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1871
PROSPECTUS

OF THE

STATE NORMAL SCHOOL

AND

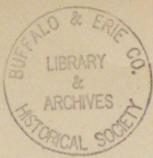
COLLEGE

AT BUFFALO, N. Y.

BUFFALO:
WARREN, JOHNSON & CO., PRINTERS.
Office of the Daily Courier, 197 Main Street.
1871.

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A2
1871



State Department of Public Instruction.

HON. ABRAM B. WEAVER, SUPERINTENDENT.
EDWARD DANFORTH, DEPUTY SUPT.

Local Board of Trustees.

*HON. JOHN B. SKINNER, PRESIDENT.
WILLIAM H. GREENE, SECRETARY, *Buffalo*.
JOSEPH WARREN, *Buffalo*. THOMAS F. ROCHESTER, *Buffalo*.
ALBERT H. TRACY, *Buffalo*. FRANCIS H. ROOT, *Buffalo*.
GROVER CLEVELAND, *Buffalo*. ALLEN POTTER, *East Hamburg*.
HENRY LAPP, *Clarence*.

Executive Committee of the Board.

JOSEPH WARREN. WILLIAM H. GREENE.
THOMAS F. ROCHESTER. FRANCIS H. ROOT.

HENRY B. BUCKHAM, A. M. . . . PRINCIPAL.

* Deceased.

Faculty of Instruction.

HENRY B. BUCKHAM, A. M.,
English Language, Philosophy and Didactics.

HORACE BRIGGS, A. M.,
Ancient and Modern Languages.

WILLIAM B. WRIGHT, A. M.,
Pure and Applied Mathematics.

Natural Philosophy, Physiology, etc.

GEORGE HADLEY, M. D.,
Chemistry, Geology and Natural History.

MARY J. HARMON,
Elocution, Rhetoric and Composition.

SARAH BOSTWICK,
Methods of giving Object Lessons and of Teaching Elementary Subjects.

LAURA G. LOVELL,
General Assistant.

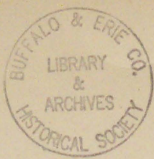
SUSAN HOXIE,
General Assistant.

CHARLES W. SYKES,
Vocal Music.

Penmanship and Drawing.

Arrangements are nearly completed for filling the blanks in the list above, but it is not deemed best to delay the issue of the Prospectus till the names of all the Instructors can be announced.

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STATE OF NEW YORK, DEPARTMENT OF PUBLIC INSTRUCTION
SUPERINTENDENT'S OFFICE, ALBANY, July 15th, 1871.

To School Commissioners and City Superintendents of Schools :

Your attention is respectfully invited to the following announcement of the Local Board of the State Normal and Training School at Buffalo.

The design of the school is to furnish competent teachers for the Public Schools of this State.

Each county is entitled to twice as many pupils as it has representatives in the Assembly. For the want of qualified candidates the quotas of some counties may not be filled, while the number of eligible applicants from other counties may be greater than their quotas. Therefore, you need not limit your recommendations to any prescribed number, but encourage worthy and aspiring young men and women, who are qualified, and intend to make teaching their vocation, to attend this school.

To gain admission to the school, pupils must be at least sixteen years of age, and must possess good health, good moral character, and average abilities. They must pass a fair examination in Reading, Spelling, Geography, and Arithmetic (as far as the roots), and be able to analyze and parse simple sentences.

All appointments for admission are made by the State Superintendent of Public Instruction, subject to the required examination, upon the recommendation of the several School Commissioners or City Superintendents of Schools, whose duty it is to use every reasonable means to secure the selection of suitable candidates.

It is suggested that you advertise where you will meet and examine applicants for appointment, at a time not later than fifteen days before the opening of the term. Recommendations should be made as early as practicable, and mailed promptly to the Superintendent of Public Instruction at Albany. Blank forms of recommendation, like the following, will be furnished on application :

FORM OF RECOMMENDATION.

To the Superintendent of Public Instruction:

— hereby recommend — as possessing the health, scholarship, mental ability, and moral character, requisite for an appointment to the State Normal and Training School at Buffalo.

(Date.)

_____ } School Com'r of _____ County,
 _____ } or
 _____ } Superintendent of Schools of ____.

I respectfully urge you to use all proper means to extend information in regard to this School, that young persons, who possess the requisite qualifications, may be induced to participate in its benefits. Your experience must bear witness that the greatest need of the Common Schools is the service of more teachers who are thoroughly qualified; and I confidently trust that you will give a cheerful and prompt response to this call for your official action.

