Dr. Rockwell has just gone to lunch." [One more grave at Forest Lawn.]

#### THE GLEE CLUB CONCERT

The concert of last evening, presented by the Musical Clubs of Normal, proved of great interest to all who attended. Not until such occasions is it possible to realize the talent present in our school. The appearance of new artists, as well as our old favorites, both in the field of instrumental work and vocal artists, promises many pleasant mornings for the future.

The musical directors deserve great credit for this excellent performance and each individual deserves hearty congratulations on his part.

The generous spirit which prompted the evening's free entertainment is surely one to be commended, and we shall look forward with great interest to the next appearance of these, the Musical Clubs of Normal.

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## THE RECORD

## PART I

- Selections** — Rakoczy March ..... *Berlioz*  
Hungarian Melody
- Golden Dawn ..... *Cobb*  
A Tone Picture
- NORMAL SCHOOL ORCHESTRA**
- Vocal Solo** — By the Waters of Minnetonka ..... *Lieurance*  
EDITH KENNEBROOK  
Violin obligato, Angell Ferris
- Piano Solo** — Romance ..... *Sibelius*  
WILLIAM J. LANAHAN
- Choruses** — Creation's Hymn ..... *Beethoven*  
At Twilight ..... *Friml*  
The Year's at the Spring ..... *Beach*  
GIRLS' GLEE CLUB
- Violin Quartet** — Watchman's Song ..... *Grieg*  
Prelude ..... *Chopin*  
ROWENA RAYMOND EVELYN COLLINS  
BURNADETTE CULKIN JOSEPHINE HURT
- Choruses** — Marche Lorraine ..... *Ganne*  
Salut d' Amour ..... *Elgar*  
MENS' GLEE CLUB

## PART II

- Selections** — Song of the Volga Boatmen, *Russian Folk Song*  
Romance ..... *Seredy*  
NORMAL SCHOOL ORCHESTRA
- Vocal Solo** — Mother O' Mine ..... *Tours*  
LOUIS NAUERT
- Violin Solo** — Souvenir ..... *Drdla*  
ANGELL FERRIS
- Choruses** — Will o' the Wisp ..... *Spross*  
To a Wild Rose ..... *MacDowell*  
Gipsy Life ..... *Schumann*  
GIRLS' GLEE CLUB
- Trio: Mildred Barrows, Harriet Cooke, Rosetta Hebenstreit
- Vocal Solo** — An Open Secret ..... *Woodman*  
ROWENA RAYMOND
- Chorus** — Pilgrims' Chorus (Tannhauser) ..... *Wagner*  
GIRLS' GLEE CLUB MENS' GLEE CLUB

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## BOOK OF METHODS BY MR. WEBER

Normal School is indeed fortunate in having an author in the Faculty, Mr. Weber, who is instructor of Electricity, Methods of Teaching Electricity, and Organization of Course of Study in our school, has compiled and had published a book entitled "Job Instruction: Sheets in Practical Electricity."

The purpose of the book is to provide instruction sheets telling how a definite job in electricity is done, why it is done, and what value a student gets in doing the job.

Since the book represents a great deal of work, Mr. Weber is to be commended for the untiring efforts and time spent in its compilation. We hope soon to hear of another book of his being published, for we know the success of the present issue will only inspire him to write more.

## TRI SIGMA FOUNDERS DAY CELEBRATION

On April 20, 1898, the first chapter of Sigma Sigma Sigma was formed. On this date every following year, the sorority celebrates its founding. This means that every chapter, large and small, whether in Texas or Virginia, Ohio or New York, meets to sing her praises higher on that day than ever before.

Zeta Chapter made this year's celebration a Mother and Daughter Banquet at the Hotel Lafayette. It was her great privilege to have as guests Dr. and Mrs. Rockwell. We are sincerely indebted to Dr. Rockwell for the address which he made to members and their mothers. Undoubtedly we shall never abandon the message which he gave us, and always remember the principles which he so vividly placed before us.

## MAY DANCE

All those who were present at the Second Year Dance on Friday evening, May 2, agreed that they had the best time ever. Lovely spring tints and blossoms made the gym very attractive. Many thanks to Rose Joyce and Marion Koenig, chairmen of decorations, and their co-workers in Grammar Section II. The Second Year Class wishes to thank Miss Hanson, Miss Salom, Miss Wishard and Miss Weiss, Mr. and Mrs. Quackenbush, who helped make our May Dance such a happy success.

## SAVE YOUR NEWS COUPONS FOR GEORGE

George Birbeck, our assistant janitor, has entered the News Popularity Contest. If he is among the winners, he will be the guest of the News at the 1924 World Series games. Cut off the News headings with the date, and bring them to school. There will be boxes in the lower hall in which to deposit them. Let's do this year what we failed to do last year.

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## A TRIBUTE TO THE "CRADLE SONG"

It is with reverent hesitation that one approaches the task of fashioning, out of mere words, a fitting tribute to those who have, by their delicate appreciation and by their perfect co-operation, enriched us with a gift which touched our heart-strings in its appeal, a gift which must remain with us among our most treasured memories. Yet we owe such a tribute to those who brought the "Cradle Song" to us.

The Normal School welcomes this opportunity to pay at least the interest on its debt of gratitude to Miss Keeler, whose devotion to high standards and whose untiring efforts have added this eternal joy to the list of aesthetic successes of the Dramatic Club, for without the delicate, sure touch of Miss Keeler's directing hand, the "Cradle Song" could not have been.

The play, translated from the Spanish of Gregorio Martinez Sierra, is of such subtle beauty that one marvels at the courage which must have filled those who chose it for amateur production. It makes more marvelous still the fact that its presentation rose supremely above the amateur level.

With the rising of the first curtain we were carried into a far country and were permitted a view of sheltered convent life, into which the "useless noise" of the world cannot enter. Thanks to the combined offerings of designer, artist, costumer, director and players, we found the picture convincing and so it remained to the very end.

Altho the plot is slight it is, nevertheless, a bit of charming simplicity. The theme is that the Cradle Song finds a response in the heart of every woman, even though she be a cloistered and secluded nun.

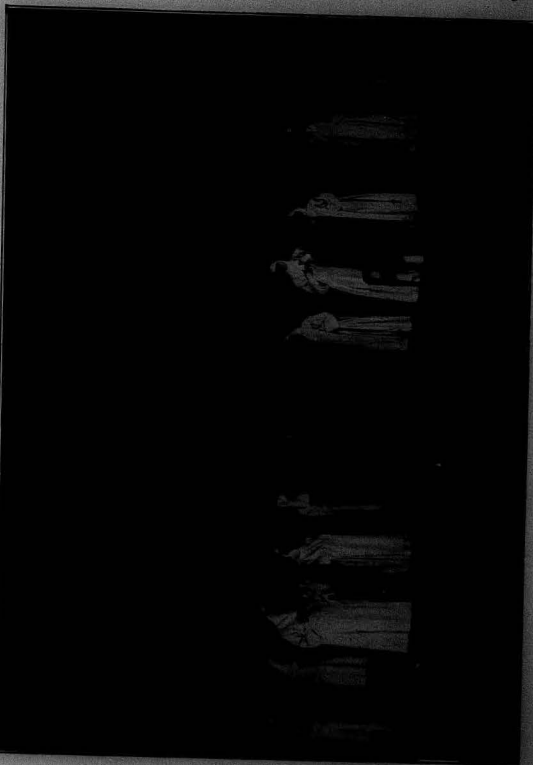
Nor can it be said that the success of the play was held in the hands of leads, for it rested rather on the beauty of a series of pictures, executed so admirably, balanced so nicely, so conducive of just the correct atmosphere, as to bear the awesomeness of the Cradle Song straight to our hearts.

Every song must have its rhythm with notes which rise above and others which fall below the even tenor of its way. We found the rhythm and coloring in the smooth shifting of groups, in the emergence of characterization, in the undulating flow of convent life. It is broken now and again as the Vicarress stands as a rock in its way; it ripples over the pebbles of Sister Marcella's "temptations to laugh," but it ever continuing to keep its course; and though its progress is halted painfully by the pathos of Teresa's departure, still it moves on to . . . "marking the pauses" in the choir. The high note . . . we found them . . . and the lower, deeper ones as well . . .

As Marion Backman presented the Prioress we felt the even flow of serene harmony, for the calm, beautifully restrained modulations of her voice so blended with the quiet, pure dignity of her manner that one needed only eye-sight and hearing to discover the peaceful joy of her soul.

In Edith Kennebrook's characterization of the Vicarress was the humor of biting comment from one, who, though she at first suggested unyielding severity, yet revealed to closer inspection a softness which the fulfillment of

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Scene from the Annual School Play, "The Cradle Song"

"her obligation" could not completely conquer. We cannot escape the gentle irony of restrained humanity in the Vicareess, whose character Miss Kennebrook so accurately portrayed.

Frederica Fox gave us a Mother Mistress of Novices who knew what she believed to be right and just and who quietly but firmly defended her judgments, in a way which added much to the sincerity of the production.

Dorothy Young was so charming as Sister Tornera that we hope she sometimes found time for devotions, in spite of the doctor's need for her constant attendance.

Cynthia Reed as Sister Marcella was satisfying in consistent characterization, though with "temptations to laugh" in the first act and a "piece of looking-glass!" eighteen years later, we must have grave doubts as to her ever becoming a model nun. She should be credited also with remarkable quickness of wit as demonstrated in her naive explanations. Indeed, Miss Reed made Sister Marcella completely genuine.

If Sister Inez seemed a trifle hard on Sister Marcella, it is but a tribute to Mary Winter, who played the part so convincingly. At least we find her settling a dispute about fashions in the second act, even though her fingers may have one time "smelled of vanilla."

Marion Fisher left us so clear a picture of Sister Maria Jesus that we will often shiver at the thought of her cold baths, taken each morning, since matrimony is impossible for her. In recalling Esther Terry as Sister Sagrario we trust that her felon escaped the doctor's lancet through the efficacy of poetry and prayer.

The procession of the monitors, played by Rosalie House and Linda Hallett, gave a suggestive atmosphere to the background which made for convincingness.

Are we permitted to wonder why are the men in the play? Perhaps because any wise creator realizes that no world is complete without some masculine touch. Assuredly we needed the Poet to beguile those eighteen years between the acts, a need which was filled in a highly approved poetic manner by Nelson B. Rose. Since Teresa is deserving of a father and a lover, we have William Brinkerhoff as the kindly doctor who sees and understands, and Antonio whose love can penetrate the seclusion of a convent through the medium of Herman Lare's rich voice. We are convinced that love knows no barrier even before Antonio is permitted to step into view and then we wonder what would have been the progress of the young man had the conquest been in the open. For the mysterious voice we are indebted to Paul LeMonaco.