ABRAM B. WEAVER, *Supt of Public Instruction.*

PROSPECTUS.

THE State Normal and Training School at Buffalo will be opened on the thirteenth of September, 1871, and the attention of all interested is invited to the following statement of the plan of organization and courses of study.

HISTORY AND DESCRIPTION OF THE SCHOOL.

On the occasion of the annual festival of the teachers of the Public Schools of the city, held June 23, 1866, on the present site of the school, addresses were made by JESSE KETCHUM, Esq., O. G. STEELE, Esq., Judge CLINTON, and others, strongly urging those present to take immediate steps for securing the location of a Normal School at Buffalo. The lot of ground at present occupied by the school had been long held by Mr. KETCHUM for such a purpose, and it had been a cherished desire with him to see such a school established upon it. As a result of this meeting a deputation was sent by the City Council to lay the matter before the State Department of Public Instruction at Albany. Their visit was not immediately successful, but in April, 1867, a bill authorizing the location of a school at Buffalo was prepared by Judge N. K. HALL, and through the personal efforts of R. L. BURROWS, Esq., member of Assembly, became a law. A sum of forty-five thousand dollars was appropriated by the Board of Supervisors of Erie County, and subsequently a like sum by the City of Buffalo, for the erection of a building. The corner-stone was laid with Masonic ceremonies, and addresses by O. G. STEELE, Esq., and the Rev. Dr. HEACOCK, and others, on April 15, 1869.

The lot is beautifully situated in a rapidly growing part of the city, commanding a view of town, lake and river, such as few school sites can rival. It contains about four and a half acres, and is bounded by Jersey and York, Thirteenth and Fourteenth streets. The building was constructed under the care of Messrs. O. G. STEELE, DENNIS BOWEN, and Rev. A. T. CHESTER, D. D. These gentlemen took

great pains to get plans of other school buildings, and to make this as nearly perfect as the funds at their command would allow. A description of it is condensed from that furnished by the architect, J. H. SELKIRK, Esq., for the account of proceedings at the laying of the cornerstone, which was published by the Common Council.

"The building is three stories in height. The Jersey street front is one hundred and sixty-four feet long, and the Thirteenth and Fourteenth street fronts are each eighty-five feet.

The basement story is ten feet high in the clear, with longitudinal and transverse corridors, each ten feet wide. The rooms, which are light and airy, being mostly above the surface of the grade, will be used for janitor's rooms, wardrobes, closets, and fuel and boiler rooms, the latter of which is fire-proof.

The first story is thirteen feet high in the clear, with corridors corresponding with the basement, and three flights of stairs to the second story. It contains a reception room, the Principal's rooms, and class rooms.

The second story is sixteen feet high in the clear, with short corridors, and two stairways to the third story. It contains an assembly room sixty-three by seventy-seven feet, the Principal's office, library, two ladies' dressing rooms, and four recitation rooms.

The third story is eighteen and a half feet high, and contains a hall sixty-three by seventy-seven feet, cabinet, museum, and five recitation rooms.

The building is in the Italian style, with Mansard roof. It is built of brick, with hollow walls above a stone basement. It is faced with roll brick and finished with stone dressings and coignes. The entire building will be warmed with steam, and thoroughly ventilated."

ORGANIZATION AND COURSES OF STUDY.

The school will be organized in three departments: Normal, Collegiate and Scientific. In addition to these, a class of each grade of pupils in the Public Schools of Buffalo will be instructed in the building, as a "School of Practice" for the Normal School.

I. The Normal Department.

All who enter this department will be understood as desiring to go through a course of special training, with direct reference to teaching in the schools of the State. They are required to sign a pledge that it is their intention, in availing themselves of the advantages of the school, to devote a reasonable time to teaching. There will be three courses of study, as follows:

1. *Elementary.* Students whose education in the common branches is deficient will have the opportunity of making up that deficiency.

As there can be no proper education without this foundation, and as thorough knowledge of them is essential to good teaching in the Public Schools, the authorities of the school will insist that all who need it shall pursue this course. The subjects of study in this course are Grammar, Arithmetic, Geography, History, Reading, Spelling, Penmanship, Drawing, etc.

2. *Advanced English.* All who pass a satisfactory examination in the studies of the elementary course will take this course, embracing Algebra, Geometry, Physical Science, etc. The course extends over two years beyond the Elementary, and is designed to prepare students to teach in Grammar Schools, and to be assistants in High Schools and Academies.