To mention the characterizations, emerging as they did through the worthy efforts of the cast serves only to emphasize the ascendancy of the whole over any part, yet we cannot forgo a lingering memory of Evelyn Gram as Sister Joanna of the Cross and Gertrude Rödems as Teresa. We so desired to leave you thinking of these two that we chose to put them last. Happy, delightfully

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natural Teresa with her delicate portrayal of emotion by means of her expressive hands, and saintly Sister Joanna, who struck the poignantly sweet note which rose above the harmony of the whole, above the melody of lovely Teresa, carrying a burden of tenderness, compassion and pathos, saturated with the mother love which is the motif of the whole. To have made Sister Joanna live as Miss Gram made her live is a noble, a beautiful, a sacred achievement. Though the departure of Teresa from the convent meant separation for "her mother," we cannot part them in our hearts; and because of Miss Gram and Miss Rödems, our treasure-chest of friendships is enriched by a Sister Joanna and a Teresa. They have taken on a reality for us as lasting as Mother Love and Innocent Girlhood, as lasting and as beautiful. Through them we know the potency of the Cradle Song.

May we at this point thank Miss Viole for her generous assistance with the costumes, and Mr. Weber for his beautiful effects in stage lighting.

#### MAY DAY

In England the customs which mark the observance of May Day suggest a Roman origin and it is these customs very largely that we in America have inherited. With us, as in England, the occasion is a feast of flowers, a reminiscence of the worship of Flora, the goddess of flowers. One by one, various customs have been added. The May Queen was chosen and crowned with flowers and a May Pole erected around which everyone was expected to dance. In England May Day festivities have gradually fallen into disuse except in country districts. May Day in New York City finds Central Park crowded with children gathered to celebrate the occasion.

May Day can be as commonplace a date as any other of the holidays. We make much of many other holidays but practically nothing of one which is set apart by Nature to rejoice. It is wise for one on this auspicious day to flee from the routine of everyday life and get as near nature as possible. With the birth of the Mayflowers and violets comes to everyone a glad feeling, and one cannot help being thankful he is alive for nothing else. The whole earth rich with a variety of green growing things, the cheery song of the birds, the delightful winds lure one from the entanglements of civilization and urge him to turn savage and embrace the welcome summer. May time is not only the springtime of the year but the springtime of life. We need a May day; everyone needs a May day to become closer to nature and to be a companion to every bird, tree and flower. (When we shall understand what the blossoms, trees and budding things and their attendant birds and bees stand for we will not need such a day.) It is a great blessing to be with nature daily but there seems to be no time for it. It is a small wonder that this feeling which Spring imparts to the whole world should express itself in special verse, music, rites and ceremonies with which no other season of the year is honored. Every year the spirit of May comes, and with it new songs from the throat of every bird and the heart of every man. As the poet Herrick writes: "While time serves and we are but decaying, come by Corinna, come, let's go a-Maying."

Cecilia Orphan.

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# The Record

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## EDITORIAL COMMENT

Springtime brings to us many beautiful things, but one we enjoyed a great deal was the concert given by our Musical Clubs. The plan this year is a little different from others, in that no admission was charged. The expenses for the concert were met by the Musical Club's dance. We wish to express to Miss Spier and Miss Hurd the thanks of the Student Body for their successful work.

Many of our fair co-eds were seen at the "Y" Carnival. In its next campaign for members, no doubt the Y. W. C. A. will secure many of them for members.

We have been greatly aided by the classes of Miss Reed and Miss Harris in procuring material on May for our Spring issue. We wish to extend our thanks to them and to their students for their support.

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## A BOOK TO LOVE

The death of W. H. Hudson, on August 18, 1922, meant very little to the average reader. To a chosen few, however, he was known as a distinguished naturalist. He was not a scientist whose interest was analytical, whose desire was to enlarge the accumulation of facts in the world. He does not speak in technical terminology, but rather his is one stimulated by an intense love for beauty. It is a "passionate desire to know the underlying life of the world." As Mr. Galsworthy says, "He puts down what he sees and feels, out of sheer love of the thing seen and sensation felt."

As this number of the Record is concerned particularly with spring, I think it is appropriate to call the attention of its readers to Hudson's "Green Mansions," a romance of the bird-girl, Rima, immortalizing a man's passionate love of all the beautiful things in Nature. The story centers about a man who lives with the Indians of northern South America. Often he goes into the forest where he hears a pure and expressive strain of bird melody which resembles a purified and almost angelic human voice. One day, as he is going through the forest, he comes upon a very beautiful, ethereal human being, a girl, playing with a small brown bird. She was very small, "not above four feet six or seven inches in height, in figure slim, with delicately shaped little hands and feet. Her hair was very wonderful—it was loose and abundant, and seemed wavy or curly, falling in a cloud on her shoulders and arms." One day the man is bitten by a snake. He is about to kill the animal, but Rima stops him. He hurries away, but she invisibly guides him out of the forest to the rude shelter where she and her grandfather live. He remains with them, and each day Rima accompanies him into the woods. To him, Rima immortalizes everything in Nature that is beautiful, and his love for her is passionate. One day while she is alone in the woods, she is burned to death by the Indians who had always believed her to be an evil spirit who would bring them bad luck. The man searches until he finds her white ashes, which he brings through great perils to be mixed with his own.

The story "symbolizes the yearning of a human soul for the attainment of perfect love and beauty in this life—that impossible perfection which we must all learn to see fall from its high tree and be consumed in the showers, as was Rima, the bird-girl, but whose fine white ashes we may gather with our own, when we too have been refined by the fire of death's resignation." To the Indians, Nature was only something to be conquered by man, and to be used as a source of food and livelihood. To the man, it was a thing of beauty, something to be loved.

In conclusion, I am quoting again from Mr. Galsworthy "Somewhere Mr. Hudson says—"The sense of the beautiful is God's best gift to the human soul." So it is; and to pass that gift on to others in such measure as herein expressed must surely have been happiness to him who wrote "Green Mansions."

Save Your News Coupons for George.

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## SUPERIORITY TO BE PROVED

To tell you frankly, upon looking through a pamphlet on insects, I have come to the conclusion that the insects are of a much higher intelligence than mere humans. Of course—do not misunderstand me—humans, according to or regardless of Darwin, have made progress to greater intelligence, while the insects, because of the late debut of the microscope, have not been properly appreciated before.

So I go on to prove my aforesaid statement. Now, for instance, you may be born of very gifted parents,—gifted mentally but rather deficient in good looks. By variable laws of inheritance, the superior grey-matter skips you, and instead you inherit the family looks. You, of course, receive the gift very unappreciatively, and while not regretting the lack of brains, you do deplore the fact of your present face and figure. You immediately desire to better conditions. The result in your case may be rather dubious, in spite of the fact of the success of Atherton's heroine in "Black Oxen." But you can see for yourself, that it is impossible for us human beings to beautify ourselves as does the moth, who by metamorphosis changes himself from a crawly caterpillar to a moth of breath-taking beauty.

Look at the mound of blue slips at the end of every ten weeks that testify to our laziness and inability. I wonder, does her Highness, the Queen Bee, send "blue slips" to her workers when they forget to visit the flowers and bring back nectar to be made into honey? Or has she installed an honor system? If she has, she has acquired and maintained perfect success, for no bee ever shirks his duty. By the way, I might mention that no worker bee ever hesitates in telling the Queen when one of her number is cheating even when the cheater happens to be his best friend. Having visited the same buckwheat field together.

The first law of Insect-land is to eat without being eaten, and the little six-legged creatures have managed very cleverly. They use camouflage to so change their appearance as to inspire fear, as does the praying mantis, earwig, and the rhinoceros beetle. A clever idea, that, later adopted by the Indians. We ladies also use camouflage from metal cases, but fail to do it from us to hope to inspire fear!

The insects in love-making are far more assiduous than we human beings. The cricket and grasshopper woo their lady-loves with love songs. To our musical (?) ears, the siren of a Pierce-Arrow is a far more inspiring message than an impassioned nocturnal serenade.

So you see, we ought to give up our human existence and take over the most interesting personalities of the insects. Each choose your next incarnation. Perhaps you desire to take up the life of a real worker—the ant? But for me, give me the life of a butterfly!

Mr. Quackenbush, in one of his classes, was describing a composite shop. During his description, he said: "A composite shop is rather cut up. Hamburg is a type."

Exasperated brother, dancing with his sister (with dignity)—"Look here I don't mind your riding around on my feet, but I do object to your jumping on and off."

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## "SPRING TIME IN UKRAINE"

When bright spring days come, when light and green leaves unfurl themselves from the tender red buds, my heart takes wings. I wander out of this bustling city to the land where the fairies of my childish fancy dance over the cool dew of May morning. My eyes roam over the dark pine woods, from which the very life vibrates thru a thin bluish haze, until I see the neat rows of whitewashed, straw-roofed cottages that have shed their winter coats of bundles of straight rye straw, and are now arrayed in holiday attire, and stand proudly on the grassy plains and along the terraces of the blue Danube.

Everything is steeped in the profound beauty of balmy spring! I see the spring birds returning from their wintry place. The dignified stork is back in his old nest which he built the previous spring upon the roof of one of the cottages. He stands in his nest upon one foot, with his head tucked under his wing. From time to time he pulls out his head, stretches his neck, arranges his feathers carefully, and then makes a harsh, rattling sound with his bill. This is to announce himself to the gray cuckoo, the woodward bird, the soaring skylark and the fork-tailed swallows who make their homes under the smoke filled straw roofs.

Here and there I see groups of bare-footed children. Each one has his long treasured coin in his pocket, so that he may have money with him when he hears the cuckoo or the "woodward" sing for the first time in spring. For the children hold to an old tradition that if one has money on his person when he hears the cuckoo the first time, he will have plenty for the coming year; on the other hand, if

he should happen to be penniless on such occasion, then he will be in financial need for the rest of the year. I follow the children into the field where myriads of dandelions shine in the deep grass, like the miniature suns on the green earthly firmament.

What spell is this that holds my heart, ears, and eyes? Is it the music of the modest skylark who is hidden in those fleecy clouds and sits thru them profused showers of melody? Is it the sweet melancholy tune which comes from the pious spring pilgrims who are marching slowly to the blessed shrine of the Queen of May to hoop green wreaths of laurel at her feet in greeting of spring? Is it the sight of those "konlars" (men who watch horses in the pastures throughout summer nights) who are taking their horses out to the pasture thru the winding road along the placid river and who look like silhouettes against the background of the burnished rays of the setting sun? Or is it the sweet strains that float in the serene evening air from the flutes of these figures whom I am watching? "No," a voice within me says, "It is nothing which you see that holds you by a spell; it is the precious memory of the coming of the spring in the land of your childhood beyond the sea."