3. *Classical.* This course, in the main, runs parallel with the preceding, but another year is added so as to give time for the study of Latin and Greek or German and French. It is designed to prepare the student for the Collegiate Department, or to teach classes of beginners in Latin and Greek.

* All the students in the Normal Department will give one full year's time to professional studies. During this year they will not pursue subjects of study for the sake of the knowledge and the discipline to be derived from them merely, but they will give their attention to such work as will fit them to be teachers, and will test and cultivate their power of instructing and managing schools and classes. No pupil can graduate from the Normal Department without going through this part of the course. One term, or half year, will be given to the Philosophy of Education, School Economy and Methods of Teaching, and the other half is to be given to practice in the classes mentioned above. Normal pupils will be assigned by the Principal as temporary teachers in these classes, and will have the opportunity, during the half year, of teaching in all the grades of schools represented in the building. The permanent teachers of these classes, with others charged with this duty, will be "critics of teaching," and will aid the Normal pupil in putting into practice the principles learned in the first part of this year's study, by such friendly and thorough criticism as may help in avoiding mistakes and in cultivating native tact. Model lessons will be given by the instructor in methods of teaching, and similar lessons will be required of the pupil-teacher before his class-mates. In addition to this, the schools of the city will be open at proper times and under proper regulations as "Schools of Observation," and as such will be visited by the Normal pupils.

COURSES OF STUDY IN NORMAL DEPARTMENT.

Half Terms of Ten Weeks each.												Half Terms of Ten Weeks each.																							
YEAR III.				YEAR II.				YEAR I.				SUBJECTS.												YEAR II.				YEAR III.				YEAR IV.			
								Elementary Course.																Elementary Course.				Advanced English Course.				Classical Course.			
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								+	+	+	+	Arithmetic.					+	+			+	+													
								+	+	+	+	Grammar and Analysis.					+	+			+	+													
										+	+	Geography,					+	+			+	+													
								+	+			History.																							
								+	+			Botany.																							
										+	+	Physiology and Zoology.																							
												(B.) PROFESSIONAL.																							
												Philosophy of Education.																							
												School Economy.																							
												School Law.																							
												School Hygiene.																							
												Methods of giving Object Lessons.																							
												Methods of Teaching Elementary Sub-																							
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												Methods of Teaching Advanced Sub-																							
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												Teaching in School of Practice.																							
												Model Lessons with Normal Classes.																							
												Visiting Schools.																							

Half Terms of Ten Weeks each.												SUBJECTS.	Half Terms of Ten Weeks each.											
YEAR III.				YEAR II.				YEAR I.					YEAR II.				YEAR III.				YEAR IV.			
Advanced English Course.																Classical Course.								
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(C.) MISCELLANEOUS AND GENERAL.

Composition, twice a week through all courses.
 Elocution and Rhetoric, twice a week through all courses.
 Drawing, three times a week through all courses.

Penmanship, one course of lessons each term, if necessary.
 Vocal Music, twice a week through all courses.
 Light Gymnastics, a daily exercise.

Spelling, daily for those who need it.

Admission to the Normal Department.—Candidates must procure from a Commissioner of Schools or City Superintendent the recommendation given on page 4.

These are forwarded to the Hon. A. B. WEAVER, Superintendent of Public Instruction, by whom all appointments are made. Candidates are subject to such further examination, on their arrival at the school, as the Local Board shall direct. A fair knowledge of the common studies will not fail to secure admission, but the Normal School cannot undertake to do any considerable part of the work of the Grammar School of the city or of the mixed school of the country.

Students, on finishing any of the above courses, will receive a diploma certifying to the extent to which they have pursued subjects of study and are judged competent to teach them, and these diplomas are good as licenses to teach in the State.

Students who have completed one of the courses of study may return to the school at any time to take the more advanced courses.

The principal will give all the aid in his power to graduates of the school in procuring situations to teach suited to their abilities and experience; but it must be understood that in no case will a student of defective education, or of doubtful character, be permitted to graduate, or be recommended as a teacher.

The objective method of teaching will receive due attention. While the school will not make this system a specialty, to the exclusion of what may be called the text-book method, it will recognize its true value in the work of education, and will aim to instruct its students in the judicious use of objects, and of oral lessons in the lower grades, and to some extent in all grades, of schools.

Tuition in this department is *free*. Text-books will be furnished at as low rates as possible. Students should bring with them such books as they have for reference.

The attention of superintendents of schools in cities and villages is called to the point, that the Board design to give special attention to preparing teachers for graded schools, and they hope to make this feature so prominent as to attract those students who may be looking forward to positions in such schools. It is not intended to neglect or undervalue preparation for teaching in mixed or ungraded schools, but to give each of these classes the distinctive instruction adapted to each.