MARY S. HERMAN.

"With all due deference, my boy, I really think our English custom at the telephone is better than saying 'Hello' as you do."

"What do you say in England?"

"We say, 'Are you there?' Then, of course, if you are not there, there is no use in going on with the conversation."—Continental.

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### TEAM LOSES COACH Applebee to Leave Buffalo

It has been recently announced that Coach Applebee will not undertake his duties at Buffalo State Normal next year. The ambitious basketball director has netted another goal, by becoming Supervisor of Industrial Education at Olean. He is to assume the responsibilities of his new position next September.

Although the basketball players realize their coach's departure will be a severe blow to next year's team, they however appreciate that his success at Buffalo has been a higher step in his educational career. We are proud of the fact that Mr. Applebee is a product of our own Normal. May his achievements at Olean be as great as they have been at Buffalo.

### BASKETBALL

The girl's basketball season closed May first, when the Orange and Black teams played the most sensational game of the season. The Orange team was composed of the best players of the Freshman students, and the Black team was made up of the best players of the second year team.

The first few moments of play convinced everyone present that the game was to be a thriller. At the end of the first half, the Orange team was ahead, the score being 11-10. In the third quarter, the Orange team weakened, and at the end of this quarter the Black team led, the score then being 17-13. During the last quarter neither team was able to score, so the final score was 17-13 in favor of the Black team.

#### Orange Team

Margaret Hurley, J. C.  
Olive Butser, S. C.  
Mary Congreve, F.  
Ethel Parls, F.  
Gertrude Maloney, G.  
Genevieve McLane, G.  
Dorothy Page, S. C. (Sub.)

#### Black Team

Mary Ryan, J. C.  
Jane Dinsmore, S. C.  
Norma Drake, F.  
Genevieve Rusczyk, F.  
Mary Graham, G.  
Carmela Saggese, G.

After the game, the players of both teams, the faculty members present and the relatives of both players and teams were invited to partake of Miss

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Salom's birthday cake. Everyone invited stayed, and after a short time all departed from the Gym, feeling in good spirits, thanks to Miss Salom.

### INTREPID SIX GO DOWN BEFORE REDS

The challenge of the confident-bred basketball team was answered by the appearance of six bashful, blushing maids, who called themselves the Intrepid Six. Really, they looked like dainty little coquettes, who had never seen a basketball in their lives, and wondered where they ever summoned the courage to face a team of such high repute. They were very shy, but allowed us to take a look at them while they were being introduced. No one knew where they come from, and it's no wonder, as I am sure there aren't any more like them. There couldn't be.

There was little Annie Quach. You couldn't forget Annie. Brains held in by a blue ribbon; a dainty white middie, and bloomers, that fit her perfectly—ten years ago. This costume, decorated by two shined knees made Annie look like a Christmas present all wrapped and ready to be sent away. It took all the efforts of her more dignified and sedate sister, Lightning Weber to keep her suppressed. But Lightning was equal to the job. It seems she has taken care of Annie before.

Lightning was more careful of her appearance than either her sister, or indeed her entire team-mates. Did you notice the neatly pressed, immaculate middie?—and I'm sure you never saw Lightning shoot a glance with a shiny nose.

Lightning received splendid support from her teammate, Polly Perkins. Polly has the most beautiful hair. Shingles, you know, and it takes a splendidly shaped head to wear a shingle bob, and yet you know the curly lashes were not the only reason for Polly's popularity at that game.

Dear little, bashful Clem: How sweet and dainty she looked.

And we won't forget Josephine Phil. Say, what happened to her? Did Mabel or Mary forget their manners and make her mad for war?

Well, it was a dandy game. The Reds won. They played splendidly, but I am sure the hearts of the spectators were with the sweet little girls from the West.

The score was 14-12.

No one was killed unless it was Jo. The only casualty I saw was the parting of Alice and her sock. Most of all, I was impressed by the splendid sportsmanship of the newcomers.

The spring tennis tournament began May 12. Girls' baseball teams have been organized. Games are to be played on the campus in front of the school.

### RIDING CLUB

Enthusiasm for riding is shown in the spring turnout. The following have signed up:

The Misses Bodwell, Hchenstrell, Cossety, Morris, Chabot, Abrams, Brink, Hanrahan, Schwartzott, O'Brien, Chabot, Weis, Torry, Jay, Kirtland, Calkin, and Mrs. Quackenbush; also John Beyer, Richard Beyer, and Edward Rains of the School of Practice.

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## BASKETBALL

Section II won the girls' basketball tournament. They won three, lost two and tied two games.

## LINEUP

Evelyn White, J.C.  
Margaret Snyder, S.C.  
Anne Dorsey, F.

Florence Jacobson, F.  
Genevieve McLane, G.  
Gertrude Maloney, G.

Molly Maram, Substitute

## SOMETHING TO THINK ABOUT

"Old Earth is not the only fertile ball of mud in our solar system."

Granted that Mars is alive and has beings of our intelligence inhabiting it, then:

1. Do the Martians go to the movies?
2. Is the value of electricity known? Do the Martians send wireless signals to earth?
3. What would a transported Martian say if he saw a youth running a motor car?
4. Do the Normal School girls in Mars study the stars at night? Do they rejoice when they find a heavenly body which does not twinkle and which the star chart designates as the planet Earth?

## MAY DAY

May Day has long been symbolical and celebrated with special ceremonies. Fire and water have played important parts in the old time celebrations. In England on May eve, fires were built as a protection against evil spirits. In the early morning were the ceremonies of the "blessing of the wells." During the reign of a great Mogul Emperor, it was the custom once a year to burn all broken or worn out things, then with lenses to catch new fire and light fresh flames on the altars and hearths.

Why cannot we, the students of Normal School, make use of these customs? Not literally, they are not intended that way, but symbolically. Let us gather together all our past failures, those lessons we intended doing but never did, cribbing in examinations, talking in the halls, whispering during classes,—and burn them as worn out things.

Surely, this is the season for mental house cleaning. Let us resolve to burn all bad habits in the fire of right endeavor and wash away the dust of lost opportunities with the energy of new purposes.

A. E. F.

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**DRYADS HOLD MAY BANQUET**

The dryads of Woodland held their annual May banquet last Monday, May fifth at the Woodland clearing. The banquet this year, given in honor of the Spring Beauties, has been truly announced the most successful in the last ten years. The various committees had been planning and working since last October and all honor is due to their worthy efforts.

A more ideal night could not have been chosen for this midnight feast, as the moon was shining in all its glory, and the air was so warm and balmy.

At twelve-thirty the guests of honor arrived in their red tulip chariot, driven by the frog. The Spring Beauties were received most heartily by the dryads and appeared charming in their spring attire. The merry gathering was soon seated at the banquet table and such splendor some dryads had never seen before.

The table was a shining green lily-ped, the plates dainty rose petals and the centerpiece a hugh crocus filled with forget-me-nots. The color scheme was most effective, especially in the moonlight.

The banquet was so delicious that some hungry little dryads partook beyond a comfortable point and needless to say were conscious of it later. The flowers contributed the tasty menu for the banquet in return for the invitation the Spring Beauties received. The following menu proved their depth of gratitude the flowers felt:

**MENU**

Roasted Adder Tongue  
Garnished with Currant Blossoms  
Pallsade Magnolias  
Sweet Peas a la Milkweed Sauce  
Rolla Buttercup

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& Son****Photographers**

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of all Kinds

**Whiting Stationery Co.**

Swan and Washington  
Opposite Hotel Buffalo Seneca 1206-2

Pansy Salad  
Cherry Blossom Parfait  
Dew Drops in Lily Cups

Such a magnificent feast required many hours of preparation and the committee in charge had worked extremely hard. It was well worth the time and effort, however, and as Jack in the Pulpit, the toastmaster, said, "It was a feast not to be soon forgotten, especially when partaken in the presence of such beautiful guests as the Spring Beauties."

The Spring Beauties made a bow of thanks and witty conversation ensued during the banquet to the swing of the Cricket Orchestra. These talented players had traveled a day and a night from Meadowland in order to render music at the feast. Certain young flapperish dryads could hardly keep their feet still when the music played.

The committee on invitations and planned to invite the Bachelor Buttons as partners for the Spring Beauties, but later decided that it would not be advisable, as the banquet with the combinations of such guests might prove coquetish, a terribly disgusting situation for the dainty dryads.

Two special invitations, however, had been issued, one to Jack in the Pulpit's wife, the Prim Rose and the Trailing Arbutus, the Prim Rose's dearest friend. Because of a serious cold the Prim Rose declined the invitation. The Trailing Arbutus, however, came trailing in to her vacant place at the banquet table after the feast was half over. The usual excuse was accepted since such tardiness seemed to be more or less expected by the Dryads.

Such a bubbling of merry voices made the frog wish that he could be a flower or dryad just for that night.

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Milk and Cream*

*Queen City Dairy Co*  
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and join the fun rather than wait patiently as a chariot drawer.

At two-thirty the guests departed, being assisted to their chariot by the Toast Master while the Cricket Six played "Good Night, Ladies."

Many happy times have been enjoyed by the little folk of the woods, but this certainly was the jolliest!

PAULINE E. JACKSON.

#### WHAT IS A FELLOW TO DO!

Getting out this paper is no picnic. If we print jokes, folks say we are silly.

If we don't, they say we are too serious.

If we publish original matter, they say we lack variety.

If we publish things from other papers, they say we are too lazy to write.

If we stay on the job, we ought to be out rustling for news.

If we rustle for news, we are not attending to business.

If we don't publish contributions, we don't show proper appreciation.

If we do print them, the paper is filled with junk.

What is a fellow to do anyway?

Like as not some fellow will say we swiped this from an exchange. So we did.

History Prof.—"And when Lord Chesterfield saw that death was near, he gathered all his friends around him. But before he breathed his last, he uttered those last immortal words. Who can tell me what the dying words of Lord Chesterfield were?"

Class (in chorus)—"They satisfy."—Punch Bowl.

A mud bath seems to be the modern conception of the Fountain of Youth.

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## Adon Rice

Pharmacist

### School Supplies

We have all the latest books in our circulating library

Cor. Porter and Normal Aves.  
Buffalo, N. Y.

Mr. Weber came home late one night, and was met at the door by Mrs. Weber.

Mrs. Weber—"Wire you insulate?"

Mr. Weber—"I had so much resistance I couldn't get ohm."

## Frank B. Hoole

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## Society Notices

### ARETHUSA SORORITY

May 9, 10 and 11—Convocation of Arethusa Sorority at New Plaza.

Delegates from Zeta Chapter are: Harriet Cooke, Helen Thompson, Margaret Sheehan, Grace Petrie and Pauline Jackson.

April 15—Initiation of Arethusa Sorority at which the following girls were initiated:

Minnie Apsey  
Mildred Barrows  
Ethel Biddlecombe  
Alta Bolender  
Helen Haskell  
Rosalie House  
Katherine Kerr  
Anne Kirliand  
Julia Lockwood  
Helen Moulton  
Margaret Nevins  
Beulah Rixford  
Gwendolyn Roberts  
Gertrude Rodems  
Katherine Stevens  
Helen Whitcomb  
Miss Amy Rextrew

### CLIO NEWS

April 15—Formal initiation at Buffalo Athletic Club.

Miss Hanson honored the Clionian Sorority by becoming one of its faculty members.

The new members are:

Louise Abrams  
Lois Bell  
Madeline Blaisdell  
May Brill  
Minnie Brink  
Ella Coleman  
Katherine Daw

Marion Edwards  
Mary Galvin  
Jane Hanrahan  
Mary Elizabeth Houghton  
Capitola Parker  
Dorothy Potter  
Mary Roskamp  
Betty Scott  
Martha Steinboher  
Grace Torrey  
Louise Wolf

May 1—Clio supper at the home of Ella Coleman, after which all enjoyed an evening entertainment at "The Cradle Song."

May 15-17—Clio Convocation at Cortland, N. Y.

### SIGMA SIGMA SIGMA

April 27—Initiation at Reichert's Tea Room.

May 6—Candy sale.

May 7—Installation of officers.

### TAU PHI

April 29—Supper party and entertainment by pledges.

May 2—Rose sale.

May 5—Business meeting.

May 8—Initiation and banquet.

May 12—Business meeting and election of officers.

### THETA KAPPA

April 30—Formal initiation, Reichert's Tea Room.

The members of Theta Kappa are very glad to welcome these new members:

Miss Remer and Miss McMahon, Elizabeth Ames, Anna Downey, Mary Alice Dwyer, Grace Eckert, Viola McDermund, Alice McMahon, Gertrude O'Connell, Grace Regan, Erma Wolf and Helen Zielbeer.

We are very sorry to lose our adviser, Miss Conklin, but we know she will be successful in her new work.

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## Y. W. C. A. NEWS

On Monday, May 19, at 5 p. m. the following officers will be installed for the new year:

President—Helen Moulton.  
Vice-President—Emma Coleman.  
Secretary—Minnie Apsey.  
Treasurer—Alpha Ursetti.  
Undergraduate Representative—  
Marguerite Pickup.

Supper, served at 5:30, will be followed by an entertainment given by the faculty members of the Y. This is one of the Red Letter meetings of the year and everyone should be present.

"Come on, Skinnay, the water's fine!"

That's right—all "Y" members and faculty are urged to pack their bathing suits and camp clothes and on May 23 take the rickety, shaky trolley to the Forty Acres Happy Hunting Ground for a gloriously happy weekend. We get good food and plenty of it.

Come on, girls, spend that weekend of spring with Nature.

May 5—First annual carnival.  
May 12—"Y" meeting. Installation of officers. Faculty stunt.

May 23—House party at Forty Acres.

When we first came to Normal, we thought Louis Nauert was a musician, but he fooled us. He got a haircut.

"Where are you going, my pretty maid?"

"Wherever you'll take me, sir," she said.—Tiger.

Freddie F.—"What is love?"  
?—"Love is that tickling sensation around the heart that you can't scratch."

## MY FRIENDS, THE STARS

Tonight I watched the star-folk  
In patterns sharp and clear,  
Forming that fine procession  
Of constellations 'near.

The twins that show me brothers  
Constant since time began—  
The lyre, pricked out by Vega,  
That monster hands must span—

The dippers bailing heavens  
And spilling them again—  
The faithful pole-star pointing,  
A haven to all men.

The lingering gem, Capella,  
A goat of Charlotteer—  
Arcturus, found by bending  
Big Dipper's handle queer.

Orion's early parting  
Leaves Hercules instead  
Near Juno's Lion sprawling  
In might, just overhead.

From Virgo's brilliant Spica  
In southern skies displayed  
To royal Cassiopeia—  
A wealth of friends portrayed.

I know them in their places,  
Rejoice each time we meet  
And wonder at their number  
With mystery replete.

To think this sparkling star-dust  
That greets my eyes tonight  
Has traveled to Earth's planet  
Through fifty years of light!

Their caravan moves onward  
As silent as of yore.  
Will that gigantic sequence  
Continue evermore?

C. E. R.

# The Record

State Normal School, Buffalo, N. Y.

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June Issue, 1924

No. 8



(Helen De Lano Rockwell)

## TO THE GRADUATES

Though but a wee little babe I am,  
I hope to grow big like you.  
And study and play and dance and sing,  
And finally—graduate, too.

So from the mystic years to come  
With the help of a fairy elf,  
I summon to greet the graduates,  
Helen—my future self.



#### - An Appreciation

It was once said of Dr. Bishop, "Perhaps in no other position does an instructor in this school come in closer touch with his pupils than that of teacher of science. This subject reaches most deeply into students' lives, since in the laboratory work pupil and teacher come to know each other most intimately." If that were true of the father, we know it to be true of the daughter as well. All of us who have had the privilege of knowing Miss Bishop in the class room realize how much of herself she has given and how tirelessly she has labored for our good.

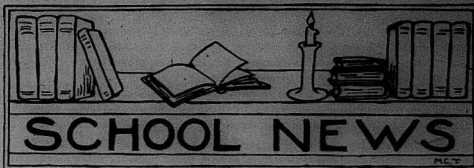
For this reason, and because of our deep regard for her, it is extremely hard to think of saying good-bye, for Miss Bishop is, in truth, a real Normal girl. She was graduated from both the School of Practice and the Normal and has since been one of our most efficient instructors.

Miss Bishop started teaching as assistant to Dr. Bishop, who was instructor of science in the old school, and who planned the laboratory of that institution. At his death in 1913, Miss Bishop took over his work as head of the department of science. When this building was in construction, she planned the present science laboratory and has since managed it; therefore, one would not be wrong in saying that the science department belongs to Miss Bishop.

Now at the end of the school year, she is going to California to remain, where the birds always sing and the flowers always bloom. Our heartfelt devotion goes with her! May we think that in the still twilight hours, when memories steal back, she will remember and love those whom she has left behind her at Normal, who miss her, but labor hard and always will to live up to the high standards she has set.



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"The Pupils' Workbook in the Geography of New York," by Dr. Harry W. Rockwell, is published by Ginn & Co., and applies to the methods of geography to the study of our home state. In the new geography, the emphasis is placed upon the study of facts of environment which have a controlling influence upon human life and activity.

This book is composed of new and interesting problems which appeal to personal experiences of the child. The problems are necessarily simple, for they must be presented in the elementary grades. Facts may be forgotten, but if the pupil knows where to obtain information and how to use it in solving simple problems, he has the necessary tools for solving the larger problems of later life.

This book does not tell you everything about New York State. It gives a working basis for research and study. It helps you to see, in imagination, the beauties of New York State, its mountains, lakes, rivers, forests, hills and rich plains. Traveling from place to place by train, boat and automobile, you will see also the busy life of the people on big dairy farms, in great factories and industrial plants, in vast orchards and in lumber camps deep in the woods.

Graphic maps form a very fundamental part of the Workbook. The problems are worked out in words and then plotted on the maps. This gives the child an excellent training in associating facts and locations.

The understanding of New York State brought about by solving its geographic problems will make children better and more useful citizens.

Dr. Rockwell recently visited Normal Schools and Teachers' Colleges at Albany, Framingham, Bridgewater, Salem, Massachusetts, and Providence, Rhode Island. The Commonwealth Fund of New York City sent him to investigate the nature of the courses being offered at Teachers' Colleges transformed from Normal Schools.

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## The Four-Year Teachers' College Prospect

Some weeks ago the Board of Managers of the Buffalo State Normal School adopted "A Proposal to offer an optional Four-Year Course in the Buffalo State Normal School" which was prepared and presented by Principal Rockwell. A summary of this proposal follows:

1. A four-year course privilege is in accord with the trend of development in teacher training institutions in many other representative states.

2. This privilege has long been urged for Buffalo and seems a logical and reasonable request. Buffalo already has one four-year department. Its general course for elementary teachers is now three years in length and will remain so, but a fourth year should be added for those who wish to specialize in certain elementary fields.

3. The favorable ranking of the Buffalo State Normal School among the other normal schools on account of (a) its large registration, (b) its favorable low per capita cost, and (c) its strategic location in a great city of one-half million with easy transportation for students from a large surrounding territory, make it the logical normal school in Western New York to be recognized as a Teachers' College. Seventy-five per cent of all manufacturing classifications of the United States are found in the City of Buffalo. A four-year course in our general normal department would indirectly benefit our vocational industrial department which trains teachers who, in turn, will train workers for this great industrial field of Buffalo and the Niagara Frontier.

4. It will not in any way conflict with the development of the University of Buffalo, but will rather supplement it in providing the opportunity for advanced teacher training in all fields of education.

5. This provision of a fourth year is eagerly desired by our students. Four-fifths of the students of the general normal department recently expressed a personal interest in and desire for such an opportunity.

At the regular meeting of the Board of Regents, held in Brooklyn on May 23rd, President Butler had hoped to present the four-year Teachers' College project in person, but after reaching New York for this purpose, was called home by illness in his family only a few hours before the meeting. In his absence Dr. Rockwell addressed the Regents on the propriety of offering to Buffalo the larger status which was requested in the proposal. After general discussion it was proposed by Regent Mangan, Chairman of the Elementary Committee, that this matter be placed on the table for future consideration and that in the meantime the entire question of the future policy of development with respect to our State Normal Schools be carefully investigated and formulated. Commissioner Graves spoke unequivocally in favor of granting to Buffalo the larger opportunity. Regent Moot endorsed the proposal with the added suggestion that the state might very properly maintain three State Teachers' Colleges, one in the western part, one in Albany and one in the southeastern part to serve the metropolitan population of that section. It is probable that the Board of Regents will take definite action on the proposal early next fall.

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## An Interesting Letter

New York, May 29, 1924.

Miss Luella Chapman,  
State Normal School,  
Buffalo, N. Y.

Dear Miss Chapman:

I have your letter of May 28th.