II. Collegiate Department.

In connection with the Normal Department, the Board have authorized the opening of a Collegiate Department. Classes will be formed as soon as may be; at the beginning of the first term, if students properly qualified present themselves. The design of this department is to give the opportunity of pursuing as thorough and as extended a course of study in the Normal College of Buffalo as is pursued at other colleges. It is believed that the methods of instruction, and the zeal and spirit exhibited by a properly selected Faculty of a Normal School, are such as to make them specially qualified to carry the student through the entire course of academic studies. It is further believed, that the presence in the same institution of Normal students and of College students will be mutually beneficial. The industry and the devotion to a fixed and definite purpose, which always mark the true Normal pupil, will furnish a correct example to all in the institution that cannot fail of good results. On the other hand, the influence of those who are pursuing more advanced studies, and who are, therefore, continually presenting proofs of the intellectual power and culture that always come from the pursuit of these studies, must be encouraging and stimulating to others. Add to this, that the two would meet in the same class room, and would come into constant comparison in the same rhetorical and other general exercises, and it is safe to suppose that each would be incited to cultivate the virtues of the other. Besides this, the Board think there is ample room for one College in the State, which shall keep before it the idea of preparing teachers for High Schools and Seminaries, and, when its system is perfected, for other Colleges. They propose, therefore, to make the experiment of a Normal College, in which teachers shall be educated with reference to work in the higher institutions, and to furnish facilities for completing such a course of study as shall entitle to the degrees usually conferred on graduates of colleges. It is not designed to exclude those who do not pledge themselves to be teachers, but admitting all who are properly qualified, to administer the Department on the same general plan with the Normal Department. The Board do not expect to make more than a beginning at present, but *that* they hope to do, even if the entering class should be small. They do not deem it best to set forth in detail a curriculum for a De-

partment which must necessarily be a thing of growth, but say that the course will not be a mere copy from other schools, that it will be carefully drawn out from year to year, and will, to the extent which shall be deemed judicious, recognize the necessity of answering the demand for a more practical education, while still holding to the thought that the province of a college is to discipline the minds of its students. The course will be extended over four years, and these points are given as general features.

1. Both sexes will be admitted on equal footing to its classes and its degrees.

2. The study of Language will be continued through the entire course, but the study of English will, in part, be substituted for that of Greek and Latin. The Board hope to be able to show that the study of English Classics may be made productive of the very best results in the discipline and the culture of the student.

3. Pure mathematics, except for those who are preparing for special pursuits, will not be continued beyond a year, or a year and a half, and instead a fuller course in Physical Science will be substituted.

4. The study of *History* and of *Philosophy* will be largely introduced. It is hoped that very much may be done in these directions that will be both disciplinary and practical. Under the topic of History there may be a recitation or a lecture on alternate days through the course, embracing these divisions: History of United States, of England, of France, of Germany, and General History of other nations, with that of events transpiring at the present time in all parts of the world; History of Greece and Rome; History of Free Governments, of Civilization, of Opinions, and of Art; History of Literature and Biblical History.

Under the topic of Philosophy may be embraced: Psychology, Ethics, Æsthetics, Politics (including the Government of New York and of the United States), and Logic.

5. Continued practice in Elocution, Drawing, Composition, with occasional reviews of common subjects of daily use, and necessary attention to things likely to be neglected by a college student, such as Spelling, Penmanship, Commercial Arithmetic, etc.

6. The course will not be made, to any considerable extent, optional on the part of the student, and it will be a fixed principle to graduate none who are, in respect of scholarship and character, unworthy to bear college honors.

For admission to the first class of the College, these requirements are announced:

A good knowledge of common English Branches.

Algebra, as much as is embraced in an ordinary text-book.

Four books of Geometry.

Latin and Greek, as much as would be acquired by a student of ordinary ability in the time assigned to these studies in the Normal course; that is, to Latin two years and a half, and to Greek one year and a half.

No absolute standard can be set up in the outset, but if a class should be present who are on the whole in advance of the Classical Course in the Normal Department, they will be ranked as a Collegiate Class of the First Year.

The studies of the first year will depend in part upon the attainments of the class, and will be: Some Latin author, some Greek author, with such parts of Grammar, Prose Composition, Antiquities, etc., as may be most necessary; some study in English, in Mathematics and in Physical Science; one or more divisions of History and of Philosophy, together with the miscellaneous work of the whole School.