I have been receiving the packages of examinations you sent and these were inspected and the reports sent to you promptly. I want to tell you that the work is splendid. I have inspected all the papers you have sent and it was indeed a pleasure to go over them. The results shown indicate that you have certainly worked sincerely, industriously and loyally, and I am sure that these students who go out as teachers will thank you for many years to come for the excellent training you have given them and the good start you have made possible for them on the chirographic path. I think you can look back upon your record with great satisfaction. This record stands among the very best in the Normal Schools thraout the country, if not at the top.

Perhaps it will be possible for us when our season is over to check up on results and prepare a scale showing a record of results in the various Normal Schools.

Congratulating you, I am,

Sincerely and cordially yours,

C. J. NEWCOMB,  
Eastern Manager.

## Exhibition of Projects

The culmination of a great deal of work by the Geography Methods Classes, under the direction of Miss Walker, was exhibited May 26 and 27. The exhibit was visited by many outside teachers. These projects bring forth many interesting and novel ideas. The intermediate sections used cut paper charts and sand tables for their topics of the fifth and sixth grades, while the Grammar divisions for the working out of their projects, used commercial industries, such as lumbering, brick making, brass, canning and also the studying of foreign countries from an advanced point of view. The exhibition certainly was a great deal of credit to Miss Walker's classes.

Another beautiful exhibition of project work was shown on the third floor, by the pupils of Miss Hanson's classes. Many lovely designs stenciled on various silk pieces attracted the feminine eyes. Baskets for all uses, and dainty lamp shades were marveled at by those who are as yet uninitiated into the intricacies of their making.

Another inspiring exhibition was that of Miss Reed's Nature Study Classes. Beautiful cases and charts filled the room. The mounted specimens included insects, flowers, leaves, stars, birds and seed dispersal.

Such exhibitions as have been held do much to inspire the student to do the best she can, and also to give the freshmen an idea of what they are coming to, after a summer vacation.

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## Commencement Program—June, 1924

Friday, June 6—Kindergarten Program, Auditorium, 9:00 A. M.

Friday, June 6—Principal's Reception to Board of Managers, Faculty and Graduating Class at Principal's residence, and the Normal School building, 8:30 P. M.

Saturday, June 14—Alumni Day Dinner Dance at Hotel Statler, 7:00 P. M.

Sunday, June 15—Baccalaureate Sermon by Rev. George A. Buttrick, Pastor of First Presbyterian Church, Buffalo, Normal School Auditorium, 4:00 P. M.

Monday, June 16—Class Day Exercises, Normal School Auditorium, 8:15 P. M.

Tuesday, June 17—Commencement Exercises in Normal School Auditorium. Address by George M. Wiley, D.D., Assistant Commissioner of Elementary Education, Education Department, Albany, N. Y., 8:15 P. M.

Wednesday, June 18—Commencement Exercises of Public School No. 38, Auditorium of Buffalo State Normal School, 8:15 P. M.

Thursday, June 19—Commencement Exercises, School of Practice, Auditorium Buffalo State Normal School, 8:15 P. M.

## Summer School

The summer school will open June 30 and close August 8, 1924. Any student in the State of New York who plans to teach may attend the summer school. Any student of the Normal School who wishes to attend, must fill out an application blank and have it approved by the Student Program Committee.

The subjects offered will correspond to those of the regular session. A subject carrying three or four semester hour credits requires two hours a day; a subject carrying two semester hours-credits, one hour a day—in summer school. A student may carry four hours a day, twenty hours a week. This permits one to earn six or eight semester hours credit.

The faculty will be composed of instructors from the regular Normal School session with the addition of a number of instructors from other educational institutions. Among the latter will be:

C. D. Cooper, Brockport Normal, Geography; Mr. Schenck, Rochester Junior High School, History; W. D. Head, Nichols School, Progressive Education; H. W. Jacobs, Buffalo City Schools, Art; A. J. Abbott, Buffalo City Schools, Music; Dr. H. A. Lappin, D'Youville College, Literature; Dr. D. B. Leary, University of Buffalo, Philosophy of Education; Dean Park, University of Buffalo, European History; P. F. Piper, Hutchinson High School, Nature Study and Science; W. H. Pillsbury, Buffalo City Schools, School Supervision; Mrs. Smith, Teachers' College, Primary Reading and Literature; Carl Burkhardt, Buffalo City Schools, Physical Education; Mr. Bonner, University of Buffalo, Composition.

A new feature of the summer session will be the provision for daily lectures given by prominent educators of Buffalo, New York State and other states. A daily period from ten-thirty o'clock to eleven-thirty o'clock will

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be set aside for this purpose so that every student will be able to attend without missing any class work. A few of the speakers expected to appear on this program, of lectures are:

Superintendent Hartwell, Buffalo; President J. C. Brown, State Normal School, St. Cloud, Minn.; Superintendent Boynton, Itasca; Superintendent West, Rochester. A number of other prominent educators will also be included in this program.

A special inducement to graduate students is the fact that many of the courses will carry college credit which may be applied towards a degree at University of Buffalo, Canisius College, D'Youville College, or other higher educational institutions.

## Meeting of the H. A. Sophomore Class

A meeting of the Sophomores of the Household Arts Department was held Wednesday noon, May 28. The following officers were elected for the next school year: President, Emma Coleman; Vice-President, Isadore Blacklock; Secretary, Slater Mary Magdalen; Treasurer, Dale Davis; Section Captain, Harriet Cooke.

The plan of electing new officers in all classes and organizations within the Household Arts Department before the close of school last year, proved to be such an advantage that the plan has again been carried out.

The faculty and students of the Household Arts Department regret that the following teachers are leaving the school: Miss Bishop, Miss Fairbanks, Mrs. Nye and Miss Scoby.

We especially regret the loss of Miss Bishop, our faithful friend and instructor. Her influence has been the inspiration of many of the girls, and she shall ever be dear to their memory. We wish her all success.

We have enjoyed the friendship we have made in Miss Fairbanks, Mrs. Nye, and Miss Scoby, and wish that they might return to us sometime in the future.

## Debate Won by Negative Team

Under the direction of Miss Kempke, the First Year Vocational English Class held an informal debate in the auditorium on May 29. The following members of the faculty acted as judges: Mr. Phillip, Mr. Burke and Mr. Perkins.

The question was, "Resolved, That the railroads of the United States should be owned and operated by the Federal Government." The affirmative was upheld by Messrs. Brassau, Geyer, Walker and Furman. The negative was upheld by a team composed of Messrs. Ahr, Lee, Conley and Heller. Raymond M. Boa acted as chairman, and Lee Powell as timekeeper. After some discussion, the judges awarded the decision to the negative team.

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## The Letter Home

Dear Hiram,

It's great to be back in this school after being suspended for over a month. Buffalo has changed so much since we left. For example, I went out to a place called Angola and it seems I left at 9 o'clock in the morning and when I got there every clock in Angola said 3:40—I knew it took a long time in the cars, but I reckoned it couldn't have taken nearly twelve hours. So I saw by the watch you gave me for commencement the correct time and informed the folks in Angola, the town clock was wrong. Well, those folks tried to tell me that they'd changed the time in Buffalo. Imagine that! Just as if folks would dare interfere with such a serious thing as time! Well, when we got back, I found out these city people had changed it, all right. Next thing we know they'll be changing the sun and moon. Of all the outlandish customs!

Still Buffalo's a mighty important town. Imagine—think, the democrats held their convention here, right in the Normal School. I've heard Mr. McAdoo and Mr. Smith were there, but I haven't seen them yet. Someone said they went here to school but I couldn't find any names like that on the Registration book.

School will be over on Friday—the thirteenth—at that—but if I go home it will be a lucky day after all. Remember me to all the folks.

Lovingly,

LIZ.

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### Many New Regulations Passed by Faculty-Student Council

The Faculty-Student Council has accomplished a most successful term. The following composed the Faculty Committee: Miss Weiss and Miss Salem, term of both members expired January, 1924; Miss Brigham and Miss Speir, whose terms expire June, 1924; Mr. Philippi and Mr. Clement, President; Miss Boorman and Miss Small.

The Student Committee was composed of Kenneth Marsh, Marion Backman, Mary Gorman, Esther Strootman, John Coughlin, Elizabeth Paul and George Baxter.

The Faculty-Student Council of the Buffalo State Normal School, at its meeting of May 22, 1924, formulated the following recommendations, which it presented to the Principal and students of said school for approval and action:

1. There are certain student activities which involve and benefit the entire student body and which that body is expected to support, namely, the Record, the Athletic Association, the Musical Clubs, the Dramatic Club and the Christmas program. Next year the moving picture outfit will also be making its demands.
  2. The present system of support has resulted in poor individual and financial support of such organizations, has, because of the fact that support was not universal, meant larger financial demands on the individual than would otherwise be necessary, and has, through the number of "drives," made the individual student more or less indifferent to the recurring demands upon him.
  3. It is the sense of this body that such activities as benefit the entire student body should be supported by every member of that body.
  4. Such a goal seems impossible under the present system of voluntary support.
  5. It is therefore proposed, following the most successful high school and college procedure, that a Blanket Tax be levied.
  6. It is further suggested, that after such a fund is raised, that its apportionment and method of expenditure shall be determined by such regulations as the Faculty-Student Council may hereinafter adopt. It is the belief of this body that the expenditure of any student fund should be under the control of a body which represents the viewpoints of both students and faculty. The Faculty-Student Council is the only such body in existence at present.
- In establishing this tax, the following procedure is suggested:
- (a) That this matter be presented to the student body for vote.
  - (b) That previous to the opening of the fall semester, a letter be sent to each entering student, explaining the theory, plan and benefits of the tax. The letter should also contain a request that the tax be paid on the first day of the school year.
  - (c) That the tax be collected at the time of registration by the Normal School office.

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- (d) That the Principal shall be empowered to excuse any student from payment of the tax who shall present to him satisfactory proof of financial inability.
- (e) That one of the faculty members of the Faculty-Student Council shall be made treasurer of the fund.
- 8 It is further suggested that the Principal of the school shall appoint a committee of three faculty members who shall act as a Board of Auditors. This Board shall examine annually the accounts of the treasurer of the Blanket Tax Fund, and the accounts of all student organizations receiving contributions therefrom.
- 9 In summary, the benefits of such a tax are these:
- The various organizations affected, having a surety of financial backing, will be able to organize their programs with a sure knowledge of financial success.
  - Since the tax involves all students, the cost to each will be at least one-third less than if they supported the same organizations under the present plan.
  - Each student will be given free admission to all athletic contests, to all performances by the Dramatic and Musical Clubs, to all events of the Christmas program, will receive the Record a year, and, in the case of the third year students, the Elms.
  - Demands upon parents will be concentrated into a single request.
  - At least six or eight of the major "drives" for funds will be eliminated.
- (Signed) STEPHEN C. CLEMENT, President, F. S. C.

#### Class Day

One of the big features in the year of the graduating class is Class Day. The classes of '24 and '25 enjoyed such on Wednesday, May 28. The Eighth and Ninth Grades gathered together in the Junior Assembly, to see what the latter would look like twenty years from now. The prophecy was worked out. One of the most humorous of the characters was Professor Irving Shire, who talked on his latest monitor system. The many statements made showed a very delicate sense of humor, as well as originality. Through the general appreciation shown by the audience, the actors feel fully satisfied with themselves.

#### Class Dance

The class dance of the graduating class of the School of Practice, which took place on Thursday, May 29, proved a great success. Many of the alumni attended it and enjoyed both the dancing and seeing of old faces and their teachers of bygone days.

The decorations of navy blue and white changed the gymnasium into a room that delighted everyone, and made the dance one of the most delightful occasions of the year.

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We endeavored to get opinions from the Honorable Seniors on "How It Seems to Graduate," but so many of them burst into tears when they started to tell the reporter just how they felt, that we were unable to get many coherent statements that would be suitable for publication. However, we gleaned the following from the Scholarship men:

- Joe Archer—"I am going to enjoy teaching."
- Henry Baker—"Education has more meaning to me."
- George Baxter—"I am eager to start teaching."
- George Everill—"It broadens my opportunities for many things."
- Fred Seydt—"Stimulates a desire for higher education."
- Fred Ermold—"I can better adjust myself to new situations."
- Frank Farlander—"The training I have had here has made me more broadminded."
- Karl Gerbracht—"Normal has convinced me that human nature is a wonderful thing."
- William Gordon—"The beginning of a new life."
- Leon Hart—"My viewpoint has changed."
- Bennett Hull—"I feel young again."
- Carl Hubachek—"I would like to stay another year."
- Henry Guilfoyle—"I'll feel proud of my school."
- Robert Jones—"It has been a pleasure to be here."
- Fred Klauminer—"I have acquired a broader conception of vocational education."
- James McKenzie—"I'm glad I came to Normal."
- Kenneth Marsh—"I believe that I am better fitted for life."
- Arthur Miller—"I feel that I have acquired something worth while."
- Hugh Mitchell—"The best institution for development I have ever been in."
- Frank Smith—"Normal brings out the best."
- Fred Shoemaker—"The first 40 years are the hardest."
- Raymond Hayes—"I feel that I have changed."
- Reginald White—"I am going to miss the friends I've made."

The other day I passed a Senior, and here's a little snatch from a song that particular girl was singing. Maybe you could use it as an autograph:

"The year's at the spring,  
The day's at the morn,  
The morning's at seven,  
The hillside's dew pearled."

This is a wonderful stage setting! Speaking of stage settings, I can well imagine that every Senior has had her future stage set many and many a time—and well set too. We hope the curtain at least rises successfully. Those seniors in the Homemaking Course, if they don't direct stage settings, shall have ample opportunity to direct table setting, and gain their experience thus.

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My Senior might have been thinking about all the clothes she will buy next year, with her first pay check—or she might have been figuring how much she had borrowed already, on the “long looked-forward-to check.” (Her auto and fur coat will have to wait for the second check, I fear.)

I can understand that jump her heart will give when she realizes she will no longer have that “deplorable section captain” on her heel. I almost wish I were a Senior for that reason alone!

I'd like another guess as to this Senior's thoughts. She was carrying a pile of note books; it might be more expressive to say the “makings” of books, and I'm willing to say, on this guess, one of two things: She was determining either not to have her pupils make them, or determining to work off her spite on her “futures” in just this same way. I wonder sometimes if this isn't the origin of the Notebook.

If I had another guess, I should say she was wondering how in the world Normal could ever get along without her. I'll wager that everyone who has gone from Normal has wondered this very thing. Normal still thrives!

My last guess is that she was thinking about exams! I don't blame her in the least. I'm beginning to think about them myself. Fond Seniors, however sarcastic this has been, your envious undergraduates are sincere in wishing you the “very best of luck” in your exams!

#### A Tragedy at Normal

Shakespeare is always appreciated at Normal, and especially by the students of English I, but never before has a production made such an appeal as the comical tragedy of Mr. and Mrs. Macbeth, which was presented May 19 by the faculty members of the “Y”.

The stage manager, Miss Hanson, proved most capable, and showed unusual ability in her selection of the cast.

Miss Harris as Macbeth made a most thrilling murderer, and when we see her name flashing from the theatre signs of Broadway, we will remember the night she gave us the treat of our lives.

Lady Macbeth appeared in a stunning robe of white, and Miss Fairbanks is to be commended on her unusual interpretation of the part.

Bobbed hair certainly is producing masculine qualities in the “fair sex” and as Duncan, Miss Washard did a manly piece of work.

As for the witches—they were most bewitching. We wonder if Miss Caudel, Miss Reed and Miss Remer got their practice in making those wierd sounds by calling their classes to order in that manner.

Other popular members of the cast were Miss Rextrew, Mrs. Gemmel and Miss Hurd, who furnished the orchestra—one piece, you know.

Shakespeare's tragedies are so dramatic that they never fail to stir the audience emotionally, and this was no exception, for gay colored handkerchiefs were in evidence everywhere and the audience fairly howled throughout the performance.

We sincerely hope that this distinguished cast will entertain us again in the near future.

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#### How Underwood Won

On June 3, the student body was transported to the great National Democratic Convention. The Convention was opened at 9:20 A. M. by Miss Jane Dinsmore of Grammar II, the patronal chairman, in Buffalo, N. Y. Her message was one of the outstanding speeches of the convention and we quote, “And now the hopes and prayers of every American are vested in the Democratic party of America,” which was the high note of her speech.

At the close of her welcome address, Miss Dorothy Croil was called to read the roll call of the convention. Two delegates were chosen from each section.

The names of the temporary chairman, Mr. William Viegel, and temporary secretary, Miss Croil, were then announced by Miss Dinsmore. Mr. Viegel was escorted to the platform by John Coughlin, Arthur Ahr and Walter Smith amid loud cheers from the gallery.

The message of peace at any cost rang throughout Mr. Viegel's address and he sturdily confirmed the party's belief in the League of Nations. The audience continually cheered through his rousing speech.

The following were then appointed: Miss Anne Kirtland, chairman of Committee on Credentials; Miss Viola Dohn, chairman, Permanent Organization; Miss Marguerite Pickup, chairman of Rules.

The credentials of all delegates were reported by Miss Kirtland to have been duly correct. Miss Dohn then made the suggestion that the officers of the temporary organization remain the officers of the convention, which was seconded.

Miss Pickup then read the rules of the convention which closely followed the rules of the House of Representatives.

Nominations were then in order and at the call of the temporary chairman, the clerk read the roll call and the fun began:

Grammar I, nominated Hon. Alfred E. Smith of New York; Grammar II, nominated John W. Davis of West Virginia; Intermediate I, seconded Smith's nomination; Intermediate II, yielded to Juniors; Junior I, nominated William Gibbs McAdoo; Kindergarten Primary I, seconded McAdoo's nomination; Kindergarten Primary II, nominated James M. Cox; Faculty, seconded nomination of John W. Davis; Vocational Homemaking Seniors, seconded Smith's nomination; Vocational Homemaking Juniors, seconded Smith's nomination; Vocational Homemaking Sophomores, seconded Smith's nomination; Industrial Seniors, nominated Oscar Underwood; Scholarship Men, seconded Davis' nomination; Junior 2, 3, 4, 6, 8 and the Vocational Homemaking Seniors, seconded Smith's nomination; Junior 5, seconded James M. Cox nomination; Junior 7, seconded Underwood's nomination, as did the Industrial Freshmen.

Nominations being closed, balloting then took place by roll call read by the clerk. The results were as follows: Smith, 12; Underwood, 12; McAdoo, 6; Davis, 6; Cox, 2.

As no candidate received a majority of two-thirds a second ballot was taken. The results were: Smith, 21; Underwood, 21; Davis, 2.

(Continued on page 15)

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# The Record

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## EDITORIAL COMMENT

There seems to be just as many notices on the bulletin boards as "The girl who took a notebook is known. If she does not return it, she will be reported," as there were several months ago, before the great question of Honor loomed so large. Didn't it do any good? If it did, why are some people still stealing from their classmates such things as notebooks, bloomers, etc.? However, people should not put up such notices in public, for if they know who the person is, whom they accuse of "stealing," why do they not go to her and tell her she has their property? Are these people reported, if their possessions do not come back?

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## Sunrise!

Sunrise! Have you ever seen one? One of the best times to do so is early summer—the place, 'mid the hills of our own state. It is a sight fit for the gods and one not easily forgotten.

The birds' morning hymn is more jubilant than at any other time of the day, the earth is fragrant, the new-green flowers and shrubs freshly washed, still glisten with dew.

All the world seems new!

But the sky is more wondrous than all else put together. Through the soft grey mist a slight flush is seen that grows larger and radiant, until the east is a living, vibrating mass of gold and rose.

Dawn seems to be smiling and bestowing on us a colorful embrace. No living painter could catch the magic gorgeousness of it. This dazzling spectacle imparts peace, joy and new life to mind and body.

How appropriate, then, are the words of our Alma Mater. In our days here we find peace, joy and new life of mind and body. Some times, after we leave here, if the noon day sun is hot or the sky cloudy, we will look back to our Buffalo Normal days as ones of joy and inspiration.

.....  
"We are facing toward the sunrise,  
Beneath the morning skies,  
And the dawn shines in our faces,  
And the light is in our eyes."

—MARY SHARP.

## HOW UNDERWOOD WON

(Continued from page 13)

On the third ballot another tie existed, the results being: Smith, 22; Underwood, 22.

On the fourth ballot, Smith's chances were greatly weakened because of the introduction of Ralston, but before the returns were called, six sections changed their votes with the result that Underwood was nominated by a ballot of 35 to 9. The motion was made and passed that if he unanimitously. The platform was read by Mr. Paul Keller and was unanimously accepted.

Donald Smith, Louis Nauert and Howard Van Hoff were named as the committee to notify Mr. Underwood of his nomination which will be sent immediately, written on school stationery. The reply will be placed in the archives by Miss Engelbreck.

The convention, with its posters and yells, had all the spirit and order of the real convention and its great success is due to the interest of Miss Engelbreck and her History Methods Classes.

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### What Our Faculty Will Do This Summer

We are particularly interested in the plans for the summer which some members of our faculty are making. An unusually large number are bound for foreign lands. Miss Keeler sailed May 28. The Leviathan will carry Miss Wishard, June 14. Miss Casney sails June 20. All of these, as well as Mr. Bradley and Mrs. Taylor, will travel thru England and Scotland, as well as portions of the Continent. Miss Remer will see the "Land of the Midnight Sun"—that fascinating coast of fjords and mystery.