Students will be admitted to this Department, and also to the Academic Course of the Normal Department, on examination at the School, and without appointments from the State Superintendent, but all such, besides passing the required examination, must present acceptable testimony of good character, and signify their willingness to conform to all the regulations of the Institution. Tuition will be charged to all such students at the rate of \$30 per term, to be paid in advance.

Students will not be admitted for a part of a term, nor to take control of their own education, by joining classes here and there at random. They will be expected to follow one or other of the courses laid down, except in special cases.

III. Scientific Department.

The design of this department is to prepare the student for employment as practical Chemist, Engineer, Surveyor, etc. The Board will provide facilities for study in every branch of applied science, as far

as there is demand for them. They hope to make a beginning here also, during the first year, at least with a preparatory class. The department, as they conceive it, should in the outset embrace the following features:

1. Its students should have, as a basis, a good *general* education. This should be extended as far at least as the highest course in the Normal Department, with the exception of Greek and of the branches of Natural Science to which special attention will afterward be paid. This basis is necessary to the student's best progress in any special science; and, of course, a practical man in the liberal arts should be an educated man, besides that his practice must be based on science. The requirements for admission, therefore, will be the Normal course of studies, with such abatement of Latin as circumstances may appear to call for, but with no abatement in Mathematics or in English studies. Those who may desire to prepare for the Department will recite with the Normal classes, and will then be classified as scientific students.

2. The course should be extended over three years, and the work should be as follows:

(A.) Higher Mathematics; Analytical Geometry, Conic Sections, Mathematical Astronomy, etc.

(B.) Some one of the college courses; that in History or in Language, *e. g.*, with reference to the general culture of the student; Composition and Elocution.

(C.) Practical work:

(a.) Surveying, with use of instruments.

(b.) Mechanics, as applied to machinery of all sorts.

(c.) Field Engineering: laying out of roads, curves, etc.

(d.) Civil Engineering: strength of materials, walls, bridges, etc.

(e.) Architecture: plans and elevations for buildings, etc.

(f.) Drawing, of all kinds.

(g.) Laboratory work in Chemistry.

Students prepared to go on with this work will take the parts of it which may be judged best by the Principal on consultation with the student. They will be received in the same manner and on the same terms as in the Collegiate Department.

This plan will be enlarged and modified from year to year as circumstances shall warrant. The means at command do not enable the

Board to purchase instruments and material that will not be needed, but the school will open with a good stock of Philosophical and Chemical apparatus, selected with great care and judgment by A. T. CHESTER, D. D. The Laboratory will be fitted up for immediate use. A small reference library in this and in other subjects will be provided for general use, and such additions will be made from time to time as are found necessary. The Scientific Department will be made as efficient and practical as possible, and it is hoped that it will be worthy of confidence and patronage.

BOARD.

A plan is on foot to erect a Boarding Hall on the school lot, in which rooms and board will be furnished at cost. In the meantime, students not resident in Buffalo will board in private families under regulations established by the Principal. Arrangements will be made beforehand for as many as send their applications for admission, and some member of the Faculty will be charged with the duty of giving all needed assistance to the student on his arrival.

TERMS AND CALENDAR.

The school year will be divided into two terms of twenty weeks each, and these will, for convenience, be sub-divided into half terms of ten weeks each.

1871.

September 13, Wednesday, first term begins.

Recess of one week at Christmas.

1872.

January 30, Tuesday, first term ends.

Vacation of two weeks.

February 14, Wednesday, second term begins.

July 2, Tuesday, second term ends.

DISCIPLINE.

The management and discipline of the school are committed, without formal rules, to the Principal, and to him all instructors and pupils are directly responsible. The Local Board have immediate control of all matters pertaining to the school, and will hold the Principal responsible for carrying out their instructions, and for the efficiency and good conduct of all departments. They announce this general principle as a guide for the Faculty and the students: *the deportment of the school in all departments and at all times must be such as becomes a school of teachers.*

The State Superintendent of Public Instruction is the official visitor of the school, and all done in it must be done with his sanction and to his approval.

TEXT BOOKS.

Such books will be used in the various branches of study as shall be adopted for use by the Board on consultation with the Principal, and those only.

Persons intending to enter the school are requested to communicate directly with the Principal, to whom all inquiries for further information should be addressed.

WILLIAM H. GREENE,
Secretary Local Board.

BUFFALO, N. Y., July 15th, 1871.

CIRCULAR

OF THE

STATE NORMAL SCHOOL

AND

COLLEGE

AT BUFFALO, N. Y.

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