Miss Engelbreck, believing in seeing America first, will leave for California as soon as school closes.

Doctor Rockwell will devote himself to Helen, and summer school.

Miss Conklin is going to Baltimore where she will study medicine at Johns Hopkins.

Miss Reed, Miss Harris and Miss Speir are planning to start for New England and enclaves, for a trip during the month of July. They expect to travel in state—in a Ford—or, in case of a break-down, they will "own all out-of-doors in a Chevrolet." They hope to pick up a great deal of local color on their way, and are planning their itinerary with this in view. This trio is also planning many trips and many days of reauacitation—not, however, in a Ford or Chevrolet. Friends and relatives along the way are invited to hang out red flags that travelers may stop for tea and whatever else might be in sight. The tour includes all points of interest from New York City to Quebec, via Maine Coast. They are tying a red bandana on the radiator cap, so you will know them, should you happen to pass. The trip closes at Clayton, N. Y., after which the four members of the party (you see, they have annexed one) will scatter over the rest of the United States to spend the remaining part of the summer in rest and meditation.

Mrs. Nye will teach summer school.

Mr. Clement will spend the ten days after school closes on a fishing and camping trip to Georgian Bay. After teaching summer school, he will probably go to Maine for four weeks.

Mr. Phillippi will teach summer school, and then spend the remaining part of the summer on the lake shore, and in the lake.

(Statement issued by publicity editor of Faculty Tours.)

Mr. Quackenbush is to teach the Organization of Courses and the Study of Industries at the Oswego Normal School.

Mr. Huckline is to teach at Ocean City, N. J., during the summer school session, giving a course in trade analysis and methods, with special reference to printing.

Mr. Perkins is to superintend one of the Redpath Chautauqua circuits, through New York State and New England.

Mr. Applebee will attend the University of Michigan from which college he expects to obtain his Bachelor of Arta degree, this summer's work completing his course.

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### A Glean from Conrad's Kingdom

In a chapter of "American Nights Entertainment," Grant Overton has revealed a number of facts concerning Joseph Conrad which are, as he says, "facts never before printed and not in the least generally known." It is some slight consolation to me to note that there are such facts; in the light of a certain truth which I am brave enough to confess. (If anyone had asked me, a year ago, how I liked Conrad, I might have replied, innocently enough, "Oh, he's good in his way, but personally I prefer Doug.") Happily I was permitted to hear of him in a manner which revealed nothing of my ignorance. I dare say that if it had been known, last September, that I knew nothing whatever of Conrad, I should never have been permitted to enter Normal. Now I can tell you, in my best dramatic manner, that this Conrad's father, who, by the way, was not a Conrad but a Korzeniowski (Kor-sen-of-ski) succeeded in translating Shakespeare into Polish; that Conrad in his teens, known then as Teodor Josef Konrad Korzeniowski, wished, incomprehensibly, to go to sea—and went, fortunately for us! Not content merely with being a sailor, he must be a sailor on British vessels. In his teens and early twenties he sowed wild oats, we are told, in the Mediterranean and then sailed eastward in search of wisdom. He learned (I am borrowing from Overton again) to know himself particularly well. What greater wisdom could a man attain, to?

After twenty years of seafaring, largely in the Orient, and a few months in the heart of Africa, with a master's certificate, which was his life's ambition, wrapped in paper and ink, this Korzeniowski turned Conrad and a British subject, found himself on the shelf with the after effects of fever brought out of "The Heart of Darkness." A thought to ponder over in this—Conrad, the Pole, sans knowledge of English at twenty—began—at forty—to think his tales in French and to write them in English. Even then he could barely make ends meet. Unlike Booth Tarkington, his first five years of writing netted him more than \$6250, but, also, unlike Booth Tarkington, he did not have independent means. I should like to give you all these hitherto unpublished facts concerning Joseph Conrad, but space will not permit. Read "In the Kingdom of Conrad," of "American Nights Entertainment," by Grant Overton.

Of course, America invaded his Kingdom. A certain American editor entered while he was writing Victory, which Conrad gave him to read. With characteristic American audacity, this editor returned next morning and proceeded to rip the thing the pieces—certain plot details, such as the return of a shawl—while Conrad clawed the arms of his chair, speechless with rage. American "nerve" won, however: Conrad "came around," promised the changes and later, "after he had rewritten 76,000 words and added 69,000 more," allowed the editor to cut out everything but "the conversation and the shooting." J. C. had made his alterations in black ink; the magazine editor slashed in with red; the book publisher restored it with green; today the manuscript is priceless.

Are you in search of vicarious experience? Read Conrad. Would you make the acquaintance of a man who decided, in his youth, to stay on the banks of the stream of life, and to look on with mixed scorn and pity? Read

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"Victory" Axel Heyst was such a man. Withdrawn into himself, treating the world to a show of polished manners, but nothing of Axel Heyst, he wandered until he became "enchanted" by the islands of the eastern tropics.

There is a plot so planned that the whole movement is inevitable. Heyst slips inch by inch—from the bank into the stream—wondering at the outcome. For a time, after Lena comes into his life, he does not pause to wonder, but lives. Time for meditation comes, however, yet he feels secure on his island. Then, behold! Plain Mr. Jones, Ricardo and their apelike servant. They are after the swag.

Victory—the victory as I see it—was more Lena's victory than Heyst's—still, Heyst had his victory, too, as he at last knew love.

I must not forget to remark that Conrad is not at his best in "Victory." His last, and, some say, best, book is "The Rover." "The Nigger of the Narcissus" and "Nostramo" at least show him in fine form. But "Victory" will give you the Conrad appetite.

#### "Who Has Holes In His Socs While She Wears Her Silk Frocks."

There was once a happy era when men had a monopoly on a few things. For example, it was once decreed by public opinion that all occupations involving the making and breaking of laws should rest in the capable hands of men. But now, alas, women have found their way into parliamentary halls and penitentiaries. So, since the ornamental portion of the race has leaped the barrier of the home corral, so to speak, and is stampeding on the range of male occupations, the safest place for some of us is in the enclosure from which they have escaped. And, alas, we find ourselves hopelessly unable to care for ourselves. The situation is appalling in its threadbare aspects. Something must be done. To continue as we have in the past, helpless and bewildered, is unbecoming, because it is humiliating. Men! I ask you, can we, as self-respecting Lords of Creation, stand unmoved in the presence of the ill in hum-ill-ia-tion? No! A THOUSAND NOS! We must mend the rift in the lute, or dropping metaphors for mundane frankness, WE MUST LEARN TO DARN OUR OWN SOCS!!

But how shall we learn you will ask. Ah, I am prepared for that. In by-gone days, when gentlemen no more thought of indulging in needlecrafter than ladies dreamed of donning one-piece bathing suits, I risked my reputation, my very self-respect in fact, that I might be ready for this moment which I saw as inevitable. Now the old order is past and darning for men, as diving-gear for women, is a practical necessity for the exigencies of life.

Throw false modesty to the winds, my friends, and note the details of this secret process. This slender, shining object is a needle. On close examination we find that it is finely pointed at one end and has a hole, called the

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"eye", at the other. Thru this eye, the thread must be run (watch closely) like this. Ah! it sometimes happens the first time, though patience is often required.

Here we have a soc which is ventilated at both ends, altho the opening at the or, specifically, open as the will not draw and diminish (Our mothers used a china not rob a hen, a native of outgrown trust.) I have here for the purpose a . . . tell you what it is . . . ? It is sometimes making a prohibition beverage, a beverage about which there was once, however, a shady rumor, never quite clear to me.

Like many things which, having been surrounded by mystery for ages, tend to stagger the imagination, darning is really very simple. First place the lemon inside the soc and draw the hole to be mended open over it. Then catch the thread in the material a little way from the edge of the hole and proceed to take parallel stitches across the open space, taking care to keep them close together.

Here is (a weaver's the founda- which re- take pains not worth weav- ing stitches in right angles to those of under-over, under-over fashion reminiscent with Miss Chapman. See the hole in its place is a neat patch of weaving, process until all holes are non-

Biting a hole in the lemon, we ves on the juice within, finding soured on life that the taste is sweet "Sweet are the uses of adversity", and who are we to contradict him. At least we have gained our end . . . we are MASTERS OF FATE and menders of feet!

Mr. Philippi—"Suppose two the point of intersection they men are walking on separate are said to coincide." roads that cross each other. At Boa—"What, the men?"

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#### Court Warriors Honored

The Black and Orange quintet, consisting of Coach Applebee, Captain McMahon, Cleary, Powell, Lee, Shea, Captain-elect Abate and Manager Smith, was a spectacle for the student body at the recent annual Athletic Assembly. Cheer leader Nauert and his cohorts led the gathering with unusual yelling.

A token of true sportsmanship, a beautiful golden basketball, was presented to each member of the team. The official block, "N," and the player's initials adorned the emblem of the popular winter sport.

The men were not alone in receiving athletic honors. Girls who triumphed in the athletic field were awarded recognition. A girl may receive only one honor a year; a letter, large numeral, or small numeral. Those receiving the letters represent the team winning the basketball tournament, those receiving large numerals belong to the picked teams of the Orange and Black, and those receiving small numerals represent the team next in percentage to that winning the tournament. No girl who has failed in more than two subjects the previous semester is eligible to receive a school letter, nor can any girl win a letter unless she belongs to the section which produces the winning team. She cannot be a member of a picked team if she has been warned in three, or more subjects in one semester of the tournament. With such rigid qualifications, it is no easy task to win recognition, and those who received such laurels are worthy of our esteem.

Here they are! These girls, members of Section II, winners of the tournament received the school "N": Eugenie Nicolaï, Mabel Oberley, Alice O'Day, Ellis OkPis.

The picked Orange and Black teams received large numerals:

#### BLACK TEAM

Jane Dinmore  
Norma Drake  
Mary Graham  
Patience Pierces  
Mary Ryan  
Genevieve Ruszczyk  
Carmela Saggees

#### ORANGE TEAM

Olive Butzer  
Mary Congreve  
Margaret Hurley  
Genevieve McLane  
Gertrude Maloney  
Dorothy Pagel

These are the girls whose team ran second in the tournament, and received small numerals: Ann Dorsey, Florence Jackson, Mary Moran, Margaret Snyder, Evelyn White.

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Normal's record on the hardwood arena for the past season is a good one. Coach Applebee and his men managed to score ten victories which outnumber their seven defeats. The totals of the season even show that Buffalo has outseasoned its opponents by many points.

Buffalo Normal will certainly miss the services of Coach Applebee and Captains Cleary and McMahon. However, the remaining schoolmasters are looking forward to a season next year, favored, it is hoped, with hard work and better luck.

#### Blacks Repeat Victory

The annual Spring Tournament among the Freshman class was held June 5 on the Campus. This tournament has become a tradition, and rivalry between the two teams, Orange and Black, grew daily as the date approached. Miss Houston, Miss Salom and Miss Conklin were the coaches of the participating sections. The teams were judged on the following points:

Entrance on the campus; Mascot; athletic drill; four Folk Dances, the French Reel, Mage on the Cree, Ritka, and Turn Around Me; the games of Human Hurdle, Post Ball, Whirligig and Chariot Race.

The final score was 55 to 48 in favor of the Black' team.

Tennis is the servant of the weather, so our tournament still waits. The following girls have entered: Jane Dinmore, Jeanette Goodman, Mary Mazuca, Helene Valentine, Esther Hagerty, Miss Thomson, Dorothy Pagel, Miss Turner, Gertrude Maloney, Miss Talsma, Jeanette Wagner, Rosalie House, S. Kleinfelder, Miss Regan, Miss Paris and Miss Mason.

The winner of the fall tournament, Norman Drake, meets the winner of the spring tournament.

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## Solloquy in a Barber Shop

To bob or not to bob: that is the question:  
 Whether 'tis better for a maid to suffer  
 The snarles and tangles of old-fashioned coiffures,  
 Or to take arms against a set of hair-pins  
 And by opposing end them? plain bob: King Tut:  
 Ah, me . . . and by King Tut to say I end  
 The curling and the thousand marcelle waves  
 That Dad objects to, 'tis a consummation  
 Devoutly to be wished. Plain bob, King Tut;  
 King Tut: perchance a shingle: there's the rub;  
 For on this spotless neck what blows may fall  
 When it is shorn of all its silken-hair,  
 Must give me a pause: there's the respect  
 That makes calamity of so much style;  
 For could I hear the quips and jibes at home;  
 His condemnation, should he disapprove  
 And seek another love? . . . Oh, heaven forbid  
 That it should prove but his love for my hair  
 That bound him to me all these past ten days!  
 And I to change again would powerless be . . .  
 'Twould be so TRAGIC . . . how to decide it?  
 I would not sweat under a heavy coat  
 But that the dread of loas through shingled-bob,  
 Whose much desired freedom from loose ends  
 No maiden could but prize, puzzles that will  
 And makes me rather wear the style I have  
 Than choose another that he would not like.  
 Opinion thus makes cowards of us all,  
 And thus the latest style in maiden's hair-cuts  
 Is shadowed over by the gravest doubts  
 That up to this have been my lot to bear;  
 With this regard decision turns away;  
 I lack the will for action . . .

MISS! YOU'RE NEXT! !"

.....

I'll have it shingled, please.

(Apologies to Hamlet)

W. L. B.

Min Toy—"They tell me you failed  
 as an actress at the Chinese Players."  
 Shin Toy—"Yes; since I bobbed my  
 hair I always miss my cue."

One of our fairer inmates had a  
 pupil by the name of Clement. The

critic teacher couldn't understand why  
 she insisted upon calling him "Steve."

"Have you heard that new German  
 dance piece?"

"No. In what time is it written?"  
 "In mark-time."

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## Society Notices

### Jeanette Goodman Re-elected Editor

The following were elected at the regular meeting of the Record Staff for the coming year: Editor-in-chief, Jeanette Goodman; Assistant Editor and Literary Editor, William Brinkerhoff; Assistant Literary Editors, Pauline Jackson and Dorothy Croll; News Editor, Frederica Fox; Assistants, Harriet Cooke, Jane Dinsmore, Alton Heller; Pollies Editor, Margaret Sheehan; Assistant, Fred Finsterbach; Society Editor, Wilma Smith; Athletic Editor, Harry Abate; Girls' Athletics Editor, Margaret Lienert; Art Editor, Madeline Blaisdell; Business Manager, Ray Bos; Advertising Manager, Patricia Bodwell; Assistants, Mary Moran, Dorothy Maxwell; Circulation Manager, Thelma Shoemaker; Assistant, Gladys Lull; Exchange Editor, Louise Fraser; Assistant, Katherine Smith; Proofreader, Dorothy Young.

### Cllo News

Nine delegates from Buffalo attended convocation at Cortland, May 15, 16 and 17. This was the largest number present from any of the six chapters. Louise Allen was the Senior delegate and Emma Coleman the Junior delegate.

Louise Wolf was elected Grand Secretary of the Grand Chapter at convocation.

Election of officers was held May 21. The following officers were elected: Esther Strootman, President; Emma Coleman, Vice-President; May Brill, Recording Secretary; Minnie Brink, Corresponding Secretary; Jean Carmichael, Treasurer.

### Art Kraft Klub

"Beauty is truth, truth beauty  
that is all  
Ye know on earth, and all ye  
need to know."

—John Keats.

The members, under the guidance of the officers, have faithfully endeavored to widen the scope of the Club. The Elson Art Exhibit given this spring, under the supervision of Miss Hanson, our new honorary member, and Mr. Bradley, proved a financial success. We hope it also enhanced the students' appreciation for masterpieces of art. The pictures chosen to be placed in the corridors, and the School of Practice, are being framed at present, but will not be received before the close of school.

On May 15th, the following were initiated: Mary M. Moran, Norene Paul, Lydia Nelson, Beatrice Tanner, Isadore M. Phetteplace, Gladys Walbridge, Elsa Sander, Alpha Ursittl, Mary Plumbo, Lolita Kraus, Minnie Brink, Dorothy Moore.

Invitations have been given to others who will soon become members.

The election of next year's officers was held May 22. The results were: President, Minnie Brink; vice-president, Mary M. Moran; Corresponding Secretary, Lydia Nelson; Recording Secretary, Elsa Sander; Treasurer, Norene Paul.

### Arcthusa

The following girls were elected as officers of Arcthusa Sorority for the coming term: President, Thelma Shoemaker; Vice-President, Harriet Cooke; Corresponding Secretary, Gertrude Rodems; Recording Secretary, Margaret Mervins; Treasurer, Helen Haskell.

### Sigma Sigma Sigma

May 2—Installation of new officers: President, Marion Fisher; Vice-President, Ethel Clark; Corresponding Secretary, Margaret Karner; Recording Secretary, Anne Campbell; Treasurer, Emma Sloan; Triangle Correspondent, Evelyn Gram; Social Service Chairman, Louise Fraser.

May 24—Bridge party at Releker's tea room, given by the new members, Helen Cooke, Helen Downing, Evelyn Gram, Leah Haberer, Linda Hallett, Edith Kennebrook.

### Dramatic Club

May 22—A dinner party in honor of Miss Keeler who tours Europe this summer, was held in the faculty dining room. All who were present will agree that the motive and result of the party were well attended. Colors were in Old English blue and grey. A delicious menu was prepared and served by the girls of the club.

### Theta Kappa

Theta Kappa Sorority had a house party at Angola on Mar 30, over the week-end.

Election of officers at the last business meeting: President, Esther Miller; Vice-President, Viola McDermand; Secretary, Mary Alice Dwyer; Corresponding Secretary, Anna Downey; Treasurer, Mary O'Donnell.

### Athletic Association

The Athletic Association held its annual election of officers on May 23. The following were elected: President, Howard Van Hoek; Vice-President, Charles Gibson; Secretary Alton Heller; Treasurer, Fred Finsterbach.

It is the first time that men have been elected to all the offices, and from the election returns it seems that the girls are willing to turn over the

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managing of the Association to the men.

#### Tri Kappa

At the final business meeting, which was held at Lewis Nauer's house on Wednesday, May 28th, the following officers were elected for the coming year: President, Charles Gibson; Vice-President, Alton Heller; Corresponding Secretary, Fred Finsterbach; Recording Secretary, Allen Vogt; Treasurer, Karl Kumpf; Sergeant-at-Arms, Harry Abate.

Arrangements were made for the week-end party at Angola. All members were very much pleased with the outcome of this party; it went over big and all enjoyed the pleasant vacation. If you doubt this, ask anyone who took part in this affair. Ask I.I.I., he knows.

The Kappa Kappa Kappa Fraternity wishes the student body a success in the coming examinations, and to the graduates they wish Good Luck in their future profession.

#### Tau Phi

Nine new members were initiated at the College Club on May 8. See

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1. Have you noticed the deadly silence in the halls between 12 and 1? It is because of the free movies.
2. Van Hoff decided that he would carry the election with his tie.
3. We wonder where the girls will come in, with all the officers of the Athletic Association men?
4. Harry Abate is already planning what he will do with the basketball team.
5. Everyone will have a goal to head for during the summer. Shovel snow or coal, and save your two-fifty!
6. Meet me at "Washington Well" has become the latest song between classes.

Wishard, our new faculty adviser; Gladys Lull, Catherine Smith, Dorothy Heath, Josephine Choate, Miriam Haefner, Leah Simmons, Althea Singleton and Eunice Webstef.  
The new officers for 1924-1925, who

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were installed June 2, are: President, Margaret MacDonald; Vice-President, Dorothy Brumley; Secretary, Dorothy Heath; Corresponding Secretary, Leah Simmons; Treasurer, Arletta Traut; Chaplain, Marjorie Gunsolly.

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**Commute With Me and Be My Love**  
 Commute with me and be my love,  
 And we will try the pleasures, dove.  
 That cottage, garden-plot or field  
 Or Fords and dusty highways yield.

If we shall come in middle-morn  
 To find that crows devour our corn  
 With noisesome cawing, at which call  
 Brave hopes of garden produce fall,

Then I will show thee plots of weeds  
 Which will be ample for thy needs.  
 A hat of straw—coat of heather,  
 Fixed for all the kinds of weather!

A gown made of the finest cotton  
 Which from the store can be boughten;  
 Slippers fitted for all the styles  
 With wear that's prophesied in miles.

From eight till six, each night in  
 spring,  
 The skeeters bite like—everything!  
 And if these prospects please thee,  
 dove,

Commute with me and be my love.

All garden produce shall be beat  
 When out of labeled cans we eat—  
 Which in our kitchenette shall be  
 Opened each day for thee and me.

The chanticleer shall crow and sing  
 For thy delight each morn in spring—  
 If my troubles thy heart stir, dove,  
 Commute with me and be my love.

—Oakley Irwin.

(With apologies to Christopher  
 Marlowe)

Miss Walker—"The malaga grape is  
 the green one. What is the red one  
 called?"

Bill Peck (Waking from sleep)—  
 "Cranberries."

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